

**AGENDA REQUEST FORM**  
**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

Meeting Date <div style="border: 1px solid black; padding: 2px; text-align: center;">5/08/2013</div>	<table style="width: 100%;"><tr><td style="width: 50%; text-align: center;">Open Agenda Yes    <input checked="" type="checkbox"/> No</td><td style="width: 50%; text-align: center;">Special Order Request Yes    <input checked="" type="checkbox"/> No</td></tr></table>	Open Agenda Yes <input checked="" type="checkbox"/> No	Special Order Request Yes <input checked="" type="checkbox"/> No	Agenda Item Number <div style="border: 1px solid black; padding: 2px; text-align: center;">1</div>
Open Agenda Yes <input checked="" type="checkbox"/> No	Special Order Request Yes <input checked="" type="checkbox"/> No			

<b>TITLE:</b>	2013-14 School Attendance Areas/Boundaries and School Usage Recommendations - all Combination Schools				
<b>REQUESTED ACTION:</b>	Adopt the Superintendent of Schools' recommendation for all combination school usage and school attendance areas/boundaries for the 2013-14 school year at this public hearing.				
<b>SUMMARY EXPLANATION AND BACKGROUND:</b>	Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all combination schools as a separate item representing a rule with its own financial impact statement.				
<b>SCHOOL BOARD GOALS:</b>	<div style="margin-left: 20px;"><input checked="" type="checkbox"/> •Goal 1:    High Quality Instruction <input checked="" type="checkbox"/> •Goal 2:    Continuous Improvement <input checked="" type="checkbox"/> •Goal 3:    Effective Communication</div>				
<b>FINANCIAL IMPACT:</b>	See Financial Impact Statement in the attached <u>2013-14 School Attendance Areas/Boundaries and School Usage Recommendations</u> document.				
<b>EXHIBITS: (List)</b>	<div style="margin-left: 20px;">1) 2013-14 School Attendance Areas/Boundaries and School Usage Recommendations including:<div style="margin-left: 20px;">a. Supporting Documentation b. Proposed Combination School Attendance Areas for the 2013-14 School Year c. Tentative Financial Impact Information d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5004.1, and 1161.</div></div> <div style="margin-left: 20px;">2) 2013-14 Final Superintendent Boundary Recommendation Memo</div>				
<b>BOARD ACTION:</b>  <div style="text-align: center; font-size: 1.5em; font-weight: bold; margin-top: 20px;">ADOPTED</div> <small>(For Official School Board Records' Office Only)</small>	<b>SOURCE OF ADDITIONAL INFORMATION:</b> <table style="width: 100%;"><tr><td style="width: 70%;">Leslie M. Brown</td><td style="width: 30%; text-align: right;">754 321-2100</td></tr><tr><td>Jill Young</td><td style="text-align: right;">754 321-2480</td></tr></table> <div style="margin-top: 10px;"><small>Name</small> <span style="float: right;"><small>Phone</small></span></div>	Leslie M. Brown	754 321-2100	Jill Young	754 321-2480
Leslie M. Brown	754 321-2100				
Jill Young	754 321-2480				

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**LESLIE M. BROWN, CHIEF PORTFOLIO SERVICES OFFICER, TASK ASSIGNED**  
**OFFICE OF PORTFOLIO SERVICES**

Adopted in Open Board Meeting on: \_\_\_\_\_

**MAY 8 2013**

By: \_\_\_\_\_ School Board Chair





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**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

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<b>TITLE:</b>	2013-14 School Attendance Areas/Boundaries and School Usage Recommendations - all Elementary Schools
<b>REQUESTED ACTION:</b>	Adopt the Superintendent of Schools' recommendation for all elementary school usage and school attendance areas/boundaries for the 2013-14 school year at this public hearing.
<b>SUMMARY EXPLANATION AND BACKGROUND:</b>	Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all elementary schools as a separate item representing a rule with its own financial impact statement.
<b>SCHOOL BOARD GOALS:</b>	<div style="border: 1px solid black; padding: 2px;"><u> X </u> •Goal 1:    High Quality Instruction <u> X </u> •Goal 2:    Continuous Improvement <u> X </u> •Goal 3:    Effective Communication</div>
<b>FINANCIAL IMPACT:</b>	See Financial Impact Statement in the attached <u>2013-14 School Attendance Areas/Boundaries and School Usage Recommendations</u> document.
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<div style="border: 1px solid black; padding: 2px; text-align: center; font-size: 1.5em; font-weight: bold;">ADOPTED</div> <div style="border: 1px solid black; padding: 2px; font-size: 0.8em;">(For Official School Board Records' Office Only)</div>	<div style="border: 1px solid black; padding: 2px;"><b>SOURCE OF ADDITIONAL INFORMATION:</b><div style="border: 1px solid black; padding: 2px; margin-top: 5px;">Leslie M. Brown                      754 321-2100 Jill Young                              754 321-2480</div></div> <div style="border: 1px solid black; padding: 2px; font-size: 0.8em; margin-top: 5px;"><div style="display: flex; justify-content: space-between;"><span>Name</span><span>Phone</span></div></div>

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**LESLIE M. BROWN, CHIEF PORTFOLIO SERVICES OFFICER, TASK ASSIGNED**  
**OFFICE OF PORTFOLIO SERVICES**

Adopted in Open Board Meeting on: \_\_\_\_\_

**MAY 8 2013**

By: \_\_\_\_\_ School Board Chair







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**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

Meeting Date <div style="border: 1px solid black; padding: 2px; text-align: center;">5/08/2013</div>	<div style="border-bottom: 1px solid black; margin-bottom: 5px;">Open Agenda</div> <div style="display: flex; justify-content: space-around;"><span>Yes</span><span><input checked="" type="checkbox"/> No</span></div>	<div style="border-bottom: 1px solid black; margin-bottom: 5px;">Special Order Request</div> <div style="display: flex; justify-content: space-around;"><span>Yes</span><span><input checked="" type="checkbox"/> No</span></div>	Agenda Item Number <div style="border: 1px solid black; padding: 2px; text-align: center;">4</div>
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TITLE:	2013-14 School Attendance Areas/Boundaries and School Usage Recommendations - all High Schools
REQUESTED ACTION:	Adopt the Superintendent of Schools' recommendation for all high school usage and school attendance areas/boundaries for the 2013-14 school year at this public hearing.
SUMMARY EXPLANATION AND BACKGROUND:	Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all high schools as a separate item representing a rule with its own financial impact statement.
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FINANCIAL IMPACT:	See Financial Impact Statement in the attached <u>2013-14 School Attendance Areas/Boundaries and School Usage Recommendations</u> document.
EXHIBITS: (List)	<div style="margin-bottom: 10px;">1) 2013-14 School Attendance Areas/Boundaries and School Usage Recommendations including:<div style="margin-left: 20px;">a. Supporting Documentation</div><div style="margin-left: 20px;">b. Proposed High School Attendance Areas for the 2013-14 School Year</div><div style="margin-left: 20px;">c. Tentative Financial Impact Information</div><div style="margin-left: 20px;">d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5004.1, and 1161.</div></div> <div>2) 2013-14 Final Superintendent Boundary Recommendation Memo</div>
BOARD ACTION: <div style="text-align: center; font-size: 1.2em; font-weight: bold; margin-top: 20px;">ADOPTED AS AMENDED</div> <div style="font-size: 0.8em; margin-top: 10px;">(For Official School Board Records' Office Only)</div>	<div style="margin-bottom: 10px;">SOURCE OF ADDITIONAL INFORMATION:<div style="display: flex; justify-content: space-between; margin-top: 5px;"><div>Leslie M. Brown</div><div>754-321-2100</div></div><div style="display: flex; justify-content: space-between; margin-top: 5px;"><div>Jill Young</div><div>754-321-2480</div></div></div> <div style="border-top: 1px solid black; display: flex; justify-content: space-between; font-size: 0.8em;"><div>Name</div><div>Phone</div></div>

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**LESLIE M. BROWN, CHIEF PORTFOLIO SERVICES OFFICER, TASK ASSIGNED**  
**OFFICE OF PORTFOLIO SERVICES**

Adopted in Open Board Meeting on:

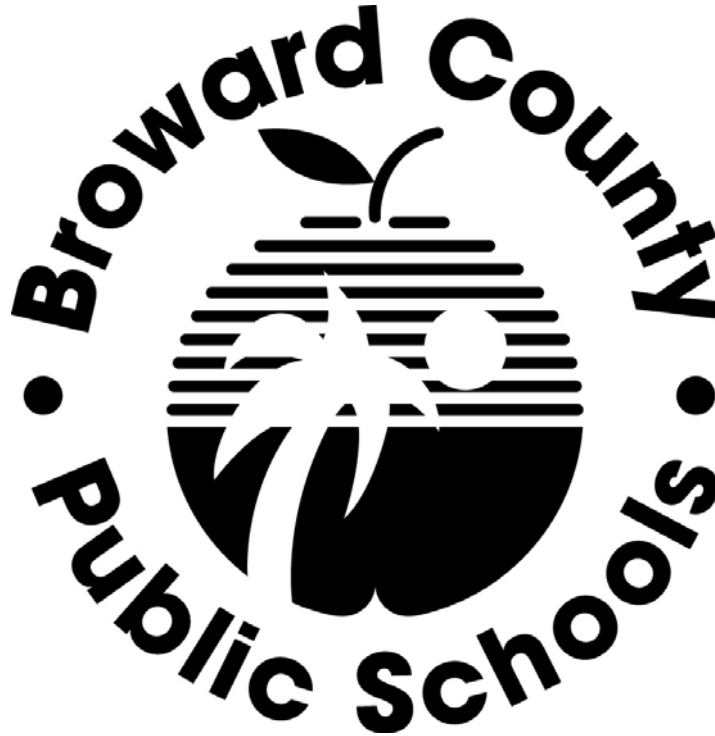
**MAY 8 2013**

By:

\_\_\_\_\_  
School Board Chair



**SCHOOL ATTENDANCE AREAS/BOUNDARIES  
AND SCHOOL USAGE RECOMMENDATIONS  
2013-2014**



**PUBLIC HEARING  
SECOND READING  
COMBINATION, ELEMENTARY, MIDDLE, AND HIGH  
SCHOOLS  
MAY 8, 2013**

**SCHOOL BOARD AGENDA ITEMS AND  
SUPPORTING DOCUMENTATION**





**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**



**Laurie Rich Levinson, Chair**  
**Patricia Good, Vice Chair**

**Robin Bartleman**  
**Abby M. Freedman**  
**Donna P. Korn**  
**Katherine M. Leach**  
**Ann Murray**  
**Dr. Rosalind Osgood**  
**Nora Rupert**

**Robert W. Runcie**  
**Superintendent of Schools**

**Leslie M. Brown, Chief Portfolio Services Officer, Task Assigned**  
**Jill Young, Director, Demographics & Student Assignments**

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**Prepared by the Demographics & Student Assignments Department**

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**Phone: (754) 321-2480  
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**<http://www.broward.k12.fl.us/dsa/index.shtml>**



PUBLIC HEARING

SECOND READING

MAY 8, 2013

Combination, Elementary, Middle, and High Schools

The School Board of Broward County, Florida, will vote on all combination, elementary, middle, and high schools as separate agenda items.



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## **2013-2014 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS**

**Robert W. Runcie  
Superintendent of Schools**

### **2013-2014 School Boundary Process Overview**

The following is a summary of key school boundary process dates:

- **June 12, 2012 School Board School Boundary Workshop I:** Drivers to the school boundary process were reviewed: Level of Service (LOS), Class Size Reduction (CSR), and the school boundary process timeline. Constructive feedback from the previous year's school boundary process was reflected in the proposed 2013-2014 School Boundary Process Timeline with an opened opportunity to submit community scenarios was brought to the School Board at this workshop. Staff also presented the Strategic Portfolio Management Process and Timeline to discuss the Student Success Opportunity Schools.
- **August 29, 2012 School Board School Boundary Workshop II:** School Board members reviewed "Change" and "Watch" schools based on Level of Service (LOS) and Class Size Reduction (CSR). This comprehensive five year review alerted the School Board to schools anticipated to not meet LOS, as well as schools which may need to be monitored for possible changes in enrollment causing them to exceed LOS or not meet CSR. Also as a follow up to the June 12, 2012 Workshop, staff presented alternative ideas on the school boundary process. Identification of Student Success Opportunity Schools and a revised parallel Strategic Portfolio Management and Boundary Process Timeline was also presented by staff.
- **October 2, 2012 Superintendent Reports New Community School Boundary Process to the School Board:** Superintendent Runcie presented the new community driven school boundary process which outlined the roles of the school Innovation Zones (IZones), IZone Principal Facilitators, and the IZone Voice Committee.
- **October 4, 2012 All IZone Principal Facilitators Oriented to the Community School Boundary Process**
- **October 16, 2012 Superintendent Special Report:** Superintendent Runcie presented the final dates and deadlines for the community school boundary process to the School Board.
- **June through November 5, 2012:** Demographics & Student Assignments Department (DSA) staff accepted proposals from map submitters. November 5<sup>th</sup> was the deadline for all school boundary proposal submissions to be provided to DSA.

- **October 5 through November 30, 2012:** DSA staff held telephone conferences every Friday during the two month period to educate IZone Principal Facilitators on the process and to inform them of any impact from submitted proposals.

Demographers prepared community and LOS/CSR maps and data and sent all community and staff school boundary proposals to the IZone Principal Facilitators and impacted school principals. IZone Principal Facilitators provided meetings for map proposers to share their map proposals with the community and impacted IZones. All community and staff proposals, comments, and IZone meeting minutes were posted on the DSA Web site.

IZone Principal Facilitators selected one IZone Voice Committee Representative and an Alternate to serve as the eyes and ears of each zone in the school boundary process. Each IZone Principal Facilitator provided the IZone Voice Committee representative and alternate names to DSA by November 5, 2012.

- **November 14, 2012:** At the IZone Voice Committee Orientation meeting, committee members were orientated to the community school boundary process. Training was provided by the Demographics & Student Assignments Department staff on how to read a school boundary map, applying guidelines based on School Board Policy 5000, and how to use the Planning Tool for School Enrollment and Capacity. IZone Voice Committee representatives and alternates were given homework to review all school boundary proposals prior to the December 12, 2012 IZone Voice Committee School Boundary Public Hearing. Future meeting dates and attendance requirements were also discussed, voted on and approved by the committee.
- **December 7, 2012 All IZone Principal Facilitator Work and Community Comments Completed:** All IZone Principal Facilitator meetings in each IZone were completed. All input on proposals from the IZone Principal Facilitators, as well as, community comments were shared from the DSA Web site.
- **December 12, 2012 IZone Voice Committee School Boundary Hearing:** The IZone Voice Committee held a public meeting to listen to each map developer present their proposal. Presenters were given three minutes to present their proposal. The IZone Voice Committee had the opportunity to pose questions to the map proposer or to District staff for clarification. Following the IZone Voice Committee questions, members of the community were permitted two minutes each to pose questions, comments or concerns. The map proposer was then allotted two minutes to make any final comments. All proposals submitted by the community and staff were reviewed by the IZone Voice Committee.
- **January 9, 2013:** DSA held an IZone Voice Committee deliberation and recommendations meeting in preparation for the January 22, 2013 School Board Workshop. At this time, the IZone Voice Committee again reviewed all twelve community (C) and all four staff (S) school boundary proposals. Following staff descriptions of all school boundary proposals and criteria reviewed, each IZone Voice Committee representative or alternate present at the meeting was permitted to vote if they recommended (For) or not recommended (Against) the proposal to be included in the IZone Voice Committee recommendation. If a school boundary proposal received

50% plus one votes “For”, it was included as a recommendation (Pass) to the School Board by the IZone Voice Committee. If a school boundary proposal received 50% plus one votes “Against”, it was not included as a recommendation (Fail) to the School Board by the IZone Voice Committee. The votes were as follows:

<b>Proposal</b>	<b>For</b>	<b>Against</b>	<b>Result</b>
C-1 Piper HS to Taravella HS	10	5	Pass
C-2 Cresthaven ES and Deerfield Beach ES to Norcrest ES	12	3	Pass
C-3 Crystal Lake MS to Deerfield Beach MS	12	3	Pass
C-4 Boyd Anderson HS, South Plantation HS, & Ft. Lauderdale HS to Dillard HS	2	13	Fail
C-5 Increase Choice Seats at Virginia Shuman Young ES	7	8	Fail
C-6 Plantation Middle School Area Realignment	4	11	Fail
C-7 Plantation High School Area Realignment	5	10	Fail
C-8 Plantation ES to Lauderhill Paul Turner ES and Create Plantation K-8	6	9	Fail
C-9 Expand Plantation HS International Baccalaureate Program	15	0	Pass
C-10 Expand Plantation MS International Baccalaureate Program	14	1	Pass
C-11 Nova ES, Nova MS, Nova HS Enrollment Cap by Municipality	4	11	Fail
C-13 William Dandy MS to James Rickards MS	14	1	Pass
S-1 McNab ES to Lloyd Estates ES and Floranada ES	13	2	Pass
S-2 McNab ES to Floranada ES and Oakland Park ES	0	15	Fail
S-3 Park Lakes ES to Village ES	13	2	Pass
S-4 Plantation MS/Seminole MS Choice Area Transportation	15	0	Pass
Repurposing of Lauderdale Manors Elementary	15	0	Pass
Repurposing of Arthur Ashe Middle	14	1	Pass
Create a Sixth through Twelfth Grade College Laboratory at Lauderhill Middle	14	1	Pass

The IZone Voice Committee Representatives selected two members to present the committee’s recommendations to the School Board at the January 22, 2013 School Board School Boundary Workshop III.

- January 22, 2013 School Board School Boundary Workshop III:** The two IZone Voice Committee members presented the committee’s recommendations and community input on all school boundary proposals to the School Board. DSA staff received School Board input and direction to move forward with the IZone Voice Committee’s recommendations on the 2013-2014 school attendance areas and usage. Proposal S-4 will state that it was moved forward with transportation and that there may be possible changes next year. At this workshop the School Board requested financial impacts for all recommended changes to be included in the 2013-2014 school boundary recommendation book.
- January 31, 2013 Superintendent’s 2013-2014 School Boundary Recommendations:**  
Based upon the considerations reviewed for 2013-2014 school boundary changes, community input and School Board input, the Superintendent recommended:

- A grade phase-in boundary change providing enrollment to J. P. Taravella High School from Piper High School.
- A boundary change providing enrollment to Norcrest Elementary from Deerfield Beach Elementary and Cresthaven Elementary Schools.
- A grade phase-in boundary change providing enrollment from Crystal Lake Middle School to Deerfield Beach Middle School.
- Expanding the transportation and eligibility area for the Plantation High School International Baccalaureate Program to include all students living within the boundary of South Plantation High School, Western High School, and Cypress Bay High School.
- Expanding the transportation and eligibility area for the Plantation Middle School International Baccalaureate Program to include all students living within the boundary of Plantation High School, and to Seminole Middle School, Indian Ridge Middle School, Tequesta Trace Middle School, and Falcon Cove Middle School.
- A grade phase-in boundary change from William Dandy Middle School to Rickards Middle School to allow for a clean feeder pattern from Lloyd Estates Elementary School to Rickards Middle School to Northeast High School.
- A boundary change from McNab Elementary School providing enrollment to Lloyd Estates Elementary School, and from McNab Elementary School to Floranada Elementary School to enable McNab Elementary School to meet class size mandate.
- A boundary change from Park Lakes Elementary School providing enrollment to Village Elementary School to enable Park Lakes Elementary School to meet class size mandate.
- Continue providing bus transportation for sixth through eighth grade students residing in the existing Plantation/Seminole Middle School boundary choice area to either Plantation Middle School or Seminole Middle School.
- Create a 3-year old program at Lauderdale Manors Elementary, and a Pre-Kindergarten through third grade Early Learning Center at Sunland Park Elementary. All kindergarten through third grade students living within the combined current attendance areas of these two schools will be assigned to the Early Learning Center at Sunland Park, and all fourth and fifth grade students living within the combined current attendance areas of these two schools will be assigned to Thurgood Marshall Elementary School, Walker Elementary School, and North Fork Elementary School.
- Repurpose Arthur Ashe Middle School as an adult workforce training and community career development center, and assign students living within the current Arthur Ashe Middle School boundary to Parkway Middle School, Sunrise Middle School, William Dandy Middle School, and the proposed Dillard sixth through twelfth grade high school Digital Learning Complex.
- Create a sixth through twelfth grade College Laboratory at Lauderhill Middle School and assign all sixth through eighth grade students living within the current Lauderhill Middle School attendance area to this school. Ninth through twelfth grade students living within the current Lauderhill Middle School boundary who meet criteria will have the priority to attend the new Broward College Laboratory School.
- Create a sixth through twelfth grade Digital Learning Complex at Dillard High School.

For all other schools in the District, attendance areas will remain the same in 2013-2014 as they were in 2012-2013 and will follow previously School Board adopted grade phase-ins.

- **February 27, 2013 School Boundary Public Hearing I:** The Superintendent's final school attendance areas and school usage recommendations for 2013-2014 are presented and discussed.

School Board members are requested to approve next year's attendance areas for the upcoming school year. Public input will be heard at this hearing.

All recommendations were approved as amended. Recommendations amended included:

M-4 Plantation Middle and Seminole Middle  
Motion to Amend (Carried)

~~Motion was made by Mrs. Leach, seconded by Mrs. Rupert and carried, that the Choice area referenced in M-4 may be considered for the 2014-15 school year boundary process. Mrs. Levinson and Ms. Murray voted "no." (7-2 vote) (Removed May 8, 2013)~~

H-2 Expand the Plantation High International Baccalaureate Program Transportation and Eligibility Area  
Motion to Amend (Carried)

~~Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, that next year staff may look at extending the Boyd Anderson International Baccalaureate (IB) zone as a priority for next year's boundary process. (9-0 vote) (Removed May 8, 2013)~~

- **May 8, 2013 School Boundary Public Hearing II:** Public input will be heard at the second hearing on the recommended school attendance areas and school usage recommendations for 2013-2014.

School Board members are requested to adopt next year's attendance areas for the upcoming school year. Public input will be heard at this hearing.

## **AGENDA ITEMS SUPPORT DATA**

### **Recommendation Maps with Area Descriptions**

Each boundary recommendation is supported by a map illustrating the existing attendance areas and area recommended for boundary change. Included on the map are street labels identifying existing and potential school boundaries. A written description of each area proposed for change is provided. Twentieth day student enrollment, projected enrollment, diversity, and feeder patterns are included with a boundary map describing the physical geography of the boundary change area.

## Projected Enrollment and Diversity

Provided with each boundary recommendation map are the affected school's demographics as a result of the boundary change. **Florida Inventory of School Houses (FISH) permanent capacity and gross capacity (permanent capacity plus relocatables)** are provided in the table for each year.

The **net transfer** is used to indicate the amount of enrollment relief or additional enrollment gained for each school. A number in parenthesis indicates a negative value or decrease in enrollment while a positive value indicates additional enrollment. A net amount is used because it reflects the results of a phase-in of grades by year.

**Enrollment projections and forecasted capacity** are used to forecast future enrollment in order to thwart unnecessary boundary changes as a result of future five-year capacity changes. The analysis is completed for the 2013-2014 through 2017-2018 school years. The column, **Without Change**, illustrates projected enrollment prior to a boundary change. The column, **With Change**, reflects the projections in light of the net transfer as a result of the boundary change. The +/- **Permanent With Change** column reflects the number of students over/under permanent capacity at the school as a result of the boundary change and the **% Permanent Capacity With Change** illustrates the percentage of permanent capacity consumed as a result of the change. The +/- **Gross With Change** column reflects the Gross capacity as a result of the change and the **% Gross Capacity** illustrates the percentage of gross capacity consumed as a result of the change.

**Diversity Breakdown** is used as a means to determine the changes in race, ethnicity, English Language Learners (ELL), Exceptional Student Education (ESE) and Free or Reduced Lunch (FRL) percentages. Rows identified as **(E)** reflect the existing diversity percentages while **(P)** reflects the proposed changes as a result of the boundary movement.

**Feeder Patterns** are the percentages of students within an attendance area that feed into the next level attendance areas. An aligned feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.

## DESCRIPTIONS OF BOUNDARY RECOMMENDATIONS

### COMBINATION SCHOOLS

#### **C-1: Dillard High becomes Dillard Sixth through Twelfth Grade High School Digital Learning Complex**

Reconfigure Dillard High as a sixth through twelfth grade combination high school. Ninth through twelfth grade students living within the current boundary of Dillard High will be assigned to the Dillard Sixth through Twelfth Grade Digital Learning High School Complex. Students living in the Dillard Elementary boundary will be assigned to the sixth through twelfth grade Dillard High School Digital Learning Complex.

**C-2: Lauderhill Middle becomes the Broward College Sixth through Twelfth Grade Laboratory School at Lauderhill**

Reconfigure Lauderhill Middle as a sixth through twelfth grade combination school. Sixth through eighth grade students living within the current Lauderhill Middle boundary will be assigned to the Broward College Sixth through Eighth Grade Laboratory School at Lauderhill. Ninth through twelfth grade students living within the current Lauderhill Middle boundary who meet criteria will have the priority to attend the new Broward College Laboratory High School.

**ELEMENTARY SCHOOLS****E-1: Deerfield Beach Elementary and Cresthaven Elementary to Norcrest Elementary****E-1.1: Deerfield Beach Elementary to Norcrest Elementary****Number of elementary school students in 2012-2013: 12**

Move a portion of the Deerfield Beach Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Norcrest Elementary beginning in the 2013-2014 school year.

Commence at the intersection of Southeast 15th Court extended and the Intracoastal Waterway, south along the Intracoastal Waterway to Northeast 48th Street extended, west along Northeast 48th Street extended to North Federal Highway, north along North Federal Highway to Southeast 15th Street extended, east along Southeast 15th Street extended to Southeast 8th Terrace, south along Southeast 8th Terrace to the property line south of Point Villa, west along the property line south of Point Villa to the property line west of Southeast 8th Avenue, south along the property line west of Southeast 8th Avenue to Northeast 51st Street/ Southeast 17th Street extended, east along Northeast 51st Street/ Southeast 17th Street extended to the property line east of Southeast 10th Avenue, north along the property line east of Southeast 10th Avenue to Southeast 15th Street extended, east along Southeast 15th Street extended to the property line west of New York and Michigan Apartments, south along the property line west of New York and Michigan Apartments to Southeast 15th Court extended, and east along Southeast 15th Court extended to the Intracoastal Waterway.

**E-1.2: Cresthaven Elementary to Norcrest Elementary****Number of elementary school students in 2012-2013: 13**

Move a portion of the Cresthaven Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Norcrest Elementary beginning in the 2013-2014 school year.

Commence at the intersection of Northeast 29th Street extended and the Intracoastal Waterway, south along the Intracoastal Waterway to Northeast 24th Street extended, west along Northeast 24th Street extended to North Federal Highway, north along North Federal Highway to Northeast 29th Street extended, and east along Northeast 29th Street extended to the Intracoastal Waterway.

**E-2: McNab Elementary to Lloyd Estates Elementary and Floranada Elementary****E-2.1: McNab Elementary to Lloyd Estates Elementary****Number of elementary school students in 2012-2013: 130**

Move a portion of the McNab Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Lloyd Estates Elementary beginning in the 2013-14 school year.

Commence at the intersection of the C-14 (Cypress Creek) Canal and Interstate 95, south along Interstate 95 to Northwest 56th Street extended, west along Northwest 56th Street extended to North Powerline Road, north along North Powerline Road to the C-14 (Cypress Creek) Canal, and east along the C-14 (Cypress Creek) Canal to Interstate 95.

#### **E-2.2: McNab Elementary to Floranada Elementary**

##### **Number of elementary school students in 2012-2013: 41**

Move a portion of the McNab Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Floranada Elementary beginning in the 2013-2014 school year.

Commence at the intersection of West McNab Road and Cypress Road, south along Cypress Road to the C-14 (Cypress Creek) Canal, west along the C-14 (Cypress Creek) Canal to the Florida East Coast Railroad, north along the Florida East Coast Railroad to West McNab Road, and east along West McNab to Cypress Road.

#### **E-3: Park Lakes Elementary to Village Elementary**

##### **Number of elementary school students in 2012-2013: 76**

Move a portion of the Park Lakes Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Village Elementary beginning in the 2013-2014 school year.

Commence at the intersection of Northwest 44th Street and Inverrary Boulevard, south along Inverrary Boulevard to West Oakland Park Boulevard, west along West Oakland Park Boulevard to Inverrary Boulevard West, north along Inverrary Boulevard West to Northwest 44th Street, and east along Northwest 44th Street to Inverrary Boulevard.

#### **E-4: Repurposing of Lauderdale Manors Elementary and Sunland Park Elementary**

##### **E-4.1: Repurpose Lauderdale Manors Elementary as a community resource center in support of community services to three year old children and a three year old Prekindergarten program**

##### **Number of elementary school students in 2012-2013: 551**

Repurpose Lauderdale Manors Elementary as a community resource center in support of community services to three year old children and a three year old prekindergarten program. Lauderdale Manors Elementary will no longer serve kindergarten through fifth grade students beginning in the 2013-2014 school year.

##### **E-4.2: Sunland Park Elementary becomes prekindergarten through third grade Early Learning Center at Sunland Park**

##### **Number of elementary school students in 2012-2013: 299**

Combine the current Lauderdale Manors Elementary and Sunland Park Elementary boundaries, as described below, so that all kindergarten through third grade students are assigned to the new Early Learning Center at Sunland Park beginning in the 2013-2014 school year.



Commence at the intersection of Interstate 95 and the North Fork Middle River, southeast along the North Fork Middle River to Powerline Road, south along Powerline Road to Northwest 8th Street, east along Northwest 8th Street to Northwest 7th Avenue, south along Northwest 7th Avenue to Northwest 6th Street/ Sistrunk Boulevard, west along Northwest 6th Street/ Sistrunk Boulevard to Interstate 95, and north along Interstate 95 to the North Fork Middle River.

**E-4.3: Lauderdale Manors Elementary to Thurgood Marshall Elementary**

**Number of elementary school students in 2012-2013: 82**

Move a portion of the current Lauderdale Manors Elementary boundary, as described below, so that all fourth and fifth grade students are assigned to Thurgood Marshall Elementary beginning in the 2013-2014 school year.

Commence at the intersection of Interstate 95 and the North Fork Middle River, southeast along the North Fork Middle River to Powerline Road, south along Powerline Road to West Sunrise Boulevard, west along West Sunrise Boulevard to Northwest 15th Avenue, north along Northwest 15th Avenue to Northwest 19th Street, west along Northwest 19th Street to Interstate 95, and north along Interstate 95 to the North Fork Middle River.

**E-4.4: Sunland Park Elementary to Walker Elementary**

**Number of elementary school students in 2012-2013: 49**

Move a portion of the current Sunland Park Elementary boundary, as described below, so that all fourth and fifth grade students are assigned to Walker Elementary beginning in the 2013-2014 school year.

Commence at the intersection of West Sunrise Boulevard and Northwest 9th Avenue/ Powerline Road, south along Northwest 9th Avenue/ Powerline Road to Northwest 8th Street, east along Northwest 8th Street to Northwest 7th Avenue, south along Northwest 7th Avenue to Northwest 6th Street/ Sistrunk Boulevard, west along Northwest 6th Street/ Sistrunk Boulevard to Northwest 17th Avenue, north along Northwest 17th Avenue to Northwest 8th Street, east along Northwest 8th Street to Northwest 16th Avenue, north along Northwest 16th Avenue to West Sunrise Boulevard, and east along West Sunrise Boulevard to Northwest 9th Avenue/ Powerline Road.

**E-4.5: Lauderdale Manors Elementary and Sunland Park Elementary to North Fork Elementary**

**Number of elementary school students in 2012-2013: 71**

Move a portion of the current Lauderdale Manors Elementary boundary and a portion of the current Sunland Park Elementary boundary, as described below, so that all fourth and fifth grade students are assigned to North Fork Elementary beginning in the 2013-2014 school year.

Commence at the intersection of Northwest 19th Street and Northwest 15th Avenue, south along Northwest 15th Avenue to West Sunrise Boulevard, west along West Sunrise Boulevard to Northwest 16th Avenue, south along Northwest 16th Avenue to Northwest 8th Street, west along Northwest 8th Street to Northwest 17th Avenue, south along Northwest 17th Avenue to Northwest 6th Street/ Sistrunk Boulevard, west along Northwest 6th Street/ Sistrunk Boulevard to Interstate 95, and north along Interstate 95 to Northwest 19th Street, and east along Northwest 19th Street to Northwest 15th Avenue.

## **MIDDLE SCHOOLS**

### **M-1: Crystal Lake Middle to Deerfield Beach Middle**

#### **Number of middle school students in 2012-2013: 14**

Move a portion of the Crystal Lake Middle boundary, as described below, so that all students attending Crystal Lake Middle during the 2012-2013 school year will continue to be assigned to Crystal Lake Middle, and students residing in this area and not attending Crystal Lake Middle during the 2012-2013 school year will be assigned to Deerfield Beach Middle.

Commence at the intersection of Northeast 29th Street extended and the Intracoastal Waterway, south along the Intracoastal Waterway to Northeast 24th Street extended, west along Northeast 24th Street extend to North Federal Highway, north along North Federal Highway to Northeast 29th Street extended, and east along Northeast 29th Street extended to the Intracoastal Waterway.

### **M-2: Expand the Plantation Middle International Baccalaureate Program Transportation and Eligibility Area**

#### **Number of middle school students in 2012-2013: Unknown due to student choice**

Expand the transportation and eligibility area for the Plantation Middle International Baccalaureate program to include the boundaries of Seminole Middle, Indian Ridge Middle, Tequesta Trace Middle, Falcon Cove Middle, and the portion of the Bair Middle boundary that overlaps the boundary of Plantation High. Students residing in these areas who meet the eligibility requirements may apply for admission to the International Baccalaureate program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1.

### **M-3: William E. Dandy Middle to James S. Rickards Middle**

#### **Number of middle school students in 2012-2013: 117**

Move a portion of the William E. Dandy Middle boundary, as described below, so that all students attending William E. Dandy Middle during the 2012-2013 school year will continue to be assigned to William Dandy Middle, and students residing in this area and not attending William E. Dandy Middle during the 2012-2013 school year will be assigned to James S. Rickards Middle.

Commence at the intersection of Northwest 56th Street extended and Interstate 95, south along Interstate 95 to West Commercial Boulevard, east along West Commercial Boulevard to North Andrews Avenue, south along North Andrews Avenue to West Oakland Park Boulevard, west along West Oakland Park Boulevard to the C-13 (Middle River) Canal, northwest along the C-13 (Middle River) Canal to Northwest 21st Avenue extended, north along Northwest 21st Avenue extended to Northwest 56th Street extended, and east along Northwest 56th Street extended to Interstate 95.

### **M-4 (as amended on 2/27/2013): Plantation Middle and Seminole Middle**

#### **Number of middle school students currently utilizing this school boundary choice area in 2012-2013: 142**

Provide bus transportation to students residing within the Plantation/Seminole Middle boundary choice area who choose to attend Plantation Middle or Seminole Middle.

~~Motion was made by Mrs. Leach, seconded by Mrs. Rupert and carried, that the Choice area referenced in M-4 may be considered for the 2014-15 school year boundary process. Mrs. Levinson and Ms. Murray voted "no." (7-2 vote) (Removed May 8, 2013)~~

## **M-5: Repurposing of Arthur R. Ashe, Jr. Middle**

### **M-5.1: Repurpose Arthur R. Ashe, Jr. Middle**

#### **Number of middle school students in 2012-2013: 645**

Repurpose Arthur R. Ashe, Jr. Middle as an Adult Workforce and Community Center. Arthur R. Ashe, Jr. Middle will no longer serve sixth through eighth grade students beginning in the 2013-2014 school year.

### **M-5.2: Arthur R. Ashe, Jr. Middle to Parkway Middle**

#### **Number of middle school students in 2012-2013: 223**

Move two portions of the Arthur R. Ashe, Jr. Middle boundary, as described below, so that all sixth through eighth grade students are assigned to Parkway Middle beginning in the 2013-2014 school year.

Area 1: Commence at the intersection of Northwest 19th Street and Northwest 31st Avenue, south along Northwest 31st Avenue to West Sunrise Boulevard, west along West Sunrise Boulevard to Northwest 40th Avenue extended, north along Northwest 40th Avenue extended to Northwest 13th Street, west along Northwest 13th Street to North State Road 7/ US 441, north along North State Road 7/ US 441 to Northwest 19th Street, and east along Northwest 19th Street to Northwest 31st Avenue.

Area 2: Commence at the intersection of West Sunrise Boulevard and Northwest 9th Avenue/ Powerline Road, south along Northwest 9th Avenue/ Powerline Road to Northwest 8th Street, west along Northwest 8th Street to Northwest 10th Terrace, south along Northwest 10th Terrace to Northwest 7th Street, west along Northwest 7th Street to Northwest 14th Way, south along Northwest 14th Way to Northwest 4th Street, east along Northwest 4th Street to Northwest 7th Avenue, south along Northwest 7th Avenue to West Broward Boulevard, west along West Broward Boulevard to Northwest 27th Avenue, north along Northwest 27th Avenue to Northwest 6th Street/ Sistrunk Boulevard, east along Northwest 6th Street/ Sistrunk Boulevard to Interstate 95, north along Interstate 95 to West Sunrise Boulevard, and east along West Sunrise Boulevard to Northwest 9th Avenue/ Powerline Road.

### **M-5.3: Arthur R. Ashe, Jr. Middle to Sunrise Middle**

#### **Number of middle school students in 2012-2013: 90**

Move a portion of the Arthur R. Ashe, Jr. Middle boundary, as described below, so that all sixth through eighth grade students are assigned to Sunrise Middle beginning in the 2013-2014 school year.

Commence at the intersection of the North Fork Middle River and North Andrews Avenue, south along North Andrews Avenue to Northwest 13th Street, west along Northwest 13th Street to Northwest 7th Avenue, south along Northwest 7th Avenue to West Sunrise Boulevard, west along West Sunrise Boulevard to Northwest 9th Avenue/ Powerline Road, north along Northwest 9th Avenue/ Powerline Road to Northwest 19th Street, east along

Northwest 19th Street to the North Fork Middle River, and south along the North Fork Middle River to North Andrews Avenue.

**M-5.4: Arthur R. Ashe, Jr. Middle to William E. Dandy Middle**

**Number of middle school students in 2012-2013: 129**

Move a portion of the Arthur R. Ashe, Jr. Middle boundary, as described below, so that all sixth through eighth grade students are assigned to William E. Dandy Middle beginning in the 2013-2014 school year.

Commence at the intersection of Northwest 19th Street and Northwest 9th Avenue/ Powerline Road, south along Northwest 9th Avenue/ Powerline Road to West Sunrise Boulevard, west along West Sunrise Boulevard to Interstate 95, north along Interstate 95 to Northwest 16th Court extended, west along Northwest 16th Court extended to Northwest 24th Avenue, north along Northwest 24th Avenue to Northwest 17th Street, west along Northwest 17th Street to Northwest 24th Avenue extended, north along Northwest 24th Avenue extended to Northwest 19th Street, and east along Northwest 19th Street to Northwest 9th Avenue/ Powerline Road.

**M-5.5: Arthur R. Ashe, Jr. Middle to the Dillard Sixth through Twelfth Grade High School Digital Learning Complex**

**Number of middle school students in 2012-2013: 156**

Move a portion of the Arthur R. Ashe, Jr. Middle boundary, as described below, so that all sixth through eighth grade students are assigned to the Dillard Sixth through Twelfth Grade High School Digital Learning Complex beginning in the 2013-2014 school year.

Commence at the intersection of Northwest 16th Court extended and Interstate 95, south along Interstate 95 to Northwest 6th Street/ Sistrunk Boulevard, west along Northwest 6th Street/ Sistrunk Boulevard to Northwest 27th Avenue, north along Northwest 27th Avenue to West Sunrise Boulevard, west along West Sunrise Boulevard to Northwest 31st Avenue, north along Northwest 31st Avenue to Northwest 19th Street, east along Northwest 19th Street to Northwest 24th Avenue extended, south along Northwest 24th Avenue extended to Northwest 16th Court extended, and east along Northwest 16th Court extended to interstate 95.

**M-6: Repurposing of Lauderhill Middle**

**Number of middle school students in 2012-2013: 646**

Repurpose Lauderhill Middle as the Broward College Sixth through Twelfth Grade Laboratory School at Lauderhill. Sixth through eighth grade students living within the current attendance area of Lauderhill Middle will be assigned to the Broward College Sixth through Twelfth Grade Laboratory School at Lauderhill beginning in the 2013-2014 school year. Incoming ninth grade students living within the current attendance area of Lauderhill Middle will be given priority to attend the Broward College Sixth through Twelfth Grade Laboratory School at Lauderhill beginning in the 2013-2014 school year.

**HIGH SCHOOLS**

**H-1: Piper High to J. P. Taravella High**

**Number of high school students in 2012-2013: 156**

Move a portion of the Piper High boundary, as described below, so that all students attending Piper High during the 2012-2013 school year will continue to be assigned to Piper High, and

students residing in this area and not attending Piper High during the 2012-2013 school year will be assigned to J. P. Taravella High.

Commence at the intersection of West McNab Road and North University Drive, south along North University Drive to West Commercial Boulevard, west along West Commercial Boulevard to the Conservation Area boundary, north along the Conservation Area boundary to West McNab Road, and east along West McNab Road to North University Drive.

**H-2 (as amended on 2/27/2013): Expand the Plantation High International Baccalaureate Program Transportation and Eligibility Area**

**Number of high school students in 2012-2013: Unknown due to student choice**

Expand the transportation and eligibility area for the Plantation High International Baccalaureate program to include the boundaries of South Plantation High, Western High, and Cypress Bay High. Students residing in these areas who meet the eligibility requirements may apply for admission to the International Baccalaureate program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1.

~~Motion was made by Dr. Osgood, seconded by Mrs. Rupert and carried, that next year staff may look at extending the Boyd Anderson International Baccalaureate (IB) zone as a priority for next year's boundary process.~~

~~(9-0 vote)~~ (Removed May 8, 2013)



**II. BOARD AGENDA ITEM 1**  
**PROPOSED COMBINATION SCHOOL ATTENDANCE AREAS**

The School Board of Broward County, Florida will vote on all combination school attendance areas for the 2013-2014 school year as a separate agenda item.

**SUPPORTING DOCUMENTATION**

Recommendation Maps with Area Descriptions  
Proposed Changes to Projected Enrollment and Diversity  
2013-2014 Proposed Combination School Attendance Areas

For all other combination schools in the District, attendance areas will remain the same in 2013-2014 as they were in 2012-2013 and will follow previously School Board adopted grade phase-ins.

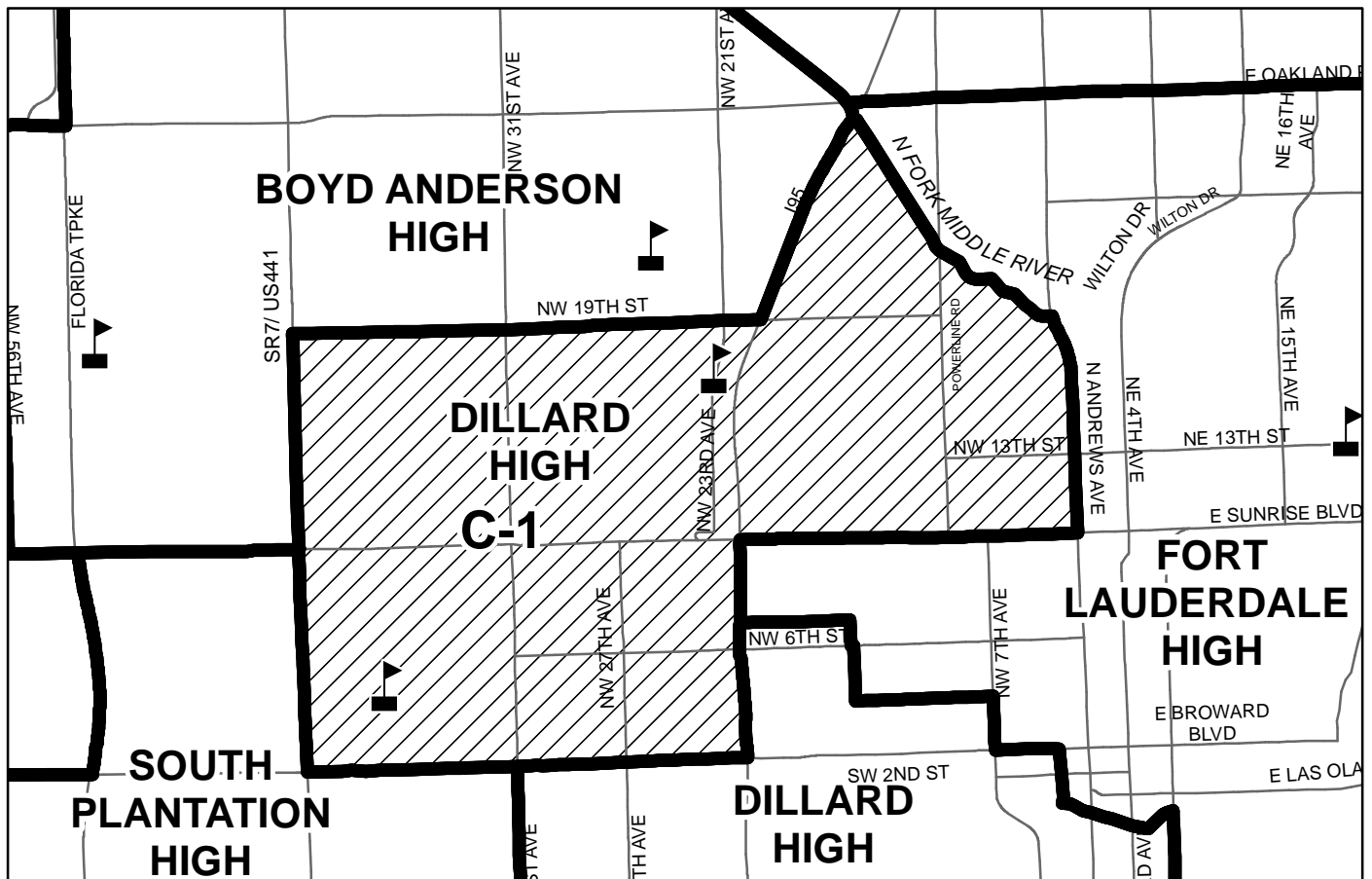




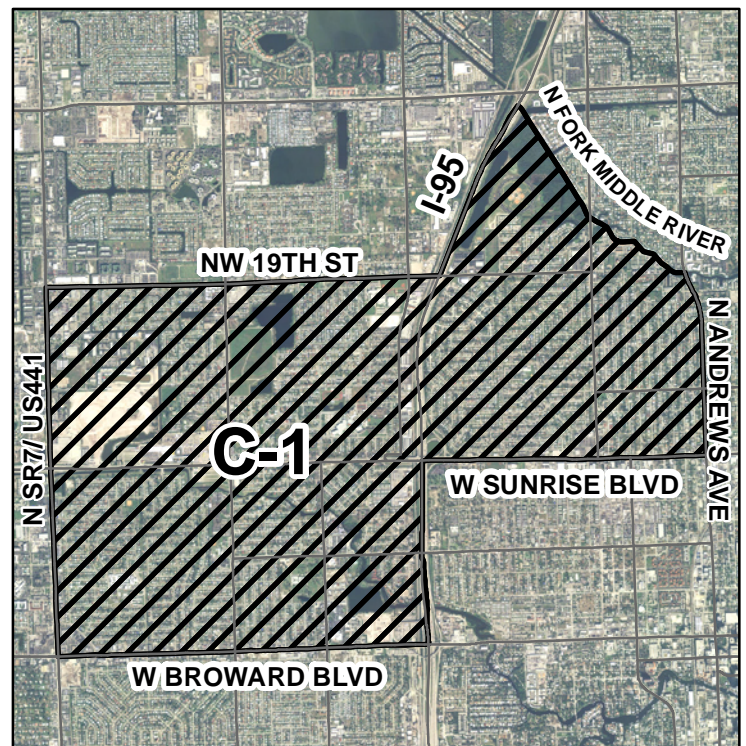
## RECOMMENDATION C-1

**RECOMMENDATION DESCRIPTION:**

Reconfigure Dillard High as a sixth through twelfth grade combination high school. Ninth through twelfth grade students living within the current boundary of Dillard High will be assigned to the Dillard Sixth through Twelfth Grade Digital Learning High School Complex. Students living in the Dillard Elementary boundary will be assigned to the sixth through twelfth grade Dillard High School Digital Learning Complex.



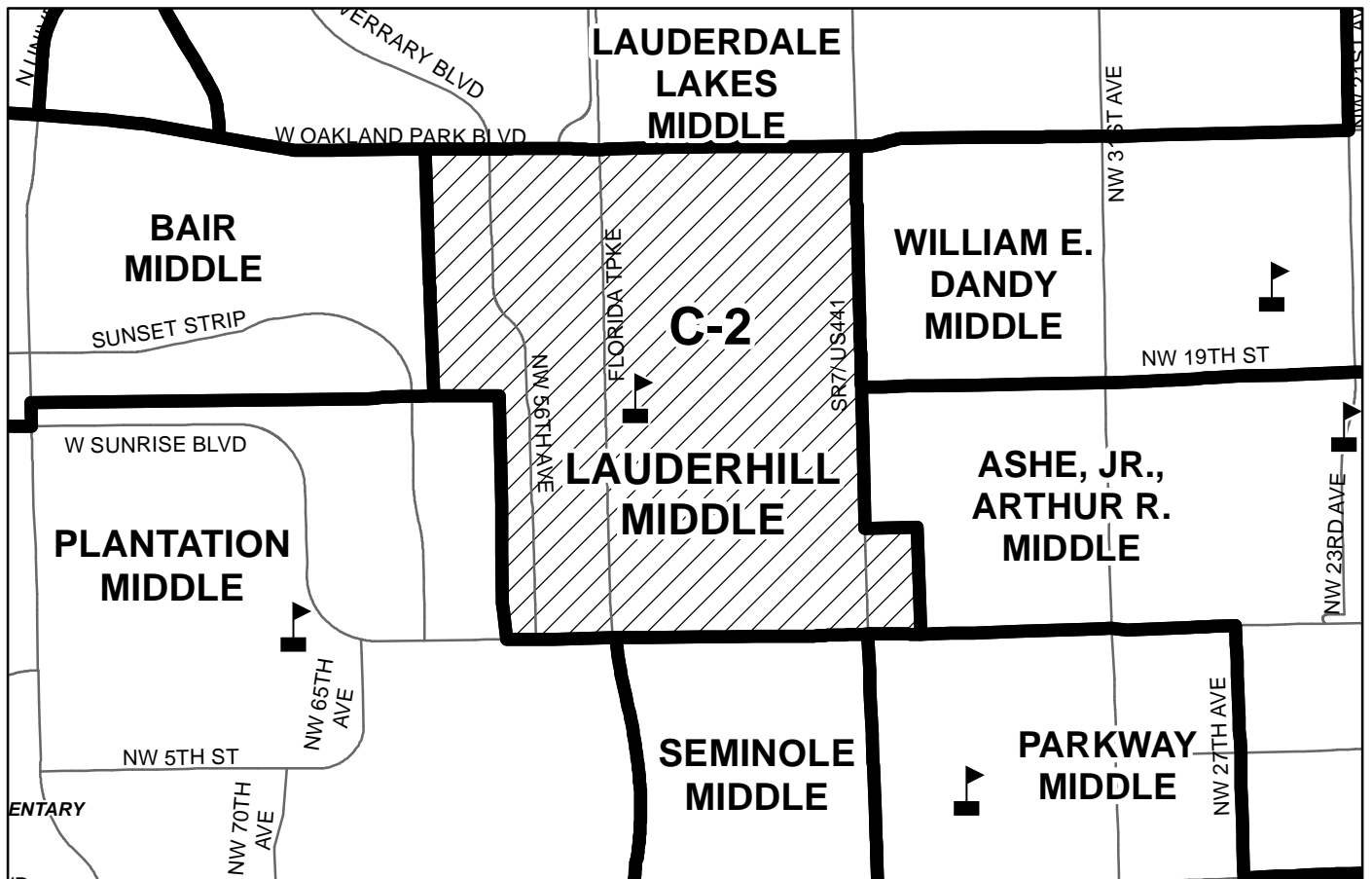
See Recommendation M-5 on page 274 for map, enrollment, diversity, and feeder pattern data for the proposed Dillard Sixth through Twelfth Grade High School Digital Learning Complex.



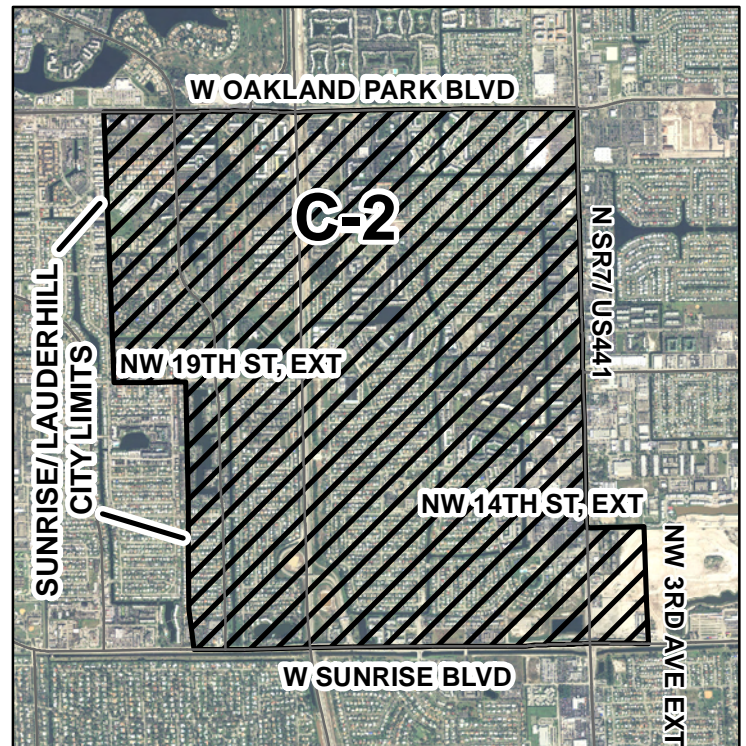
## RECOMMENDATION C-2

### RECOMMENDATION DESCRIPTION:

Reconfigure Lauderhill Middle as a sixth through twelfth grade combination school. Sixth through eighth grade students living within the current Lauderhill Middle boundary will be assigned to the Broward College Sixth through Twelfth Grade Laboratory School at Lauderhill. Ninth through twelfth grade student living within the current Lauderhill Middle boundary who meet criteria will have priority to attend the new Broward College Laboratory School.



See Recommendation M-6 on page 282 for map, enrollment, diversity, and feeder pattern data for the proposed Broward College Sixth through Twelfth Grade Laboratory School at Lauderhill



## 2013-14 Proposed Combination School Attendance Areas



# BEACHSIDE MONTESSORI VILLAGE

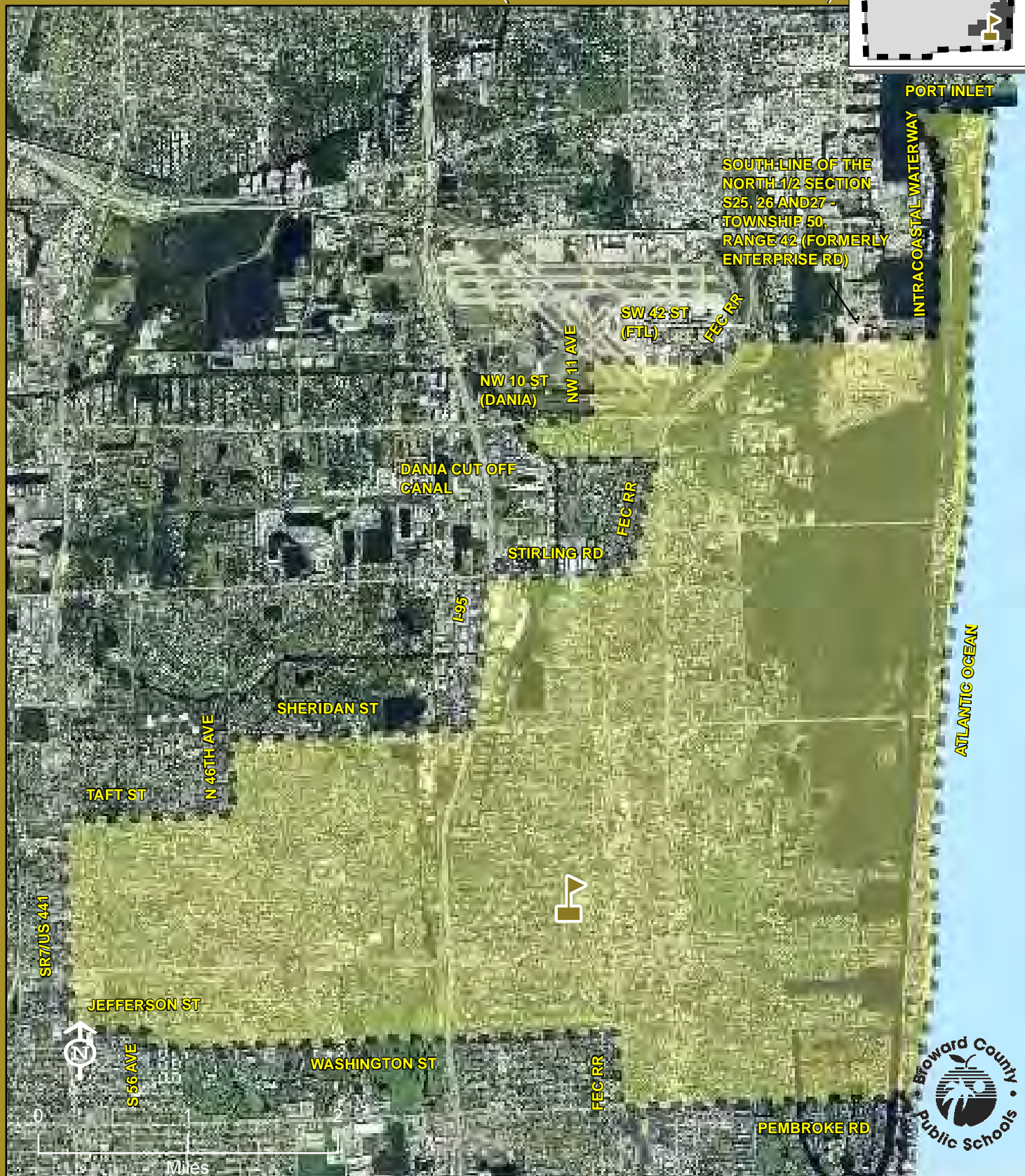
(PREK-8)

2230 LINCOLN STREET  
HOLLYWOOD, FLORIDA 33020  
754-323-8050

Boundary Choice Area

Magnet School

(Information on reverse side)



BEACHSIDE MONTESSORI VILLAGE (PREK-8)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **BEACHSIDE MONTESSORI VILLAGE (PREK-8)**

### **Boundary Choice Area Description**

Reserve 150 choice seats for kindergarten through eighth grade students residing within the South Broward High School boundary (see map).

### **Magnet Program (Kindergarten through eighth grades)**

#### **MONTESSORI:**

Students residing south of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

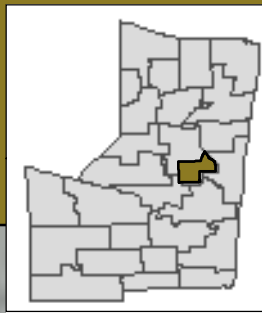


# 6-12 DIGITAL LEARNING COMPLEX

## AT DILLARD

2501 NW 11 STREET  
FORT LAUDERDALE, FLORIDA 33311  
754-322-0800

Magnet School  
(Information on reverse side)



**School boundary and grade configuration changed 2013-14**

**9th-12th grade attendance area**

**6th-8th grade attendance area**



6-12 DIGITAL LEARNING COMPLEX AT DILLARD

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **6-12 DIGITAL LEARNING COMPLEX AT DILLARD SCHOOL**

### **Magnet Programs**

#### **PERFORMING & VISUAL ARTS:**

Students residing within the 6-12 Digital Learning Complex at Dillard attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

#### **DIGITAL LEARNING:**

Students residing within the 6-12 Digital Learning Complex at Dillard attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Digital Learning Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

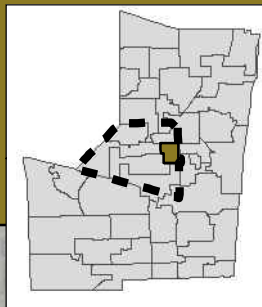


# BROWARD COLLEGE 6-12 LABORATORY

## SCHOOL AT LAUDERHILL

1901 NW 49 AVENUE  
LAUDERHILL, FLORIDA 33313  
754-322-3600

Innovative Program  
Magnet School  
(Information on reverse side)



School grade configuration changed 2013-14



6th-8th grade attendance area and  
9th-12th grade priority choice area



BROWARD COLLEGE 6-12 LABORATORY SCHOOL AT LAUDERHILL

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **BROWARD COLLEGE 6-12 LABORATORY SCHOOL AT LAUDERHILL SCHOOL**

## **Innovative Program**

### **PRE-MEDICAL/ HEALTH AND WELLNESS:**

Students residing within the Broward College 6-12 Laboratory School at Lauderhill attendance area automatically attend this school.

## **Magnet Program**

### **GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Broward College 6-12 Laboratory School at Lauderhill attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the Intersection of Commercial Boulevard and State Road 7/US 441, south along State Road 7/US 441 to NW 14 Street extended, east along NW 14 Street extended to NW 38 Avenue Extended, south along NW 38 Avenue extended to Sunrise Boulevard, west along Sunrise Boulevard to State Road 7/US 441, south along State Road 7/US 441 to Interstate 595, northwest along Interstate 595 to the Sawgrass Expressway, north along the Sawgrass Expressway to Commercial Boulevard and east along Commercial Boulevard to State Road 7/US 441. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

**III. BOARD AGENDA ITEM 2**  
**PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS**

The School Board of Broward County, Florida will vote on all elementary school attendance zone boundaries for the 2013-2014 school year as a separate agenda item.

**SUPPORTING DOCUMENTATION**

Recommendation Maps with Area Descriptions  
Proposed Changes to Projected Enrollment and Diversity  
2013-2014 Proposed Elementary School Attendance Areas

For all other elementary schools in the District, attendance areas will remain the same in 2013-2014 as they were in 2012-2013 and will follow previously School Board adopted grade phase-ins.

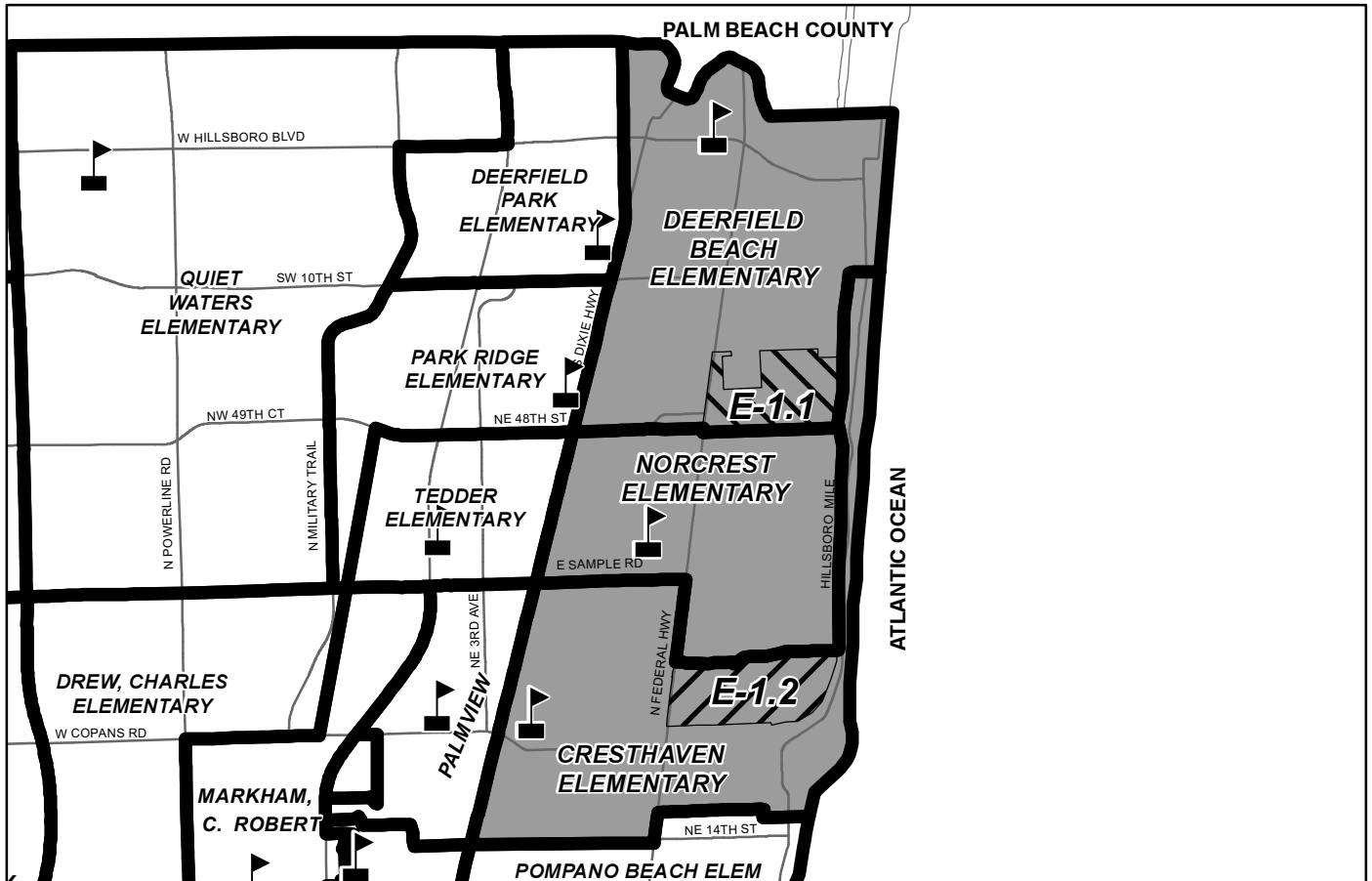






# RECOMMENDATION E-1

## RECOMMENDATION DESCRIPTION:

Move a portion of the Deerfield Beach Elementary boundary and move a portion of the Cresthaven Elementary boundary, so that kindergarten through fifth grade students are assigned to Norcrest Elementary, both beginning in the 2013-14 school year.



## Legend

-  E-1.1: Deerfield Beach to Norcrest
-  E-1.2: Cresthaven to Norcrest



**Recommendation E-1: Cresthaven Elementary and Deerfield Beach Elementary to Norcrest Elementary  
Projected Enrollment and Diversity**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Norcrest	921	921			770	(151)	83.6%	(151)	83.6%
Cresthaven	705	705			634	(71)	89.9%	(71)	89.9%
Deerfield Beach	743	797			699	(44)	94.1%	(98)	87.7%

2013-14 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Norcrest	921	921	744	28	772	(149)	83.8%	(149)	83.8%
Cresthaven	705	705	632	(15)	617	(88)	87.5%	(88)	87.5%
Deerfield Beach	743	797	691	(13)	678	(65)	91.3%	(119)	85.1%

2014-15 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Norcrest	921	921	732	25	757	(164)	82.2%	(164)	82.2%
Cresthaven	705	705	624	(12)	612	(93)	86.8%	(93)	86.8%
Deerfield Beach	743	797	684	(13)	671	(72)	90.3%	(126)	84.2%

2015-16 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Norcrest	921	921	726	27	753	(168)	81.8%	(168)	81.8%
Cresthaven	705	705	614	(13)	601	(104)	85.2%	(104)	85.2%
Deerfield Beach	743	797	675	(14)	661	(82)	89.0%	(136)	82.9%

2016-17 School Year									
School	September 2012 Capacity		Without Change	Net Transfer	With Change	+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**							
Norcrest	921	921	727	26	753	(168)	81.8%	(168)	81.8%
Cresthaven	705	705	619	(13)	606	(99)	86.0%	(99)	86.0%
Deerfield Beach	743	797	670	(13)	657	(86)	88.4%	(140)	82.4%

2017-18 School Year									
School	September 2012 Capacity		Without Change	Net Transfer	With Change	+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**							
Norcrest	921	921	755	25	780	(141)	84.7%	(141)	84.7%
Cresthaven	705	705	613	(12)	601	(104)	85.2%	(104)	85.2%
Deerfield Beach	743	743	678	(13)	665	(78)	89.5%	(78)	89.5%

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity; change in gross capacity resulting from District portable reduction plan

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Norcrest (E)	67.4%	29.9%	0.5%	0.1%	0.1%	1.9%	25.7%	28.8%	19.6%	66.0%
Norcrest (P)	67.2%	30.5%	0.5%	0.1%	0.1%	1.5%	26.2%	29.4%	19.9%	66.2%
Cresthaven (E)	50.0%	44.5%	1.4%	0.0%	0.0%	4.1%	35.0%	34.9%	12.1%	90.5%
Cresthaven (P)	49.8%	44.9%	1.4%	0.0%	0.0%	3.9%	35.4%	35.3%	12.2%	91.3%
Deerfield Beach (E)	58.9%	29.5%	2.0%	1.7%	0.1%	7.7%	24.5%	15.5%	16.5%	71.7%
Deerfield Beach (P)	63.8%	28.2%	0.3%	0.0%	0.1%	6.1%	23.1%	14.0%	15.0%	71.2%
District	50.6%	40.4%	3.7%	1.7%	0.1%	3.5%	28.3%	9.6%	12.5%	62.2%

Recommendation E-1: Deerfield Beach Elementary and Cresthaven Elementary to  
Norcrest Elementary

Feeder Pattern

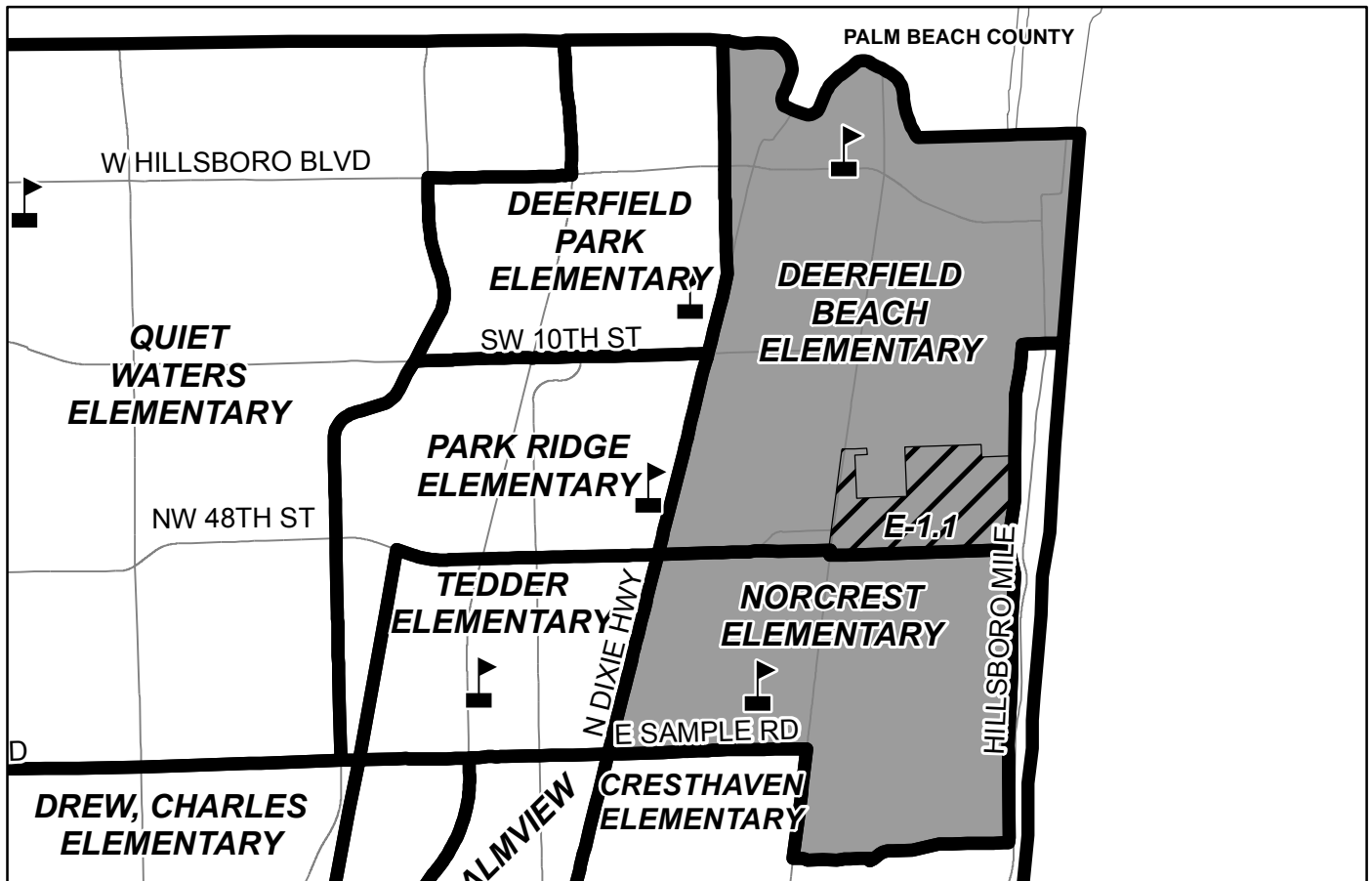
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Norcrest	Deerfield Beach	100.0%	97.7%
	Pompano Beach	0.0%	2.3%
Cresthaven	Pompano Beach	100.0%	100.0%
Deerfield Beach	Deerfield Beach	100.0%	100.0%

Recommendation M-1 will clean the split feeder pattern from Norcrest to Deerfield Beach created from this recommendation.

## RECOMMENDATION E-1.1

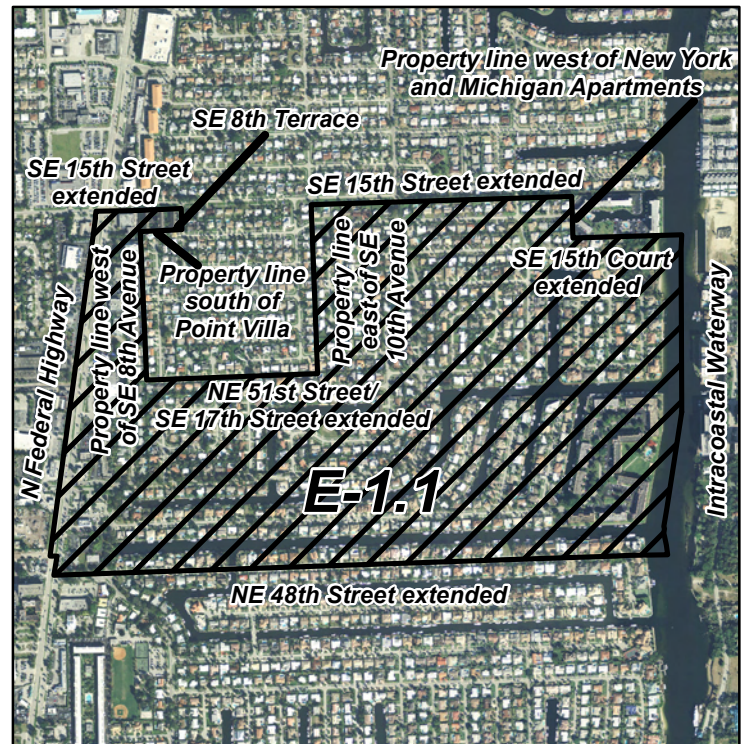
### RECOMMENDATION DESCRIPTION:

Move a portion of the Deerfield Beach Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Norcrest Elementary beginning in the 2013-14 school year.



### AREA AFFECTED:

Commence at the intersection of Southeast 15th Court extended and the Intracoastal Waterway, south along the Intracoastal Waterway to Northeast 48th Street extended, west along Northeast 48th Street extended to North Federal Highway, north along North Federal Highway to Southeast 15th Street extended, east along Southeast 15th Street extended to Southeast 8th Terrace, south along Southeast 8th Terrace to the property line south of Point Villa, west along the property line south of Point Villa to the property line west of Southeast 8th Avenue, south along the property line west of Southeast 8th Avenue to Northeast 51st Street/ Southeast 17th Street extended, east along Northeast 51st Street/ Southeast 17th Street extended to the property line east of Southeast 10th Avenue, north along the property line east of Southeast 10th Avenue to Southeast 15th Street extended, east along Southeast 15th Street extended to the property line west of New York and Michigan Apartments, south along the property line west of New York and Michigan Apartments to Southeast 15th Court extended, and east along Southeast 15th Court extended to the Intracoastal Waterway.

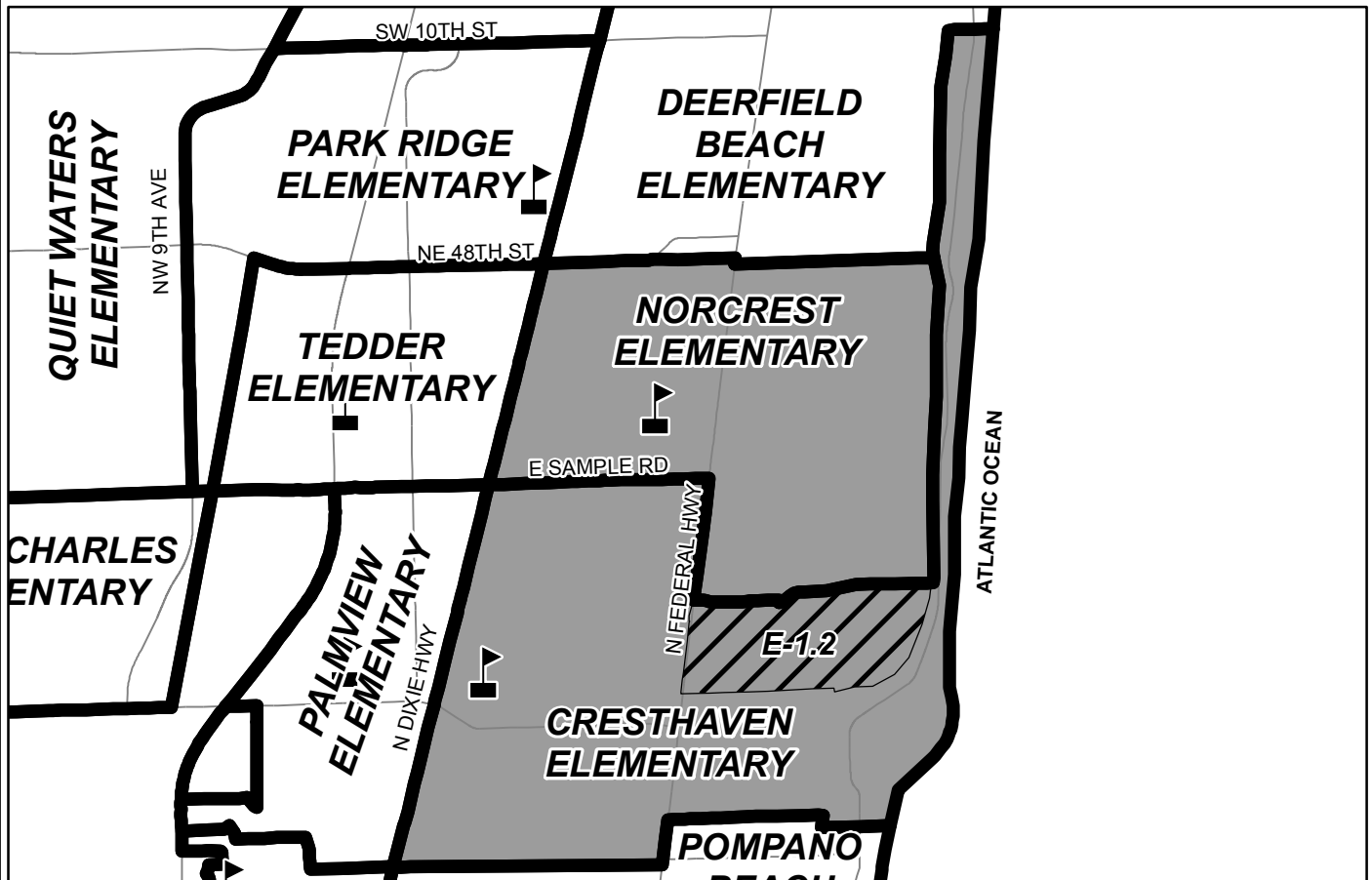




## RECOMMENDATION E-1.2

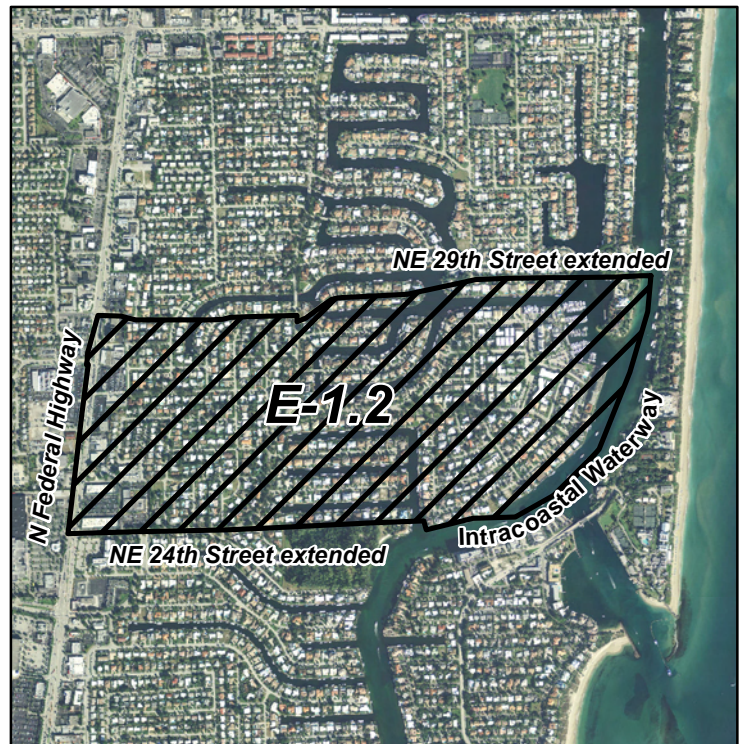
### RECOMMENDATION DESCRIPTION:

Move a portion of the Cresthaven Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Norcrest Elementary beginning in the 2013-14 school year.



### AREA AFFECTED:

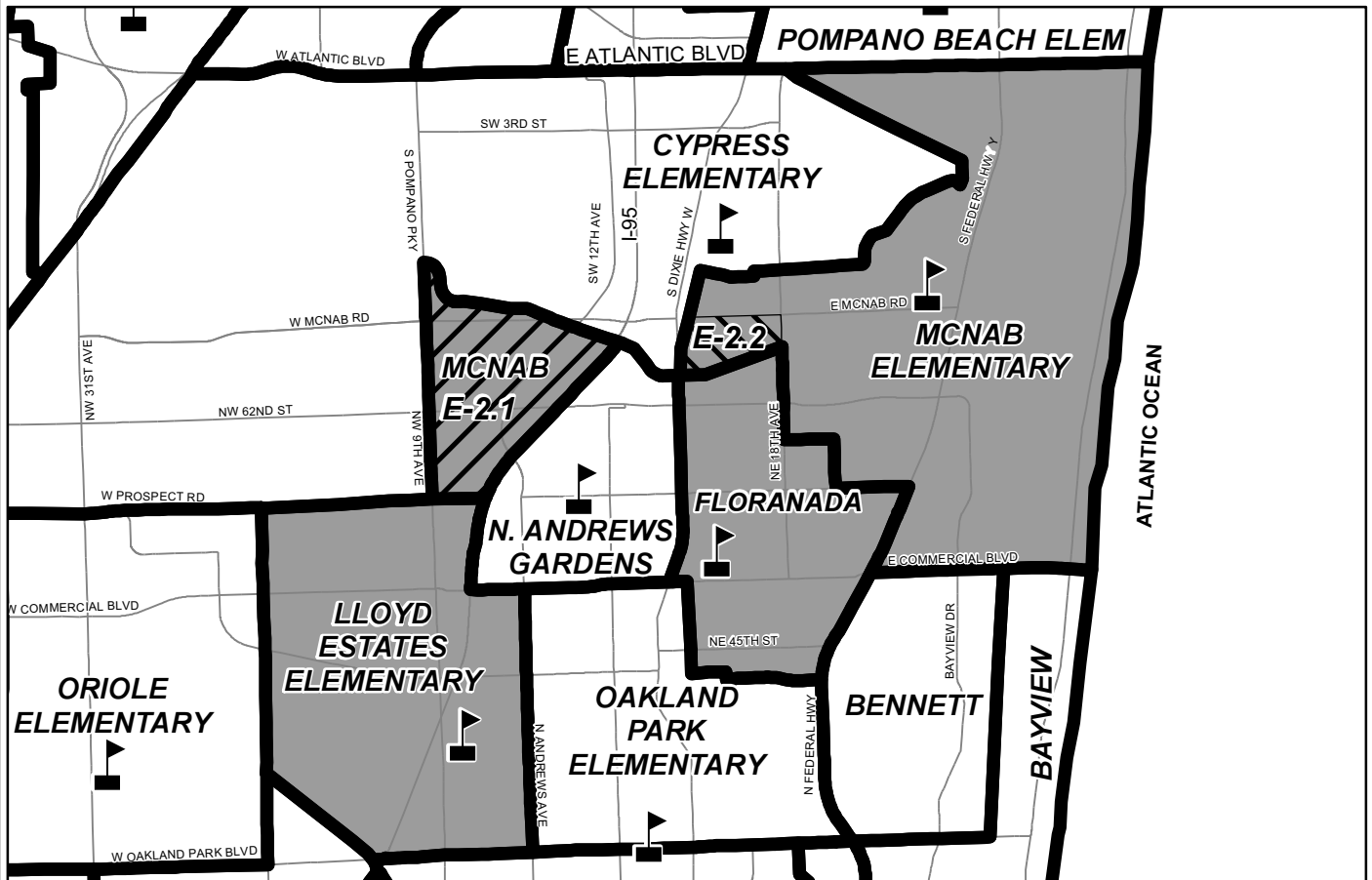
Commence at the intersection of Northeast 29th Street extended and the Intracoastal Waterway, south along the Intracoastal Waterway to Northeast 24th Street extended, west along Northeast 24th Street extended to North Federal Highway, north along North Federal Highway to Northeast 29th Street extended, and east along Northeast 29th Street extended to the Intracoastal Waterway.





## RECOMMENDATION E-2

### RECOMMENDATION DESCRIPTION:

Move a portion of the McNab Elementary boundary so that kindergarten through fifth grade students are assigned to Lloyd Estates Elementary and move a portion of the McNab Elementary boundary so that kindergarten through fifth grade students are assigned to Floranada Elementary, both beginning in the 2013-14 school year.



### Legend

-  E-2.1: McNab to Lloyd Estates
-  E-2.2: McNab to Floranada



**Recommendation E-2: McNab Elementary to Floranada Elementary, Lloyd Estates Elementary  
Projected Enrollment and Diversity**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
McNab	677	695			840	163	124.1%	145	120.9%
Floranada	814	814			741	(73)	91.0%	(73)	91.0%
Lloyd Estates	593	691			468	(125)	78.9%	(223)	67.7%

2013-14 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
McNab	677	695	854	(174)	680	3	100.4%	(15)	97.8%
Floranada	814	814	735	46	781	(33)	95.9%	(33)	95.9%
Lloyd Estates	593	593	470	128	598	5	100.8%	5	100.8%

2014-15 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
McNab	677	695	872	(179)	693	16	102.4%	(2)	99.7%
Floranada	814	814	729	46	775	(39)	95.2%	(39)	95.2%
Lloyd Estates	593	593	457	133	590	(3)	99.5%	(3)	99.5%

2015-16 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
McNab	677	695	875	(179)	696	19	102.8%	1	100.1%
Floranada	814	814	736	46	782	(32)	96.1%	(32)	96.1%
Lloyd Estates	593	593	441	133	574	(19)	96.8%	(19)	96.8%

2016-17 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
McNab	677	695	920	(192)	728	51	107.5%	33	104.7%
Floranada	814	814	733	49	782	(32)	96.1%	(32)	96.1%
Lloyd Estates	593	593	454	143	597	4	100.7%	4	100.7%

2017-18 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
McNab	677	695	935	(194)	741	64	109.5%	46	106.6%
Floranada	814	814	747	50	797	(17)	97.9%	(17)	97.9%
Lloyd Estates	593	593	474	144	618	25	104.2%	25	104.2%

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity; change in gross capacity resulting from District portable reduction plan

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
McNab (E)	84.4%	9.6%	2.3%	0.4%	0.0%	3.3%	33.9%	24.2%	9.5%	52.9%
McNab (P)	82.2%	10.9%	2.7%	0.3%	0.0%	3.9%	29.1%	19.5%	9.6%	57.5%
Floranada (E)	80.8%	12.4%	3.0%	0.0%	0.4%	3.4%	27.7%	11.1%	17.0%	50.5%
Floranada (P)	80.6%	12.6%	2.9%	0.0%	0.4%	3.4%	27.4%	12.0%	16.6%	50.5%
Lloyd Estates (E)	38.7%	57.7%	1.1%	0.0%	0.0%	2.6%	34.4%	38.2%	16.7%	94.9%
Lloyd Estates (P)	42.7%	54.3%	0.8%	0.2%	0.0%	2.0%	38.5%	42.7%	15.1%	90.1%
District	50.6%	40.4%	3.7%	1.7%	0.1%	3.5%	28.3%	9.6%	12.5%	62.2%

Recommendation E-2: McNab Elementary to Lloyd Estates Elementary and  
Floranada Elementary

Feeder Pattern

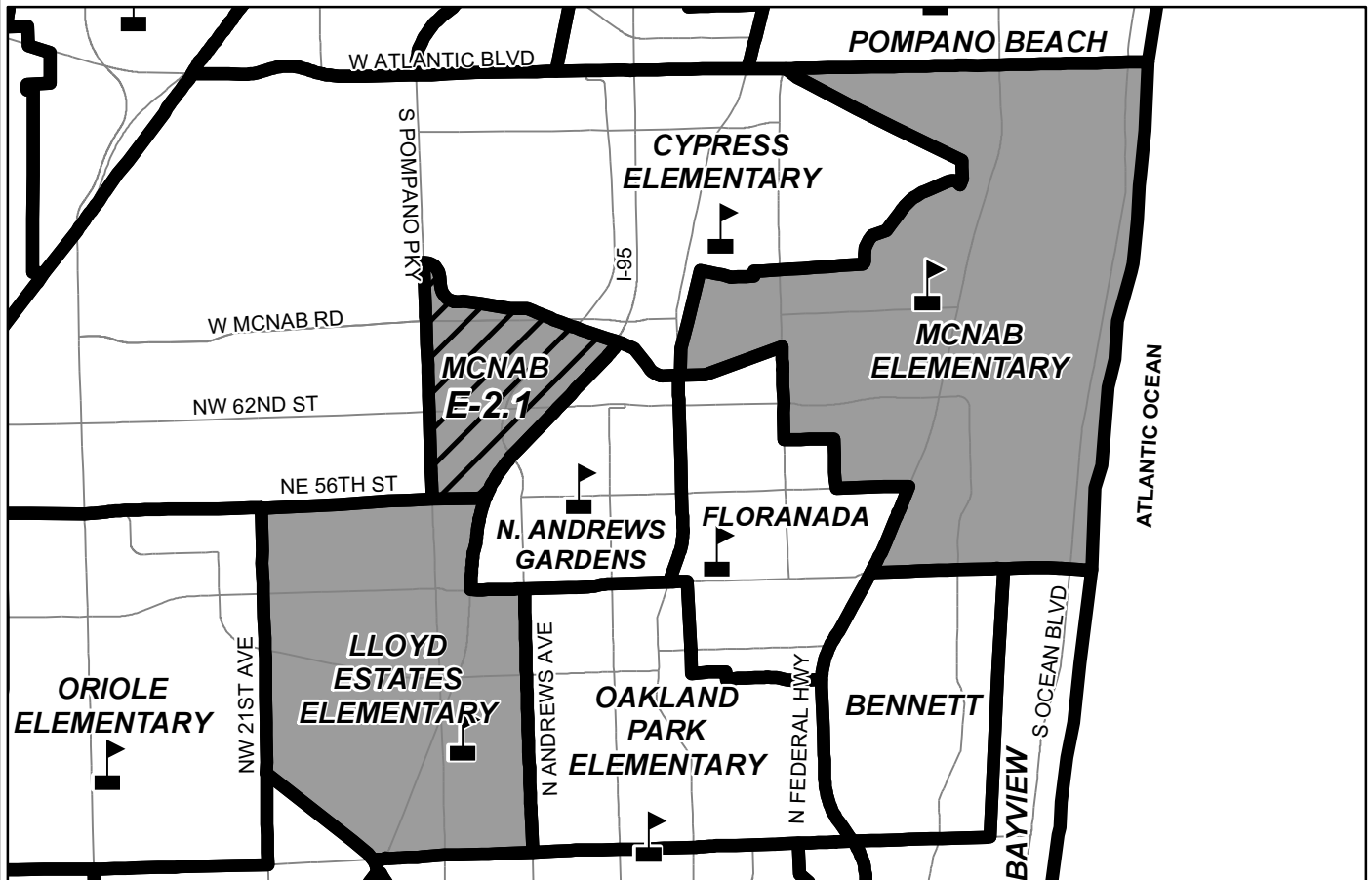
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
McNab	Pompano Beach	85.7%	100.0%
	Rickards, James S.	14.3%	0.0%
Floranada	Rickards, James S.	100.0%	89.6%
	Pompano Beach	0.0%	10.4%
Lloyd Estates	Dandy, William	100.0%	77.0%
	Rickards, James	0.0%	23.0%



## RECOMMENDATION E-2.1

### RECOMMENDATION DESCRIPTION:

Move a portion of the McNab Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Lloyd Estates Elementary beginning in the 2013-14 school year.



### AREA AFFECTED:

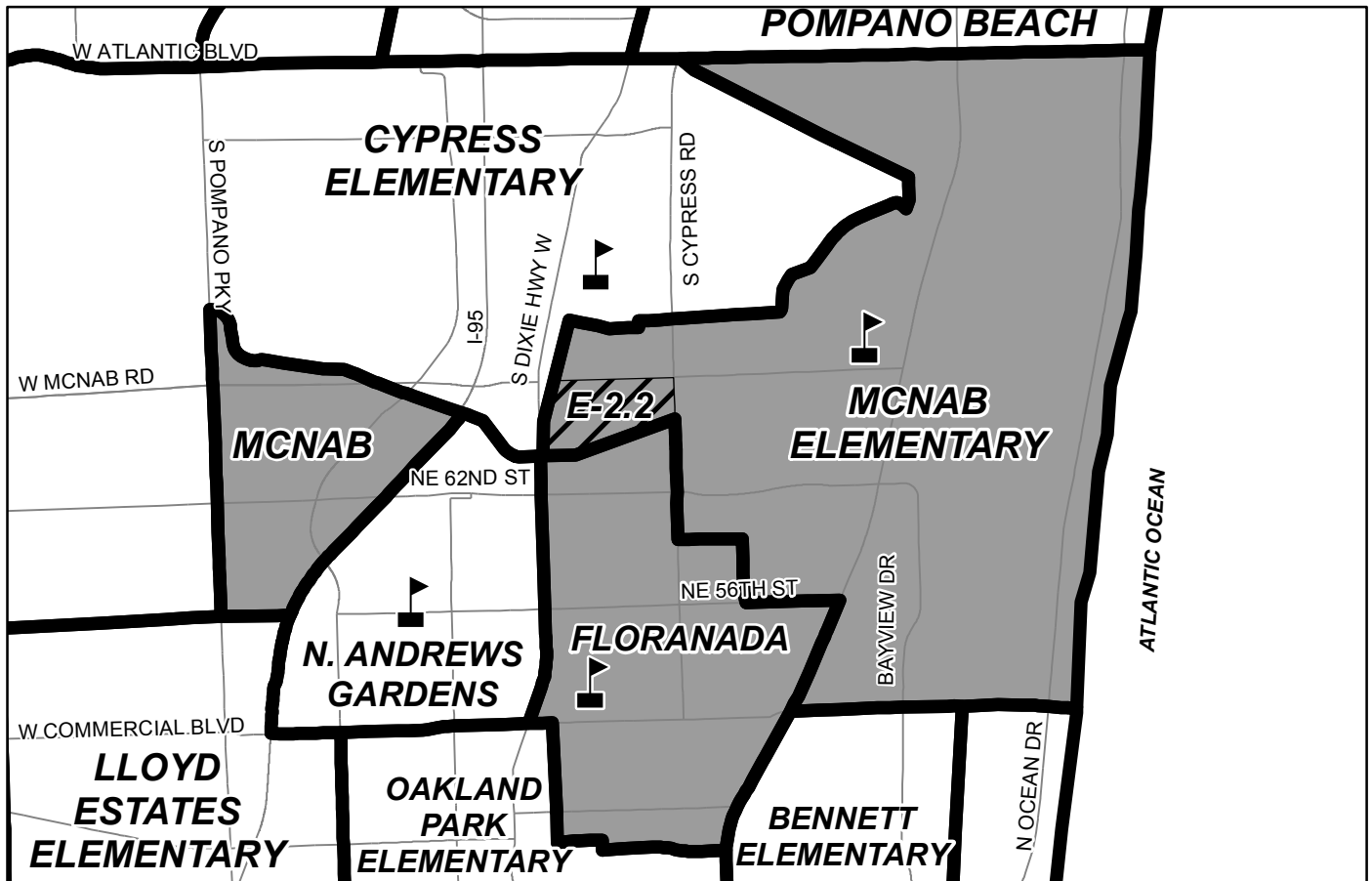
Commence at the intersection of the C-14 (Cypress Creek) Canal and Interstate 95, south along Interstate 95 to Northwest 56th Street extended, west along Northwest 56th Street extended to North Powerline Road, north along North Powerline Road to the C-14 (Cypress Creek) Canal, and east along the C-14 (Cypress Creek) Canal to Interstate 95.



## RECOMMENDATION E-2.2

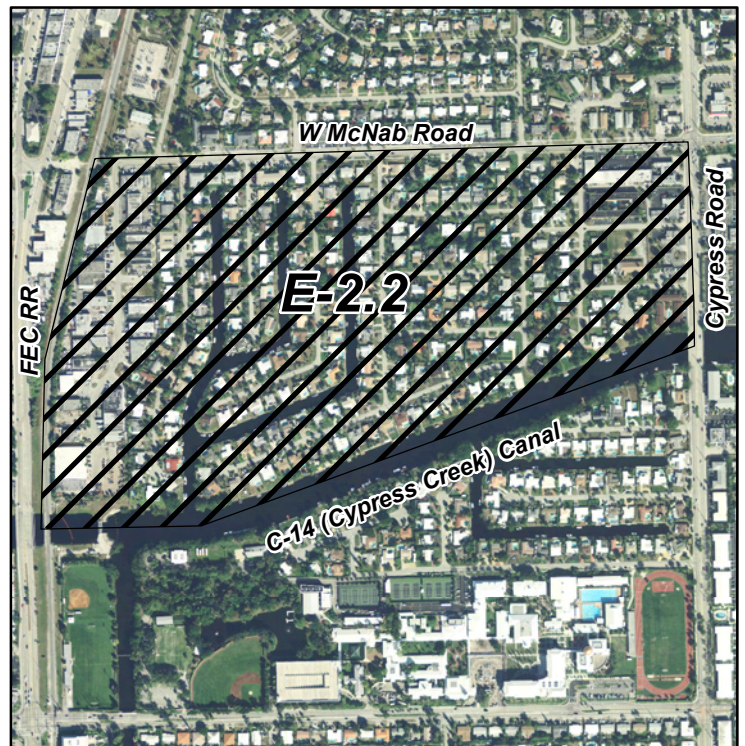
### RECOMMENDATION DESCRIPTION:

Move a portion of the McNab Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Floranada Elementary beginning in the 2013-14 school year.



### AREA AFFECTED:

Commence at the intersection of West McNab Road and Cypress Road, south along Cypress Road to the C-14 (Cypress Creek) Canal, west along the C-14 (Cypress Creek) Canal to the Florida East Coast Railroad, north along the Florida East Coast Railroad to West McNab Road, and east along West McNab Road to Cypress Road.

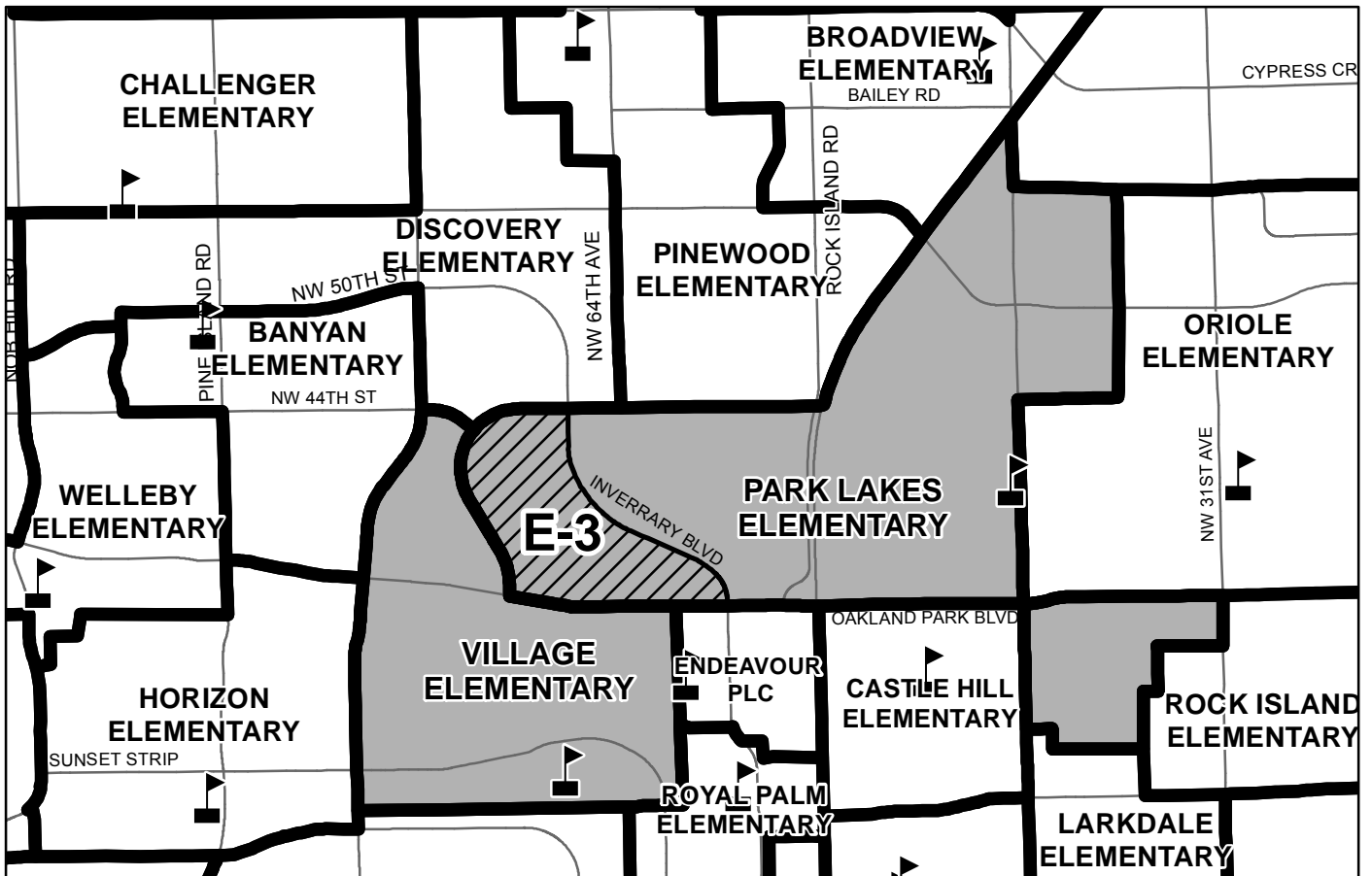




## RECOMMENDATION E-3

### RECOMMENDATION DESCRIPTION:

Move a portion of the Park Lakes Elementary boundary, as described below, so that all kindergarten through fifth grade students are assigned to Village Elementary beginning in the 2013-14 school year.



### AREA AFFECTED:

Commence at the intersection of Northwest 44th Street and Inverrary Boulevard, south along Inverrary Boulevard to West Oakland Park Boulevard, west along West Oakland Park Boulevard to Inverrary Boulevard West, north along Inverrary Boulevard West to Northwest 44th Street, and east along Northwest 44th Street to Inverrary Boulevard.



**Recommendation E-3: Park Lakes Elementary to Village Elementary**  
**Projected Enrollment and Diversity**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Park Lakes	1,214	1,304			1,274	60	104.9%	(30)	97.7%
Village	870	870			594	(276)	68.3%	(276)	68.3%

2013-14 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Park Lakes	1,214	1,214	1,294	(66)	1,228	14	101.2%	14	101.2%
Village	870	870	611	66	677	(193)	77.8%	(193)	77.8%

2014-15 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Park Lakes	1,214	1,214	1,308	(67)	1,241	27	102.2%	27	102.2%
Village	870	870	608	67	675	(195)	77.6%	(195)	77.6%

2015-16 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Park Lakes	1,214	1,214	1,319	(67)	1,252	38	103.1%	38	103.1%
Village	870	870	620	67	687	(183)	79.0%	(183)	79.0%

2016-17 School Year									
School	September 2012 Capacity					+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Park Lakes	1,214	1,214	1,328	(67)	1,261	47	103.9%	47	103.9%
Village	870	870	636	67	703	(167)	80.8%	(167)	80.8%

2017-18 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Park Lakes	1,214	1,214	1,309	(68)	1,241	27	102.2%	27	102.2%
Village	870	870	640	68	708	(162)	81.4%	(162)	81.4%

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity; change in gross capacity resulting from District portable reduction plan

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Park Lakes (E)	17.3%	79.9%	0.3%	0.4%	0.2%	1.8%	16.1%	22.1%	10.8%	94.8%
Park Lakes (P)	18.1%	79.0%	0.3%	0.4%	0.3%	1.9%	16.9%	23.1%	11.0%	95.3%
Village (E)	8.9%	86.9%	0.8%	0.3%	0.0%	3.0%	5.9%	8.6%	7.9%	94.6%
Village (P)	8.5%	87.8%	0.7%	0.3%	0.0%	2.7%	5.7%	8.4%	7.8%	93.7%
District	50.6%	40.4%	3.7%	1.7%	0.1%	3.5%	28.3%	9.6%	12.5%	62.2%



Recommendation E-3: Park Lakes Elementary to Village Elementary

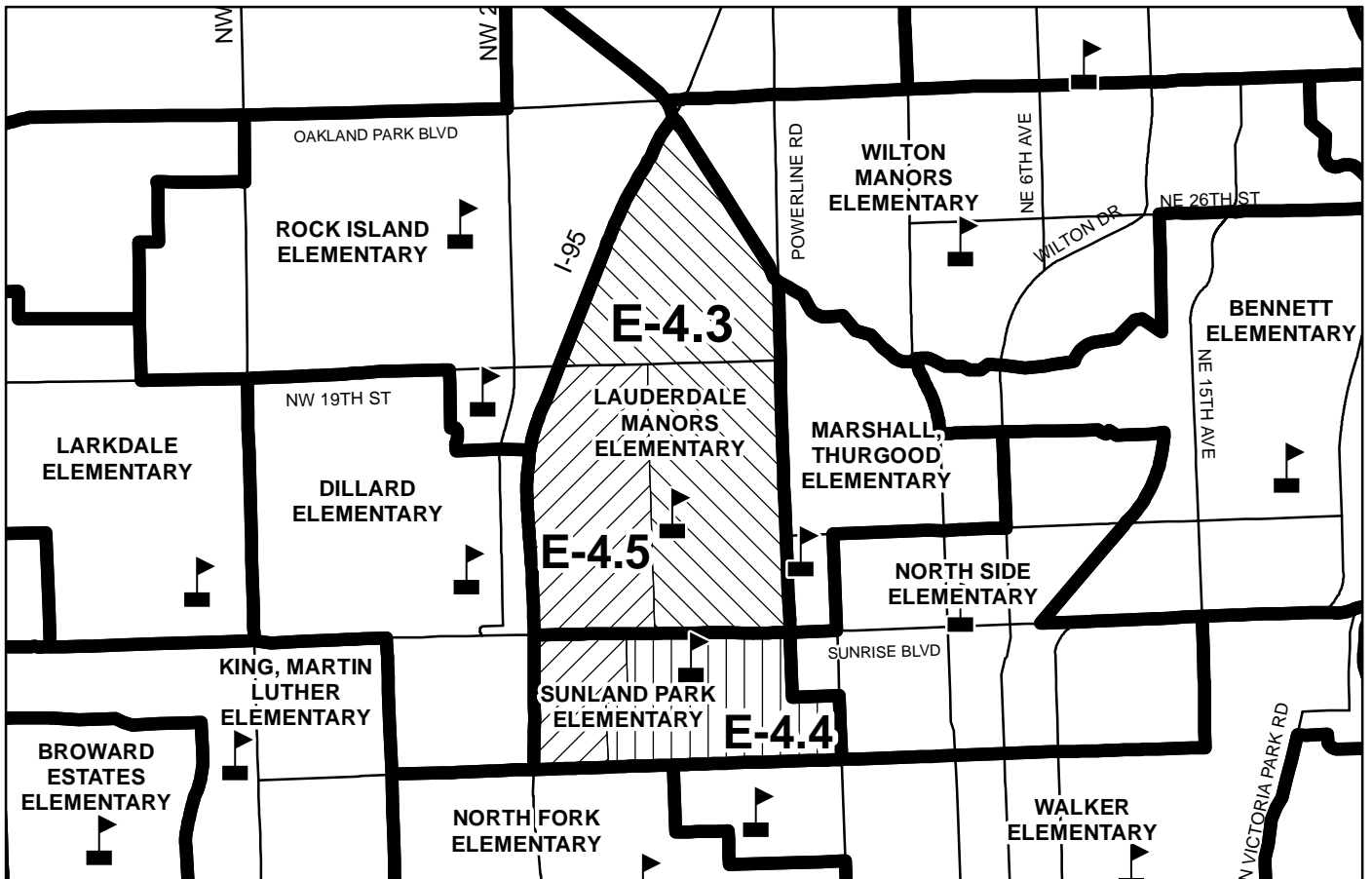
Feeder Pattern

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Park Lakes	Dandy, William	15.2%	15.7%
	Lauderdale Lakes	84.8%	84.3%
Village	Bair	87.2%	80.4%
	Millennium	12.8%	11.8%
	Lauderdale Lakes	0.0%	7.8%



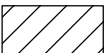
## RECOMMENDATION E-4

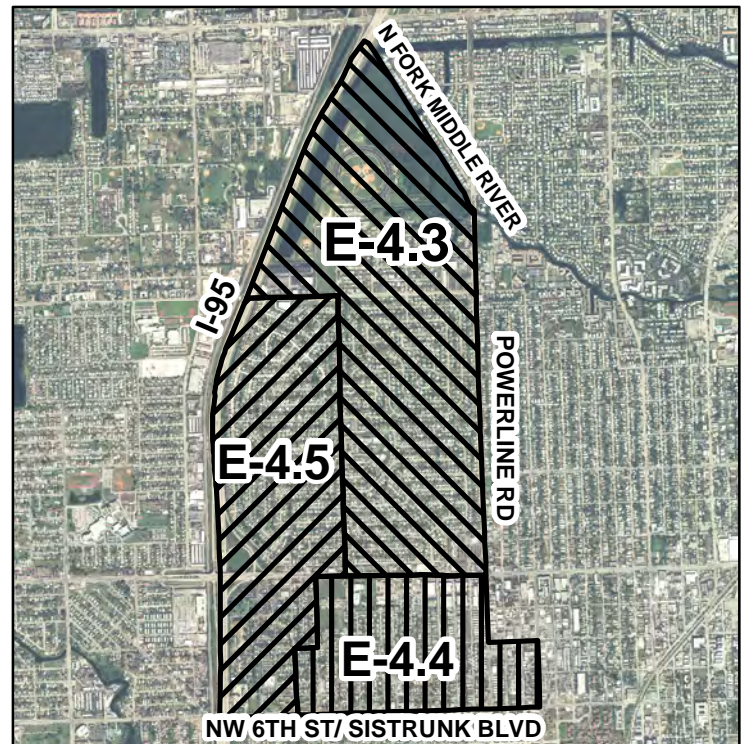
### RECOMMENDATION DESCRIPTION:

Repurpose Lauderdale Manors Elementary as a community resource center in support of community services to three year old children and a three year old prekindergarten program, and reconfigure Sunland Park Elementary as a prekindergarten through third grade early learning center.



### Legend

-  E-4.3: to Thurgood Marshall
-  E-4.4: to Walker
-  E-4.5: to North Fork



**Recommendation E-4 Lauderdale Manors and Sunland Park Elementary Schools  
Projected Enrollment and Diversity**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Lauderdale Manors	1,048	1,048			551	(497)	52.6%	(497)	52.6%
Sunland Park	517	517			299	(218)	57.8%	(218)	57.8%
Thurgood Marshall	745	745			426	(319)	57.2%	(319)	57.2%
Walker	1,017	1,017			554	(463)	54.5%	(463)	54.5%
North Fork	713	713			430	(283)	60.3%	(283)	60.3%

2013-14 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Lauderdale Manors	0	0	551	(551)	0	0	0.0%	0	0.0%
Early Learning Center at Sunland Park	517	517	0	463	463	(54)	89.6%	(54)	89.6%
Thurgood Marshall	745	745	407	98	505	(240)	67.8%	(240)	67.8%
Walker	1,017	1,017	547	92	639	(378)	62.8%	(378)	62.8%
North Fork	713	713	418	69	487	(226)	68.3%	(226)	68.3%

2014-15 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Lauderdale Manors	0	0	545	(545)	0	0	0.0%	0	0.0%
Early Learning Center at Sunland Park	517	517	0	453	453	(64)	87.6%	(64)	87.6%
Thurgood Marshall	745	745	385	105	490	(255)	65.8%	(255)	65.8%
Walker	1,017	1,017	558	89	647	(370)	63.6%	(370)	63.6%
North Fork	713	713	423	71	494	(219)	69.3%	(219)	69.3%

2015-16 School Year									
School	September 2012 Capacity		Projected Enrollment			+/-	%	+/-	%
	Permanent*	Gross**	Without Change	Net Transfer	With Change	Permanent With Change	Permanent Capacity	Gross With Change	Gross Capacity***
Lauderdale Manors	0	0	521	(521)	0	0	0.0%	0	0.0%
Early Learning Center at Sunland Park	517	517	0	450	450	(67)	87.0%	(67)	87.0%
Thurgood Marshall	745	745	381	87	468	(277)	62.8%	(277)	62.8%
Walker	1,017	1,017	568	92	660	(357)	64.9%	(357)	64.9%
North Fork	713	713	418	61	479	(234)	67.2%	(234)	67.2%

2016-17 School Year									
School	September 2012 Capacity					+/-	%	+/-	%
	Permanent*	Gross**	Without Change	Net Transfer	With Change	Permanent With Change	Permanent Capacity	Gross With Change	Gross Capacity***
Lauderdale Manors	0	0	518	(518)	0	0	0.0%	0	0.0%
Early Learning Center at Sunland Park	517	517	0	450	450	(67)	87.0%	(67)	87.0%
Thurgood Marshall	745	745	382	85	467	(278)	62.7%	(278)	62.7%
Walker	1,017	1,017	578	93	671	(346)	66.0%	(346)	66.0%
North Fork	713	713	431	60	491	(222)	68.9%	(222)	68.9%

2017-18 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Lauderdale Manors	0	0	520	(520)	0	0	0.0%	0	0.0%
Early Learning Center at Sunland Park	517	517	0	440	440	(77)	85.1%	(77)	85.1%
Thurgood Marshall	745	745	385	91	476	(269)	63.9%	(269)	63.9%
Walker	1,017	1,017	576	91	667	(350)	65.6%	(350)	65.6%
North Fork	713	713	450	63	513	(200)	71.9%	(200)	71.9%

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Lauderdale Manors (E)	1.1%	97.6%	0.0%	0.0%	0.0%	1.3%	2.4%	9.1%	10.7%	97.6%
Lauderdale Manors (P)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sunland Park (E)	2.7%	96.3%	0.0%	0.0%	0.0%	1.0%	1.7%	4.7%	11.0%	97.7%
ELC at Sunland Park (P)	2.6%	95.8%	0.0%	0.0%	0.0%	1.6%	3.2%	9.7%	9.3%	97.0%
Thurgood Marshall (E)	6.8%	91.1%	0.2%	0.0%	0.2%	1.6%	5.9%	21.1%	17.1%	97.9%
Thurgood Marshall (P)	5.9%	92.1%	0.2%	0.0%	0.2%	1.6%	5.1%	19.9%	16.1%	98.2%
Walker (E)	2.0%	97.7%	0.0%	0.0%	0.0%	0.4%	0.7%	4.5%	7.2%	96.9%
Walker (P)	1.8%	97.8%	0.0%	0.0%	0.0%	0.3%	0.7%	4.6%	7.3%	97.0%
North Fork (E)	3.0%	94.7%	0.5%	0.0%	0.0%	1.9%	1.6%	3.0%	8.6%	97.9%
North Fork (P)	2.6%	95.2%	0.4%	0.0%	0.0%	1.8%	1.4%	2.8%	9.8%	97.8%
District	50.6%	40.4%	3.7%	1.7%	0.1%	3.5%	28.3%	9.6%	12.5%	62.2%

SSOS Lauderdale Manors and Sunland Park Elementary Schools

Feeder Pattern

Percentage Feeder from Primary Elementary to Secondary Elementary School			
Elementary K-3	Elementary 4-5	Current Percentage	Proposal
Early Learning Center at Sunland Park	Marshall, Thurgood	N/A	31.2%
	North Fork	N/A	39.3%
	Walker	N/A	29.5%

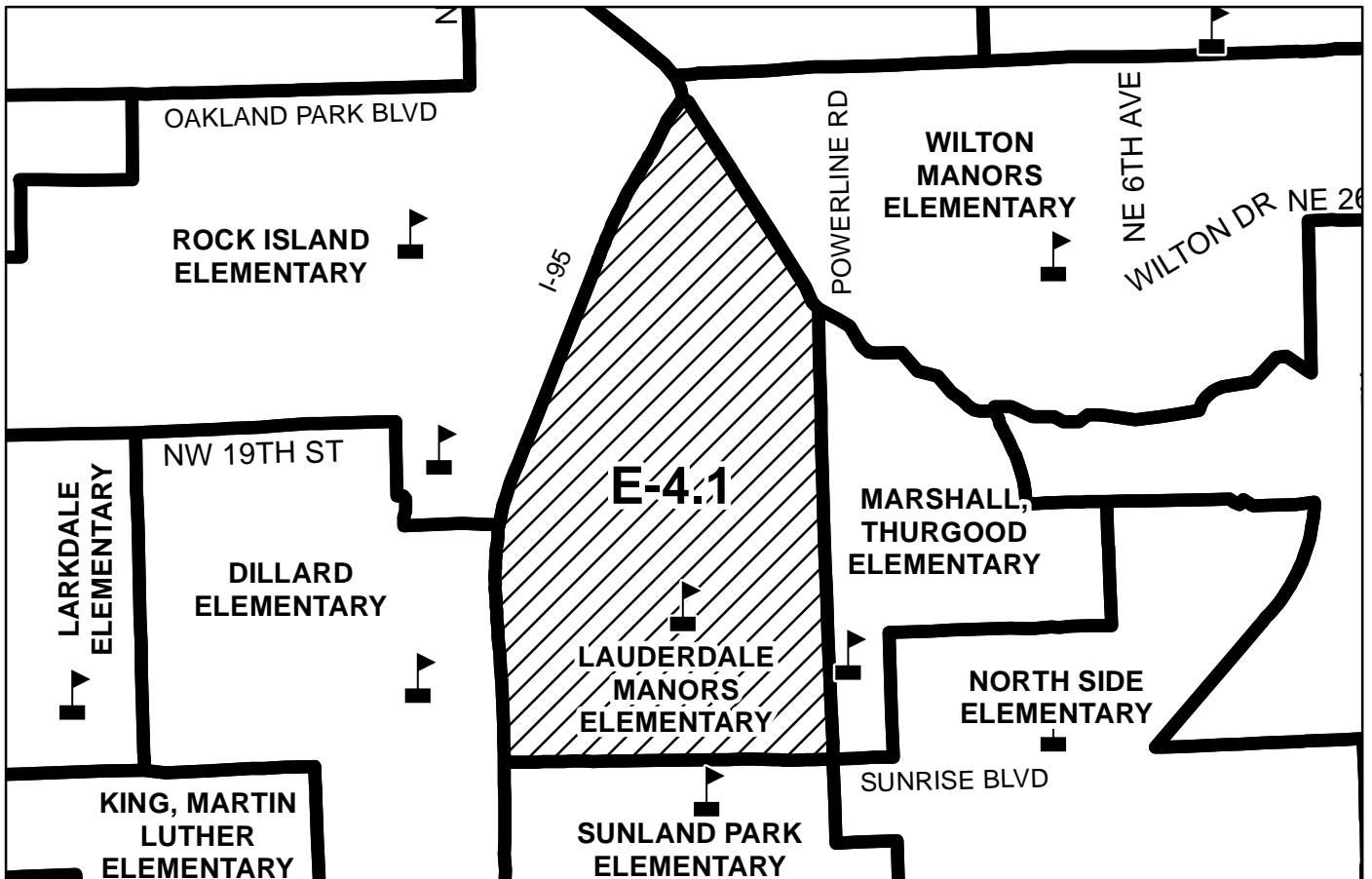
Students living within the boundary of the Early Learning Center at Sunland Park have priority to attend any of the three elementary schools above for fourth and fifth grade.

Percentage Feeder from Secondary Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Marshall, Thurgood	Ashe, Arthur R.	84.5%	82.8%
	Dandy, William	9.0%	11.9%
	Sunrise	6.5%	5.2%
North Fork	Ashe, Arthur R.	62.1%	71.1%
	New River	37.9%	28.9%
Walker	Ashe, Arthur R.	15.4%	24.3%
	Sunrise	84.6%	75.7%

## RECOMMENDATION E-4.1

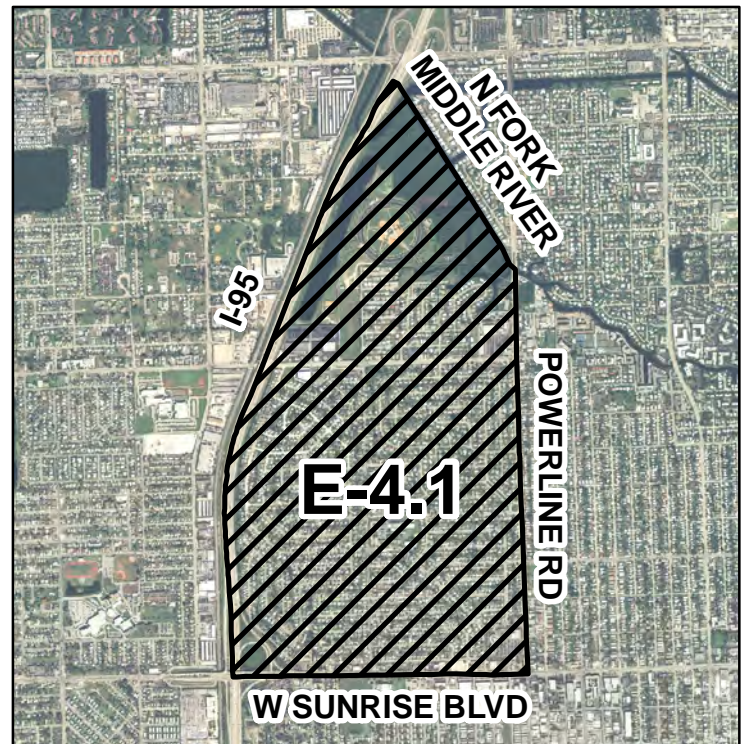
### RECOMMENDATION DESCRIPTION:

Repurpose Lauderdale Manors Elementary as a community resource center in support of community services to three year old children and a three year old prekindergarten program. Lauderdale Manors Elementary will no longer serve kindergarten through fifth grade students beginning in the 2013-14 school year.



### AREA AFFECTED:

Commence at the intersection of Interstate 95 and the North Fork Middle River, southeast along the North Fork Middle River to Powerline Road, south along Powerline Road to West Sunrise Boulevard, west along West Sunrise Boulevard to Interstate 95, and north along Interstate 95 to the North Fork Middle River.

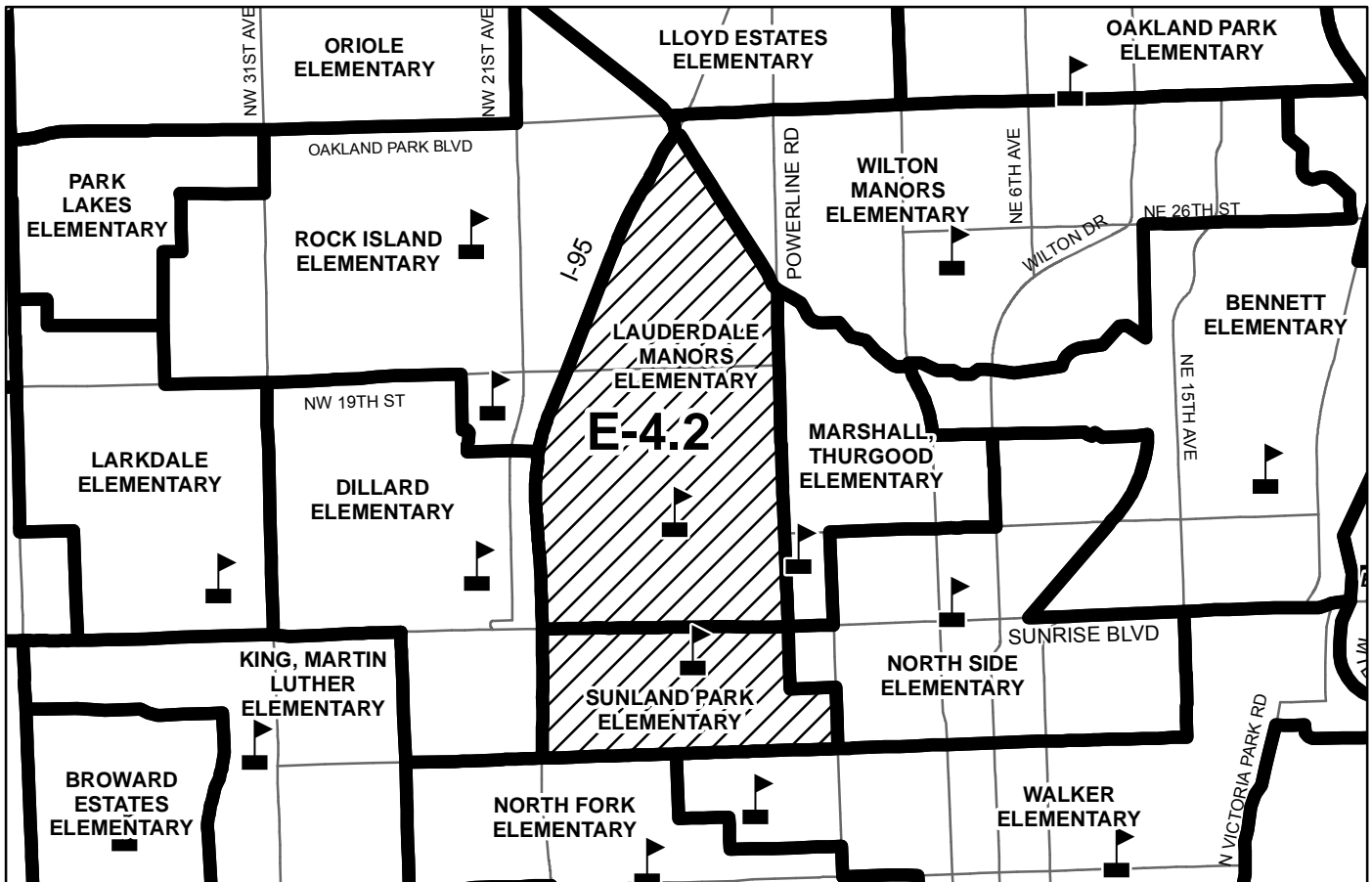




## RECOMMENDATION E-4.2

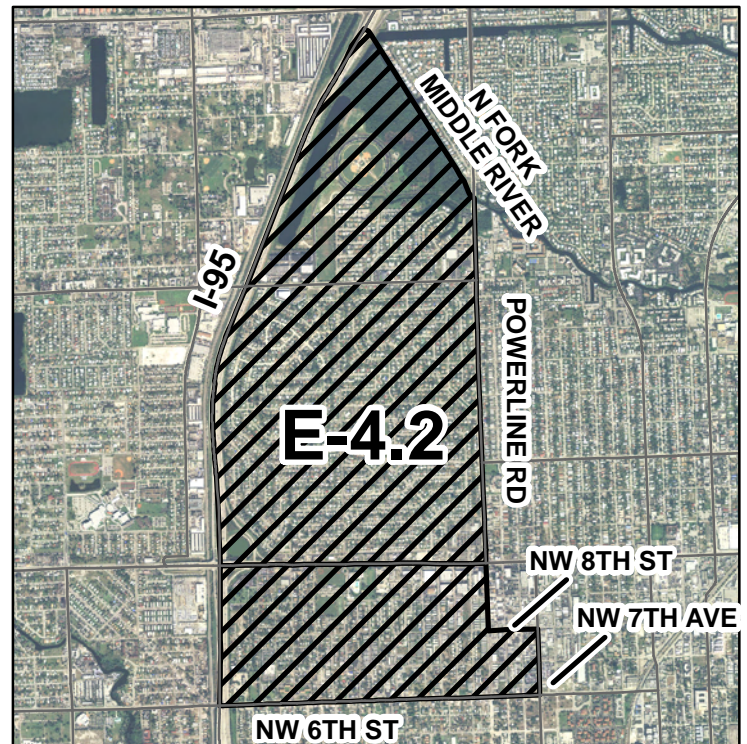
### RECOMMENDATION DESCRIPTION:

Combine the current Lauderdale Manors Elementary and Sunland Park Elementary boundaries, as described below, so that all kindergarten through third grade students are assigned to the new Early Learning Center at Sunland Park beginning in the 2013-14 school year.



### AREA AFFECTED:

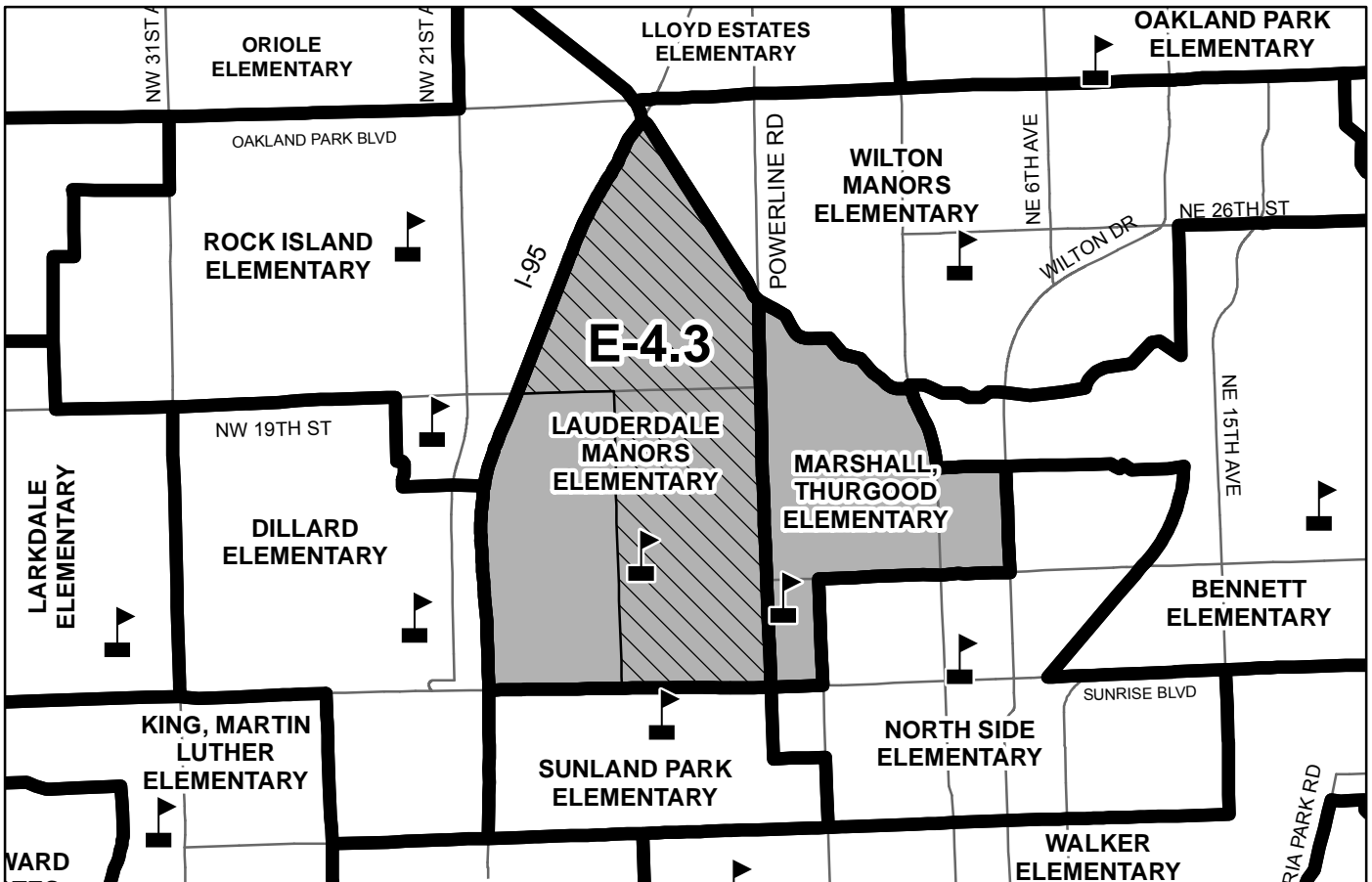
Commence at the intersection of Interstate 95 and the North Fork Middle River, southeast along the North Fork Middle River to Powerline Road, south along Powerline Road to Northwest 8th Street, east along Northwest 8th Street to Northwest 7th Avenue, south along Northwest 7th Avenue to Northwest 6th Street/ Sistrunk Boulevard, west along Northwest 6th Street/ Sistrunk Boulevard to Interstate 95, and north along Interstate 95 to the North Fork Middle River.



## RECOMMENDATION E-4.3

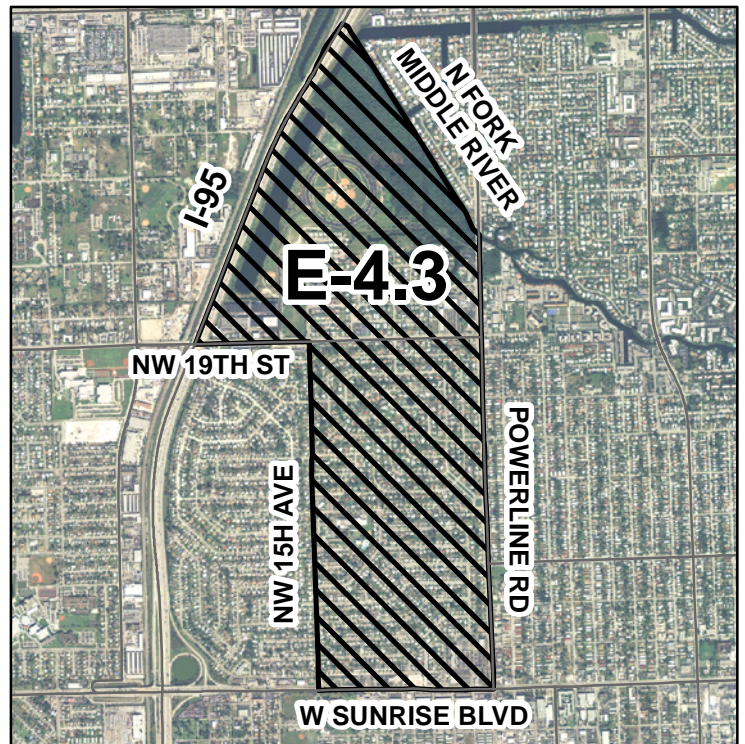
### RECOMMENDATION DESCRIPTION:

Move a portion of the current Lauderdale Manors Elementary boundary, as described below, so that all fourth and fifth grade students are assigned to Thurgood Marshall Elementary beginning in the 2013-14 school year.



### AREA AFFECTED:

Commence at the intersection of Interstate 95 and the North Fork Middle River, southeast along the North Fork Middle River to Powerline Road, south along Powerline Road to West Sunrise Boulevard, west along West Sunrise Boulevard to Northwest 15th Avenue, north along Northwest 15th Avenue to Northwest 19th Street, west along Northwest 19th Street to Interstate 95, and north along Interstate 95 to the North Fork Middle River.

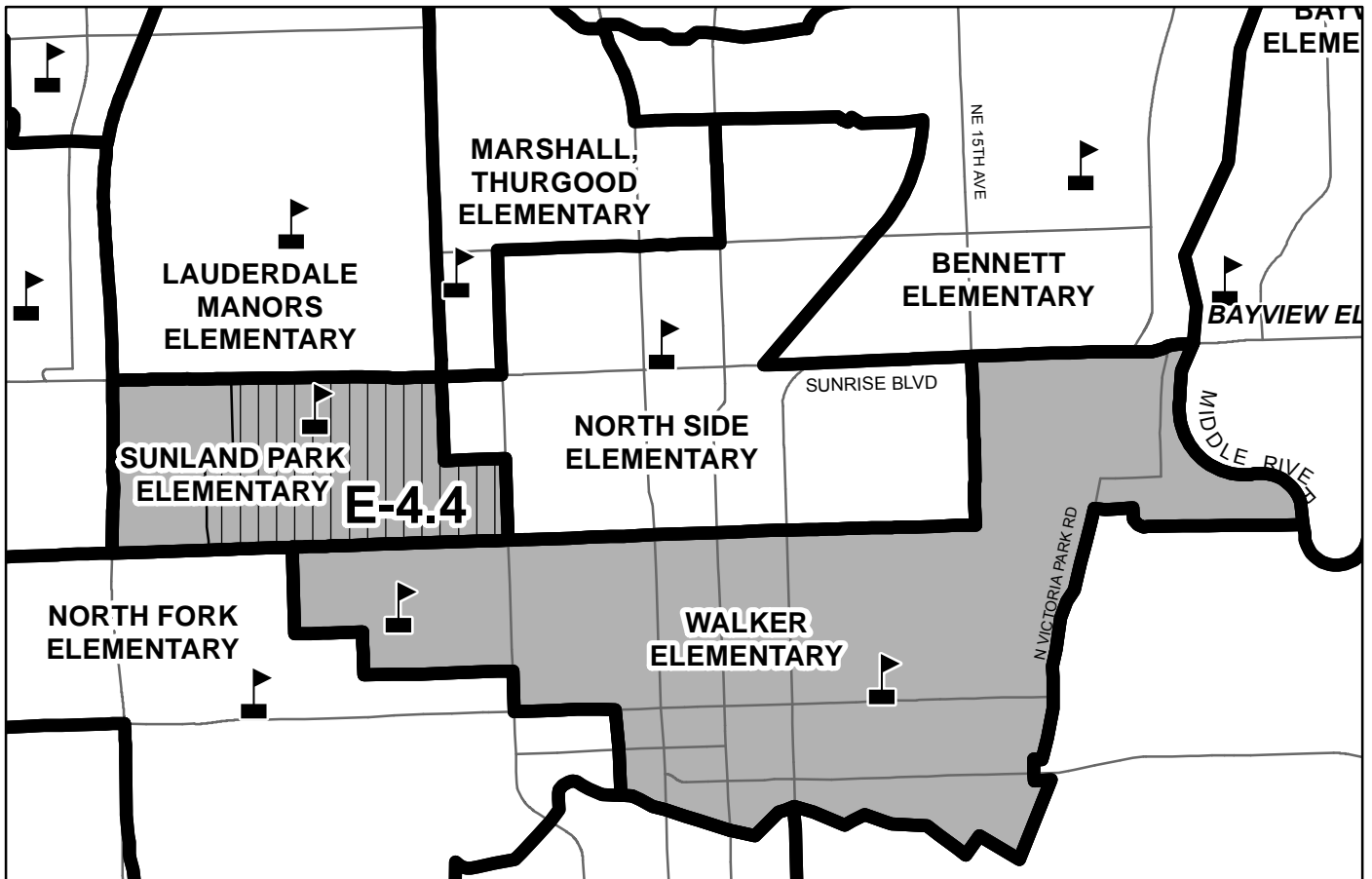




## RECOMMENDATION E-4.4

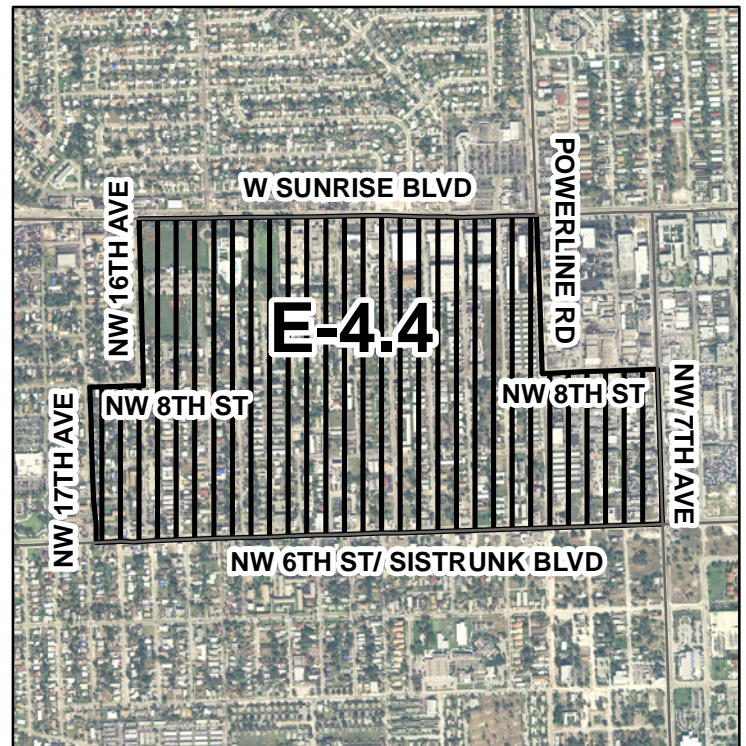
### RECOMMENDATION DESCRIPTION:

Move a portion of the current Sunland Park Elementary boundary, as described below, so that all fourth and fifth grade students are assigned to Walker Elementary beginning in the 2013-14 school year.



### AREA AFFECTED:

Commence at the intersection of West Sunrise Boulevard and Northwest 9th Avenue/ Powerline Road, south along Northwest 9th Avenue/ Powerline Road to Northwest 8th Street, east along Northwest 8th Street to Northwest 7th Avenue, south along Northwest 7th Avenue to Northwest 6th Street/ Sistrunk Boulevard, west along Northwest 6th Street/ Sistrunk Boulevard to Northwest 17th Avenue, north along Northwest 17th Avenue to Northwest 8th Street, east along Northwest 8th Street to Northwest 16th Avenue, north along Northwest 16th Avenue to West Sunrise Boulevard, and east along West Sunrise Boulevard to Northwest 9th Avenue/ Powerline Road.

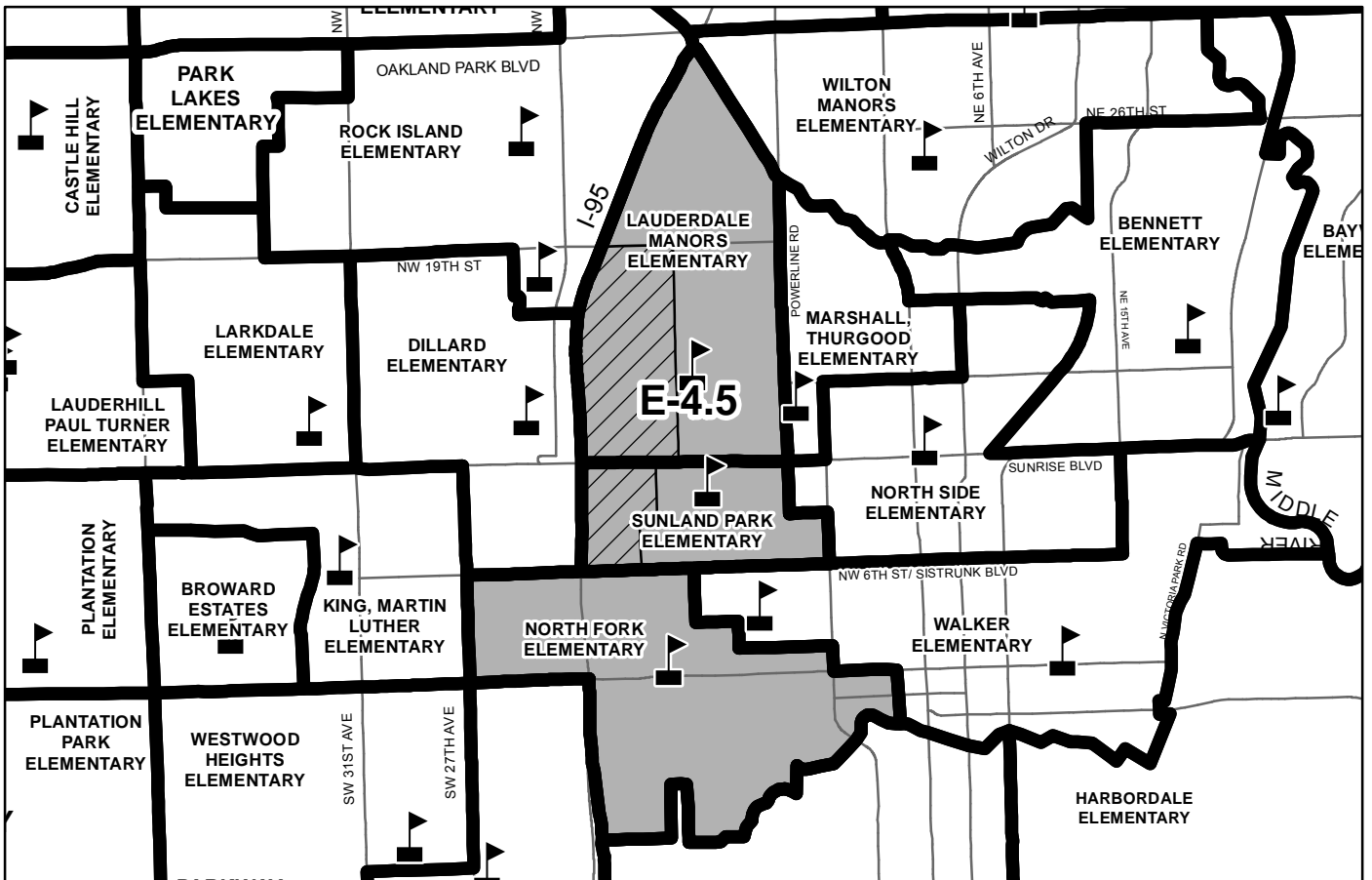




## RECOMMENDATION E-4.5

### RECOMMENDATION DESCRIPTION:

Move a portion of the current Lauderdale Manors Elementary boundary and a portion of the current Sunland Park Elementary boundary, as described below, so that all fourth and fifth grade students are assigned to North Fork Elementary beginning in the 2013-14 school year.



### AREA AFFECTED:

Commence at the intersection of Northwest 19th Street and Northwest 15th Avenue, south along Northwest 15th Avenue to West Sunrise Boulevard, west along West Sunrise Boulevard to Northwest 16th Avenue, south along Northwest 16th Avenue to Northwest 8th Street, west along Northwest 8th Street to Northwest 17th Avenue, south along Northwest 17th Avenue to Northwest 6th Street/ Sistrunk Boulevard, west along Northwest 6th Street/ Sistrunk Boulevard to Interstate 95, and north along Interstate 95 to Northwest 19th Street, and east along Northwest 19th Street to Northwest 15th Avenue.





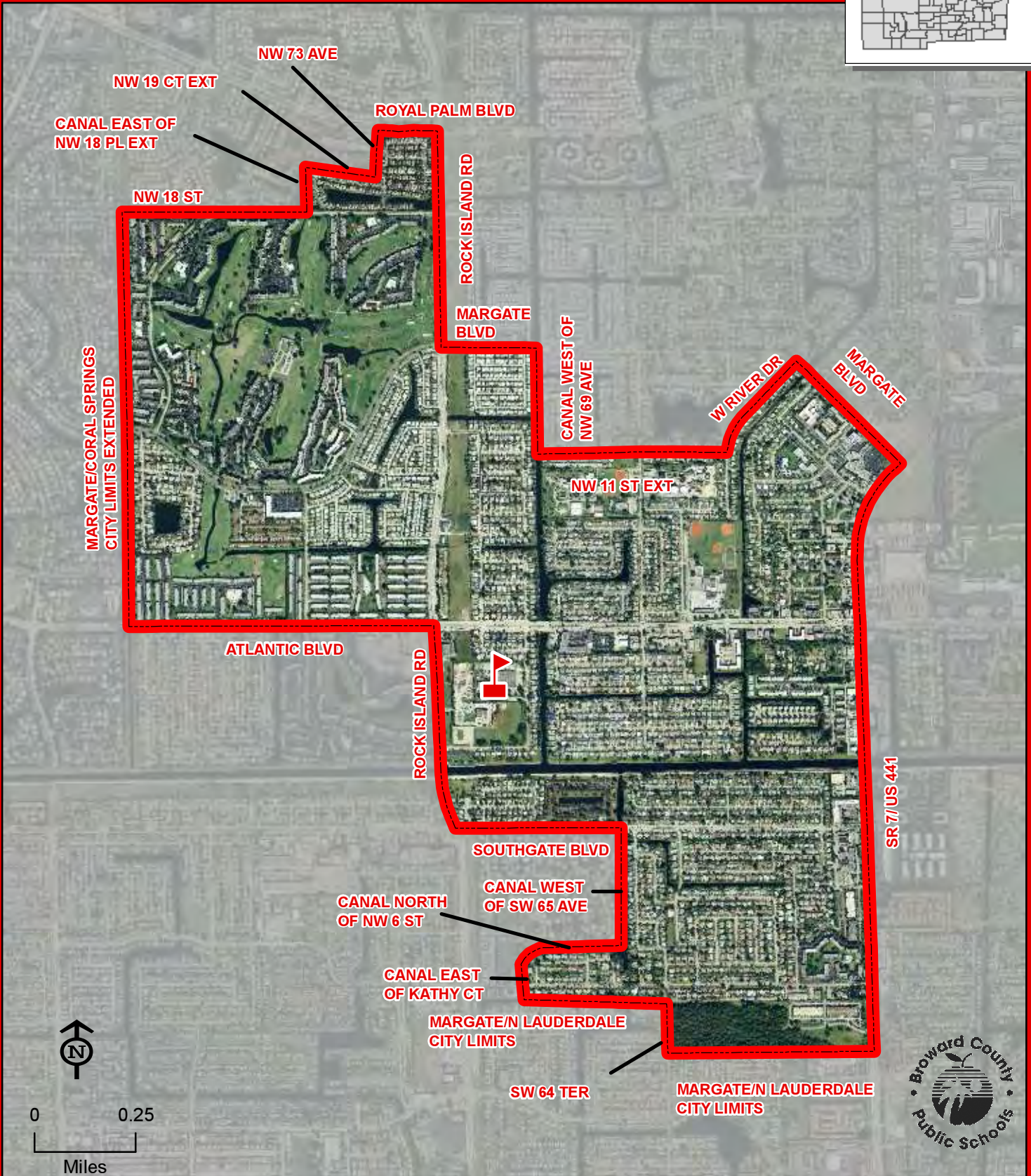
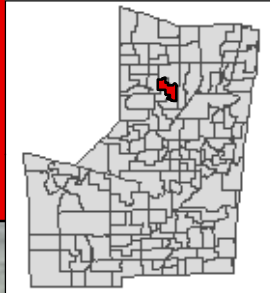
## 2013-14 Proposed Elementary School Attendance Areas





# ATLANTIC WEST ELEMENTARY SCHOOL

301 NW 69 TERRACE  
MARGATE, FLORIDA 33063  
754-322-5300



ATLANTIC WEST

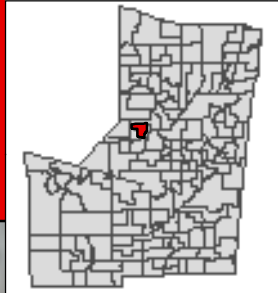


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# BANYAN ELEMENTARY SCHOOL

8800 NW 50 STREET  
SUNRISE, FLORIDA 33351  
754-322-5350

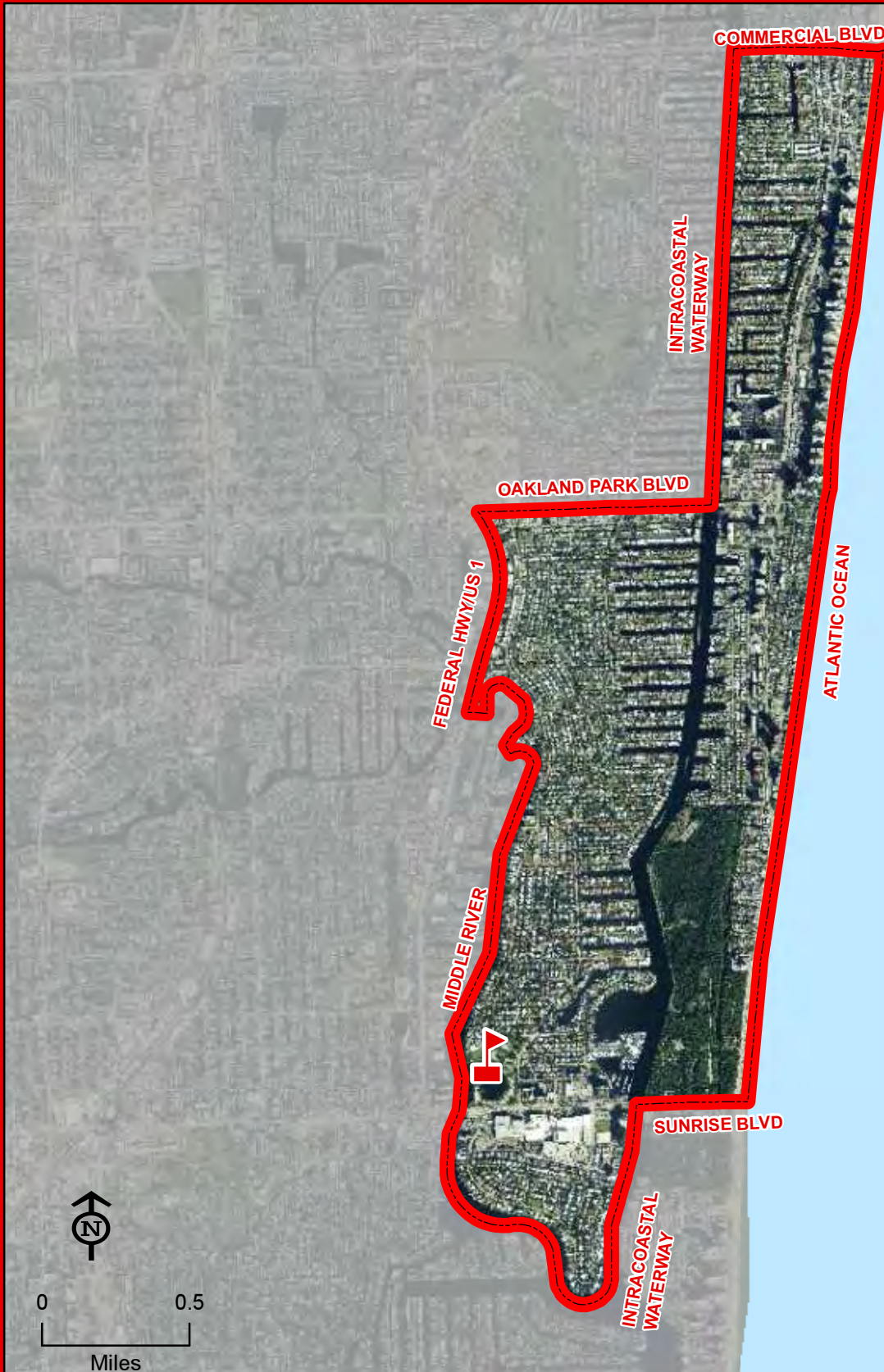
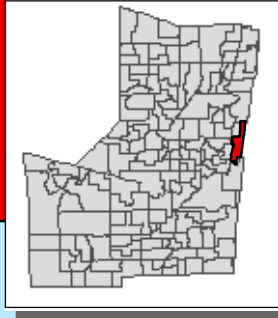


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# BAYVIEW ELEMENTARY SCHOOL

1175 MIDDLE RIVER DRIVE  
FORT LAUDERDALE, FLORIDA 33304  
754-322-5400



**BAYVIEW**

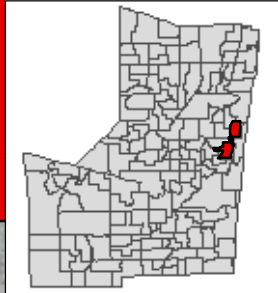


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# BENNETT ELEMENTARY SCHOOL

1755 NE 14 STREET  
FORT LAUDERDALE, FLORIDA 33304  
754-322-5450



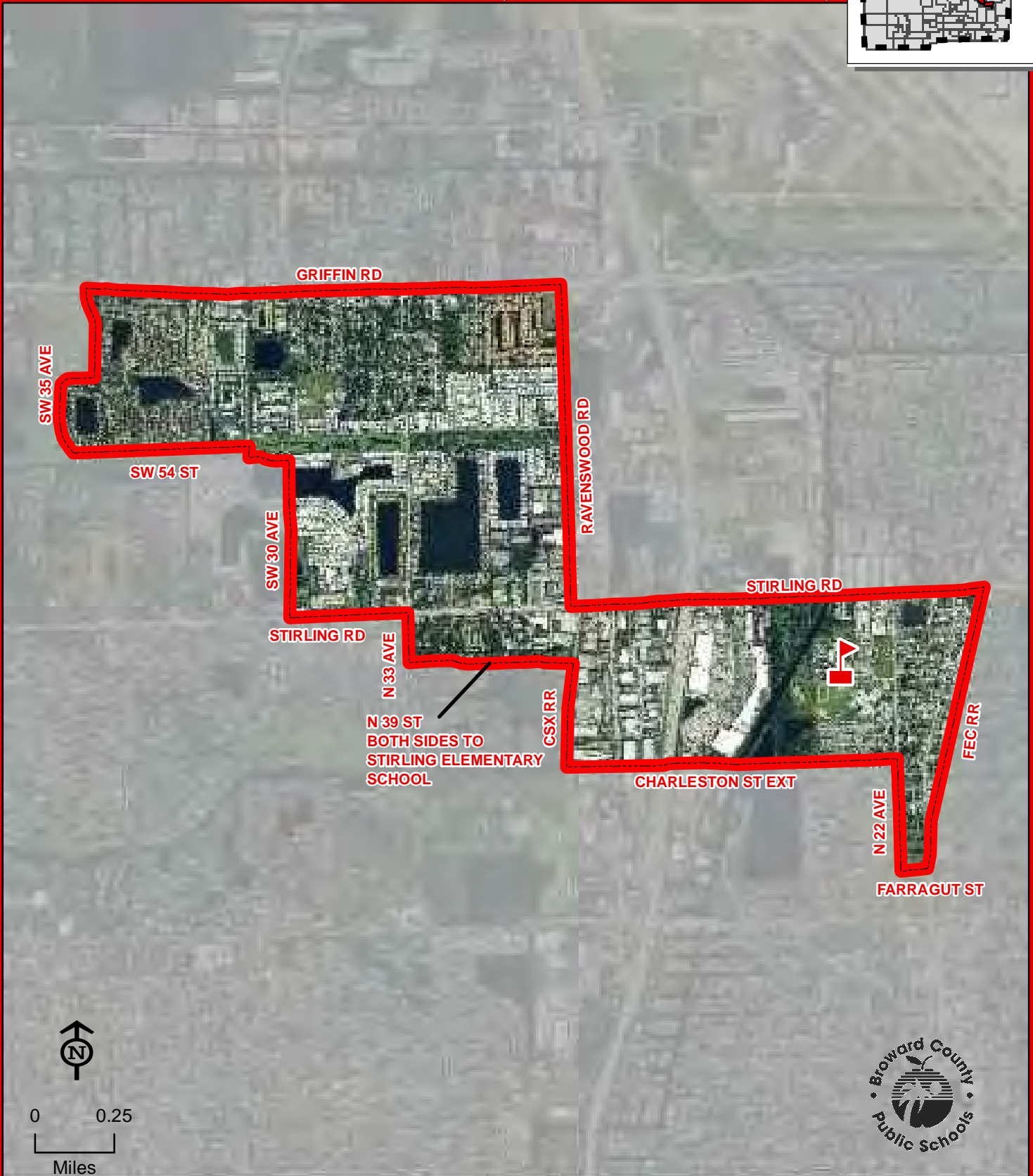
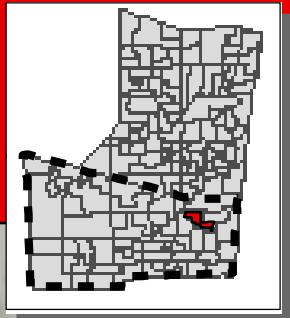
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# BETHUNE, MARY M. ELEMENTARY SCHOOL

2400 MEADE STREET  
HOLLYWOOD, FLORIDA 33020  
754-323-4900

**Magnet School**  
(Information on reverse side)



BETHUNE, MARY M.

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## **BETHUNE, MARY M. ELEMENTARY SCHOOL**

### **Magnet Program**

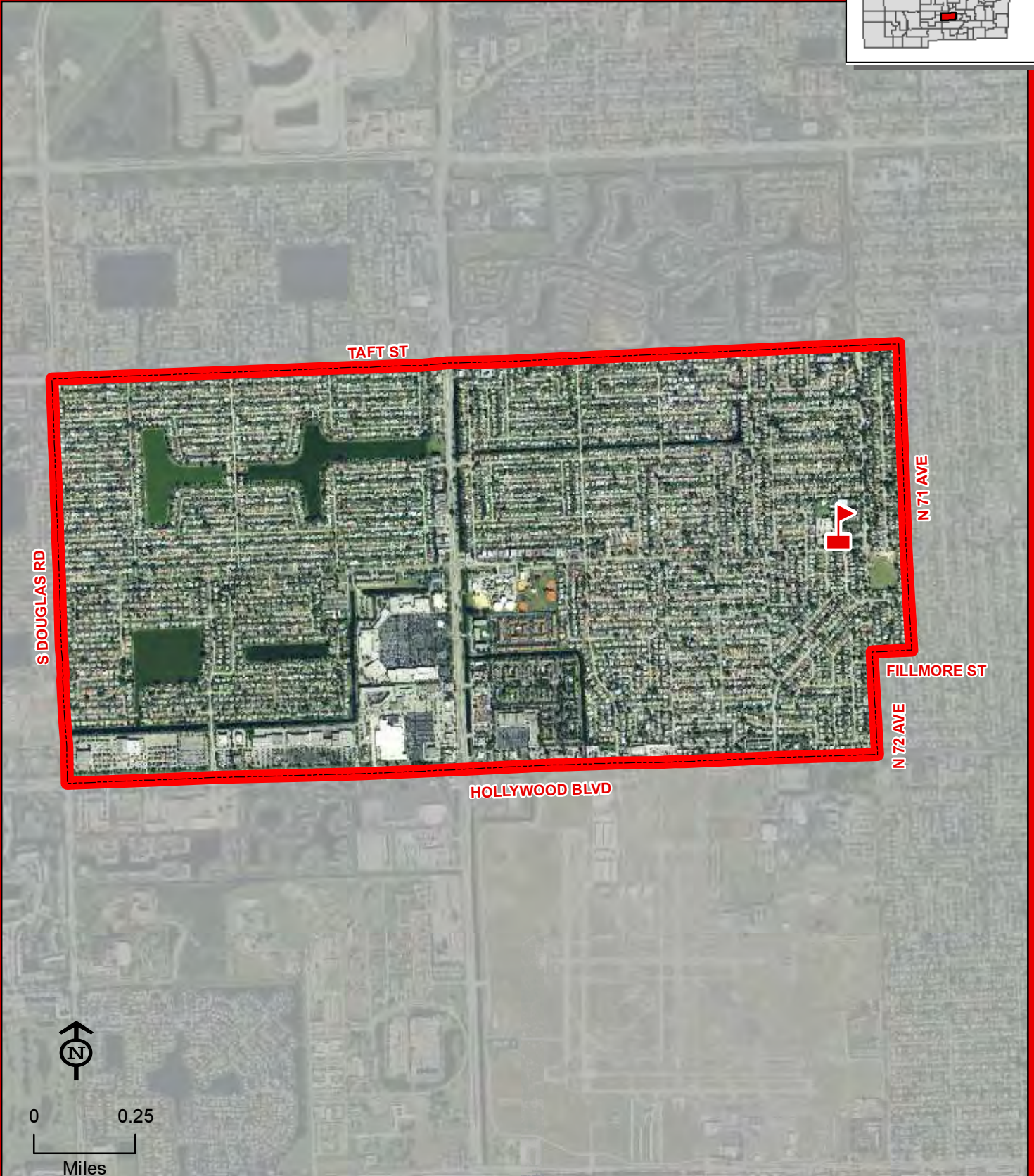
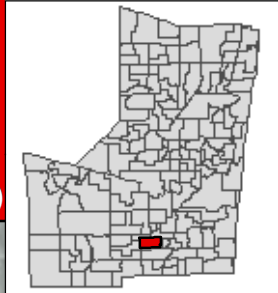
#### **PERFORMING & VISUAL ARTS:**

Students residing within the Mary M. Bethune Elementary attendance area automatically attend this school. Students residing south of Interstate 595 who meet the eligibility requirements may apply for admission to the Performing and Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# BOULEVARD HEIGHTS ELEMENTARY SCHOOL

7201 JOHNSON STREET  
HOLLYWOOD, FLORIDA 33024  
754-323-4950

Innovative Program  
(Information on reverse side)



BOULEVARD HEIGHTS

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## **BOULEVARD HEIGHTS ELEMENTARY SCHOOL**

### **Innovative Program**

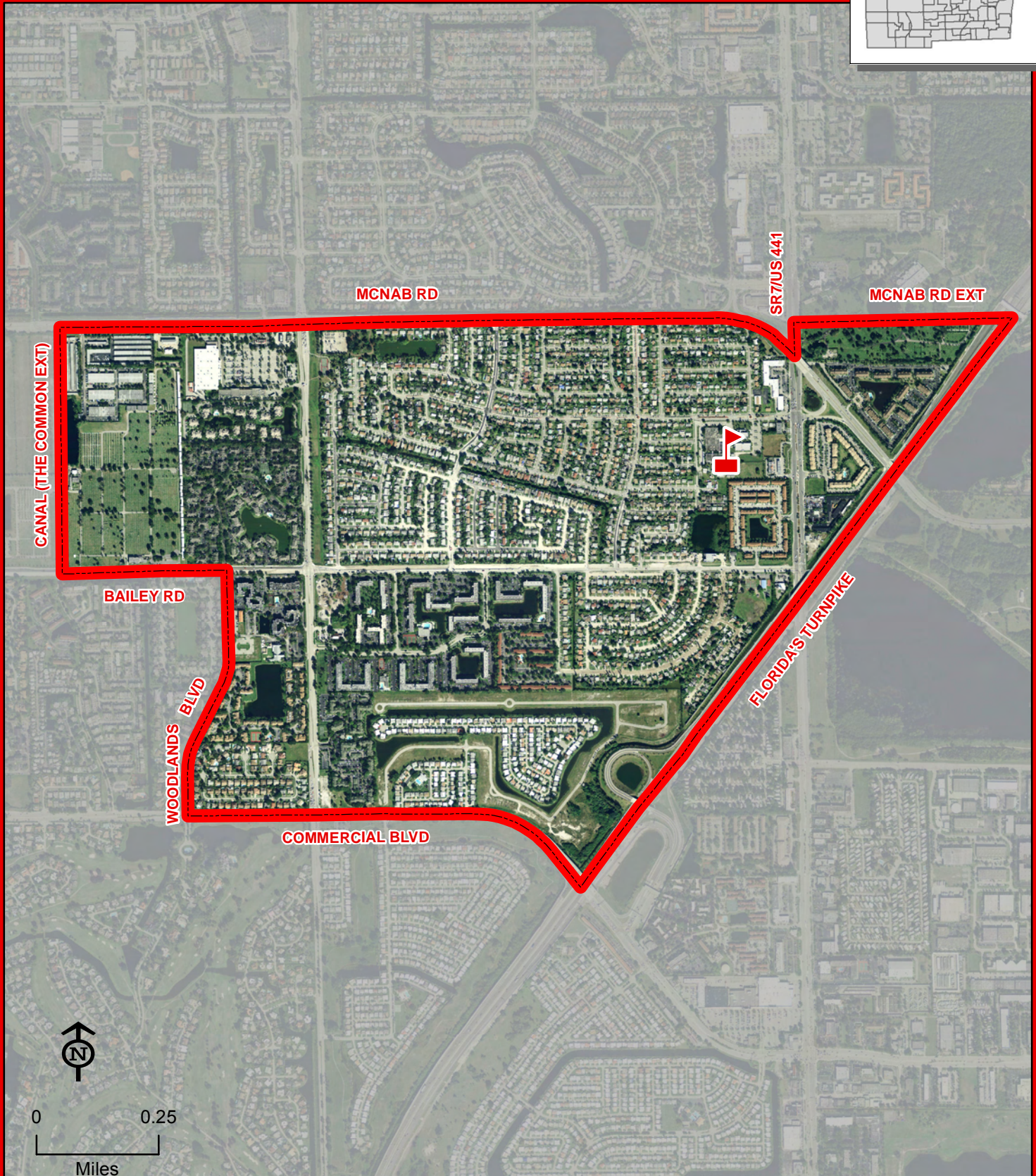
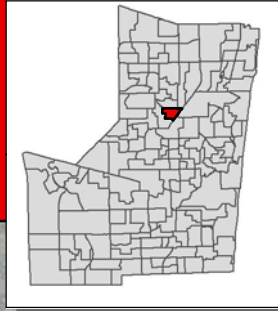
#### **DUAL BILINGUAL IMMERSION:**

Students residing within the Boulevard Heights Elementary attendance area automatically attend this school.



# BROADVIEW ELEMENTARY SCHOOL

1800 SW 62 AVENUE  
NORTH LAUDERDALE, FLORIDA 33068  
754-322-5500



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

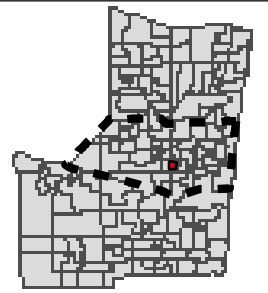




# BROWARD ESTATES ELEMENTARY SCHOOL

441 NW 35 AVENUE  
LAUDERHILL, FLORIDA 33311  
754-322-5550

**Magnet School**  
(Information on reverse side)



NW 8 ST EXT

SR 77/US 441

NW 33 TER

BROWARD BLVD

BROWARD ESTATES



0 0.25  
Miles



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[www.browardschools.com](http://www.browardschools.com) • Demographics & Student Assignments Department • 754.321.2480

## **BROWARD ESTATES ELEMENTARY SCHOOL**

### **Magnet Program**

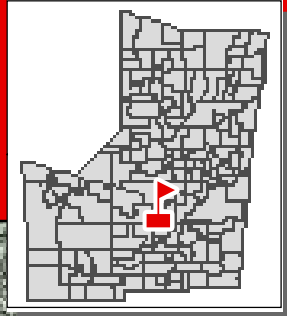
#### **SCIENCE, MATHEMATICS & TECHNOLOGY:**

Students residing within the Broward Estates Elementary attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 who meet the eligibility requirements may apply for admission to the Science, Mathematics, and Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

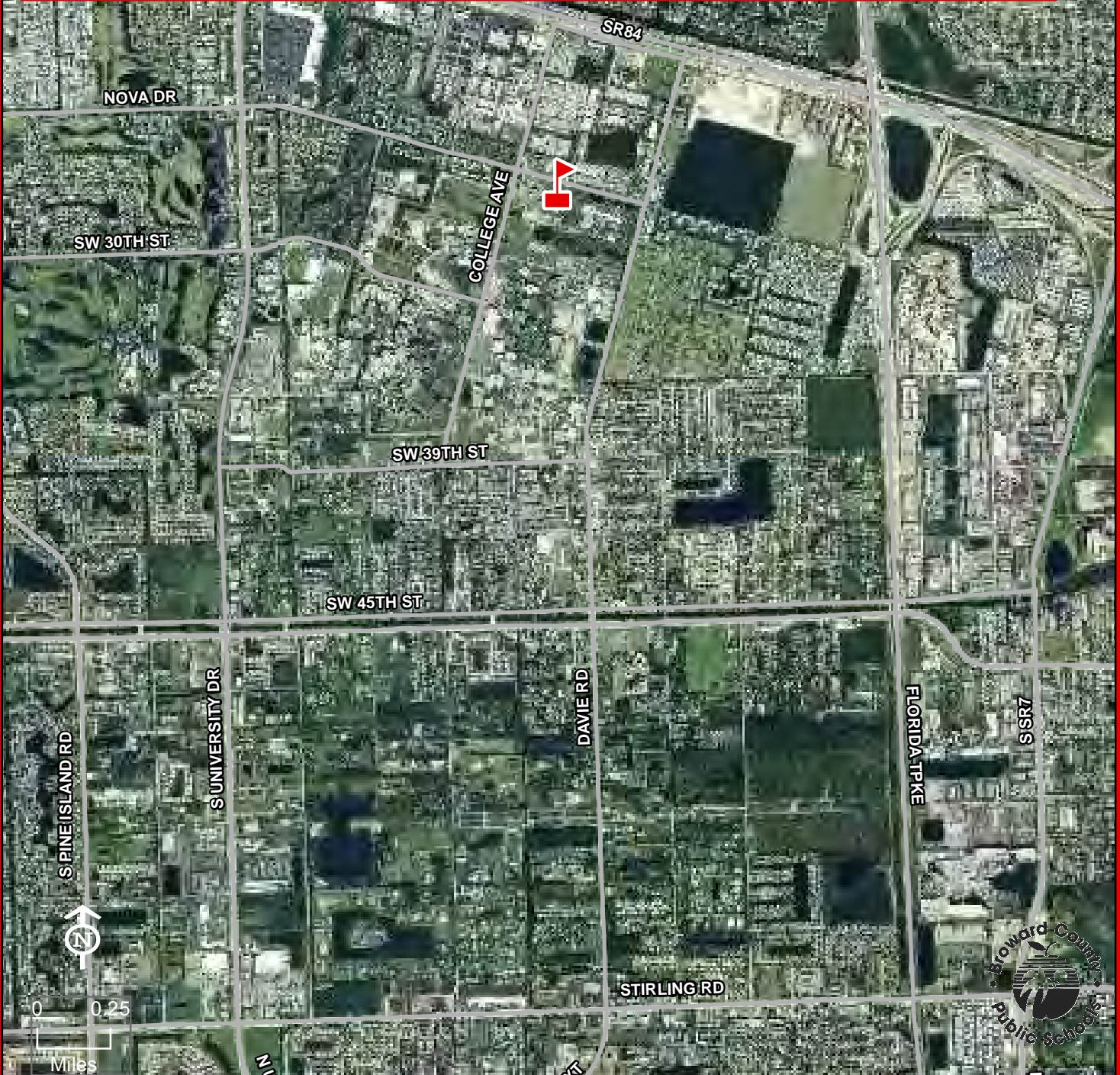


# BROWARD VIRTUAL ELEMENTARY SCHOOL

6600 SW NOVA DRIVE  
DAVIE, FLORIDA 33317  
754-321-1005



Enrollment in the full-time program opens 90 days before the start of the school year and closes 30 days prior to the first day of school. Students/parents should complete the prospective full-time student application online at [www.bved.net](http://www.bved.net) and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements.

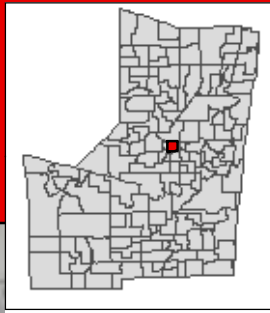


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# CASTLE HILL ELEMENTARY SCHOOL

2640 NW 46 AVENUE  
LAUDERHILL, FLORIDA 33313  
754-322-5600



OAKLAND PARK BLVD

FLORIDA'S TURNPIKE

SR 7/US 441

CASTLE HILL

NW 19 ST



0 0.25  
Miles



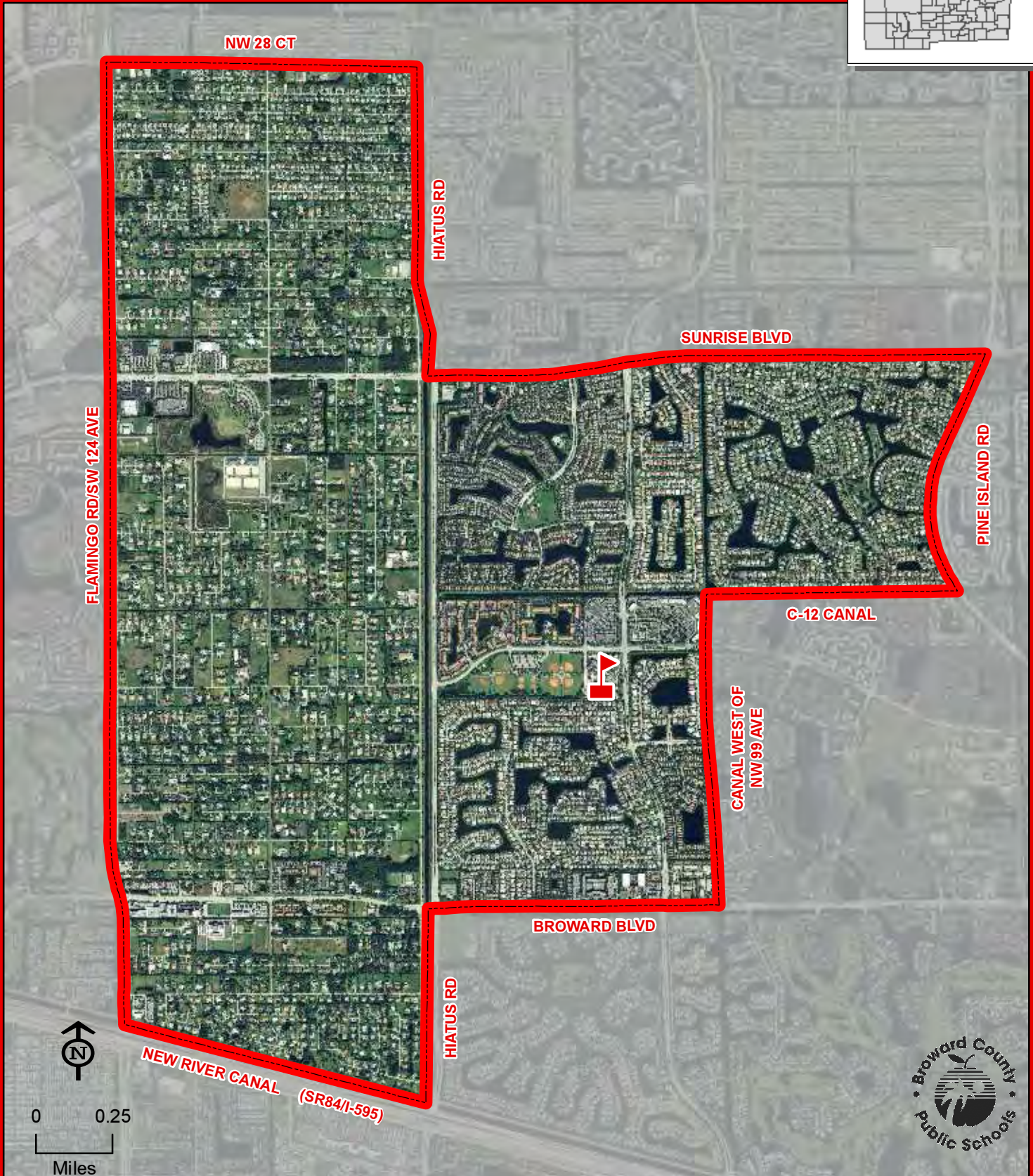
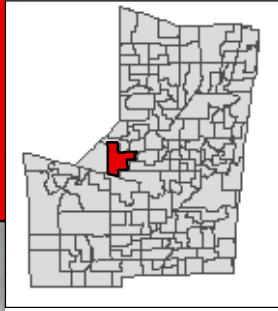
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# CENTRAL PARK ELEMENTARY SCHOOL

777 N NOB HILL ROAD  
PLANTATION, FLORIDA 33322  
754-322-5700

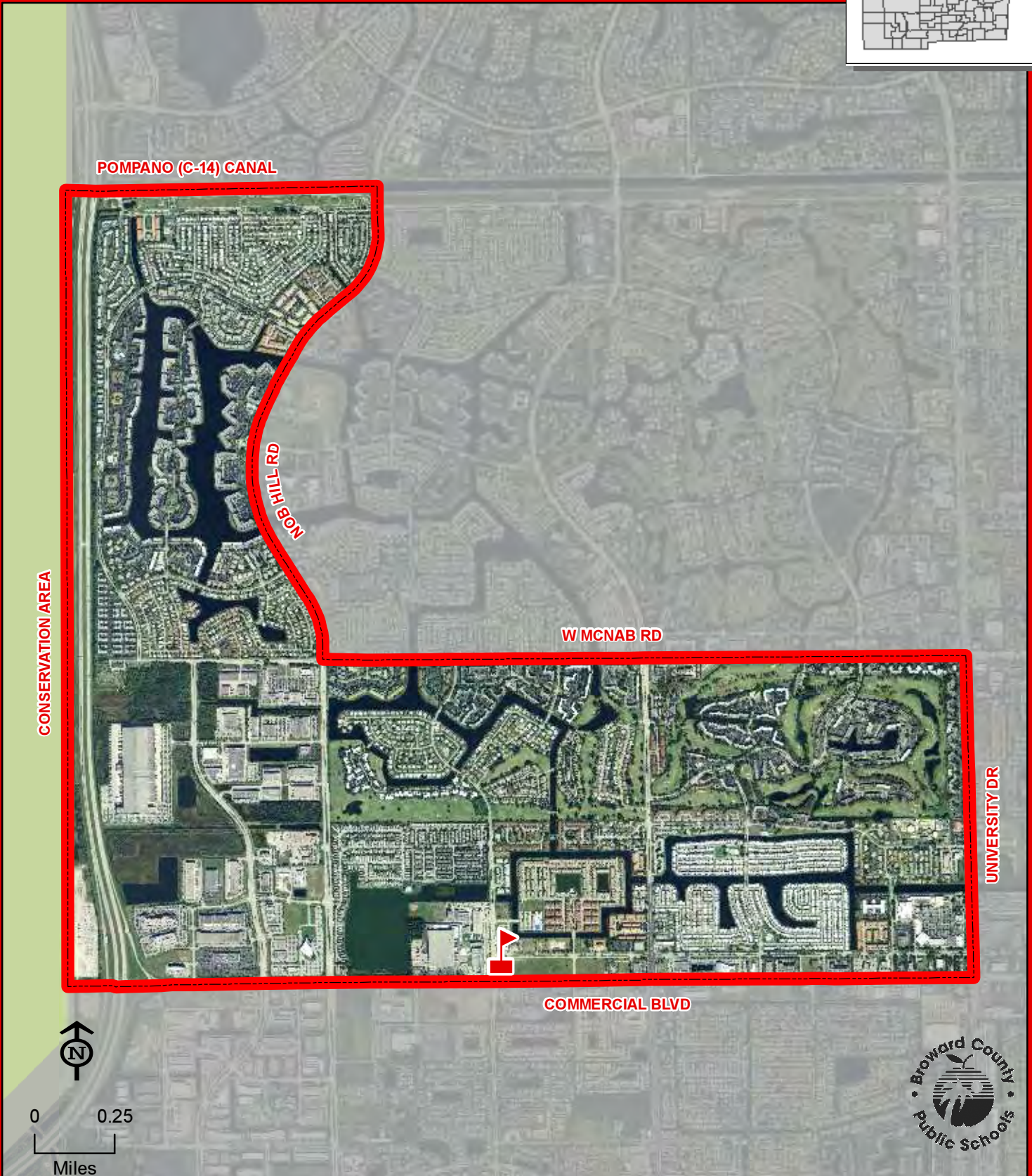
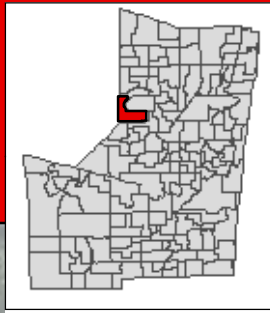


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# CHALLENGER ELEMENTARY SCHOOL

5703 NW 94 AVENUE  
TAMARAC, FLORIDA 33321  
754-322-5750

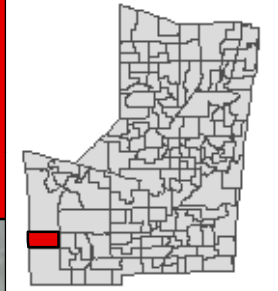


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# CHAPEL TRAIL ELEMENTARY SCHOOL

19595 TAFT STREET  
PEMBROKE PINES, FLORIDA 33029  
754-323-5000



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

SHERIDAN ST EXT

CONSERVATION AREA

NW 184 AVE

CHAPEL TRAIL

PINES BLVD



0 0.25  
Miles

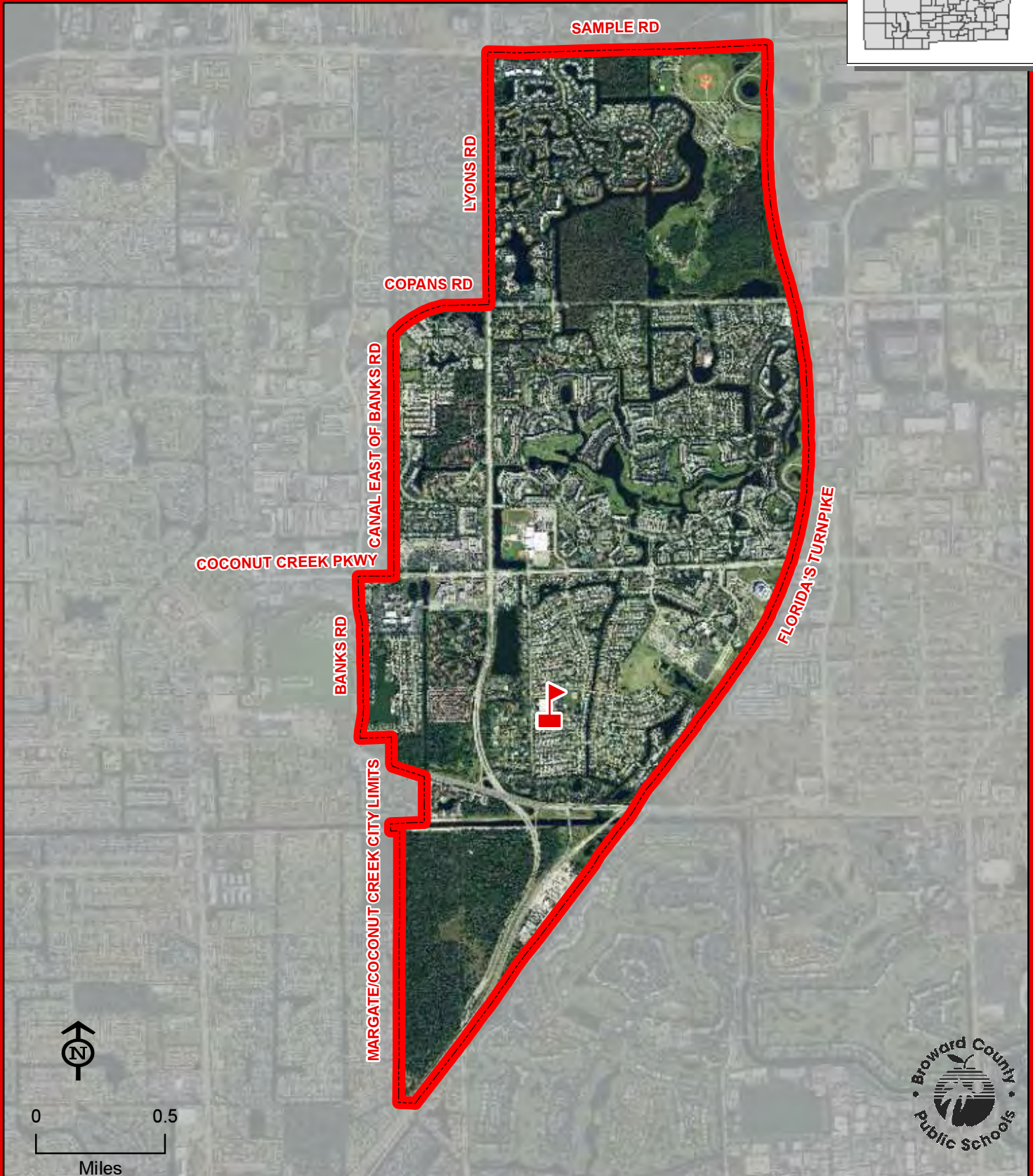
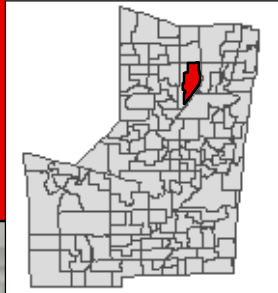


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# COCONUT CREEK ELEMENTARY SCHOOL

500 NW 45 AVENUE  
COCONUT CREEK, FLORIDA 33066  
754-322-5800



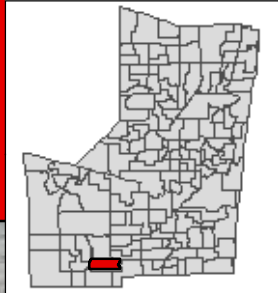
COCONUT CREEK

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# COCONUT PALM ELEMENTARY SCHOOL

13601 MONARCH LAKES BOULEVARD  
MIRAMAR, FLORIDA 33027  
754-323-5050



COCONUT PALM

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



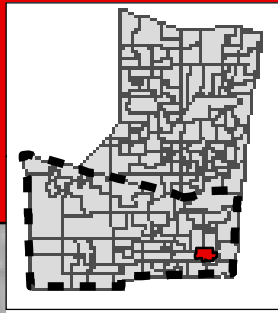


# COLBERT ELEMENTARY SCHOOL

2701 PLUNKETT STREET  
HOLLYWOOD, FLORIDA 33020  
754-323-5100

Innovative Program  
Magnet School

(Information on reverse side)



NOTE: Colbert Elementary School has a year-round, single track educational calendar.  
Contact the school for more information.



COLBERT

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## **COLBERT ELEMENTARY SCHOOL**

### **Innovative Program**

#### **HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Colbert Elementary attendance area automatically attend this school.

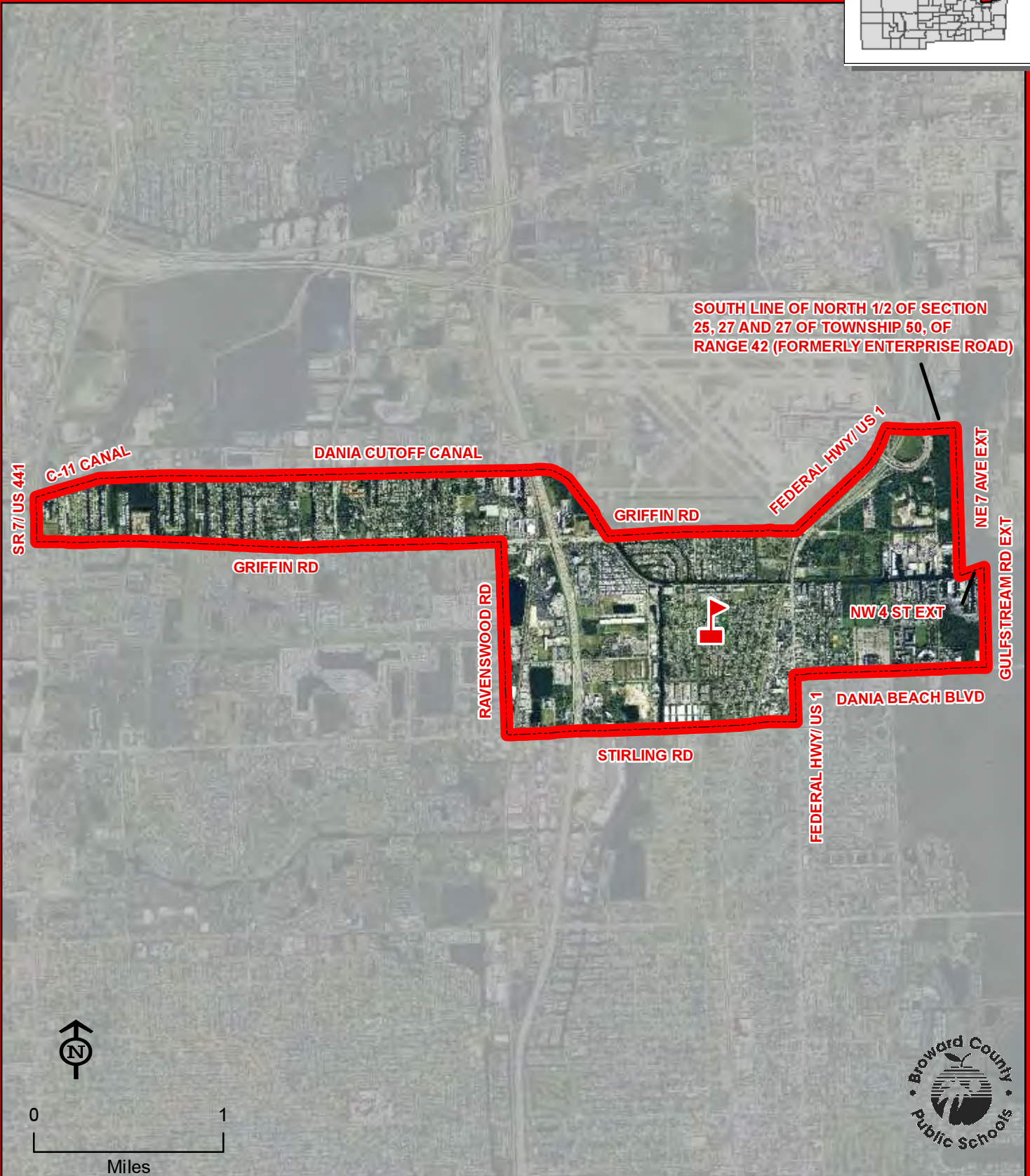
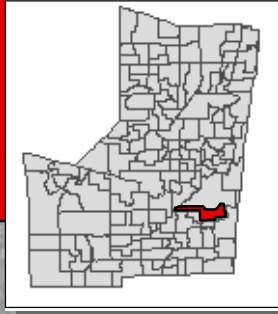
### **Magnet Program**

#### **SCIENCE, MATHEMATICS & TECHNOLOGY:**

Students residing within the Colbert Elementary attendance area automatically attend this school. Students residing south of State Road 84 who meet the eligibility requirements may apply for admission to the Science, Mathematics and Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# COLLINS ELEMENTARY SCHOOL

1050 NW 2 STREET  
DANIA BEACH, FLORIDA 33004  
754-323-5150



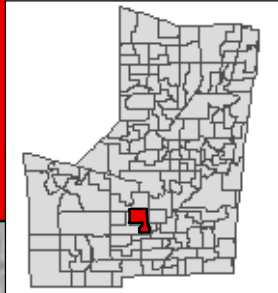
**COLLINS**

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# COOPER CITY ELEMENTARY SCHOOL

5080 SW 92 AVENUE  
COOPER CITY, FLORIDA 33328  
754-323-5200



COOPER CITY

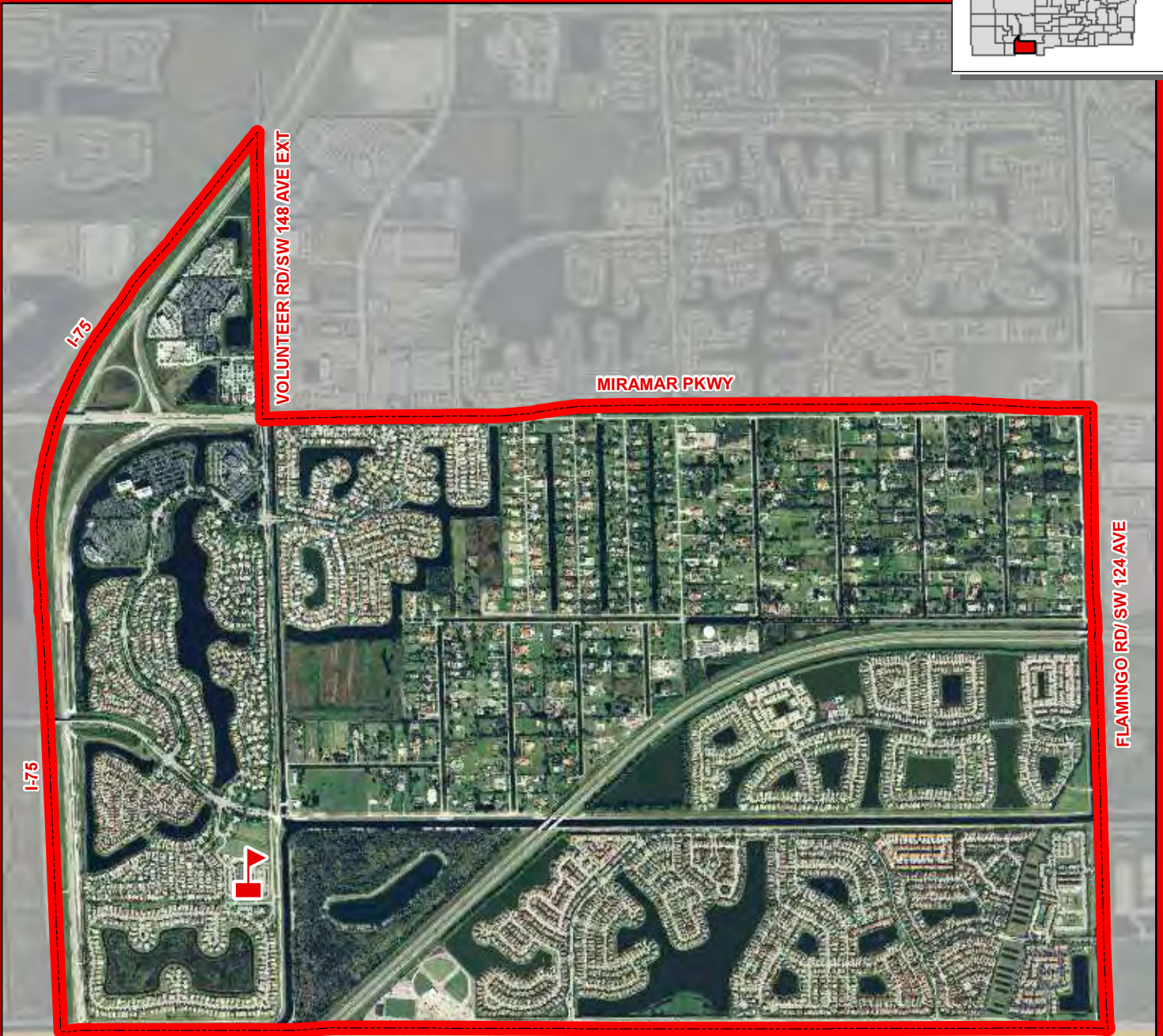
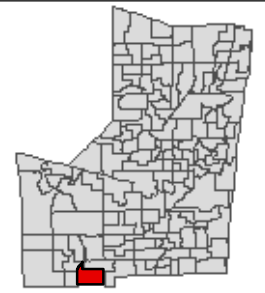
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# CORAL COVE ELEMENTARY SCHOOL

5100 SW 148 AVENUE  
MIRAMAR, FLORIDA 33027  
754-323-7950

Innovative Program  
(Information on reverse side)

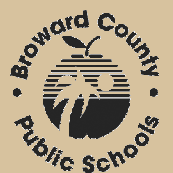


**CORAL COVE**

BROWARD/MIAMI-DADE COUNTY LINE



0 0.25  
Miles



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## **CORAL COVE ELEMENTARY SCHOOL**

### **Innovative Program**

#### **EVERGLADES ZONE CHAMP (CREATING HIGH ACHIEVING MATHEMATICS PERFORMERS):**

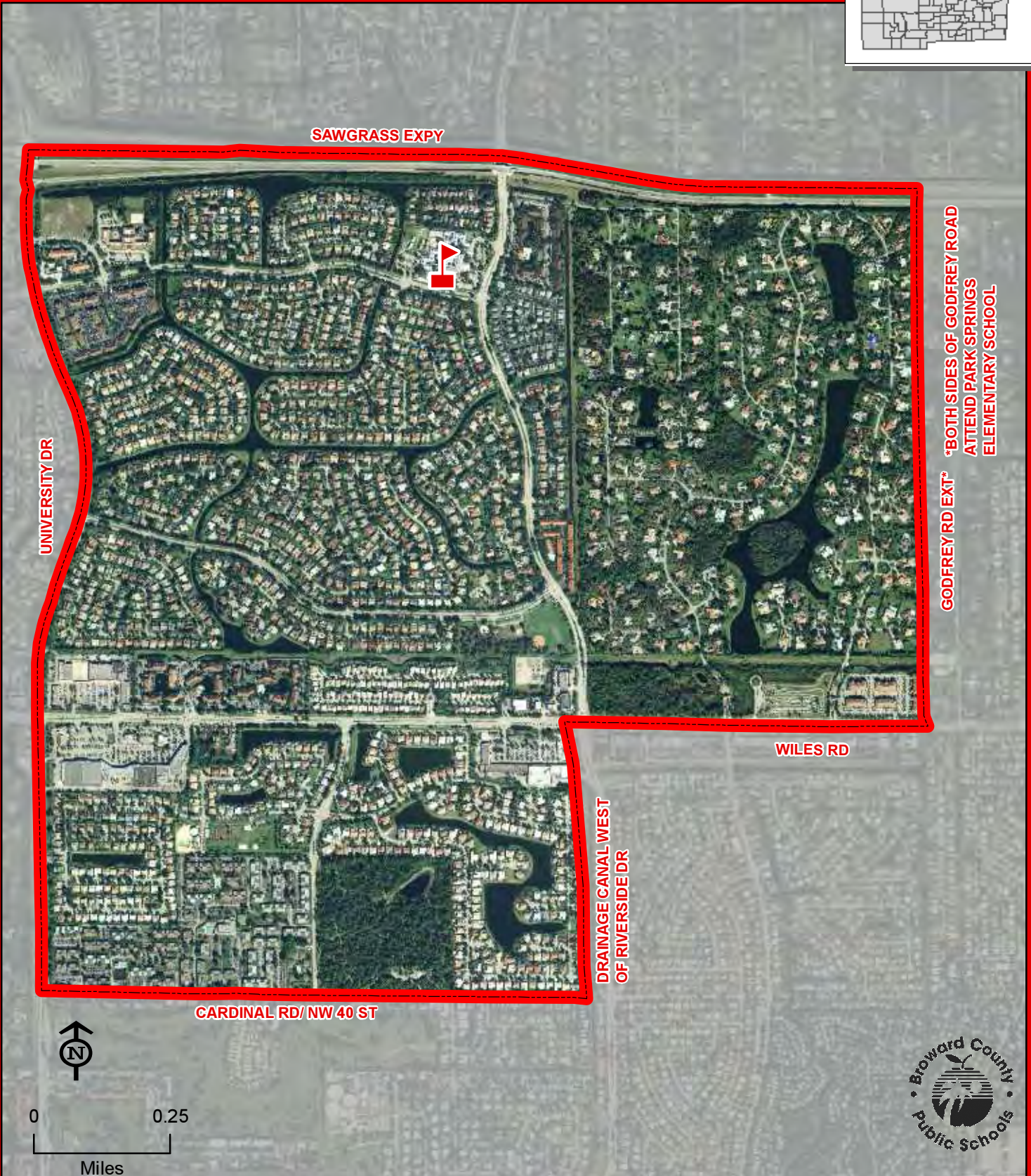
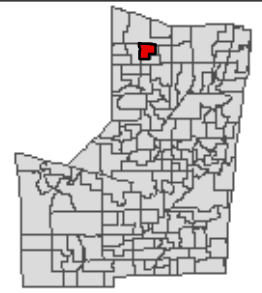
Students residing within the Coral Cove Elementary attendance area automatically attend this school.



# CORAL PARK ELEMENTARY SCHOOL

8401 WESTVIEW DRIVE  
CORAL SPRINGS, FLORIDA 33067  
754-322-5850

Innovative Program  
(Information on reverse side)



**CORAL PARK**

\*BOTH SIDES OF GODFREY ROAD  
ATTEND PARK SPRINGS  
ELEMENTARY SCHOOL

GODFREY RD EXT\*

DRAINAGE CANAL WEST  
OF RIVERSIDE DR

CARDINAL RD/ NW 40 ST

WILES RD

UNIVERSITY DR

SAWGRASS EXPY

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **CORAL PARK ELEMENTARY SCHOOL**

### **Innovative Program**

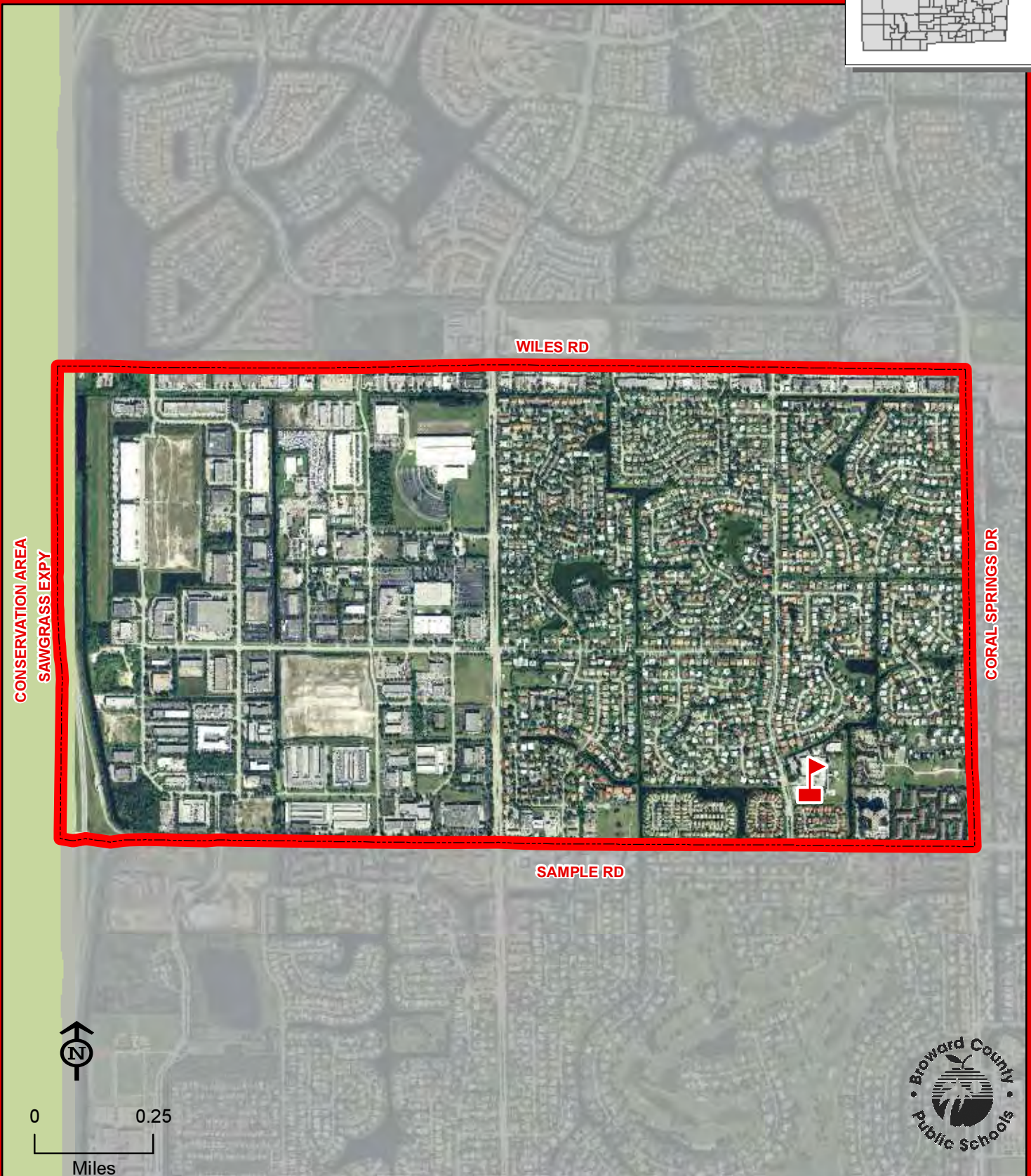
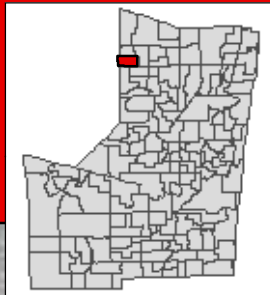
#### **CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

Students residing within the Coral Park Elementary attendance area automatically attend this school.



# CORAL SPRINGS ELEMENTARY SCHOOL

3601 NW 110 AVENUE  
CORAL SPRINGS, FLORIDA 33065  
754-322-5900



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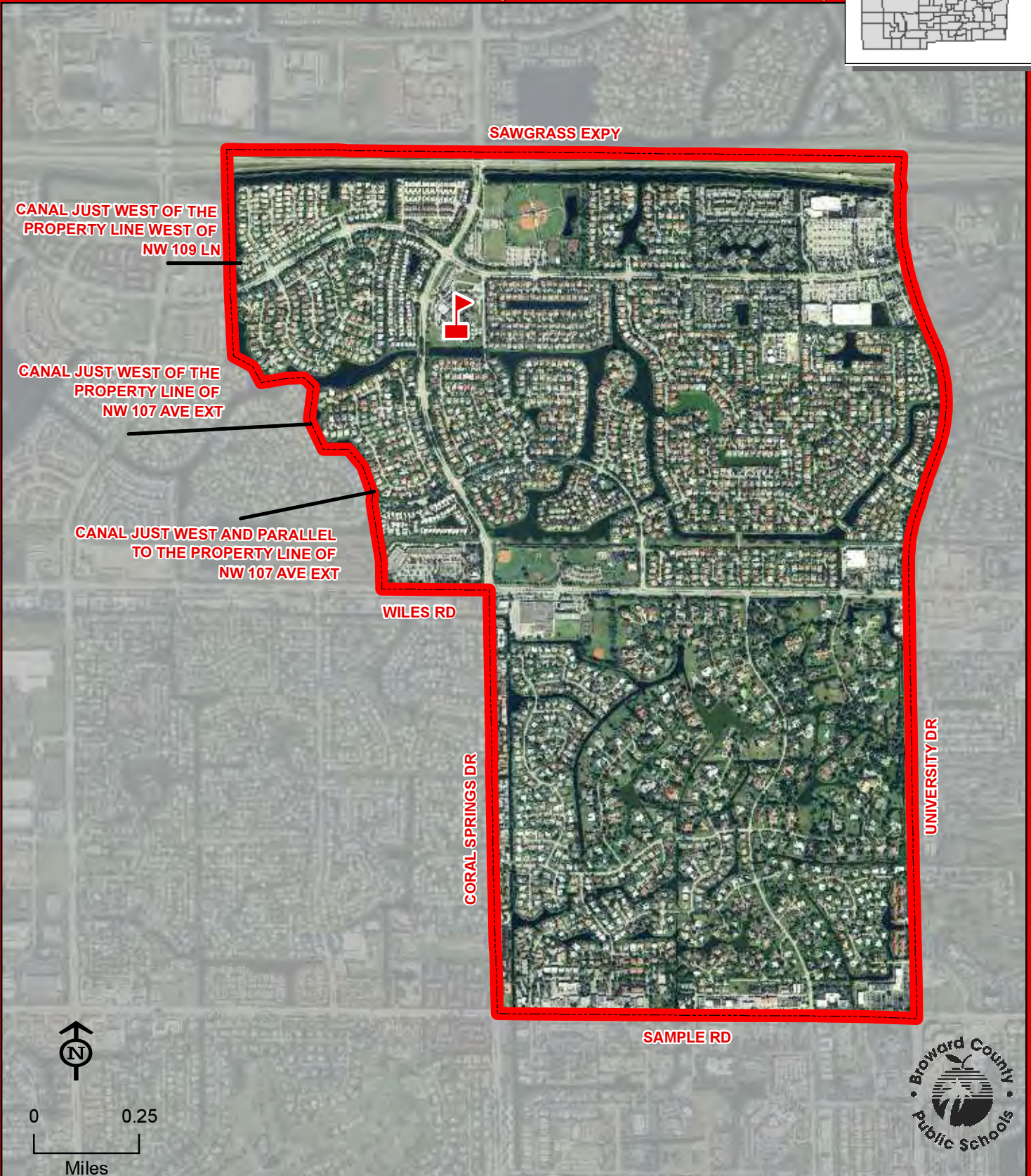
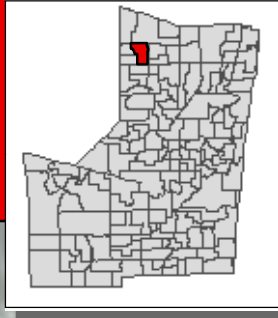




# COUNTRY HILLS ELEMENTARY SCHOOL

10550 WESTVIEW DRIVE  
CORAL SPRINGS, FLORIDA 33076  
754-322-5950

Innovative Program  
(Information on reverse side)



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## **COUNTRY HILLS ELEMENTARY SCHOOL**

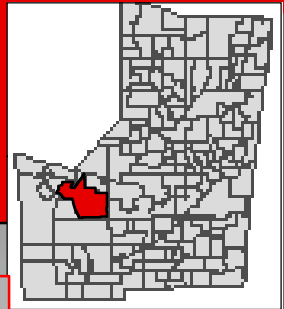
### **Innovative Program**

#### **SCIENCE & TECHNOLOGY:**

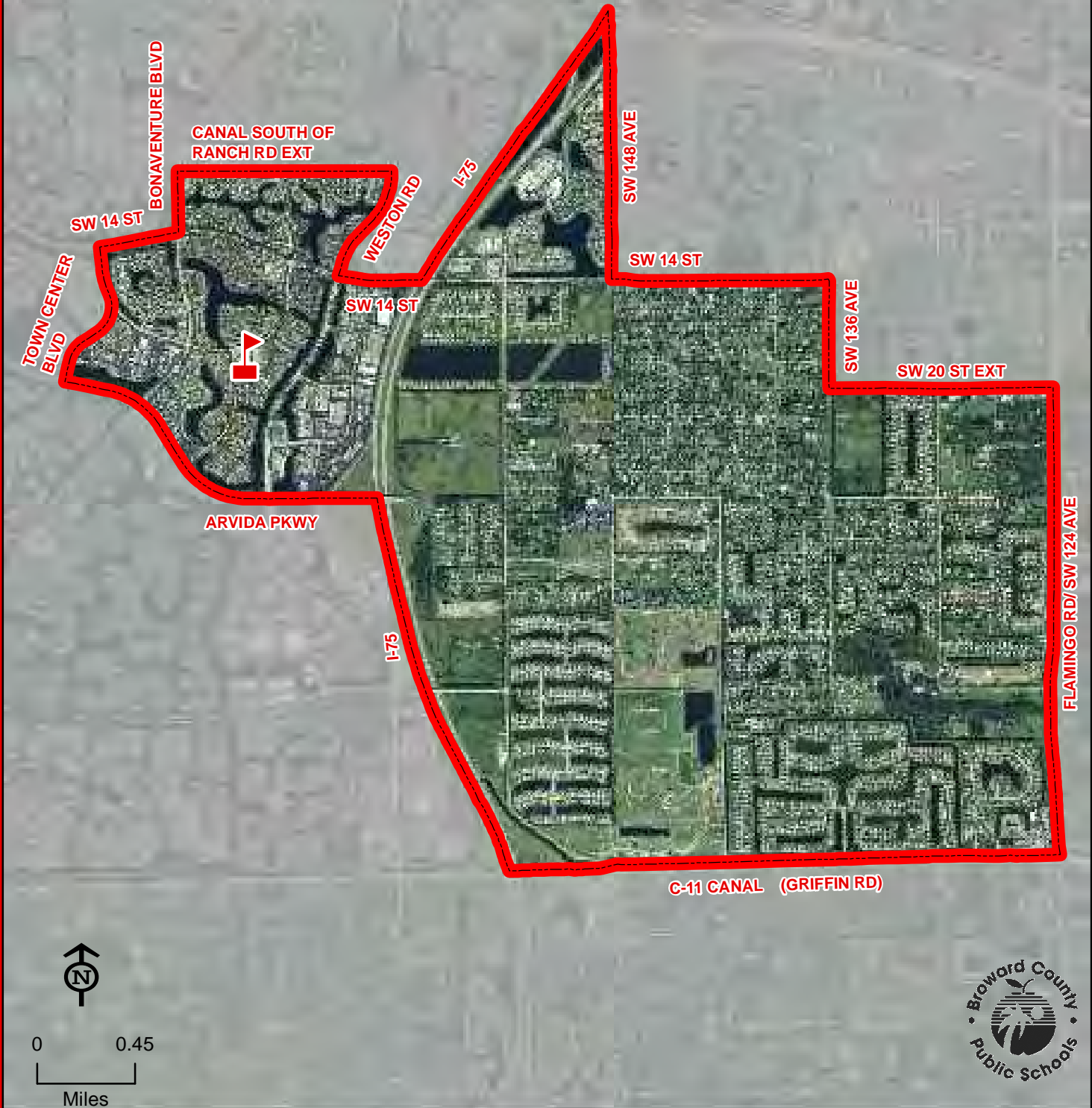
Students residing within the County Hills Elementary attendance area automatically attend this school.

# COUNTRY ISLES ELEMENTARY SCHOOL

2300 COUNTRY ISLES ROAD  
WESTON, FLORIDA 33326  
754-323-5250



Elementary school students residing on both sides of US 27 in seasonal or temporary facilities from Sheridan Street extended north to the Palm Beach County line attend Country Isles Elementary School.



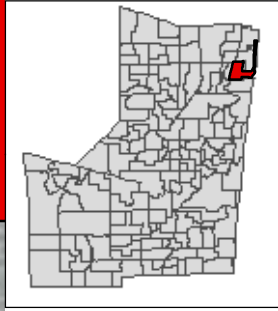
COUNTRY ISLES



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# CRESTHAVEN ELEMENTARY SCHOOL

801 NE 25 STREET  
POMPANO BEACH, FLORIDA 33064  
754-322-6000



Boundary changed 2013-14



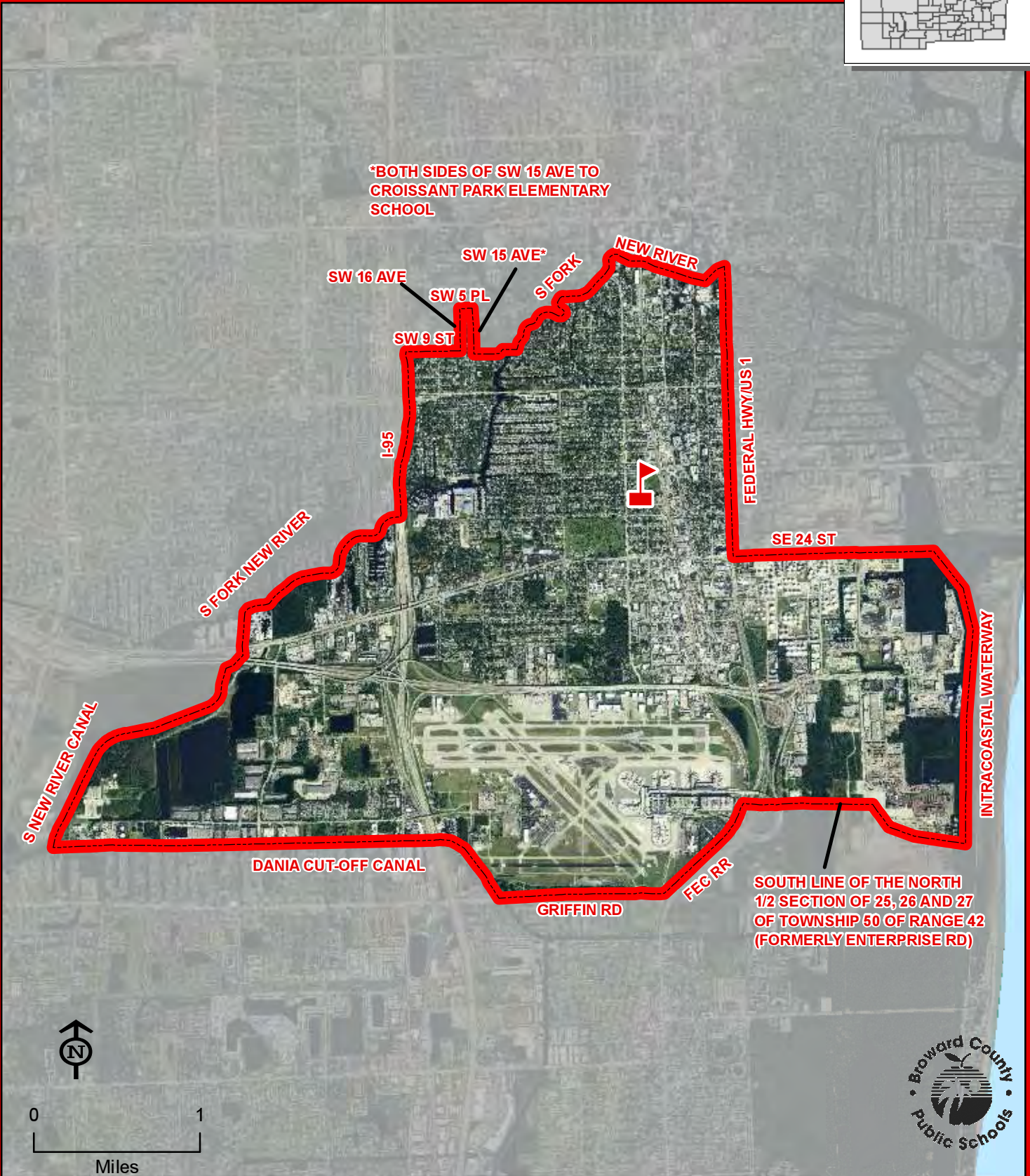
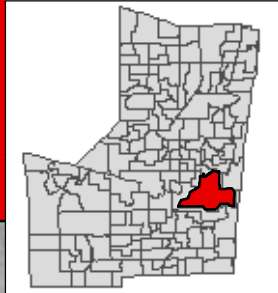
CRESTHAVEN

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# CROISSANT PARK ELEMENTARY SCHOOL

1800 SW 4 AVENUE  
FORT LAUDERDALE, FLORIDA 33315  
754-323-5300



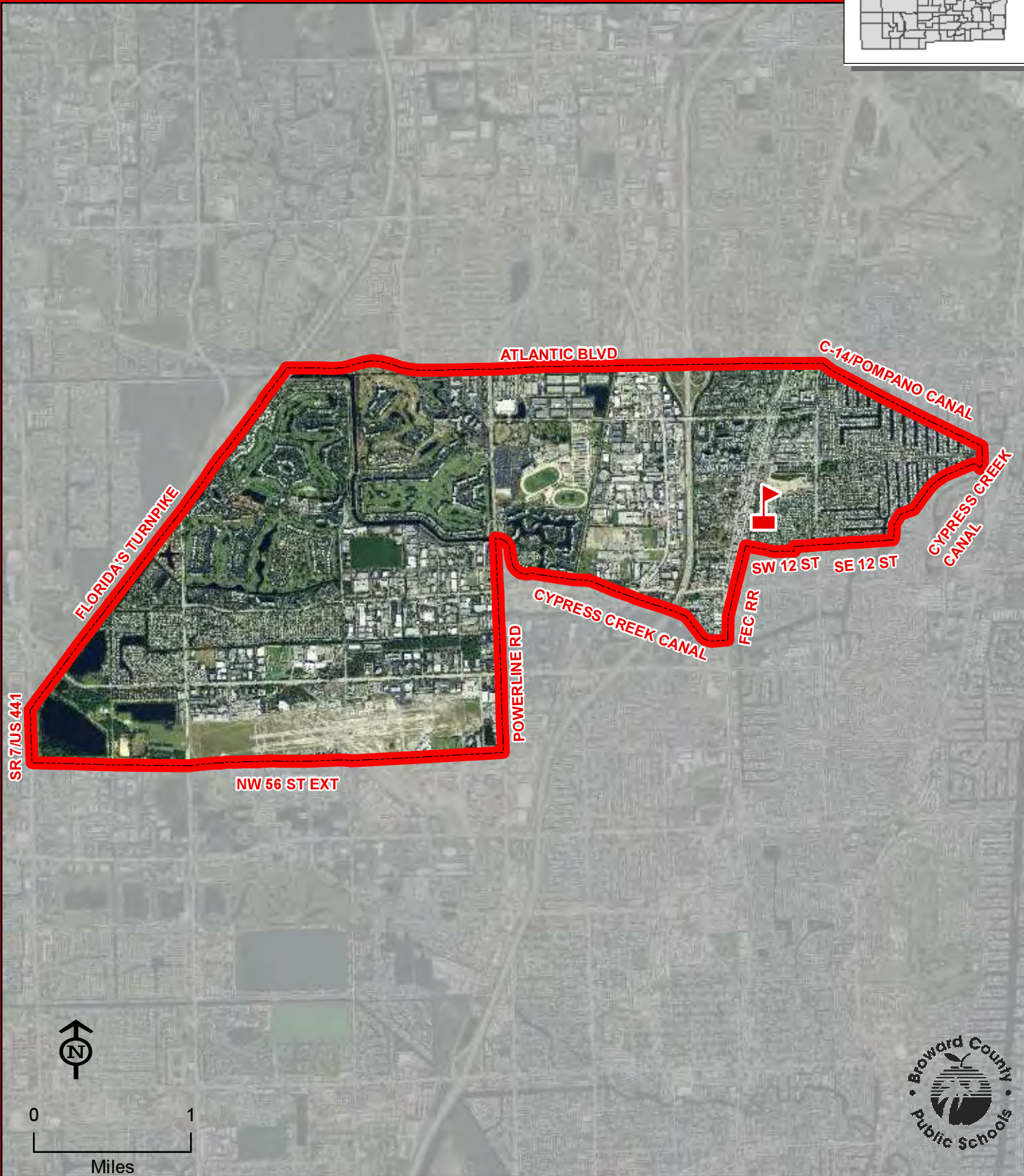
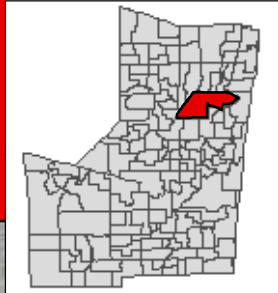
CROISSANT PARK

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# CYPRESS ELEMENTARY SCHOOL

851 SW 3 AVENUE  
POMPANO BEACH, FLORIDA 33060  
754-322-6050



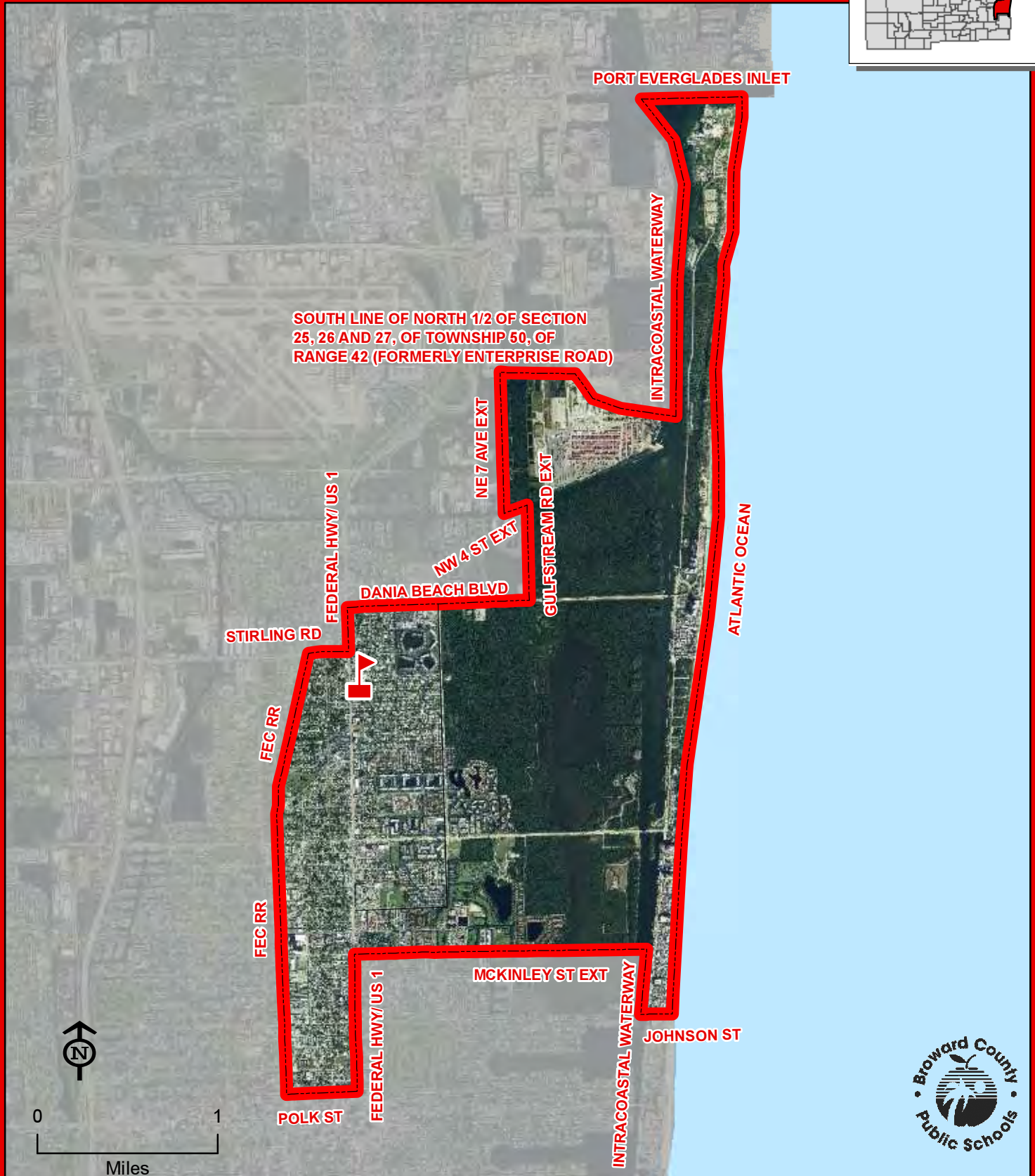
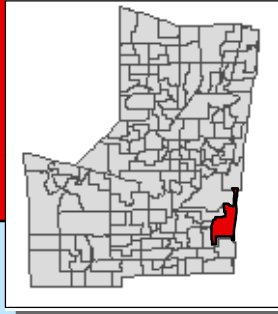
CYPRESS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# DANIA ELEMENTARY SCHOOL

300 SE 2 AVENUE  
DANIA BEACH, FLORIDA 33004  
754-323-5350



DANIA

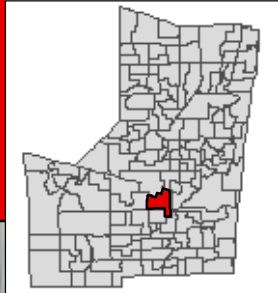


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# DAVIE ELEMENTARY SCHOOL

7025 SW 39 STREET  
DAVIE, FLORIDA 33314  
754-323-5400

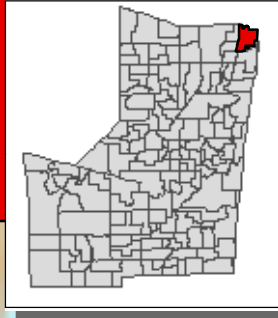


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

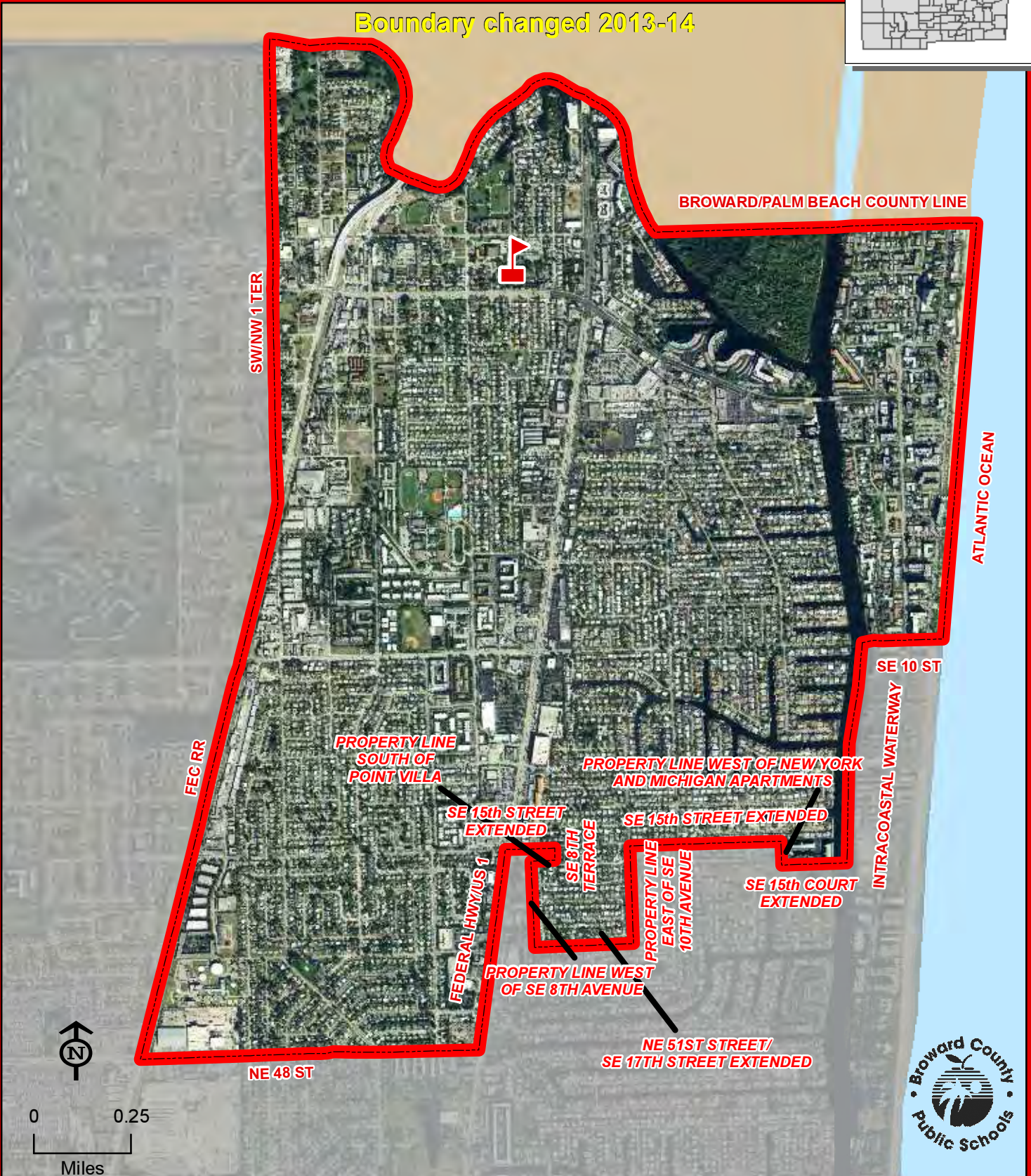


# DEERFIELD BEACH ELEMENTARY SCHOOL

650 NE 1 STREET  
DEERFIELD BEACH, FLORIDA 33441  
754-322-6100



Boundary changed 2013-14



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

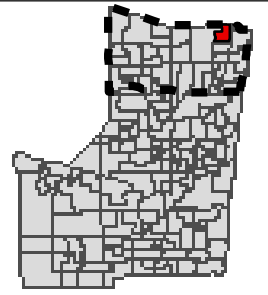




# DEERFIELD PARK ELEMENTARY SCHOOL

650 SW 3 AVENUE  
DEERFIELD BEACH, FLORIDA 33441  
754-322-6150

**Magnet School**  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **DEERFIELD PARK ELEMENTARY SCHOOL**

### **Magnet Program**

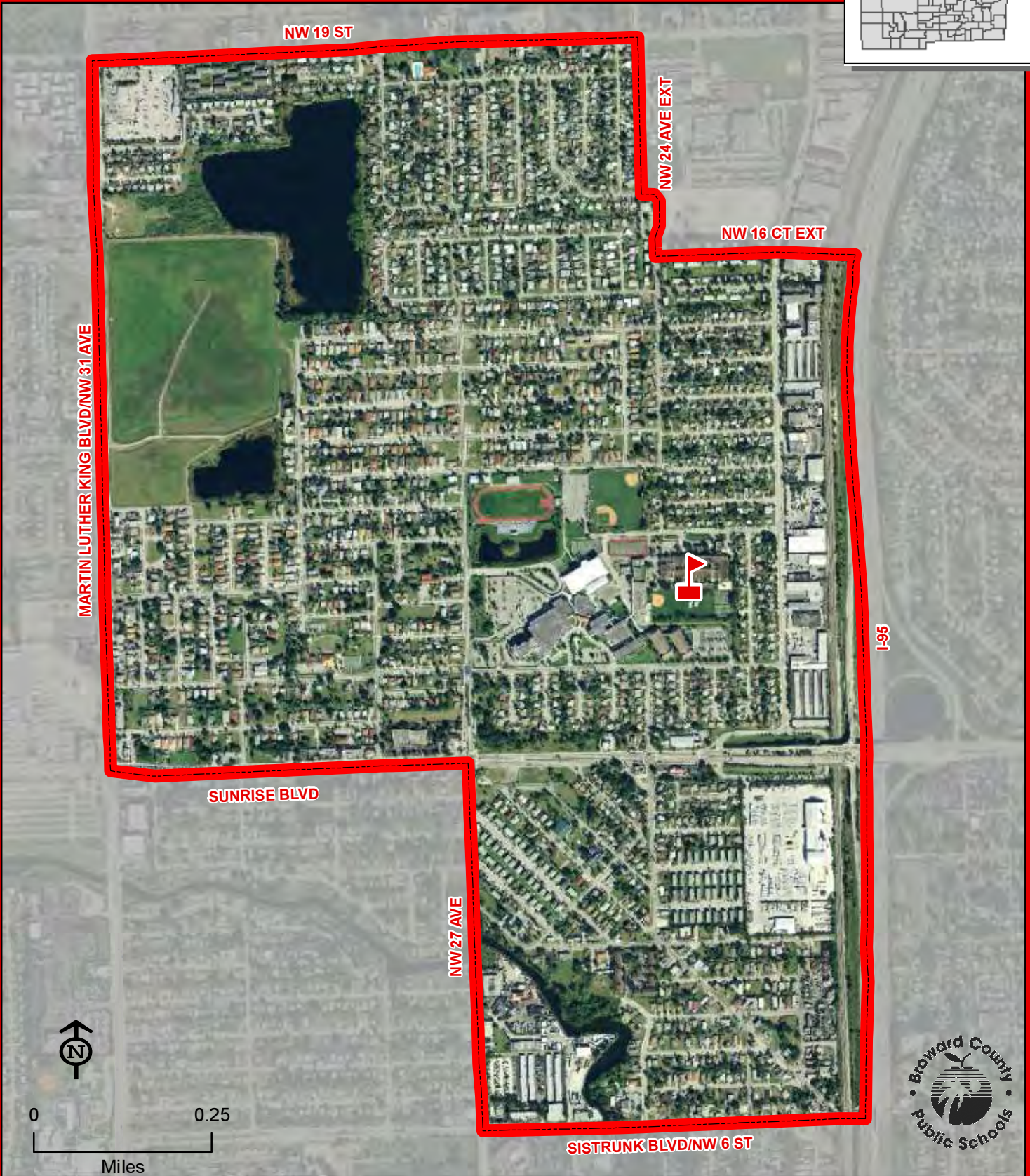
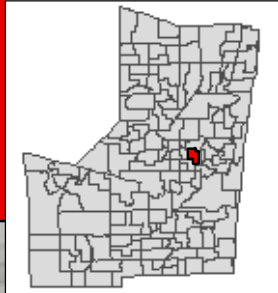
#### **PERFORMING & VISUAL ARTS:**

Students residing within the Deerfield Park Elementary attendance area automatically attend this school. Students residing north of Atlantic Boulevard who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# DILLARD ELEMENTARY SCHOOL

2330 NW 12 COURT  
FORT LAUDERDALE, FLORIDA 33311  
754-322-6200



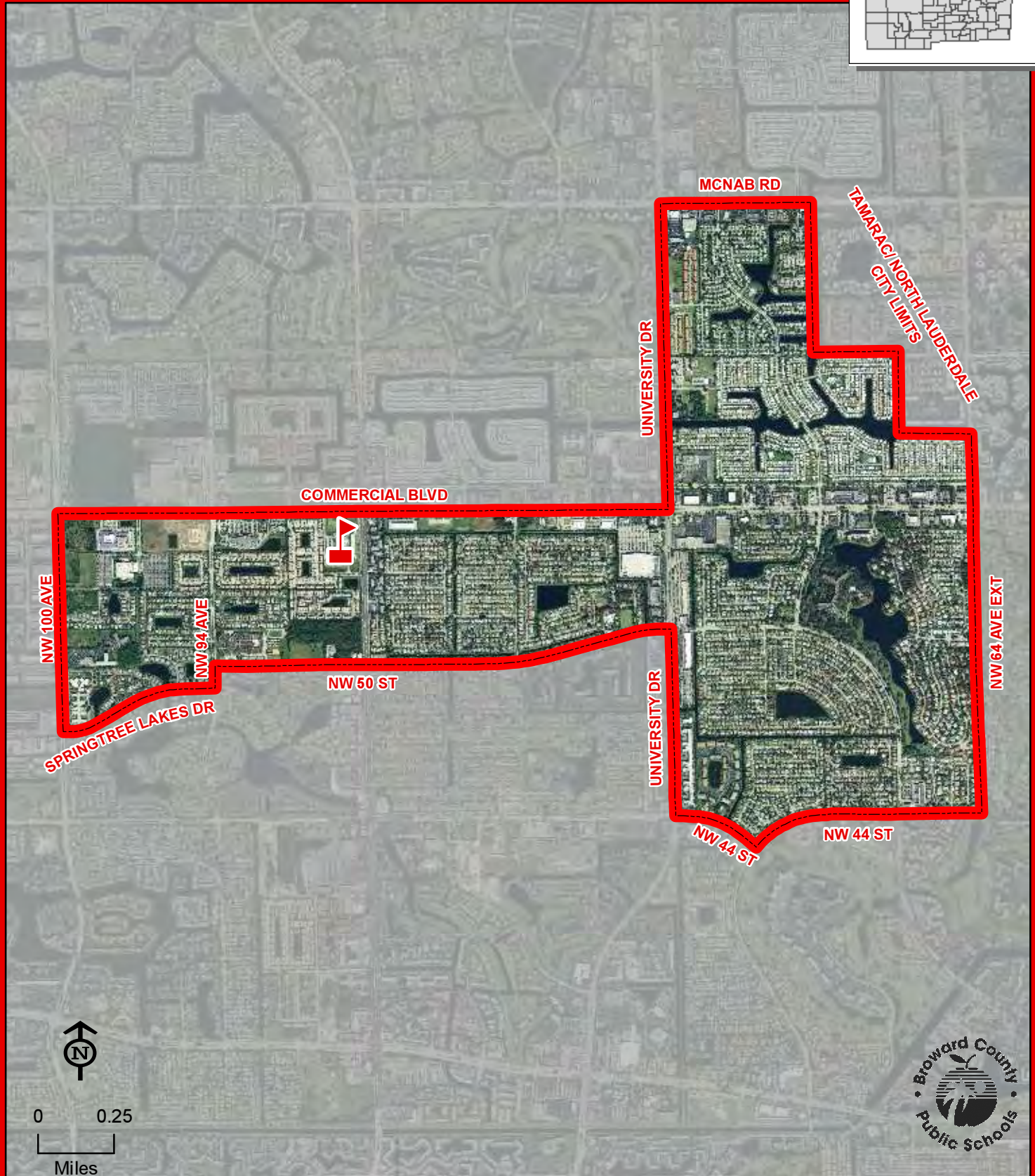
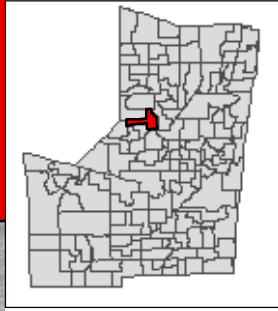
DILLARD

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# DISCOVERY ELEMENTARY SCHOOL

8800 NW 54 COURT  
SUNRISE, FLORIDA 33351  
754-322-9100



**DISCOVERY**

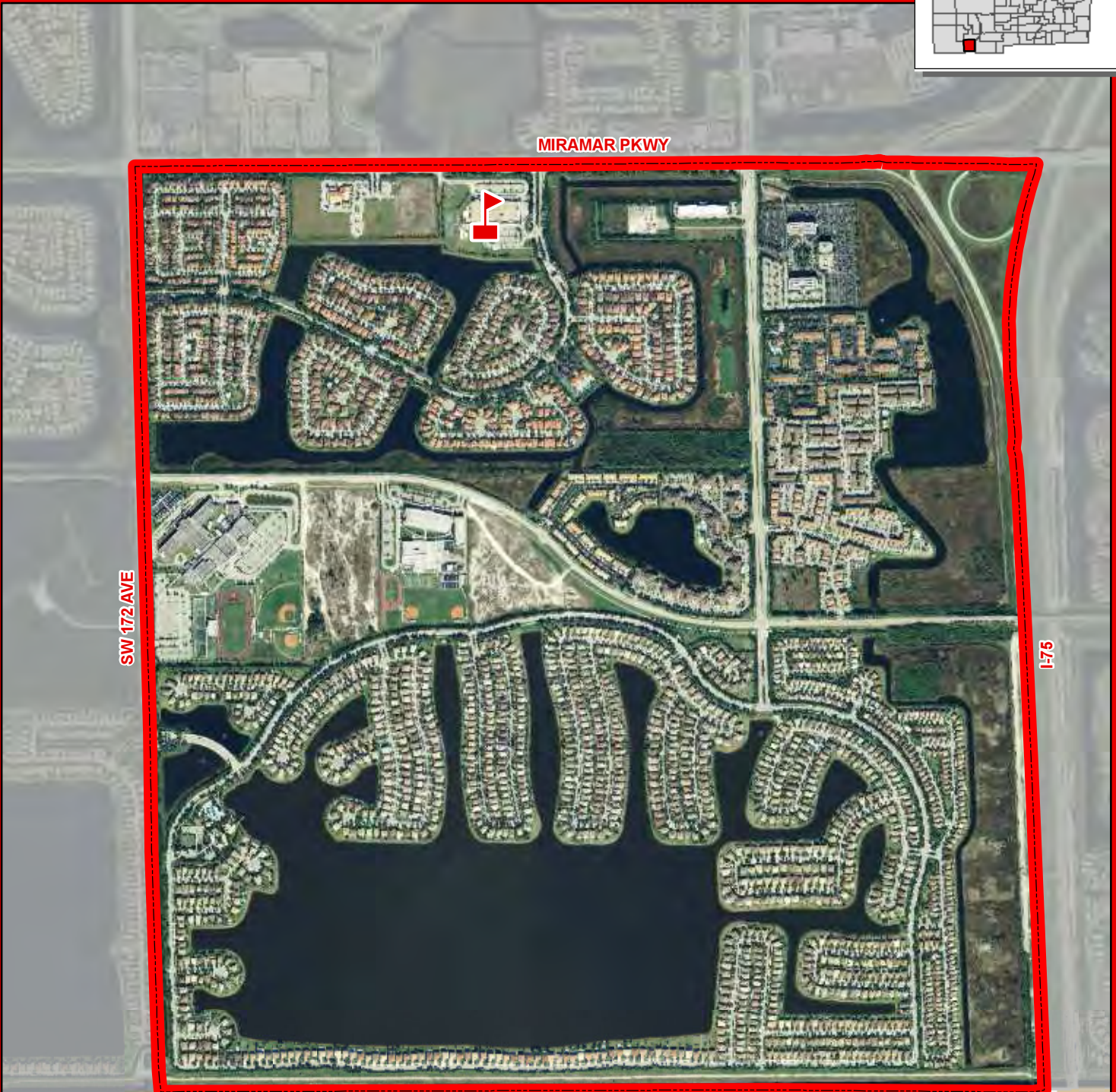
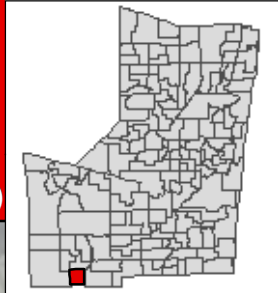
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# DOLPHIN BAY ELEMENTARY SCHOOL

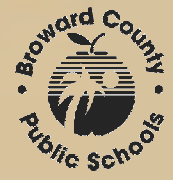
16450 MIRAMAR PARKWAY  
MIRAMAR, FLORIDA 33027  
754-323-8000

Innovative Program  
(Information on reverse side)



DOLPHIN BAY

BROWARD/MIAMI-DADE COUNTY LINE



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **DOLPHIN BAY ELEMENTARY SCHOOL**

### **Innovative Program**

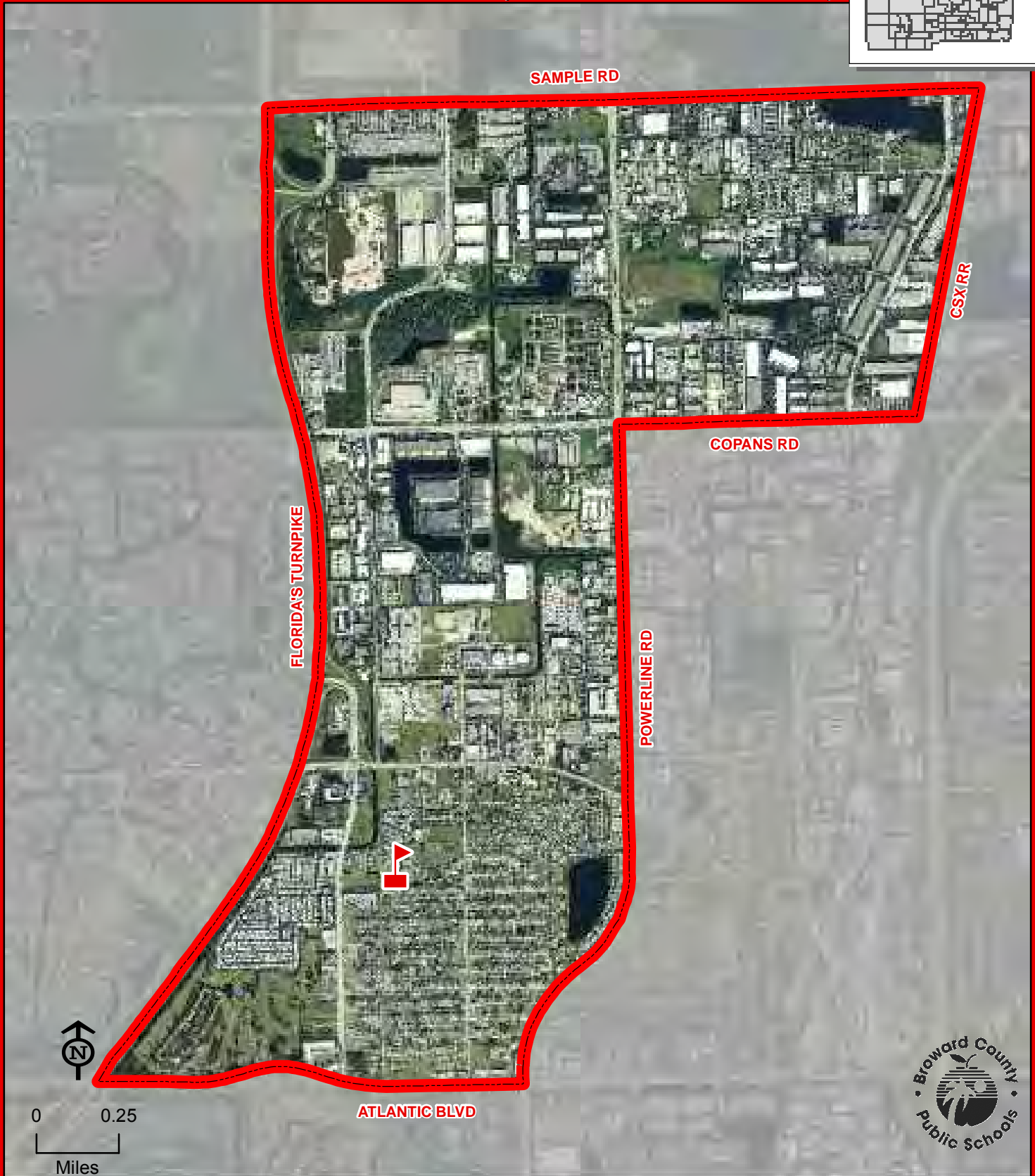
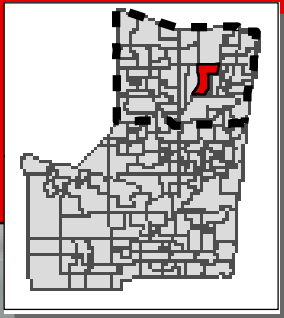
#### **EVERGLADES ZONE CHAMP (CREATING HIGH ACHIEVING MATHEMATICS PERFORMERS):**

Students residing within the Dolphin Bay Elementary attendance area automatically attend this school.

# DREW, CHARLES ELEMENTARY SCHOOL

1000 NW 31 AVENUE  
POMPANO BEACH, FLORIDA 33060  
754-322-6250

**Magnet School**  
(Information on reverse side)



DREW, CHARLES



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **DREW, CHARLES ELEMENTARY SCHOOL**

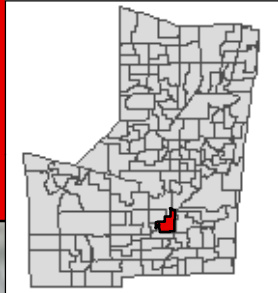
### **Magnet Program**

#### **SCIENCE, MATHEMATICS & TECHNOLOGY:**

Students residing within the Charles Drew Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Science, Mathematics & Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# DRIFTWOOD ELEMENTARY SCHOOL

2700 NW 69 AVENUE  
HOLLYWOOD, FLORIDA 33024  
754-323-5450



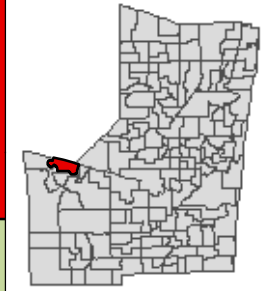
DRIFTWOOD

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# EAGLE POINT ELEMENTARY SCHOOL

100 INDIAN TRACE  
WESTON, FLORIDA 33326  
754-323-5500



EAGLE POINT

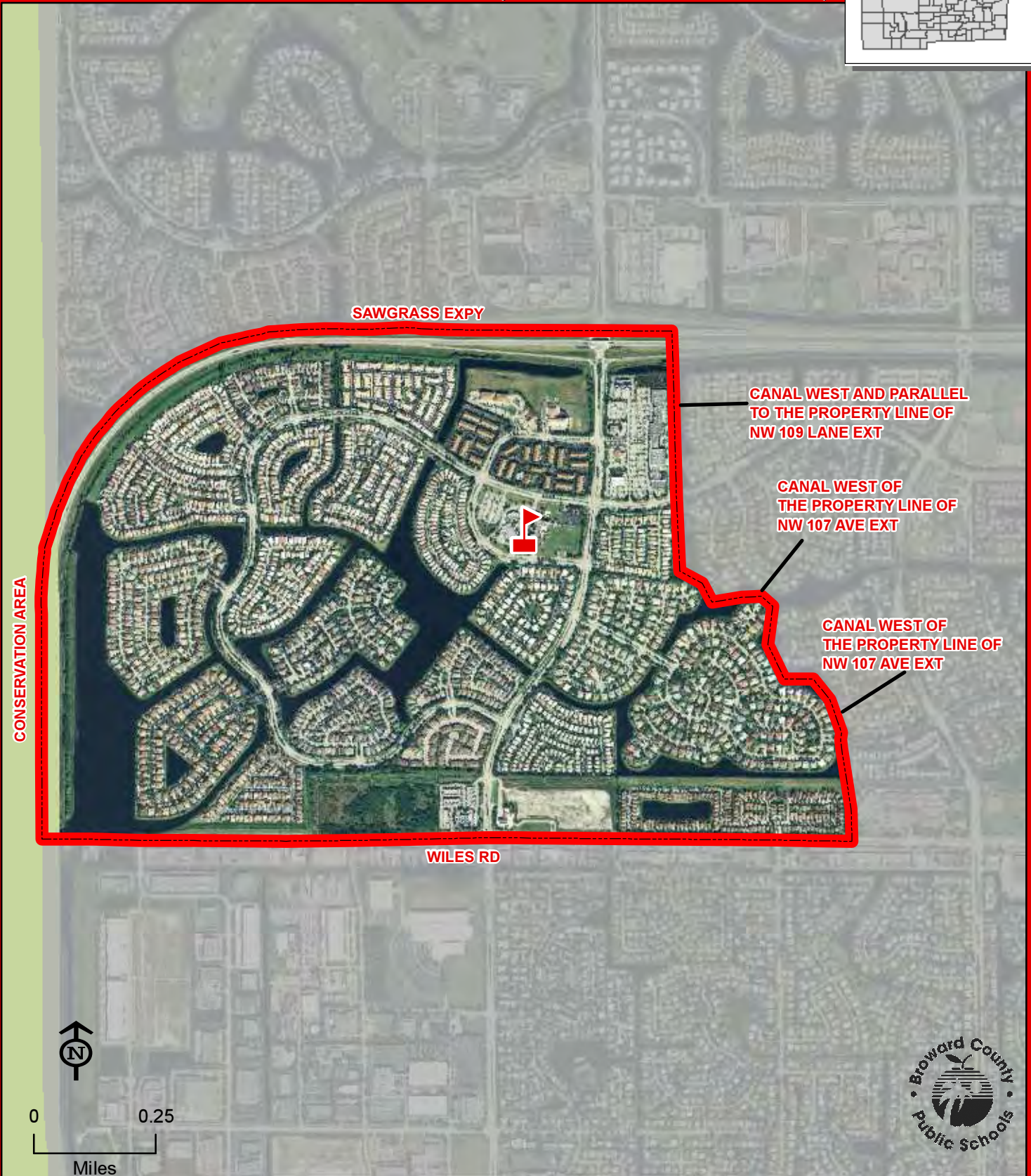
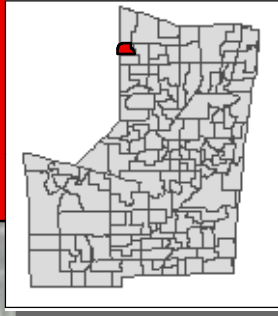
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# EAGLE RIDGE ELEMENTARY SCHOOL

11500 WESTVIEW DRIVE  
CORAL SPRINGS, FLORIDA 33076  
754-322-6300

Innovative Program  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **EAGLE RIDGE ELEMENTARY SCHOOL**

### **Innovative Program**

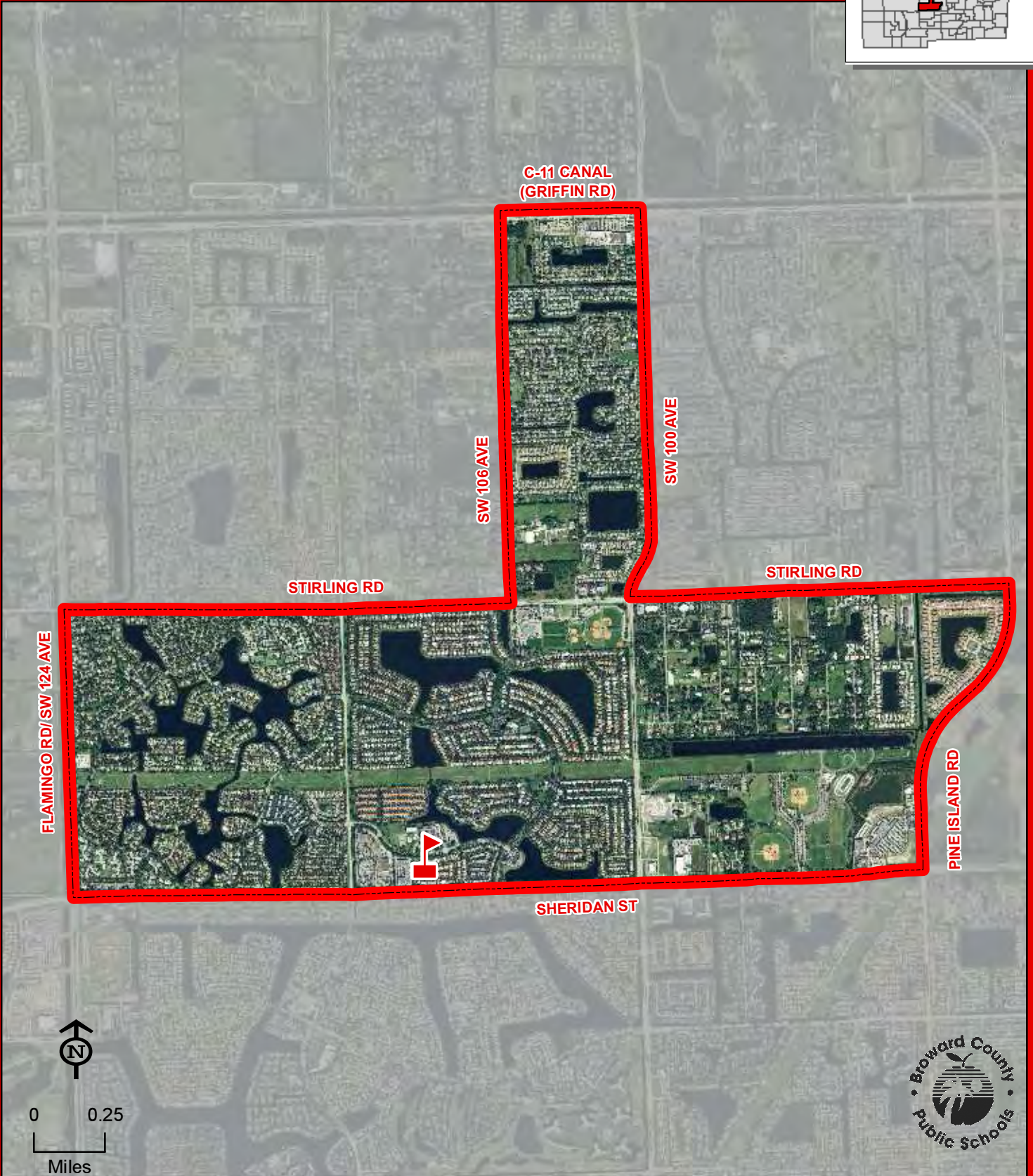
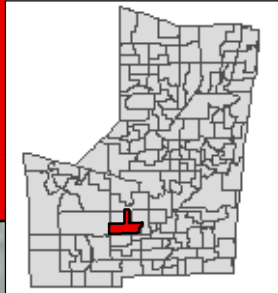
#### **SCIENCE & TECHNOLOGY:**

Students residing within the Eagle Ridge Elementary attendance area automatically attend this school.



# EMBASSY CREEK ELEMENTARY SCHOOL

10905 SE LAKE BOULEVARD  
COOPER CITY, FLORIDA 33026  
754-323-5550

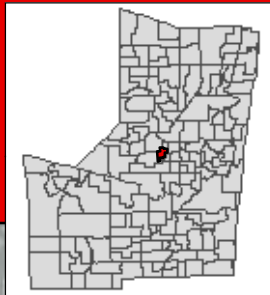


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

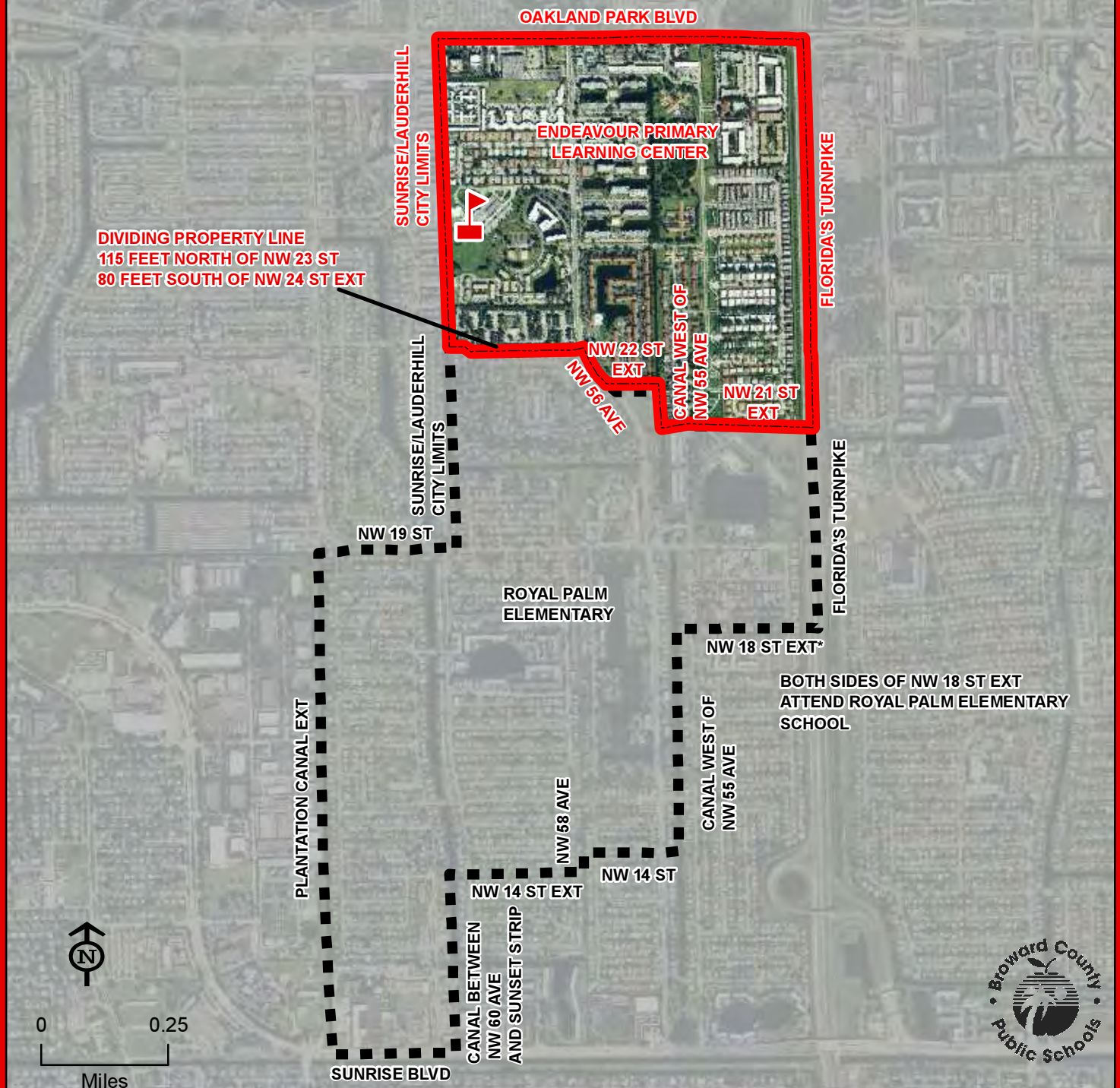


# ENDEAVOUR PRIMARY LEARNING CENTER ELEMENTARY SCHOOL

2701 NW 56 AVENUE  
LAUDERHILL, FLORIDA 33313  
754-321-6600



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.

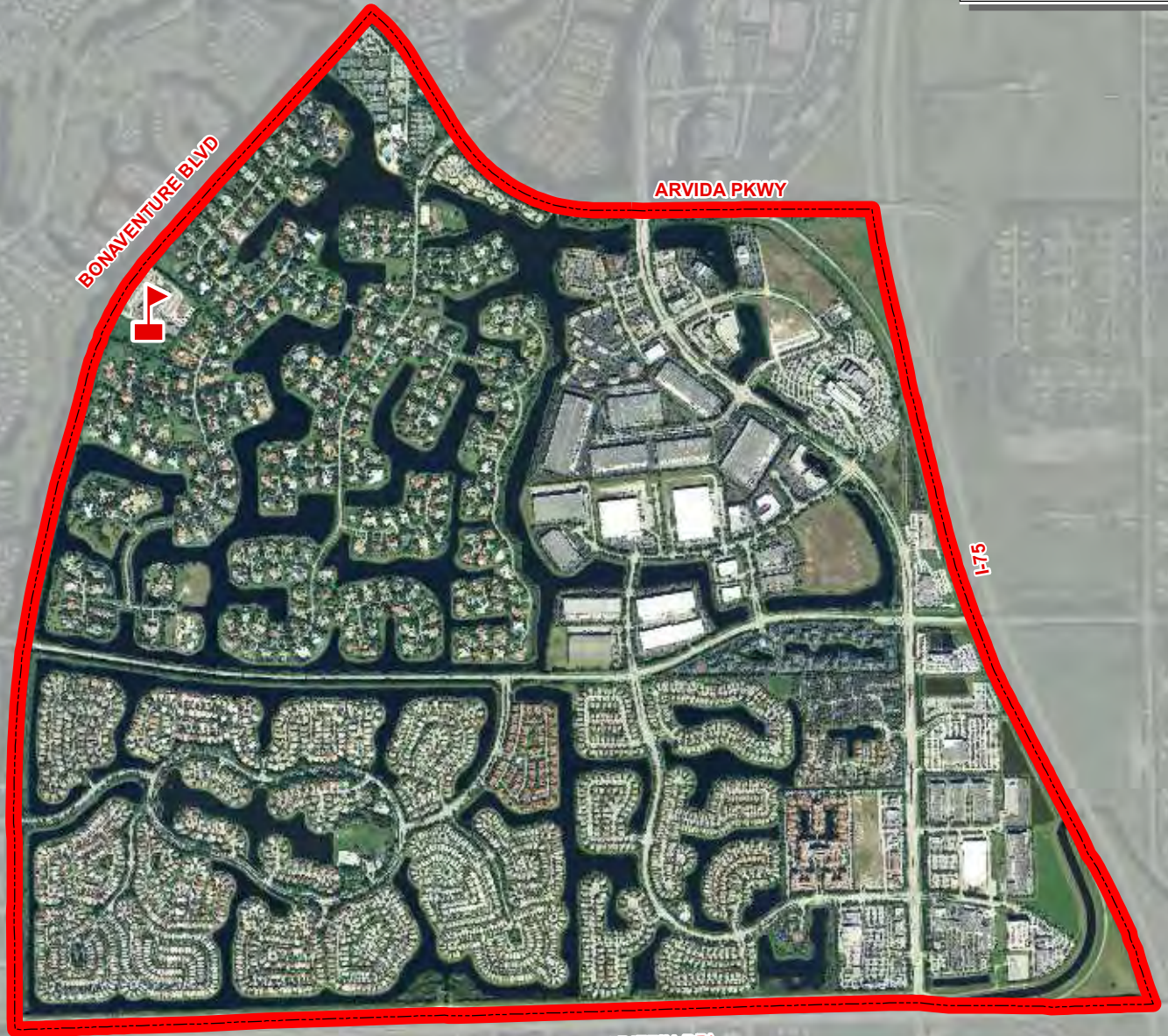
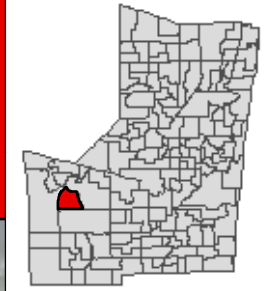


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# EVERGLADES ELEMENTARY SCHOOL

2900 BONAVENTURE BOULEVARD  
WESTON, FLORIDA 33331  
754-323-5600



EVERGLADES



0 0.25  
Miles

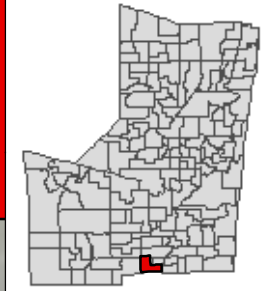


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# FAIRWAY ELEMENTARY SCHOOL

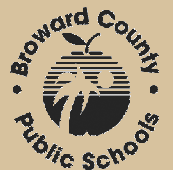
7850 FAIRWAY BOULEVARD  
MIRAMAR, FLORIDA 33023  
754-323-5650



FAIRWAY



0 0.25  
Miles

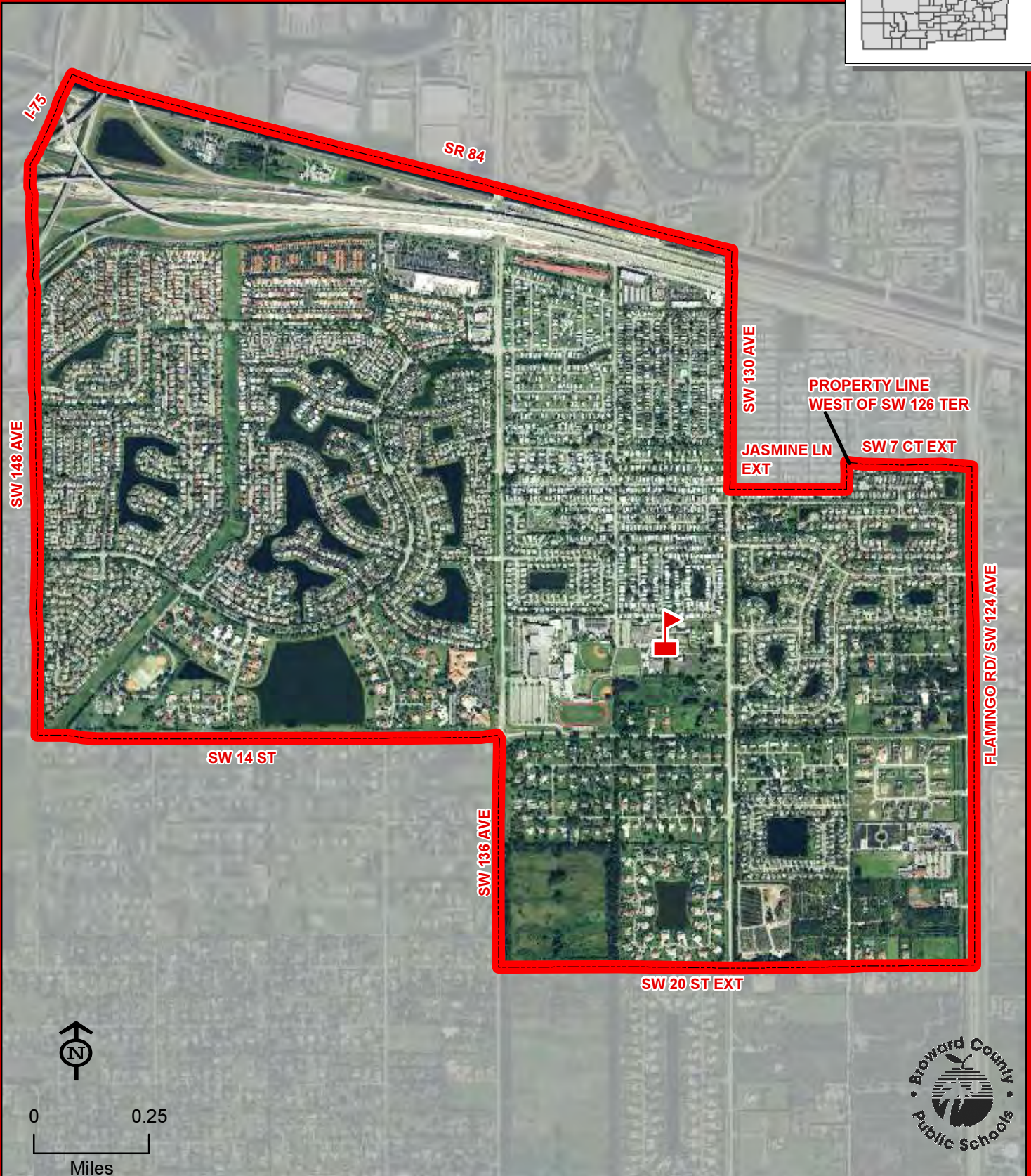
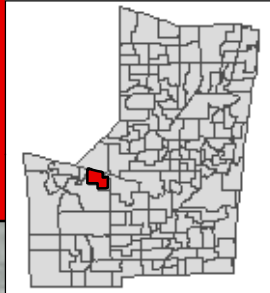


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# FLAMINGO ELEMENTARY SCHOOL

1130 SW 133 AVENUE  
DAVIE, FLORIDA 33325  
754-323-5700

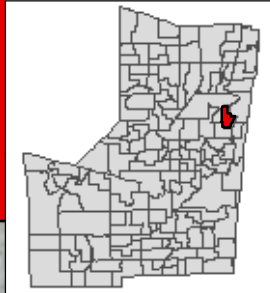


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

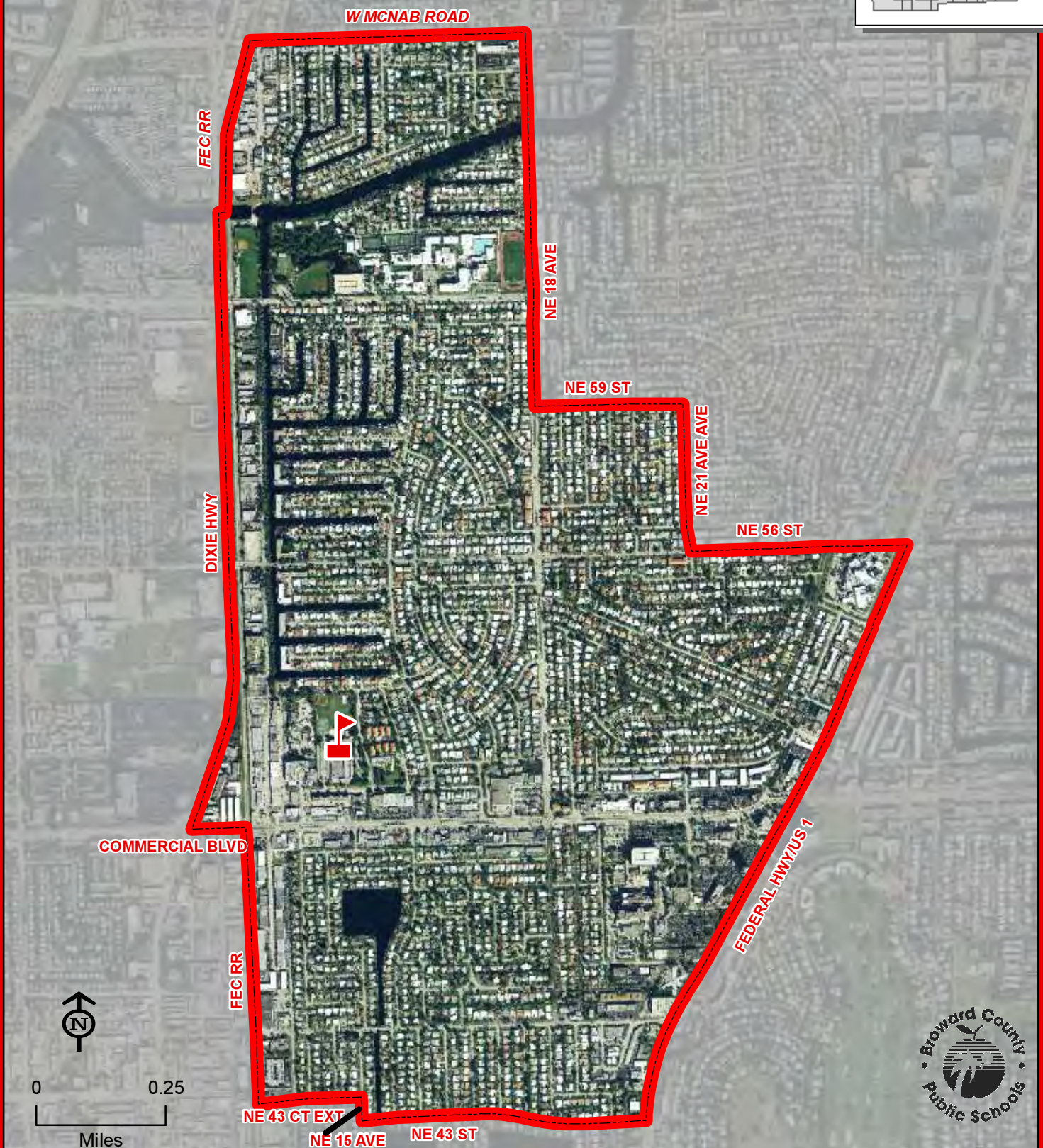


# FLORANADA ELEMENTARY SCHOOL

5251 NE 14 WAY  
FORT LAUDERDALE, FLORIDA 33334  
754-322-6350



Boundary changed 2013-14



FLORANADA



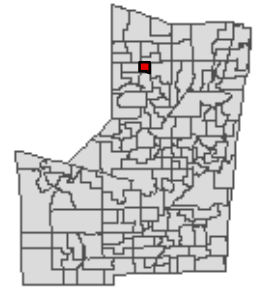
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# FOREST HILLS ELEMENTARY SCHOOL

3100 NW 85 AVENUE  
CORAL SPRINGS, FLORIDA 33065  
754-322-6400

Innovative Program  
(Information on reverse side)



SAMPLE RD

UNIVERSITY DR

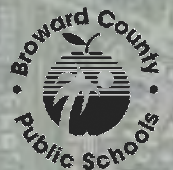
CORAL SPRINGS/MARGATE CITY LIMITS

ROYAL PALM BLVD

FOREST HILLS



0 0.25  
Miles



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **FOREST HILLS ELEMENTARY SCHOOL**

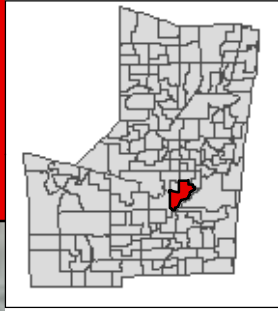
### **Innovative Program**

#### **CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

Students residing within the Forest Hills Elementary attendance area automatically attend this school.

# FOSTER, STEPHEN ELEMENTARY SCHOOL

3471 SW 22 STREET  
FORT LAUDERDALE, FLORIDA 33312  
754-323-5750



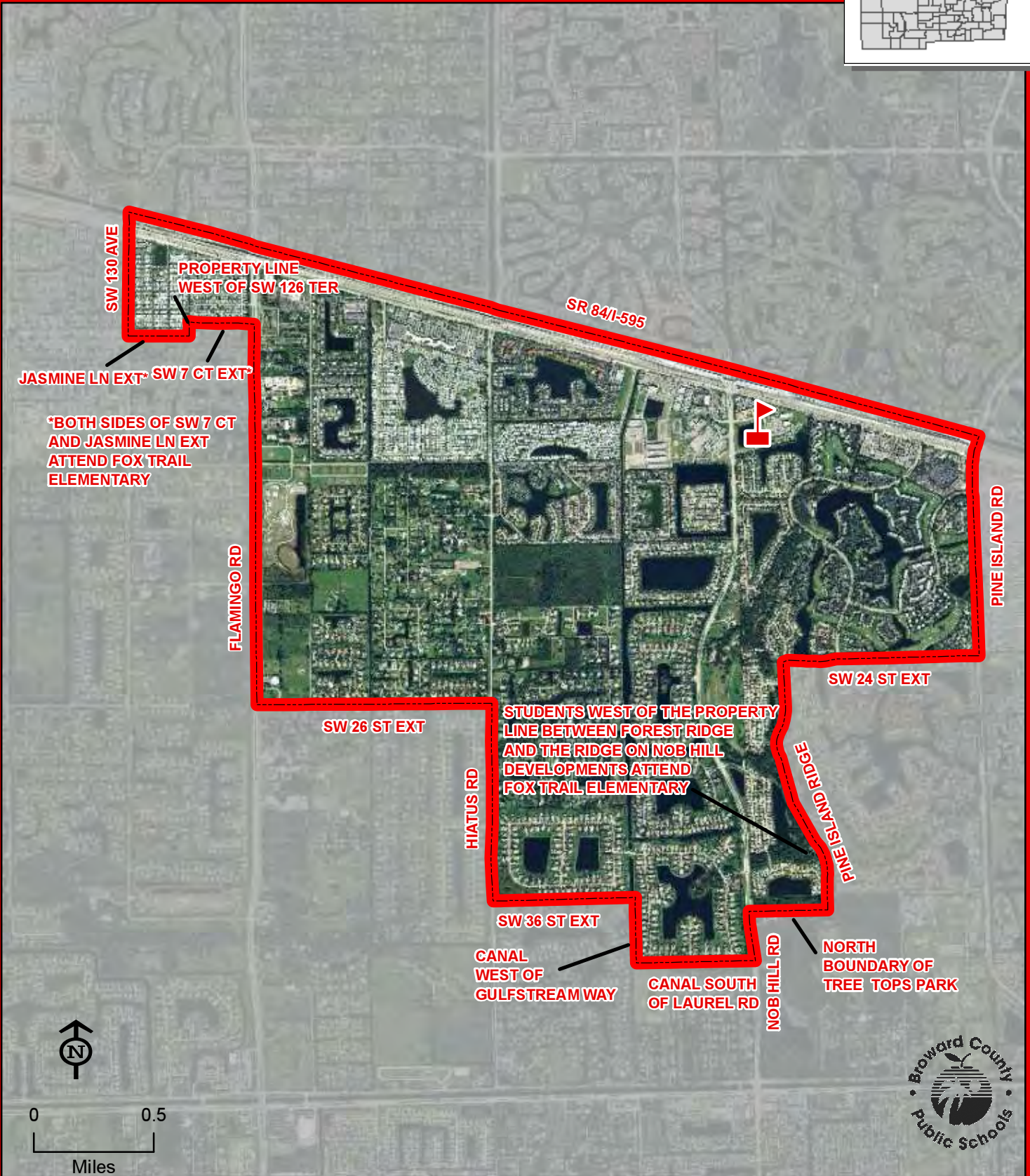
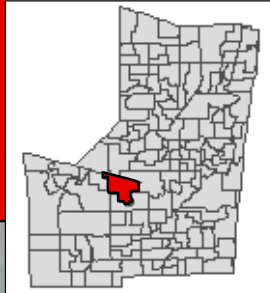
FOSTER, STEPHEN

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# FOX TRAIL ELEMENTARY SCHOOL

1250 NOB HILL ROAD  
DAVIE, FLORIDA 33324  
754-323-5800



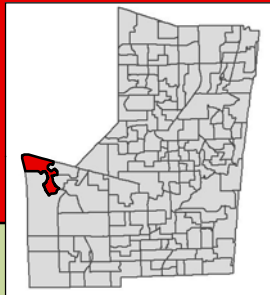
**FOX TRAIL**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

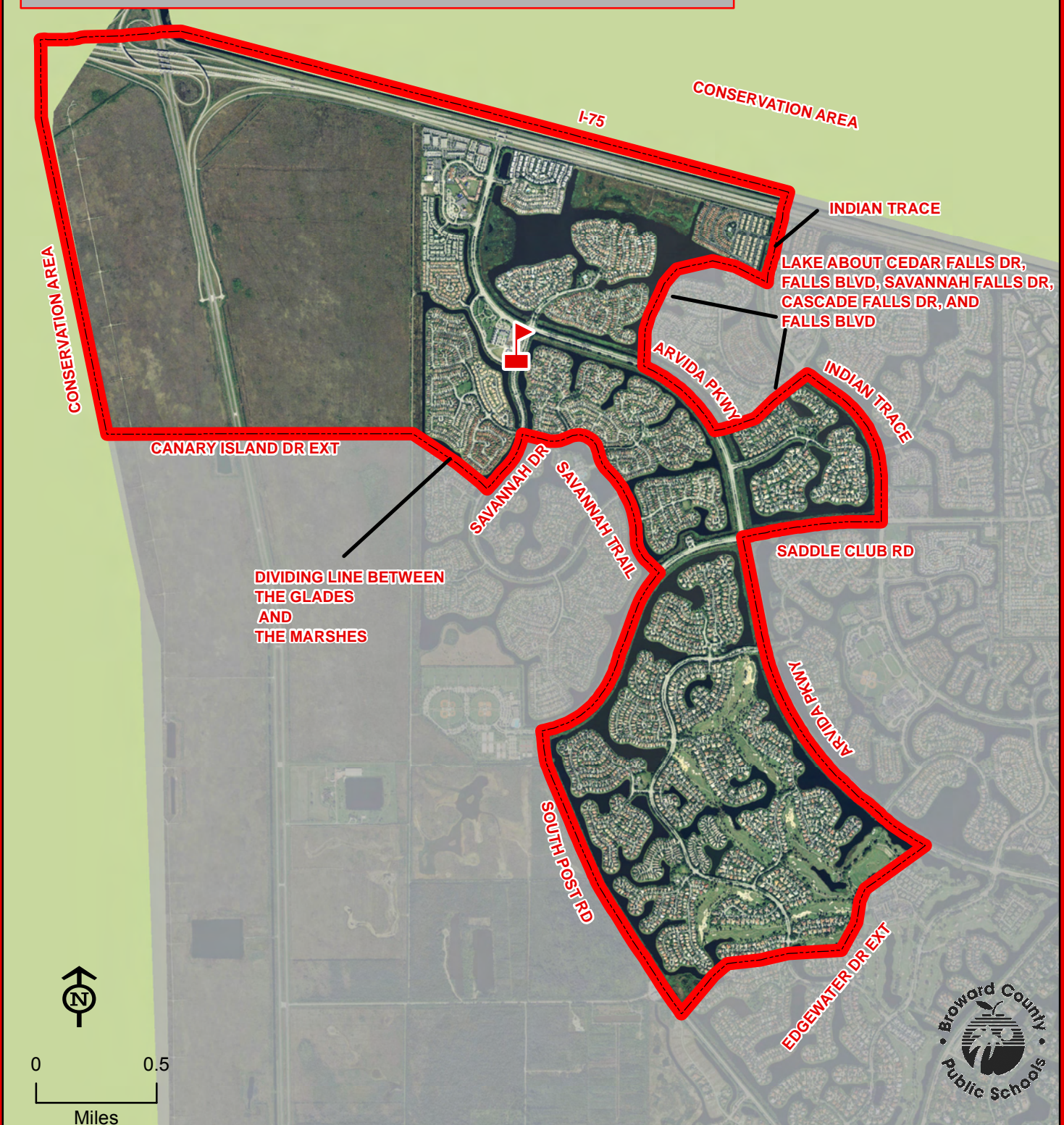


# GATOR RUN ELEMENTARY SCHOOL

1101 ARVIDA PARKWAY  
WESTON, FLORIDA 33327  
754-323-5850



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.



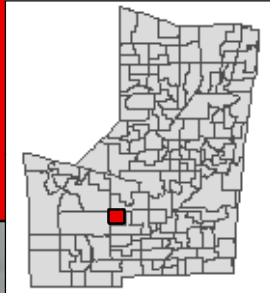
GATOR RUN

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# GRIFFIN ELEMENTARY SCHOOL

5050 SW 116 AVENUE  
COOPER CITY, FLORIDA 33330  
754-323-5900



C-11 CANAL (GRIFFIN RD)

FLAMINGO RD/SW 124 AVE

SW 106 AVE

GRIFFIN

STIRLING RD



0 0.25  
Miles



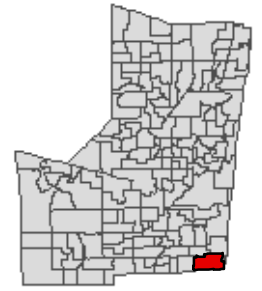
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



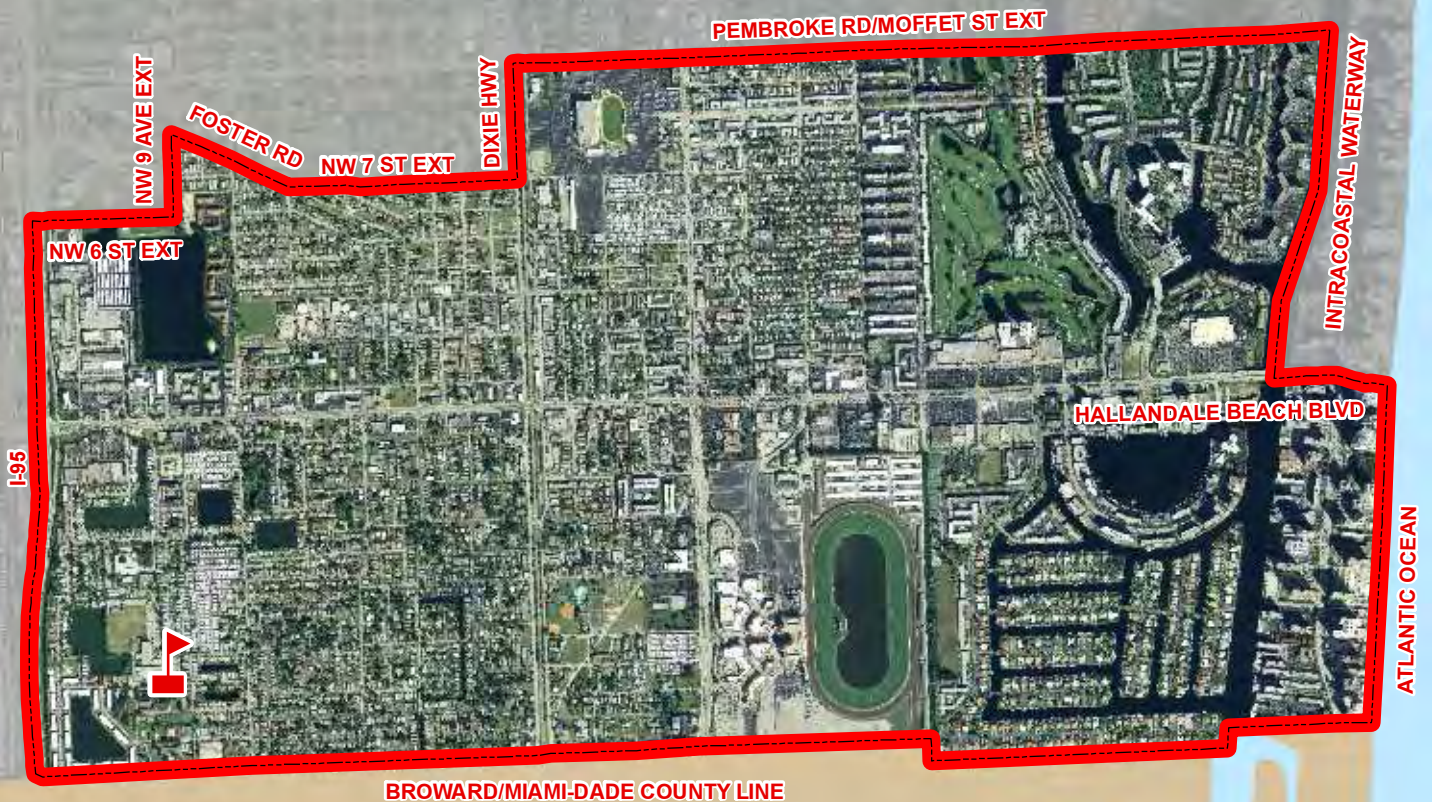
# HALLANDALE ELEMENTARY SCHOOL

900 SW 8 STREET  
HALLANDALE BEACH, FLORIDA 33009  
754-323-5950

Innovative Program  
(Information on reverse side)



NOTE: Hallandale Elementary School has a year-round, single track educational calendar.  
Contact the school for more information.



HALLANDALE



0 0.25  
Miles



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **HALLANDALE ELEMENTARY SCHOOL**

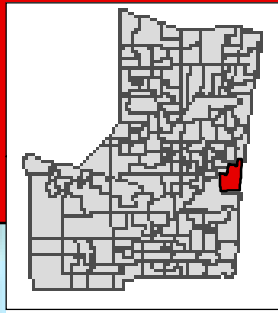
### **Innovative Program**

#### **HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Hallandale Elementary attendance area automatically attend this school.

# HARBORDALE ELEMENTARY SCHOOL

900 SE 15 STREET  
FORT LAUDERDALE, FLORIDA 33316  
754-323-6050



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

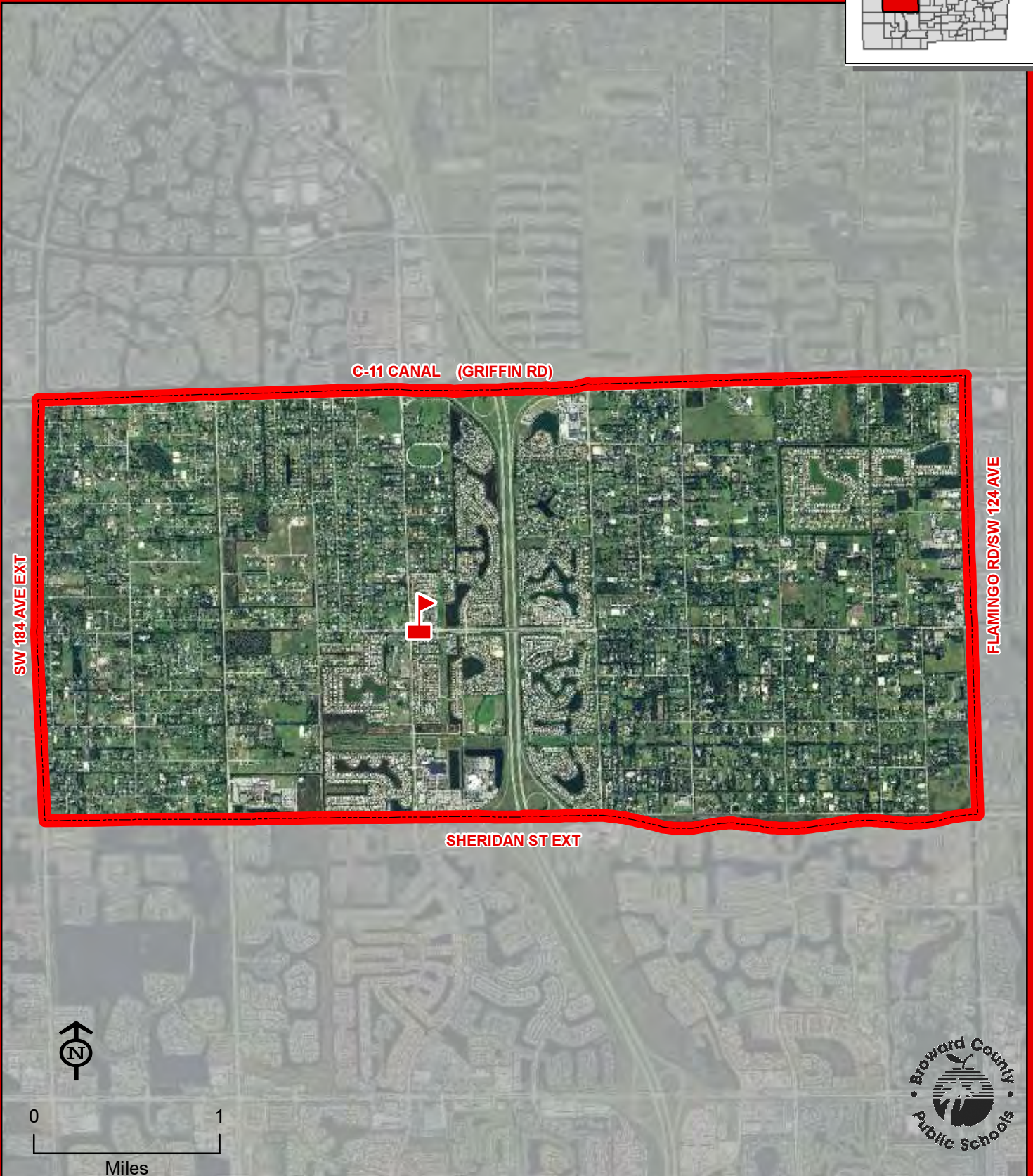
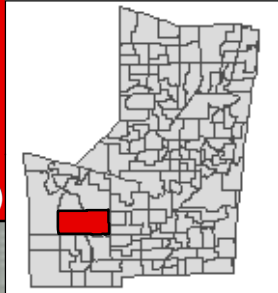




# HAWKES BLUFF ELEMENTARY SCHOOL

5900 SW 160 AVENUE  
DAVIE, FLORIDA 33331  
754-323-6100

Innovative Program  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **HAWKES BLUFF ELEMENTARY SCHOOL**

### **Innovative Program**

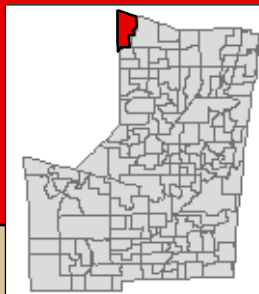
#### **DUAL LANGUAGE IMMERSION:**

Students residing within the Hawkes Bluff Elementary attendance area automatically attend this school.

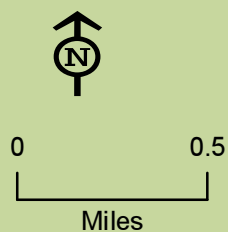


# HERON HEIGHTS ELEMENTARY SCHOOL

11010 NOB HILL ROAD  
PARKLAND, FLORIDA 33076  
754-322-9150



HERON HEIGHTS

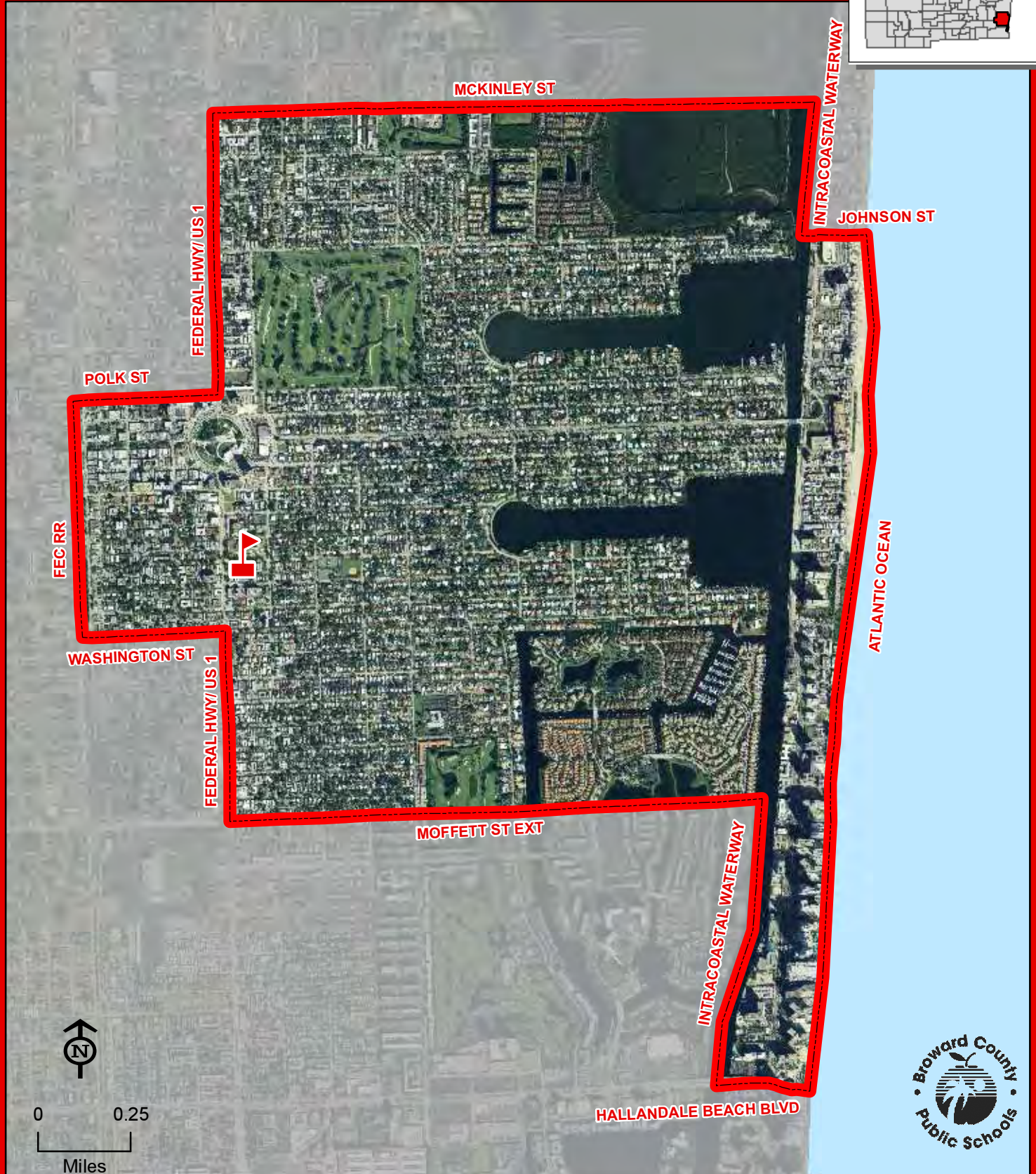
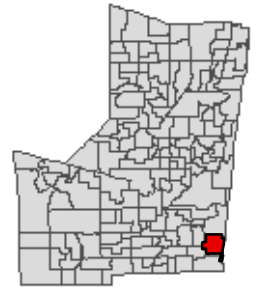


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# HOLLYWOOD CENTRAL ELEMENTARY SCHOOL

1700 MONROE STREET  
HOLLYWOOD, FLORIDA 33020  
754-323-6150

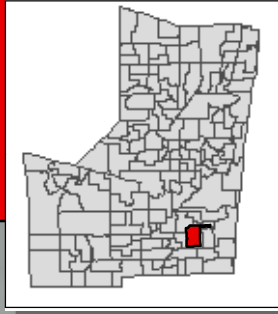


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# HOLLYWOOD HILLS ELEMENTARY SCHOOL

3501 TAFT STREET  
HOLLYWOOD, FLORIDA 33021  
754-323-6200



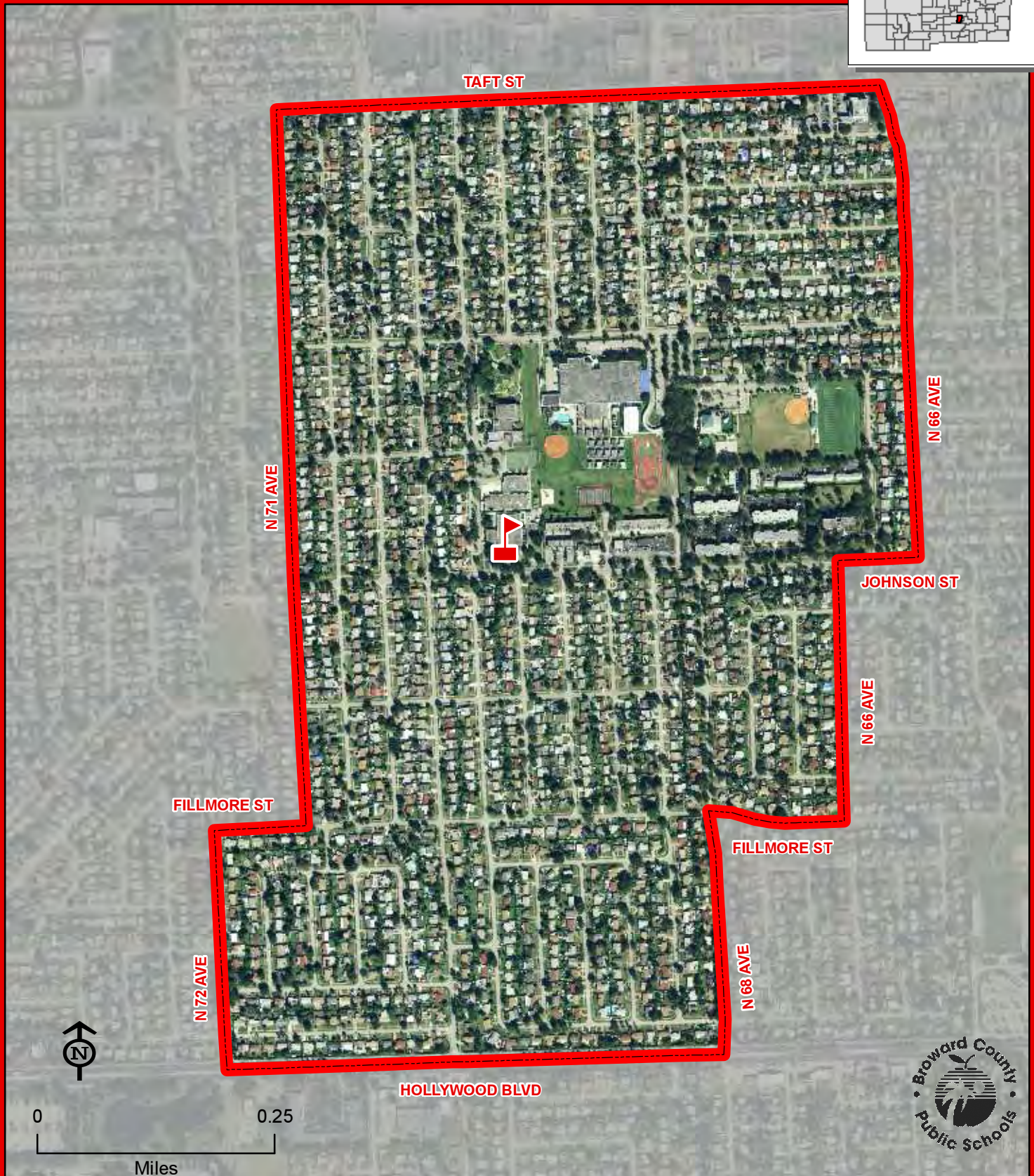
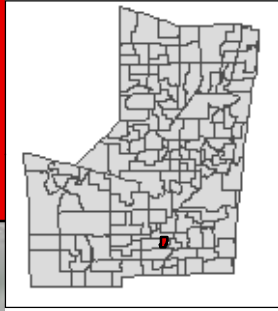
HOLLYWOOD HILLS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# HOLLYWOOD PARK ELEMENTARY SCHOOL

901 N 69 WAY  
HOLLYWOOD, FLORIDA 33024  
754-323-6250



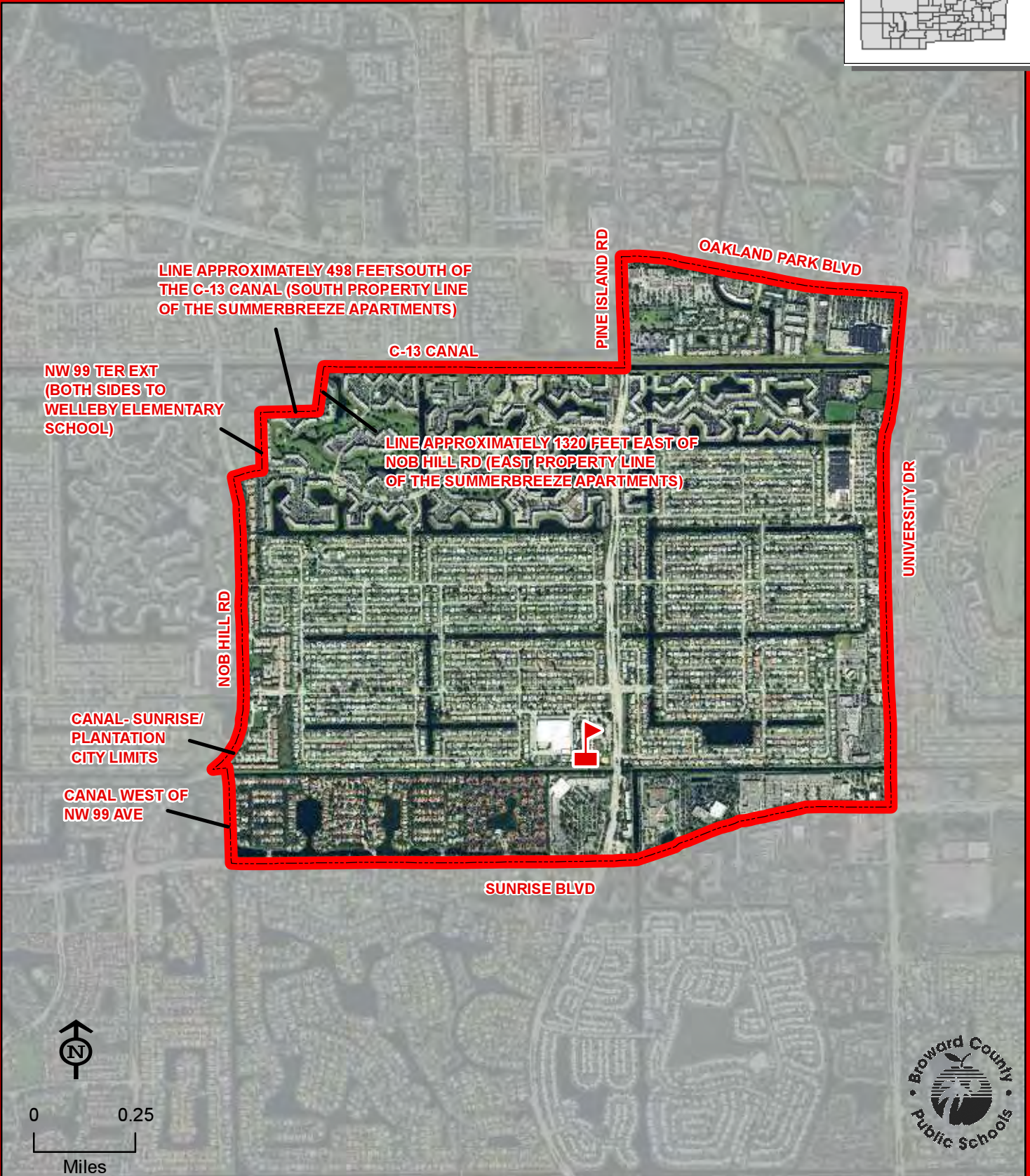
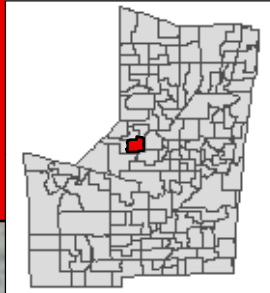
HOLLYWOOD PARK

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# HORIZON ELEMENTARY SCHOOL

2101 PINE ISLAND ROAD  
SUNRISE, FLORIDA 33322  
754-322-6450



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

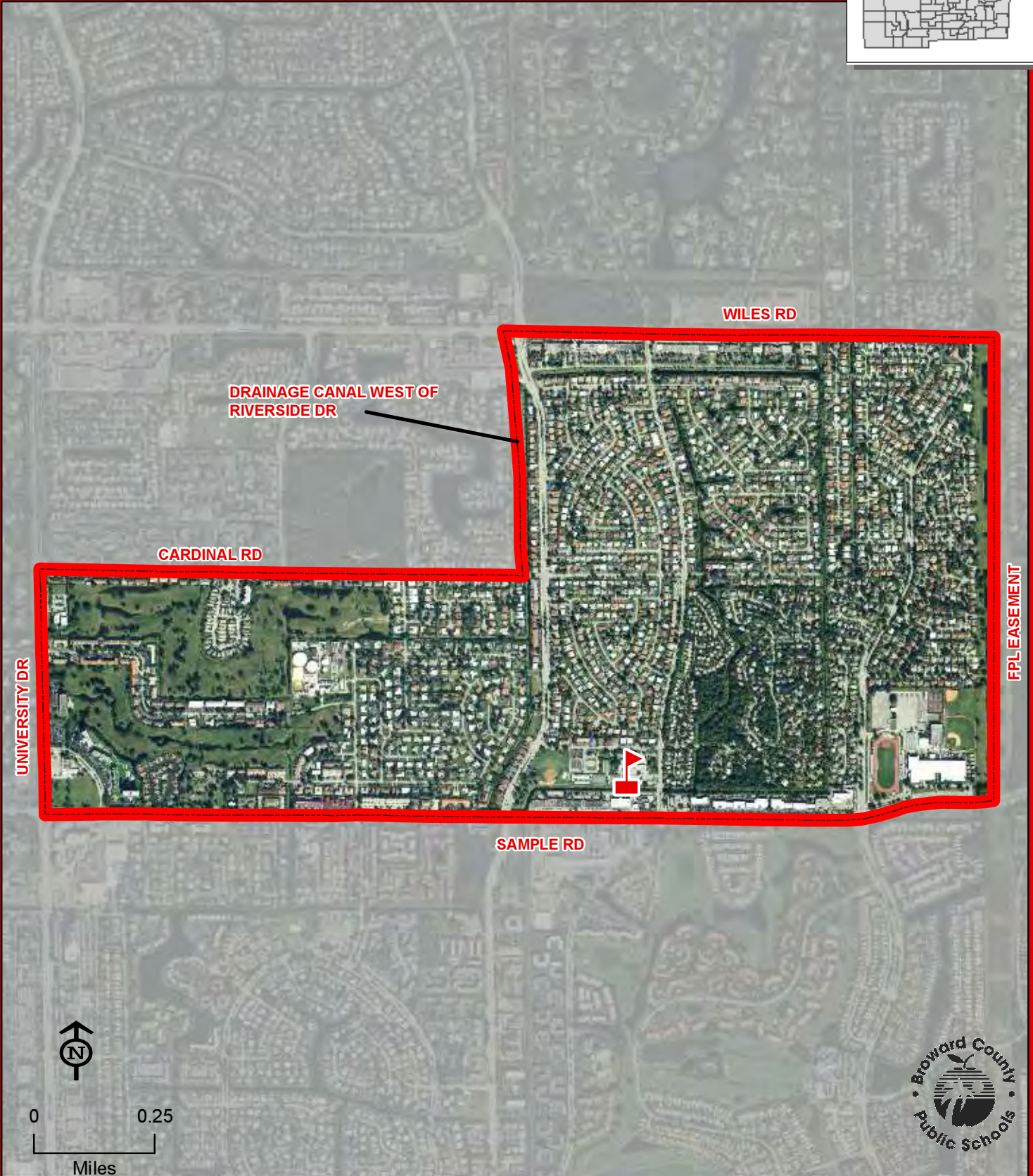
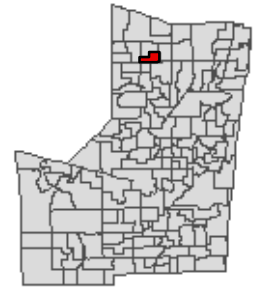




# HUNT, JAMES S. ELEMENTARY SCHOOL

7800 NW 35 COURT  
CORAL SPRINGS, FLORIDA 33065  
754-322-6500

Innovative Program  
(Information on reverse side)



FPL EASEMENT

HUNT, JAMES S.

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **HUNT, JAMES S. ELEMENTARY SCHOOL**

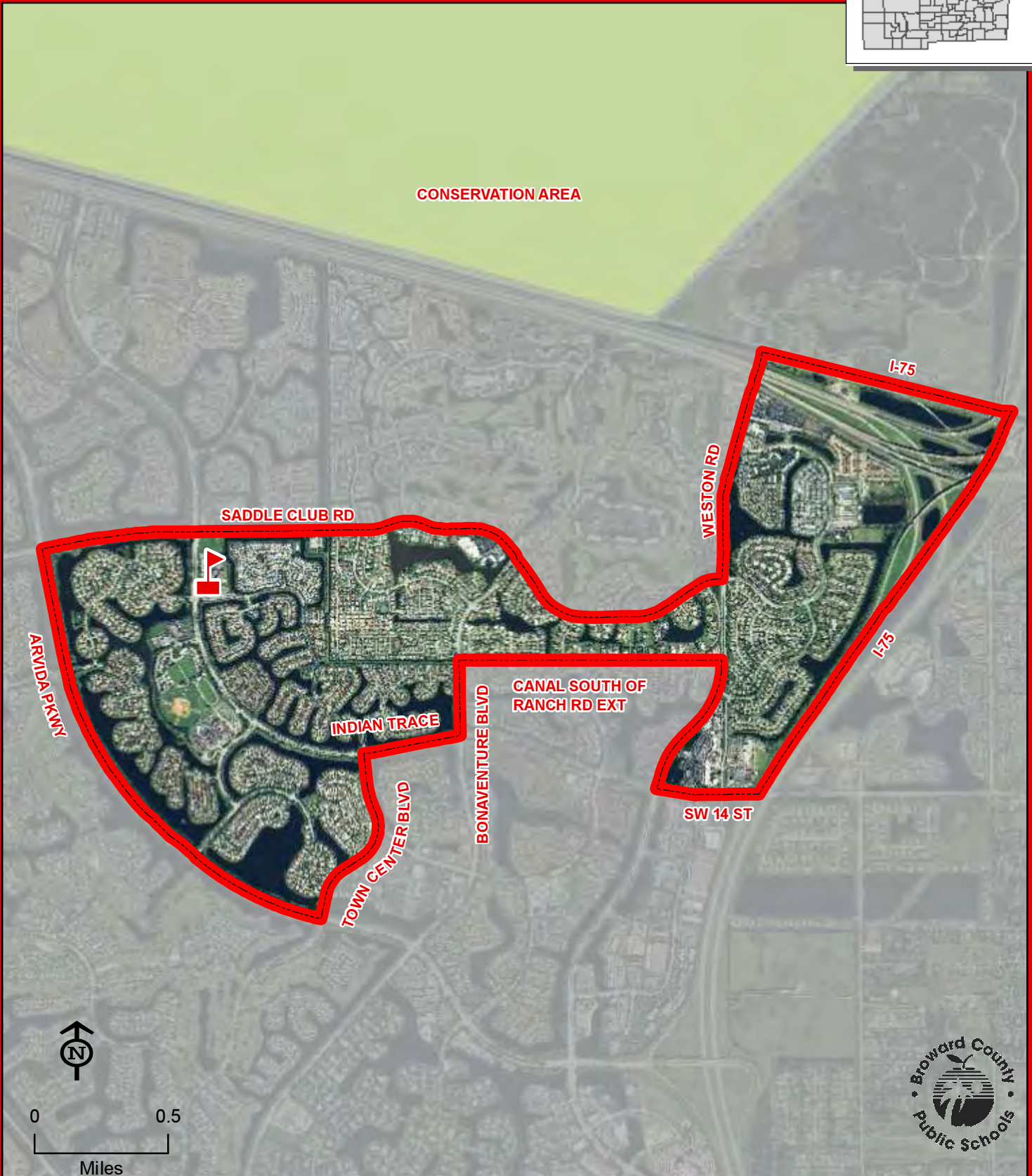
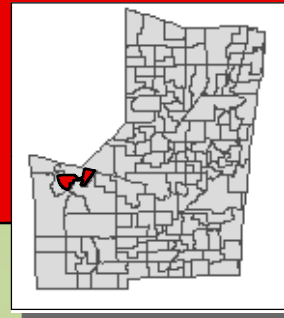
### **Innovative Program**

#### **CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

Students residing within the Hunt Elementary attendance area automatically attend this school.

# INDIAN TRACE ELEMENTARY SCHOOL

400 INDIAN TRACE  
WESTON, FLORIDA 33326  
754-323-6300



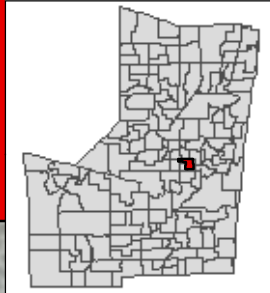
INDIAN TRACE

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# KING, MARTIN LUTHER ELEMENTARY SCHOOL

591 NW 31 AVENUE  
LAUDERHILL, FLORIDA 33311  
754-322-6550



**KING, MARTIN LUTHER**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# LAKE FOREST ELEMENTARY SCHOOL

3550 SW 48 AVENUE  
PEMBROKE PARK, FLORIDA 33023  
754-323-6350

Innovative Program  
(Information on reverse side)



Note: Lake Forest Elementary School has a year-round single-track educational calendar.  
Contact the school for more information.

PEMBROKE RD

SW 52 AVE

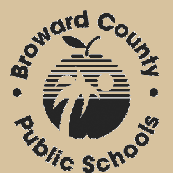
I-95

LAKE FOREST

BROWARD/MIAMI-DADE COUNTY LINE



0 0.25  
Miles



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **LAKE FOREST ELEMENTARY SCHOOL**

### **Innovative Program**

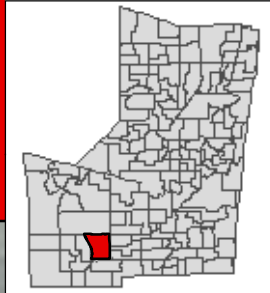
#### **HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Lake Forest Elementary attendance area automatically attend this school.



# LAKE SIDE ELEMENTARY SCHOOL

900 NW 136 AVENUE  
PEMBROKE PINES, FLORIDA 33028  
754-323-6400



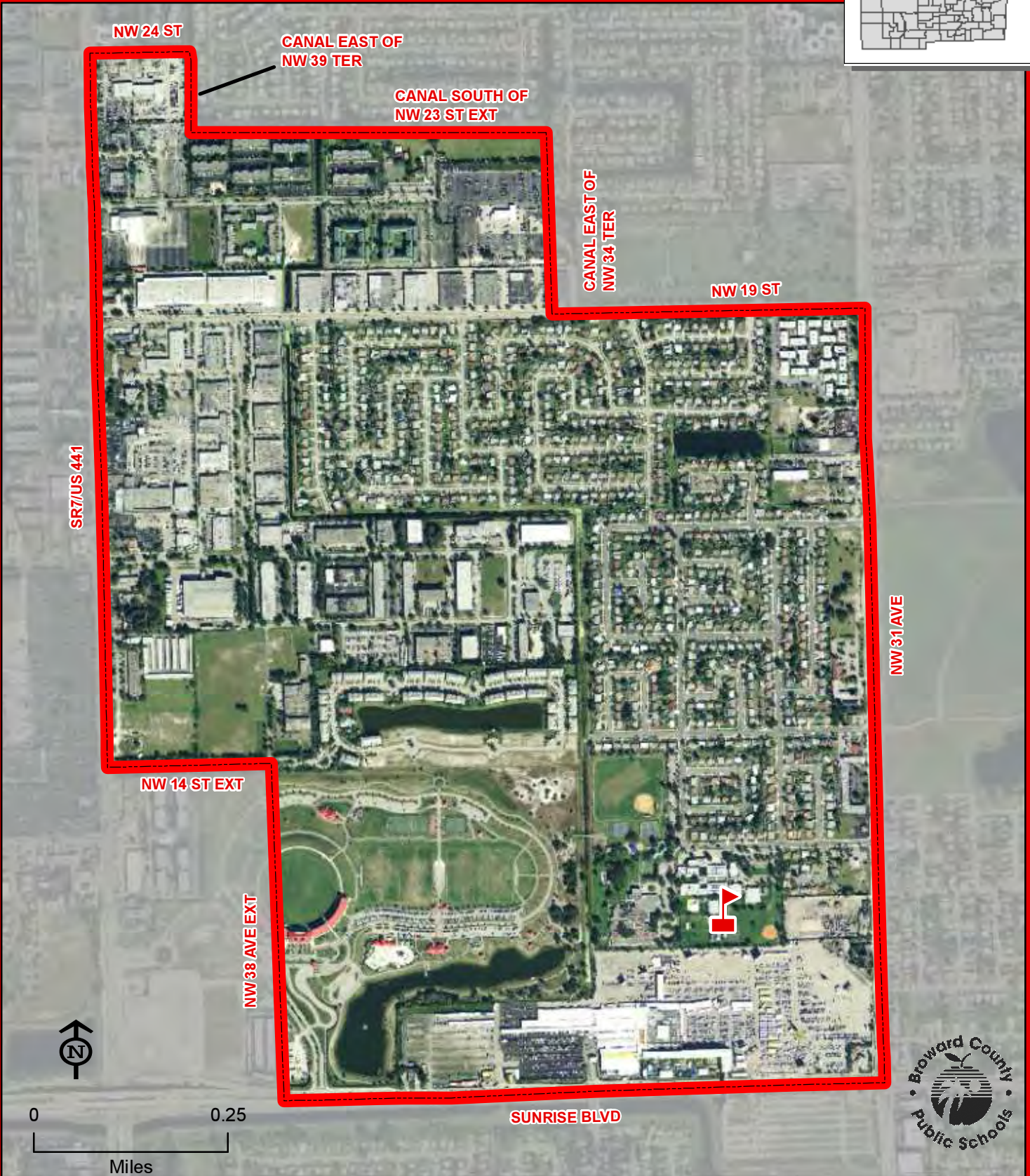
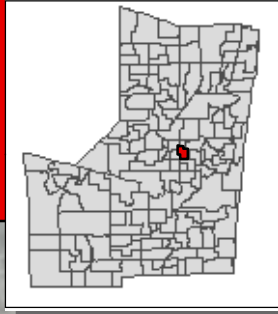
LAKE SIDE

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# LARKDALE ELEMENTARY SCHOOL

3250 NW 12 PLACE  
LAUDERHILL, FLORIDA 33311  
754-322-6600

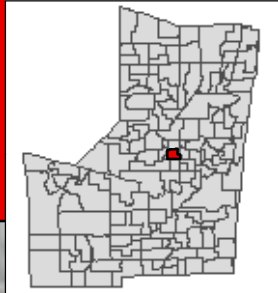


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL

1500 NW 49 AVENUE  
LAUDERHILL, FLORIDA 33313  
754-322-6700



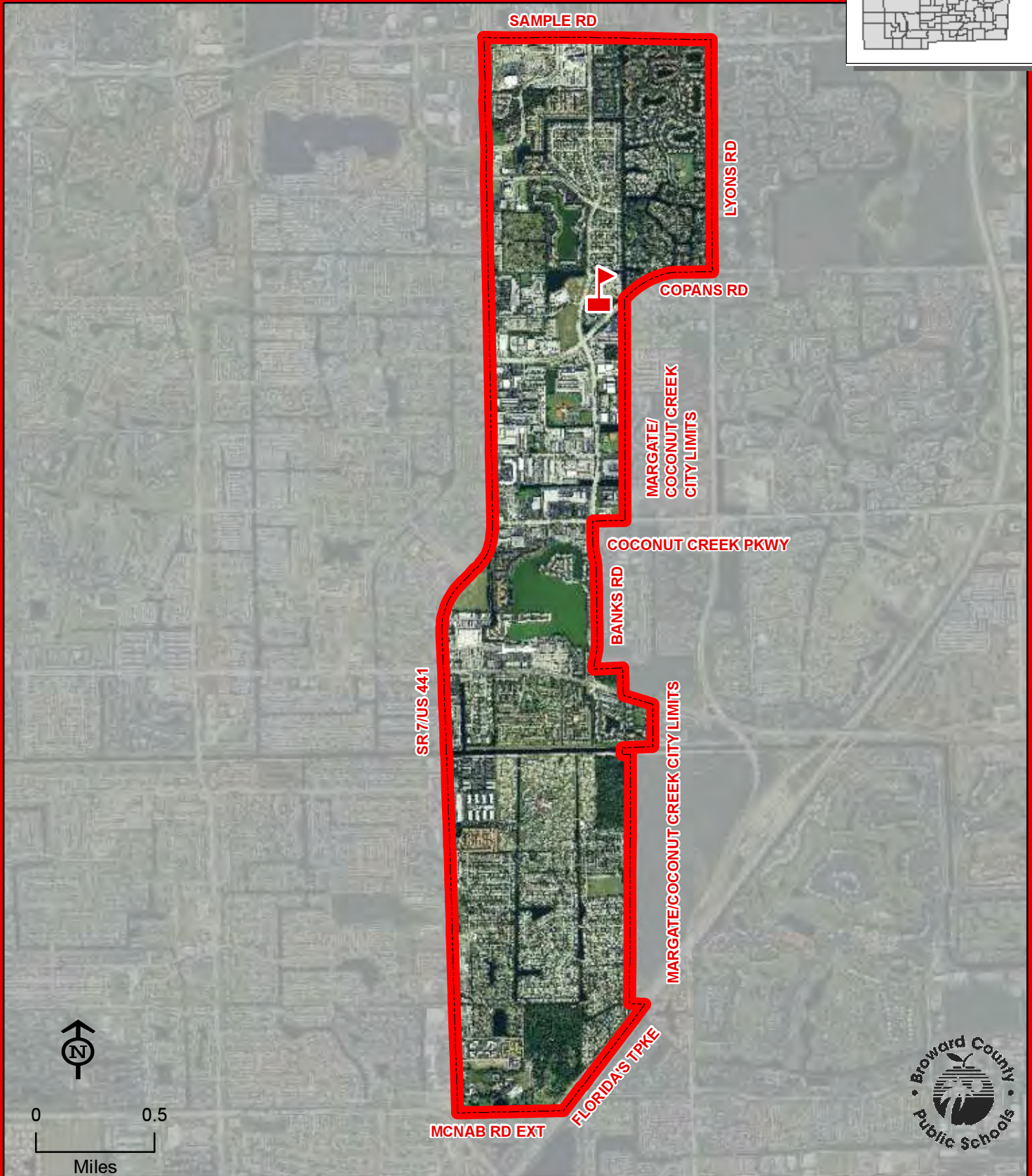
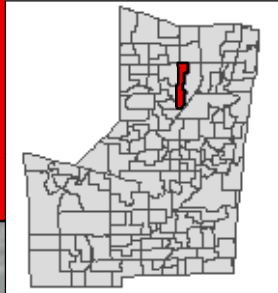
LAUDERHILL PAUL TURNER

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# LIBERTY ELEMENTARY SCHOOL

2450 BANKS ROAD  
MARGATE, FLORIDA 33063  
754-322-6750

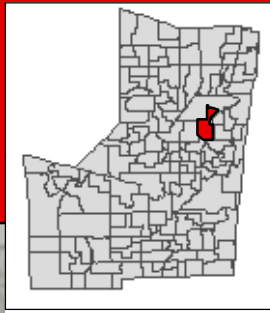


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# LLOYD ESTATES ELEMENTARY SCHOOL

750 NW 41 STREET  
OAKLAND PARK, FLORIDA 33309  
754-322-6800



Boundary changed 2013-14



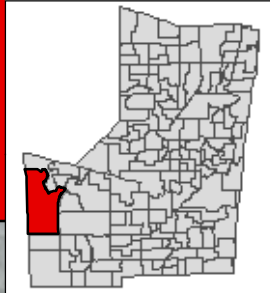
LLOYD ESTATES

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

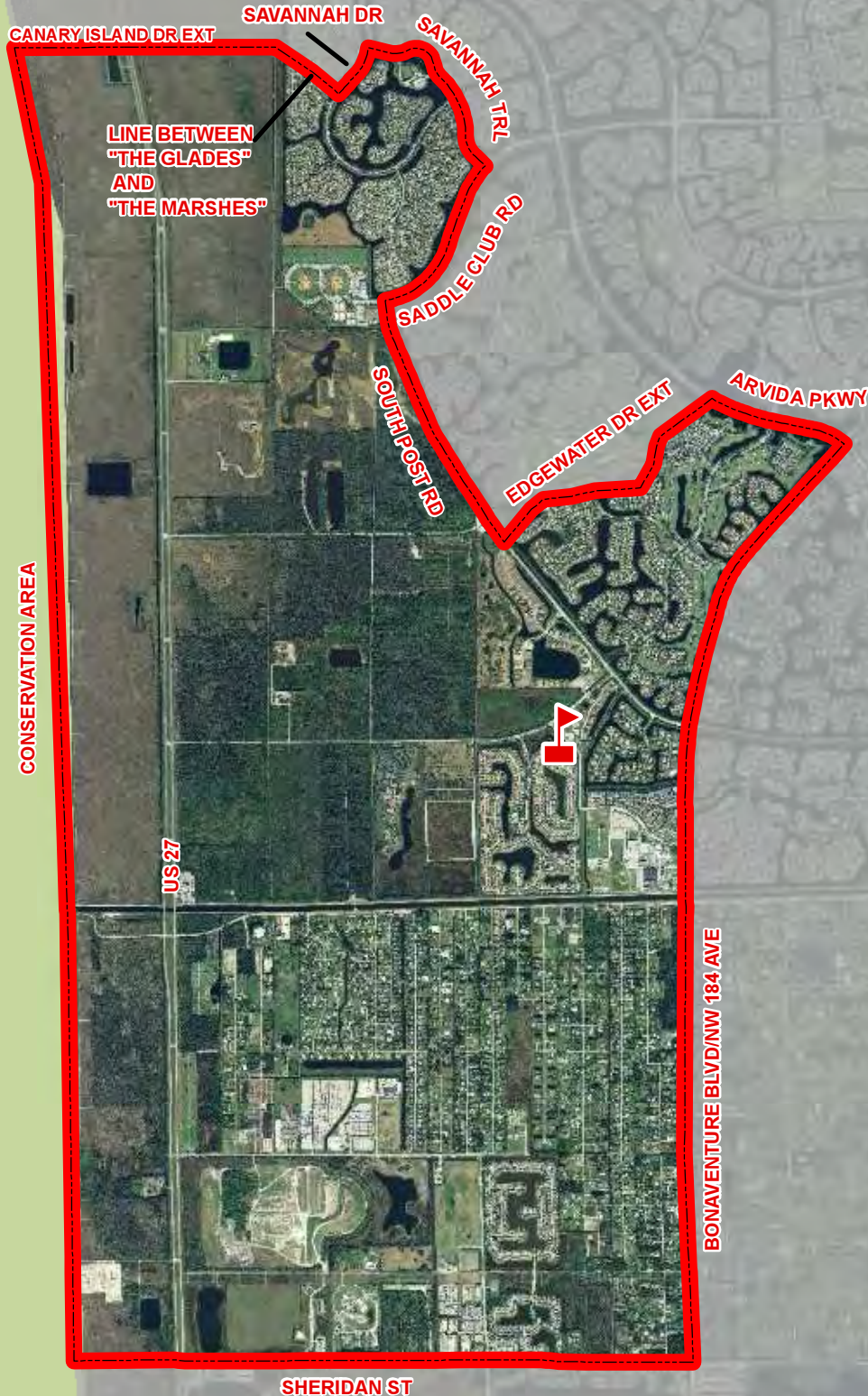


# MANATEE BAY ELEMENTARY SCHOOL

19200 SW 36 STREET  
WESTON, FLORIDA 33332  
754-323-6450



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.



MANATEE BAY



0 1  
Miles

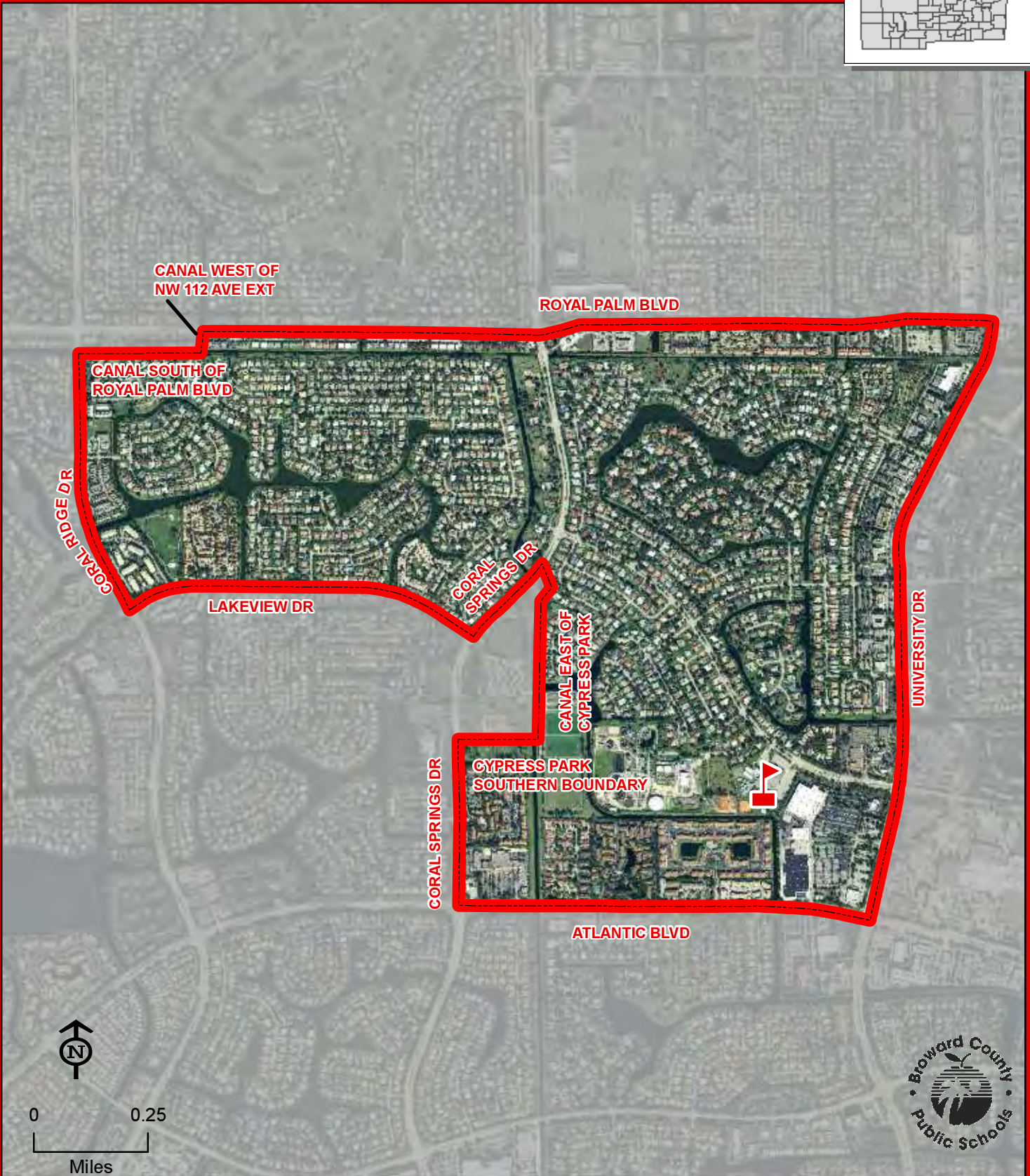
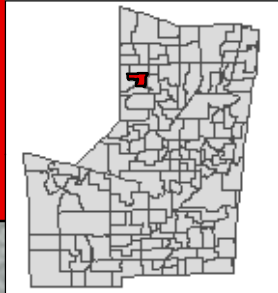


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# MAPLEWOOD ELEMENTARY SCHOOL

9850 RAMBLEWOOD DRIVE  
CORAL SPRINGS, FLORIDA 33071  
754-322-6850



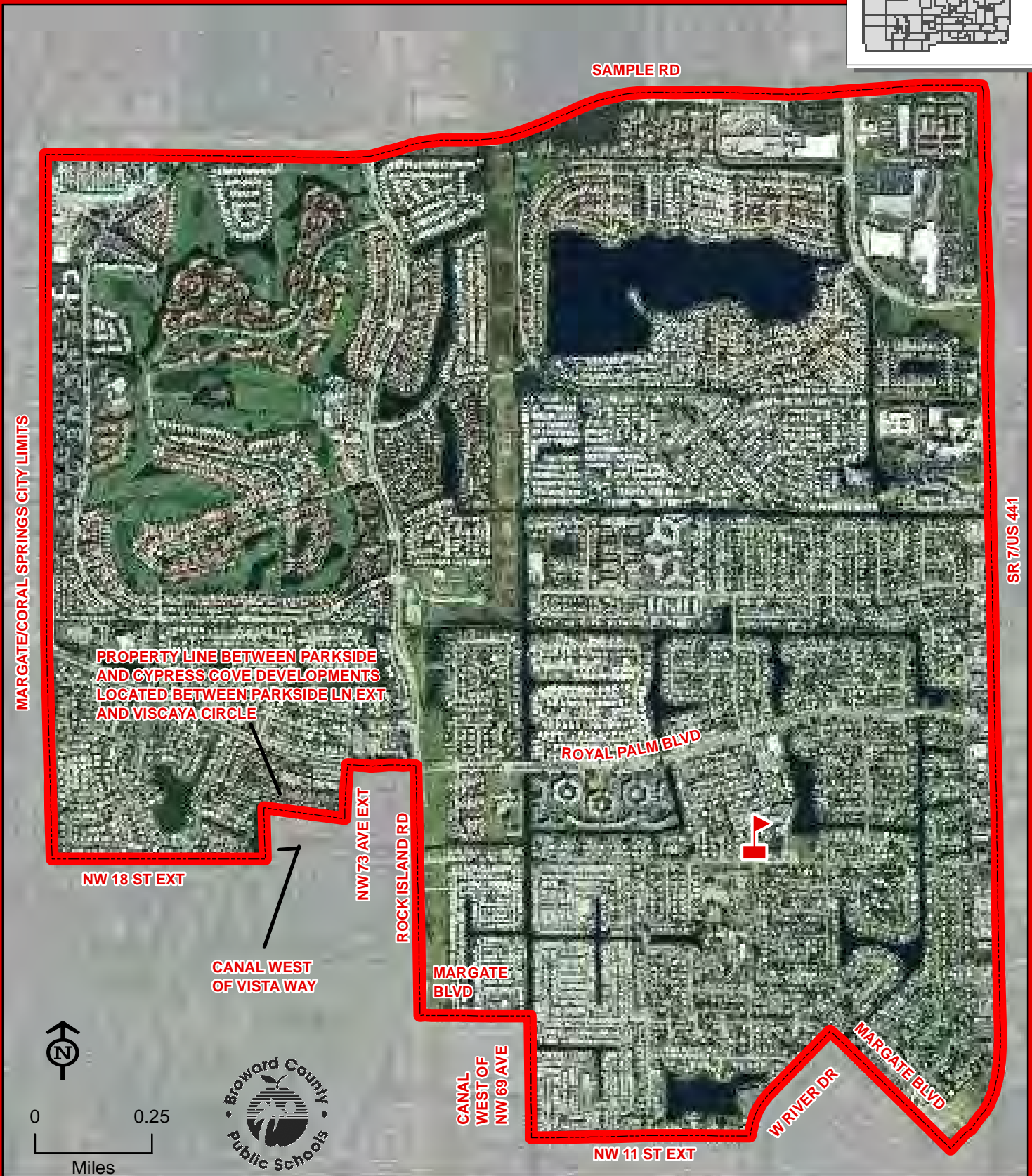
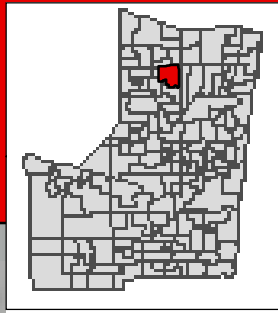
MAPLEWOOD

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# MARGATE ELEMENTARY SCHOOL

6300 NW 18 STREET  
MARGATE, FLORIDA 33063  
754-322-6900

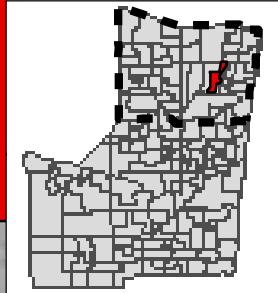


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# MARKHAM, C. ROBERT ELEMENTARY SCHOOL

1501 NW 15 AVENUE  
POMPANO BEACH, FLORIDA 33069  
754-322-6950

**Magnet School**  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **MARKHAM, C. ROBERT ELEMENTARY SCHOOL**

### **Magnet Program**

#### **TECHNOLOGY WITH GLOBAL COMMUNICATIONS:**

Students residing within the C. Robert Markham Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Technology with Global Communications Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

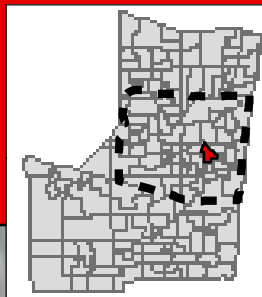


# MARSHALL, THURGOOD ELEMENTARY SCHOOL

800 NW 13 STREET  
FORT LAUDERDALE, FLORIDA 33311  
754-322-7000

Magnet School

(Information on reverse side)



Boundary changed 2013-14



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **MARSHALL, THURGOOD ELEMENTARY SCHOOL**

## **Magnet Program**

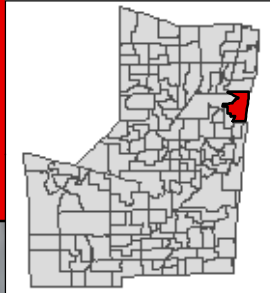
### **COMMUNICATIONS WITH PUBLIC AND GOVERNMENTAL AFFAIRS:**

Students residing within the Thurgood Marshall Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard, east of Hiatus Road, and north of Interstate 595 who meet the eligibility requirements may apply for admission to the Communications with Public and Governmental Affairs Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# McNAB ELEMENTARY SCHOOL

1350 SE 9 AVENUE  
POMPANO BEACH, FLORIDA 33060  
754-322-7050



Boundary changed 2013-14

ATLANTIC BLVD

POMPANO CANAL

CYPRESS  
CREEK CANAL

SW 12 ST/SE 12 ST

FEC RR

W McNAB ROAD

NE 18 AVE

NE 59 ST

NE 21 AVE

NE 56 ST

FEDERAL HWY/US 1

COMMERCIAL BLVD

ATLANTIC OCEAN



0 0.5  
Miles

McNAB



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

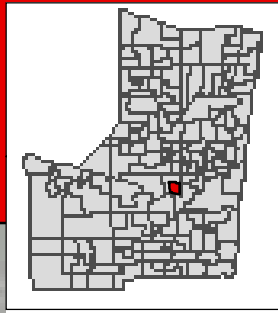


# MEADOWBROOK ELEMENTARY SCHOOL

2300 SW 46 AVENUE

FORT LAUDERDALE, FLORIDA 33317

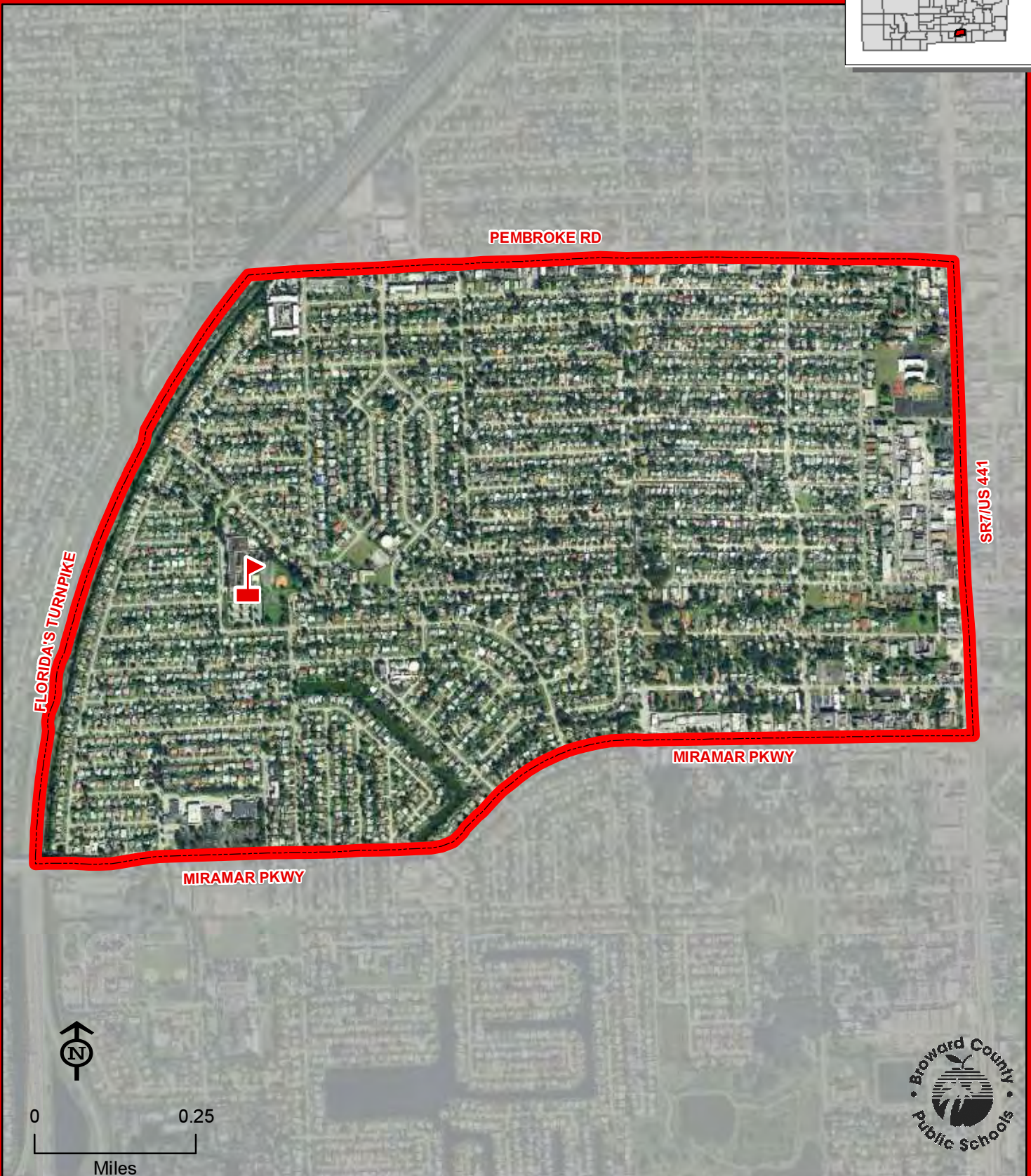
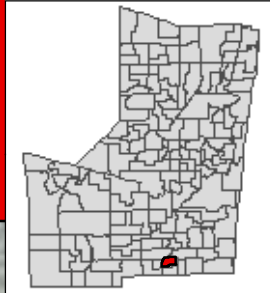
754-323-6500



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# MIRAMAR ELEMENTARY SCHOOL

6831 SW 26 STREET  
MIRAMAR, FLORIDA 33023  
754-323-6550

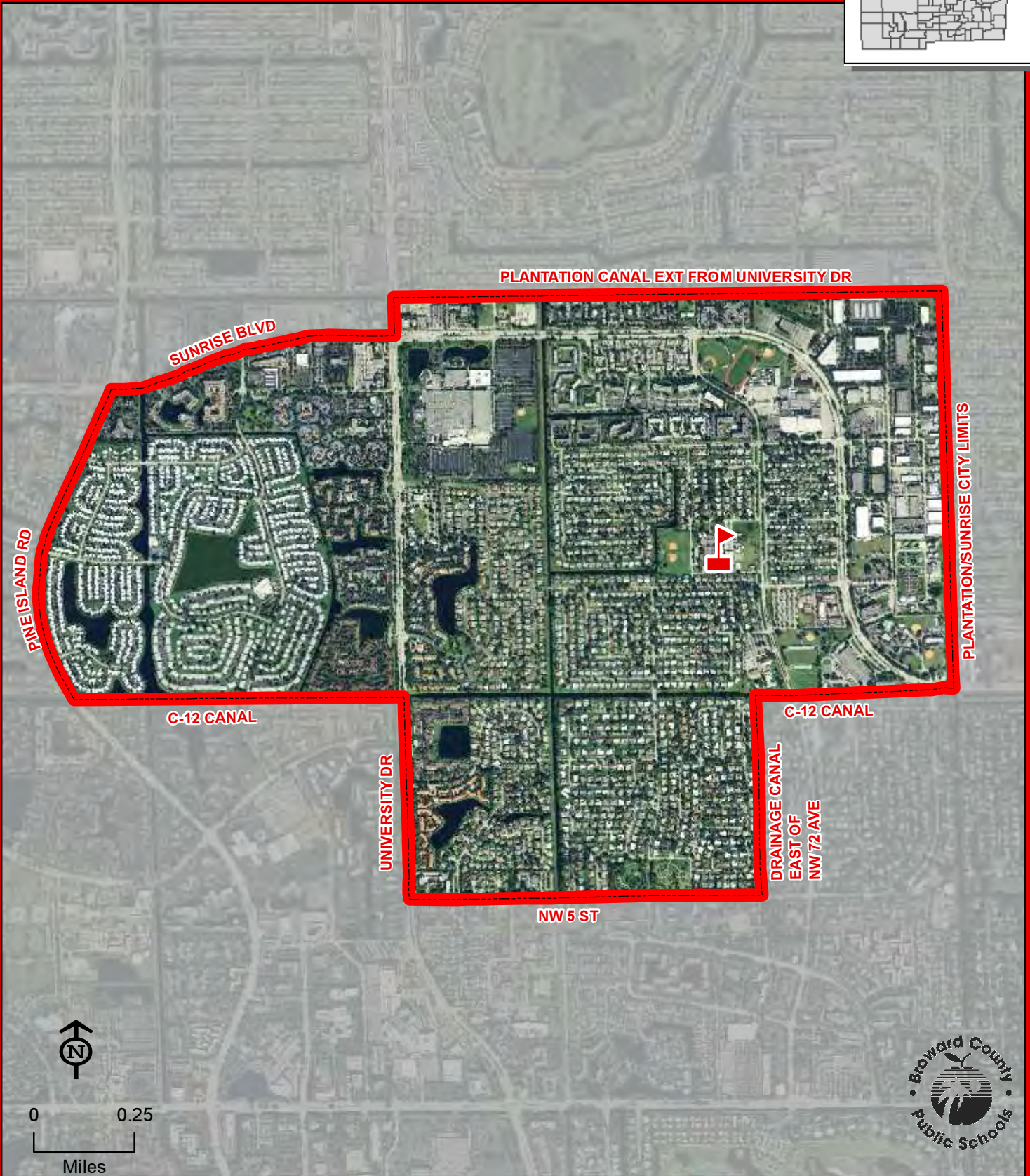
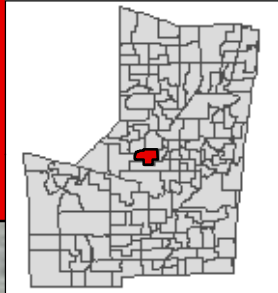


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# MIRROR LAKE ELEMENTARY SCHOOL

1200 NW 72 AVENUE  
PLANTATION, FLORIDA 33313  
754-322-7100



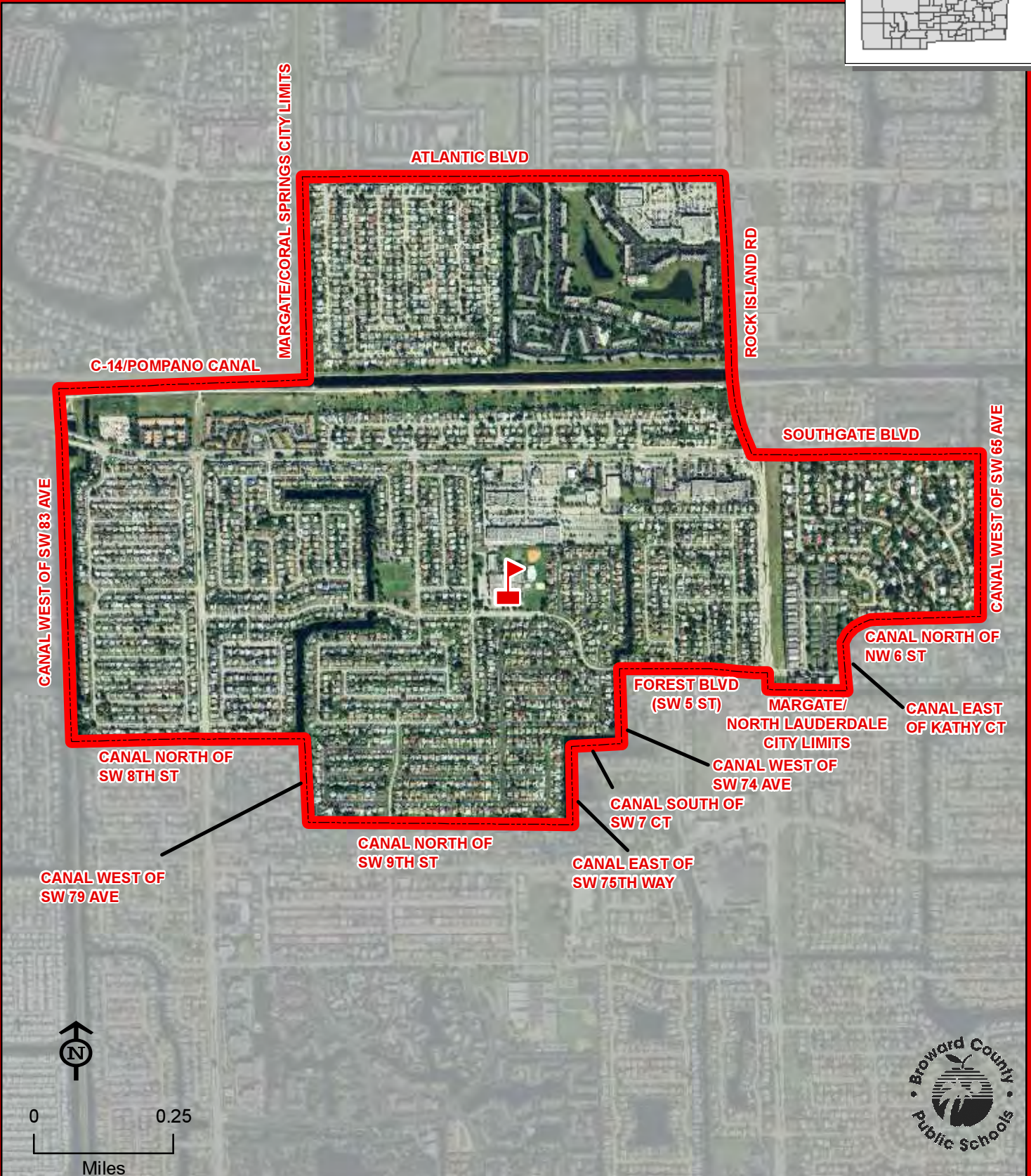
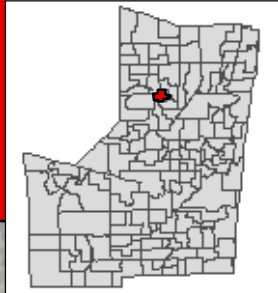
**MIRROR LAKE**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# MORROW ELEMENTARY SCHOOL

408 SW 76 TERRACE  
NORTH LAUDERDALE, FLORIDA 33068  
754-322-7150



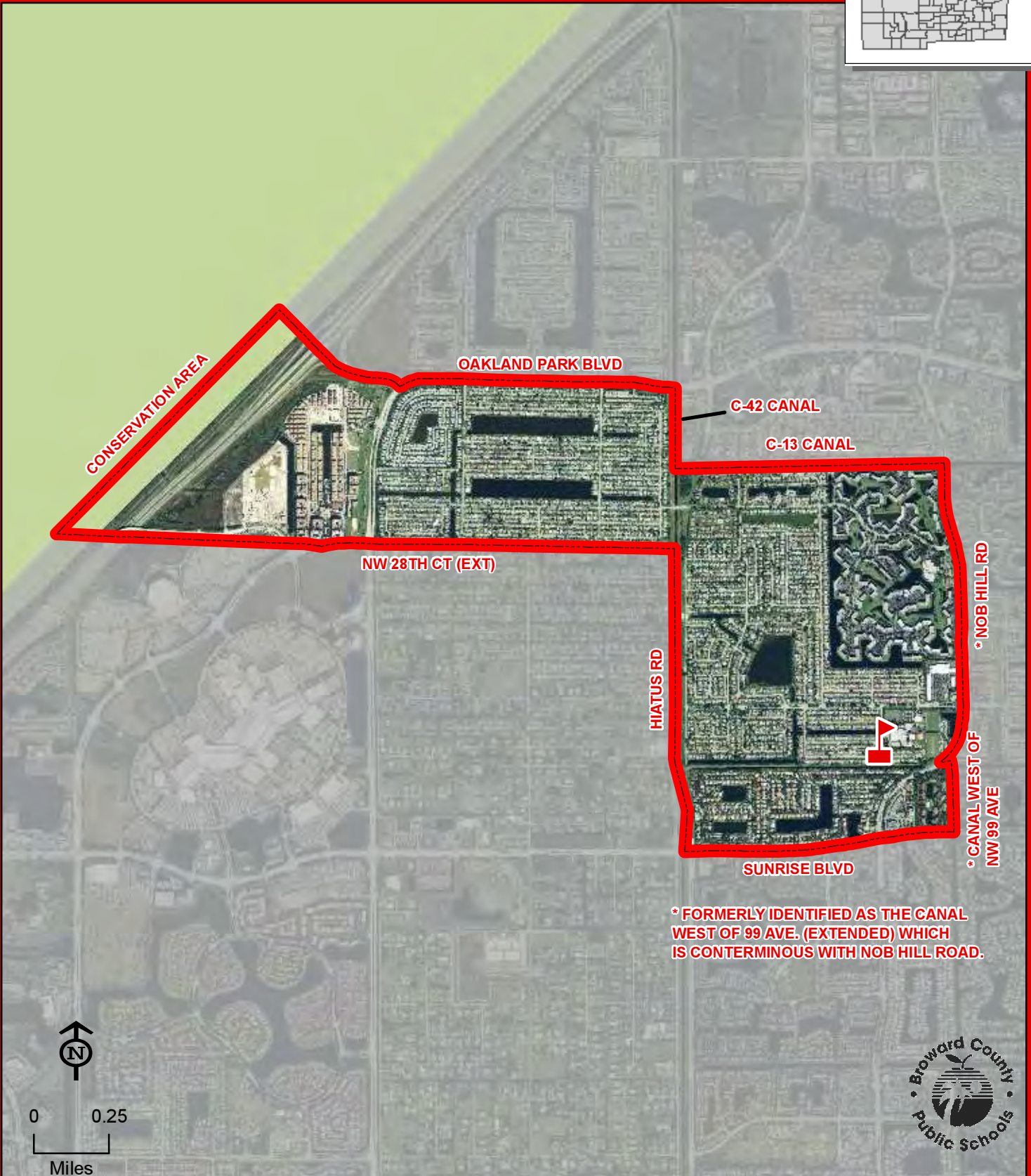
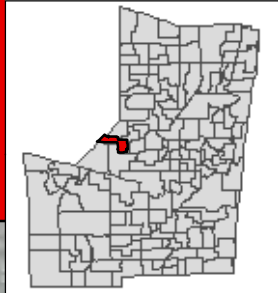
**MORROW**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



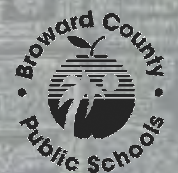
# NOB HILL ELEMENTARY SCHOOL

2100 NW 104 AVENUE  
SUNRISE, FLORIDA 33322  
754-322-7200



\* FORMERLY IDENTIFIED AS THE CANAL WEST OF 99 AVE. (EXTENDED) WHICH IS CONTERMINOUS WITH NOB HILL ROAD.

NOB HILL



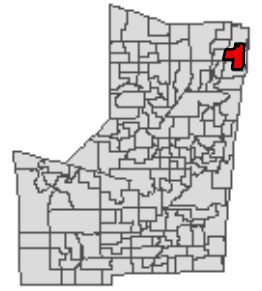
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



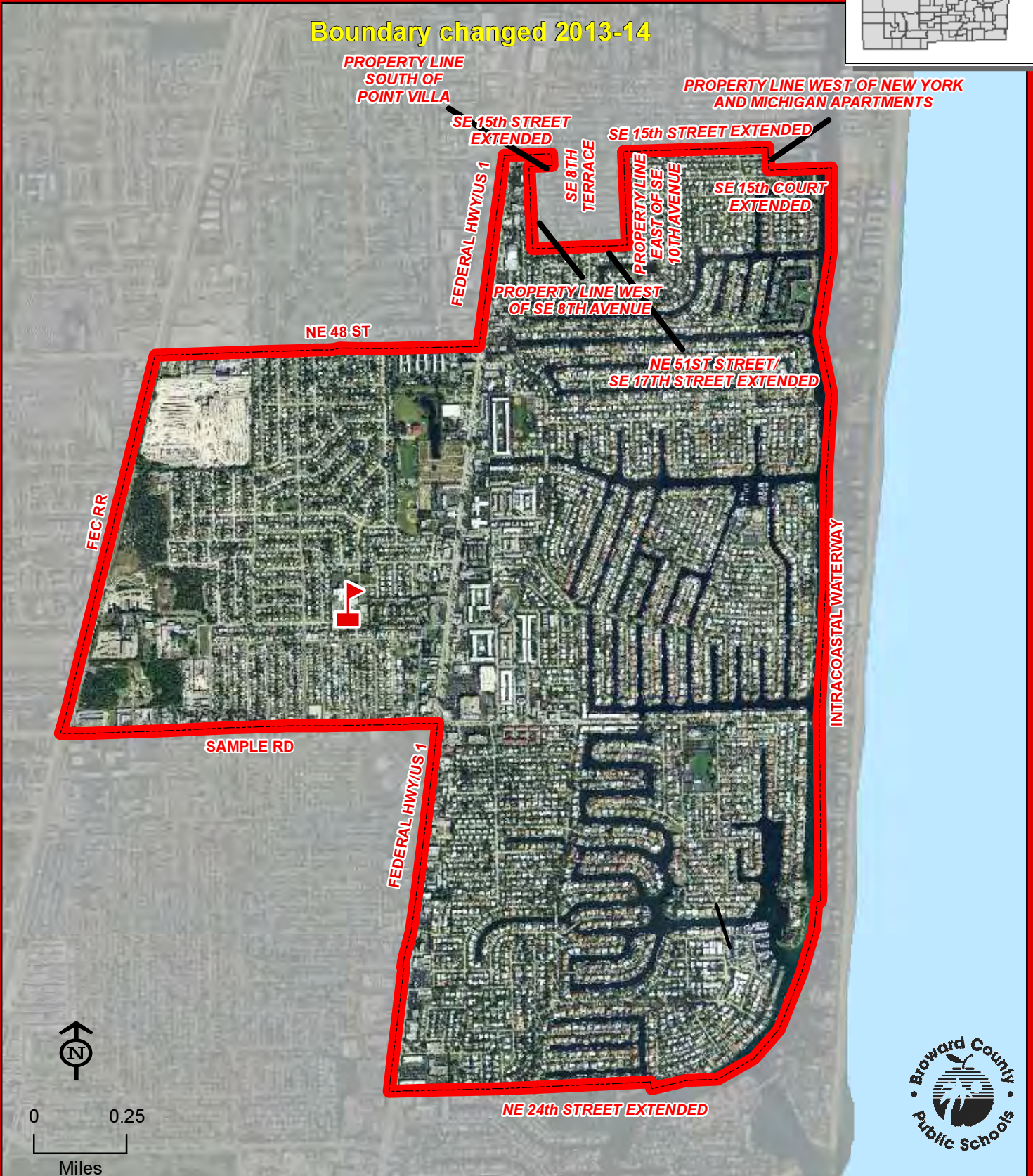
# NORCREST ELEMENTARY SCHOOL

3951 NE 16 AVENUE  
POMPANO BEACH, FLORIDA 33064  
754-322-7250

Innovative Program  
(Information on reverse side)



Boundary changed 2013-14



NORCREST

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **NORCREST ELEMENTARY SCHOOL**

### **Innovative Program**

#### **CANDIDATE SCHOOL FOR THE PRIMARY YEARS PROGRAM (PYP)/INTERNATIONAL BACCALAUREATE:**

Students residing within the Norcrest Elementary attendance area automatically attend this school.

# NORTH ANDREWS GARDENS

## ELEMENTARY SCHOOL

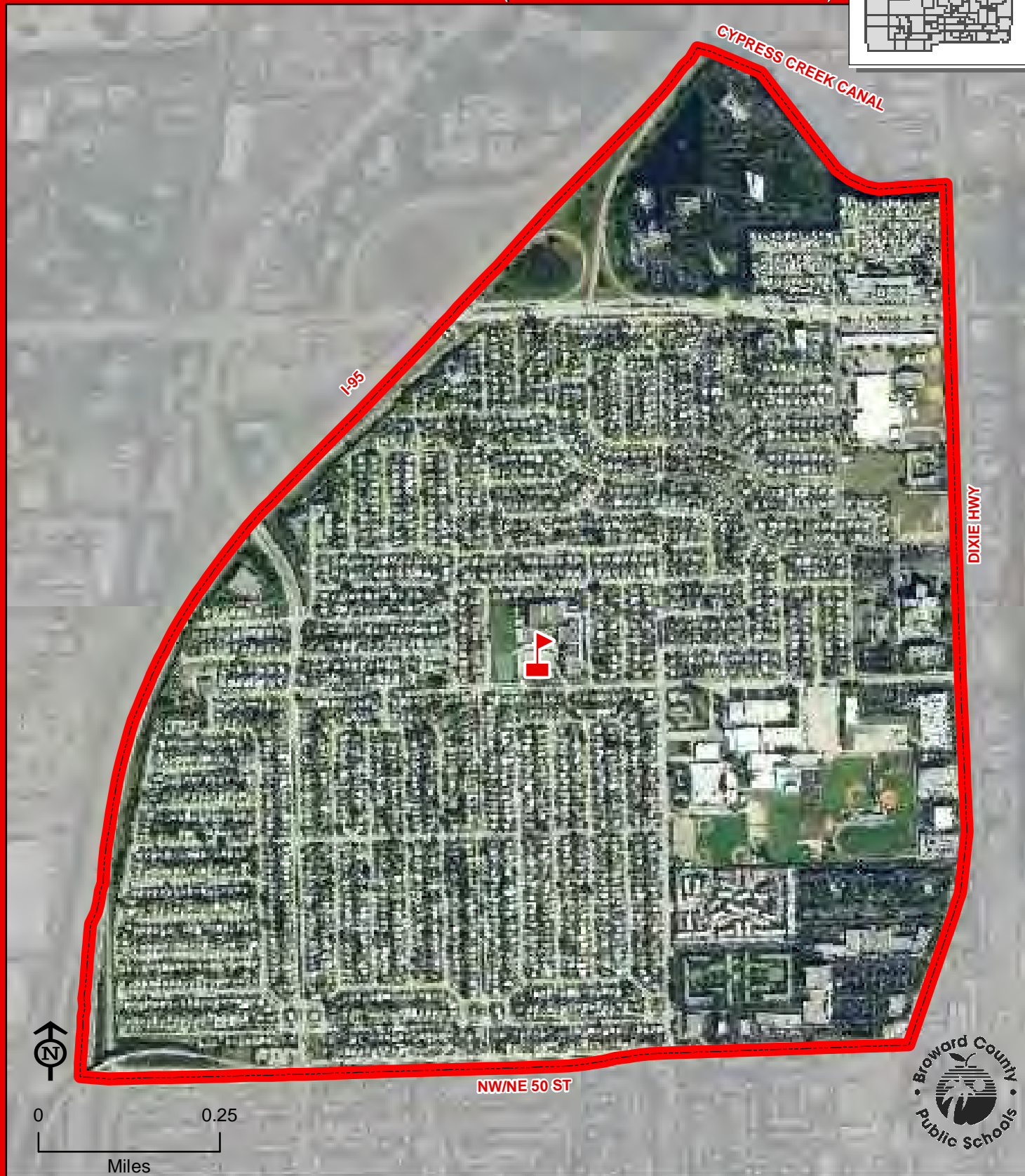
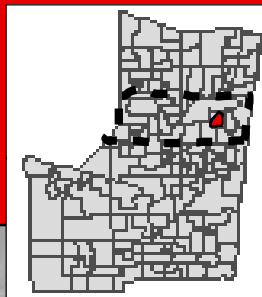
345 NE 56 STREET

FORT LAUDERDALE, FLORIDA 33334

754-322-7300

**Magnet School**

(Information on reverse side)



NORTH ANDREWS GARDENS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# **NORTH ANDREWS GARDENS ELEMENTARY SCHOOL**

## **Magnet Program**

### **PERFORMING & VISUAL ARTS:**

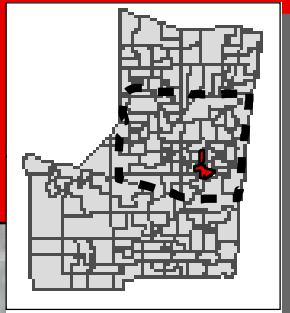
Students residing within the North Andrews Gardens Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard and north of Oakland Park Boulevard who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# NORTH FORK ELEMENTARY SCHOOL

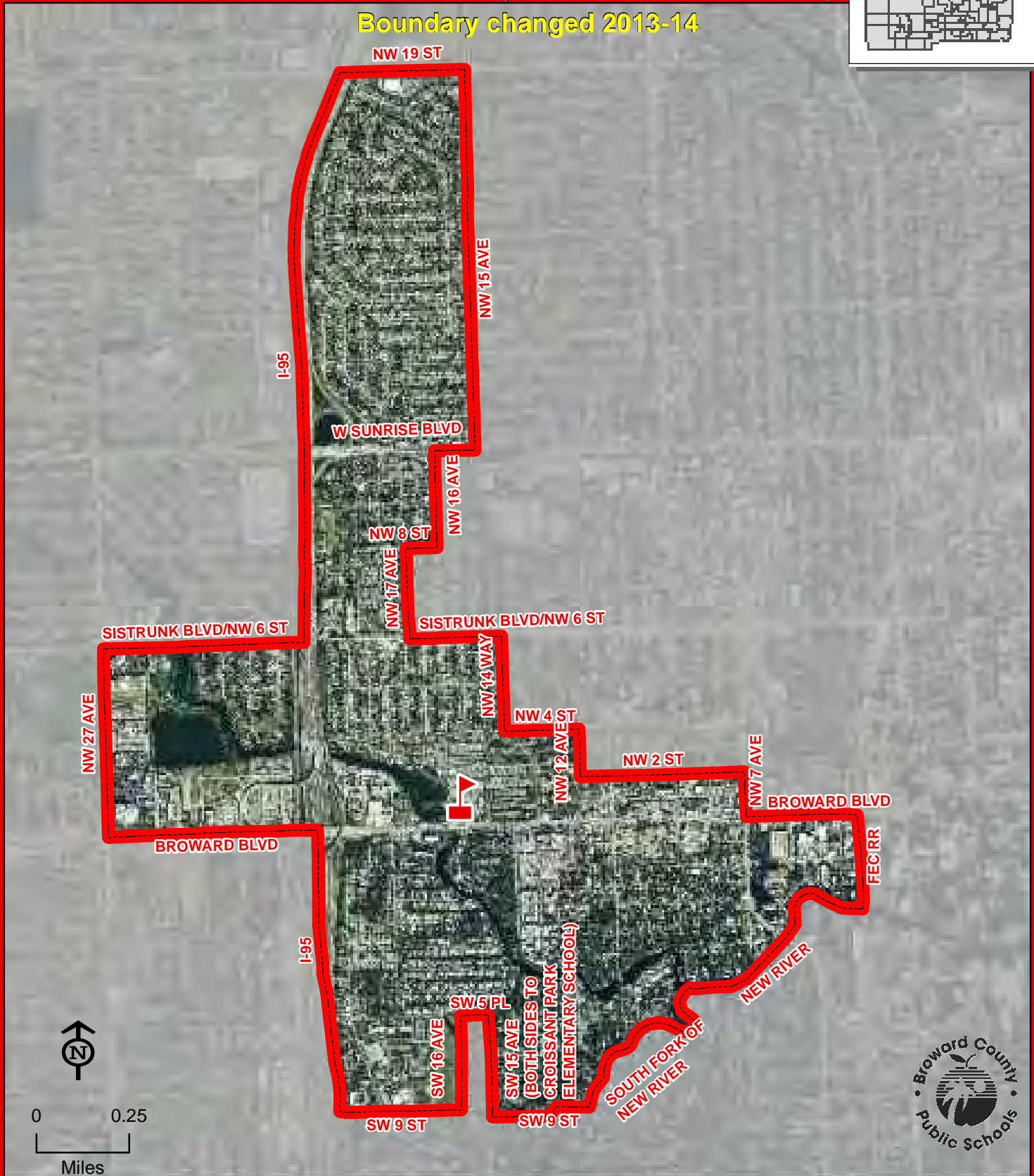
101 NW 15 AVENUE  
FORT LAUDERDALE, FLORIDA 33311  
754-322-7350

Magnet School

(Information on reverse side)



Boundary changed 2013-14



NORTH FORK

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **NORTH FORK ELEMENTARY SCHOOL**

### **Magnet Program**

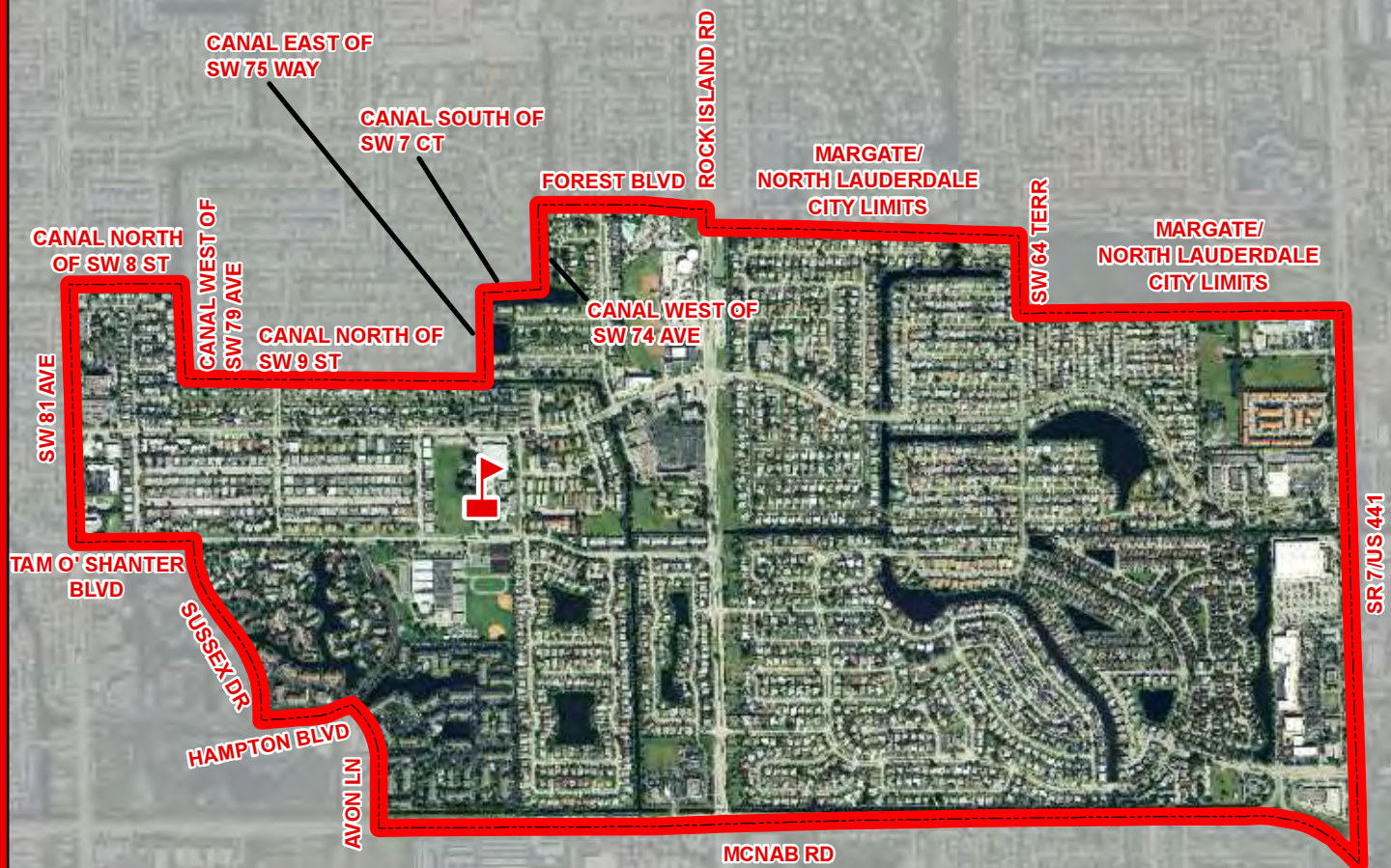
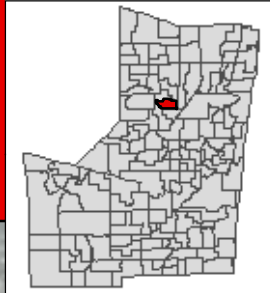
#### **MARINE ENVIRONMENTAL SCIENCE:**

Students residing within the North Fork Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard, east of Hiatus Road and north of Interstate 595 who meet the eligibility requirements may apply for admission to the Marine Environmental Science Program. Transportation will only be provided for students residing south of Atlantic Boulevard, east of Hiatus Road, north of Interstate 595 and west of the Atlantic Ocean. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# NORTH LAUDERDALE ELEMENTARY SCHOOL

7500 KIMBERLY BOULEVARD  
NORTH LAUDERDALE, FLORIDA 33068  
754-322-7400



NORTH LAUDERDALE

SR 7/US 441



0 0.25  
Miles

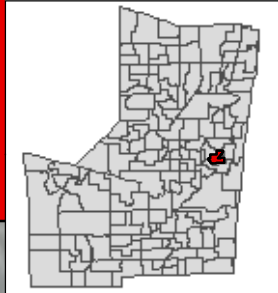


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# NORTH SIDE ELEMENTARY SCHOOL

120 NE 11 STREET  
FORT LAUDERDALE, FLORIDA 33304  
754-322-7450

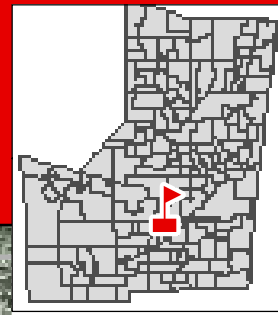


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



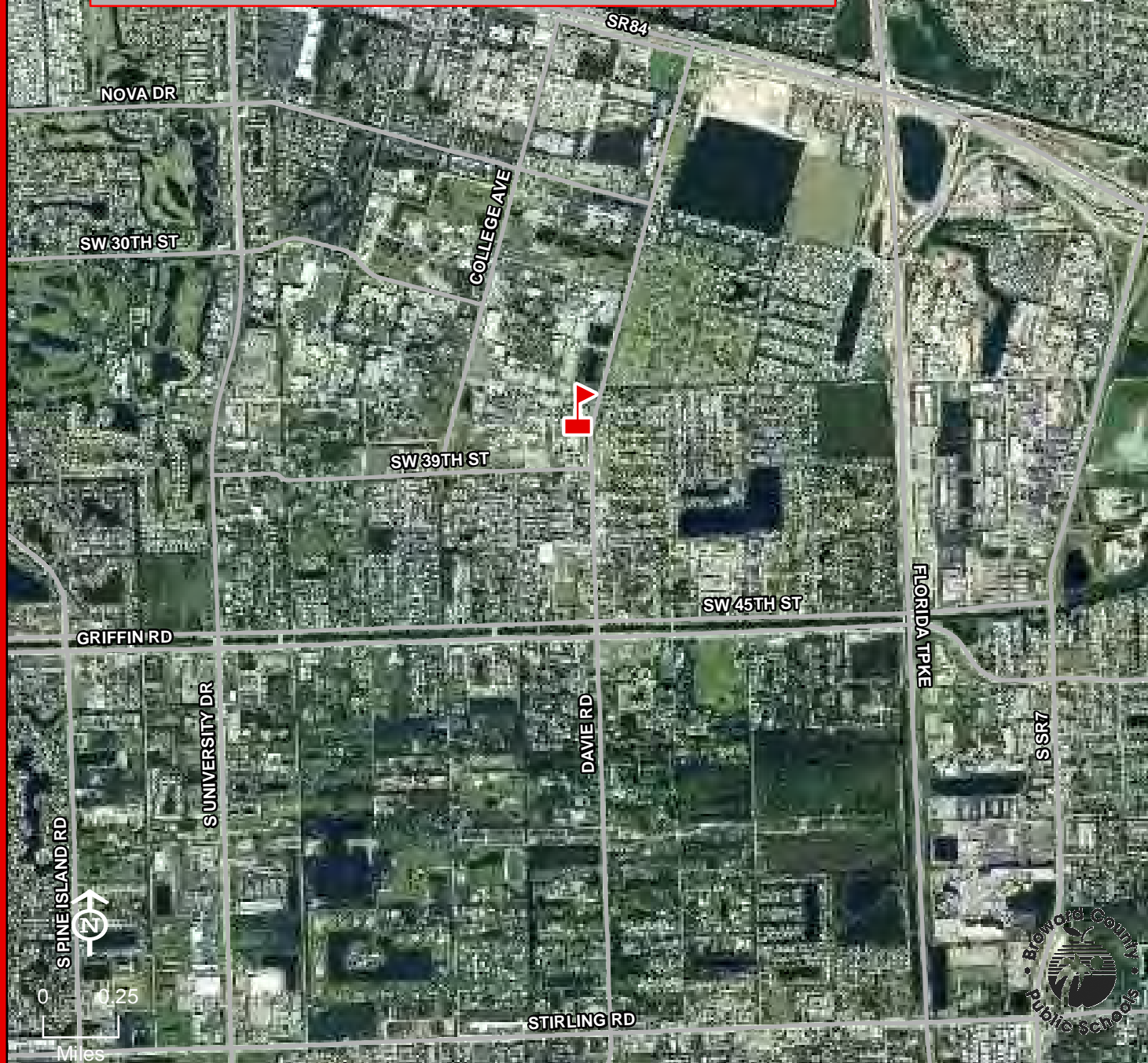
# NOVA, BLANCHE FORMAN ELEMENTARY SCHOOL

3521 SW DAVIE ROAD  
DAVIE, FLORIDA 33314  
754-323-6600



Vacancies are filled by applicants who reside in Broward County.  
Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at  
<http://www.browardschools.com/novaschools> or through the  
Demographics and Student Assignments Department at (754) 321-2480.



NOVA, BLANCHE FORMAN



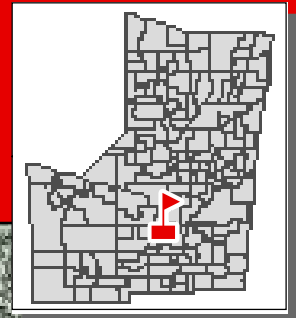
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

[www.browardschools.com](http://www.browardschools.com) • Demographics & Student Assignments Department • 754.321.2480



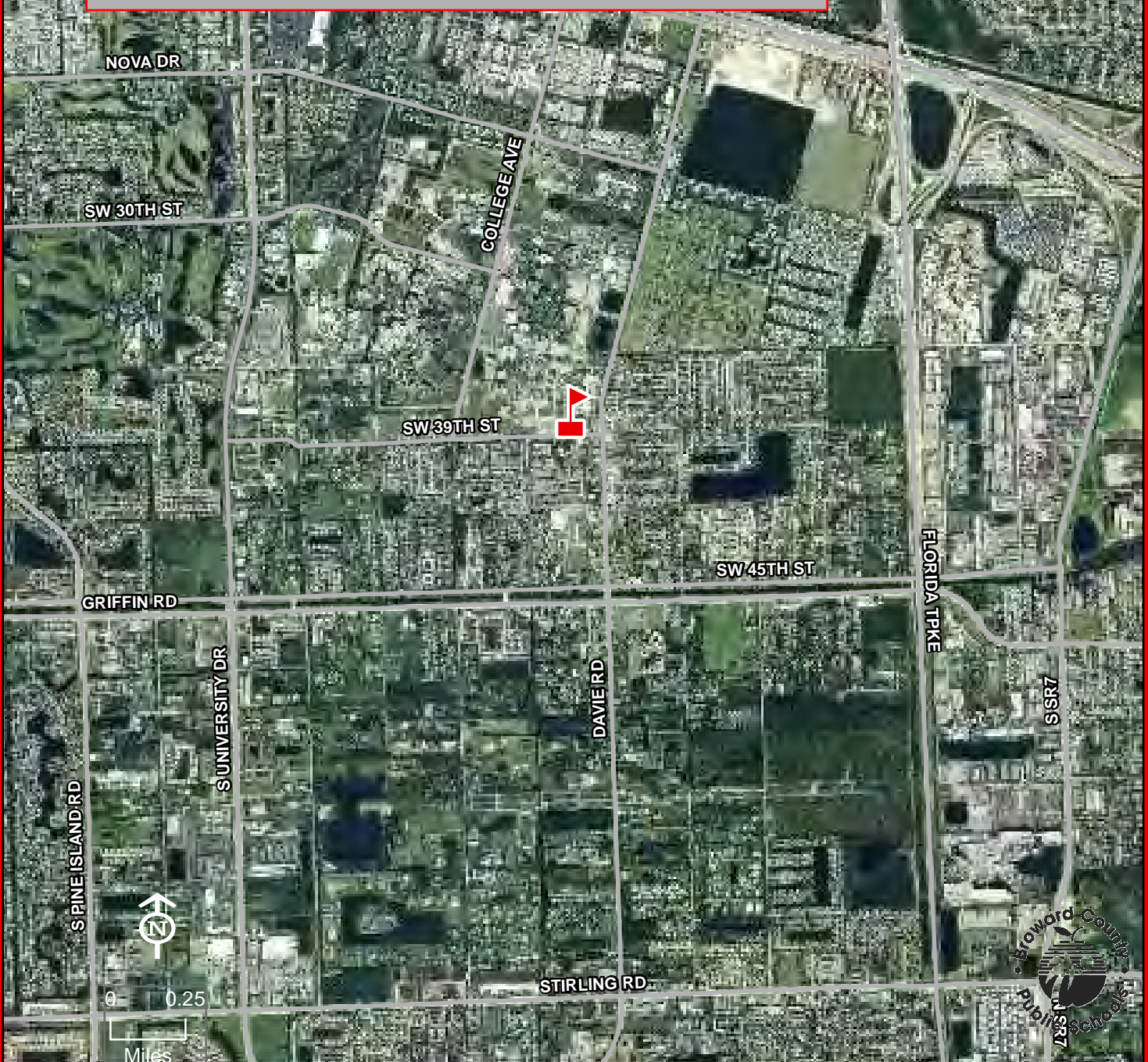
# NOVA, DWIGHT D. EISENHOWER ELEMENTARY SCHOOL

6501 SW 39 STREET  
DAVIE, FLORIDA 33314  
754-323-6650



Vacancies are filled by applicants who reside in Broward County.  
Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at  
<http://www.browardschools.com/novaschools> or through the  
Demographics and Student Assignments Department at (754) 321-2480.



NOVA, DWIGHT D. EISENHOWER

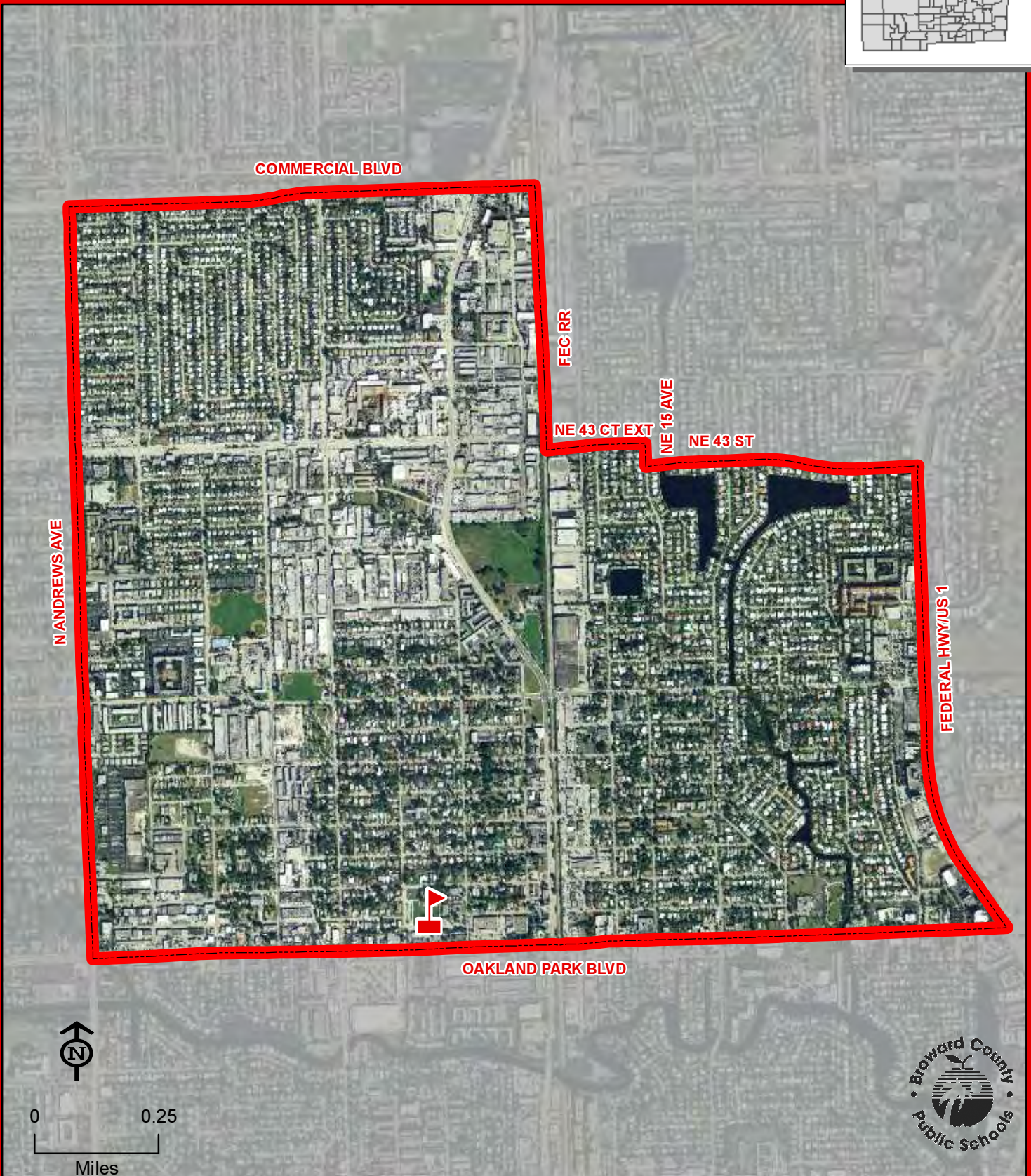
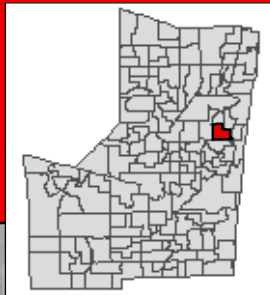
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

[www.browardschools.com](http://www.browardschools.com) • Demographics & Student Assignments Department • 754.321.2480



# OAKLAND PARK ELEMENTARY SCHOOL

936 NE 33 STREET  
OAKLAND PARK, FLORIDA 33334  
754-322-7500

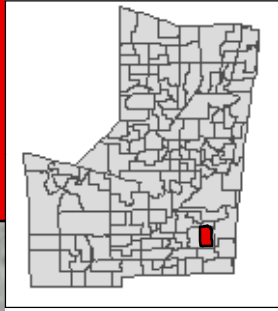


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# OAKRIDGE ELEMENTARY SCHOOL

1507 N 28 AVENUE  
HOLLYWOOD, FLORIDA 33020  
754-323-6700



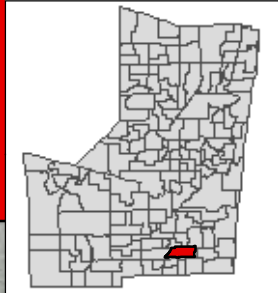
OAKRIDGE

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# ORANGE BROOK ELEMENTARY SCHOOL

715 S 46 AVENUE  
HOLLYWOOD, FLORIDA 33021  
754-323-6750



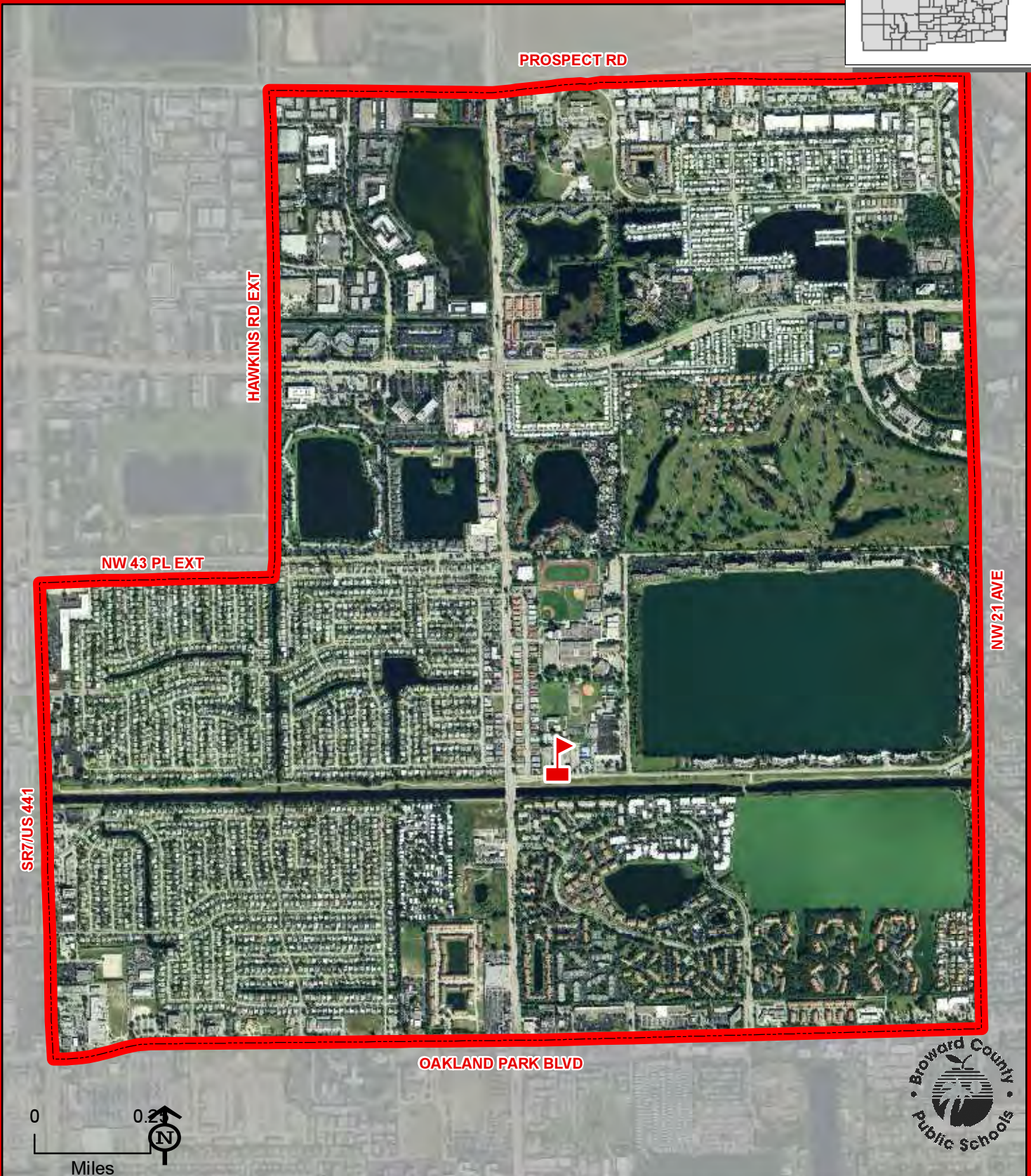
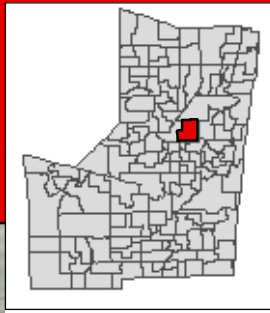
ORANGE BROOK

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# ORIOLE ELEMENTARY SCHOOL

3081 NW 39 STREET  
LAUDERDALE LAKES, FLORIDA 33309  
754-322-7550

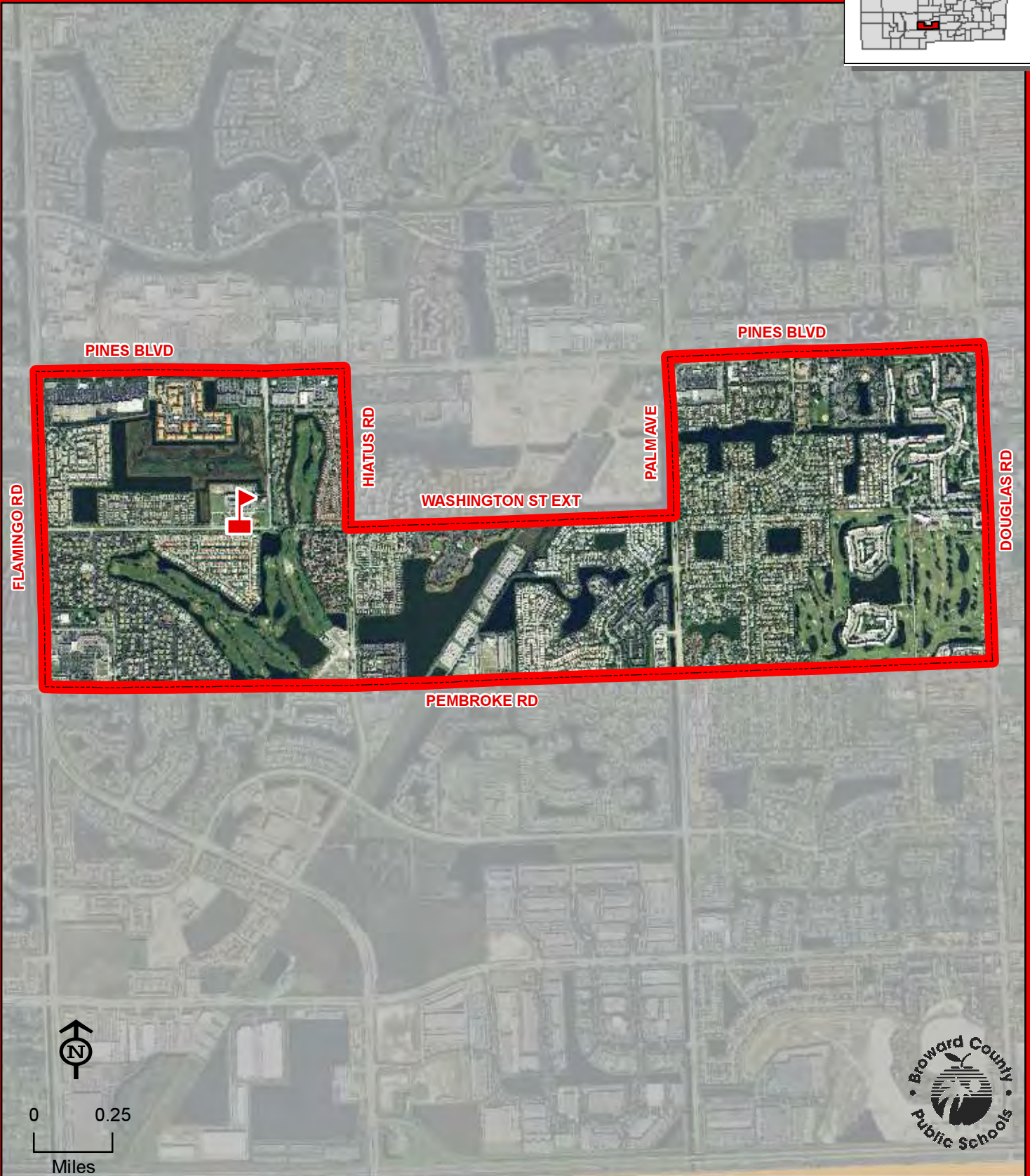
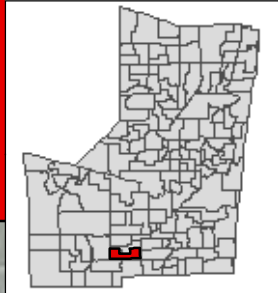


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PALM COVE ELEMENTARY SCHOOL

11601 WASHINGTON STREET  
PEMBROKE PINES, FLORIDA 33025  
754-323-6800



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

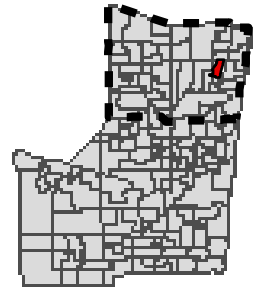




# PALMVIEW ELEMENTARY SCHOOL

2601 NE 1 AVENUE  
POMPANO BEACH, FLORIDA 33064  
754-322-7600

**Magnet School**  
(Information on reverse side)



PALMVIEW

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **PALMVIEW ELEMENTARY SCHOOL**

### **Magnet Program**

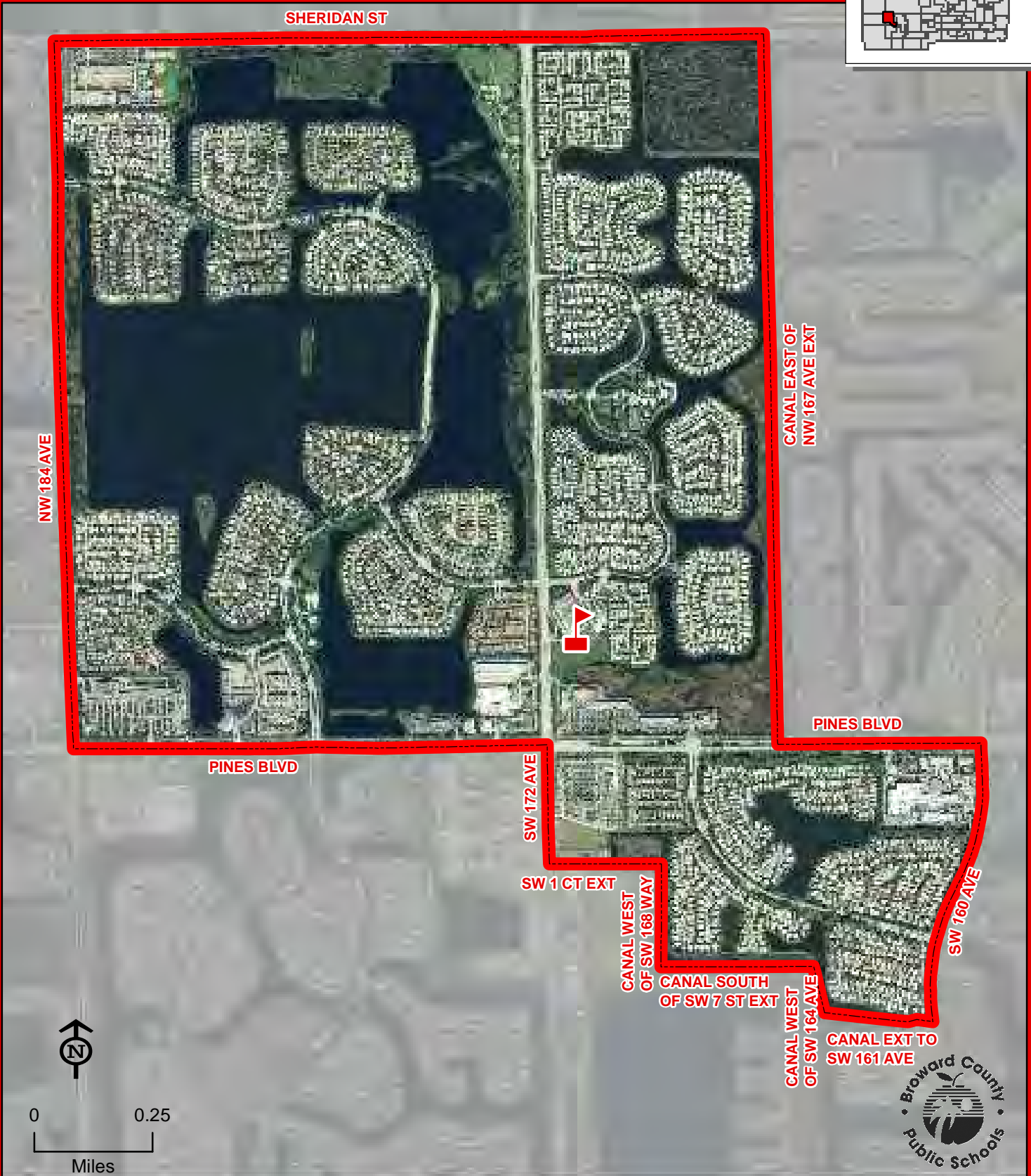
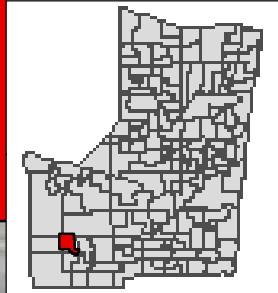
#### **GLOBAL ENVIRONMENTAL SCIENCE:**

Students residing within the Palmview Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Global Environmental Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# PANTHER RUN ELEMENTARY SCHOOL

801 NW 172 AVENUE  
PEMBROKE PINES, FLORIDA 33029  
754-323-6850



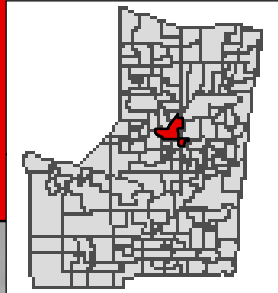
PANTHER RUN



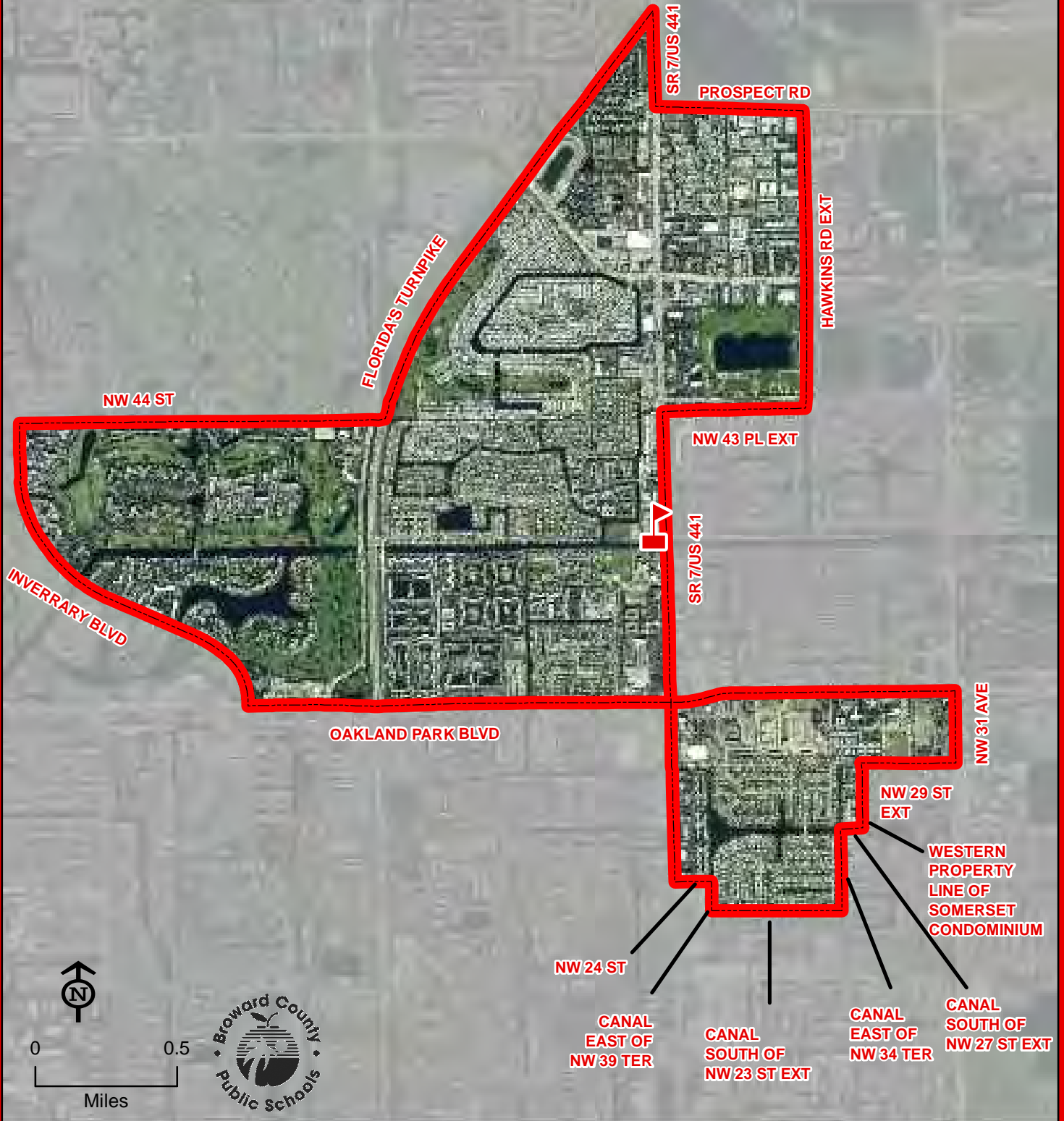
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# PARK LAKES ELEMENTARY SCHOOL

3925 STATE ROAD 7  
LAUDERDALE LAKES, FLORIDA 33319  
754-322-7650



Boundary changed 2013-14

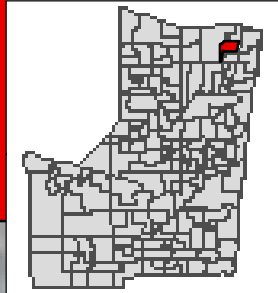


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PARK RIDGE ELEMENTARY SCHOOL

5200 NE 9 AVENUE  
POMPANO BEACH, FLORIDA 33064  
754-322-7700



PARK RIDGE

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

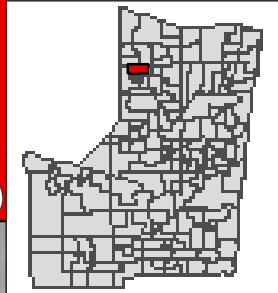




# PARKSIDE ELEMENTARY SCHOOL

10257 NW 29 STREET  
CORAL SPRINGS, FLORIDA 33065  
754-322-7850

**Innovative Program**  
(Information on reverse side)



SAMPLE RD

CORAL RIDGE DR

UNIVERSITY DR

PARKSIDE

ROYAL PALM BLVD



0 0.25  
Miles



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **PARKSIDE ELEMENTARY SCHOOL**

### **Innovative Program**

#### **PROJECT-BASED LEARNING:**

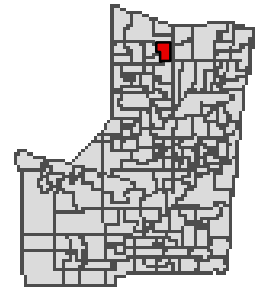
Students residing within the Parkside Elementary attendance area automatically attend this school.



# PARK SPRINGS ELEMENTARY SCHOOL

5800 NW 66 TERRACE  
CORAL SPRINGS, FLORIDA 33067  
754-322-7750

Innovative Program  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **PARK SPRINGS ELEMENTARY SCHOOL**

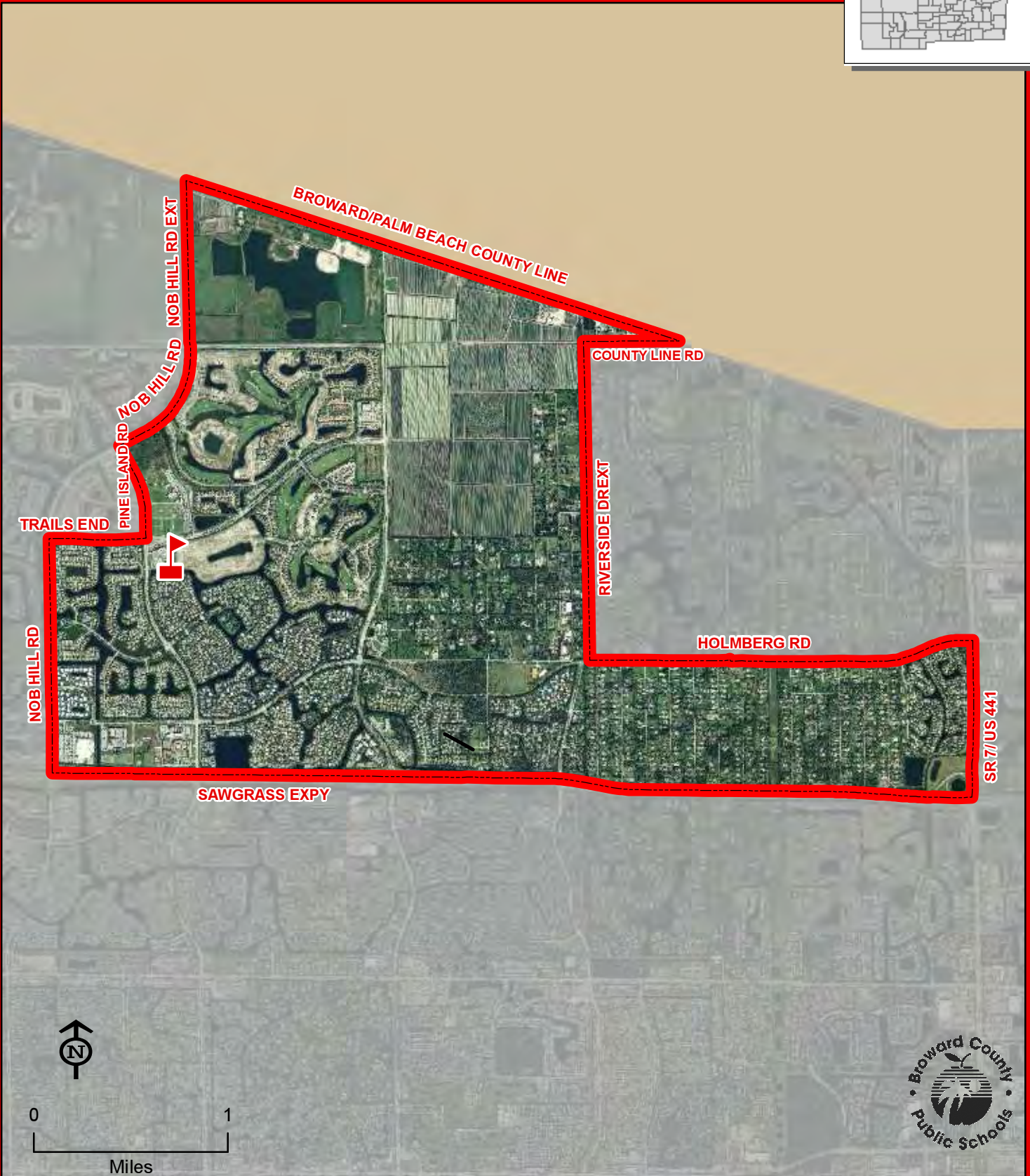
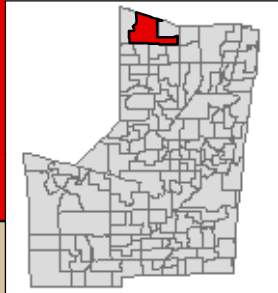
### **Innovative Program**

#### **CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

Students residing within the Park Springs Elementary attendance area automatically attend this school.

# PARK TRAILS ELEMENTARY SCHOOL

10700 TRAILS END  
PARKLAND, FLORIDA 33076  
754-322-7800



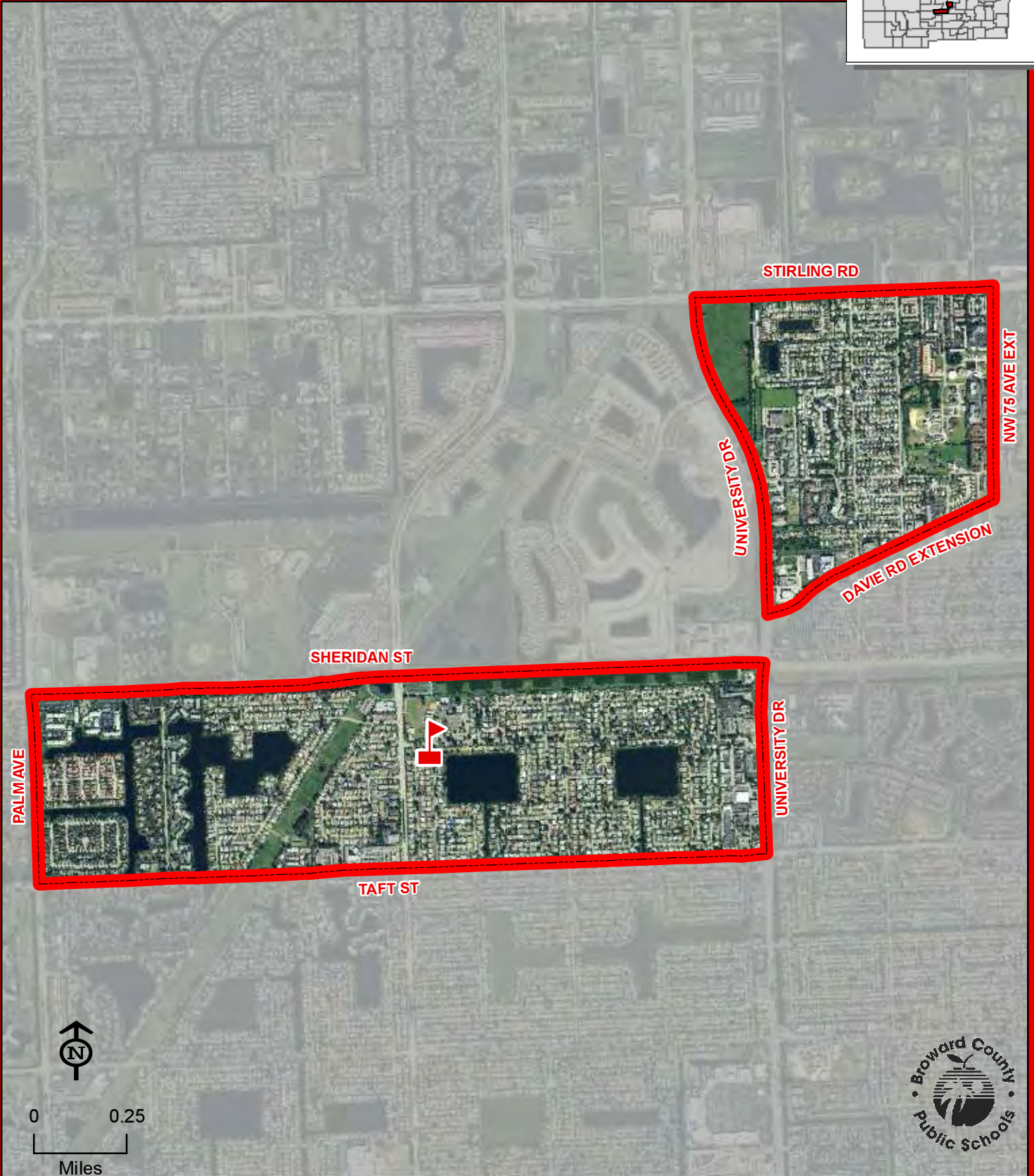
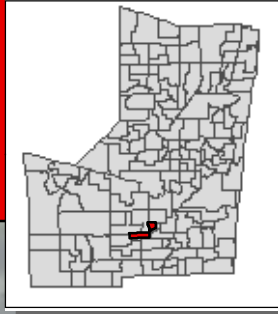
**PARK TRAILS**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PASADENA LAKES ELEMENTARY SCHOOL

8801 PASADENA BOULEVARD  
PEMBROKE PINES, FLORIDA 33024  
754-323-6900



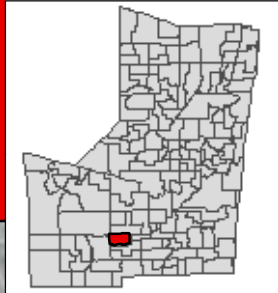
PASADENA LAKES

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PEMBROKE LAKES ELEMENTARY SCHOOL

11251 TAFT STREET  
PEMBROKE PINES, FLORIDA 33026  
754-323-6950

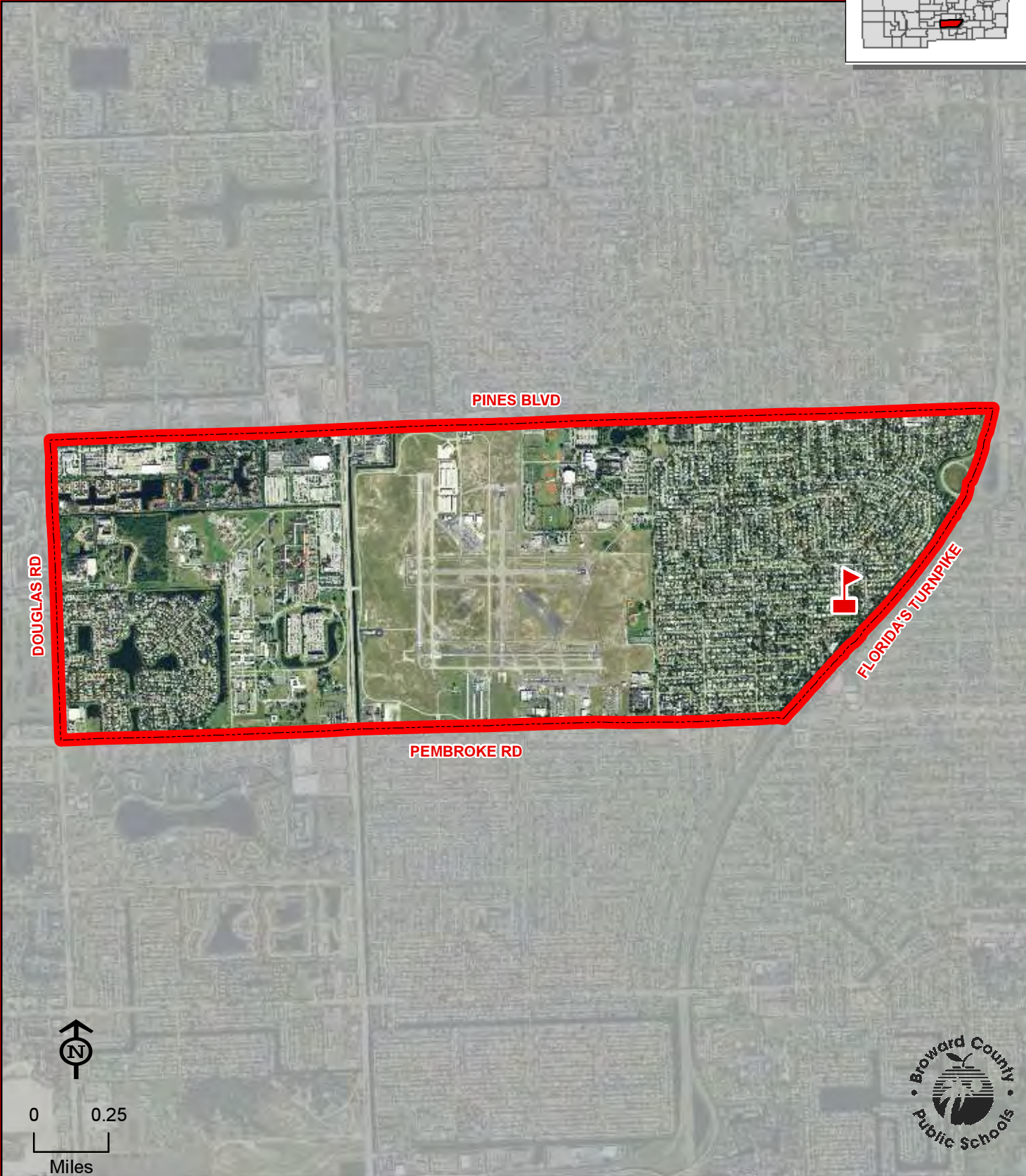
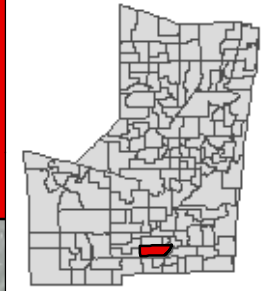


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PEMBROKE PINES ELEMENTARY SCHOOL

6700 SW 9 STREET  
PEMBROKE PINES, FLORIDA 33023  
754-323-7000



PEMBROKE PINES

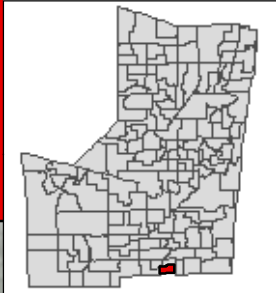
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PERRY, ANNABEL C. ELEMENTARY SCHOOL

6850 SW 34 STREET  
MIRAMAR, FLORIDA 33023  
754-323-7050

Innovative Program  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **PERRY, ANNABEL C. ELEMENTARY SCHOOL**

### **Innovative Program**

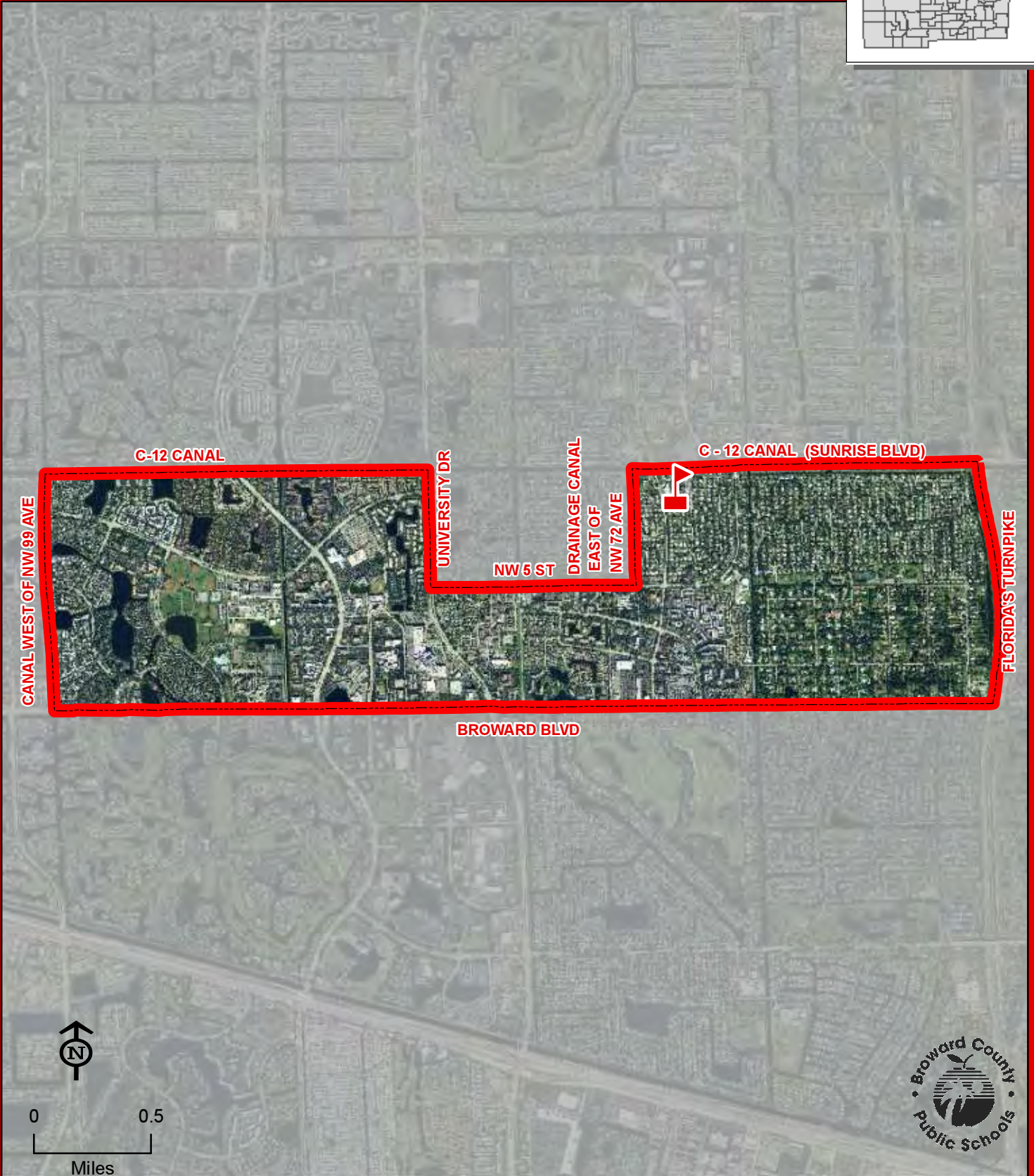
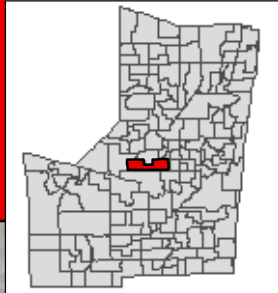
#### **CANDIDATE SCHOOL FOR THE PRIMARY YEARS PROGRAM (PYP)/INTERNATIONAL BACCALAUREATE:**

Students residing within the Perry, Annabel C. Elementary attendance area automatically attend this school.



# PETERS ELEMENTARY SCHOOL

851 NW 68 AVENUE  
PLANTATION, FLORIDA 33317  
754-322-7900



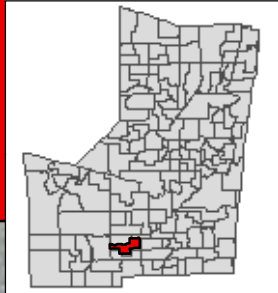
**PETERS**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PINES LAKES ELEMENTARY SCHOOL

10300 JOHNSON STREET  
PEMBROKE PINES, FLORIDA 33026  
754-323-7100



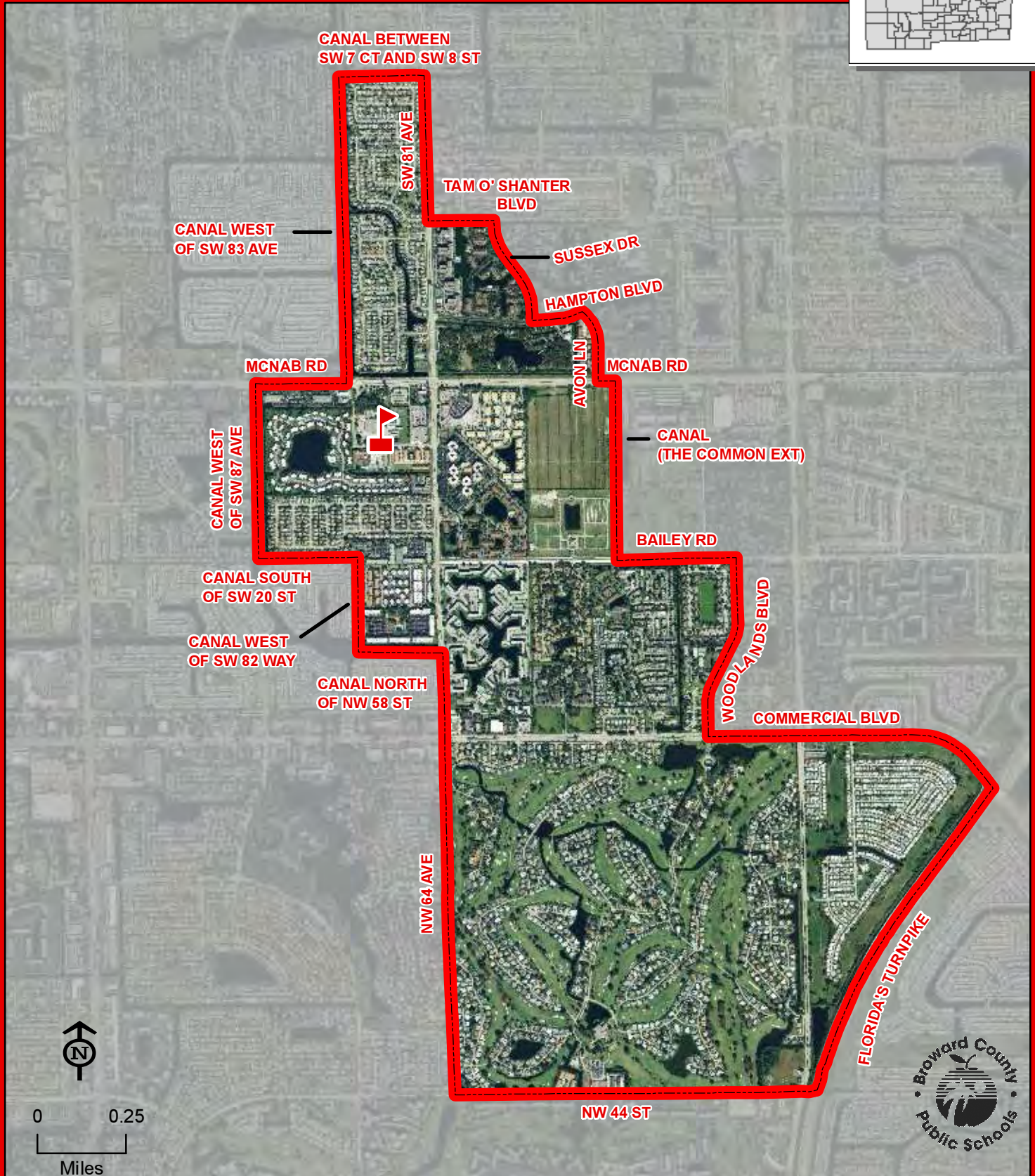
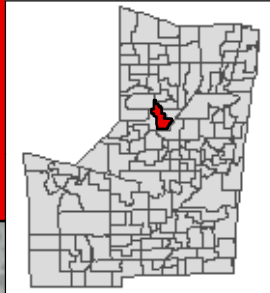
**PINES LAKES**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PINEWOOD ELEMENTARY SCHOOL

1600 SW 83 AVENUE  
NORTH LAUDERDALE, FLORIDA 33068  
754-322-7950



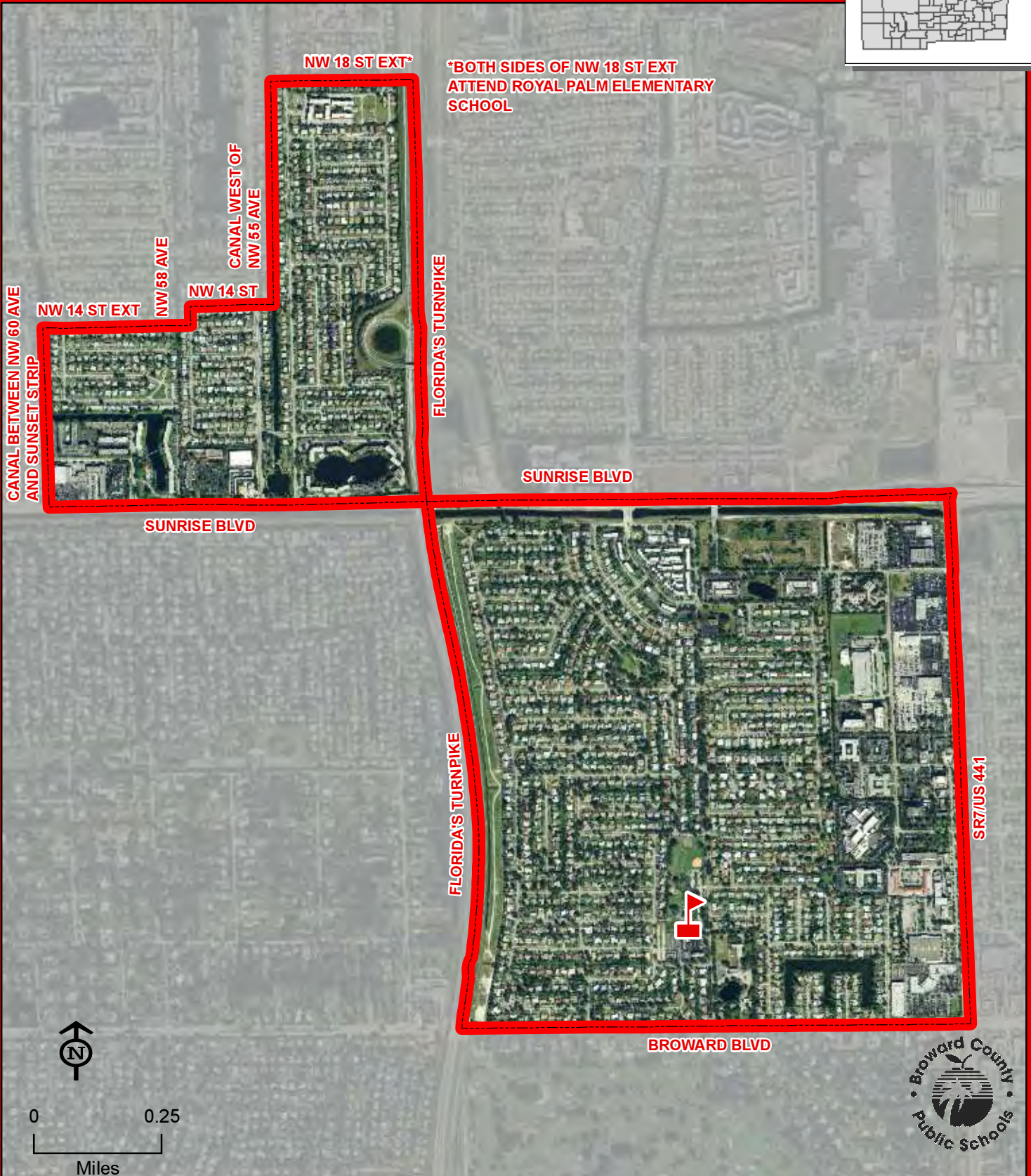
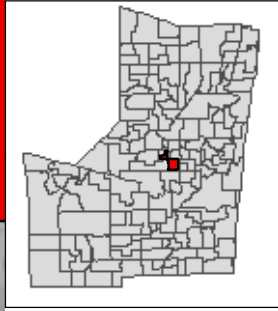
PINEWOOD

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PLANTATION ELEMENTARY SCHOOL

651 NW 42 AVENUE  
PLANTATION, FLORIDA 33317  
754-322-8000



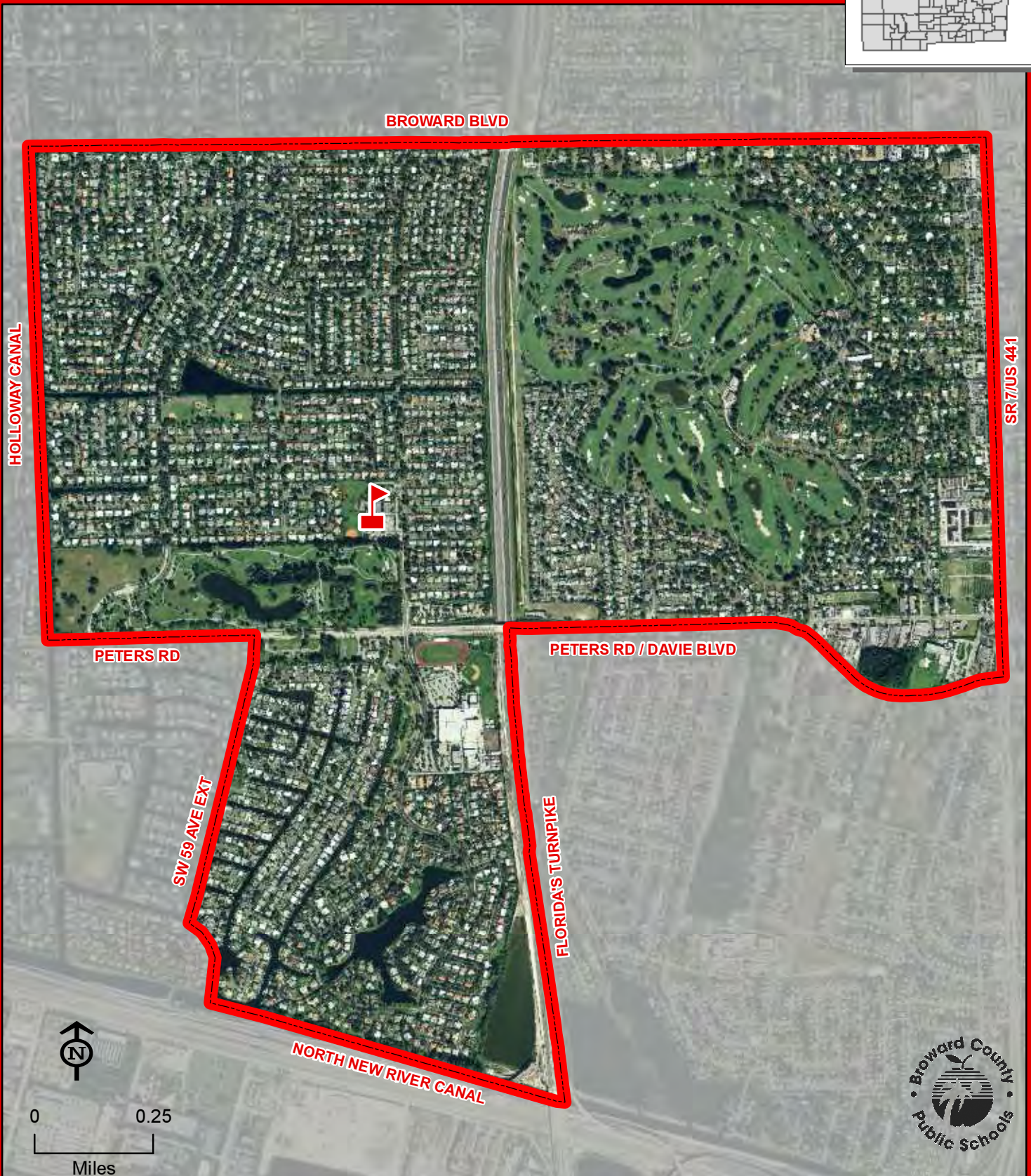
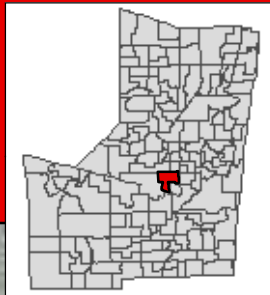
PLANTATION

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PLANTATION PARK ELEMENTARY SCHOOL

875 SW 54 AVENUE  
PLANTATION, FLORIDA 33317  
754-323-7150

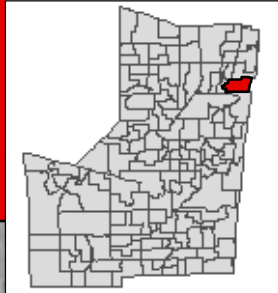


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# POMPANO BEACH ELEMENTARY SCHOOL

700 NE 13 AVENUE  
POMPANO BEACH, FLORIDA 33060  
754-322-8050

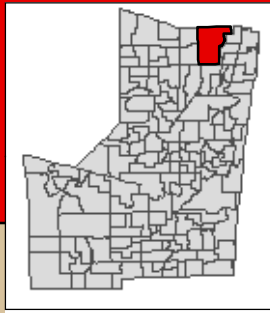


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

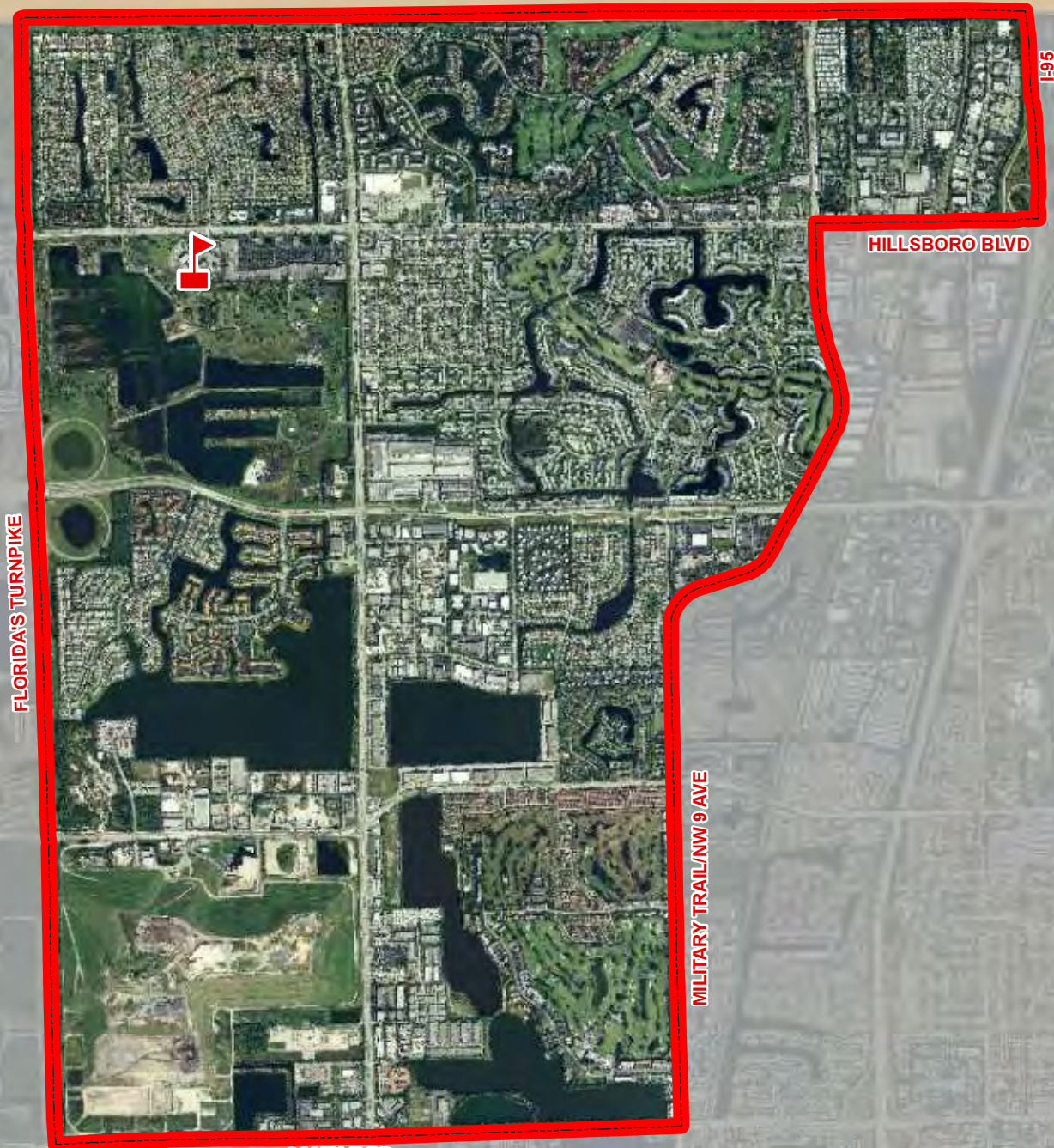


# QUIET WATERS ELEMENTARY SCHOOL

4150 W HILLSBORO BOULEVARD  
DEERFIELD BEACH, FLORIDA 33442  
754-322-8100



BROWARD/PALM BEACH COUNTY LINE



FLORIDA'S TURNPIKE

HILLSBORO BLVD

MILITARY TRAIL/NW 9 AVE

SAMPLE RD



0 0.5  
Miles



QUIET WATERS

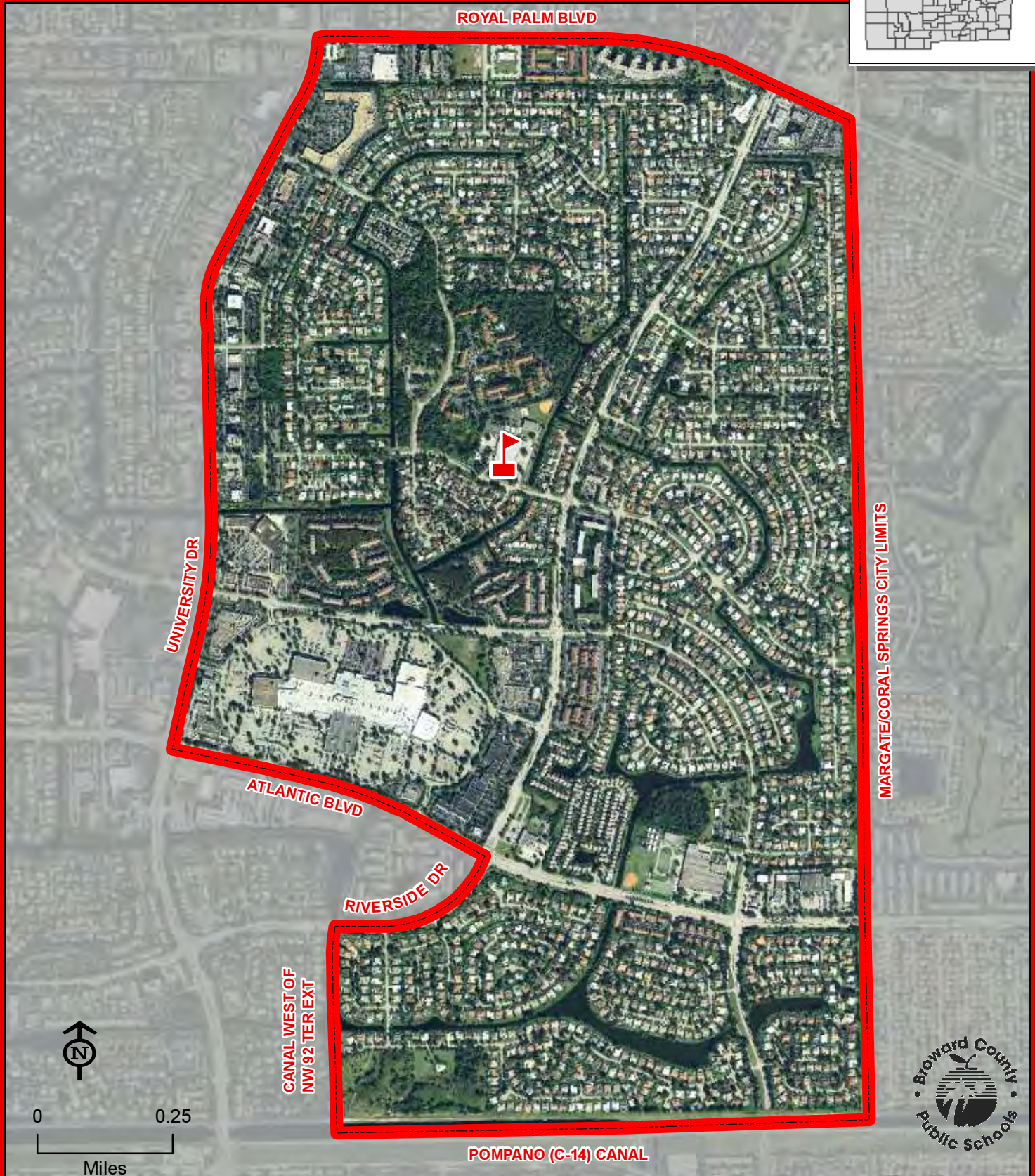
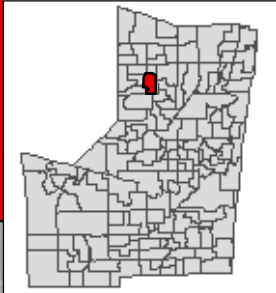
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

[www.browardschools.com](http://www.browardschools.com) • Demographics & Student Assignments Department • 754.321.2480



# RAMBLEWOOD ELEMENTARY SCHOOL

8950 SHADOW WOOD BOULEVARD  
CORAL SPRINGS, FLORIDA 33071  
754-322-8150

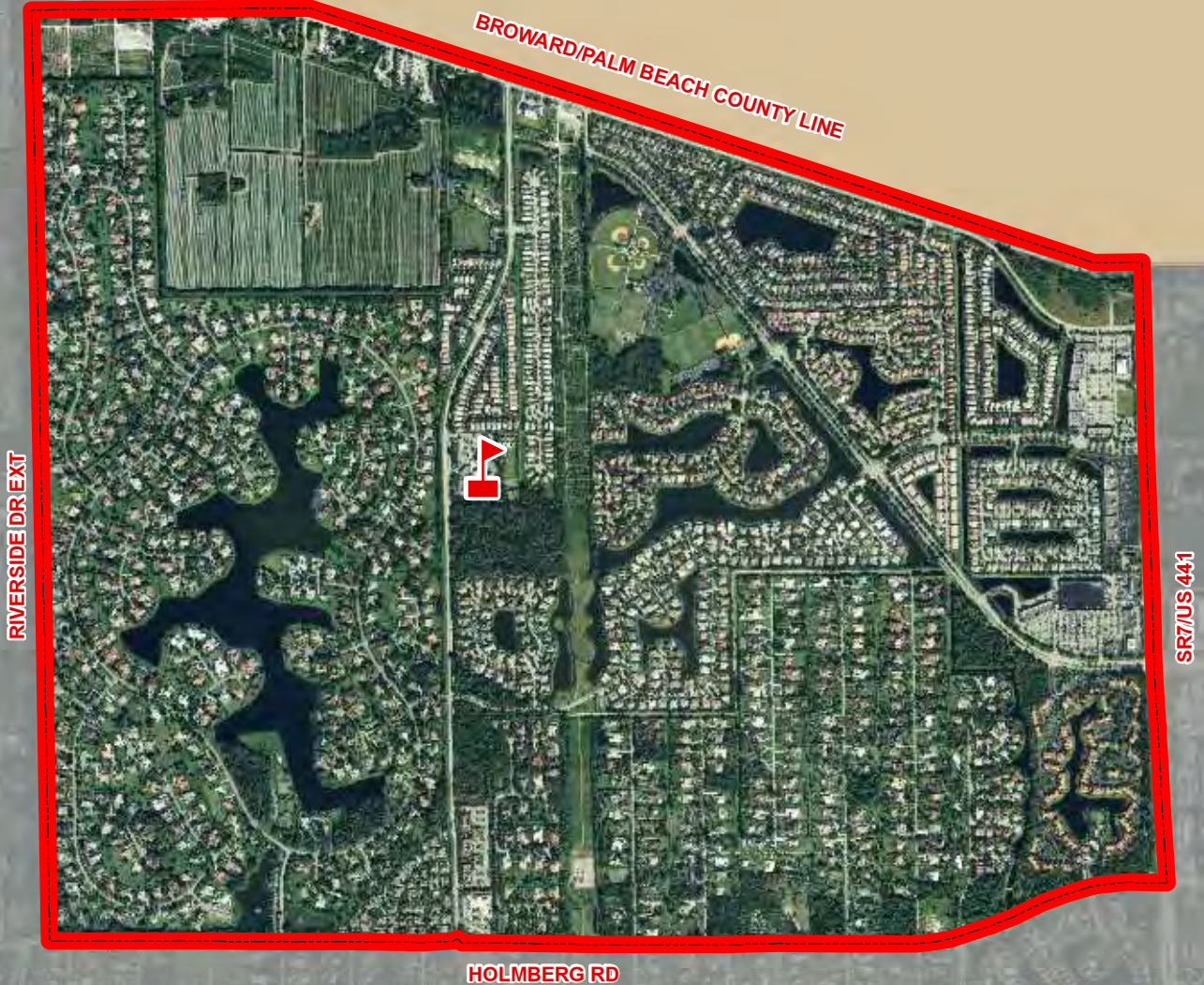
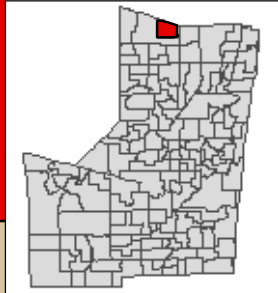


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

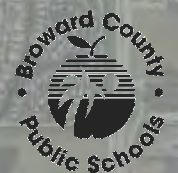


# RIVERGLADES ELEMENTARY SCHOOL

7400 PARKSIDE DRIVE  
PARKLAND, FLORIDA 33067  
754-322-8200



0 0.25  
Miles



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

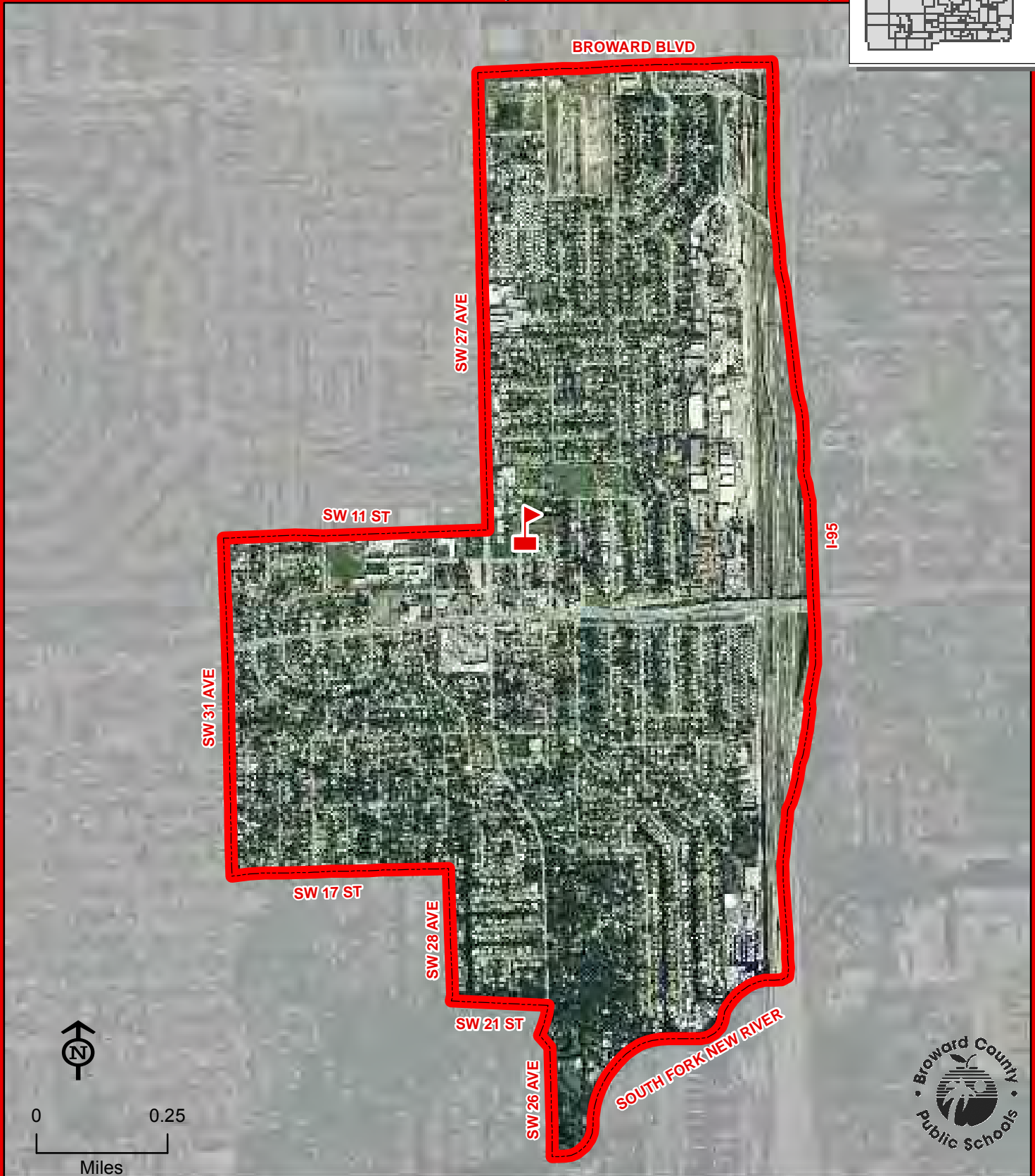
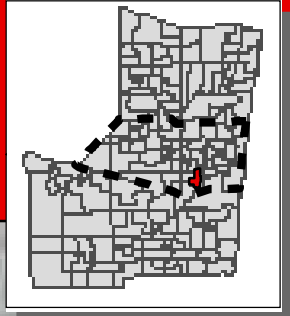




# RIVERLAND ELEMENTARY SCHOOL

2600 SW 11 COURT  
FORT LAUDERDALE, FLORIDA 33312  
754-323-7200

**Magnet School**  
(Information on reverse side)



RIVERLAND

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **RIVERLAND ELEMENTARY SCHOOL**

### **Magnet Program**

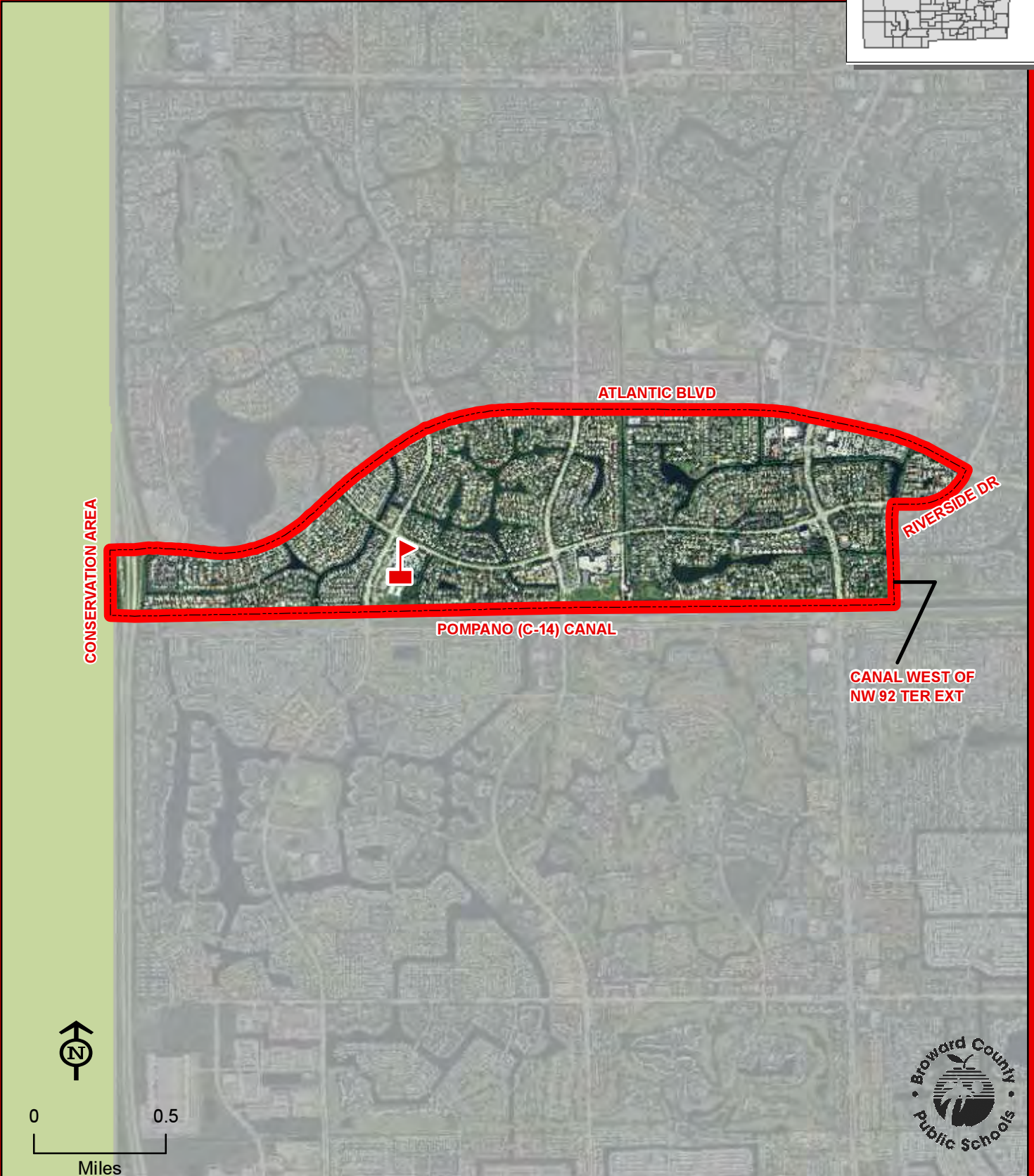
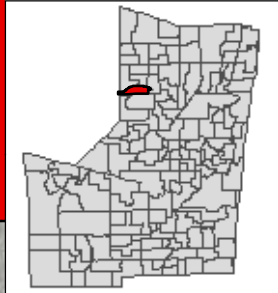
#### **COMMUNICATIONS & LANGUAGES:**

Students residing within the Riverland Elementary attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 who meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# RIVERSIDE ELEMENTARY SCHOOL

11450 RIVERSIDE DRIVE  
CORAL SPRINGS, FLORIDA 33071  
754-322-8250

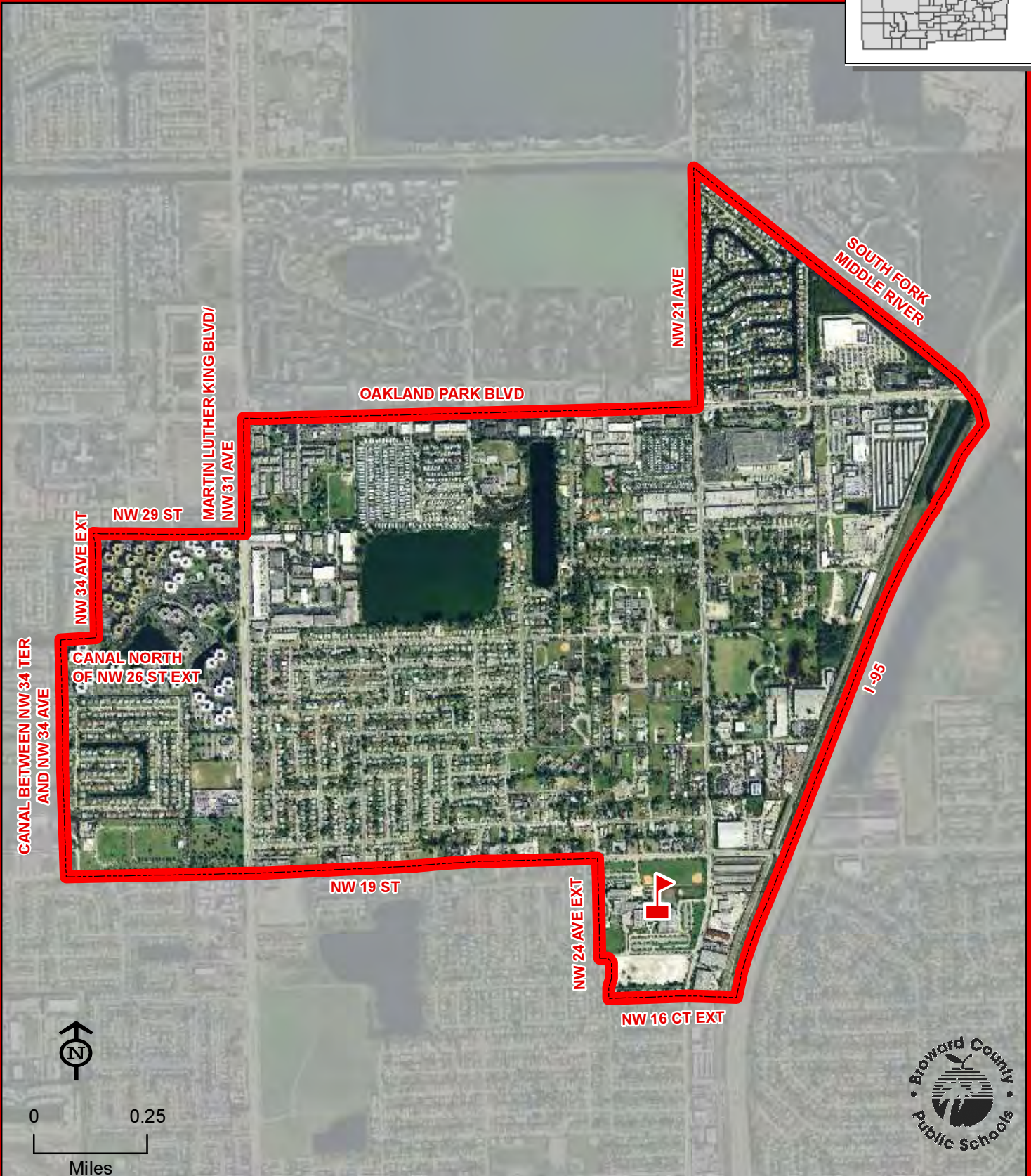
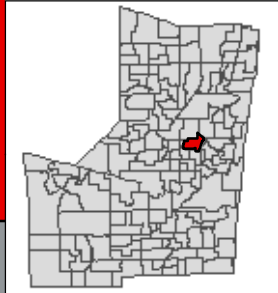


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# ROCK ISLAND ELEMENTARY SCHOOL

2350 NW 19 STREET  
OAKLAND PARK, FLORIDA 33311  
754-322-8300



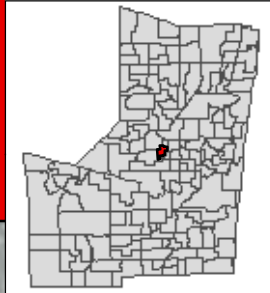
ROCK ISLAND

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

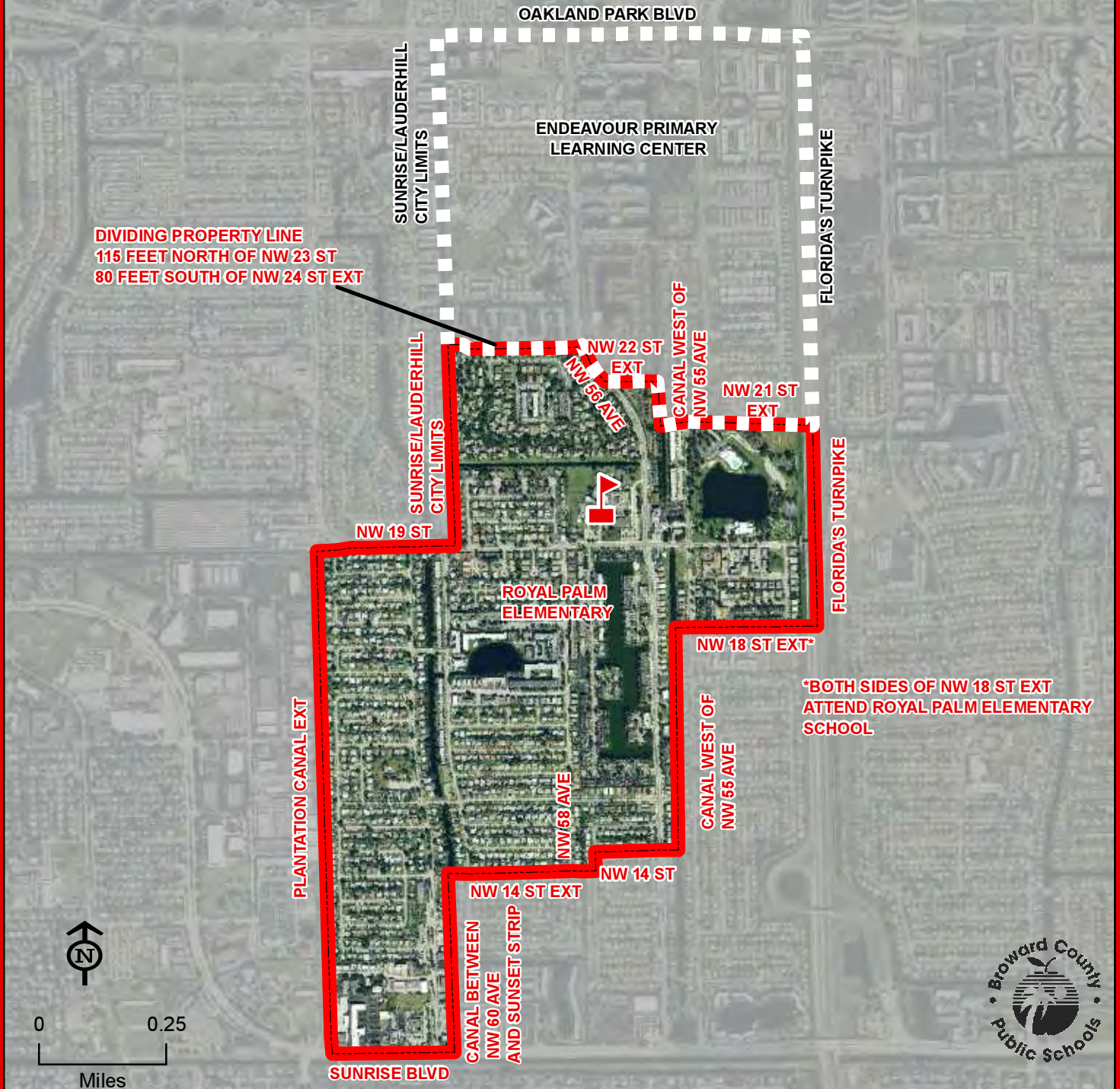


# ROYAL PALM ELEMENTARY SCHOOL

1951 NW 56 AVENUE  
LAUDERHILL, FLORIDA 33313  
754-322-8350



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.



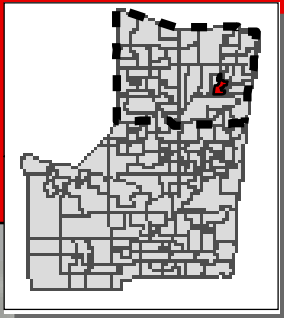
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS





800 NW 16 STREET  
POMPAÑO BEACH, FLORIDA 33060  
754-322-8400

(Information on reverse side)



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## **SANDERS PARK ELEMENTARY SCHOOL**

### **Magnet Program**

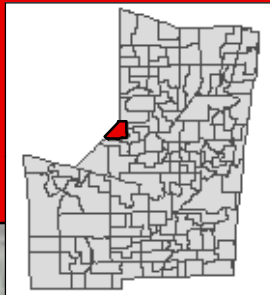
#### **COMMUNICATIONS & LANGUAGES:**

Students residing within the Sanders Park attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# SANDPIPER ELEMENTARY SCHOOL

3700 HIATUS ROAD  
SUNRISE, FLORIDA 33351  
754-322-8450



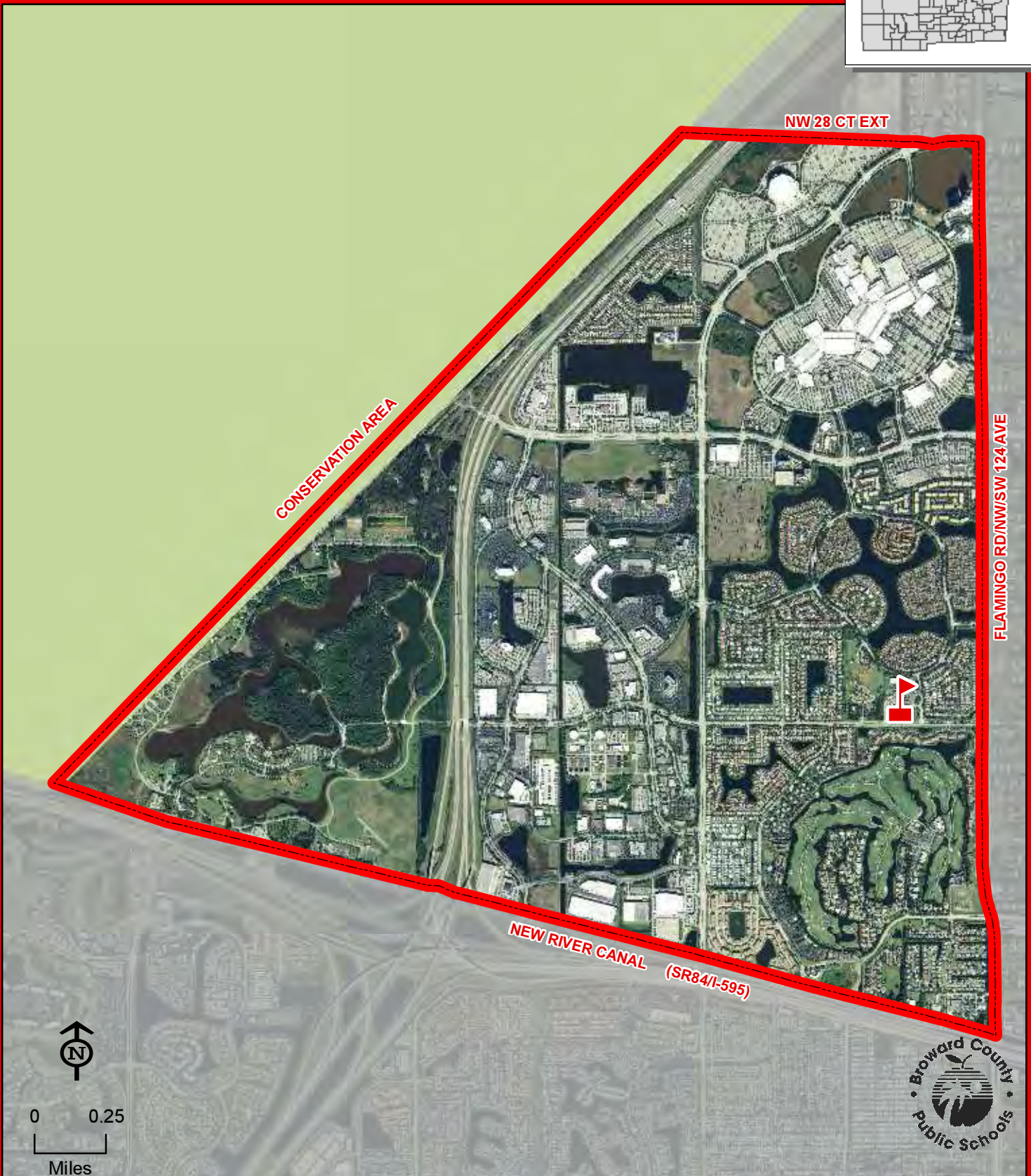
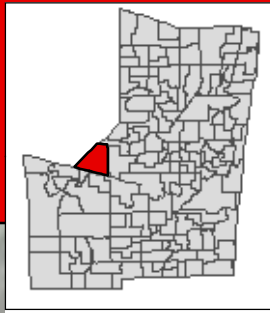
**SANDPIPER**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# SAWGRASS ELEMENTARY SCHOOL

12655 NW 8 STREET  
SUNRISE, FLORIDA 33325  
754-322-8500



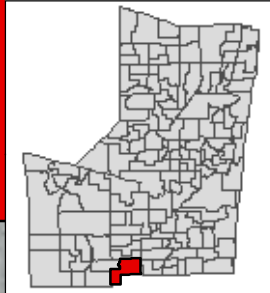
**SAWGRASS**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# SEA CASTLE ELEMENTARY SCHOOL

9600 MIRAMAR BOULEVARD  
MIRAMAR, FLORIDA 33025  
754-323-7250



SEA CASTLE

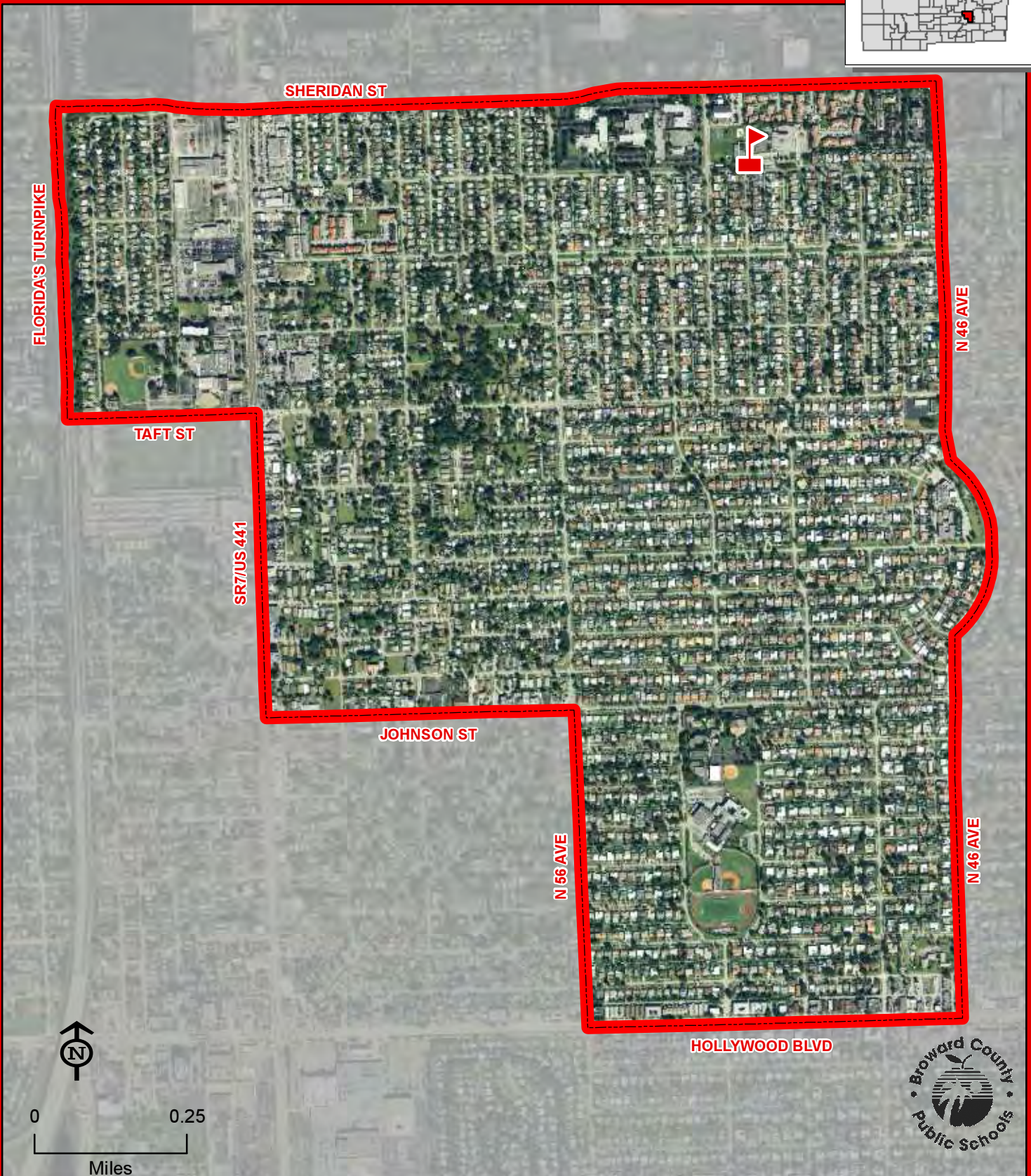
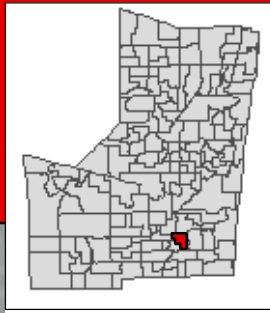


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# SHERIDAN HILLS ELEMENTARY SCHOOL

5001 THOMAS STREET  
HOLLYWOOD, FLORIDA 33021  
754-323-7300



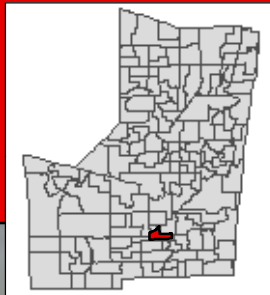
**SHERIDAN HILLS**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# SHERIDAN PARK ELEMENTARY SCHOOL

2310 N 70 TERRACE  
HOLLYWOOD, FLORIDA 33024  
754-323-7350



**SHERIDAN PARK**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

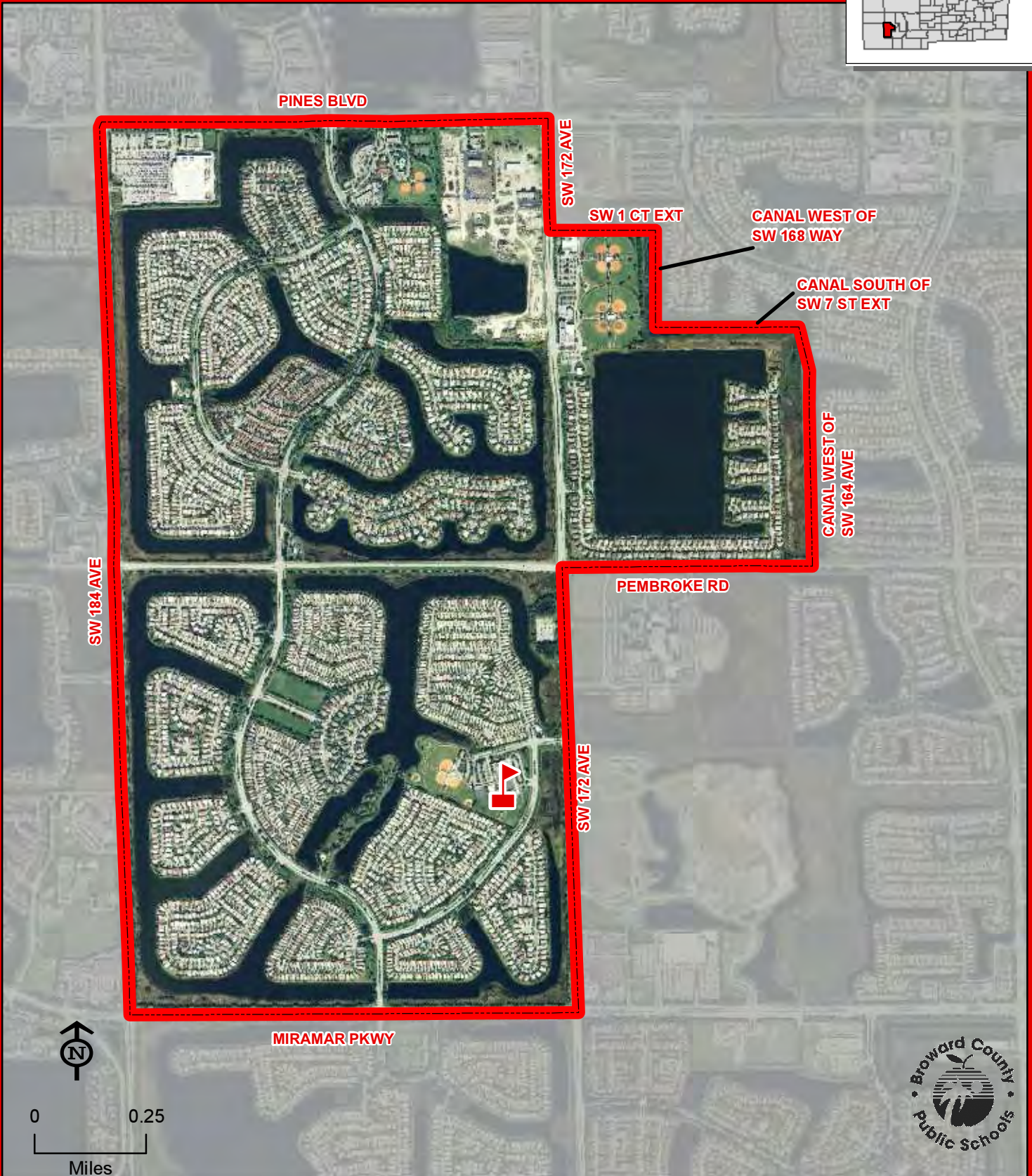
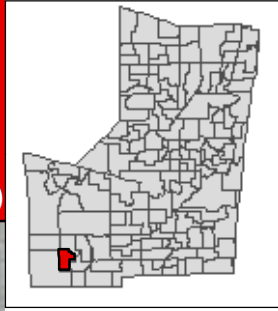




# SILVER LAKES ELEMENTARY SCHOOL

2300 SW 173 AVENUE  
MIRAMAR, FLORIDA 33029  
754-323-7400

Innovative Program  
(Information on reverse side)



SILVER LAKES

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **SILVER LAKES ELEMENTARY SCHOOL**

### **Innovative Program**

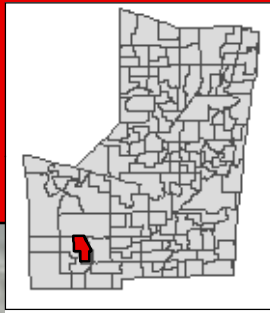
#### **EVERGLADES ZONE CHAMP (CREATING HIGH ACHIEVING MATHEMATICS PERFORMERS):**

Students residing within the Silver Lakes Elementary attendance area automatically attend this school.



# SILVER PALMS ELEMENTARY SCHOOL

1209 NW 155 AVENUE  
PEMBROKE PINES, FLORIDA 33028  
754-323-7450



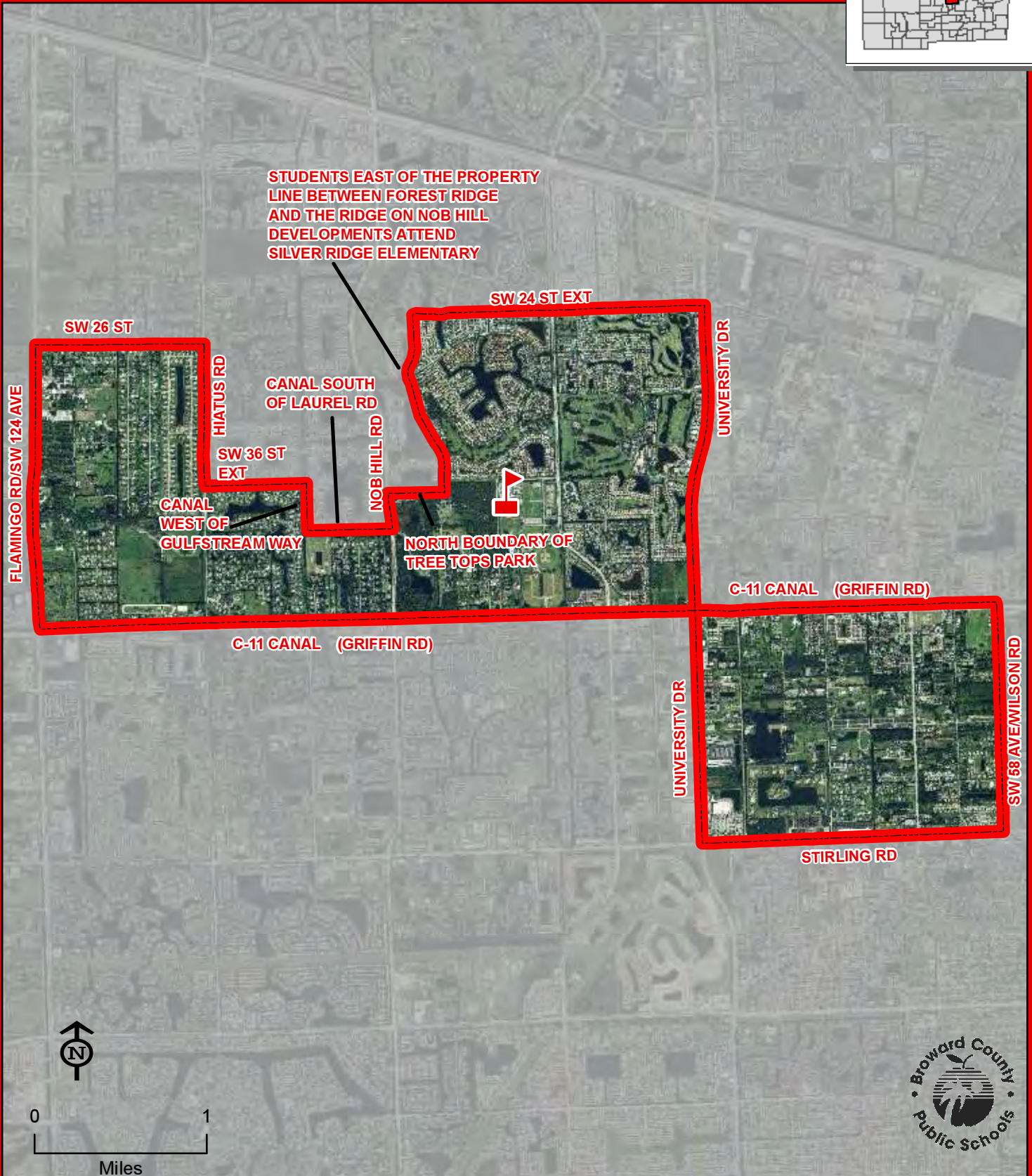
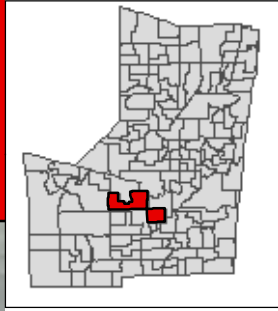
SILVER PALMS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# SILVER RIDGE ELEMENTARY SCHOOL

9100 SW 36 STREET  
DAVIE, FLORIDA 33328  
754-323-7500



SILVER RIDGE

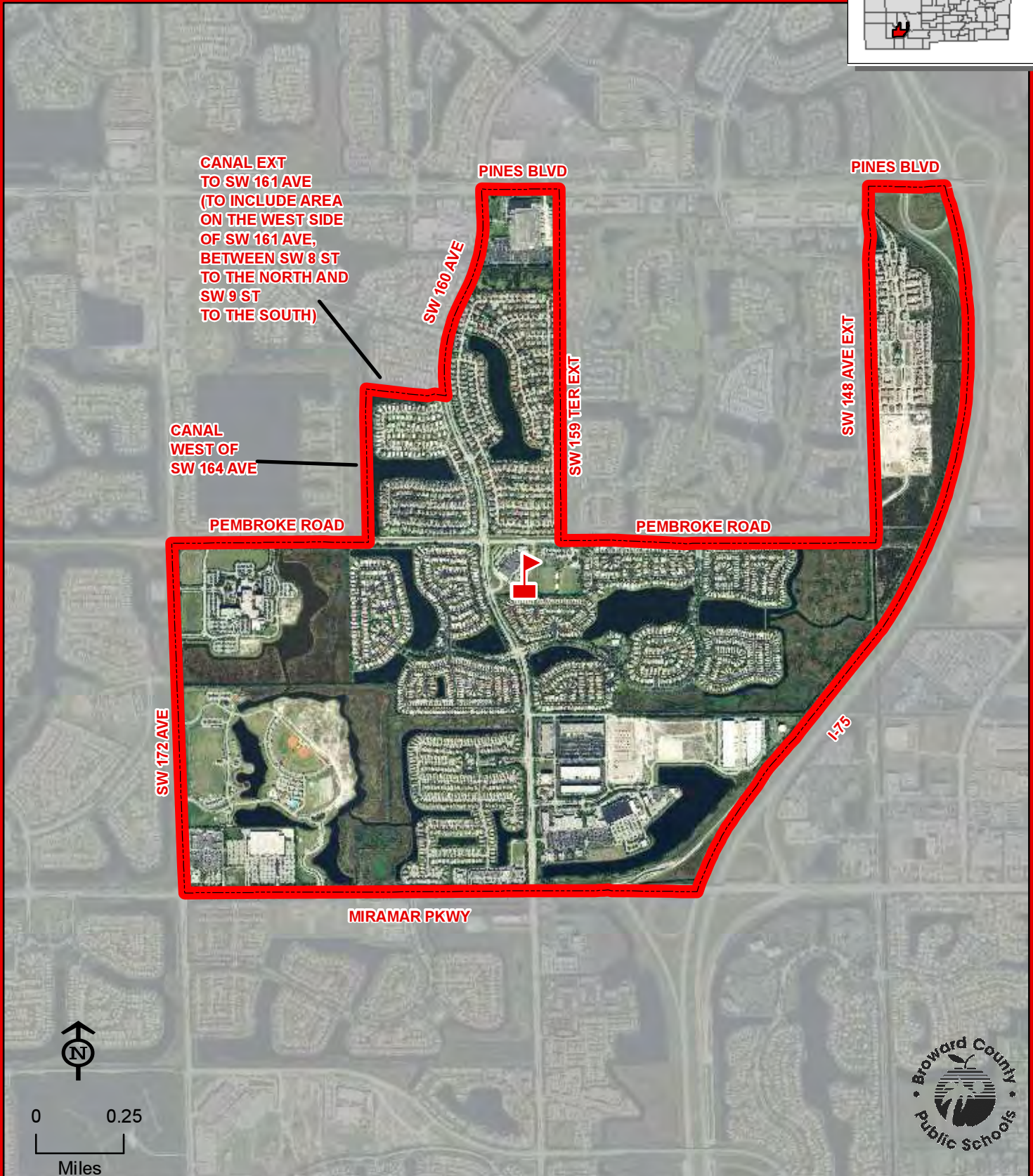
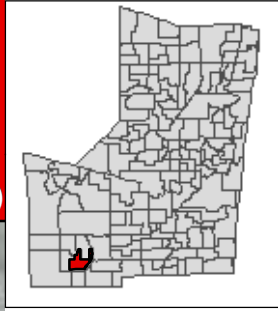
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# SILVER SHORES ELEMENTARY SCHOOL

1701 SW 160 AVENUE  
MIRAMAR, FLORIDA 33027  
754-323-7550

Innovative Program  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **SILVER SHORES ELEMENTARY SCHOOL**

### **Innovative Program**

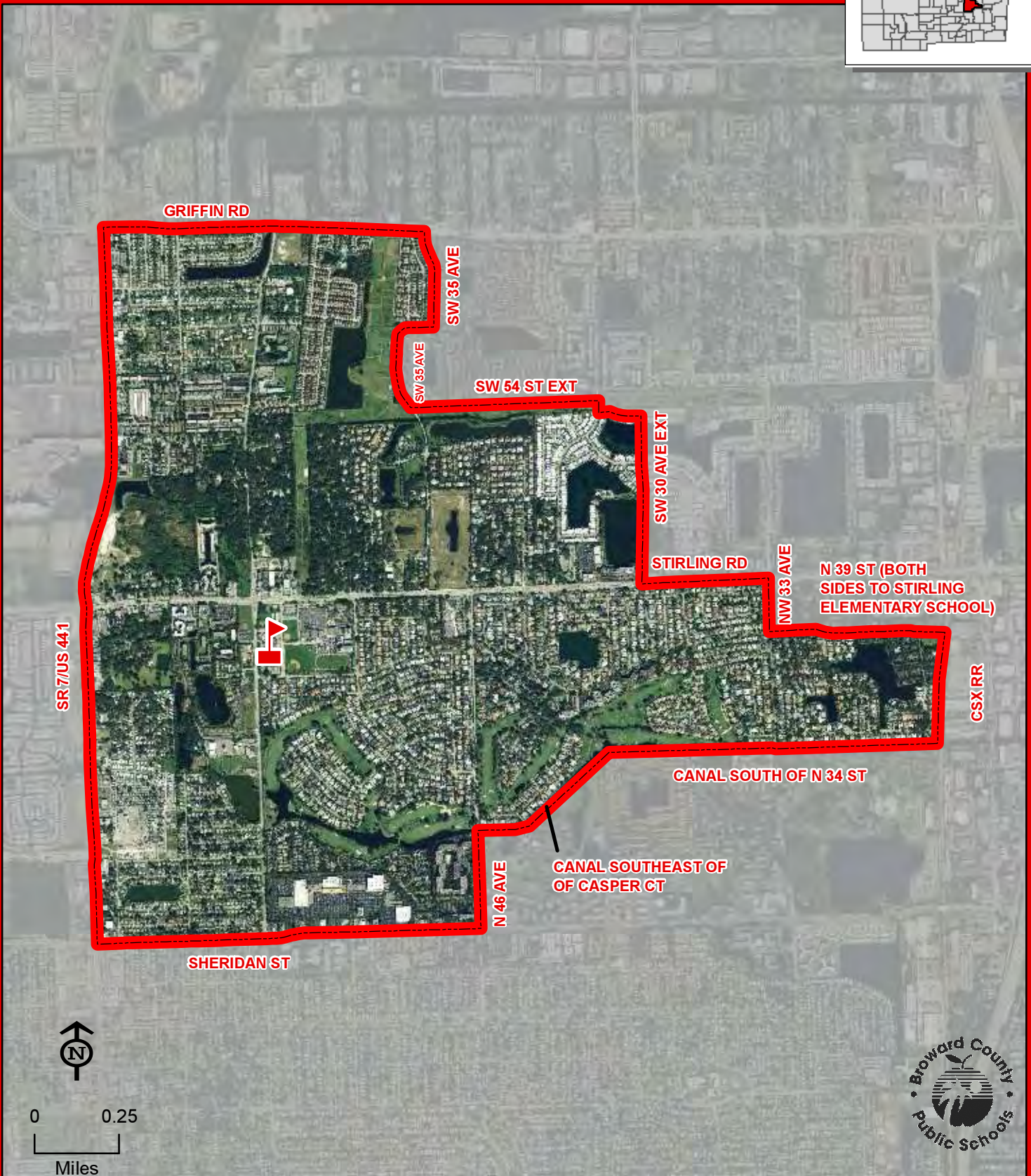
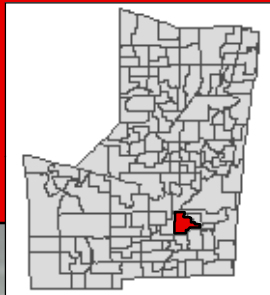
#### **EVERGLADES ZONE CHAMP (CREATING HIGH ACHIEVING MATHEMATICS PERFORMERS):**

Students residing within the Silver Shores Elementary attendance area automatically attend this school.



# STIRLING ELEMENTARY SCHOOL

5500 STIRLING ROAD  
HOLLYWOOD, FLORIDA 33021  
754-323-7600



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

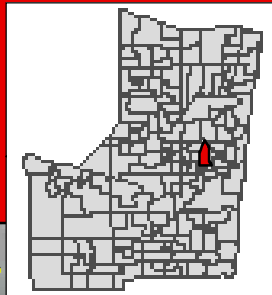
# EARLY LEARNING CENTER

## AT SUNLAND PARK

919 NW 13 AVENUE

FORT LAUDERDALE, FLORIDA 33311

754-322-8550



School grade configuration and boundary changed 2013-14



EARLY LEARNING CENTER AT SUNLAND PARK

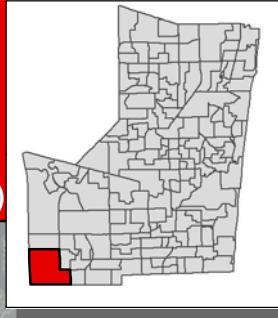
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# SUNSET LAKES ELEMENTARY SCHOOL

18400 SW 25 STREET  
MIRAMAR, FLORIDA 33027  
754-323-7650

Innovative Program  
(Information on reverse side)



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.



0 0.5  
Miles



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **SUNSET LAKES ELEMENTARY SCHOOL**

### **Innovative Program**

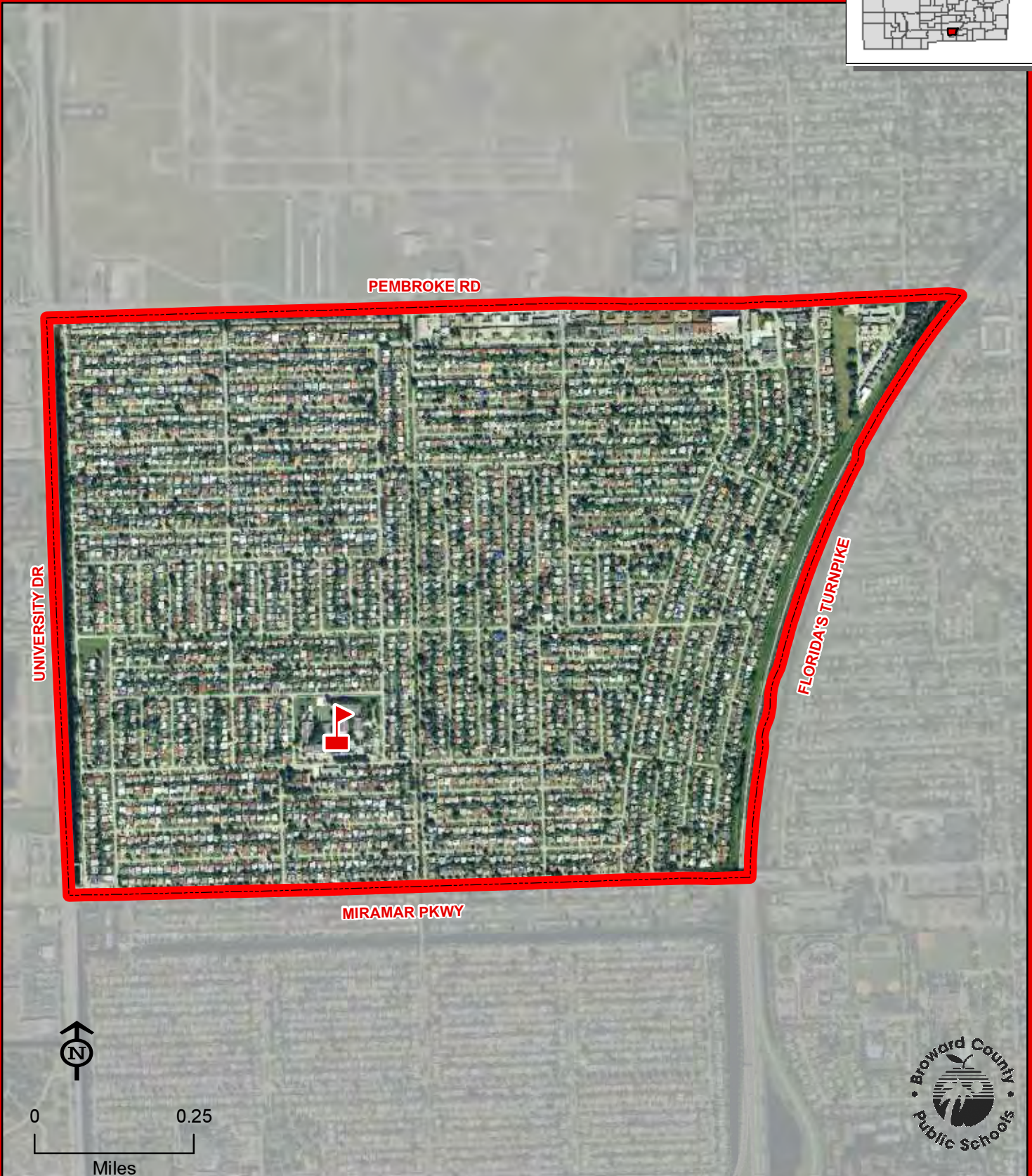
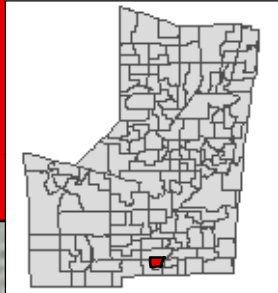
#### **EVERGLADES ZONE CHAMP (CREATING HIGH ACHIEVING MATHEMATICS PERFORMERS):**

Students residing within the Sunset Lakes Elementary attendance area automatically attend this school.



# SUNSHINE ELEMENTARY SCHOOL

7737 W LASALLE BOULEVARD  
MIRAMAR, FLORIDA 33023  
754-323-7700

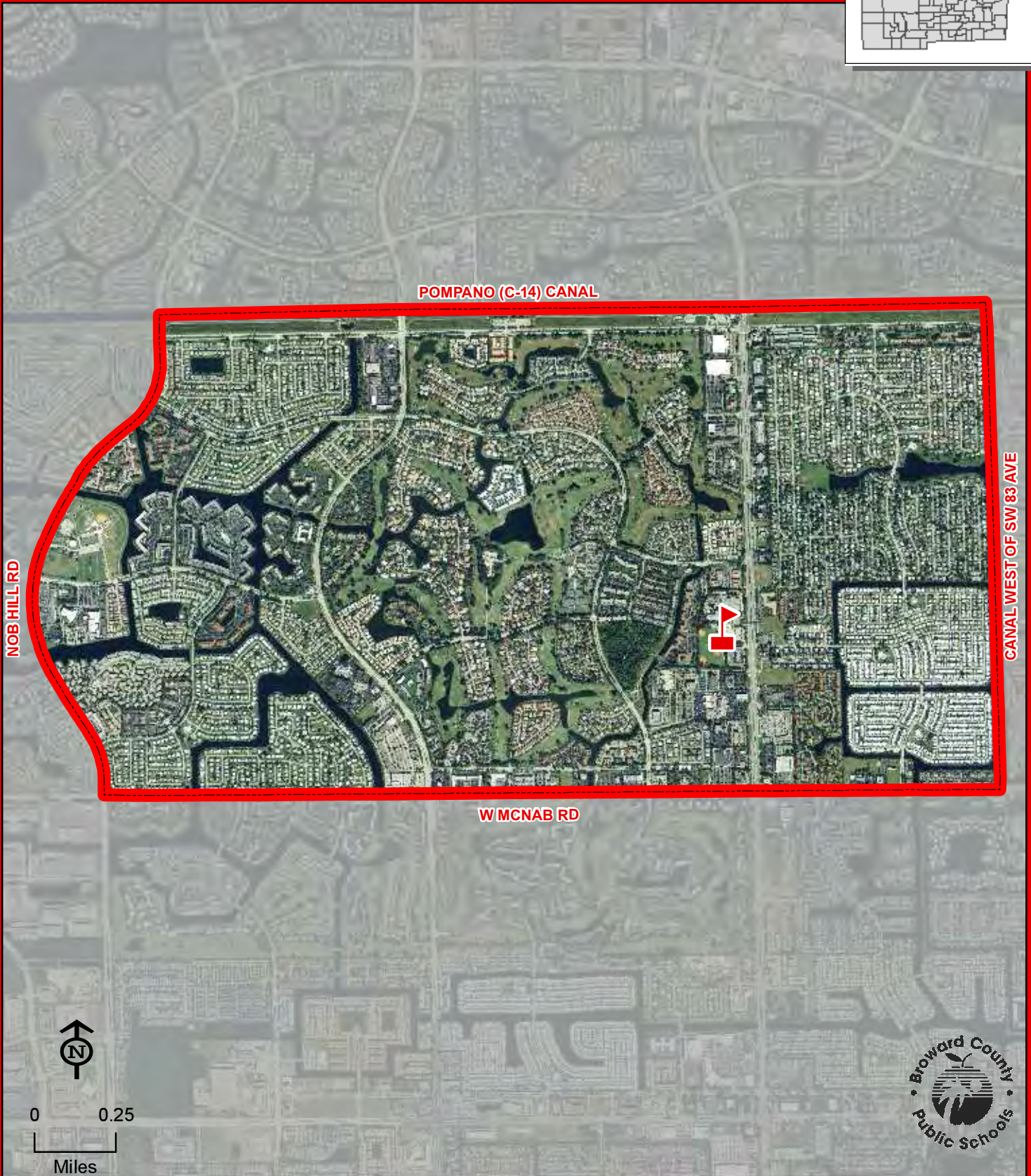
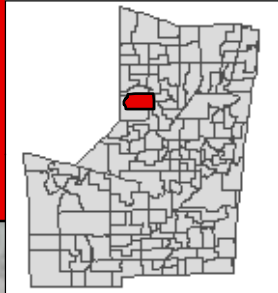


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# TAMARAC ELEMENTARY SCHOOL

7601 N UNIVERSITY DRIVE  
TAMARAC, FLORIDA 33321  
754-322-8600



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

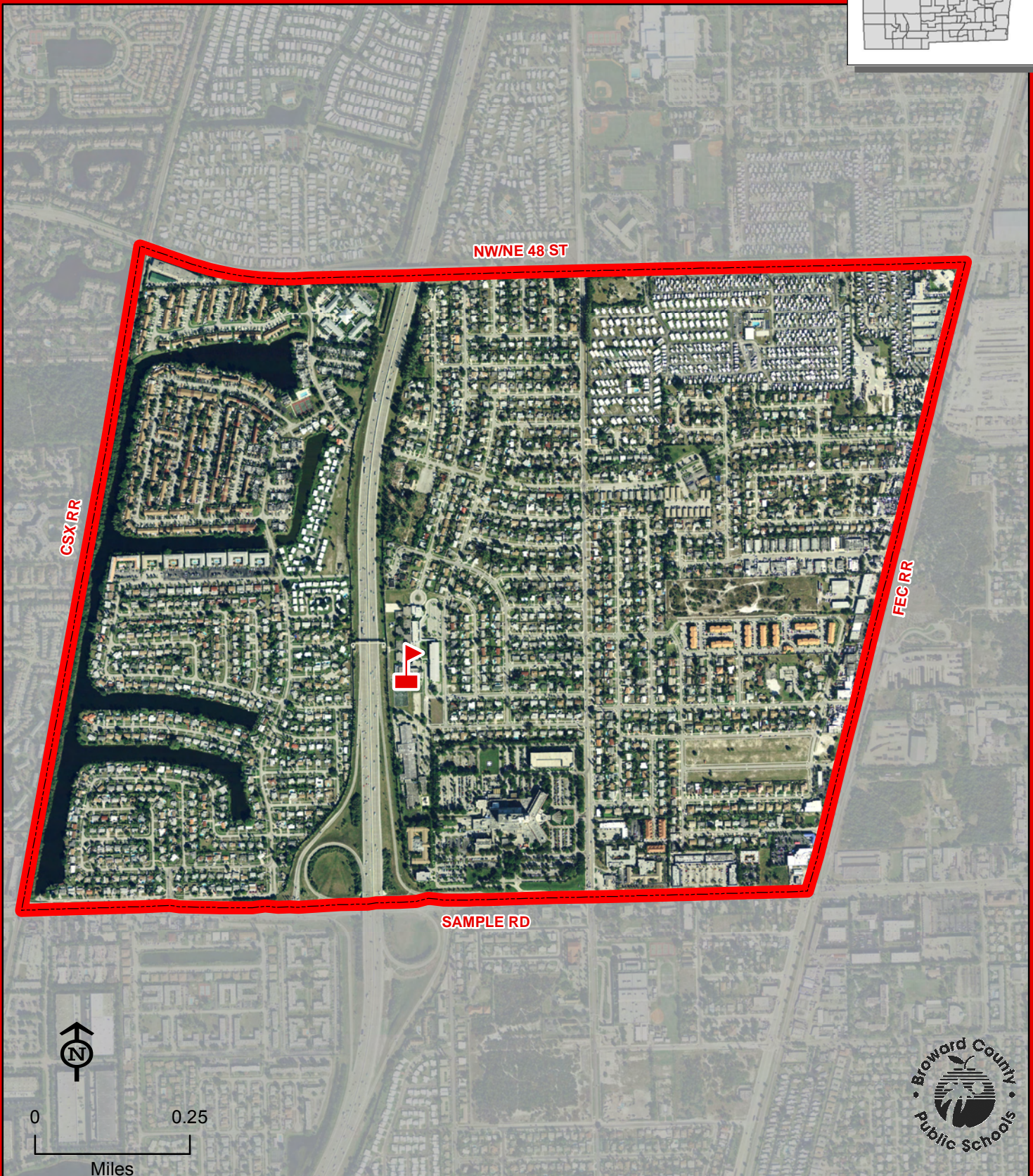
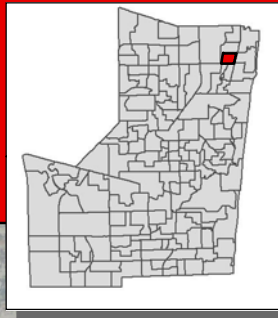


# TEDDER ELEMENTARY SCHOOL

4157 NE 1 TERRACE

DEERFIELD BEACH, FLORIDA 33064

754-322-8650

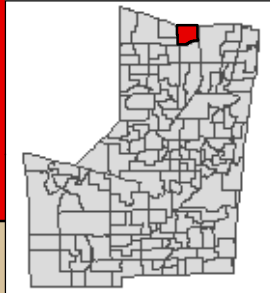


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# TRADEWINDS ELEMENTARY SCHOOL

5400 JOHNSON ROAD  
COCONUT CREEK, FLORIDA 33073  
754-322-8700



BROWARD/ PALM BEACH COUNTY LINE



SR 7/US 441

FLORIDA'S TURNPIKE

TRADEWINDS

SAWGRASS EXPY



0 0.25  
Miles

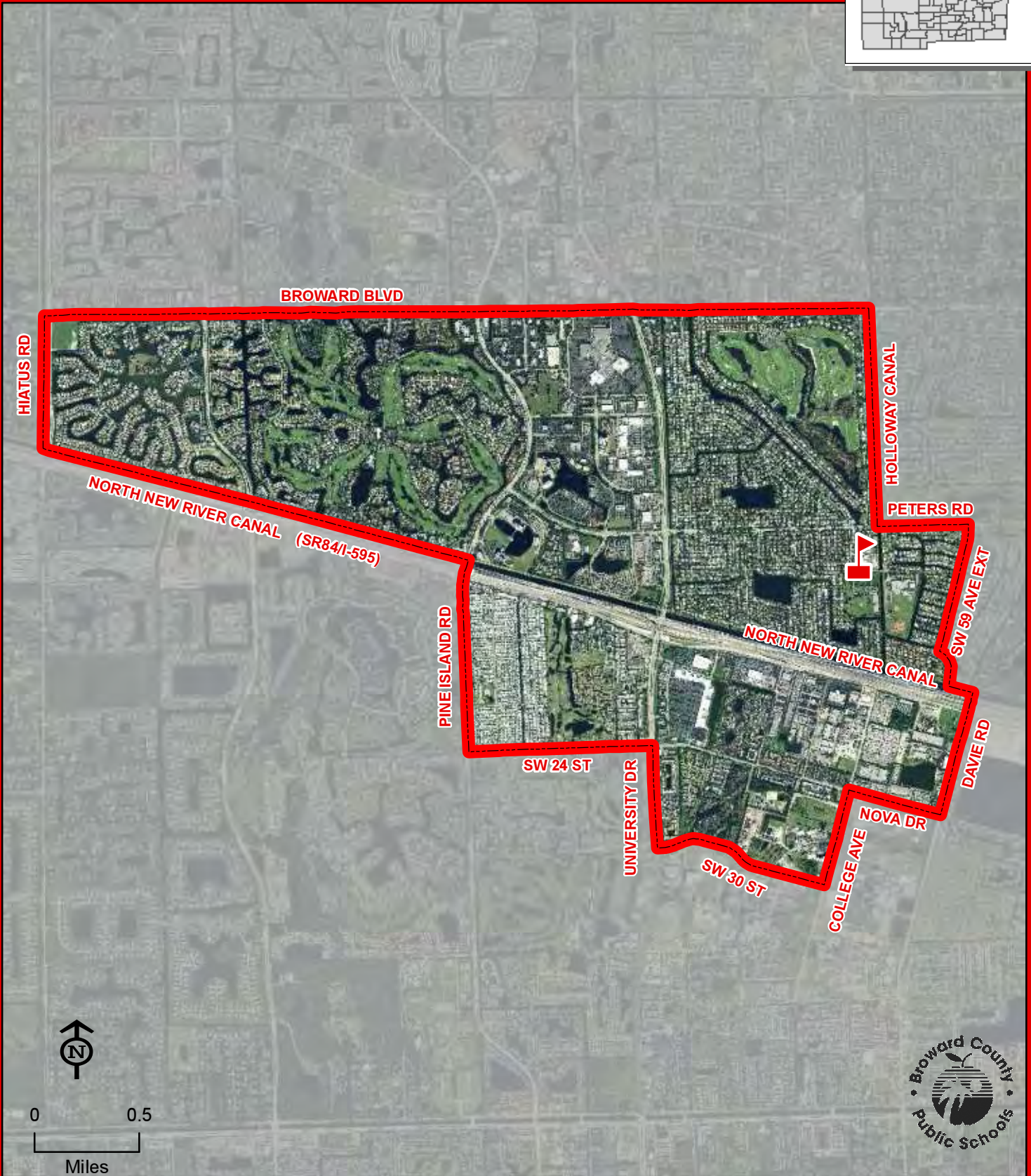
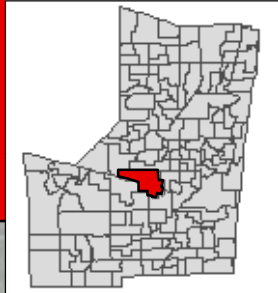


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# TROPICAL ELEMENTARY SCHOOL

1500 SW 66 AVENUE  
PLANTATION, FLORIDA 33317  
754-323-7750



TROPICAL

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

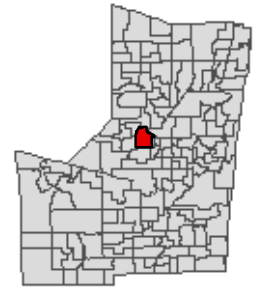




# VILLAGE ELEMENTARY SCHOOL

2100 NW 70 AVENUE  
SUNRISE, FLORIDA 33313  
754-322-8750

Innovative Program  
(Information on reverse side)



Boundary changed 2013-14



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **VILLAGE ELEMENTARY SCHOOL**

### **Innovative Program**

#### **STAMP (SCIENCE, TECHNOLOGY, ARTS & MATHEMATICS PREPARATORY):**

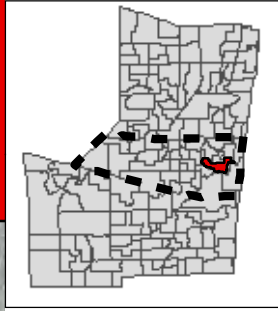
Students residing within the Village Elementary attendance area automatically attend this school.



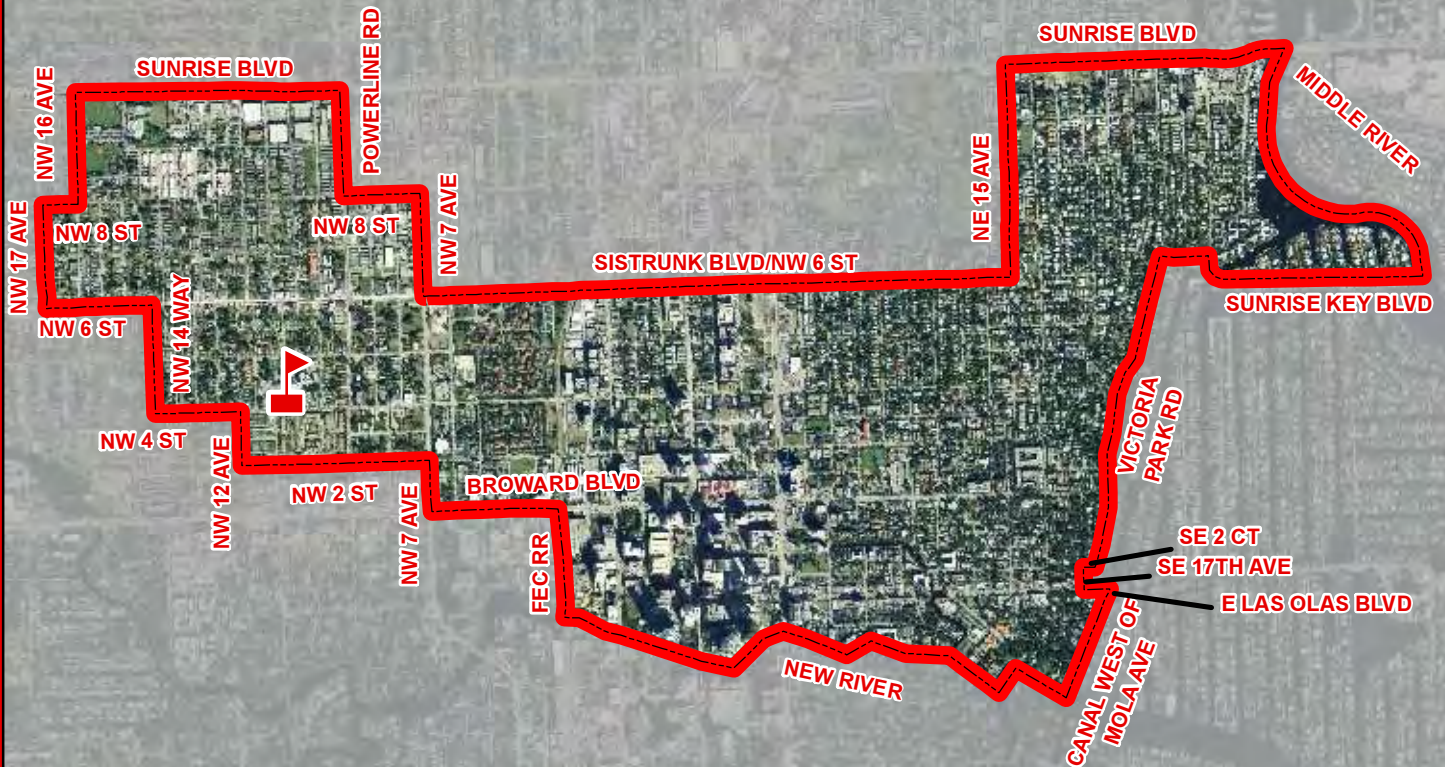
# WALKER ELEMENTARY SCHOOL

1001 NW 4 STREET  
FORT LAUDERDALE, FLORIDA 33311  
754-322-8800

Magnet School  
(Information on reverse side)



Boundary changed 2013-14



WALKER



0 0.25  
Miles



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **WALKER ELEMENTARY SCHOOL**

### **Magnet Program**

#### **PERFORMING & VISUAL ARTS:**

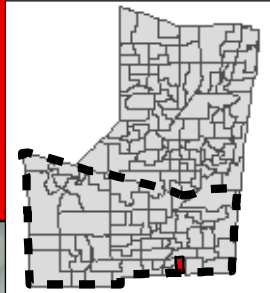
Students residing within the Walker Elementary attendance area automatically attend this school. Students residing south of Oakland Park Boulevard and north of Interstate 595 who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# WATKINS ELEMENTARY SCHOOL

3520 SW 52 AVENUE  
PEMBROKE PARK, FLORIDA 33023  
754-323-7800

Innovative Program  
Magnet School  
(Information on reverse side)



NOTE: Watkins Elementary School has a year-round, single track educational calendar. Contact the school for more information.



WATKINS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **WATKINS ELEMENTARY SCHOOL**

### **Innovative Program**

#### **HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Watkins Elementary attendance area automatically attend this school.

### **Magnet Program**

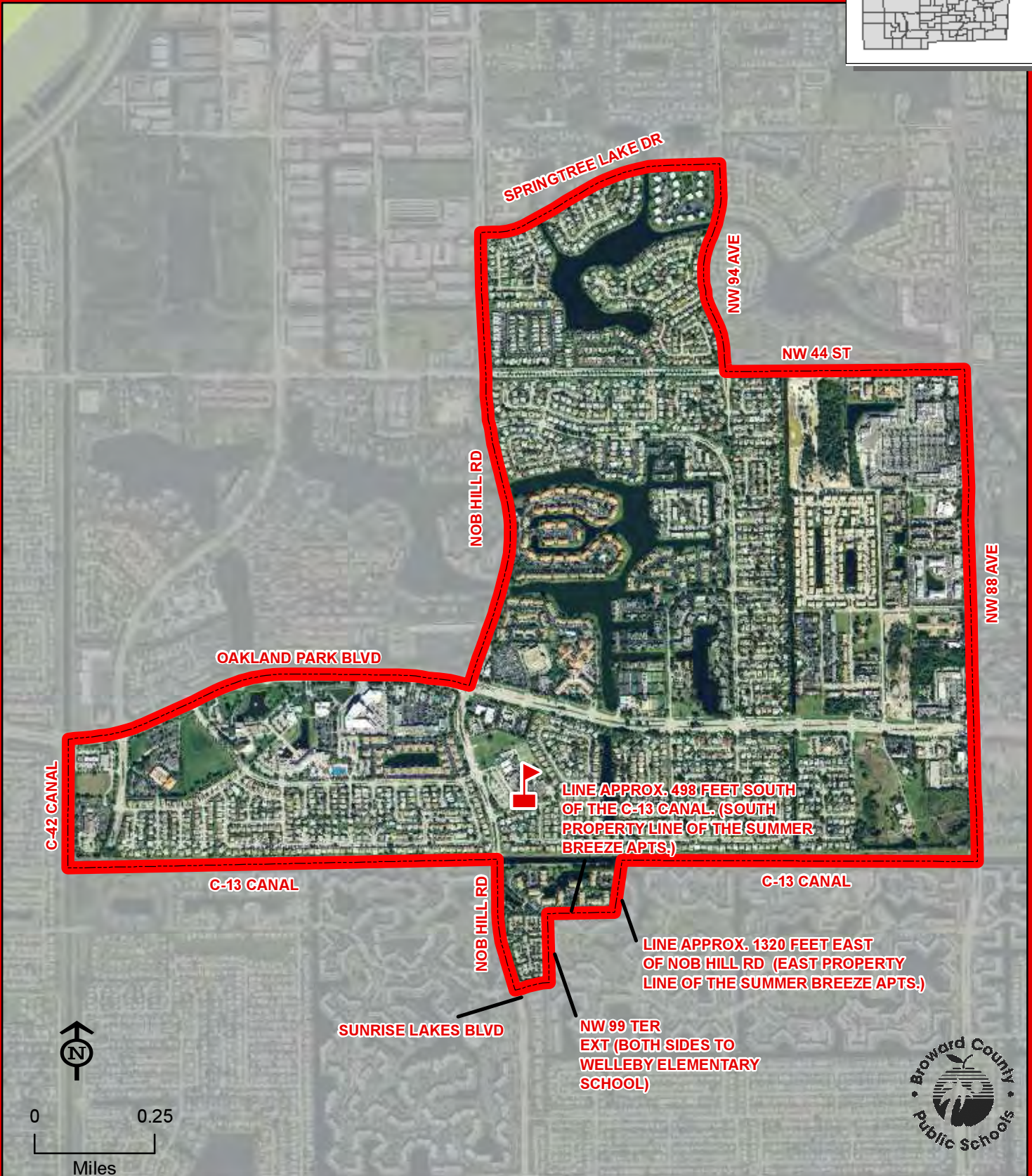
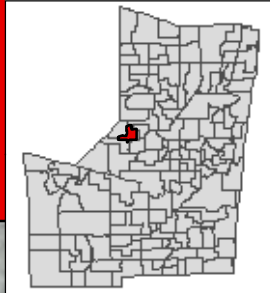
#### **COMMUNICATIONS & LANGUAGES:**

Students residing within the Watkins Elementary attendance area automatically attend this school. Students residing south of State Road 84 who meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# WELLEBY ELEMENTARY SCHOOL

3230 NOB HILL ROAD  
SUNRISE, FLORIDA 33351  
754-322-8850



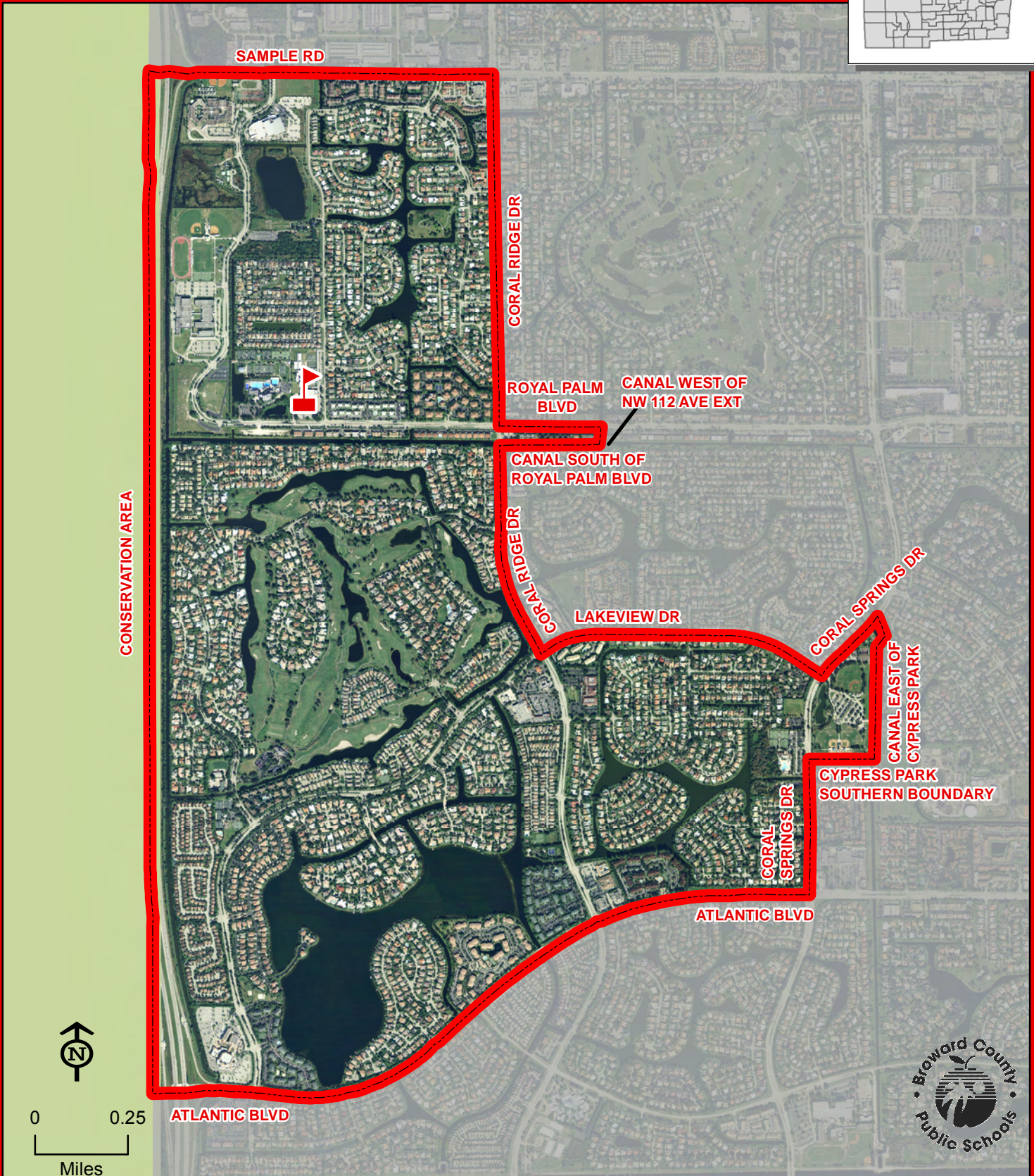
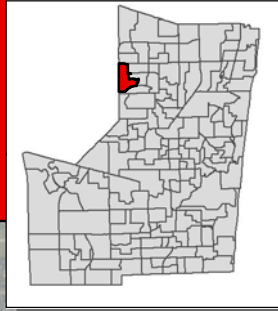
WELLEBY

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# WESTCHESTER ELEMENTARY SCHOOL

12405 ROYAL PALM BOULEVARD  
CORAL SPRINGS, FLORIDA 33065  
754-322-8900



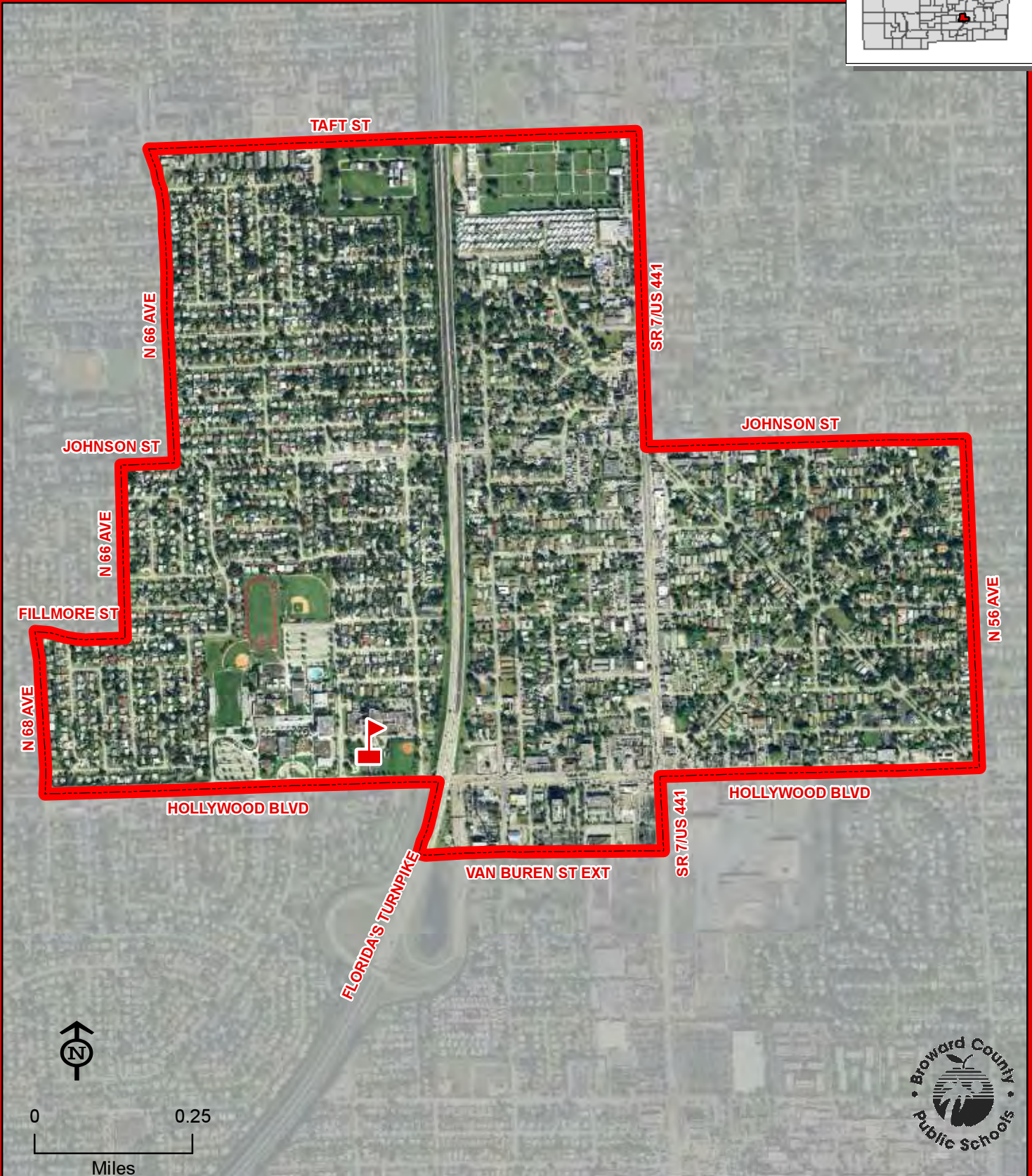
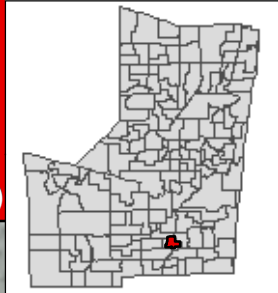
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# WEST HOLLYWOOD ELEMENTARY SCHOOL

6301 HOLLYWOOD BOULEVARD  
HOLLYWOOD, FLORIDA 33024  
754-323-7850

Innovative Program  
(Information on reverse side)



WEST HOLLYWOOD

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **WEST HOLLYWOOD ELEMENTARY SCHOOL**

### **Innovative Program**

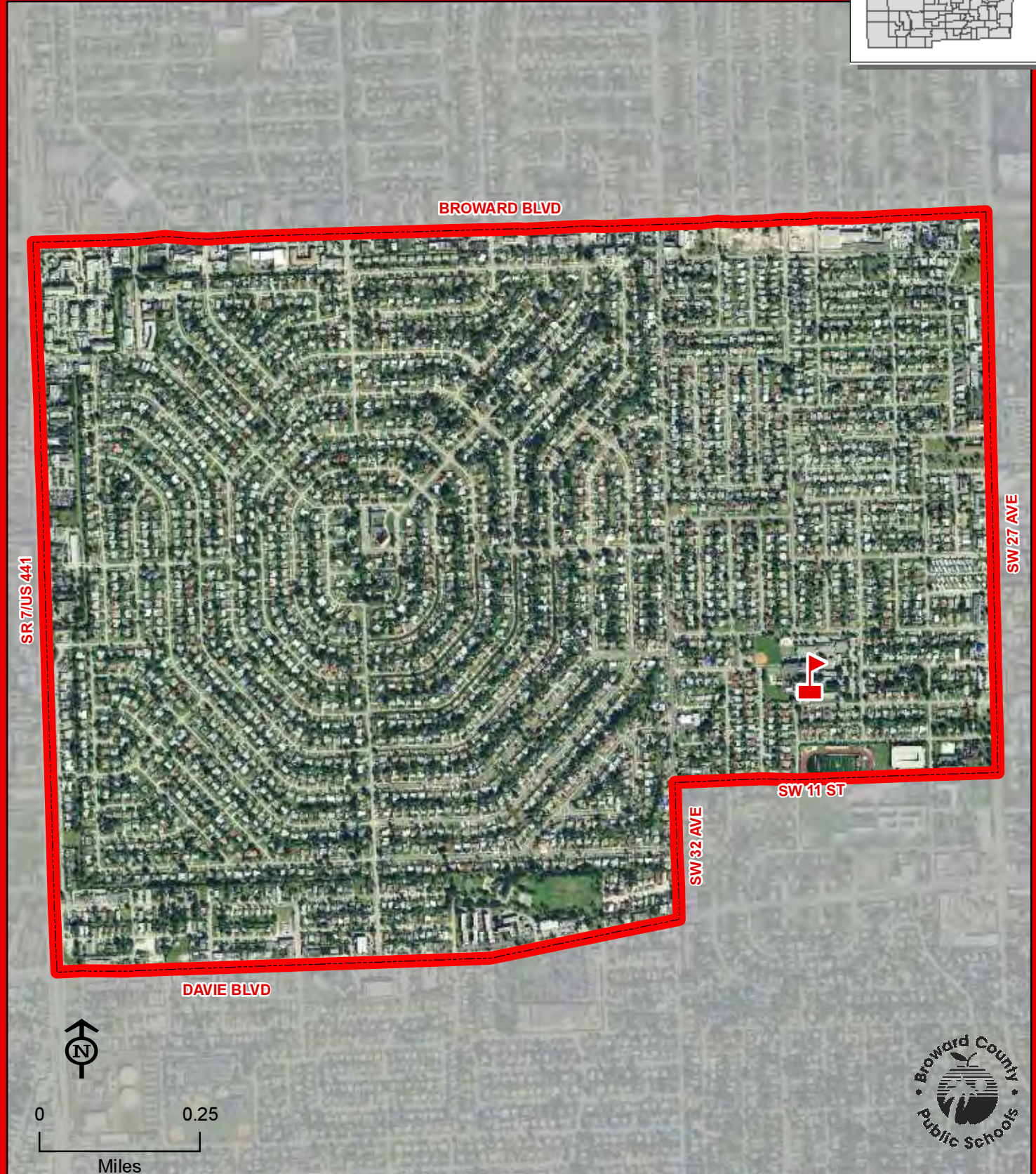
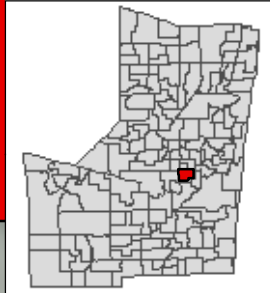
#### **AERONAUTICAL SCIENCE PROGRAM:**

Students residing within the West Hollywood Elementary attendance area automatically attend this school.



# WESTWOOD HEIGHTS ELEMENTARY SCHOOL

2861 SW 9 STREET  
FORT LAUDERDALE, FLORIDA 33312  
754-323-7900



WESTWOOD HEIGHTS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

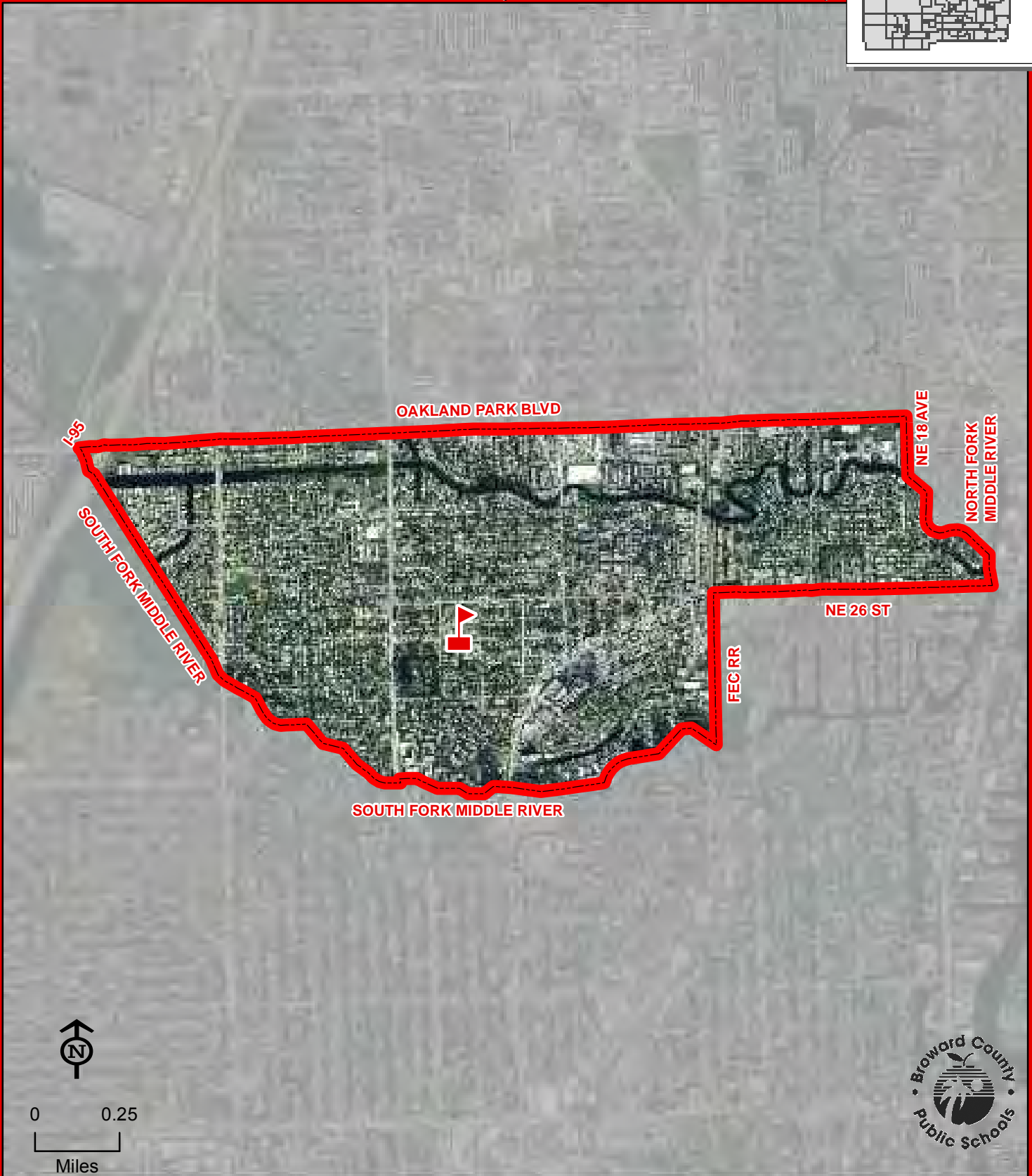
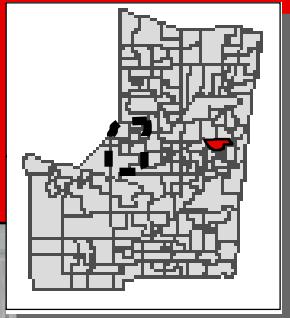




# WILTON MANORS ELEMENTARY SCHOOL

2401 NE 3 AVENUE  
WILTON MANORS, FLORIDA 33305  
754-322-8950

**Magnet School**  
(Information on reverse side)



WILTON MANORS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **WILTON MANORS ELEMENTARY SCHOOL**

### **Magnet Program**

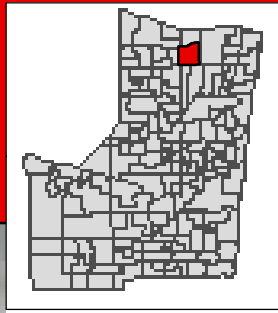
#### **PRIMARY YEARS PROGRAM (PYP)/INTERNATIONAL BACCALAUREATE:**

Students residing within the Wilton Manors Elementary attendance area automatically attend this school. Students residing west of University Drive, east of Flamingo Road, north of Broward Boulevard, and south of Commercial Boulevard who meet the eligibility requirements may apply for admission to the PYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# WINSTON PARK ELEMENTARY SCHOOL

4000 WINSTON PARK BOULEVARD  
COCONUT CREEK, FLORIDA 33073  
754-322-9000



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[www.browardschools.com](http://www.browardschools.com) • Demographics & Student Assignments Department • 754.321.2480



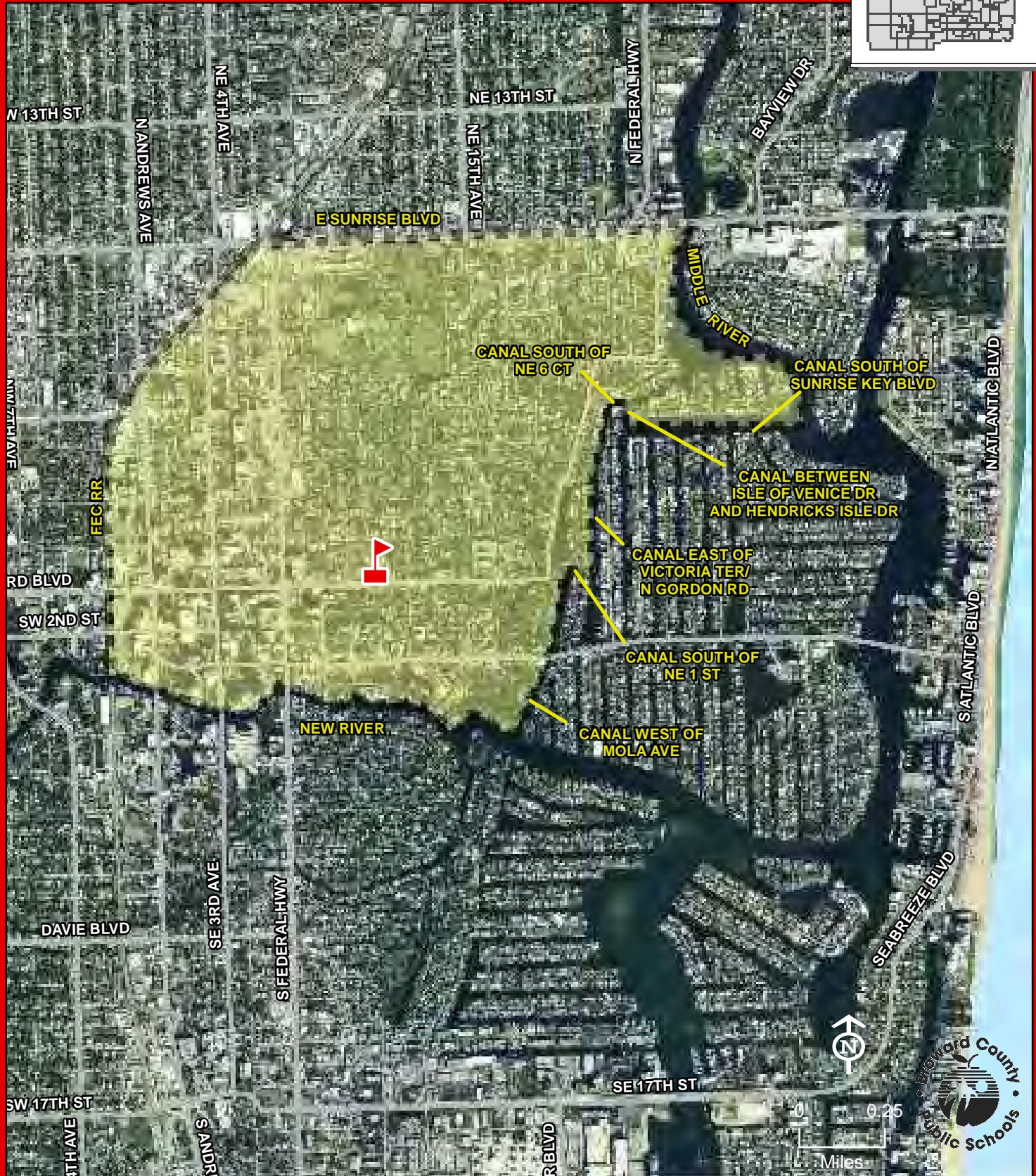
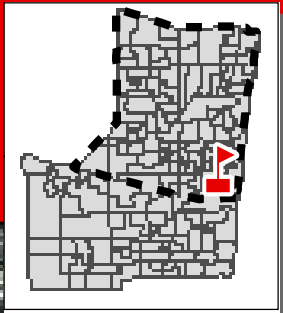


# YOUNG, VIRGINIA S. ELEMENTARY SCHOOL

101 NE 11 AVENUE  
FORT LAUDERDALE, FLORIDA 33301  
754-322-9050

**Boundary Choice Area**  
**Magnet School**

(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **YOUNG, VIRGINIA S. ELEMENTARY SCHOOL**

## **Boundary Choice Area Description**

Reserve 150 choice seats for kindergarten through fifth grade students in the community surrounding Virginia Shuman Young Elementary School in the area defined as follows: Commence at the intersection of East Sunrise Boulevards and the Middle River, south along the Middle River to the canal south of Sunrise Key Boulevard, west along the canal south of Sunrise Key Boulevard to the canal between Isle of Venice Drive and Hendricks Isle, north along the canal between Isle of Venice Drive and Hendricks Isle to the canal south of Northeast 6th Court, west along the canal south of Northeast 6th Court to the canal east of Victoria Terrace/ North Gordon Road, south along the canal east of Victoria Terrace/ North Gordon Road to the canal south of Northeast 1st Street, west along the canal south of Northeast 1st Street to the canal east of South Victoria Park Road, south along the canal east of South Victoria Park Road to the New River, west along the New River to the FEC Railroad, north along the FEC Railroad to East Sunrise Boulevard, and east along East Sunrise Boulevard to the Middle River.

## **Magnet Program (Kindergarten through fifth grades)**

### **MONTESSORI:**

Students residing north of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



**IV. BOARD AGENDA ITEM 3  
PROPOSED MIDDLE SCHOOL ATTENDANCE AREAS**

The School Board of Broward County, Florida will vote on all middle school attendance zone boundaries for the 2013-2014 school year as a separate agenda item.

**SUPPORTING DOCUMENTATION**

Recommendation Maps with Area Descriptions  
Proposed Changes to Projected Enrollment and Diversity  
2013-2014 Proposed Middle School Attendance Areas

For all other middle schools in the District, attendance areas will remain the same in 2013-2014 as they were in 2012-2013 and will follow previously School Board adopted grade phase-ins.

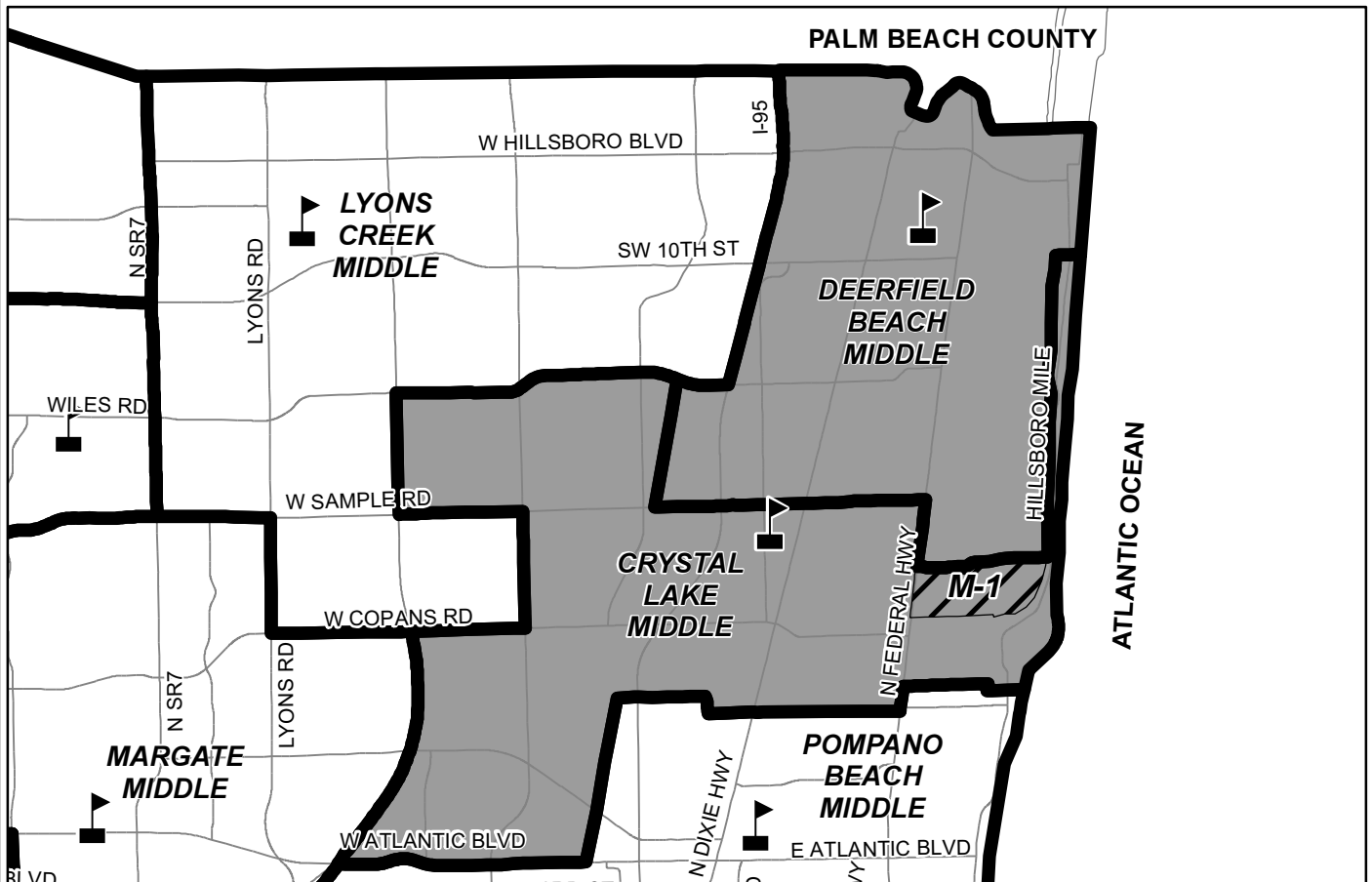




## RECOMMENDATION M-1

### RECOMMENDATION DESCRIPTION:

Move a portion of the Crystal Lake Middle boundary, as described below, so that all students attending Crystal Lake Middle during the 2012-13 school year will continue to be assigned to Crystal Lake Middle, and students residing in this area and not attending Crystal Lake Middle during the 2012-13 school year will be assigned to Deerfield Beach Middle.



### AREA AFFECTED:

Commence at the intersection of Northeast 29th Street extended and the Intracoastal Waterway, south along the Intracoastal Waterway to Northeast 24th Street extended, west along Northeast 24th Street extended to North Federal Highway, north along North Federal Highway to Northeast 29th Street extended, and east along Northeast 29th Street extended to the Intracoastal Waterway.



**Recommendation M-1: Crystal Lake Middle to Deerfield Beach Middle**  
**Projected Enrollment and Diversity**  
**Grade Phase-In**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Crystal Lake	1,343	1,640			1,410	67	105.0%	(230)	86.0%
Deerfield Beach	1,423	1,661			1,235	(188)	86.8%	(426)	74.4%

2013-14 School Year - 6th Grade Only									
2013-14 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Crystal Lake	1,343	1,640	1,427	(6)	1,421	78	105.8%	(219)	86.6%
Deerfield Beach	1,423	1,661	1,258	6	1,264	(159)	88.8%	(397)	76.1%

2014-15 School Year - 6th and 7th Grade Only									
2014-15 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Crystal Lake	1,343	1,640	1,427	(8)	1,419	76	105.7%	(221)	86.5%
Deerfield Beach	1,423	1,423	1,258	8	1,266	(157)	89.0%	(157)	89.0%

2015-16 School Year - All Grades									
2015-16 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Crystal Lake	1,343	1,640	1,410	(14)	1,396	53	103.9%	(244)	85.1%
Deerfield Beach	1,423	1,423	1,272	14	1,286	(137)	90.4%	(137)	90.4%

2016-17 School Year									
School	September 2012 Capacity		Without Change	Net Transfer	With Change	+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**							
Crystal Lake	1,343	1,640	1,415	(14)	1,401	58	104.3%	(239)	85.4%
Deerfield Beach	1,423	1,423	1,279	14	1,293	(130)	90.9%	(130)	90.9%

2017-18 School Year									
School	September 2012 Capacity		Without Change	Net Transfer	With Change	+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**							
Crystal Lake	1,343	1,343	1,421	(14)	1,407	64	104.8%	64	104.8%
Deerfield Beach	1,423	1,423	1,307	14	1,321	(102)	92.8%	(102)	92.8%

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity; change in gross capacity resulting from District portable reduction plan

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Crystal Lake (E)	40.9%	51.5%	1.5%	1.9%	0.1%	4.1%	24.7%	8.4%	11.9%	80.5%
Crystal Lake (P)	40.5%	51.9%	1.5%	1.9%	0.1%	4.2%	24.9%	8.5%	12.0%	80.5%
Deerfield Beach (E)	35.8%	57.8%	1.5%	1.1%	0.0%	3.8%	17.7%	6.5%	13.8%	81.1%
Deerfield Beach (P)	36.3%	57.3%	1.4%	1.1%	0.0%	3.8%	17.5%	6.4%	13.8%	81.1%
District	50.6%	40.4%	3.7%	1.7%	0.1%	3.5%	28.3%	9.6%	12.5%	62.2%



Recommendation M-1: Crystal Lake Middle to Deerfield Beach Middle

Feeder Pattern

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Cresthaven	Crystal Lake	100.0%	100.0%
Deerfield Beach	Deerfield Beach	100.0%	100.0%
Deerfield Park	Deerfield Beach	100.0%	100.0%

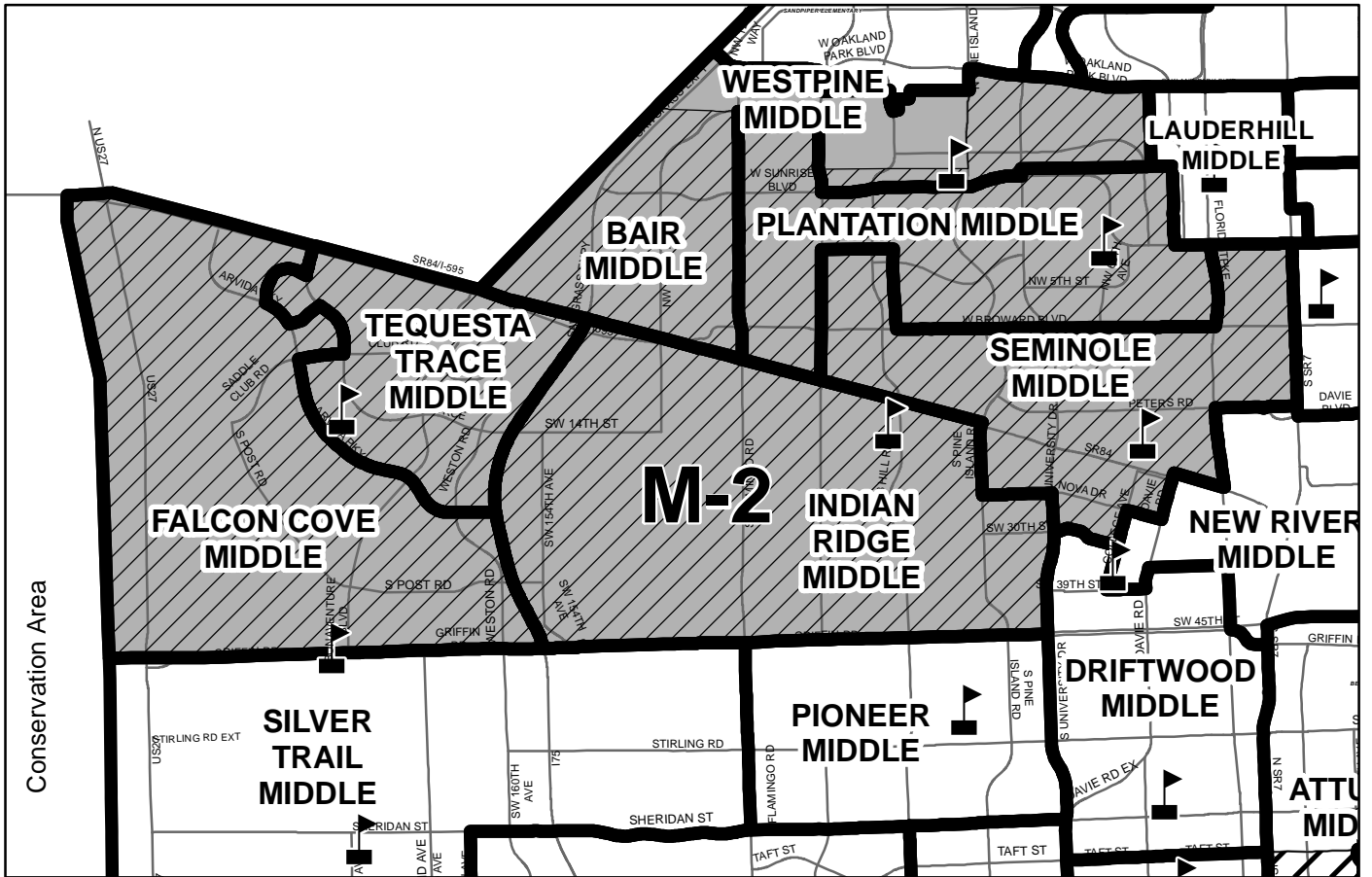
Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Crystal Lake	Coconut Creek	10.2%	10.4%
	Deerfield Beach	22.8%	21.4%
	Ely, Blanche	66.9%	68.2%
Deerfield Beach	Deerfield Beach	100.0%	100.0%
Lyons Creek	Deerfield Beach	16.2%	16.2%
	Monarch	83.8%	83.8%

This proposal will clean the split feeder pattern from Norcrest to Deerfield Beach created from Recommendation E-1.


## RECOMMENDATION M-2

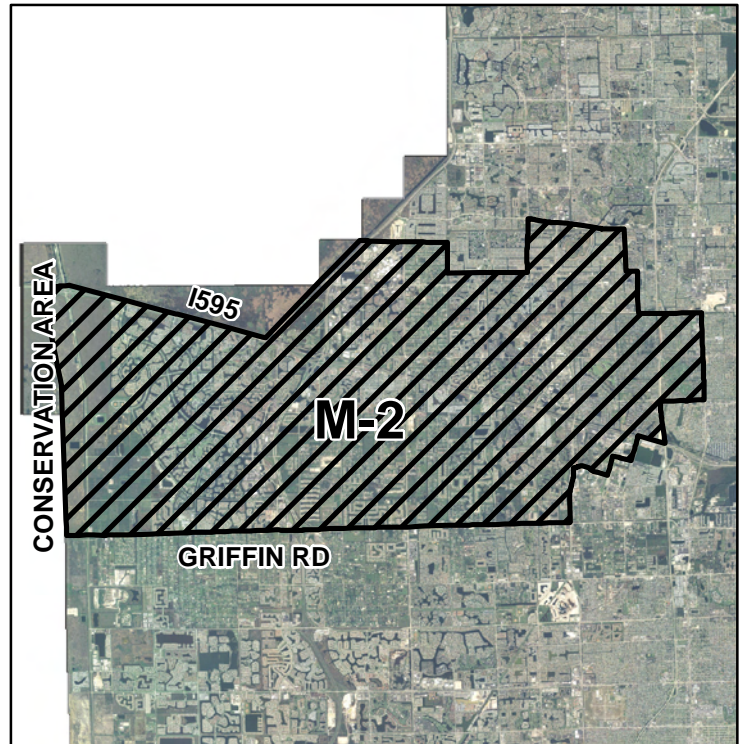
### RECOMMENDATION DESCRIPTION:

Expand the transportation and eligibility area for the Plantation Middle International Baccalaureate program to include the boundaries of Seminole Middle, Indian Ridge Middle, Tequesta Trace Middle, Falcon Cove Middle, and the portion of the Bair Middle boundary that overlaps the boundary of Plantation High. Students residing in these areas who meet the eligibility requirements may apply for admission to the International Baccalaureate program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1.



### Legend

-  Plantation Middle School International Baccalaureate Program Transportation and Eligibility Area





**Recommendation M-2: Expand Plantation Middle School IB Program**  
**Current Enrollment and Diversity**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Plantation	1,345	1,345			1,050	(295)	78.1%	(295)	78.1%
Seminole	1,118	1,435			1,227	109	109.7%	(208)	85.5%
Bair	1,198	1,198			937	(261)	78.2%	(261)	78.2%
Indian Ridge	1,718	2,233			1,908	190	111.1%	(325)	85.4%
Tequesta Trace	1,364	1,650			1,352	(12)	99.1%	(298)	81.9%
Falcon Cove	1,319	2,239			2,303	984	174.6%	64	102.9%

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Plantation (E)	32.3%	58.2%	3.9%	1.1%	0.2%	4.3%	14.3%	5.3%	12.1%	70.6%
Seminole (E)	55.1%	35.0%	3.7%	1.9%	0.4%	4.0%	27.2%	2.6%	16.6%	55.8%
Bair (E)	31.6%	57.8%	4.5%	1.5%	0.0%	4.6%	18.2%	3.9%	9.6%	72.8%
Indian Ridge (E)	84.6%	6.4%	3.4%	2.2%	0.0%	3.4%	32.5%	3.4%	11.4%	38.1%
Tequesta Trace (E)	88.8%	4.6%	3.1%	0.8%	0.1%	2.6%	48.4%	6.4%	9.9%	28.5%
Falcon Cove (E)	85.5%	4.2%	5.7%	0.4%	0.0%	4.3%	50.0%	5.8%	8.2%	14.5%
<i>District</i>	<i>50.6%</i>	<i>40.4%</i>	<i>3.7%</i>	<i>1.7%</i>	<i>0.1%</i>	<i>3.5%</i>	<i>28.3%</i>	<i>9.6%</i>	<i>12.5%</i>	<i>62.2%</i>

## Recommendation M-2: Expand Plantation Middle School IB Program

### Feeder Pattern

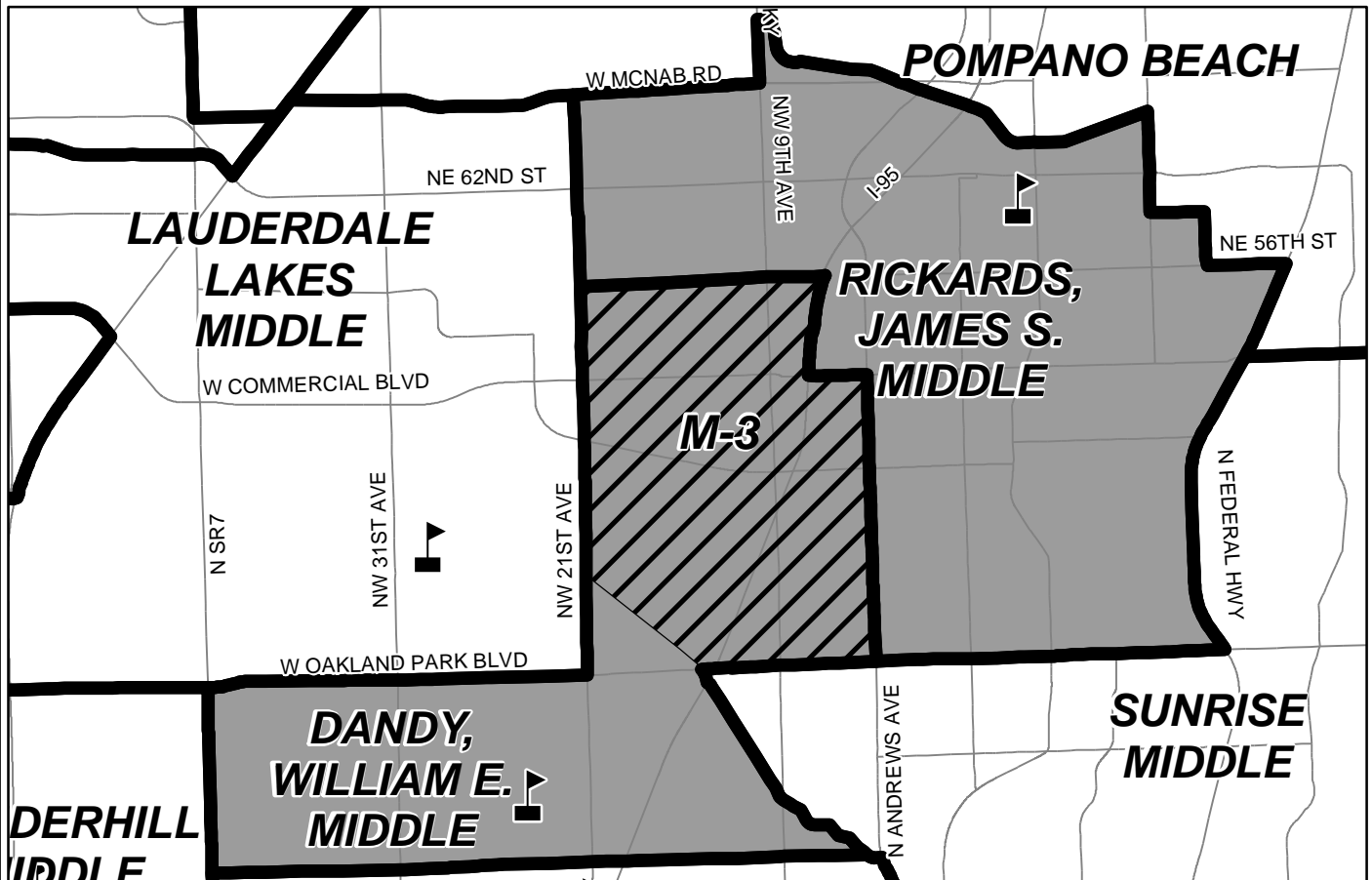
The feeder patterns for all elementary to middle schools and all middle to high schools would remain the same



## RECOMMENDATION M-3

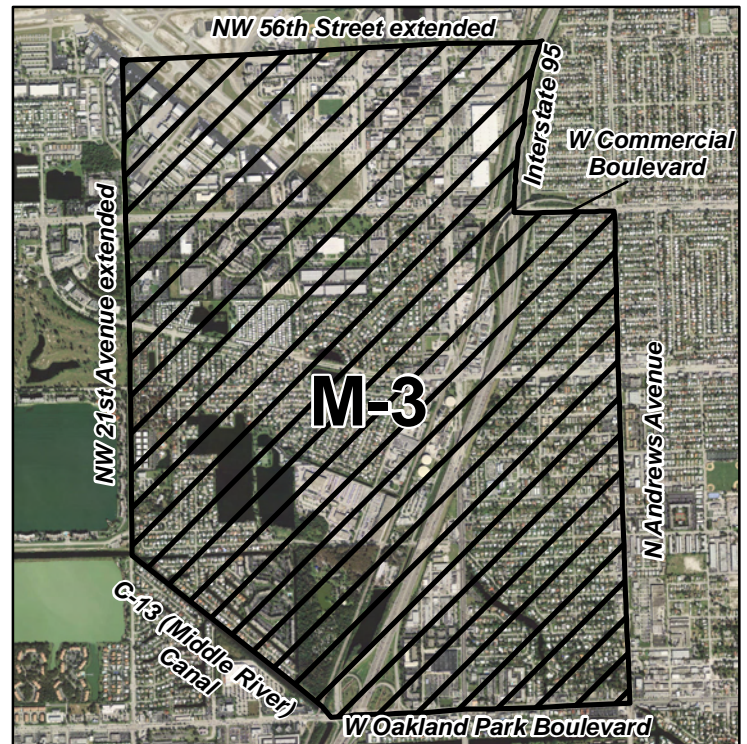
### RECOMMENDATION DESCRIPTION:

Move a portion of the William E. Dandy Middle boundary, as described below, so that all students attending William E. Dandy Middle during the 2012-13 school year will continue to be assigned to William Dandy Middle, and students residing in this area and not attending William E. Dandy Middle during the 2012-13 school year will be assigned to James S. Rickards Middle.



### AREA AFFECTED:

Commence at the intersection of Northwest 56th Street extended and Interstate 95, south along Interstate 95 to West Commercial Boulevard, east along West Commercial Boulevard to North Andrews Avenue, south along North Andrews Avenue to West Oakland Park Boulevard, west along West Oakland Park Boulevard to the C-13 (Middle River) Canal, northwest along the C-13 (Middle River) Canal to Northwest 21st Avenue extended, north along Northwest 21st Avenue extended to Northwest 56th Street extended, and east along Northwest 56th Street extended to Interstate 95.



**Recommendation M-3: William Dandy Middle and James Rickards Middle**  
**Projected Enrollment and Diversity**  
**Grade Phase-In**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Dandy, William E.	1,133	1,291			1,027	(106)	90.6%	(264)	79.6%
Rickards, James S.	1,029	1,029			886	(143)	86.1%	(143)	86.1%

2013-14 School Year - 6th Grade Only									
2013-14 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Dandy, William E.	1,133	1,291	1,038	(40)	998	(135)	88.1%	(293)	77.3%
Rickards, James S.	1,029	1,029	876	40	916	(113)	89.0%	(113)	89.0%

2014-15 School Year - 6th and 7th Grade Only									
2014-15 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Dandy, William E.	1,133	1,133	1,024	(75)	949	(184)	83.8%	(184)	83.8%
Rickards, James S.	1,029	1,029	904	75	979	(50)	95.1%	(50)	95.1%

2015-16 School Year - All Grades									
2015-16 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Dandy, William E.	1,133	1,133	1,056	(124)	932	(201)	82.3%	(201)	82.3%
Rickards, James S.	1,029	1,029	872	124	996	(33)	96.8%	(33)	96.8%

2016-17 School Year									
School	September 2012 Capacity					+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Dandy, William E.	1,133	1,133	1,090	(128)	962	(171)	84.9%	(171)	84.9%
Rickards, James S.	1,029	1,029	902	128	1,030	1	100.1%	1	100.1%

2017-18 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Dandy, William E.	1,133	1,133	1,052	(123)	929	(204)	82.0%	(204)	82.0%
Rickards, James S.	1,029	1,029	909	123	1,032	3	100.3%	3	100.3%

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity; change in gross capacity resulting from District portable reduction plan

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Dandy, William E. (E)	4.1%	93.0%	0.9%	0.1%	0.0%	1.9%	3.1%	6.3%	9.7%	92.5%
Dandy, William E. (P)	2.1%	95.3%	0.9%	0.0%	0.0%	1.6%	1.9%	4.8%	8.2%	97.2%
Rickards, James S. (E)	60.9%	26.6%	2.4%	6.1%	0.0%	4.0%	41.4%	4.7%	14.3%	82.1%
Rickards, James S. (P)	56.1%	31.3%	2.2%	5.4%	0.0%	4.0%	38.1%	6.3%	15.2%	77.6%
District	50.6%	40.4%	3.7%	1.7%	0.1%	3.5%	28.3%	9.6%	12.5%	62.2%



**Recommendation M-3 and Recommendation M-5.4 Combined: Arthur Ashe to William Dandy and  
William Dandy to James Rickards  
Projected Enrollment and Diversity  
Grade Phase-In**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Ashe, Arthur R., Jr.	1,052	1,052			645	(407)	61.3%	(407)	61.3%
Dandy, William E.	1,133	1,291			1,027	(106)	90.6%	(264)	79.6%
Rickards, James S.	1,029	1,029			886	(143)	86.1%	(143)	86.1%

2017-18 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Ashe, Arthur R., Jr.	0	0	0	97	0	0	0.0%	0	0.0%
Dandy, William E.	1,133	1,133	1,052	(26)	1,026	(107)	90.6%	(107)	90.6%
Rickards, James S.	1,029	1,029	909	123	1,032	3	100.3%	3	100.3%

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity; change in gross capacity resulting from District portable reduction plan

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Ashe, Arthur R., Jr. (E)	2.7%	95.7%	0.0%	0.2%	0.0%	1.4%	2.4%	4.8%	17.5%	95.7%
Ashe, Arthur R., Jr. (P)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dandy, William E. (E)	4.1%	93.0%	0.9%	0.1%	0.0%	1.9%	3.1%	6.3%	9.7%	92.5%
Dandy, William E. (P)	1.8%	95.6%	0.8%	0.1%	0.0%	1.7%	1.8%	4.9%	9.2%	93.1%
Rickards, James S. (E)	60.9%	26.6%	2.4%	6.1%	0.0%	4.0%	41.4%	4.7%	14.3%	82.1%
Rickards, James S. (P)	56.1%	31.3%	2.2%	5.4%	0.0%	4.0%	38.1%	6.3%	15.2%	77.6%
District	50.6%	40.4%	3.7%	1.7%	0.1%	3.5%	28.3%	9.6%	12.5%	62.2%

This hypothetical data shows the combined impact of Recommendations M-3 and M-5.4 on the enrollment and diversity at William Dandy Middle.

Recommendation M-3: William Dandy Middle to James Rickards Middle

Feeder Pattern

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Lloyd Estates	William Dandy	100.0%	0.0%
	James Rickards	0.0%	100.0%
Larkdale	Ashe, Arthur R.	66.9%	66.9%
	Dandy, William	33.1%	33.1%
Lauderdale Manors	Ashe, Arthur R.	84.6%	84.6%
	Dandy, William	15.4%	15.4%
Marshall, Thurgood	Ashe, Arthur R.	84.5%	84.5%
	Dandy, William	9.0%	9.0%
	Sunrise	6.5%	6.5%
Park Lakes	Dandy, William	15.2%	15.2%
	Lauderdale Lakes	84.8%	84.8%
Rock Island	Ashe, Arthur R.	1.9%	1.9%
	Dandy, William	98.1%	98.1%
Floranada	Rickards, James S.	100.0%	100.0%
McNab	Pompano Beach	85.7%	85.7%
	Rickards, James S.	14.3%	14.3%
North Andrews Gardens	Rickards, James S.	100.0%	100.0%
Oakland Park	Rickards, James S.	100.0%	100.0%

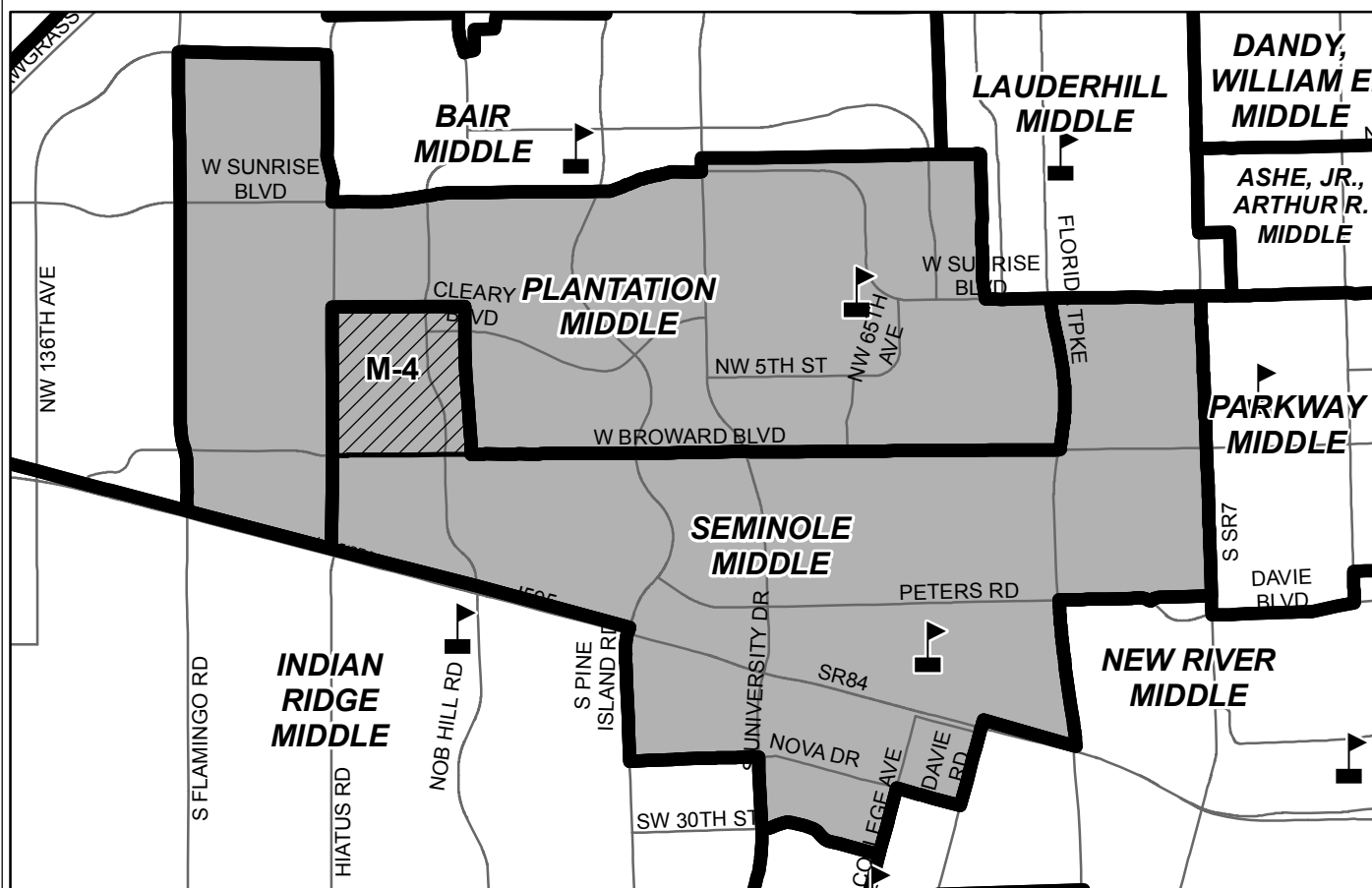
Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Dandy, William	Anderson, Boyd	10.2%	10.2%
	Dillard	22.8%	22.8%
	Northeast	66.9%	66.9%
Rickards, James S.	Northeast	100.0%	100.0%



## RECOMMENDATION M-4

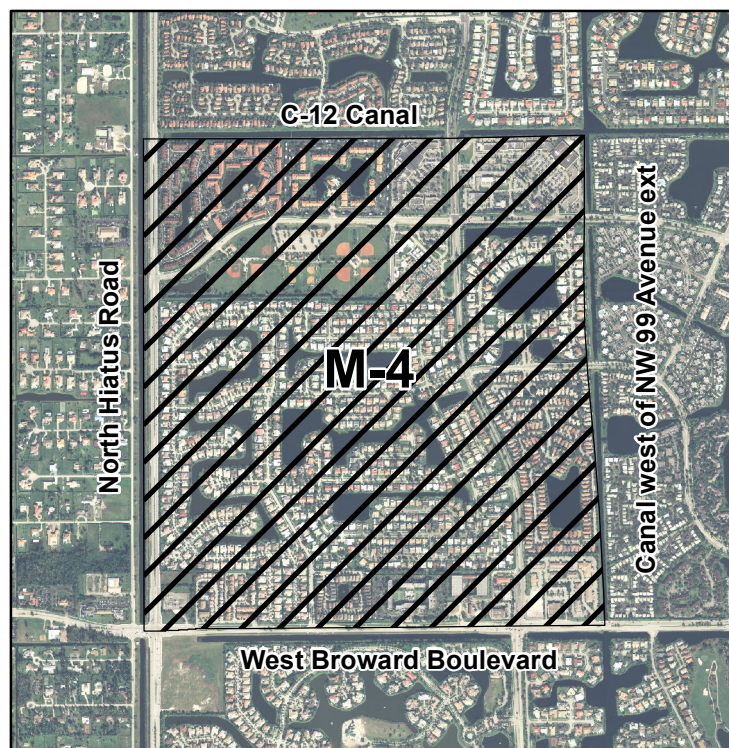
**RECOMMENDATION DESCRIPTION:**

Provide bus transportation to students residing within the Plantation/Seminole Middle boundary choice area who choose to attend Plantation Middle or Seminole Middle.



AREA AFFECTED:

Commence at the intersection of the C-12 Canal and the canal west of Northwest 99th Avenue extended, south along the canal west of Northwest 99th Avenue extended to West Broward Boulevard, west along West Broward Boulevard to North Hiatus Road, north along North Hiatus Road to the C-12 Canal, and east along the C-12 Canal to the canal west of Northwest 99th Avenue extended.



**Recommendation M-4: Provide Transportation to Students Living in Plantation/ Seminole Choice Area to both  
Plantation and Seminole Middle Schools  
Projected Enrollment and Diversity**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Plantation	1,345	1,345			1,050	(295)	78.1%	(295)	78.1%
Seminole	1,118	1,435			1,227	109	109.7%	(208)	85.5%

2017-18 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Plantation	1,345	1,345	1,162	0	1,162	(183)	86.4%	(183)	86.4%
Seminole	1,118	1,118	1,283	0	1,283	165	114.8%	165	114.8%

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity; change in gross capacity resulting from District portable reduction plan

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Plantation (E)	32.3%	58.2%	3.9%	1.1%	0.2%	4.3%	14.3%	5.3%	12.1%	70.6%
Seminole (E)	55.1%	35.0%	3.7%	1.9%	0.4%	4.0%	27.2%	2.6%	16.6%	55.8%
District	50.6%	40.4%	3.7%	1.7%	0.1%	3.5%	28.3%	9.6%	12.5%	62.2%



Recommendation M-4: Plantation/ Seminole Middle School Choice Area Transportation

Feeder Pattern

Percentage Feeder from Elementary to Middle			
Elementary	Middle	Current Percentage	Proposal
Central Park*	Plantation	65.0%	65.0%
	Seminole	35.0%	35.0%
Mirror Lake	Plantation	100.0%	100.0%
Peters	Plantation	100.0%	100.0%
Plantation	Lauderhill	33.3%	33.3%
	Plantation	5.7%	5.7%
	Seminole	61.0%	61.0%
Plantation Park	Seminole	100.0%	100.0%
Royal Palm	Lauderhill	67.4%	67.4%
	Plantation	32.6%	32.6%
Tropical	Seminole	100.0%	100.0%

\*Choice area enables 100% aligned feeder from Central Park Elementary to Plantation Middle  
The feeder patterns for all elementary schools remain the same.

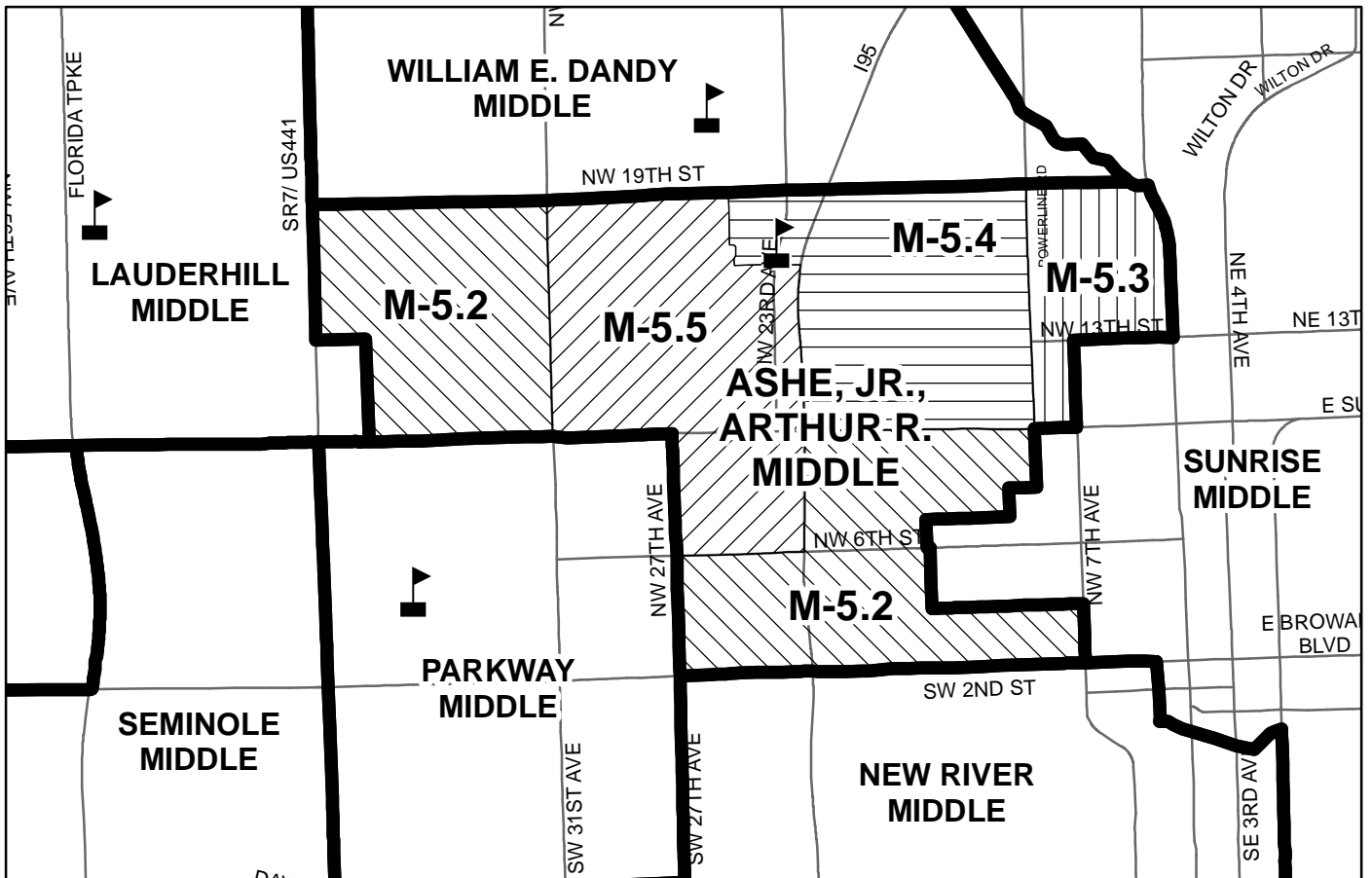
Percentage Feeder from Middle to High			
Middle	High	Current Percentage	Proposal
Plantation**	Plantation	98.0%	98.0%
	South Plantation	2.0%	2.0%
Seminole	Plantation	14.4%	14.4%
	South Plantation	85.6%	85.6%

\*\*Choice area enables 100% aligned feeder from Plantation Middle to South Plantation High  
The feeder patterns for all middle schools remain the same.

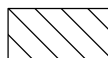

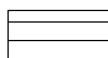
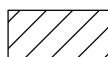
## RECOMMENDATION M-5

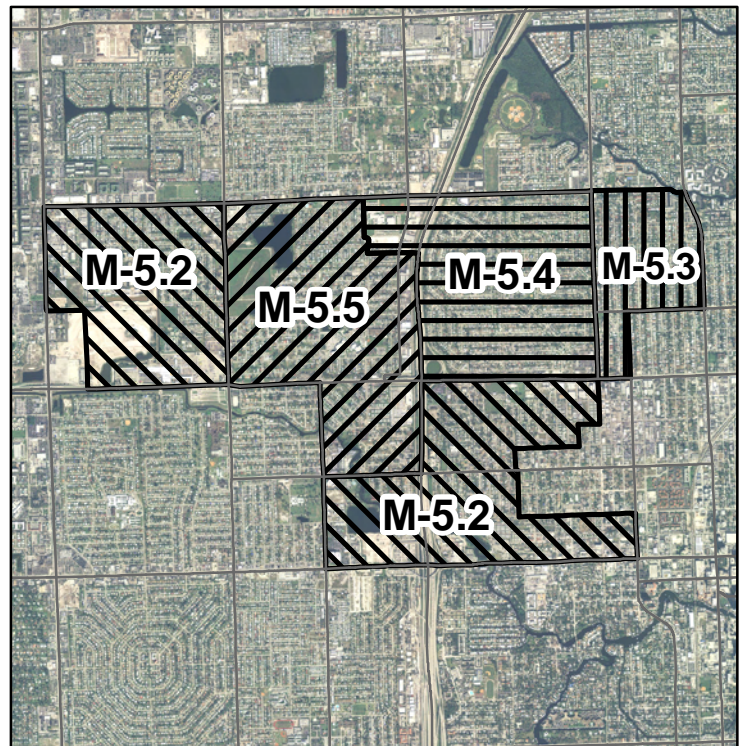
### RECOMMENDATION DESCRIPTION:

Repurposing Arthur R. Ashe, Jr. Middle School and assigning students residing within the current Arthur R. Ashe, Jr. Middle School boundary to middle schools. Individual recommendations M-5.1 through M-5.5 are presented on the following pages.



### Legend

-  M-5.2: Ashe to Parkway
-  M-5.3: Ashe to Sunrise
-  M-5.4: Ashe to William Dandy
-  M-5.5: Ashe to Dillard 6-12





**Recommendation M-5 Arthur R. Ashe, Jr. Middle School  
Projected Enrollment and Diversity**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Arthur Ashe	1,052	1,052			645	(407)	61.3%	(407)	61.3%
Dillard High	2,738	2,738			1,633	(1,105)	59.6%	(1,105)	59.6%
Parkway	2,192	2,192			1,340	(852)	61.1%	(852)	61.1%
Sunrise	1,245	1,403			1,133	(112)	91.0%	(270)	80.8%
William Dandy	1,133	1,291			1,027	(106)	90.6%	(264)	79.6%

2013-14 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Arthur Ashe	0	0	613	(613)	0	0	0.0%	0	0.0%
Dillard 6-12†	2,738	2,738	1,626	154	1,780†	(958)	65.0%	(958)	65.0%
Parkway	2,192	2,192	1,238	219	1,457	(735)	66.5%	(735)	66.5%
Sunrise	1,245	1,245	1,178	90	1,268	23	101.8%	23	101.8%
William Dandy	1,133	1,291	1,038	123	1,161	28	102.5%	(130)	89.9%

†Enrollment will be augmented by choice students attending Dillard 6-12 Digital Learning Complex

2014-15 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Arthur Ashe	0	0	617	(617)	0	0	0.0%	0	0.0%
Dillard 6-12†	2,738	2,738	1,650	158	1,808†	(930)	66.0%	(930)	66.0%
Parkway	2,192	2,192	1,235	221	1,456	(736)	66.4%	(736)	66.4%
Sunrise	1,245	1,245	1,243	90	1,333	88	107.1%	88	107.1%
William Dandy	1,133	1,133	1,024	121	1,145	12	101.1%	12	101.1%

†Enrollment will be augmented by choice students attending Dillard 6-12 Digital Learning Complex

2015-16 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Arthur Ashe	0	0	584	(584)	0	0	0.0%	0	0.0%
Dillard 6-12†	2,738	2,738	1,689	149	1,838†	(930)	66.0%	(930)	66.0%
Parkway	2,192	2,192	1,218	210	1,428	(764)	65.1%	(764)	65.1%
Sunrise	1,245	1,245	1,326	83	1,409	164	113.2%	164	113.2%
William Dandy	1,133	1,133	1,056	115	1,171	38	103.4%	38	103.4%

†Enrollment will be augmented by choice students attending Dillard 6-12 Digital Learning Complex

2016-17 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Arthur Ashe	0	0	595	(595)	0	0	0.0%	0	0.0%
Dillard 6-12†	2,738	2,738	1,707	149	1,856†	(882)	67.8%	(882)	67.8%
Parkway	2,192	2,192	1,218	214	1,432	(760)	65.3%	(760)	65.3%
Sunrise	1,245	1,245	1,323	84	1,407	162	113.0%	162	113.0%
William Dandy	1,133	1,133	1,090	121	1,211	78	106.9%	78	106.9%

†Enrollment will be augmented by choice students attending Dillard 6-12 Digital Learning Complex

2017-18 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Arthur Ashe	0	0	494	(494)	0	0	0.0%	0	0.0%
Dillard 6-12†	2,738	2,738	1,559	125	1,684†	(1,054)	61.5%	(1,054)	61.5%
Parkway	2,192	2,192	1,224	176	1,400	(792)	63.9%	(792)	63.9%
Sunrise	1,245	1,245	1,359	70	1,429	184	114.8%	184	114.8%
William Dandy	1,133	1,133	1,052	97	1,149	16	101.4%	16	101.4%

†Enrollment will be augmented by choice students attending Dillard 6-12 Digital Learning Complex

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity; change in gross capacity resulting from District portable reduction plan

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Arthur Ashe (E)	2.9%	95.2%	0.0%	0.2%	0.0%	1.7%	2.3%	4.7%	17.1%	95.5%
Arthur Ashe (P)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dillard High (E)	7.3%	90.9%	0.2%	0.2%	0.1%	1.3%	4.7%	4.7%	12.2%	88.5%
Dillard 6-12 (P)	6.8%	91.4%	0.2%	0.2%	0.1%	1.2%	4.4%	4.8%	12.6%	89.3%
Parkway (E)	11.6%	84.0%	0.9%	0.7%	0.0%	2.8%	7.8%	2.8%	9.3%	87.7%
Parkway (P)	10.3%	85.5%	0.8%	0.6%	0.0%	2.8%	7.0%	2.8%	10.5%	88.6%
Sunrise (E)	40.3%	51.6%	1.6%	1.3%	0.0%	5.1%	15.2%	6.2%	11.1%	71.6%
Sunrise (P)	37.8%	54.6%	1.5%	1.2%	0.0%	4.9%	14.4%	6.2%	11.7%	73.4%
William Dandy (E)	4.1%	93.0%	0.9%	0.1%	0.0%	1.9%	3.1%	6.3%	9.7%	92.5%
William Dandy (P)	3.6%	93.5%	0.8%	0.1%	0.0%	2.0%	2.9%	6.2%	10.5%	92.8%
District	50.6%	40.4%	3.7%	1.7%	0.1%	3.5%	28.3%	9.6%	12.5%	62.2%

Note: Existing diversity for Arthur Ashe and Parkway Middle Schools includes gifted programs in grades 3-5.

Recommendation M-5: Arthur R. Ashe, Jr. Middle School

Feeder Pattern

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Dillard	Ashe, Arthur R.	100.0%	0.0%
	Dillard 6-12	0.0%	100.0%
Larkdale	Ashe, Arthur R.	66.9%	0.0%
	Dandy, William	33.1%	33.1%
	Parkway	0.0%	66.9%
Marshall, Thurgood	Ashe, Arthur R.	84.5%	0.0%
	Dandy, William	9.0%	9.0%
	Sunrise	6.5%	91.0%
North Fork	Ashe, Arthur R.	62.1%	0.0%
	New River	37.9%	37.9%
	Parkway	0.0%	62.1%
Rock Island	Ashe, Arthur R.	1.9%	0.0%
	Dandy, William	98.1%	100.0%
Sunland Park	Ashe, Arthur R.	88.4%	0.0%
	Parkway	0.0%	88.4%
	Sunrise	11.6%	11.6%
Walker	Ashe, Arthur R.	15.4%	0.0%
	Parkway	0.0%	15.4%
	Sunrise	84.6%	84.6%

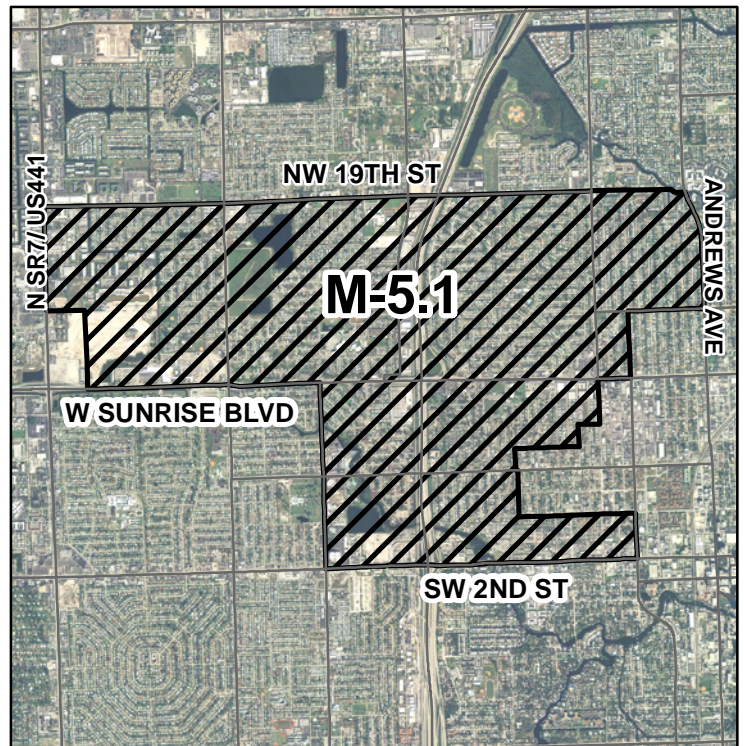
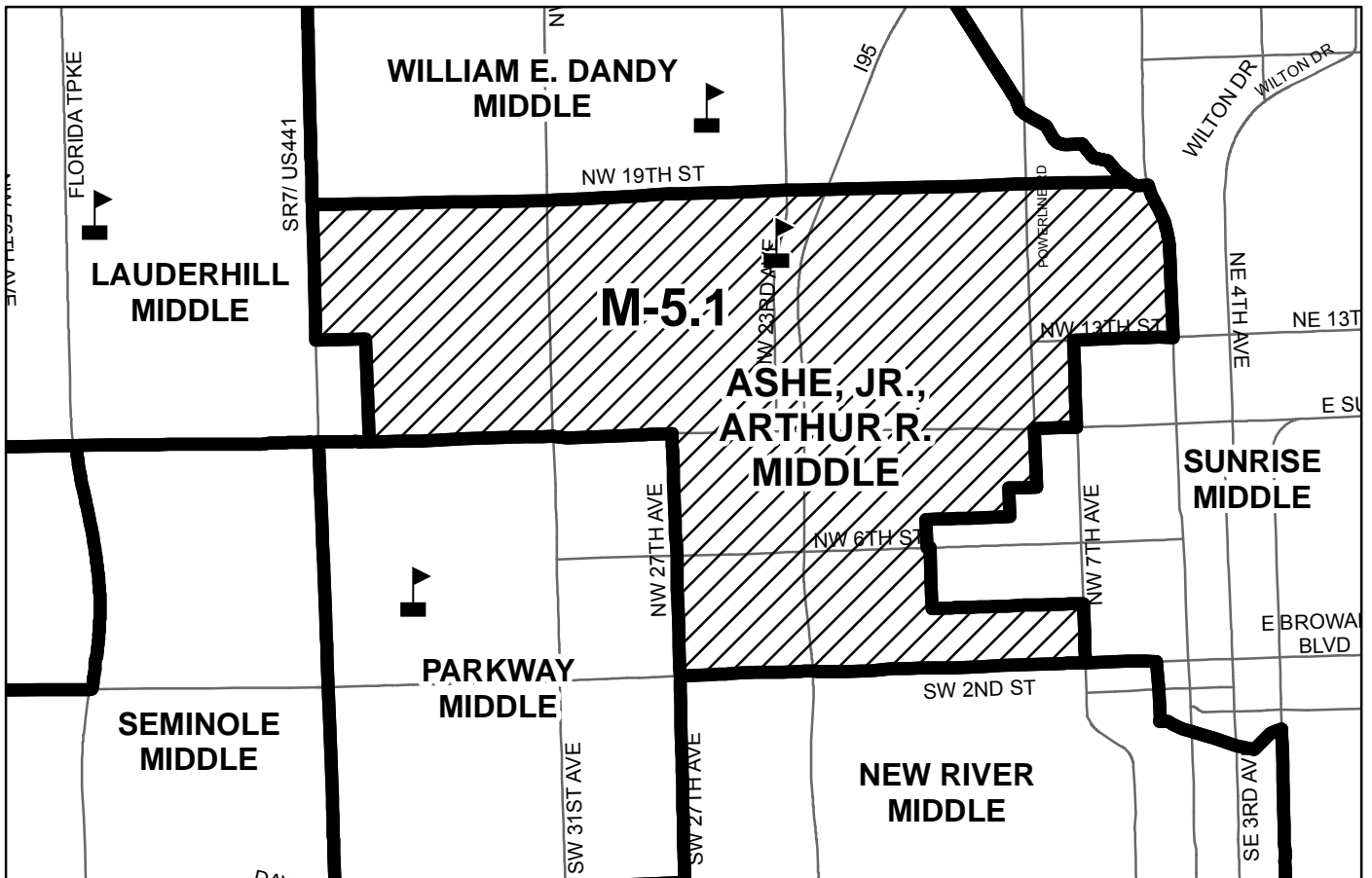
Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Ashe, Arthur R.	Dillard	78.6%	0.0%
	Fort Lauderdale	9.9%	0.0%
	Stranahan	11.5%	0.0%
Dandy, William	Anderson, Boyd	63.7%	63.7%
	Dillard	8.5%	8.5%
	Northeast	27.8%	27.8%
Dillard 6-12	Dillard 6-12	0.0%	100.0%
Parkway	Dillard	47.1%	45.6%
	Fort Lauderdale	0.0	8.4%
	South Plantation	34.8%	24.0%
	Stranahan	18.1%	22.0%
Sunrise	Dillard	8.2%	22.3%
	Fort Lauderdale	91.8%	77.7%



## RECOMMENDATION M-5.1

### RECOMMENDATION DESCRIPTION:

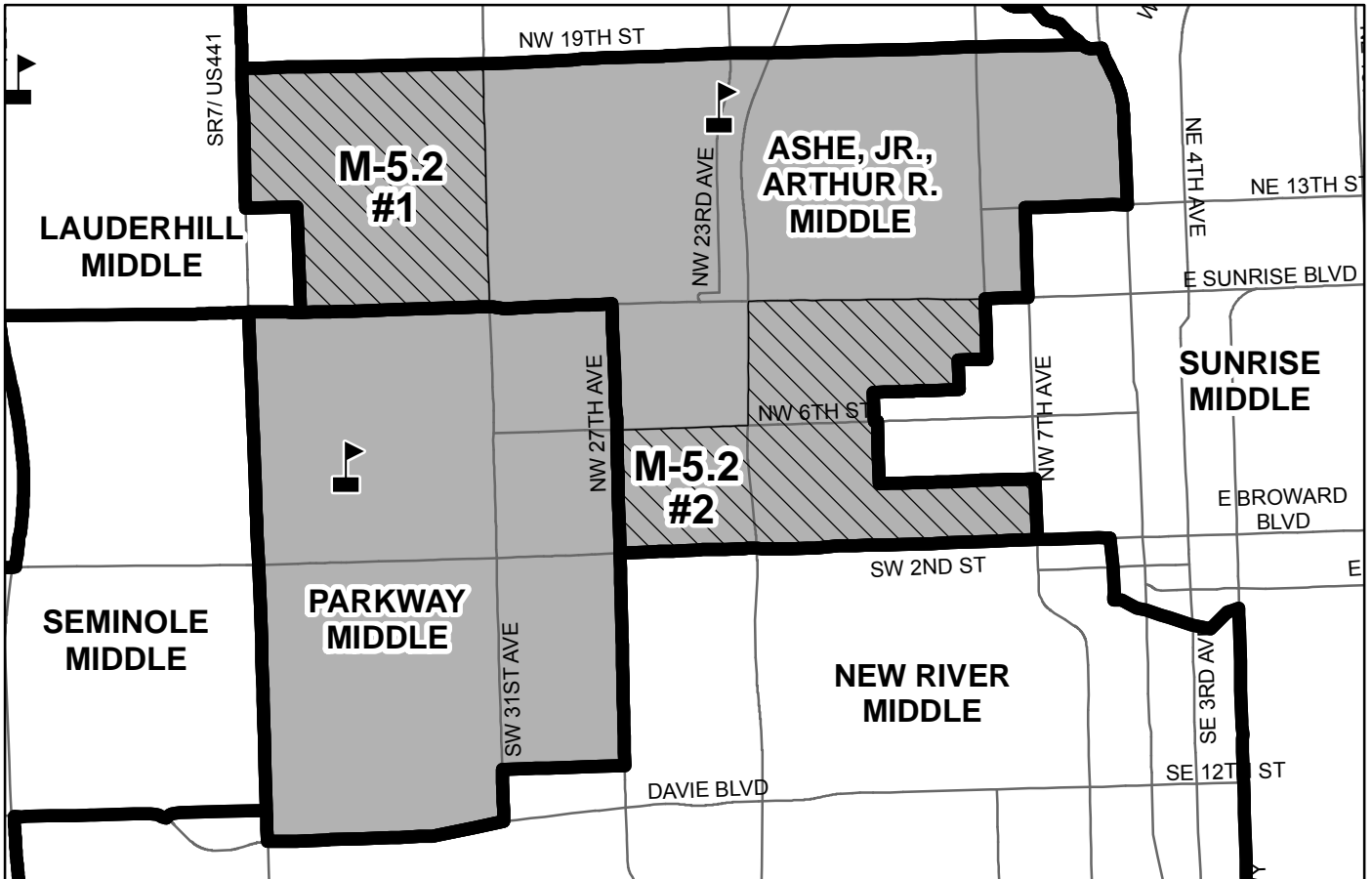
Repurpose Arthur R. Ashe, Jr. Middle as an Adult Workforce and Community Center. Arthur R. Ashe, Jr. Middle will no longer serve sixth through eighth grade students beginning in the 2013-14 school year.



## RECOMMENDATION M-5.2

### RECOMMENDATION DESCRIPTION:

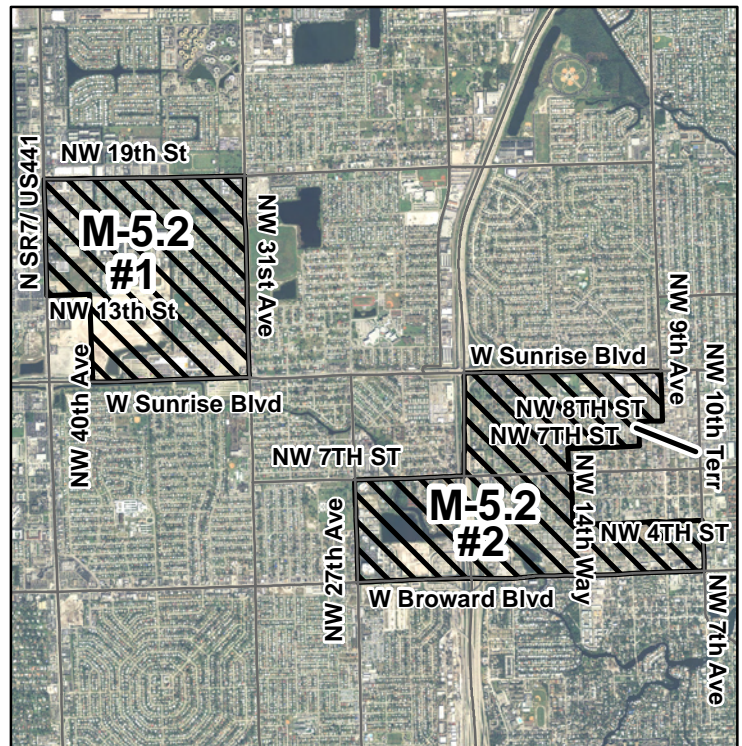
Move two portions of the Arthur R. Ashe, Jr. Middle boundary, as described below, so that all sixth through eighth grade students are assigned to Parkway Middle beginning in the 2013-14 school year.



AREA AFFECTED:

Area 1: Commence at the intersection of Northwest 19th Street and Northwest 31st Avenue, south along Northwest 31st Avenue to West Sunrise Boulevard, west along West Sunrise Boulevard to Northwest 40th Avenue extended, north along Northwest 40th Avenue extended to Northwest 13th Street, west along Northwest 13th Street to North State Road 7/ US 441, north along North State Road 7/ US 441 to Northwest 19th Street, and east along Northwest 19th Street to Northwest 31st Avenue.

Area 2: Commence at the intersection of West Sunrise Boulevard and Northwest 9th Avenue/ Powerline Road, south along Northwest 9th Avenue/ Powerline Road to Northwest 8th Street, west along Northwest 8th Street to Northwest 10th Terrace, south along Northwest 10th Terrace to Northwest 7th Street, west along Northwest 7th Street to Northwest 14th Way, south along Northwest 14th Way to Northwest 4th Street, east along Northwest 4th Street to Northwest 7th Avenue, south along Northwest 7th Avenue to West Broward Boulevard, west along West Broward Boulevard to Northwest 27th Avenue, north along Northwest 27th Avenue to Northwest 6th Street/ Sistrunk Boulevard, east along Northwest 6th Street/ Sistrunk Boulevard to Interstate 95, north along Interstate 95 to West Sunrise Boulevard, and east along West Sunrise Boulevard to Northwest 9th Avenue/ Powerline Road.

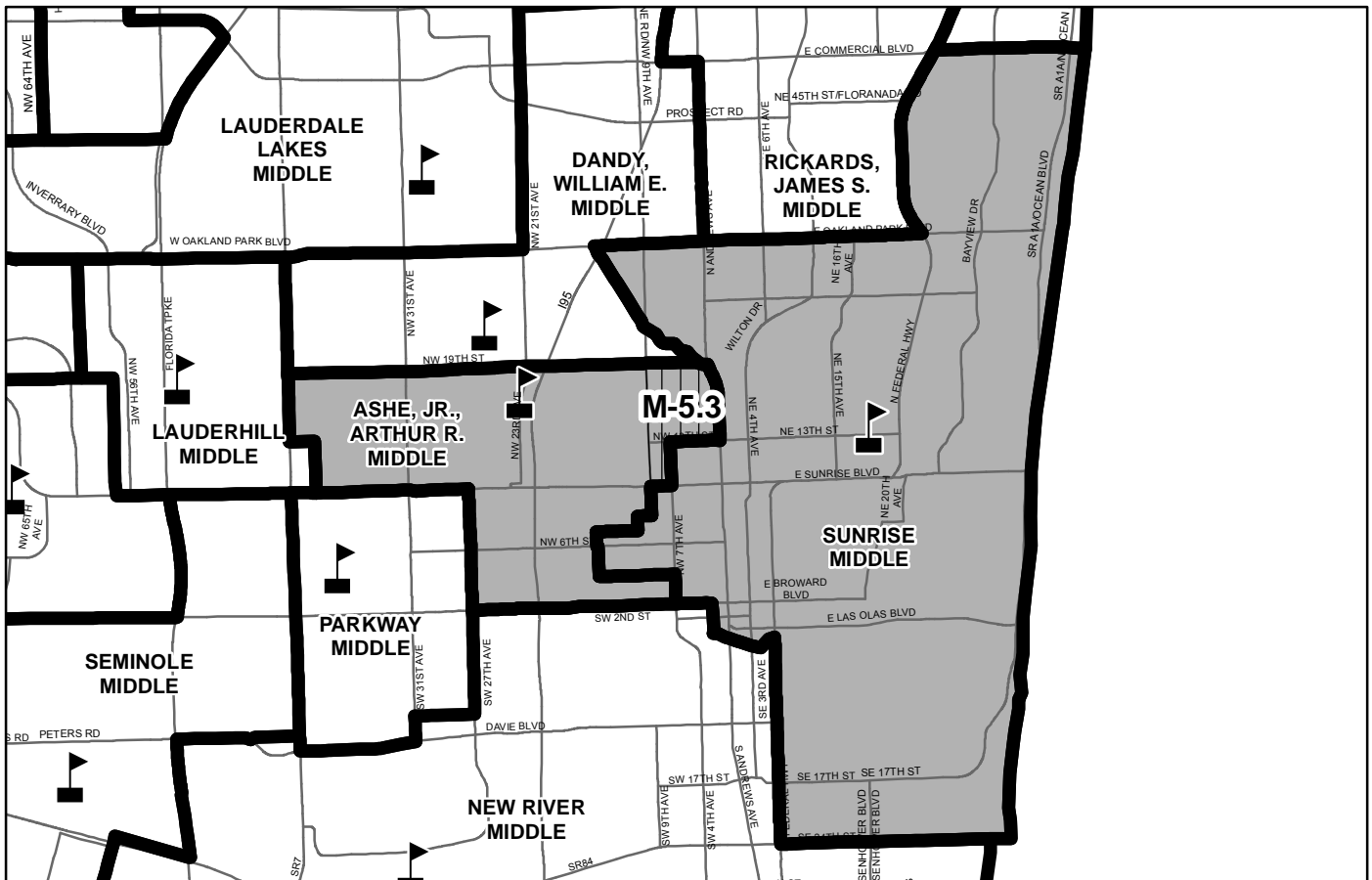




### RECOMMENDATION M-5.3

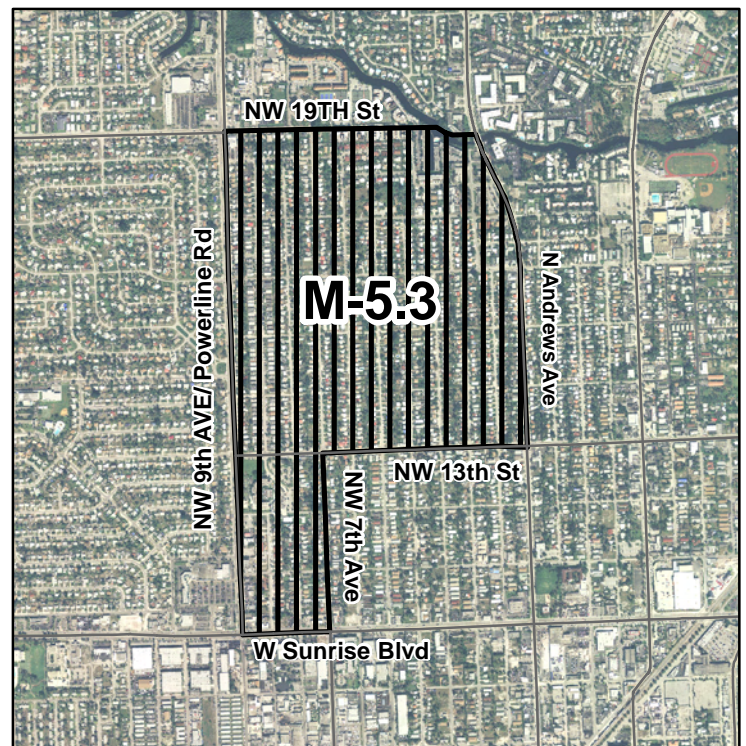
### RECOMMENDATION DESCRIPTION:

Move a portion of the Arthur R. Ashe, Jr. Middle boundary, as described below, so that all sixth through eighth grade students are assigned to Sunrise Middle beginning in the 2013-14 school year.



AREA AFFECTED:

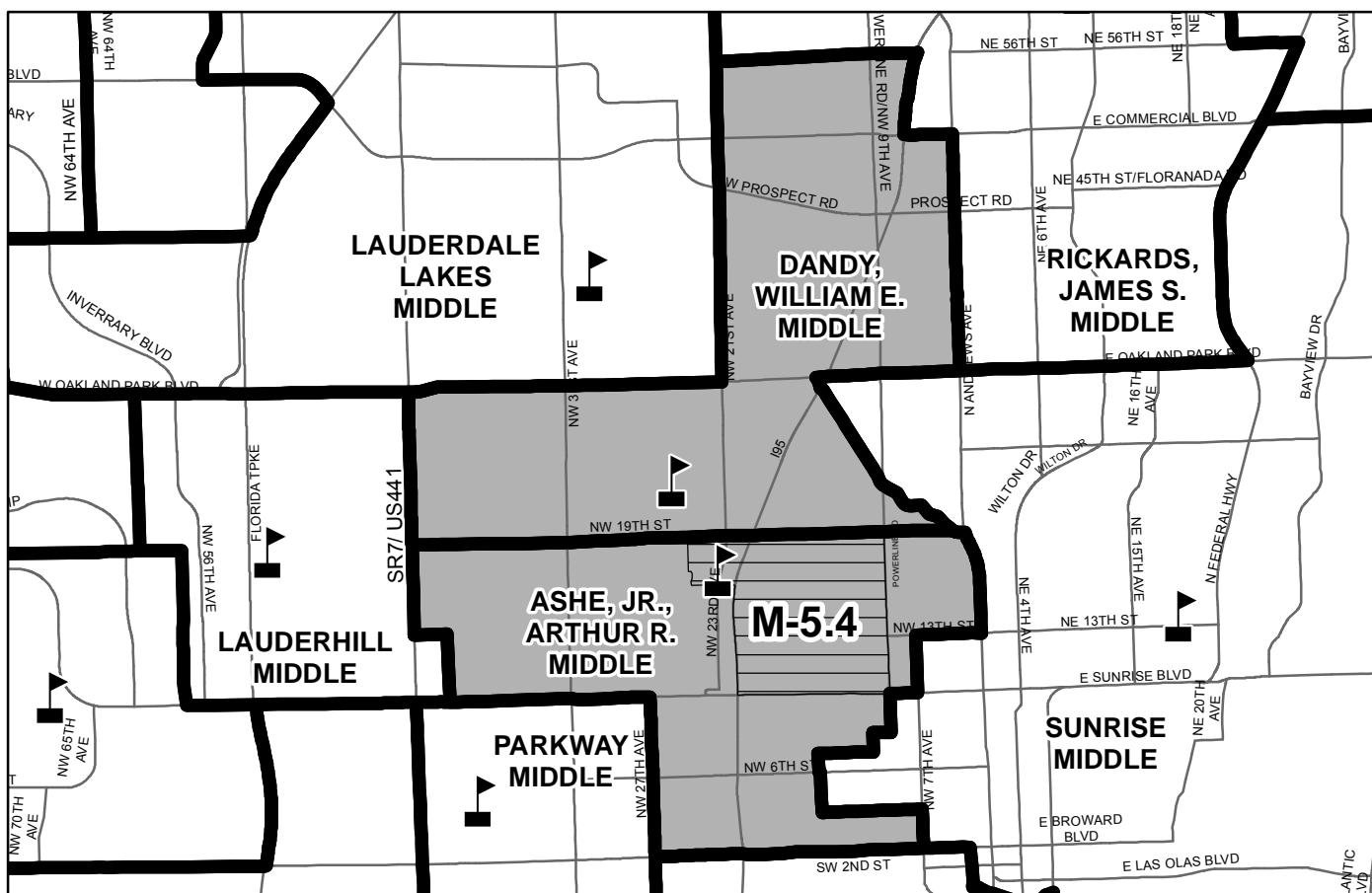
Commence at the intersection of the North Fork Middle River and North Andrews Avenue, south along North Andrews Avenue to Northwest 13th Street, west along Northwest 13th Street to Northwest 7th Avenue, south along Northwest 7th Avenue to West Sunrise Boulevard, west along West Sunrise Boulevard to Northwest 9th Avenue/Powerline Road, north along Northwest 9th Avenue/Powerline Road to Northwest 19th Street, east along Northwest 19th Street to the North Fork Middle River, and south along the North Fork Middle River to North Andrews Avenue.



## RECOMMENDATION M-5.4

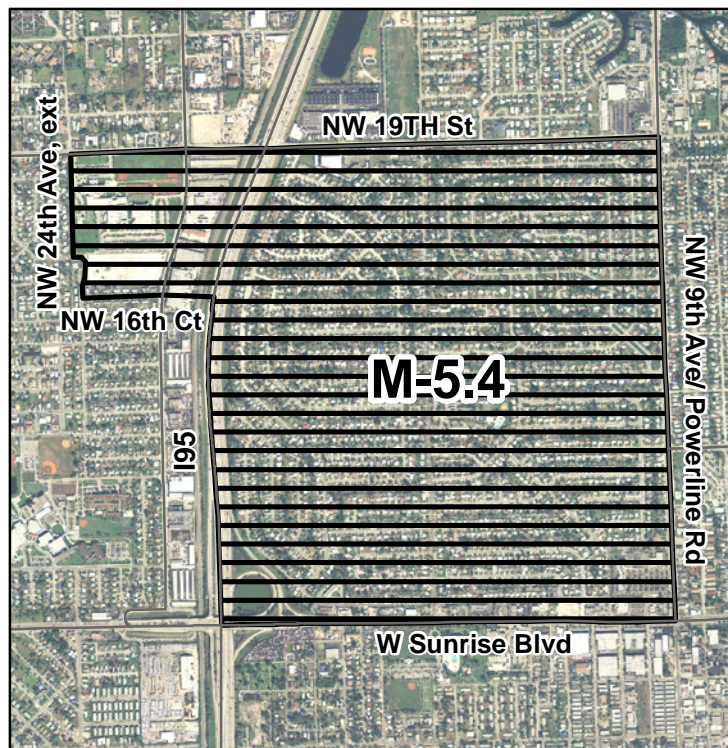
**RECOMMENDATION DESCRIPTION:**

Move a portion of the Arthur R. Ashe, Jr. Middle boundary, as described below, so that all sixth through eighth grade students are assigned to William E. Dandy Middle beginning in the 2013-14 school year.



AREA AFFECTED:

Commence at the intersection of Northwest 19th Street and Northwest 9th Avenue/ Powerline Road, south along Northwest 9th Avenue/ Powerline Road to West Sunrise Boulevard, west along West Sunrise Boulevard to Interstate 95, north along Interstate 95 to Northwest 16th Court extended, west along Northwest 16th Court extended to Northwest 24th Avenue, north along Northwest 24th Avenue to Northwest 17th Street, west along Northwest 17th Street to Northwest 24th Avenue extended, north along Northwest 24th Avenue extended to Northwest 19th Street, and east along Northwest 19th Street to Northwest 9th Avenue/ Powerline Road.

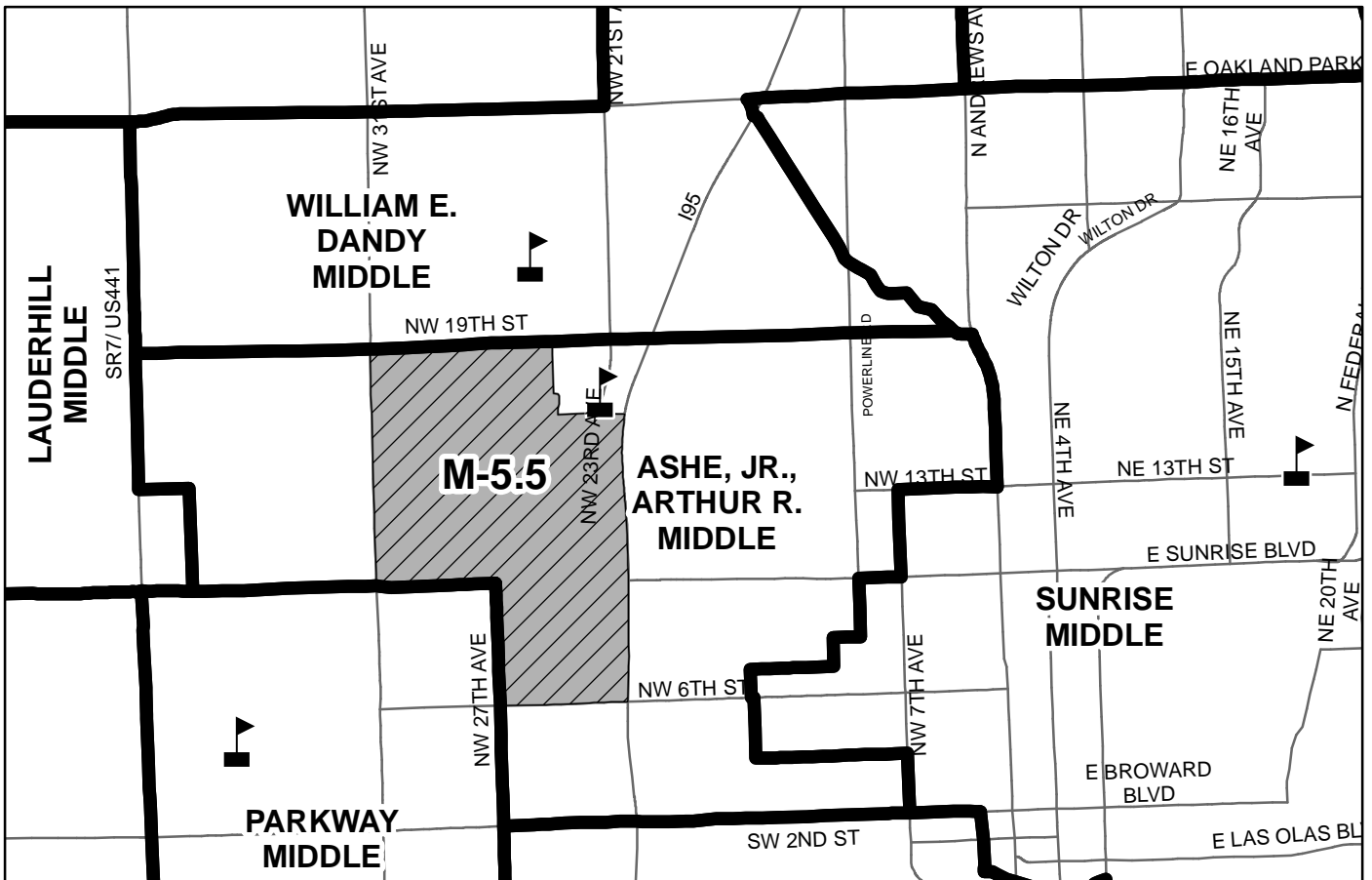




## RECOMMENDATION M-5.5

### RECOMMENDATION DESCRIPTION:

Move a portion of the Arthur R. Ashe, Jr. Middle boundary, as described below, so that all sixth through eighth grade students are assigned to the Dillard Sixth through Twelfth Grade High School Digital Learning Complex beginning in the 2013-14 school year.



### AREA AFFECTED:

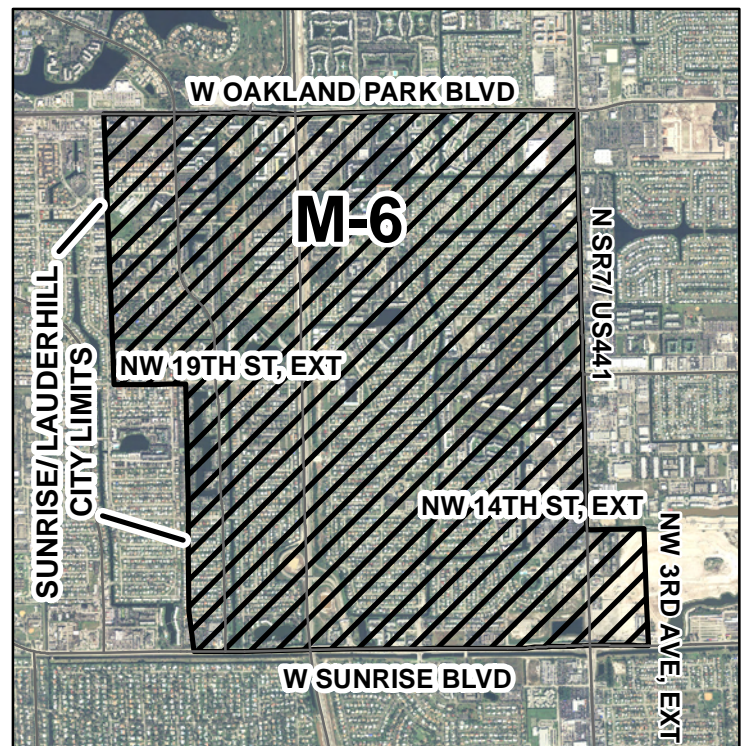
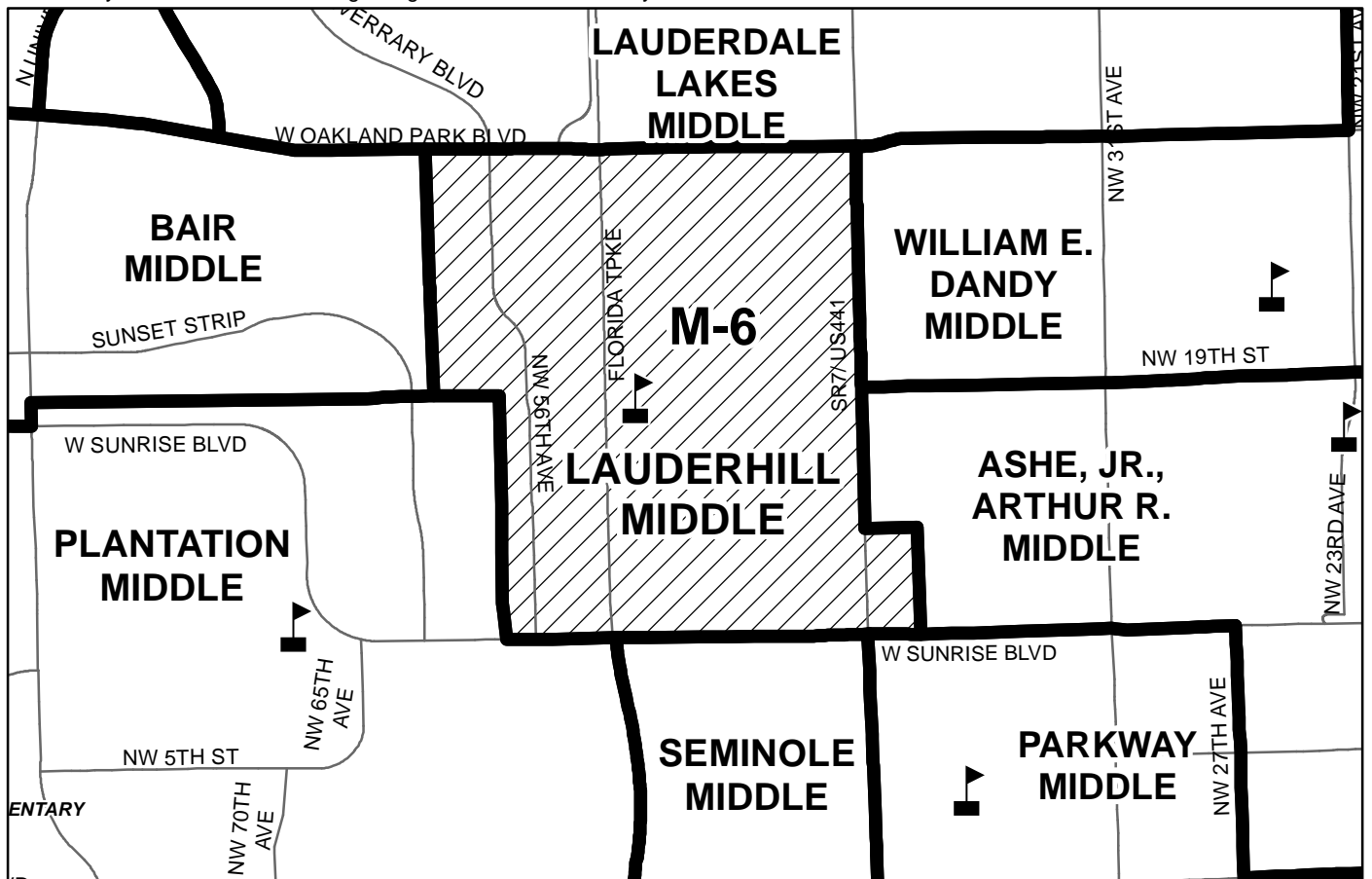
Commence at the intersection of Northwest 16th Court extended and Interstate 95, south along Interstate 95 to Northwest 6th Street/ Sistrunk Boulevard, west along Northwest 6th Street/ Sistrunk Boulevard to Northwest 27th Avenue, north along Northwest 27th Avenue to West Sunrise Boulevard, west along West Sunrise Boulevard to Northwest 31st Avenue, north along Northwest 31st Avenue to Northwest 19th Street, east along Northwest 19th Street to Northwest 24th Avenue extended, south along Northwest 24th Avenue extended to Northwest 16th Court extended, and east along Northwest 16th Court extended to interstate 95.



## RECOMMENDATION M-6

**RECOMMENDATION DESCRIPTION:**

Repurpose Lauderhill Middle as the Broward College Sixth through Twelfth Grade Laboratory School at Lauderhill. Sixth through eighth grade students living within the current attendance area of Lauderhill Middle will be assigned to the Broward College Sixth through Twelfth Grade Laboratory School at Lauderhill beginning in the 2013-14 school year. Incoming ninth grade students living within the current attendance area of Lauderhill Middle will be given priority to attend the Broward College Sixth through Twelfth Grade Laboratory School at Lauderhill beginning in the 2013-14 school year.





## Recommendation M-6: Lauderhill Middle School

### Projected Enrollment and Diversity

#### 2012-13 School Year

School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Lauderhill Middle	984	984			646	(338)	65.7%	(338)	65.7%

#### 2013-14 School Year

School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Lauderhill 6-12†	984	984	535	75	610	(374)	62.0%	(374)	62.0%

†Enrollment transfer indicates an incoming high school grade added each year.

#### 2014-15 School Year

School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Lauderhill 6-12†	984	984	548	150	698	(286)	70.9%	(286)	70.9%

†Enrollment transfer indicates an incoming high school grade added each year.

#### 2015-16 School Year

School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Lauderhill 6-12†	984	984	576	225	801	(183)	81.4%	(183)	81.4%

†Enrollment transfer indicates an incoming high school grade added each year.

#### 2016-17 School Year

School	September 2012 Capacity					+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Lauderhill 6-12†	984	984	609	300	909	(75)	92.4%	(75)	92.4%

†Enrollment transfer indicates an incoming high school grade added each year.

#### 2017-18 School Year

School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Lauderhill 6-12†	984	984	654	300	954	(30)	97.0%	(30)	97.0%

†Enrollment transfer indicates an incoming high school grade added each year.

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

#### Diversity Breakdown E = Existing P = Proposed

School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Lauderhill (E)	1.2%	96.6%	0.8%	0.2%	0.2%	1.1%	1.4%	8.7%	11.8%	92.9%
<i>District</i>	<i>50.6%</i>	<i>40.4%</i>	<i>3.7%</i>	<i>1.7%</i>	<i>0.1%</i>	<i>3.5%</i>	<i>28.3%</i>	<i>9.6%</i>	<i>12.5%</i>	<i>62.2%</i>

Recommendation M-6: Lauderhill Middle

Feeder Pattern

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Lauderhill	Anderson, Boyd	75.5%	75.5%
	Dillard	1.5%	1.5%
	Piper	23.0%	23.0%



## 2013-14 Proposed Middle School Attendance Areas

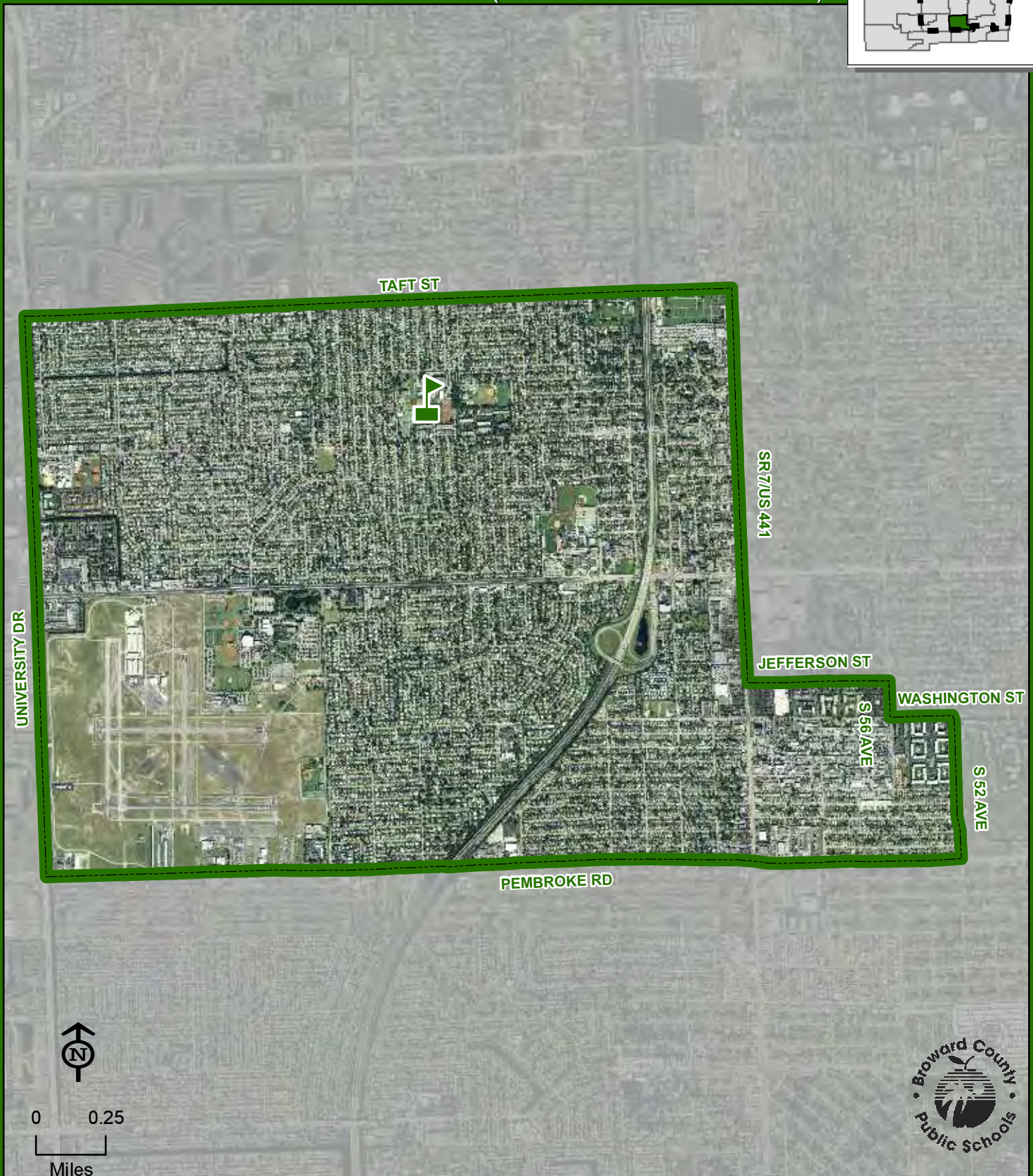
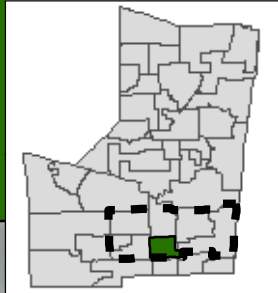




# APOLLO MIDDLE SCHOOL

6800 ARTHUR STREET  
HOLLYWOOD, FLORIDA 33024  
754-323-2900

Innovative Program  
Magnet School  
(Information on reverse side)



APOLLO

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **APOLLO MIDDLE SCHOOL**

### **Innovative Program**

#### **AERONAUTICAL SCIENCE:**

Students residing within the Apollo Middle attendance area automatically attend this school.

### **Magnet Program**

#### **GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

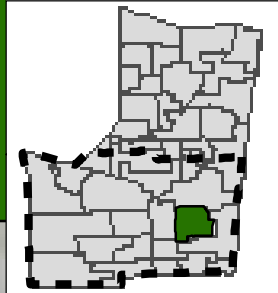
Students residing within the Apollo Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) and the Atlantic Ocean, south along the Atlantic Ocean to Pembroke Road, west along Pembroke Road to the FEC Railroad, north along the FEC Railroad to Washington Street, west along Washington Street to S 52 Avenue, south along S 52 Avenue to Pembroke Road, west along Pembroke Road to Flamingo Road, north along Flamingo Road to Griffin Road, east along Griffin Road to the Dania cut-off canal, east along the Dania cut-off canal to the FEC Railroad, northeast along the FEC Railroad to the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road), and east along the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) to the Atlantic Ocean . Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# ATTUCKS MIDDLE SCHOOL

3500 N 22 AVENUE  
HOLLYWOOD, FLORIDA 33020  
754-323-3000

Magnet School  
(Information on reverse side)



ATTUCKS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **ATTUCKS MIDDLE SCHOOL**

## **Magnet Programs**

### **CENTER FOR INSTRUCTIONAL TECHNOLOGY EDUCATION (C.I.T.E.):**

Students residing within the Attucks Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the C.I.T.E. Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

### **COMMUNICATIONS/BROADCAST ARTS:**

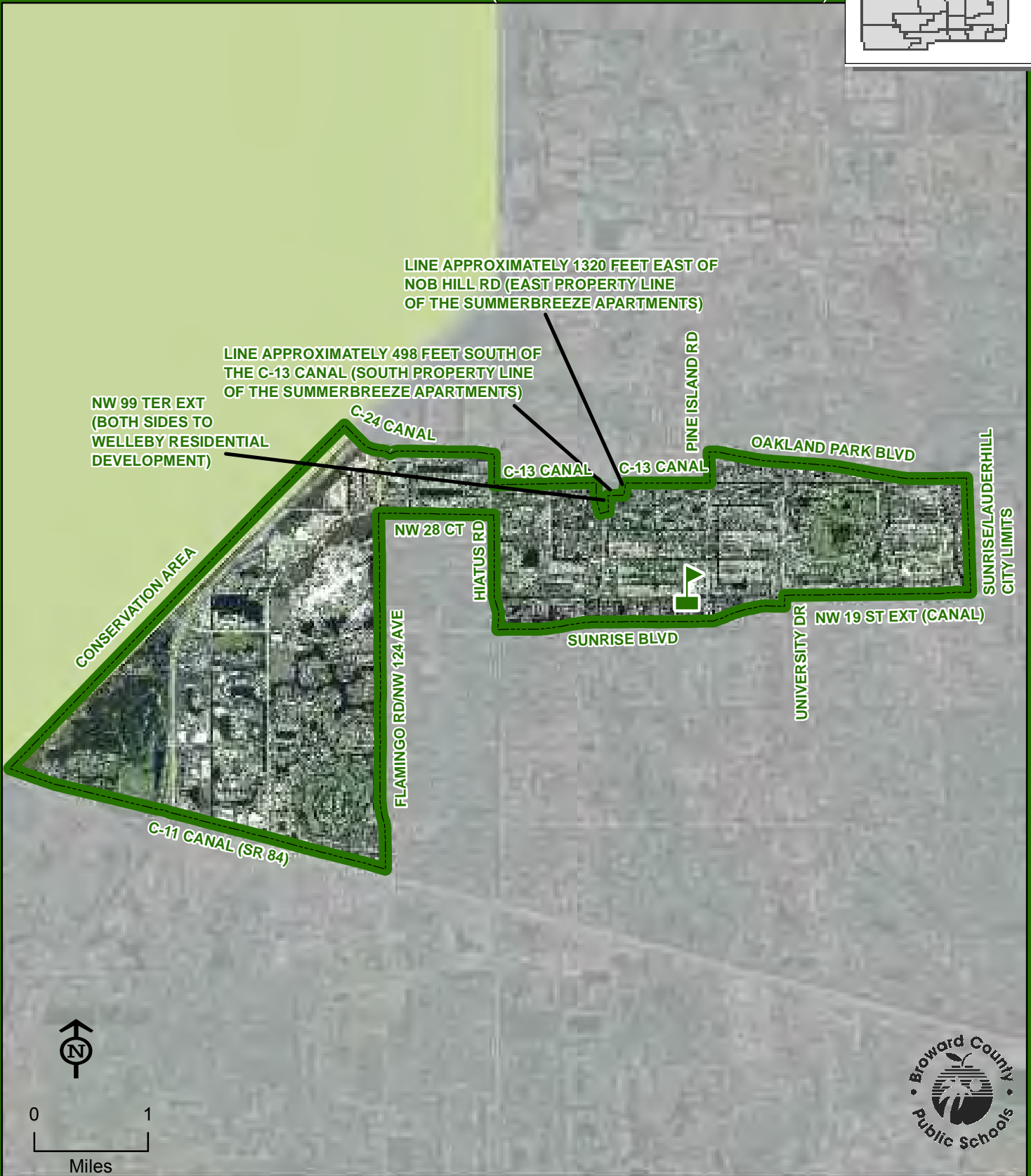
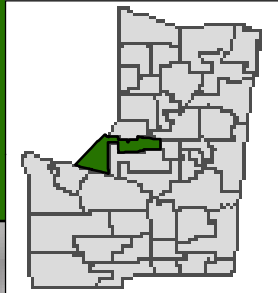
Students residing within the Attucks Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# BAIR MIDDLE SCHOOL

9100 NW 21 MANOR  
SUNRISE, FLORIDA 33322  
754-322-2900

Innovative Program  
(Information on reverse side)



BAIR

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## **BAIR MIDDLE SCHOOL**

### **Innovative Program**

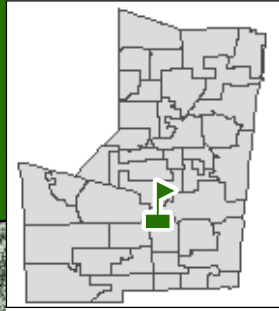
#### **COLLEGE AND CAREER READINESS PROGRAM:**

Students residing within the Bair Middle attendance area automatically attend this school.

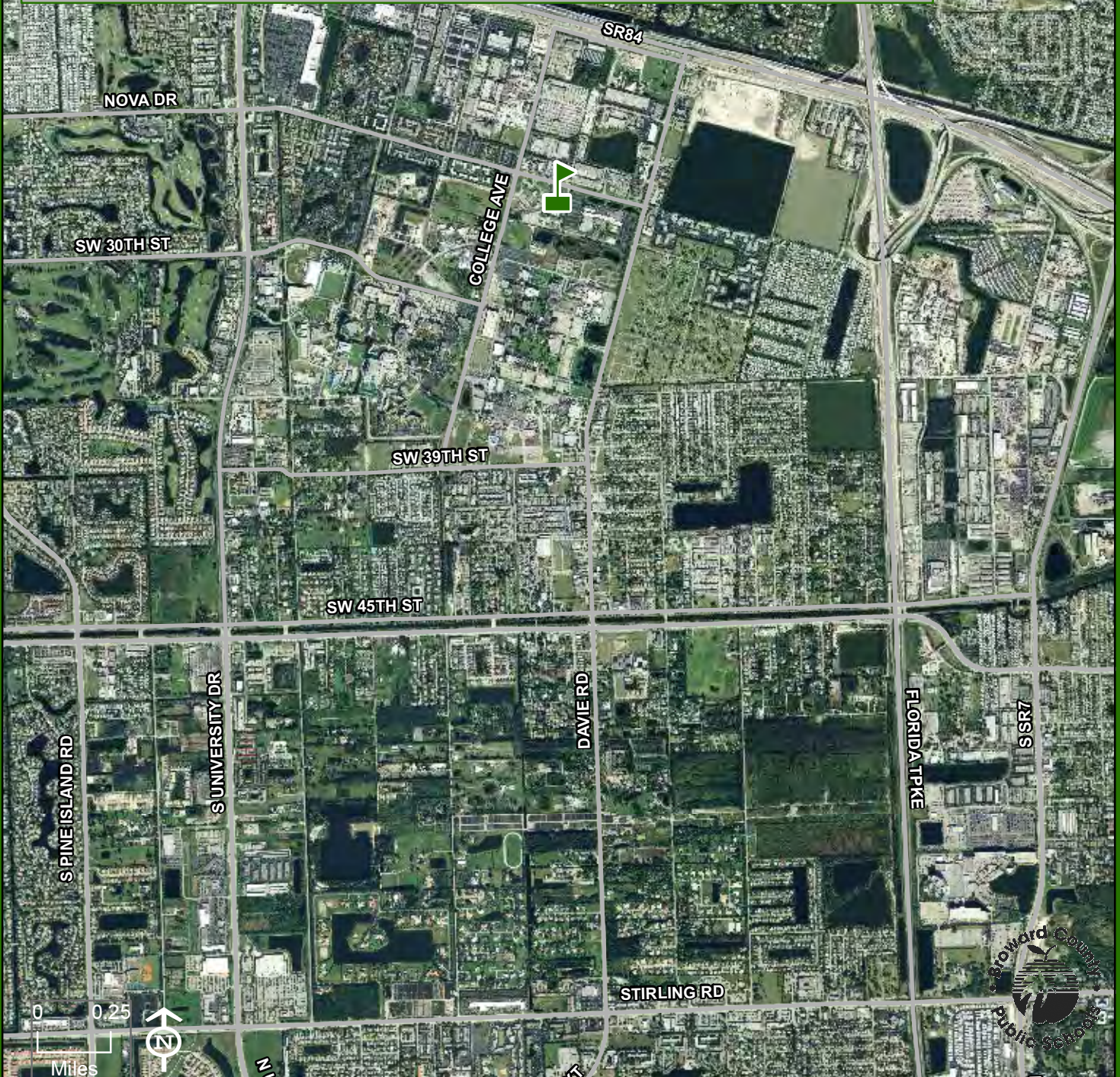


# BROWARD VIRTUAL MIDDLE SCHOOL

6600 SW NOVA DRIVE  
DAVIE, FLORIDA 33317  
754-321-1005



Enrollment in the full-time program takes place before the first and second semesters of the school year. Students/parents should complete the prospective full-time student application online at [www.bved.net](http://www.bved.net) and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements..



BROWARD VIRTUAL

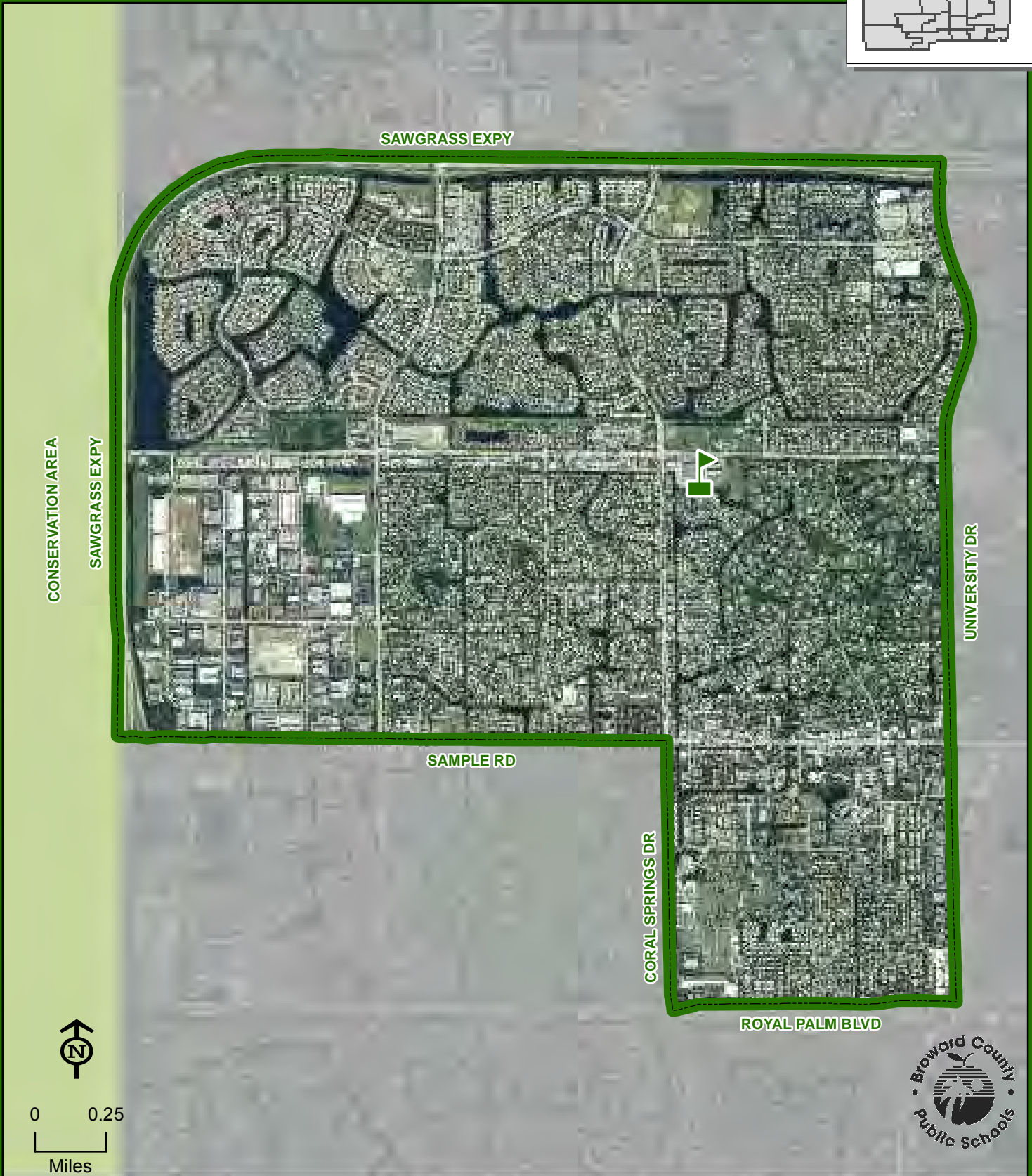
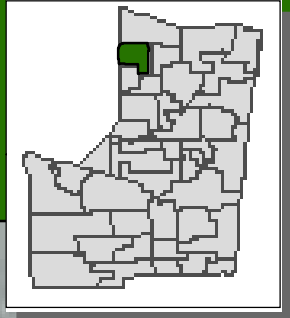


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# CORAL SPRINGS MIDDLE SCHOOL

10300 W WILES ROAD  
CORAL SPRINGS, FLORIDA 33076  
754-322-3000



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

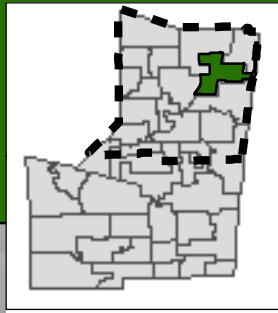


# CRYSTAL LAKE MIDDLE SCHOOL

3551 NE 3 AVENUE  
POMPANO BEACH, FLORIDA 33064  
754-322-3100

Magnet School

(Information on reverse side)



## GRADE PHASE-IN

Boundary changed 2013-14

Grade Phase-In: In 2013-14, the assigned school for this area was changed from Crystal Lake Middle School to Deerfield Beach Middle School. Students residing in this area and attending Crystal Lake Middle School in 2012-13 will continue to be assigned to Crystal Lake Middle School. Students residing in this area and not attending Crystal Lake Middle School in 2012-13 are assigned to Deerfield Beach Middle School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **CRYSTAL LAKE MIDDLE SCHOOL**

## **Magnet Programs**

### **SCIENCE/PRE-ENGINEERING:**

Students residing within the Crystal Lake Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of the School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

### **INTERNATIONAL AFFAIRS & BUSINESS:**

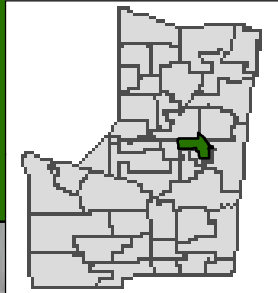
Students residing within the Crystal Lake Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs & Business Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# DANDY, WILLIAM E. MIDDLE SCHOOL

2400 NW 26 STREET  
FORT LAUDERDALE, FLORIDA 33311  
754-322-3200

Magnet School  
(Information on reverse side)



Boundary changed 2013-14

## GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from William Dandy Middle School to James Rickards Middle School. Students residing in this area and attending William Dandy Middle School in 2012-13 will continue to be assigned to William Dandy Middle School. Students residing in this area and not attending William Dandy Middle School in 2012-13 are assigned to James Rickards Middle



DANDY, WILLIAM E.

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **DANDY, WILLIAM E. MIDDLE SCHOOL**

## **Magnet Programs**

### **PRE-LAW & PUBLIC AFFAIRS:**

Students residing within the William E. Dandy Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Law & Public Affairs Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

### **PRE-MEDICAL:**

Students residing within the William E. Dandy Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Medical Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

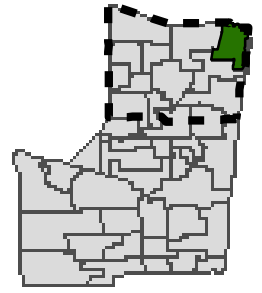


# DEERFIELD BEACH MIDDLE SCHOOL

701 SE 6 AVENUE  
DEERFIELD BEACH, FLORIDA 33441  
754-322-3300

Magnet School

(Information on reverse side)



## GRADE PHASE-IN

Boundary changed 2013-14

Grade Phase-In: In 2013-14, the assigned school for this area was changed from Crystal Lake Middle School to Deerfield Beach Middle School. Students residing in this area and attending Crystal Lake Middle School in 2012-13 will continue to be assigned to Crystal Lake Middle School. Students residing in this area and not attending Crystal Lake Middle School in 2012-13 are assigned to Deerfield Beach Middle School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **DEERFIELD BEACH MIDDLE SCHOOL**

### **Magnet Programs**

#### **MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:**

Students residing within the Deerfield Beach Middle attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet eligibility requirements may apply for admission to the MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

#### **HEALTH & WELLNESS:**

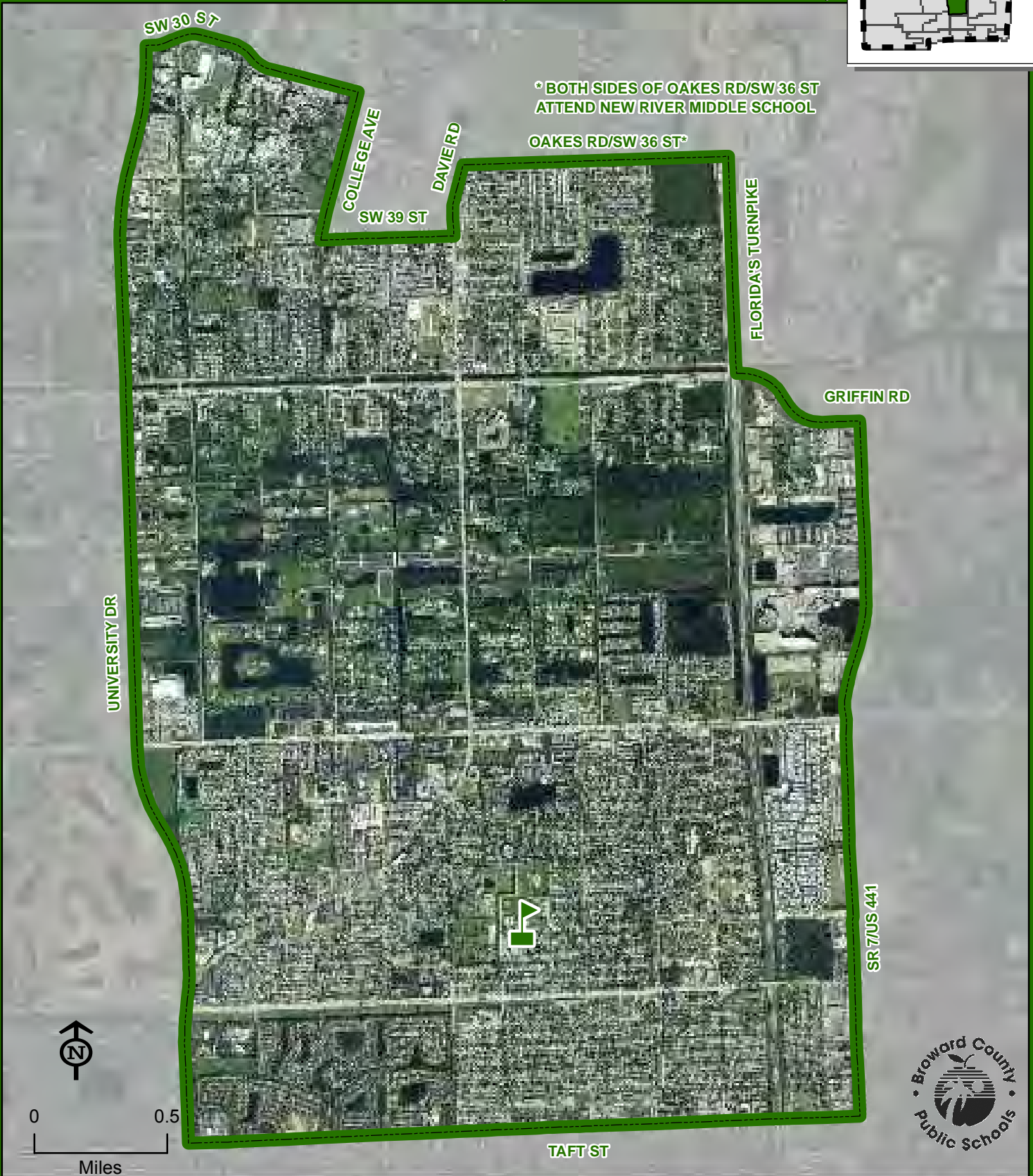
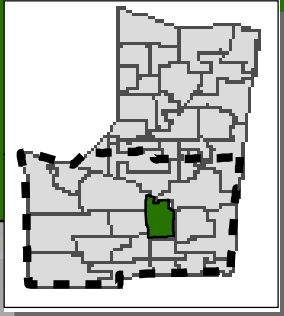
Students residing within the Deerfield Beach Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# DRIFTWOOD MIDDLE SCHOOL

2751 NW 70 TERRACE  
HOLLYWOOD, FLORIDA 33024  
754-323-3100

Magnet School  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **DRIFTWOOD MIDDLE SCHOOL**

### **Magnet Program**

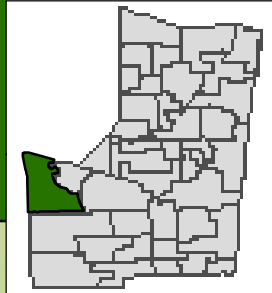
#### **HEALTH & WELLNESS:**

Students residing within the Driftwood Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# FALCON COVE MIDDLE SCHOOL

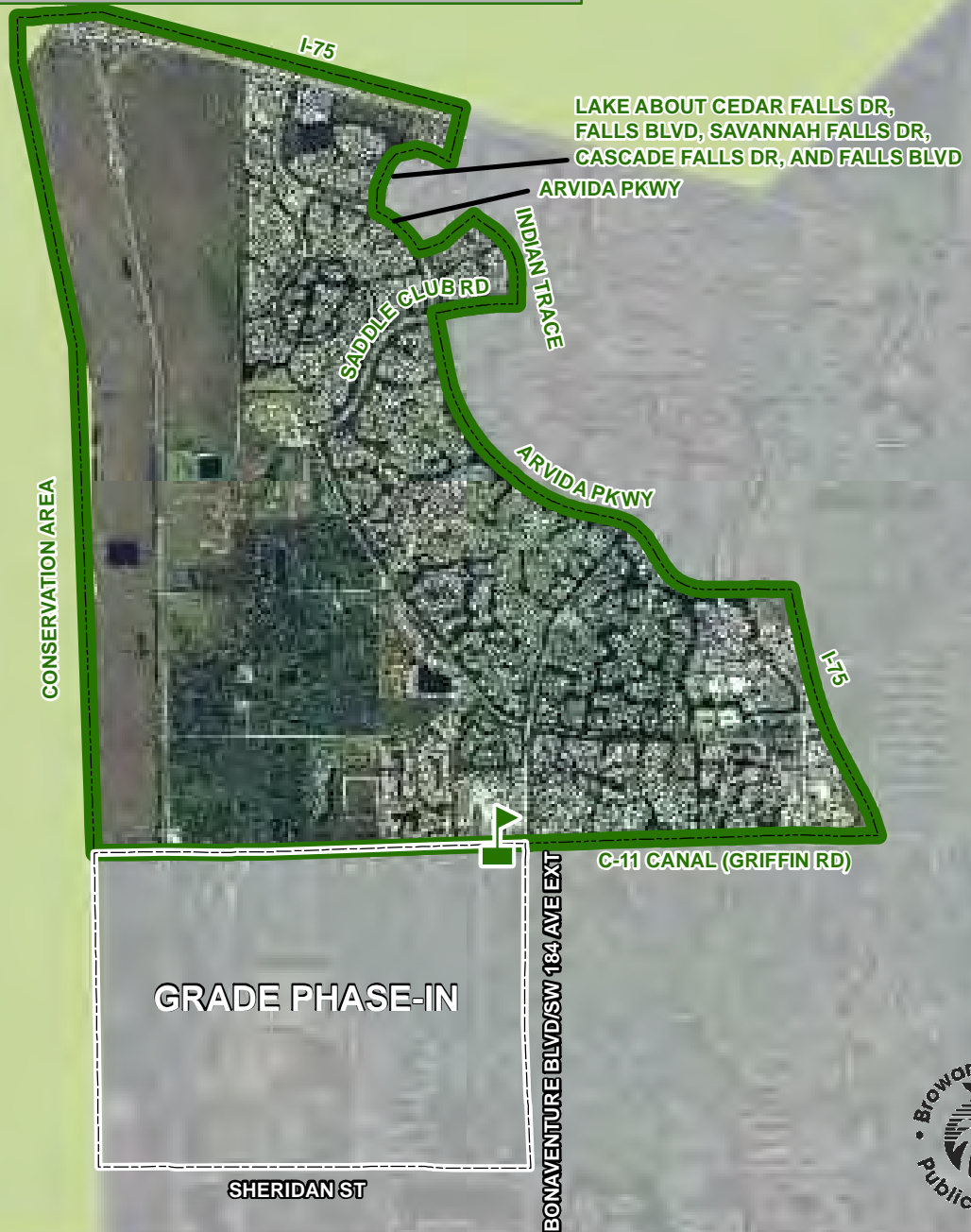
4251 BONAVENTURE BOULEVARD  
WESTON, FLORIDA 33332  
754-323-3200



## GRADE PHASE-IN

Grade Phase-In: In 2012-13, the assigned school for this area was changed from Falcon Cove Middle School to Silver Trail Middle School. Students residing in this area and attending Falcon Cove Middle School in 2011-12 will continue to be assigned to Falcon Cove Middle School. Students residing in this area and not attending Falcon Cove Middle School in 2011-12 are assigned to Silver Trail Middle School.

Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.



FALCON COVE

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

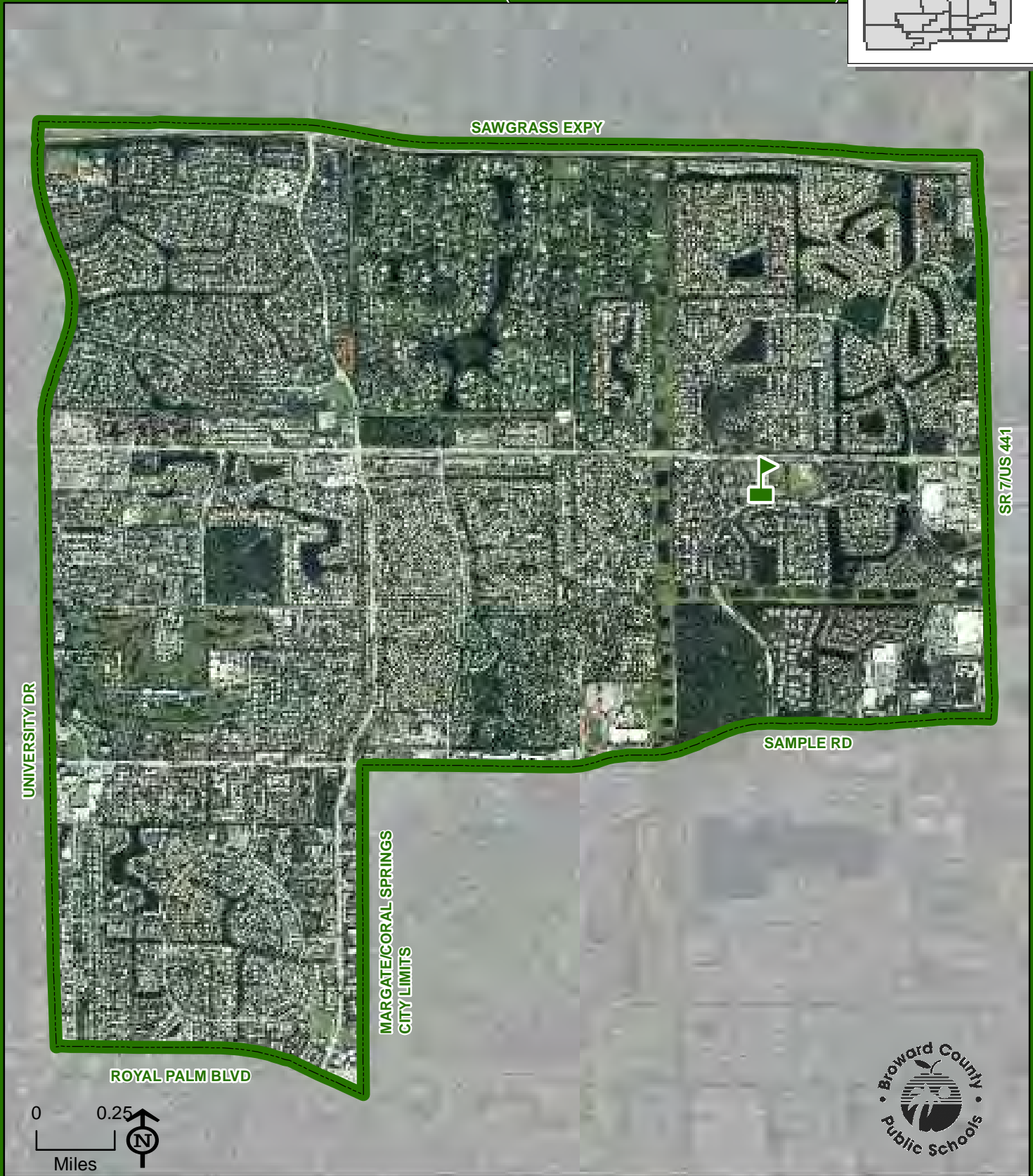
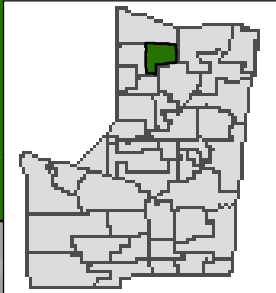




# FOREST GLEN MIDDLE SCHOOL

6501 TURTLE RUN BOULEVARD  
CORAL SPRINGS, FLORIDA 33067  
754-322-3400

Innovative Program  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **FOREST GLEN MIDDLE SCHOOL**

### **Innovative Program**

#### **CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

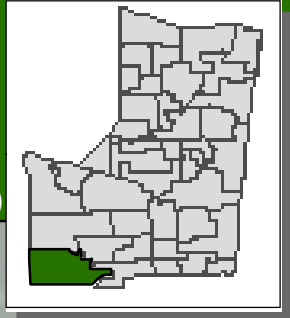
Students residing within the Forest Glen Middle attendance area automatically attend this school.



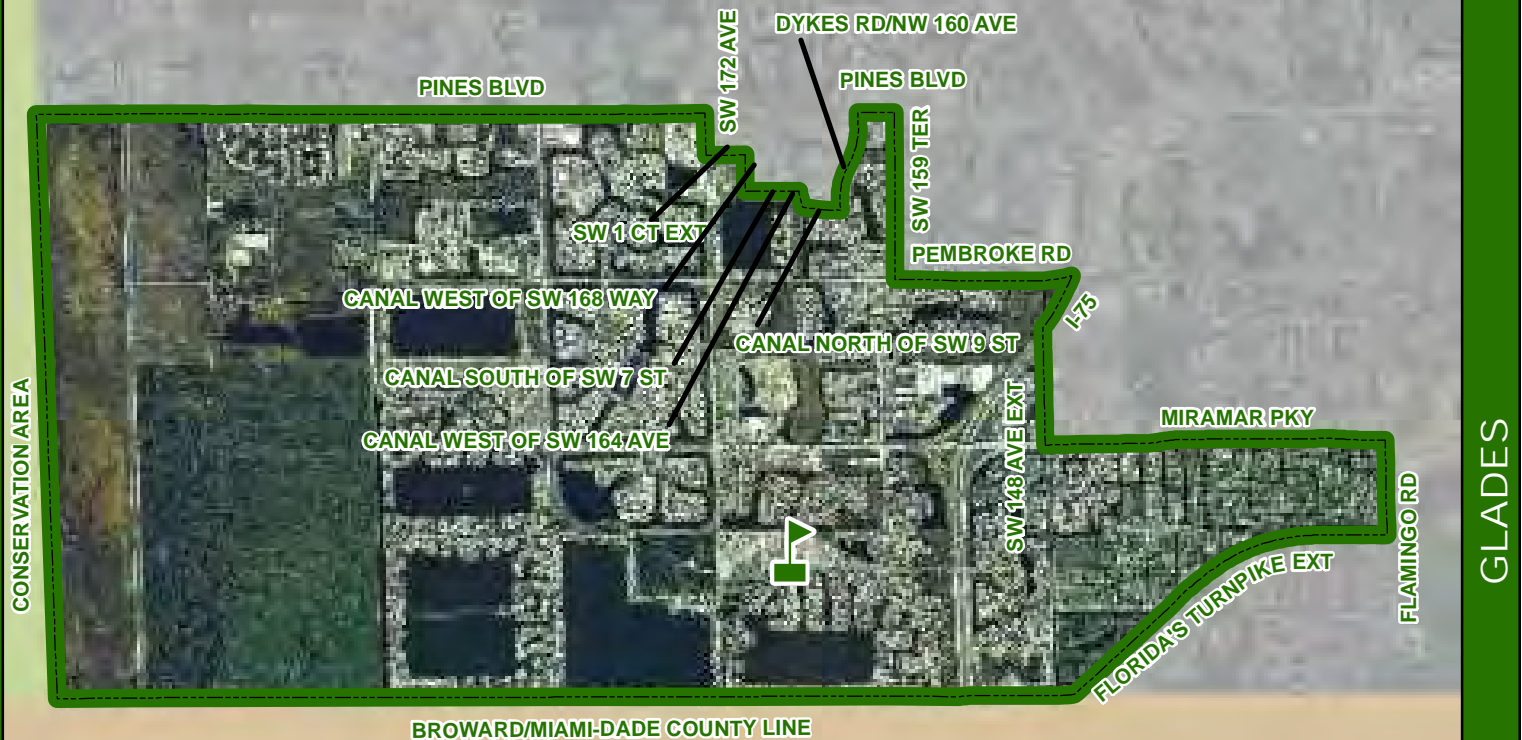
# GLADES MIDDLE SCHOOL

16700 SW 48 COURT  
MIRAMAR, FLORIDA 33027  
754-323-4600

Innovative Program  
(Information on reverse side)



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.



0 1  
Miles



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## **GLADES MIDDLE SCHOOL**

### **Innovative Program**

#### **EVERGLADES ZONE CHAMP (CREATING HIGH ACHIEVING MATHEMATICS PERFORMERS):**

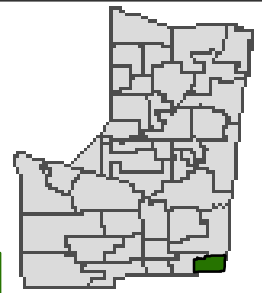
Students residing within the Glades Middle attendance area automatically attend this school.



# GULFSTREAM MIDDLE SCHOOL

120 SW 4 AVENUE  
HALLANDALE BEACH, FLORIDA 33009  
754-323-4700

**Innovative Program**  
(Information on reverse side)



NOTE: Gulfstream Middle School has a year-round, single track educational calendar. Contact the school for more information.



GULFSTREAM

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[www.browardschools.com](http://www.browardschools.com) • Demographics & Student Assignments Department • 754.321.2480

## **GULFSTREAM MIDDLE SCHOOL**

### **Innovative Program**

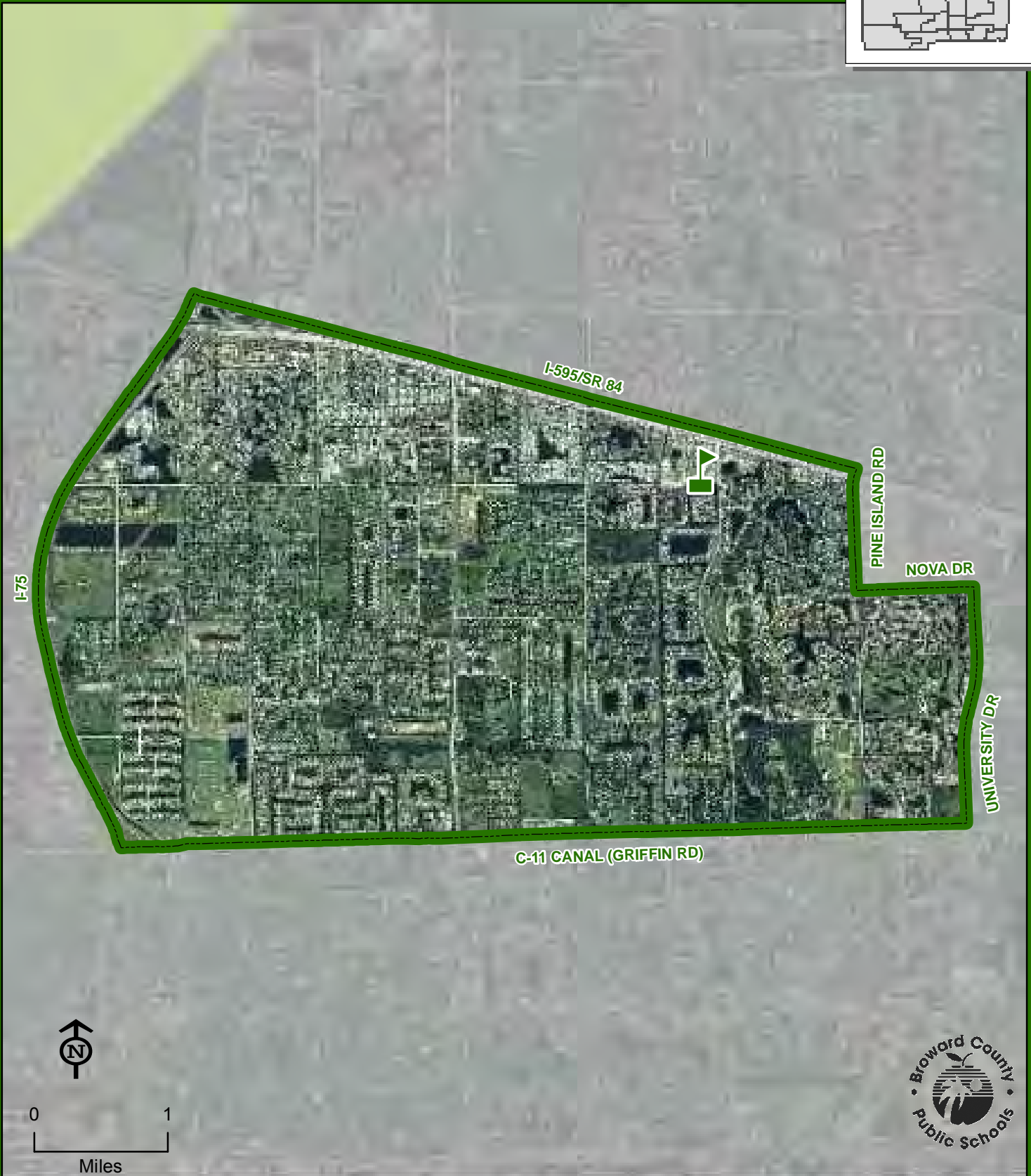
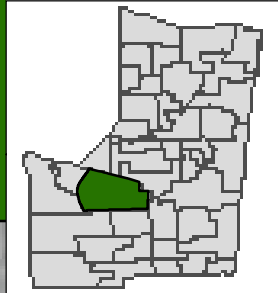
#### **HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Gulfstream Middle attendance area automatically attend this school.



# INDIAN RIDGE MIDDLE SCHOOL

1355 NOB HILL ROAD  
DAVIE, FLORIDA 33324  
754-323-3300



INDIAN RIDGE

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS





# LAUDERDALE LAKES MIDDLE SCHOOL

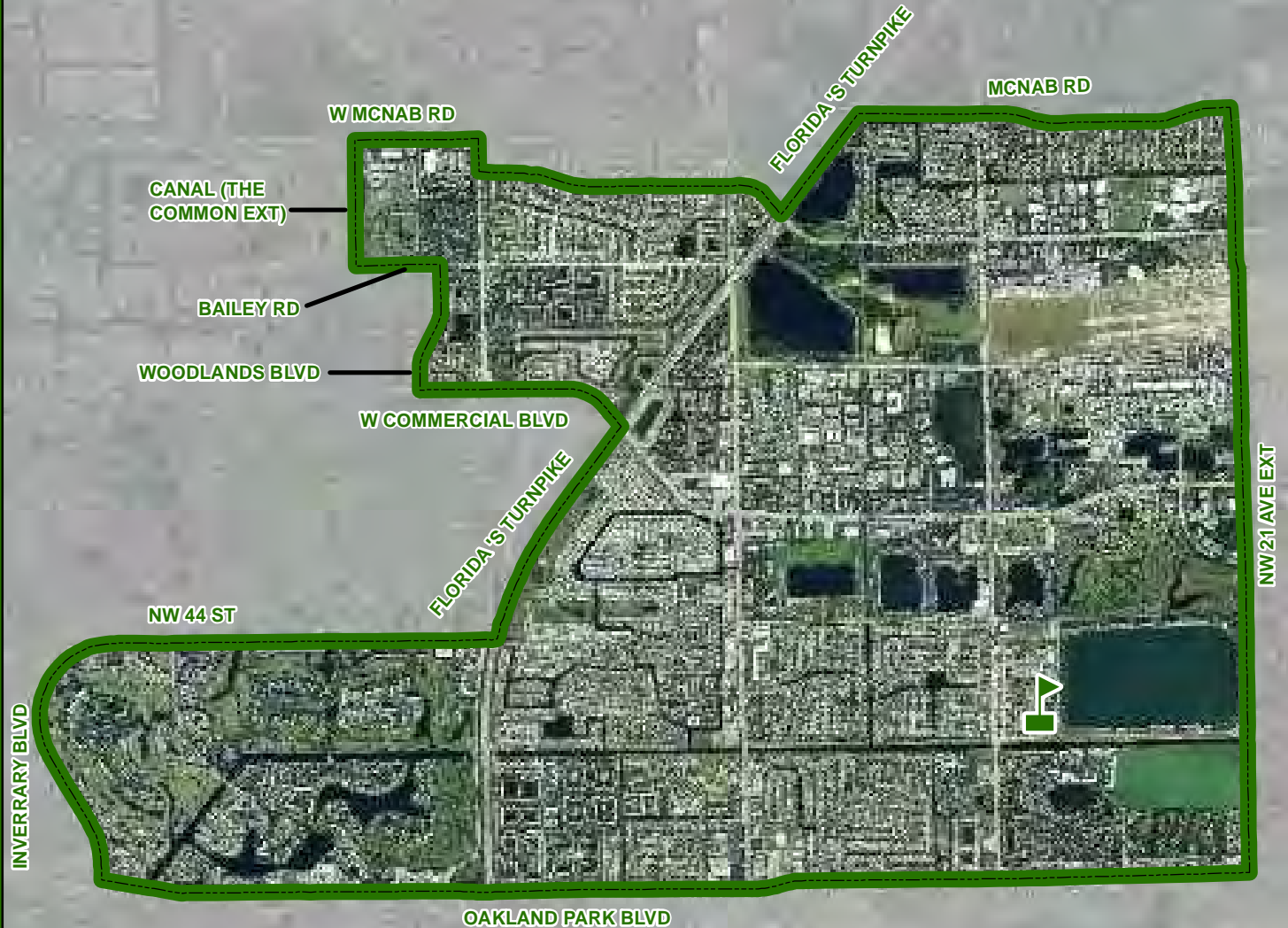
3911 NW 30 AVENUE  
LAUDERDALE LAKES, FLORIDA 33309  
754-322-3500

Innovative Program  
Magnet School

(Information on reverse side)

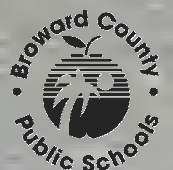


Transportation area changed 2013-14



NW 21 AVE EXT

LAUDERDALE LAKES



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **LAUDERDALE LAKES MIDDLE SCHOOL**

### **Innovative Program**

#### **ACADEMY OF COLLEGE READINESS & VOCATIONAL STUDENTS WITH EMPHASIS ON PRE-LAW & PRE-MED:**

Students residing within the Lauderdale Lakes Middle attendance area automatically attend this school.

### **Magnet Program**

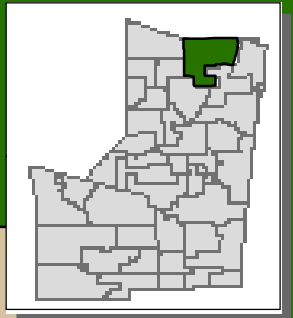
#### **MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:**

Students residing within Lauderdale Lakes Middle attendance area automatically attend this school. Students residing south of Commercial Boulevard, excluding those who reside in the attendance areas of Seminole Middle, Indian Ridge Middle, Tequesta Trace Middle, Falcon Cove Middle, and the portion of the Bair Middle attendance area that overlaps Plantation High, who meet eligibility requirements may apply for admission to the MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# LYONS CREEK MIDDLE SCHOOL

4333 SOL PRESS BOULEVARD  
COCONUT CREEK, FLORIDA 33073  
754-322-3700

Innovative Program  
(Information on reverse side)



BROWARD/PALM BEACH COUNTY LINE



LYONS CREEK

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **LYONS CREEK MIDDLE SCHOOL**

### **Innovative Program**

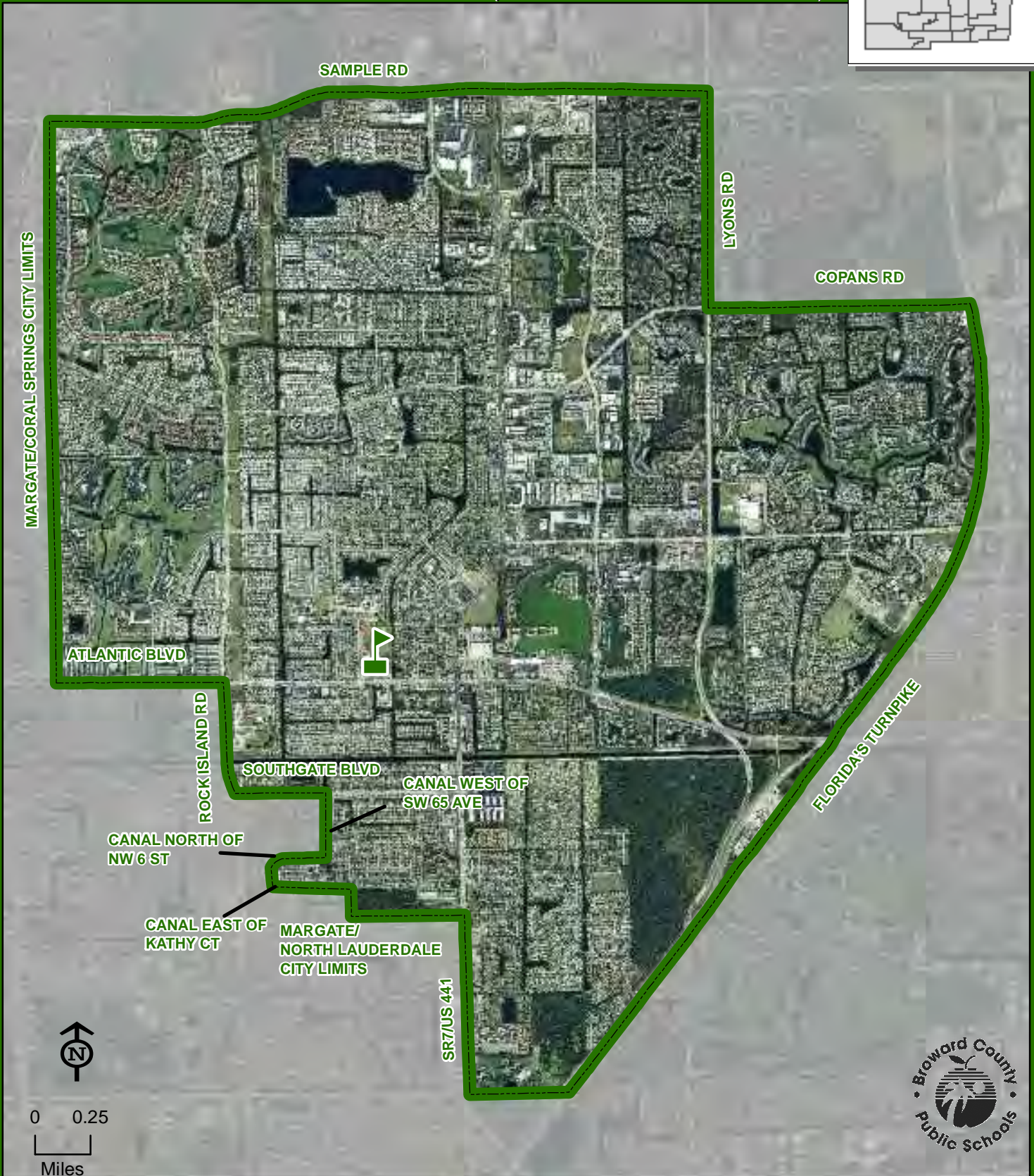
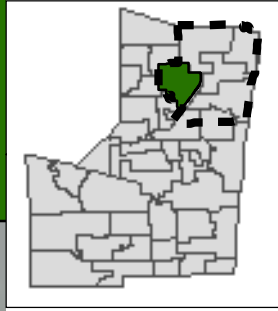
#### **MICROSOCIETY:**

Students residing within the Lyons Creek Middle attendance area automatically attend this school.

# MARGATE MIDDLE SCHOOL

500 NW 65 AVENUE  
MARGATE, FLORIDA 33063  
754-322-3800

Innovative Program  
Magnet School  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **MARGATE MIDDLE SCHOOL**

### **Innovative Program**

#### **COLLEGE PREP:**

Students residing within the Margate Middle attendance area automatically attend this school.

### **Magnet Program**

#### **GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

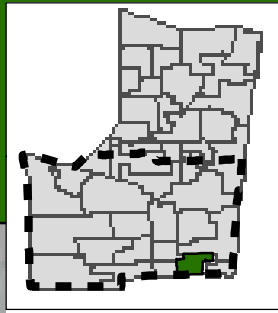
Students residing within the Margate Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the Broward/Palm Beach County line and the Atlantic Ocean, south along the Atlantic Ocean to Commercial Boulevard, west along Commercial Boulevard to Florida's Turnpike, north along Florida's Turnpike to McNab Road extended, west along McNab Road extended to State Road 7/US 441, north along State Road 7/US 441 to the Margate/North Lauderdale City Limits, west along the Margate/North Lauderdale City Limits to the canal east of Kathy Court, north along the canal east of Kathy Court to the canal north of NW 6 Street, east along the canal north of 6 Street to the canal west of SW 65 Avenue, north along the canal west of 65 Avenue to Southgate Boulevard, west along Southgate Boulevard to Rock Island Road, north along Rock Island Road to Atlantic Boulevard, west along Atlantic Boulevard to the Margate/Coral Springs City Limits, north along the Margate/Coral Springs City Limits to Sample Road, east along Sample Road to State Road 7/US 441, north along State Road 7/US 441 to the Broward/Palm Beach County line, and east along the Broward/Palm Beach County line to the Atlantic Ocean. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



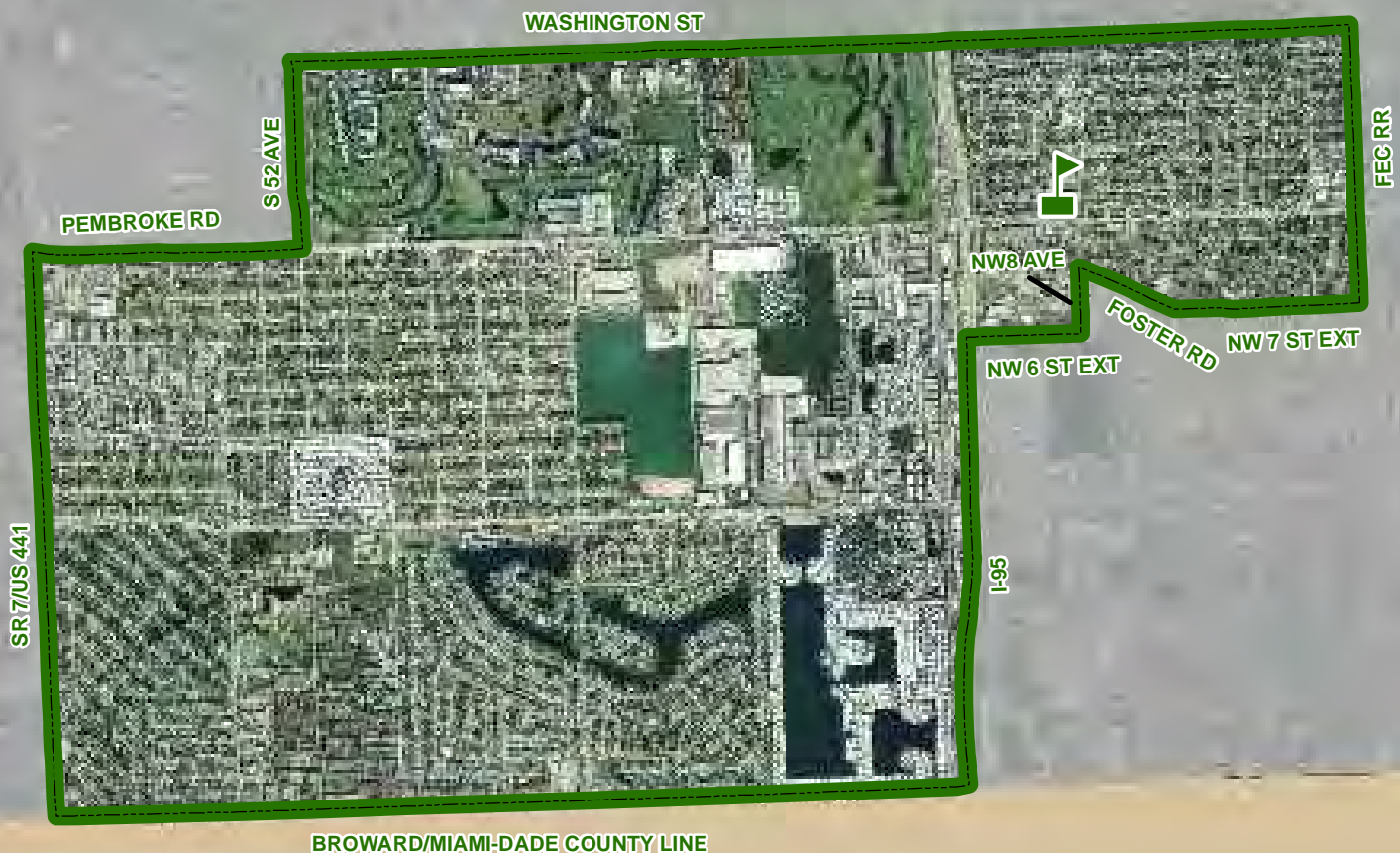
# McNICOL MIDDLE SCHOOL

1602 S 27 AVENUE  
HOLLYWOOD, FLORIDA 33020  
754-323-3400

Innovative Program  
Magnet School  
(Information on reverse side)



NOTE: McNicol Middle School has a year-round, single track educational calendar. Contact the school for more information.



McNICOL



0 0.5  
Miles



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **McNICOL MIDDLE SCHOOL**

## **Innovative Program**

### **INTERNATIONAL AFFAIRS & BUSINESS:**

Students residing within the McNicol Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs & Business Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

## **Magnet Program**

### **SCIENCE/PRE-ENGINEERING:**

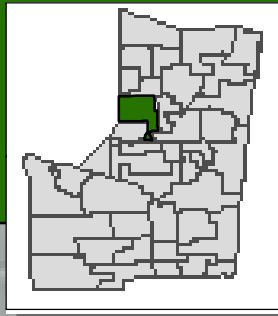
Students residing within the McNicol Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

### **GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS) PART OF THE HALLANDALE ZONE K-12 STEM PROGRAM:**

Students residing within the McNicol Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of Griffin Road and Flamingo Road, south along Flamingo Road to Pembroke Road, east along Pembroke Road to S 52 Avenue, north along S 52 Avenue to Washington Street, east along Washington Street to the FEC Railroad, south along the FEC Railroad to Pembroke Road, east along Pembroke Road to the Atlantic Ocean, south along the Atlantic Ocean to the Broward/Miami-Dade County line, west along the Broward/Miami-Dade County line to the Conservation Area, north along the Conservation Area to Sheridan Street, east along Sheridan Street to SW 184 Avenue extended, north along SW 184 Avenue extended to Griffin Road, and east along Griffin Road to Flamingo Road. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# MILLENNIUM MIDDLE SCHOOL

5803 NW 94 AVENUE  
TAMARAC, FLORIDA 33321  
754-322-3900

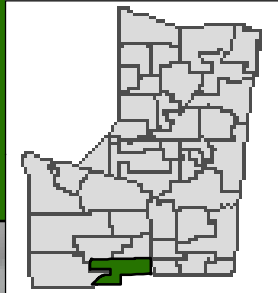


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

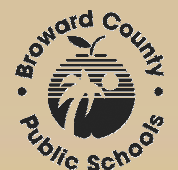


# NEW RENAISSANCE MIDDLE SCHOOL

10701 MIRAMAR BOULEVARD  
MIRAMAR, FLORIDA 33027  
754-323-3500



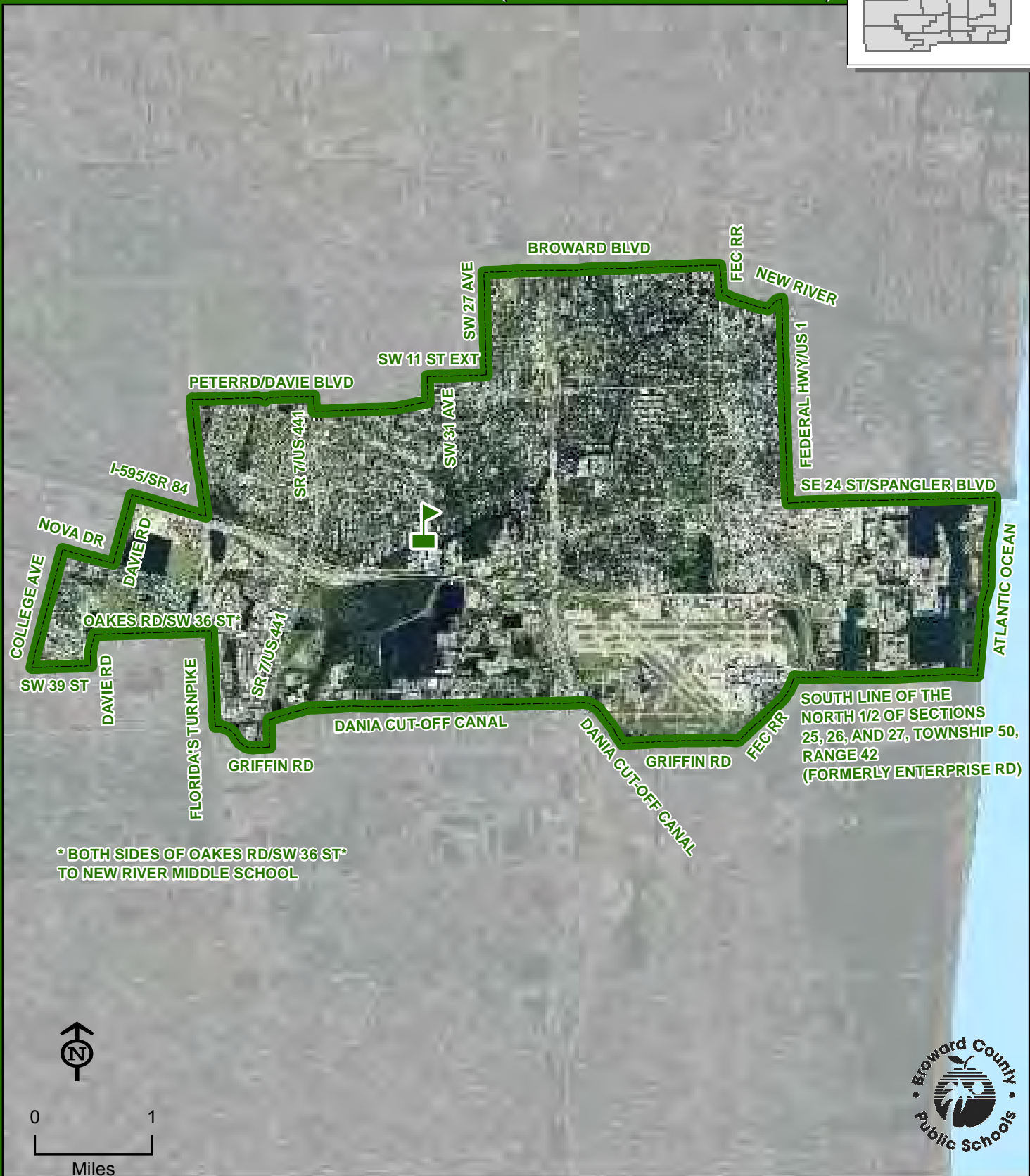
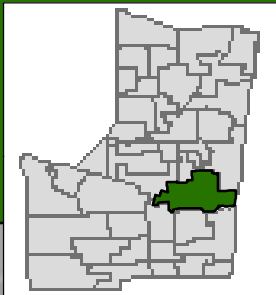
NEW RENAISSANCE



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

3100 RIVERLAND ROAD  
FORT LAUDERDALE, FLORIDA 33312  
754-323-3600

(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **NEW RIVER MIDDLE SCHOOL**

### **Magnet Program**

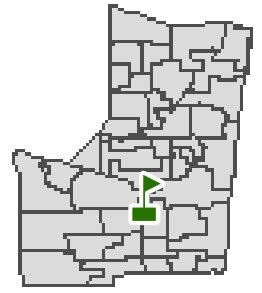
#### **MARINE SCIENCE:**

Students residing within the New River Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Marine Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# NOVA MIDDLE SCHOOL

3602 COLLEGE AVENUE  
DAVIE, FLORIDA 33314  
754-323-3700



Vacancies are filled by applicants who reside in Broward County.  
Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at  
<http://www.browardschools.com/novaschools> or through the  
Demographics and Student Assignments Department at (754) 321-2480.



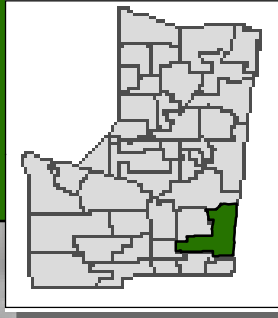
NOVA

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# OLSEN MIDDLE SCHOOL

330 SE 11 TERRACE  
DANIA BEACH, FLORIDA 33004  
754-323-3800



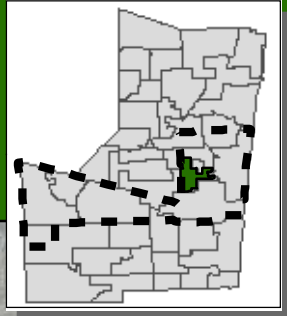
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



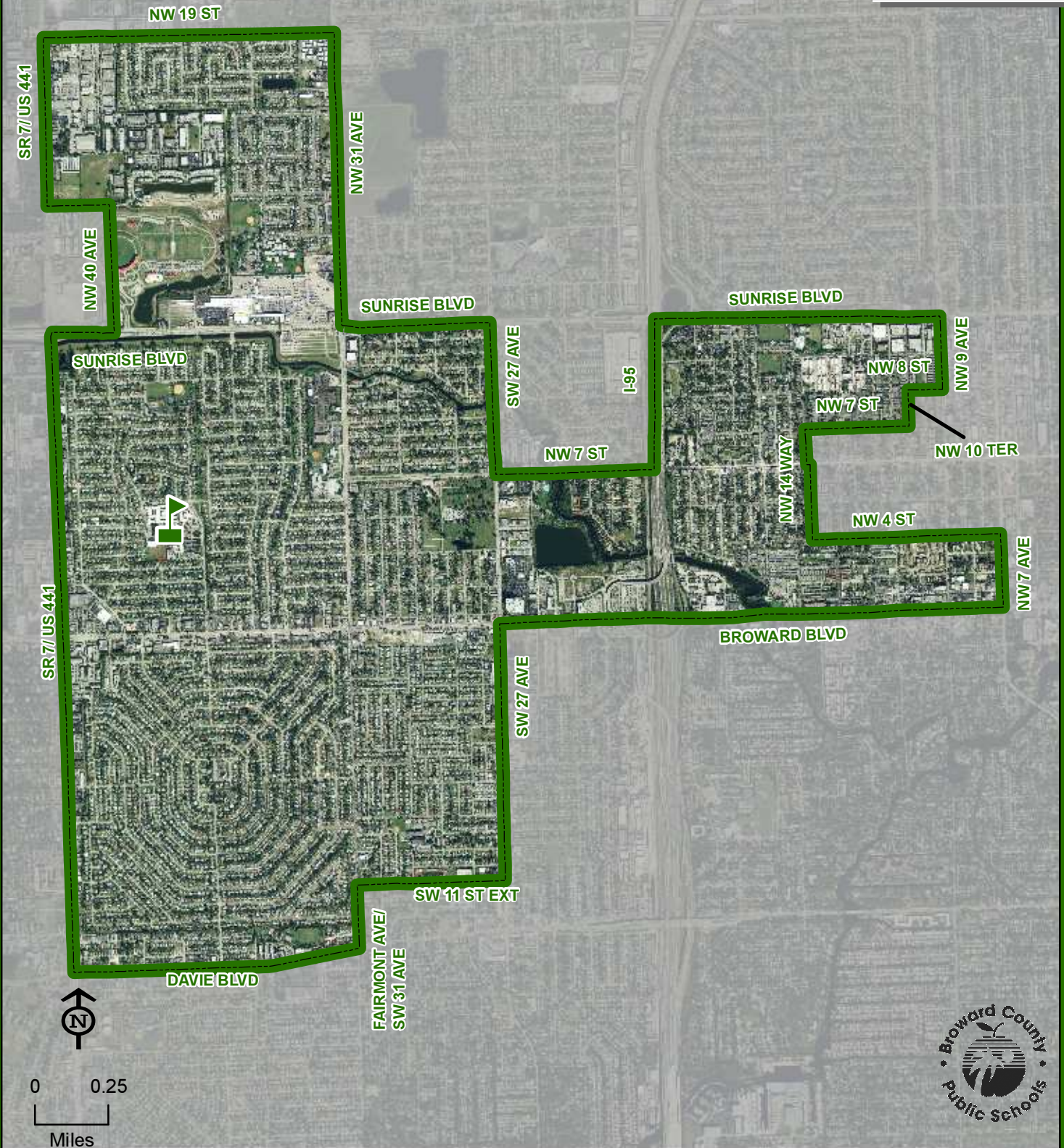
# PARKWAY MIDDLE SCHOOL

3600 NW 5 COURT  
LAUDERHILL, FLORIDA 33311  
754-322-4000

Magnet School  
(Information on reverse side)



Boundary changed 2013-14



PARKWAY

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **PARKWAY MIDDLE SCHOOL**

### **Magnet Programs**

#### **PERFORMING & VISUAL ARTS:**

Students residing within the Parkway Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

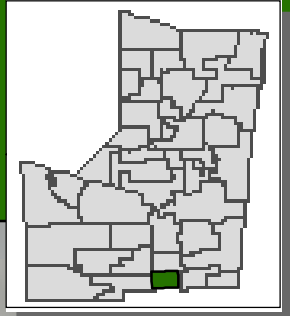
#### **GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Parkway Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of Commercial Boulevard and the Atlantic Ocean, south along the Atlantic Ocean to the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road), west along the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) to the FEC Railroad, southwest along the FEC Railroad the Dania cut-off canal, west along the Dania cut-off canal to Griffin Road, west along Griffin Road to SW 184 Avenue extended, south along SW 184 Avenue extended to Sheridan Street, west along Sheridan Street to the Conservation Area, north along the Conservation Area to Interstate 75, southeast along Interstate 75 to Interstate 595, southeast along Interstate 595 to State Road 7/US 441, north along State Road 7/US 441 to Sunrise Boulevard, east along Sunrise Boulevard to NW 38 Avenue extended, north along NW 38 Avenue extended to NW 14 Street extended, west along NW 14 Street extended to State Road 7/US 441, north along State Road 7/US 441 to Commercial Boulevard, and west along Commercial Boulevard to the Atlantic Ocean. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# PERRY, HENRY D. MIDDLE SCHOOL

3400 WILDCAT WAY  
MIRAMAR, FLORIDA 33023  
754-323-3900

Innovative Program  
(Information on reverse side)



PERRY, HENRY D.

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **PERRY, HENRY D. MIDDLE SCHOOL**

### **Innovative Program**

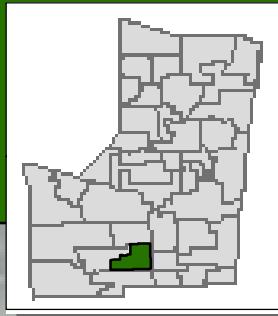
#### **MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:**

Students residing within the Henry D. Perry Middle attendance area automatically attend this school.



# PINES MIDDLE SCHOOL

200 NW DOUGLAS ROAD  
PEMBROKE PINES, FLORIDA 33024  
754-323-4000



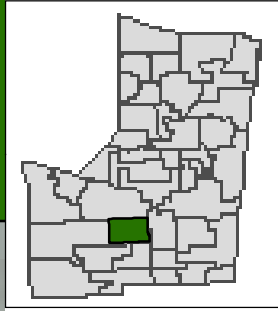
PINES



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# PIONEER MIDDLE SCHOOL

5350 SW 90 AVENUE  
COOPER CITY, FLORIDA 33328  
754-323-4100



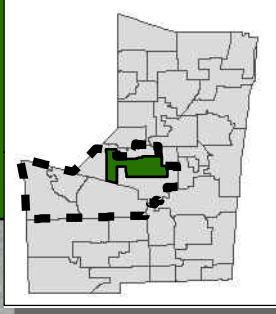
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PLANTATION MIDDLE SCHOOL

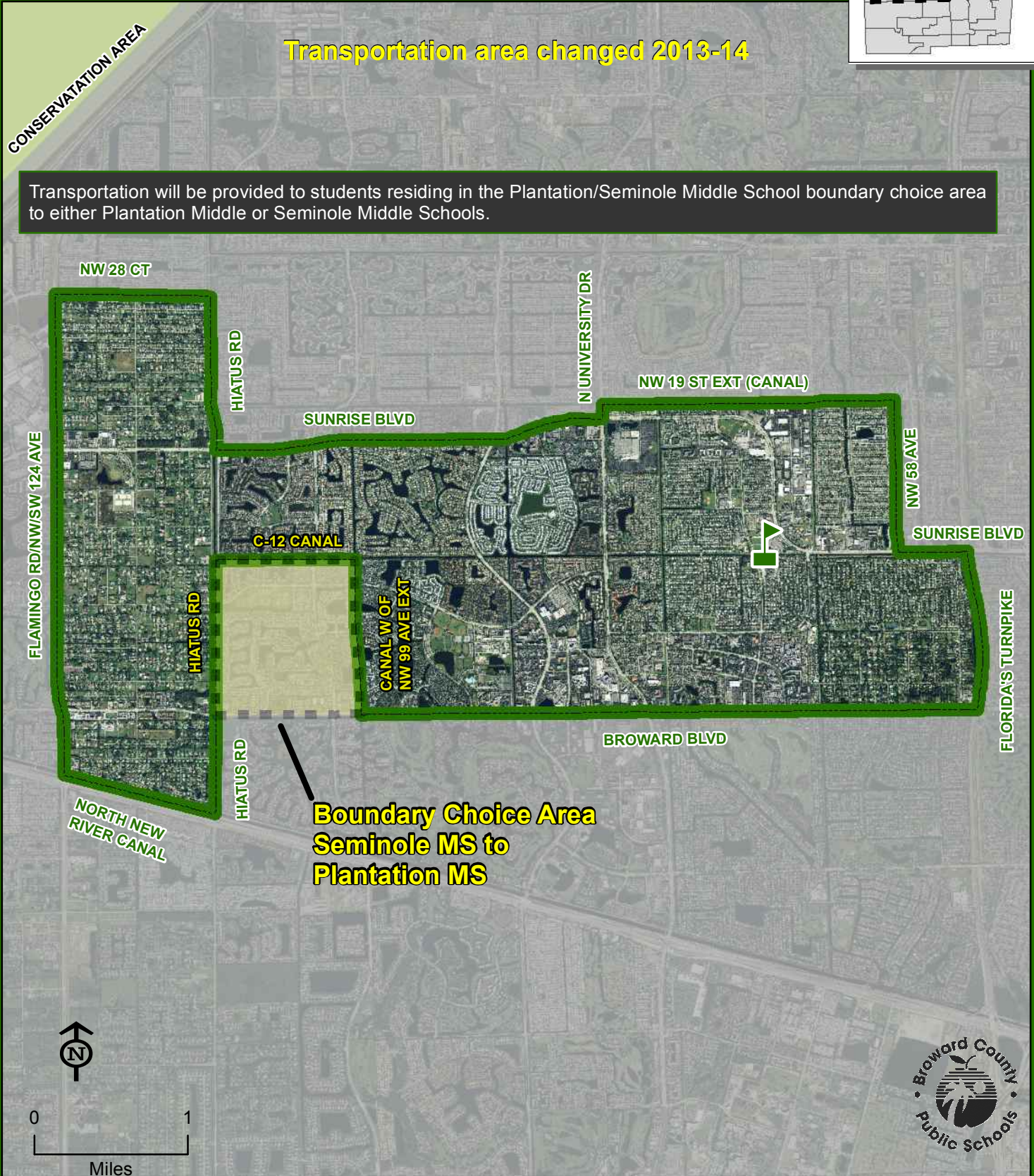
6600 W SUNRISE BOULEVARD  
PLANTATION, FLORIDA 33313  
754-322-4100

**Boundary Choice Area**  
**Magnet School**  
(Information on reverse side)



**Transportation area changed 2013-14**

Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area to either Plantation Middle or Seminole Middle Schools.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# **PLANTATION MIDDLE SCHOOL**

## **Boundary Choice Area Description**

### **SEMINOLE MIDDLE TO PLANTATION MIDDLE:**

Sixth through eighth grade students residing in the area bounded south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School. Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend either Plantation Middle or Seminole Middle Schools.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at [www.browardschools.com](http://www.browardschools.com), or through the Demographics & Student Assignments Department at (754) 321-2480.

## **Magnet Program**

### **CANDIDATE SCHOOL FOR THE MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:**

Students residing within Plantation Middle attendance area automatically attend this school. Students residing in the attendance areas of Seminole Middle, Indian Ridge Middle, Tequesta Trace Middle, Falcon Cove Middle, and the portion of the Bair Middle attendance area that overlaps Plantation High, who meet eligibility requirements may apply for admission to the MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



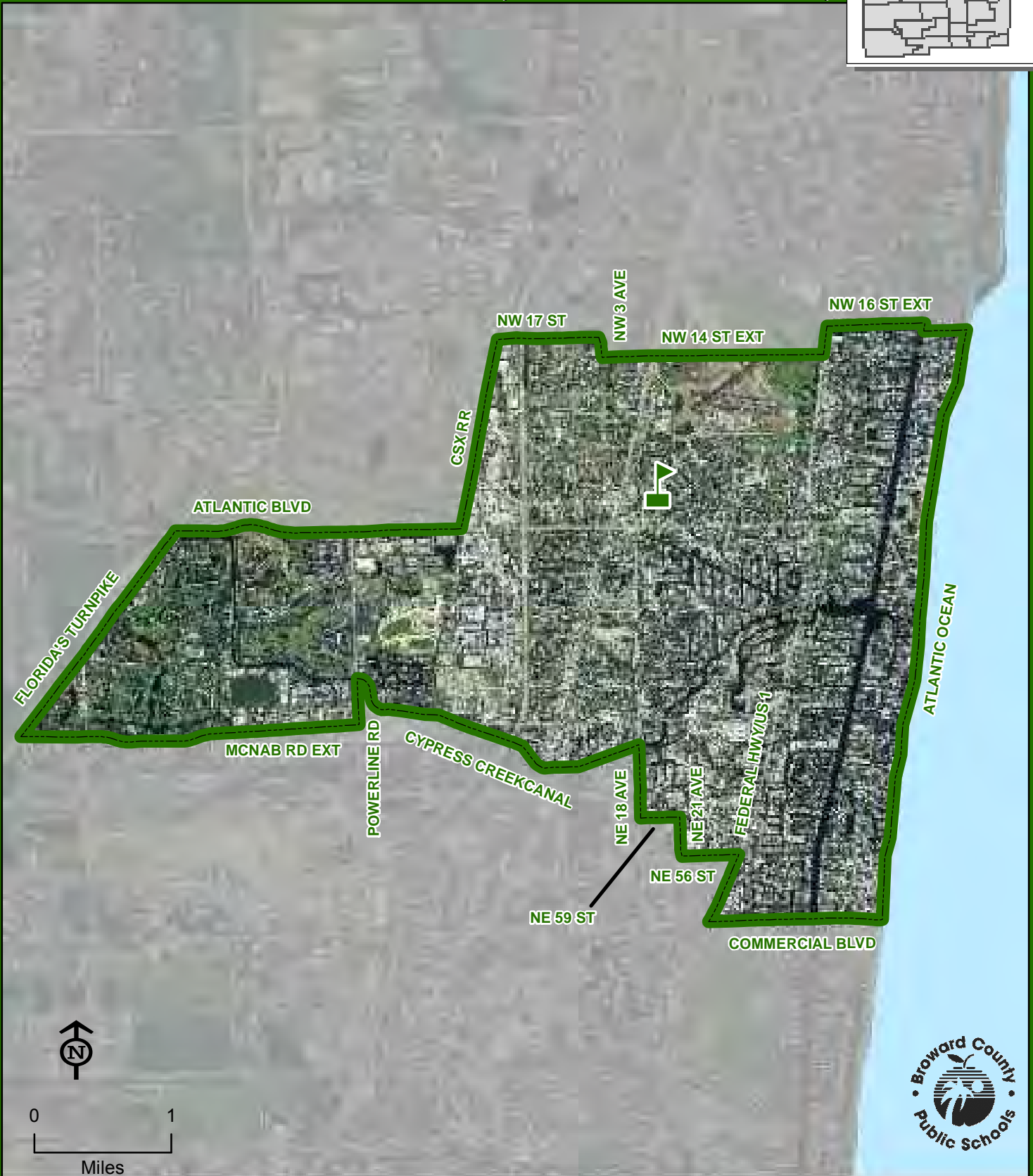
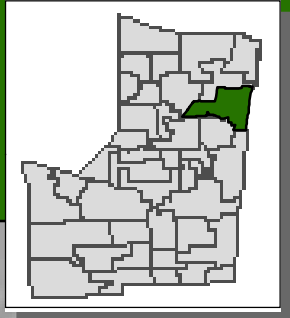




# POMPANO BEACH MIDDLE SCHOOL

310 NE 6 STREET  
POMPANO BEACH, FLORIDA 33060  
754-322-4200

Magnet School  
(Information on reverse side)



POMPANO BEACH

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **POMPANO BEACH MIDDLE SCHOOL**

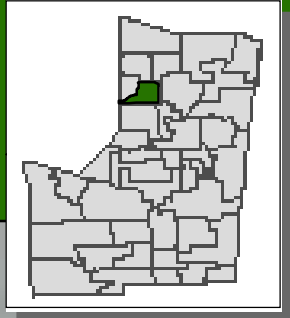
## **Magnet Program**

### **COMMUNICATIONS/BROADCAST ARTS:**

Students residing within the Pompano Beach Middle attendance area automatically attend this school. Students living north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# RAMBLEWOOD MIDDLE SCHOOL

8505 W ATLANTIC BOULEVARD  
CORAL SPRINGS, FLORIDA 33071  
754-322-4300

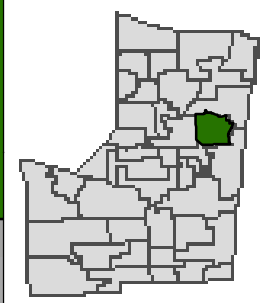


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# RICKARDS, JAMES S. MIDDLE SCHOOL

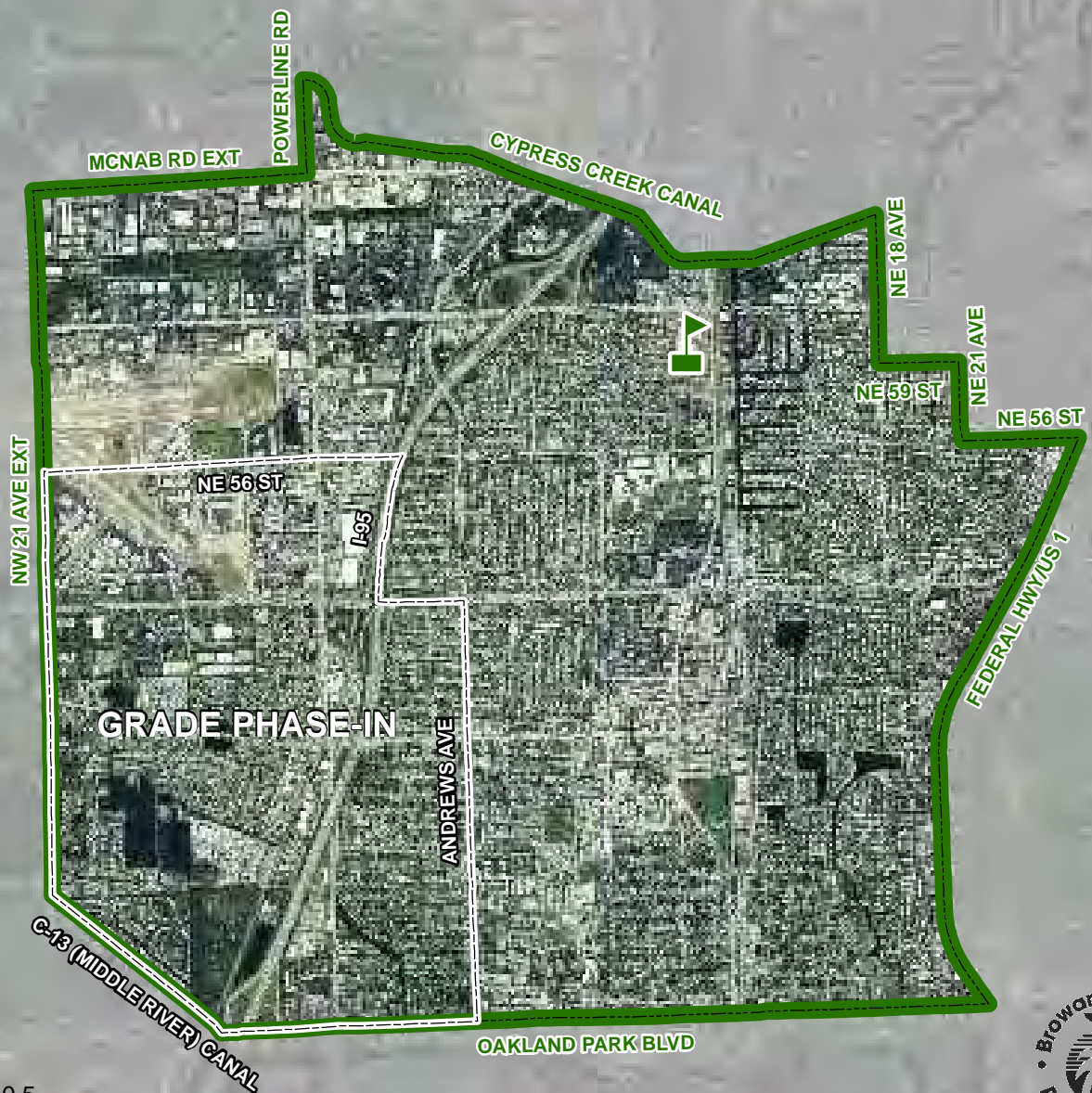
6000 NE 9 AVENUE  
OAKLAND PARK, FLORIDA 33334  
754-322-4400



**Boundary changed 2013-14**

## GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from William Dandy Middle School to James Rickards Middle School. Students residing in this area and attending William Dandy Middle School in 2012-13 will continue to be assigned to William Dandy Middle School. Students residing in this area and not attending William Dandy Middle School in 2012-13 are assigned to James Rickards Middle School.



0 0.5  
Miles



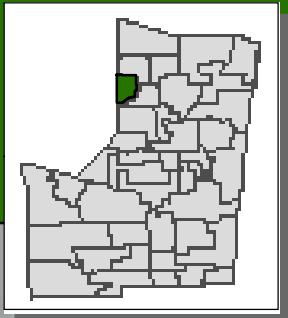
RICKARDS, JAMES S.

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# SAWGRASS SPRINGS MIDDLE SCHOOL

12500 W SAMPLE ROAD  
CORAL SPRINGS, FLORIDA 33065  
754-322-4500

Innovative Program  
(Information on reverse side)



SAWGRASS SPRINGS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **SAWGRASS SPRINGS MIDDLE SCHOOL**

### **Innovative Program**

#### **ENVIRONMENTAL SCIENCE:**

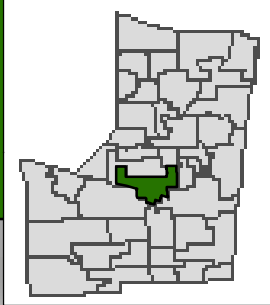
Students residing within the Sawgrass Springs Middle attendance area automatically attend this school.



# SEMINOLE MIDDLE SCHOOL

6200 SW 16 STREET  
PLANTATION, FLORIDA 33317  
754-323-4200

**Boundary Choice Area**  
(Information on reverse side)



## Transportation area changed 2013-14

Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area to either Plantation Middle or Seminole Middle Schools.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **SEMINOLE MIDDLE SCHOOL**

### **Boundary Choice Area Description**

#### **SEMINOLE MIDDLE TO PLANTATION MIDDLE:**

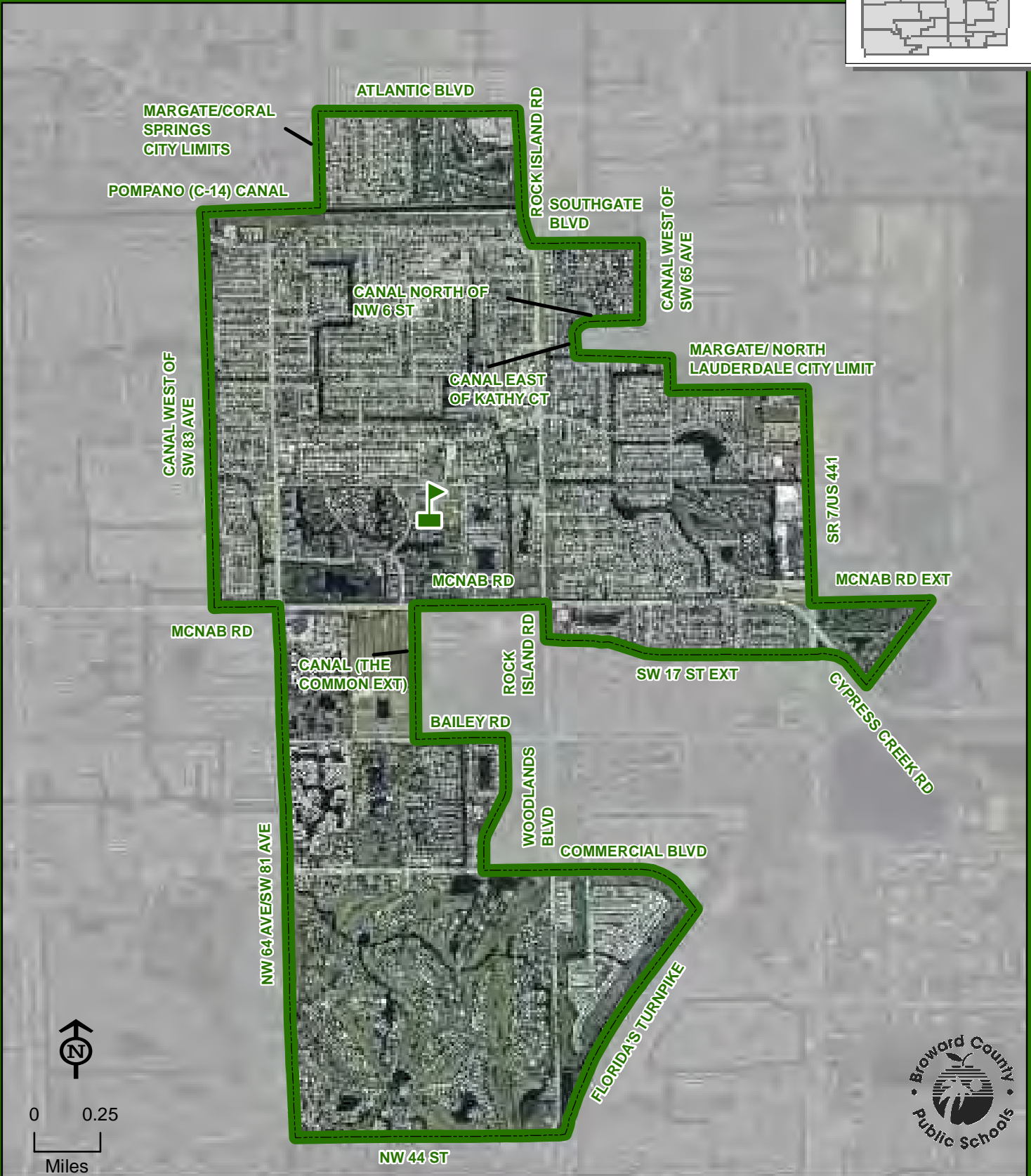
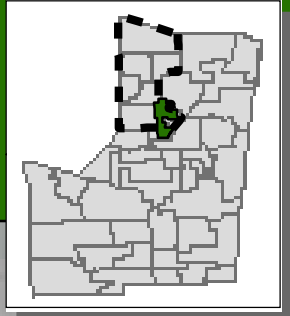
Sixth through eighth grade students residing in the area bounded south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School. Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend either Plantation Middle or Seminole Middle Schools.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at [www.browardschools.com](http://www.browardschools.com), or through the Demographics & Student Assignments Department at (754) 321-2480.

# SILVER LAKES MIDDLE SCHOOL

7600 TAM O'SHANTER BOULEVARD  
NORTH LAUDERDALE, FLORIDA 33068  
754-322-4600

Innovative Program  
Magnet School  
(Information on reverse side)



SILVER LAKES



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# **SILVER LAKES MIDDLE SCHOOL**

## **Innovative Program**

### **COLLEGE PREP:**

Students residing within the Silver Lakes Middle attendance area automatically attend this school.

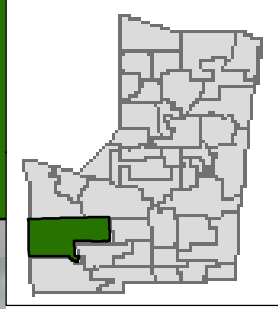
## **Magnet Program**

### **GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Silver Lakes Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the Broward/Palm Beach County line and State Road 7/US 441, south along State Road 7/US 441 to Sample Road, west along Sample Road to Margate/Coral Springs City Limits, south along the Margate/Coral Springs City Limits to Atlantic Boulevard, east along Atlantic Boulevard to Rock Island Road, south along Rock Island Road to Southgate Boulevard, east along Southgate Boulevard to the canal west of 65 Avenue, south along the canal west of 65 Avenue to the canal north of NW 6 Street, west along the canal north of NW 6 Street to the canal east of Kathy Court, south along the canal east of Kathy Court to the Margate/ North Lauderdale City Limits, east along the Margate/ North Lauderdale City Limits to State Road 7/US 441, south along State Road 7/US 441 to McNab Road extended, east along McNab Road extended to Florida's Turnpike, southwest along Florida's Turnpike to Commercial Boulevard, west along Commercial Boulevard to the Conservation Area, north along the Conservation Area to the Broward/Palm Beach County line, and east along the Broward/Palm Beach County line to State Road 7/US 441. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# SILVER TRAIL MIDDLE SCHOOL

18300 SHERIDAN STREET  
PEMBROKE PINES, FLORIDA 33331  
754-323-4300



## GRADE PHASE-IN

Grade Phase-In: In 2012-13, the assigned school for this area was changed from Falcon Cove Middle School to Silver Trail Middle School. Students residing in this area and attending Falcon Cove Middle School in 2011-12 will continue to be assigned to Falcon Cove Middle School. Students residing in this area and not attending Falcon Cove Middle School in 2011-12 are assigned to Silver Trail Middle School.

Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

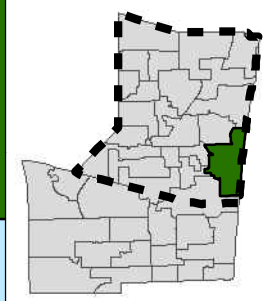




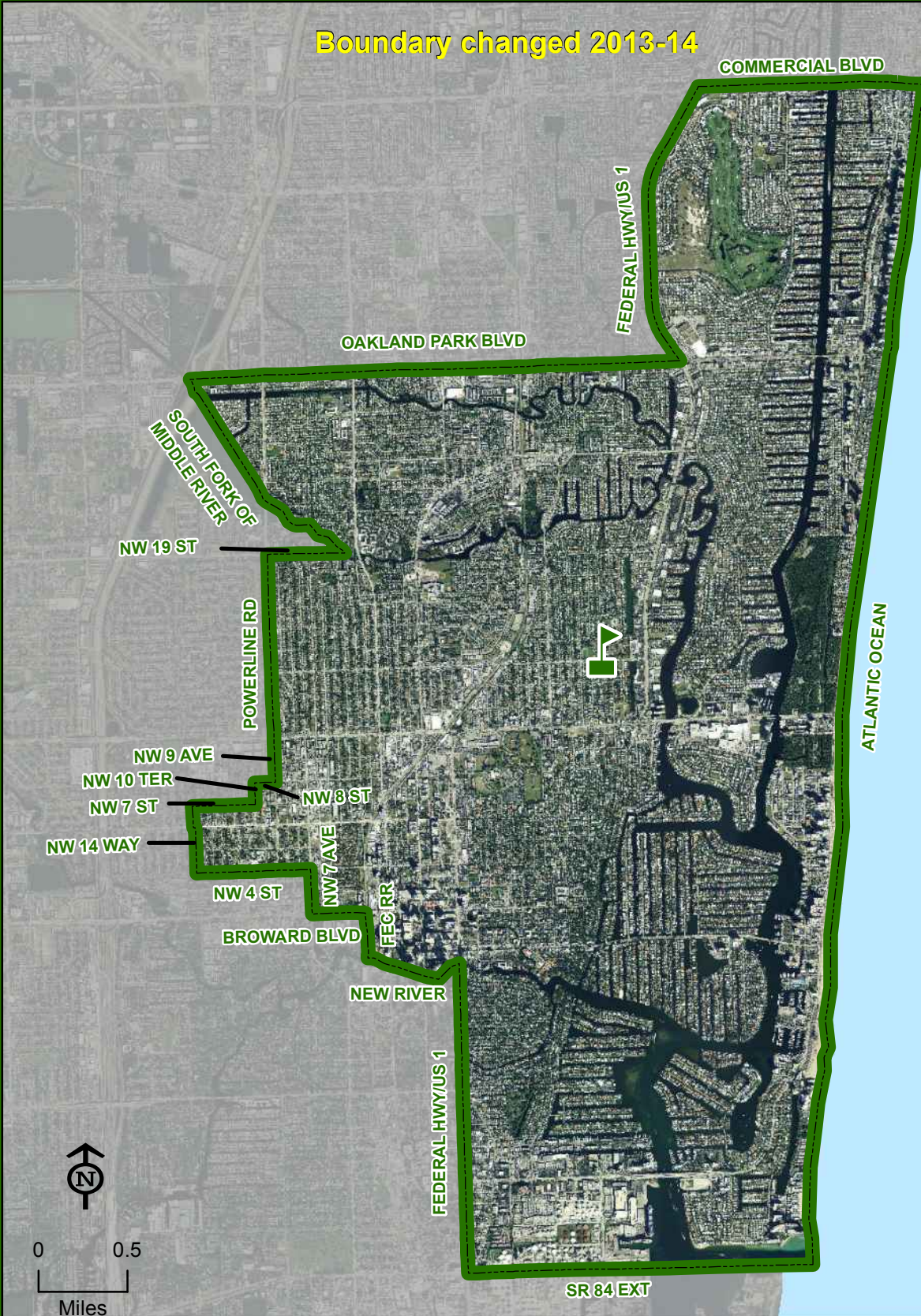
# SUNRISE MIDDLE SCHOOL

1750 NE 14 STREET  
FORT LAUDERDALE, FLORIDA 33304  
754-322-4700

Magnet School  
(Information on reverse side)



Boundary changed 2013-14



SUNRISE



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **SUNRISE MIDDLE SCHOOL**

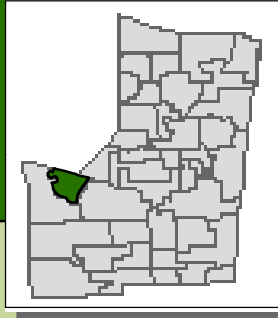
### **Magnet Program**

#### **MONTESSORI:**

Students residing within the Sunrise Middle attendance area automatically attend this school. Students residing north of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# TEQUESTA TRACE MIDDLE SCHOOL

1800 INDIAN TRACE  
FORT LAUDERDALE, FLORIDA 33326  
754-323-4400



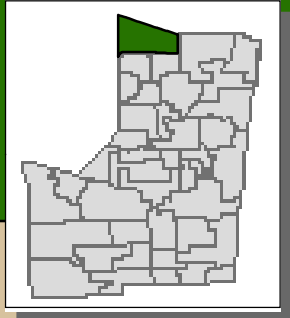
TEQUESTA TRACE

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# WESTGLADES MIDDLE SCHOOL

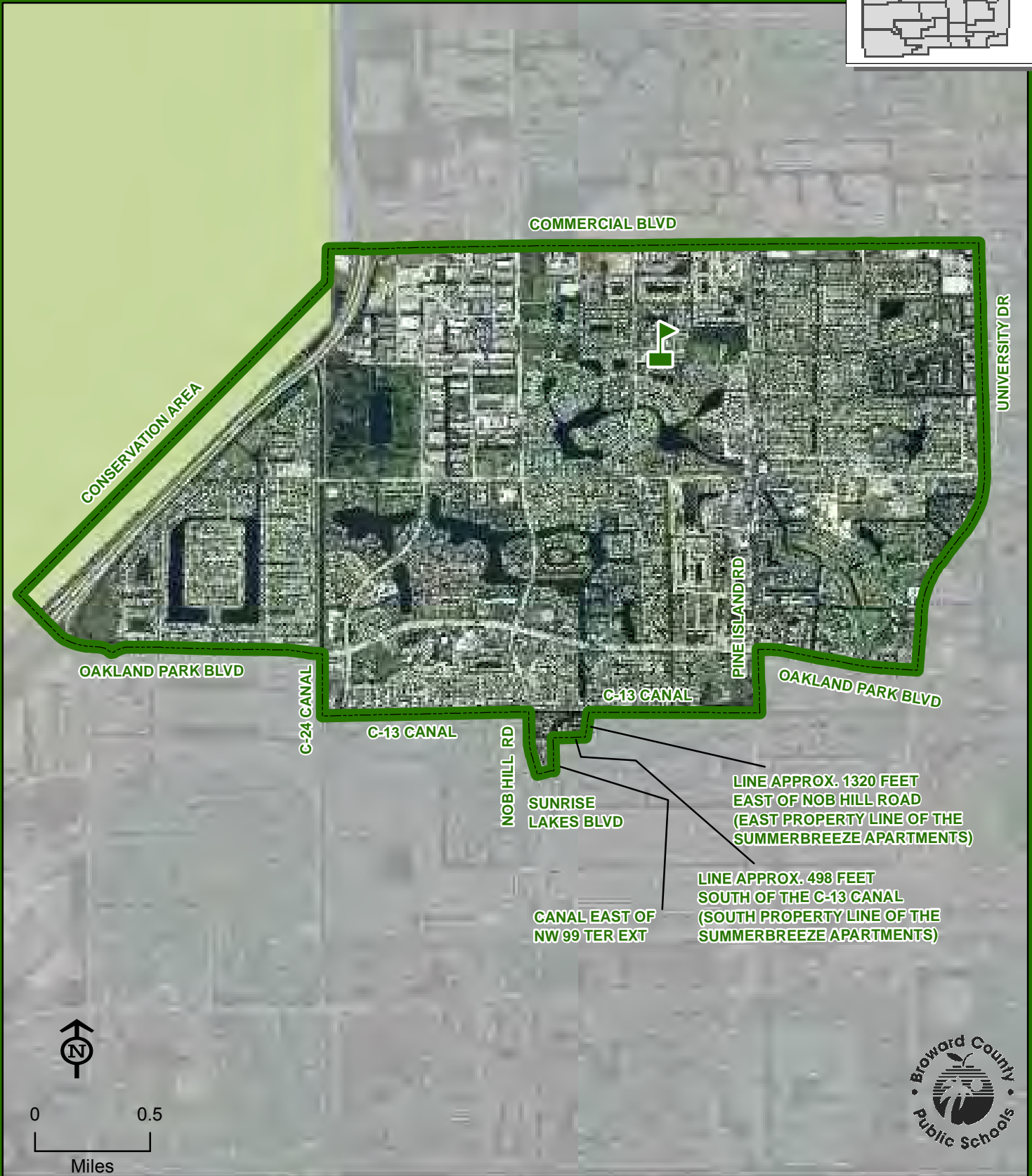
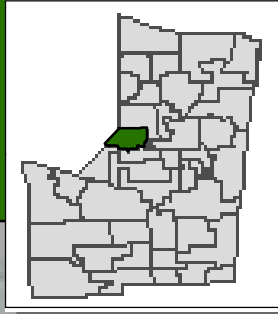
11000 HOLMBERG ROAD  
PARKLAND, FLORIDA 33076  
754-322-4800



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# WESTPINE MIDDLE SCHOOL

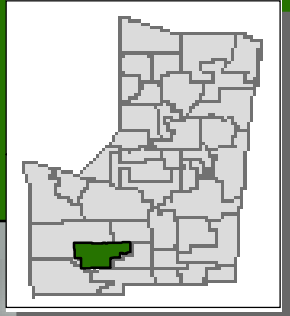
9393 NW 50 STREET  
SUNRISE, FLORIDA 33351  
754-322-4900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# YOUNG, WALTER C. MIDDLE SCHOOL

901 NW 129 AVENUE  
PEMBROKE PINES, FLORIDA 33028  
754-323-4500



YOUNG, WALTER C.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



**V. BOARD AGENDA ITEM 4**  
**PROPOSED HIGH SCHOOL ATTENDANCE AREAS**

The School Board of Broward County, Florida will vote on all high school attendance areas for the 2013-2014 school year as a separate agenda item.

**SUPPORTING DOCUMENTATION**

Recommendation Maps with Area Descriptions  
Proposed Changes to Projected Enrollment and Diversity  
2013-2014 Proposed High School Attendance Areas

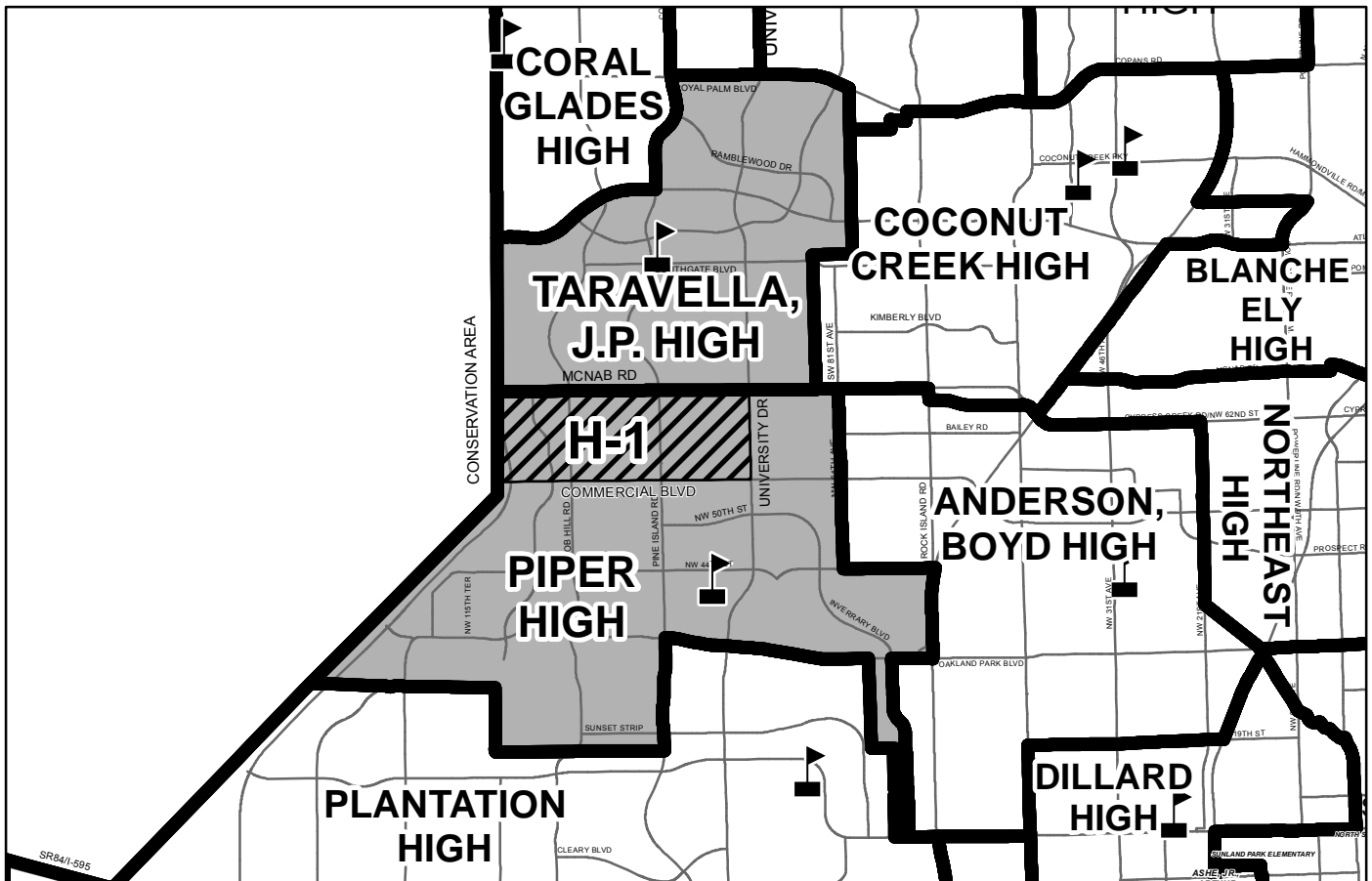
For all other high schools in the District, attendance areas will remain the same in 2013-2014 as they were in 2012-2013 and will follow previously School Board adopted grade phase-ins.



# RECOMMENDATION H-1

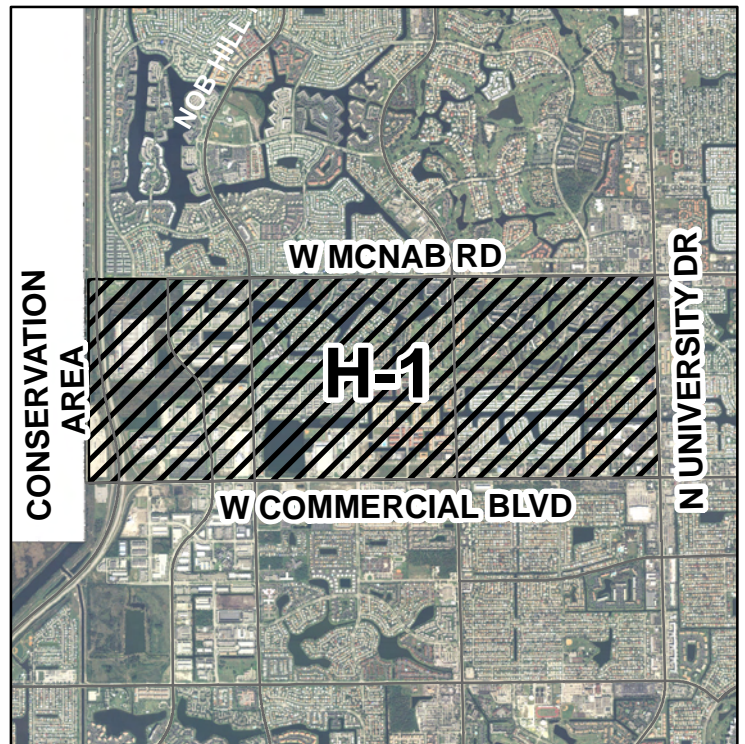
## RECOMMENDATION DESCRIPTION:

Move a portion of the Piper High boundary, as described below, so that all students attending Piper High during the 2012-13 school year will continue to be assigned to Piper High, and students residing in this area and not attending Piper High during the 2012-13 school year will be assigned to J. P. Taravella High.



## AREA AFFECTED:

Commence at the intersection of West McNab Road and North University Drive, south along North University Drive to West Commercial Boulevard, west along West Commercial Boulevard to the Conservation Area boundary, north along the Conservation Area boundary to West McNab Road, and east along West McNab Road to North University Drive.





**Recommendation H-1: Piper High to Taravella High**  
**Projected Enrollment and Diversity**  
**Grade Phase-In**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Piper	2,576	3,407			2,611	35	101.4%	(796)	76.6%
Taravella	3,357	3,785			3,060	(297)	91.2%	(725)	80.8%

2013-14 School Year - 9th Grade Only									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Piper	2,576	3,407	2,549	(53)	2,496	(80)	96.9%	(911)	73.3%
Taravella	3,357	3,357	3,072	53	3,125	(232)	93.1%	(232)	93.1%

2014-15 School Year - 9th and 10th Grades Only									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Piper	2,576	3,407	2,494	(94)	2,400	(176)	93.2%	(1,007)	70.4%
Taravella	3,357	3,357	3,052	94	3,146	(211)	93.7%	(211)	93.7%

2015-16 School Year- 9th through 11th Grades Only									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Piper	2,576	3,407	2,557	(122)	2,435	(141)	94.5%	(972)	71.5%
Taravella	3,357	3,357	3,064	122	3,186	(171)	94.9%	(171)	94.9%

2016-17 School Year- All Grades									
School	September 2012 Capacity					+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Piper	2,576	2,576	2,603	(156)	2,447	(129)	95.0%	(129)	95.0%
Taravella	3,357	3,357	3,065	156	3,221	(136)	95.9%	(136)	95.9%

2017-18 School Year									
School	September 2012 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Piper	2,576	2,576	2,461	(148)	2,313	(263)	89.8%	(263)	89.8%
Taravella	3,357	3,357	2,996	148	3,144	(213)	93.7%	(213)	93.7%

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity; change in gross capacity resulting from District portable reduction plan

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Piper (E)	36.6%	57.7%	2.9%	0.6%	0.0%	2.3%	16.6%	4.6%	9.8%	68.0%
Piper (P)	35.7%	58.6%	2.9%	0.6%	0.0%	2.1%	15.6%	4.6%	9.8%	67.7%
Taravella (E)	66.9%	24.2%	3.7%	1.9%	0.1%	3.2%	30.1%	4.1%	11.0%	52.7%
Taravella (P)	66.1%	25.1%	3.6%	1.8%	0.1%	3.3%	30.2%	4.0%	11.0%	53.6%
<i>District</i>	<i>50.6%</i>	<i>40.4%</i>	<i>3.7%</i>	<i>1.7%</i>	<i>0.1%</i>	<i>3.5%</i>	<i>28.3%</i>	<i>9.6%</i>	<i>12.5%</i>	<i>62.2%</i>

Recommendation H-1: Piper High to Taravella High

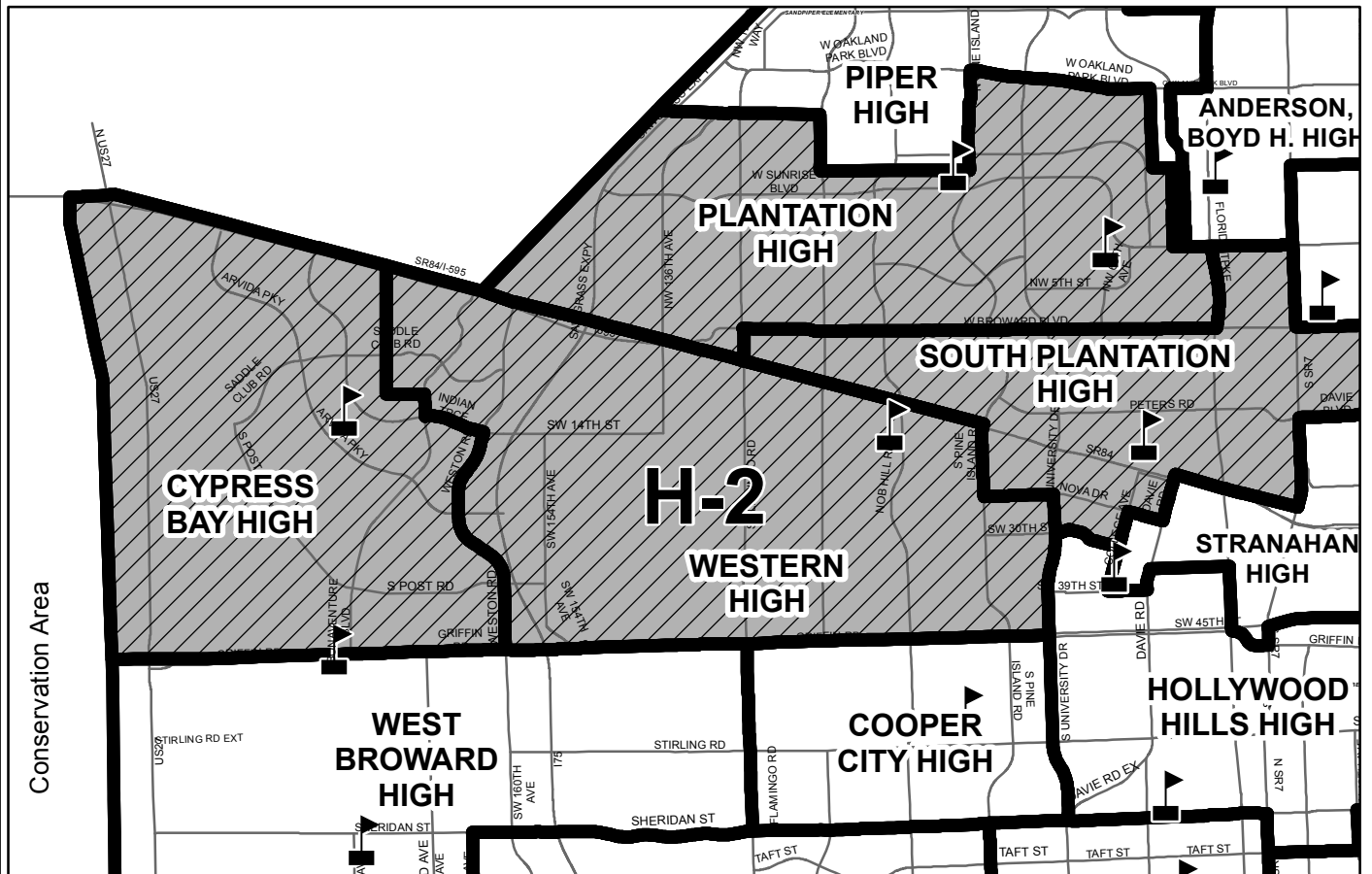
Feeder Pattern

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Bair	Piper	28.4%	28.4%
	Plantation	71.6%	71.6%
Lauderdale Lakes	Boyd Anderson	81.8%	81.8%
	Northeast	3.3%	3.3%
	Piper	14.9%	14.9%
Lauderhill	Boyd Anderson	75.5%	75.5%
	Dillard	1.5%	1.5%
	Piper	23.0%	23.0%
Millennium	Piper	51.7%	31.2%
	Taravella	48.3%	68.8%
Ramblewood	Taravella	100.0%	100.0%
Westpine	Piper	100.0%	100.0%


## RECOMMENDATION H-2

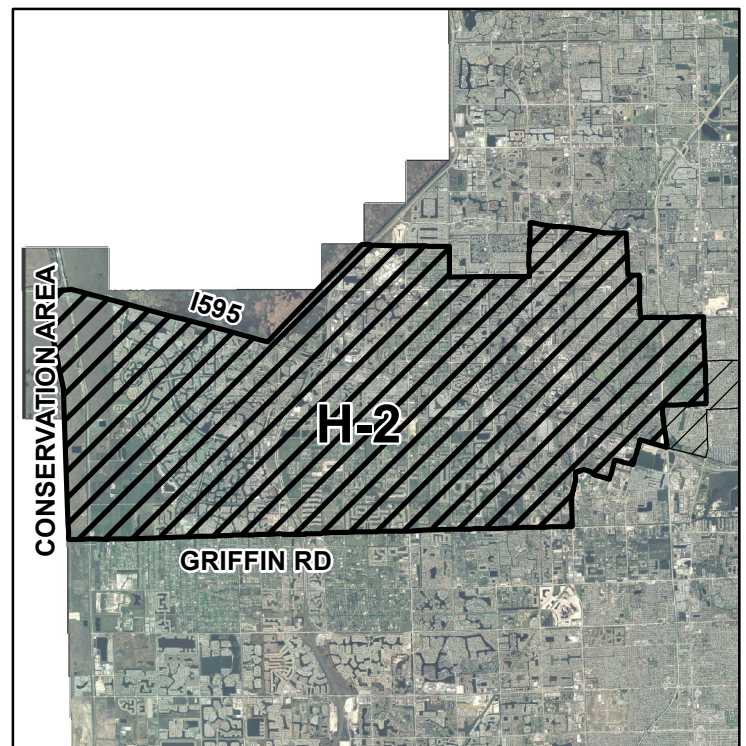
**RECOMMENDATION DESCRIPTION:**

Expand the transportation and eligibility area for the Plantation High International Baccalaureate program to include the boundaries of South Plantation High, Western High, and Cypress Bay High. Students residing in these areas who meet the eligibility requirements may apply for admission to the International Baccalaureate program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1.



## Legend

-  Plantation High School  
International Baccalaureate  
Program Transportation and  
Eligibility Area





**Recommendation H-2: Expand Plantation High School IB Program**  
**Current Enrollment and Diversity**

2012-13 School Year									
School	September 2012 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Plantation	2,632	2,632			2,228	(404)	84.7%	(404)	84.7%
South Plantation	2,327	2,778			2,349	22	100.9%	(429)	84.6%
Western	3,208	3,754			3,121	(87)	97.3%	(633)	83.1%
Cypress Bay	3,312	4,642			4,371	1,059	132.0%	(271)	94.2%

\* Permanent capacity includes permanent structures only.

\*\* Gross capacity = permanent capacity + relocatable capacity

\*\*\* Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Plantation (E)	29.4%	64.0%	3.1%	0.8%	0.1%	2.5%	14.4%	5.2%	9.4%	69.4%
South Plantation (E)	50.5%	40.4%	2.9%	3.0%	0.1%	3.1%	26.4%	3.8%	11.5%	64.6%
Western (E)	84.4%	6.8%	3.9%	2.5%	0.0%	2.3%	34.0%	4.2%	9.9%	38.4%
Cypress Bay (E)	82.0%	3.3%	4.3%	7.1%	0.0%	3.2%	52.8%	5.3%	6.9%	18.2%
District	50.6%	40.4%	3.7%	1.7%	0.1%	3.5%	28.3%	9.6%	12.5%	62.2%

## Recommendation H-2: Expand Plantation High School IB Program

### Feeder Pattern

The feeder patterns for all middle to high schools would remain the same

## 2013-14 Proposed High School Attendance Areas

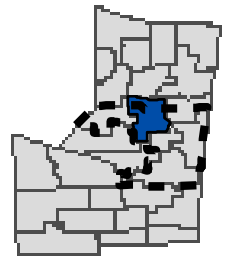




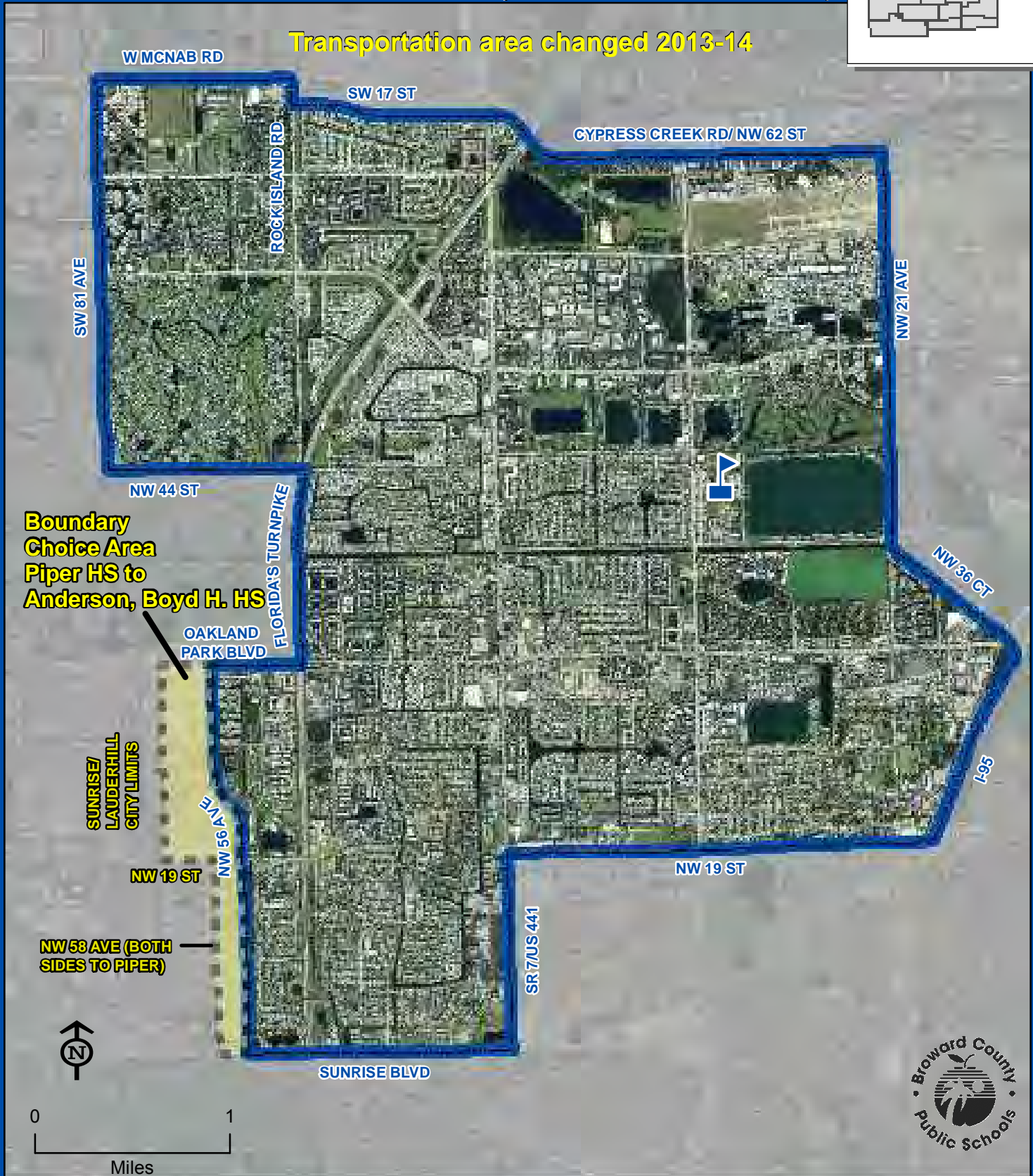
# ANDERSON, BOYD HIGH SCHOOL

3050 NW 41 STREET  
LAUDERDALE LAKES, FLORIDA 33309  
754-322-0200

**Boundary Choice Area**  
**Magnet School**  
(Information on reverse side)



**Transportation area changed 2013-14**



ANDERSON, BOYD



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **ANDERSON, BOYD H. HIGH SCHOOL**

## **Boundary Choice Area Description**

### **PIPER HIGH TO BOYD H. ANDERSON HIGH:**

Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 58 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at [www.browardschools.com](http://www.browardschools.com), or through the Demographics & Student Assignments Department at (754) 321-2480.

## **Magnet Programs**

### **INTERNATIONAL BACCALAUREATE DIPLOMA AND/OR MIDDLE YEARS PROGRAM (MYP):**

Students residing within the Boyd H. Anderson High attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of Griffin Road, excluding those who reside in the attendance areas of Plantation High, South Plantation High, Western High, and Cypress Bay High, who meet the eligibility requirements may apply for admission to the International Baccalaureate/MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

### **HEALTH & WELLNESS:**

Students residing within the Boyd H. Anderson High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

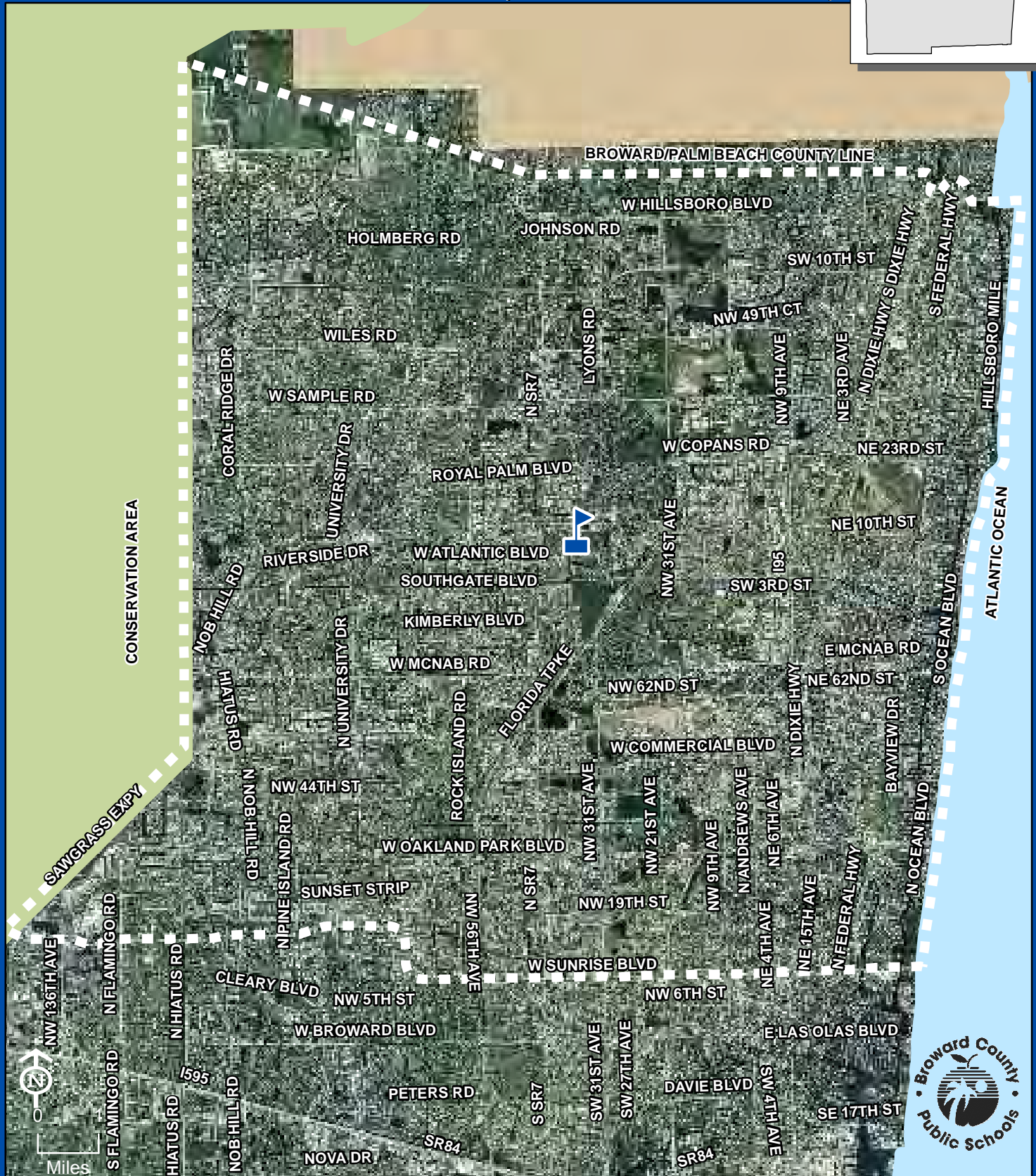
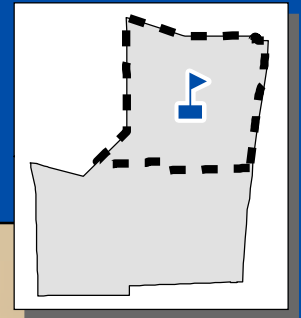


# ATLANTIC TECHNICAL CENTER

## HIGH SCHOOL

4700 COCONUT CREEK PARKWAY  
COCONUT CREEK, FLORIDA 33063  
754-321-5100

**Magnet School**  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **ATLANTIC TECHNICAL CENTER HIGH SCHOOL**

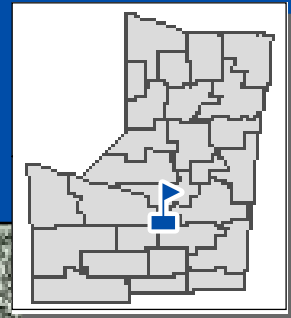
## **Magnet Program**

### **TECHNICAL ACADEMY:**

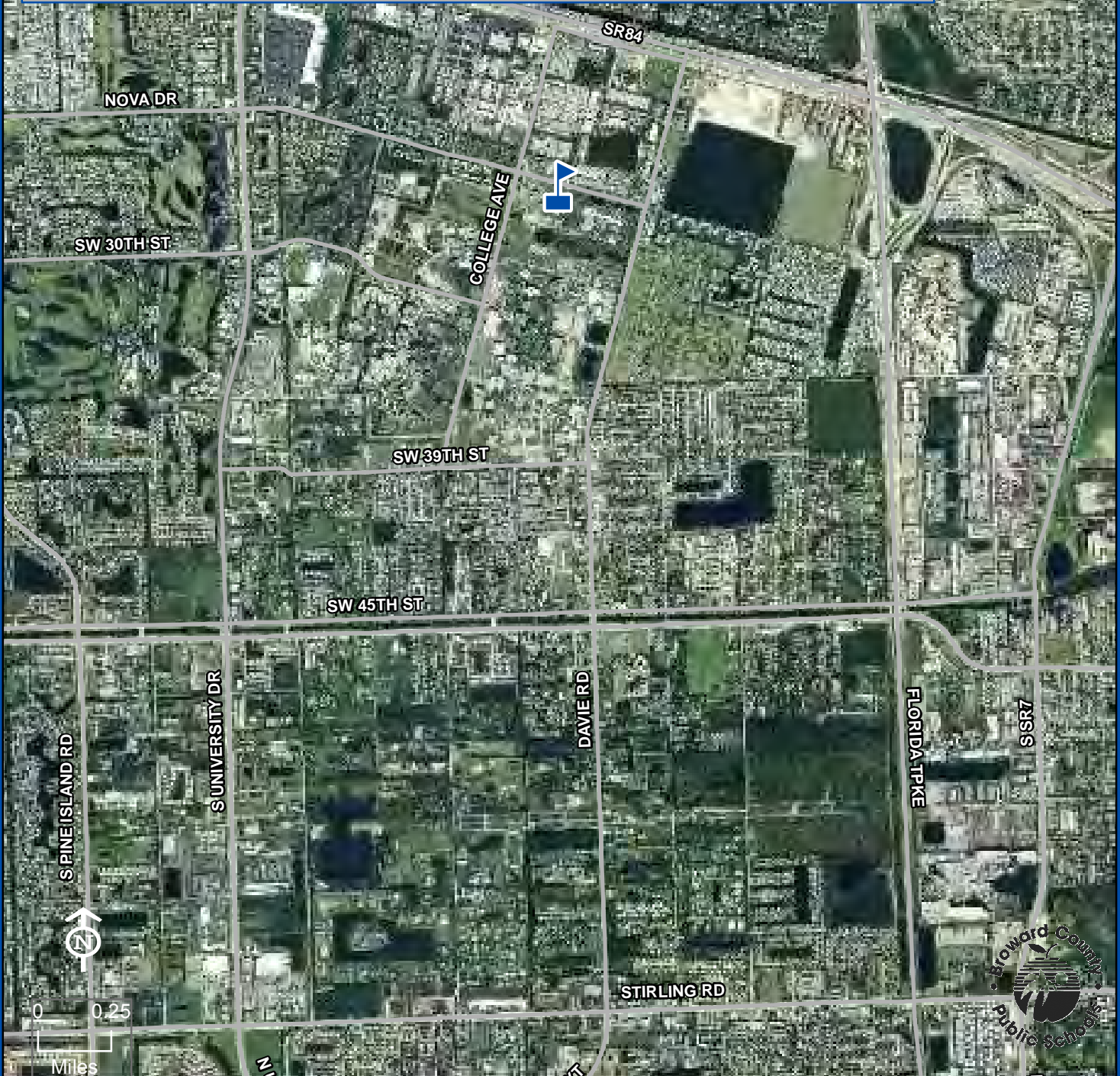
Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# BROWARD VIRTUAL HIGH SCHOOL

6600 SW NOVA DRIVE  
DAVIE, FLORIDA 33317  
754-321-1005



Enrollment in the full-time program takes place before the first and second semesters of the school year. Students/parents should complete the prospective full-time student application online at [www.bved.net](http://www.bved.net) and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements..



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

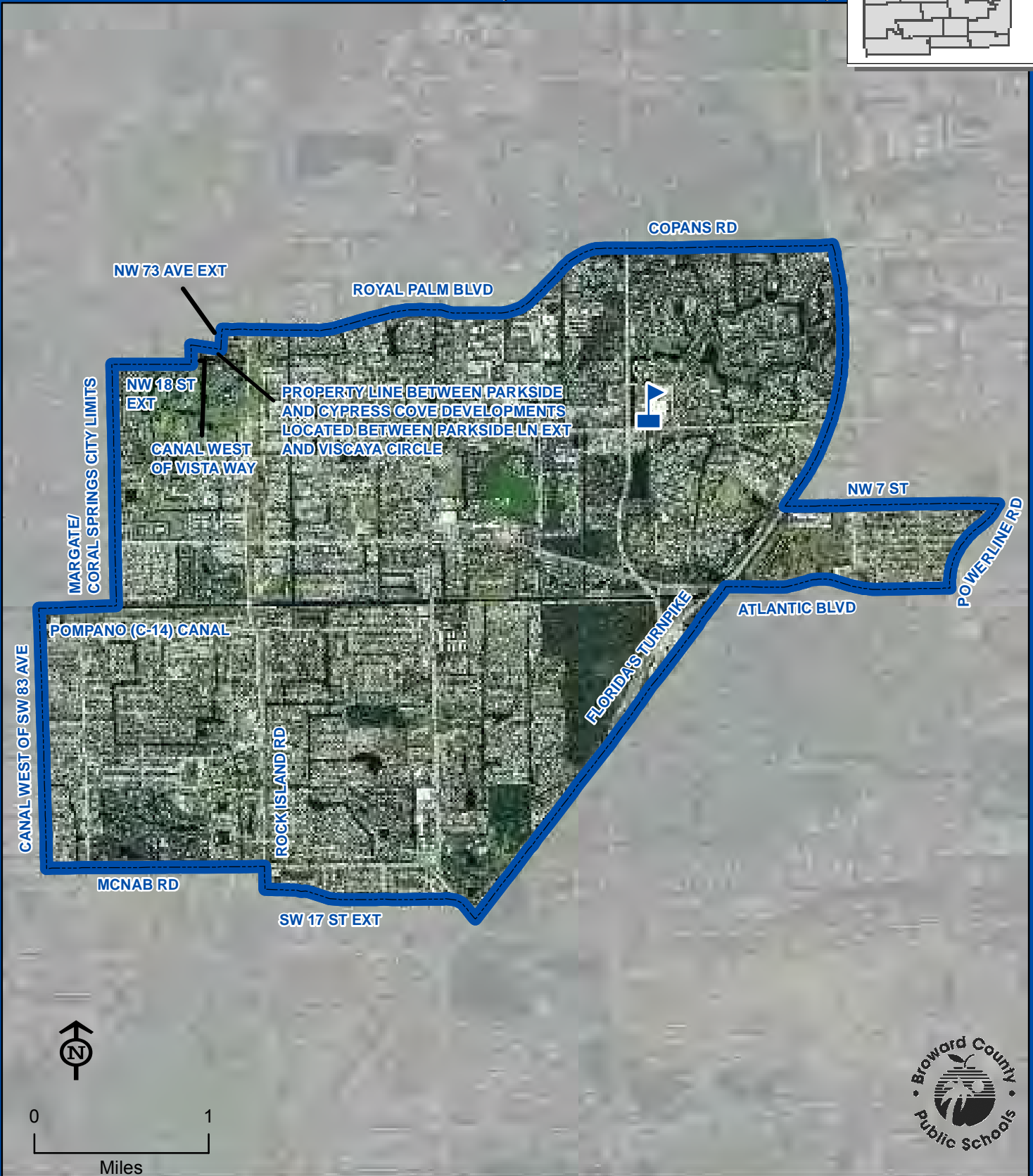
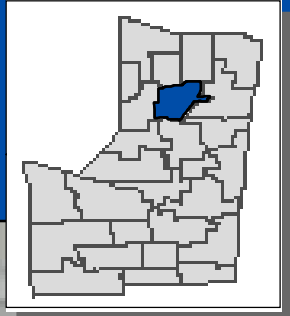




# COCONUT CREEK HIGH SCHOOL

1400 NW 44 AVENUE  
COCONUT CREEK, FLORIDA 33066  
754-322-0350

**Innovative Program**  
(Information on reverse side)



COCONUT CREEK



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **COCONUT CREEK HIGH SCHOOL**

### **Innovative Program**

#### **GLOBAL ACADEMY OF ENVIRONMENTAL RESEARCH & DESIGN:**

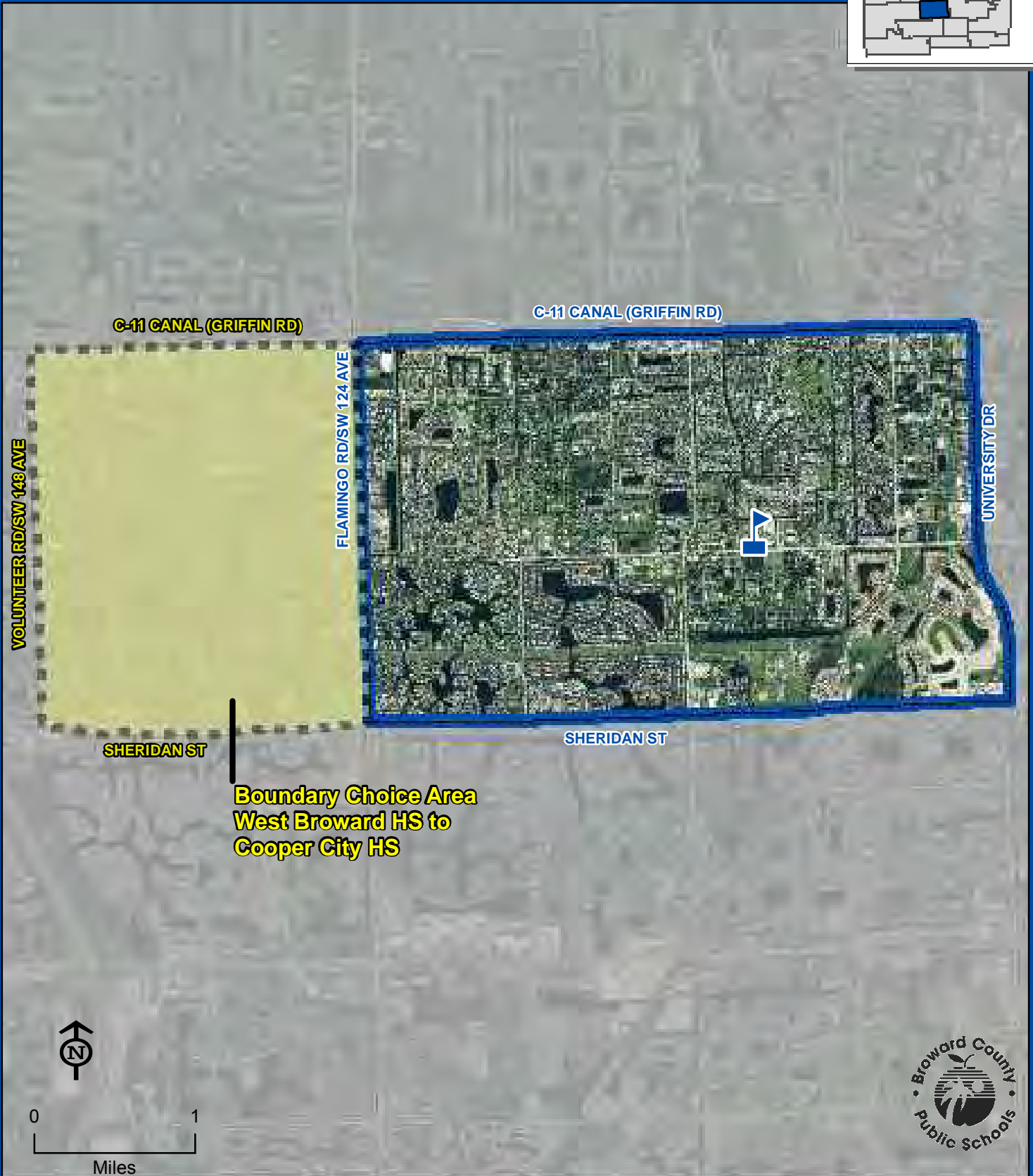
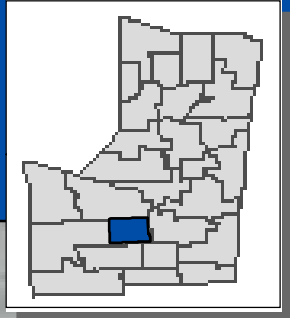
Students residing within the Coconut Creek High attendance area automatically attend this school.



# COOPER CITY HIGH SCHOOL

9401 STIRLING ROAD  
COOPER CITY, FLORIDA 33328  
754-323-0200

**Boundary Choice Area**  
(Information on reverse side)



**Boundary Choice Area**  
**West Broward HS to**  
**Cooper City HS**



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **COOPER CITY HIGH SCHOOL**

### **Boundary Choice Area Description**

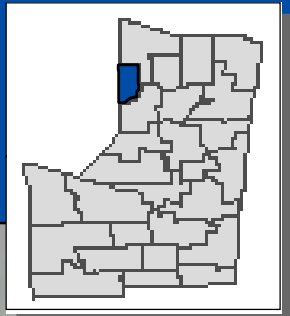
#### **WEST BROWARD HIGH TO COOPER CITY HIGH:**

Ninth through twelfth grade students residing within the area boundared by Griffin Road and Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to Volunteer Road/SW 148 Avenue, north along Volunteer Road/SW 148 Avenue to Griffin Road, east along Griffin Road to Flamingo Road/SW 124 Avenue are assigned to West Broward High School with a choice to attend Cooper City High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at [www.browardschools.com](http://www.browardschools.com), or through the Demographics & Student Assignments Department at (754) 321-2480.

# CORAL GLADES HIGH SCHOOL

2700 SPORTSPLEX DRIVE  
CORAL SPRINGS, FLORIDA 33065  
754-322-1250



Choice area expired 2012-13

WILES RD

CORAL SPRINGS DR

CONSERVATION AREA  
SAWGRASS EXPY



ATLANTIC BLVD

CORAL GLADES



0 0.25  
Miles



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **CORAL GLADES HIGH SCHOOL**

### **Boundary Choice Area Description**

#### **MARJORY STONEMAN DOUGLAS HIGH TO CORAL GLADES HIGH:**

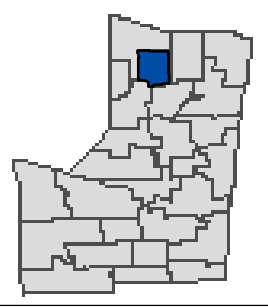
Ninth through twelfth grade students who attended Sawgrass Springs Middle School for the 2006-07 school year residing within the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road are assigned to Stoneman Douglas High School with a choice to attend Coral Glades High School. Choice area expired in 2012-13.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at [www.browardschools.com](http://www.browardschools.com), or through the Demographics & Student Assignments Department at (754) 321-2480.

# CORAL SPRINGS HIGH SCHOOL

7201 W SAMPLE ROAD  
CORAL SPRINGS, FLORIDA 33065  
754-322-0500

**Innovative Program**  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **CORAL SPRINGS HIGH SCHOOL**

### **Innovative Program**

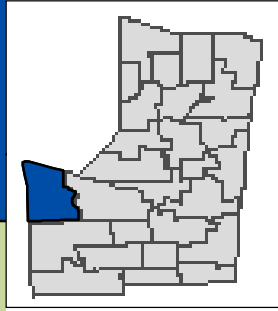
#### **CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

Students residing within the Coral Springs High attendance area automatically attend this school.



# CYPRESS BAY HIGH SCHOOL

18600 VISTA PARK BOULEVARD  
WESTON, FLORIDA 33332  
754-323-0350



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.



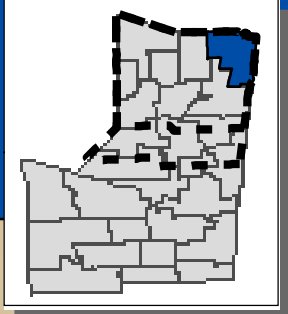
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



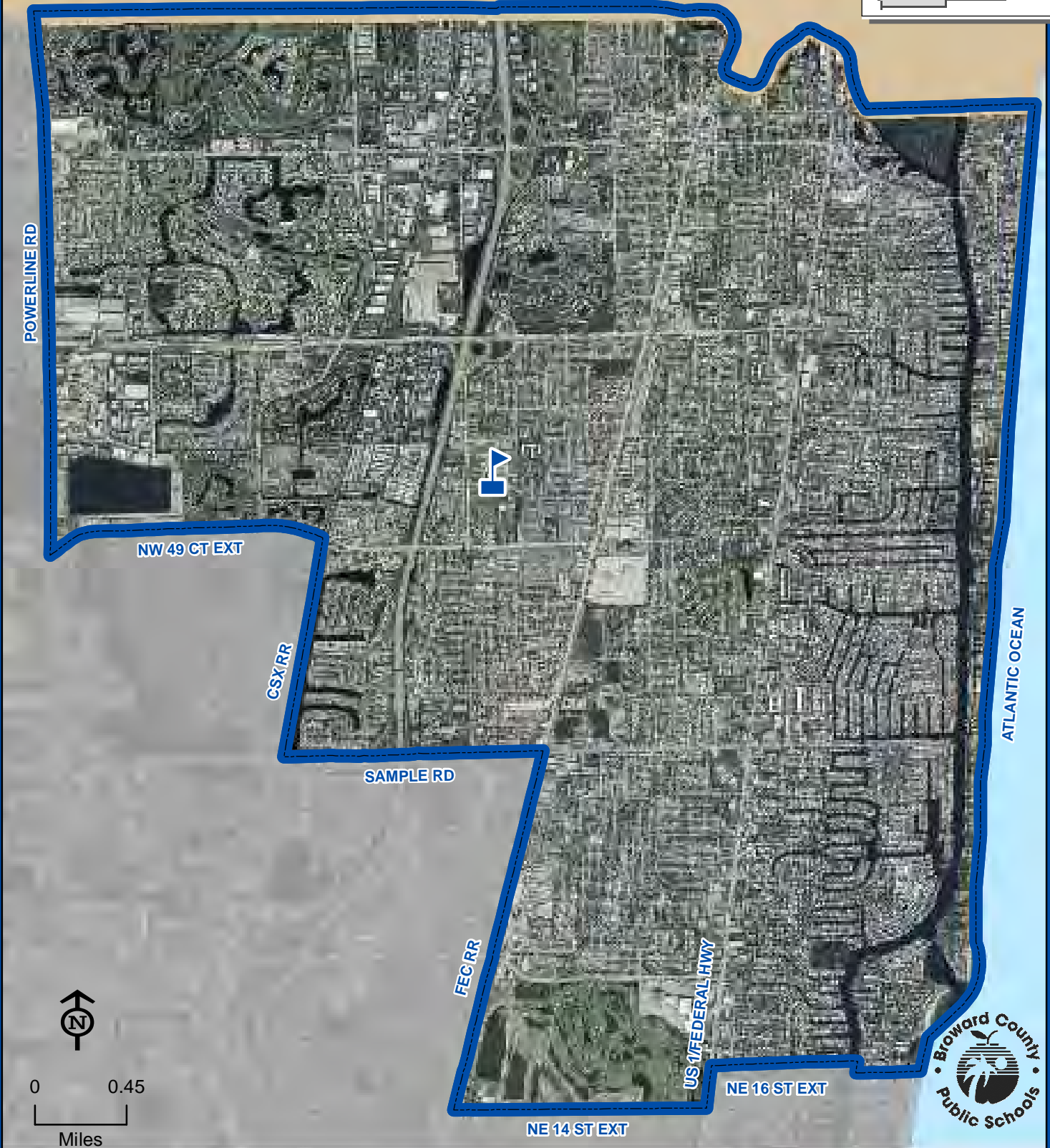
# DEERFIELD BEACH HIGH SCHOOL

910 SW 15 STREET  
DEERFIELD BEACH, FLORIDA 33441  
754-322-0650

**Magnet School**  
(Information on reverse side)



BROWARD/PALM BEACH COUNTY LINE



DEERFIELD BEACH

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# **DEERFIELD BEACH HIGH SCHOOL**

## **Magnet Programs**

### **INTERNATIONAL BACCALAUREATE DIPLOMA AND/OR MIDDLE YEARS PROGRAM (MYP):**

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the International Baccalaureate/MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

### **COMMUNICATIONS/BROADCAST ARTS:**

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

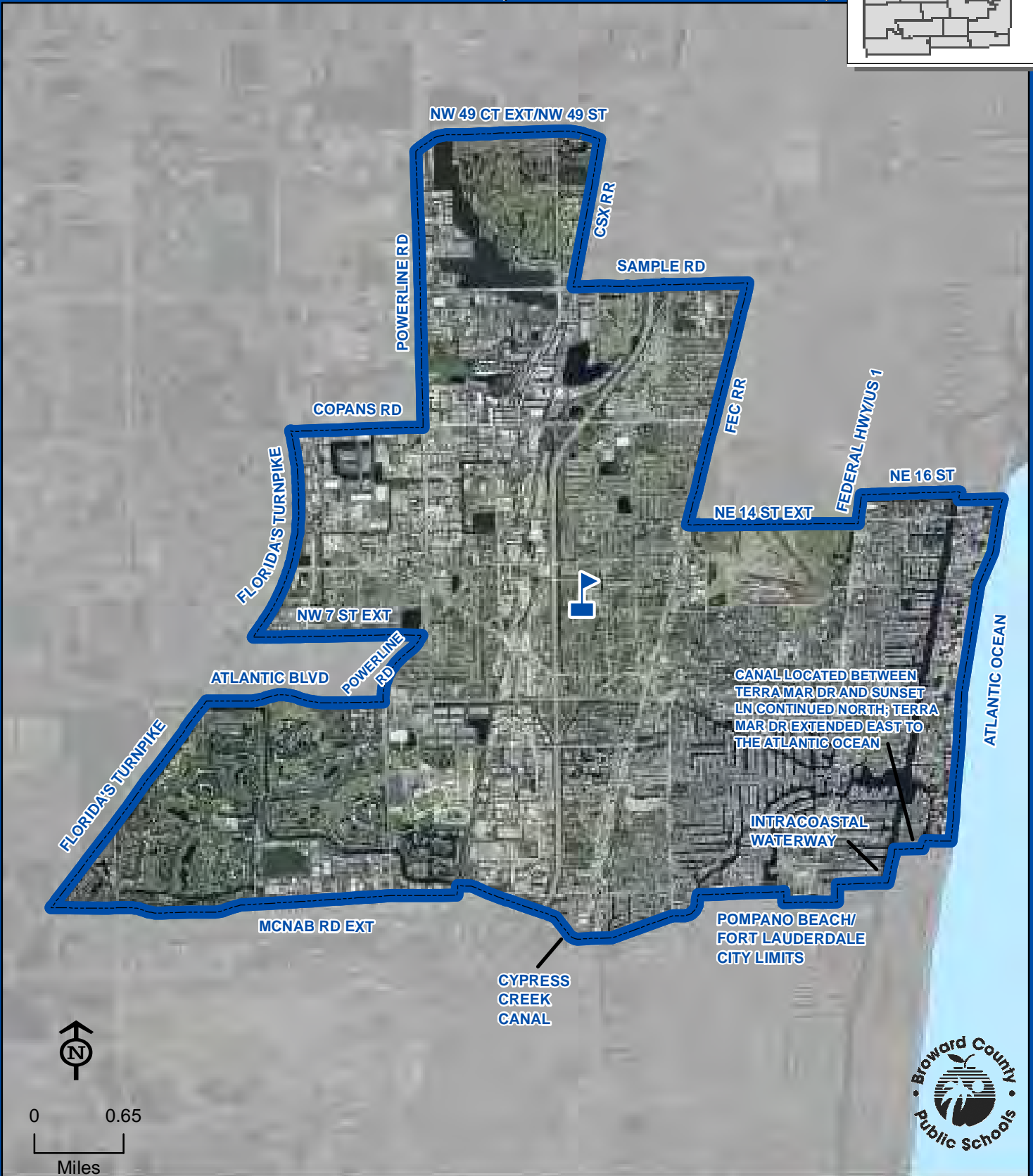
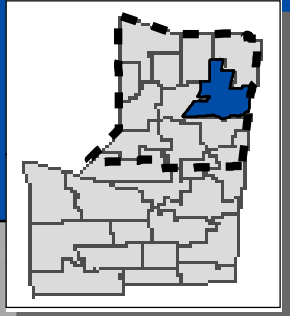
### **URBAN TEACHER ACADEMY PROGRAM (UTAP):**

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Urban Teacher Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# ELY, BLANCHE HIGH SCHOOL

1201 NW 6 AVENUE  
POMPANO BEACH, FLORIDA 33060  
754-322-0950

**Magnet School**  
(Information on reverse side)



ELY, BLANCHE

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **ELY, BLANCHE HIGH SCHOOL**

## **Magnet Programs**

### **SCIENCE/PRE-ENGINEERING:**

Students residing within the Blanche Ely High attendance area automatically attend this school. Students north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

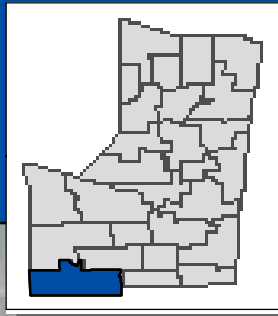
### **MEDICAL SCIENCES:**

Students residing within the Blanche Ely High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Medical Sciences Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

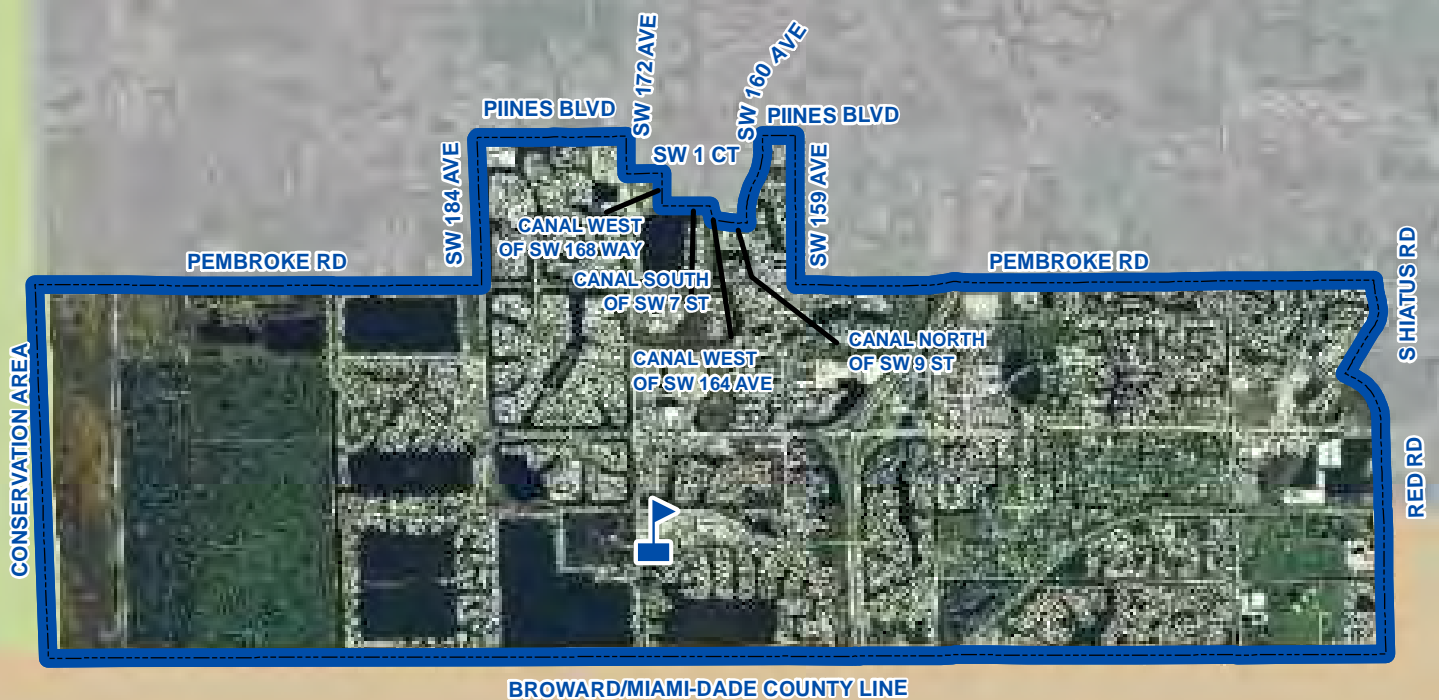


# EVERGLADES HIGH SCHOOL

17100 SW 48 COURT  
MIRAMAR, FLORIDA 33027  
754-323-0500



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.



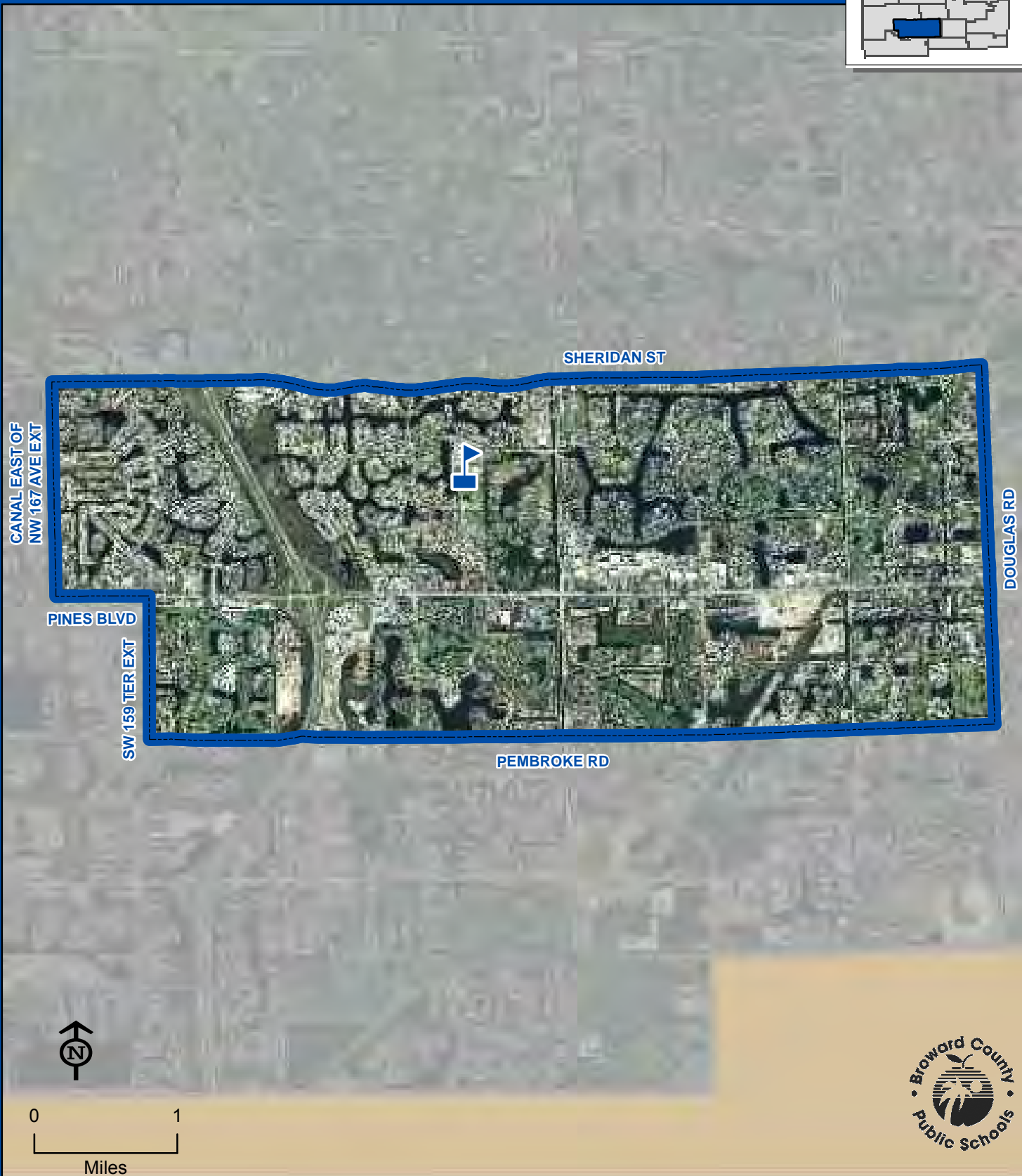
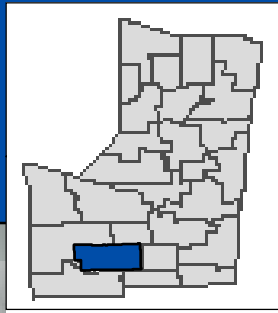
0 1  
Miles



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# FLANAGAN, CHARLES W. HIGH SCHOOL

12800 TAFT STREET  
PEMBROKE PINES, FLORIDA 33028  
754-323-0650



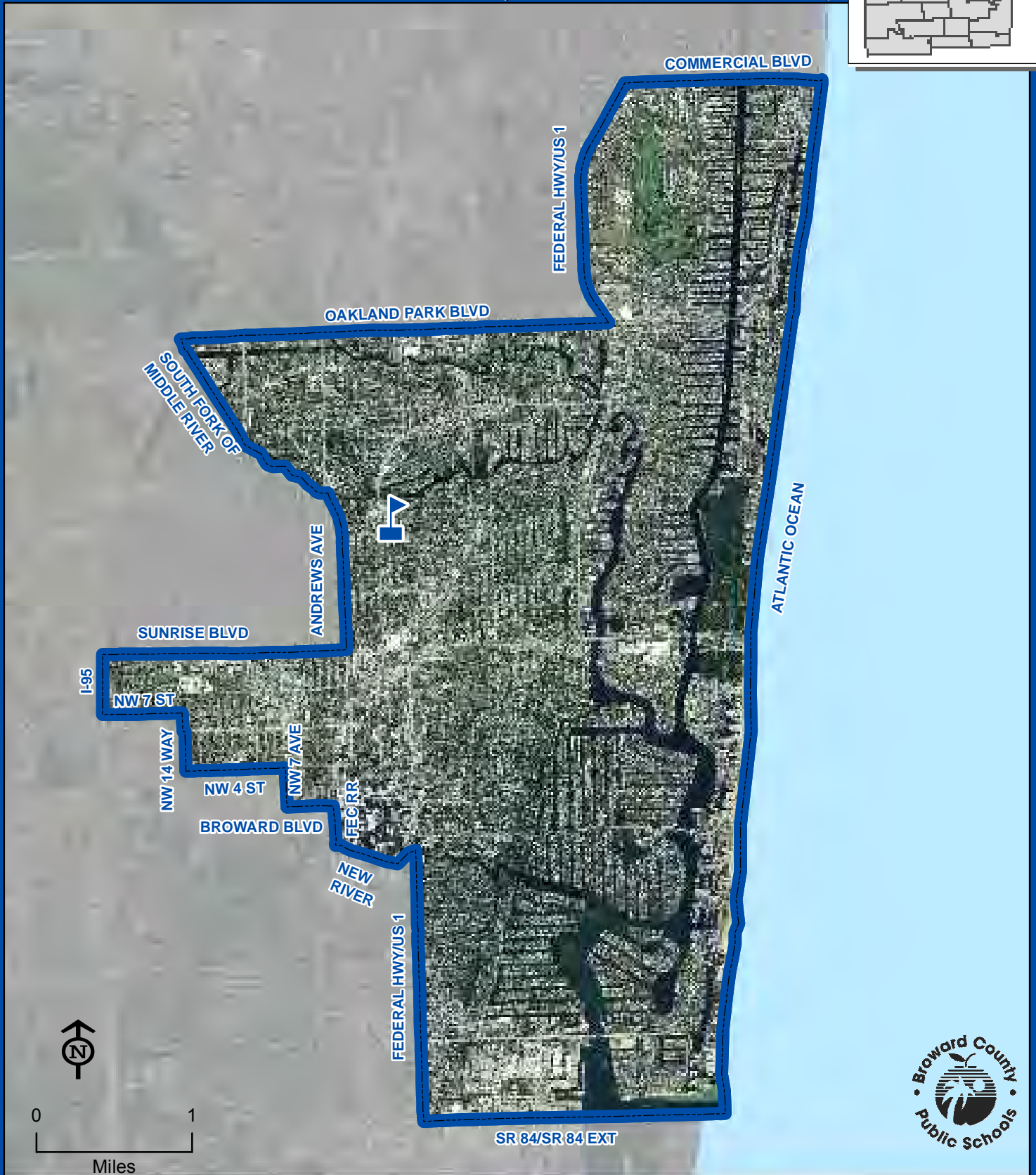
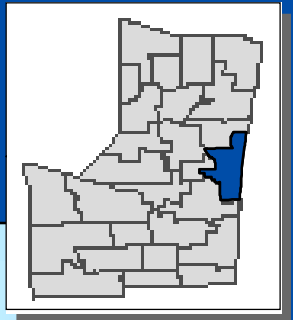
FLANAGAN, CHARLES W.

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# FORT LAUDERDALE HIGH SCHOOL

1600 NE 4 AVENUE  
FORT LAUDERDALE, FLORIDA 33305  
754-322-1100

**Magnet School**  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# **FORT LAUDERDALE HIGH SCHOOL**

## **Magnet Programs**

### **PRE-LAW & PUBLIC AFFAIRS:**

Students residing within the Fort Lauderdale High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Law & Public Affairs Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

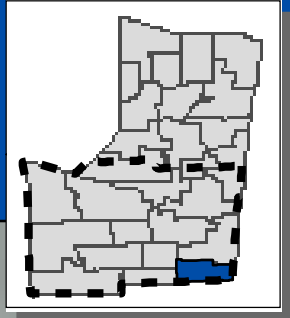
### **CAMBRIDGE PROGRAM:**

Students residing within the Fort Lauderdale High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Cambridge Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

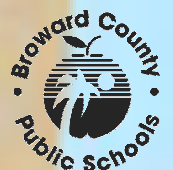
# HALLANDALE HIGH SCHOOL

720 NW 9 AVENUE  
HALLANDALE BEACH, FLORIDA 33009  
754-323-0900

**Innovative Program  
Magnet School**  
(Information on reverse side)



HALLANDALE



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# **HALLANDALE HIGH SCHOOL**

## **Innovative Program**

### **HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Hallandale High attendance area automatically attend this school.

## **Magnet Programs**

### **INTERNATIONAL AFFAIRS & BUSINESS TECHNOLOGY:**

Students residing within the Hallandale High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs & Business Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

### **COMMUNICATIONS/BROADCAST ARTS:**

Students residing within the Hallandale High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

### **URBAN TEACHER ACADEMY PROGRAM (UTAP):**

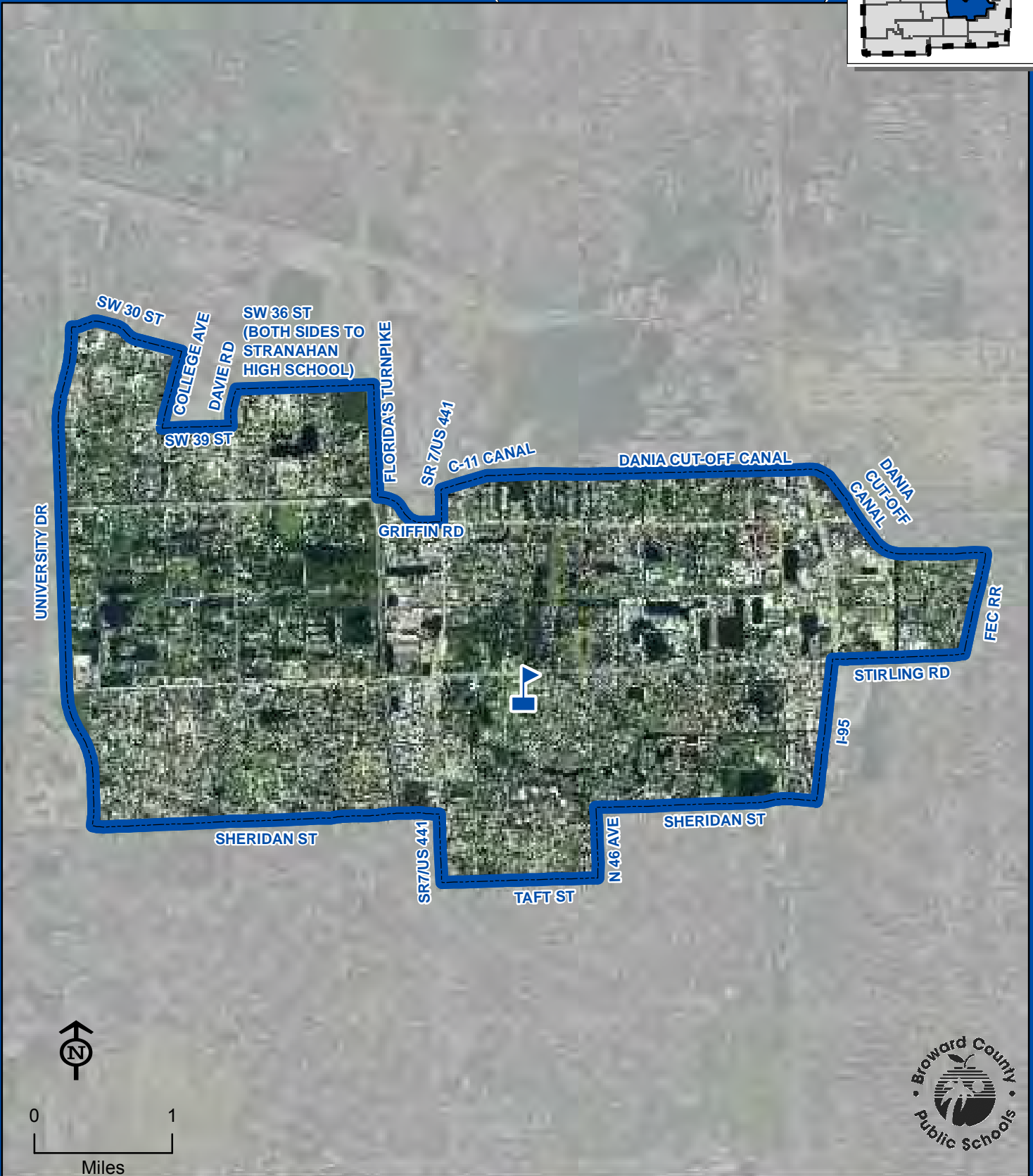
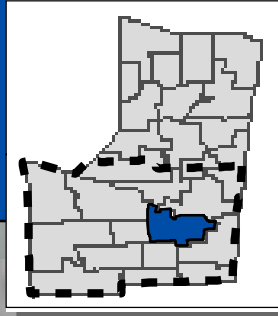
Students residing within the Hallandale High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Urban Teacher Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# HOLLYWOOD HILLS HIGH SCHOOL

5400 STIRLING ROAD  
HOLLYWOOD, FLORIDA 33021  
754-323-1050

**Magnet School**  
(Information on reverse side)



HOLLYWOOD HILLS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **HOLLYWOOD HILLS HIGH SCHOOL**

## **Magnet Program**

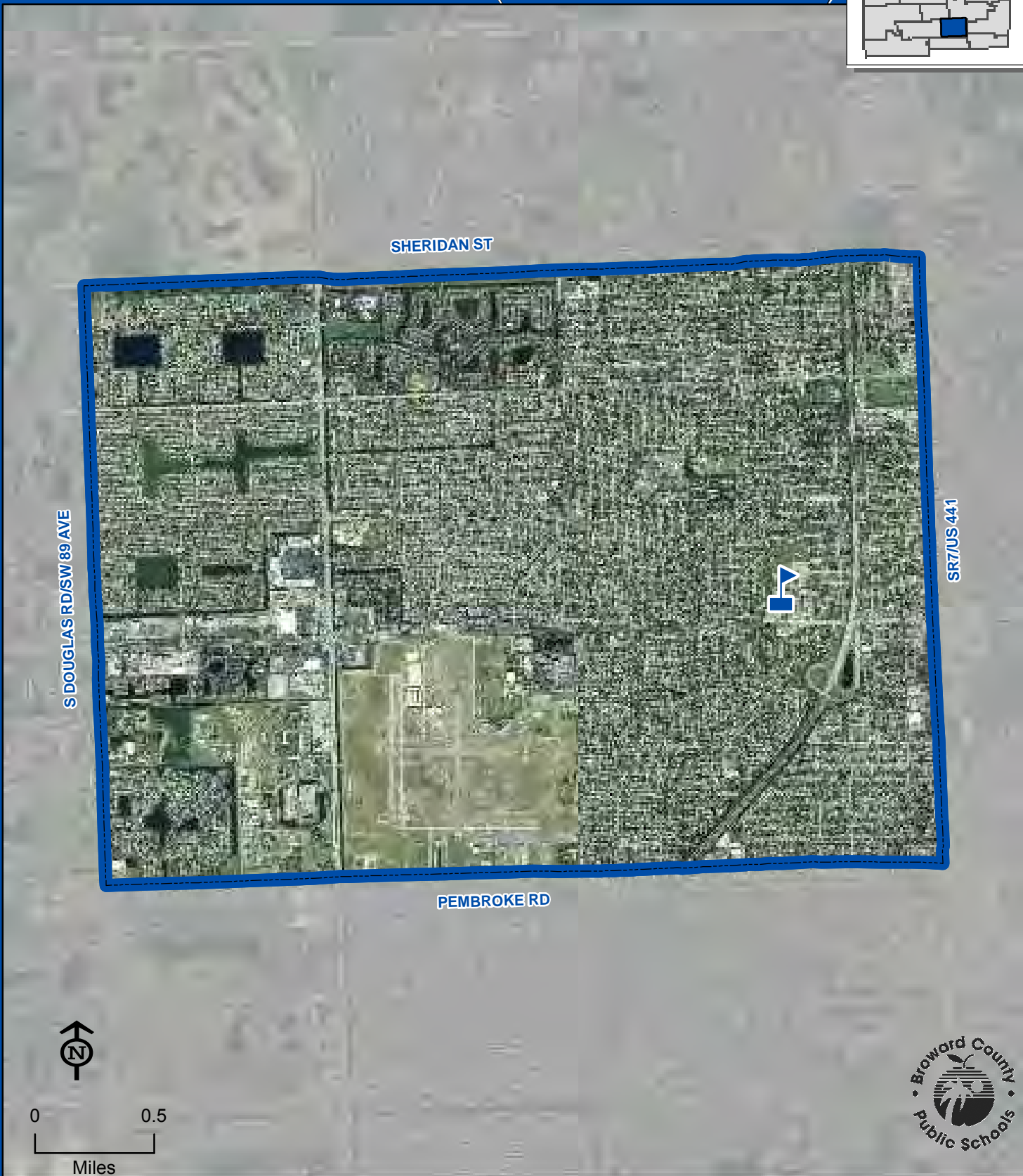
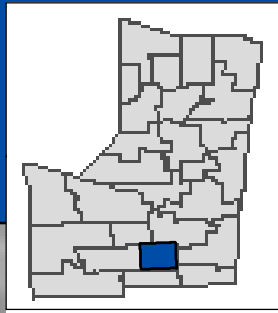
### **MILITARY ACADEMY:**

Students residing within the Hollywood Hills High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Military Academy. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# McARTHUR HIGH SCHOOL

6501 HOLLYWOOD BOULEVARD  
HOLLYWOOD, FLORIDA 33024  
754-323-1200

**Innovative Program**  
(Information on reverse side)



McARTHUR

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **McARTHUR HIGH SCHOOL**

### **Innovative Program**

#### **MUSTANG UNIVERSITY:**

Students residing within the McArthur High attendance area automatically attend this school.

6500 NOVA DRIVE  
DAVIE, FLORIDA 33317  
754-321-5700



McFATTER, WILLIAM T. TECHNICAL

## **McFATTER, WILLIAM T. TECHNICAL CENTER HIGH SCHOOL**

### **Magnet Program**

#### **TECHNICAL ACADEMY:**

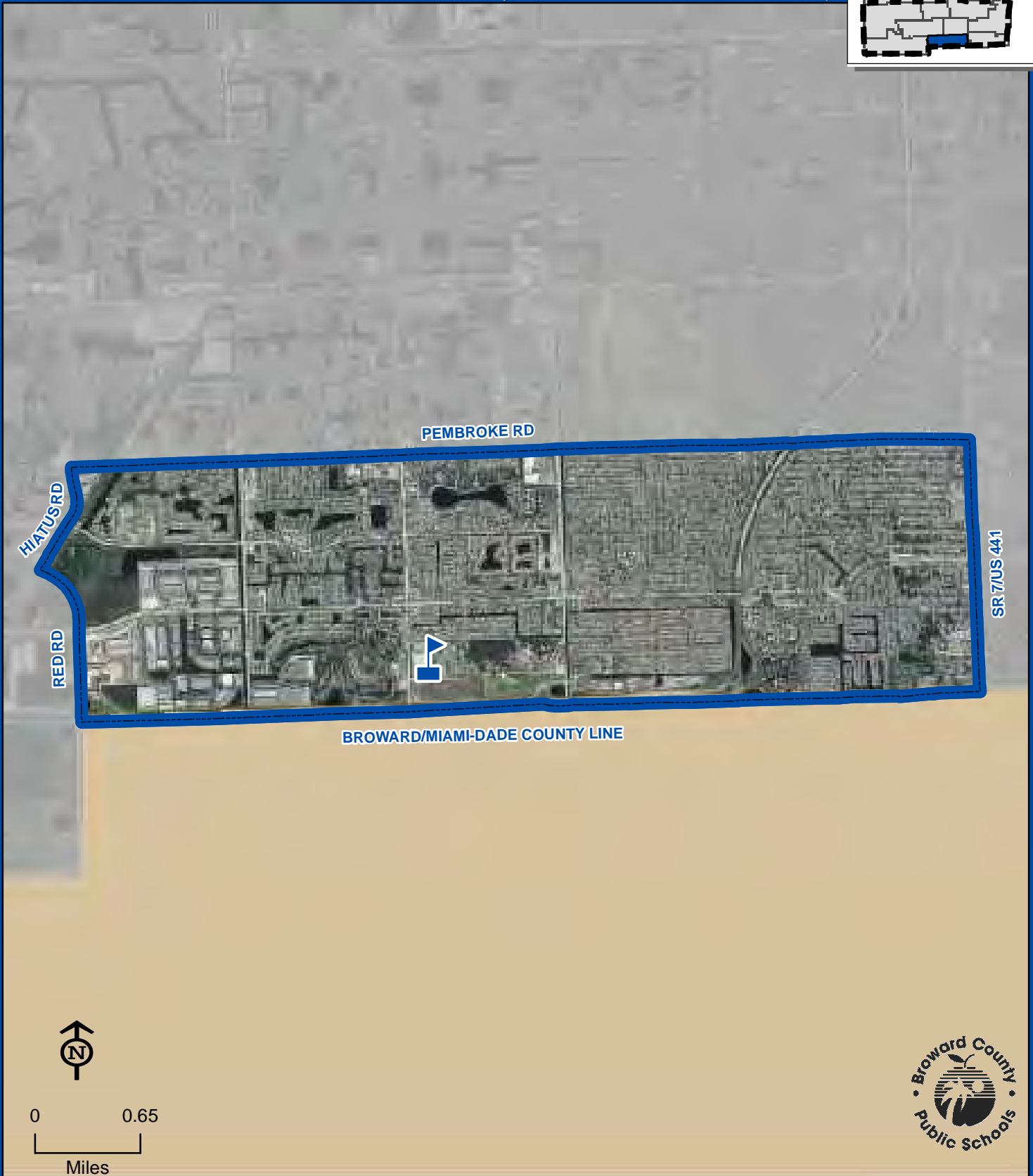
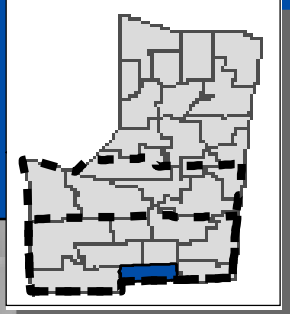
Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# MIRAMAR HIGH SCHOOL

3601 SW 89 AVENUE  
MIRAMAR, FLORIDA 33025  
754-323-1350

**Magnet School**  
(Information on reverse side)



MIRAMAR

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **MIRAMAR HIGH SCHOOL**

## **Magnet Programs**

### **INTERNATIONAL BACCALAUREATE DIPLOMA AND/OR MIDDLE YEARS PROGRAM (MYP):**

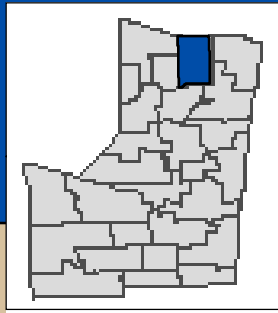
Students residing within the Miramar High attendance area automatically attend this school. Students residing south of Griffin Road who meet the eligibility requirements may apply for admission to the International Baccalaureate Diploma Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

### **AVIATION:**

Students residing within the Miramar High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Aviation Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# MONARCH HIGH SCHOOL

5050 WILES ROAD  
COCONUT CREEK, FLORIDA 33073  
754-322-1400



BROWARD/PALM BEACH COUNTY LINE

SR7/US 441

POWERLINE RD

COPANS RD

MONARCH



0 1  
Miles



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[www.browardschools.com](http://www.browardschools.com) • Demographics & Student Assignments Department • 754.321.2480

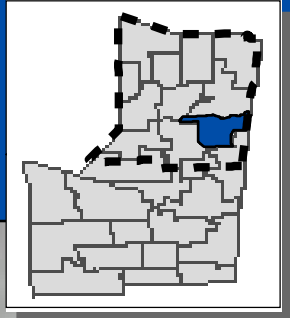




# NORTHEAST HIGH SCHOOL

700 NE 56 STREET  
OAKLAND PARK, FLORIDA 33334  
754-322-1550

**Magnet School**  
(Information on reverse side)



NORTHEAST

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **NORTHEAST HIGH SCHOOL**

## **Magnet Programs**

### **ARCHITECTURE & DESIGN:**

Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Architecture & Design Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

### **THE LATIN SCHOOL:**

Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to The Latin School Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

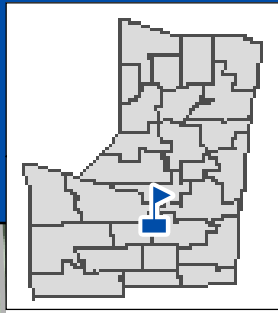
### **BUSINESS & ENTREPRENEURSHIP:**

Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Business & Entrepreneurship Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



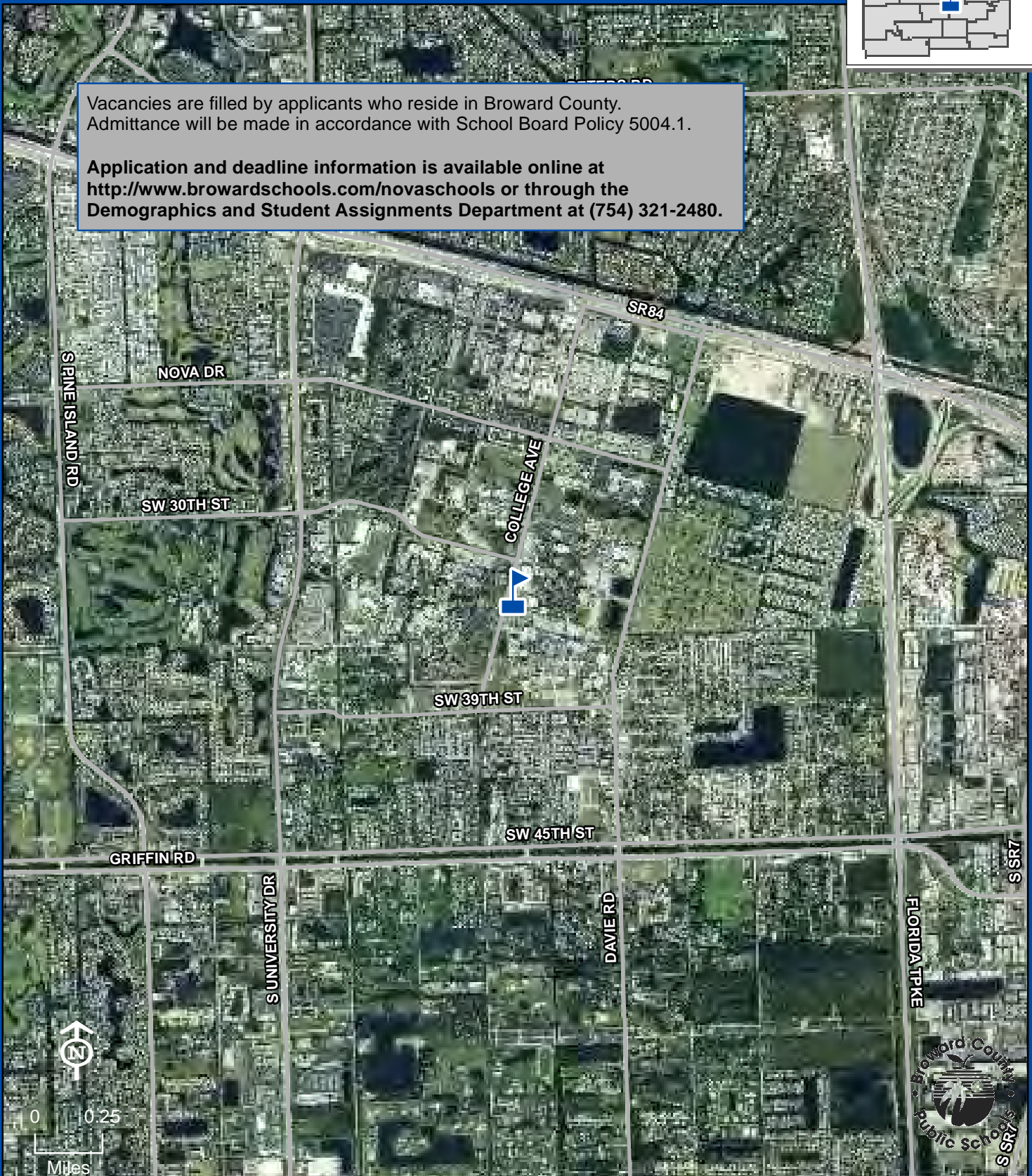
# NOVA HIGH SCHOOL

3600 COLLEGE AVENUE  
DAVIE, FLORIDA 33314  
754-323-1741



Vacancies are filled by applicants who reside in Broward County.  
Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at  
<http://www.browardschools.com/novaschools> or through the  
Demographics and Student Assignments Department at (754) 321-2480.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

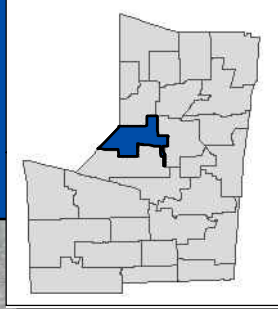
[www.browardschools.com](http://www.browardschools.com) • Demographics & Student Assignments Department • 754.321.2480



# PIPER HIGH SCHOOL

8000 NW 44 STREET  
SUNRISE, FLORIDA 33351  
754-322-1700

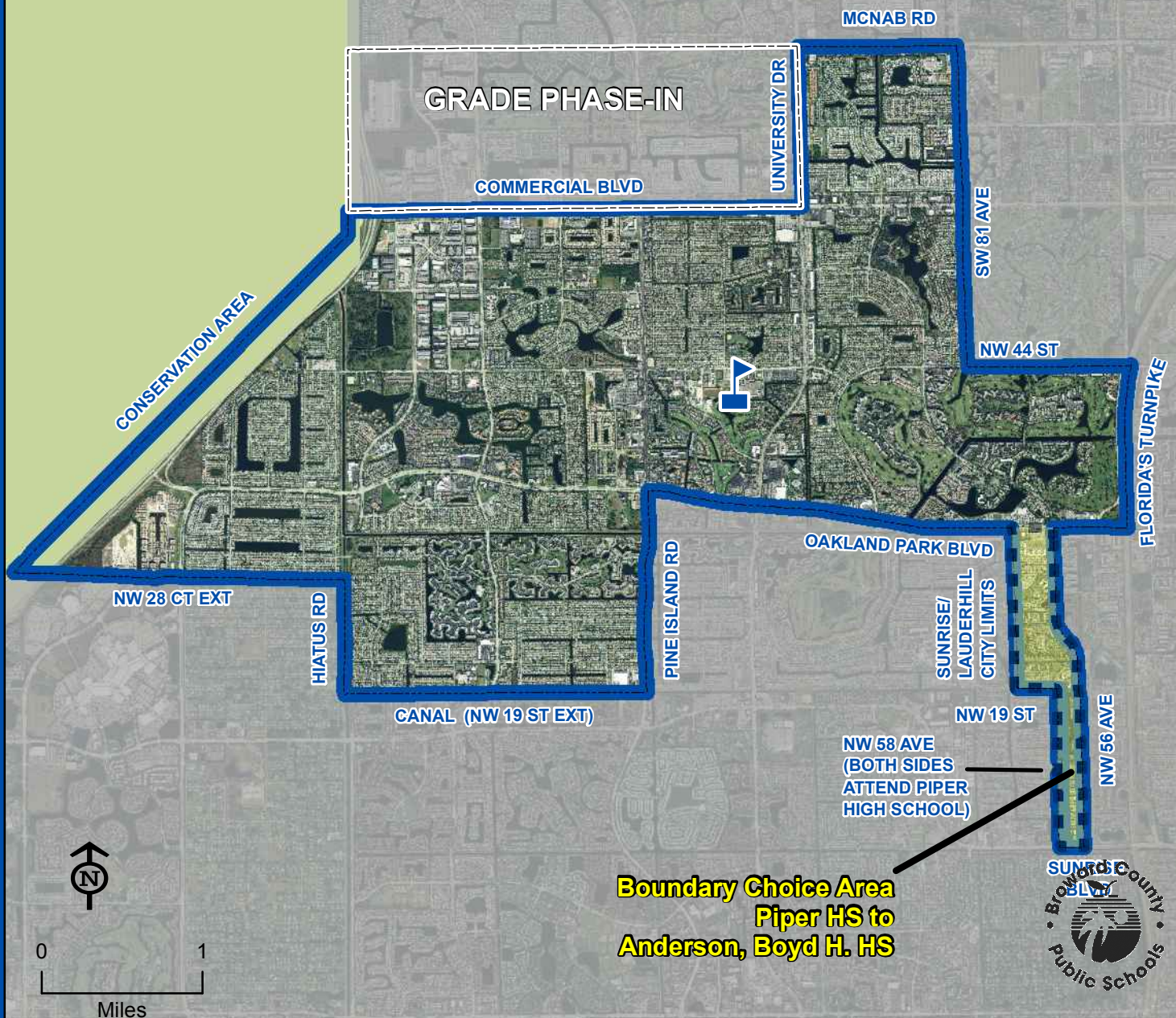
**Boundary Choice Area**  
(Information on reverse side)



**Boundary changed 2013-14**

## GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from Piper High School to J.P. Taravella High School. Students residing in this area and attending Piper High School in 2012-13 will continue to be assigned to Piper High School. Students residing in this area and not attending Piper High School in 2012-13 are assigned to J.P. Taravella High School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **PIPER HIGH SCHOOL**

### **Boundary Choice Area Description**

#### **PIPER HIGH TO BOYD H. ANDERSON HIGH:**

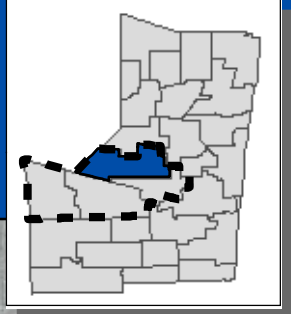
Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 59 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at [www.browardschools.com](http://www.browardschools.com), or through the Demographics & Student Assignments Department at (754) 321-2480.

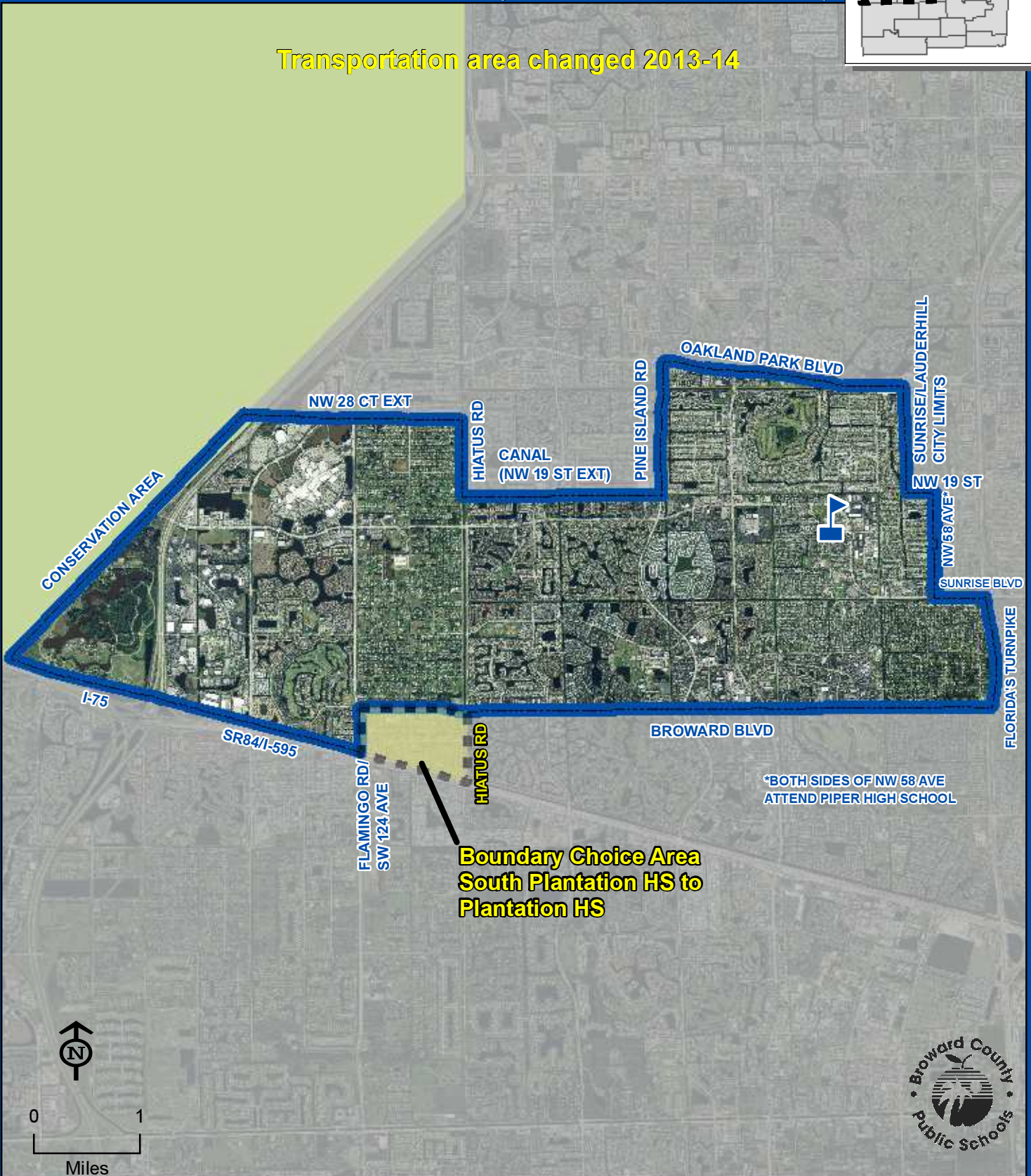
# PLANTATION HIGH SCHOOL

6901 NW 16 STREET  
PLANTATION, FLORIDA 33313  
754-322-1850

**Boundary Choice Area**  
**Magnet School**  
(Information on reverse side)



**Transportation area changed 2013-14**



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **PLANTATION HIGH SCHOOL**

## **Boundary Choice Area Description**

### **SOUTH PLANTATION HIGH TO PLANTATION HIGH:**

Ninth through twelfth grade students residing within the area bounded south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice to attend Plantation High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at [www.browardschools.com](http://www.browardschools.com), or through the Demographics & Student Assignments Department at (754) 321-2480.

## **Magnet Program**

### **INTERNATIONAL BACCALAUREATE DIPLOMA:**

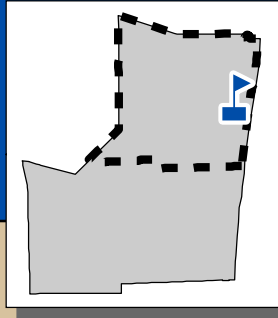
Students residing within Plantation High attendance area automatically attend this school. Students residing in the attendance areas of South Plantation High, Western High, and Cypress Bay High, who meet eligibility requirements may apply for admission to the International Baccalaureate Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.



# POMPANO BEACH HIGH SCHOOL

600 NE 13 AVENUE  
POMPANO BEACH, FLORIDA 33060  
754-322-2000

**Magnet School**  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **POMPANO BEACH HIGH SCHOOL**

## **Magnet Program**

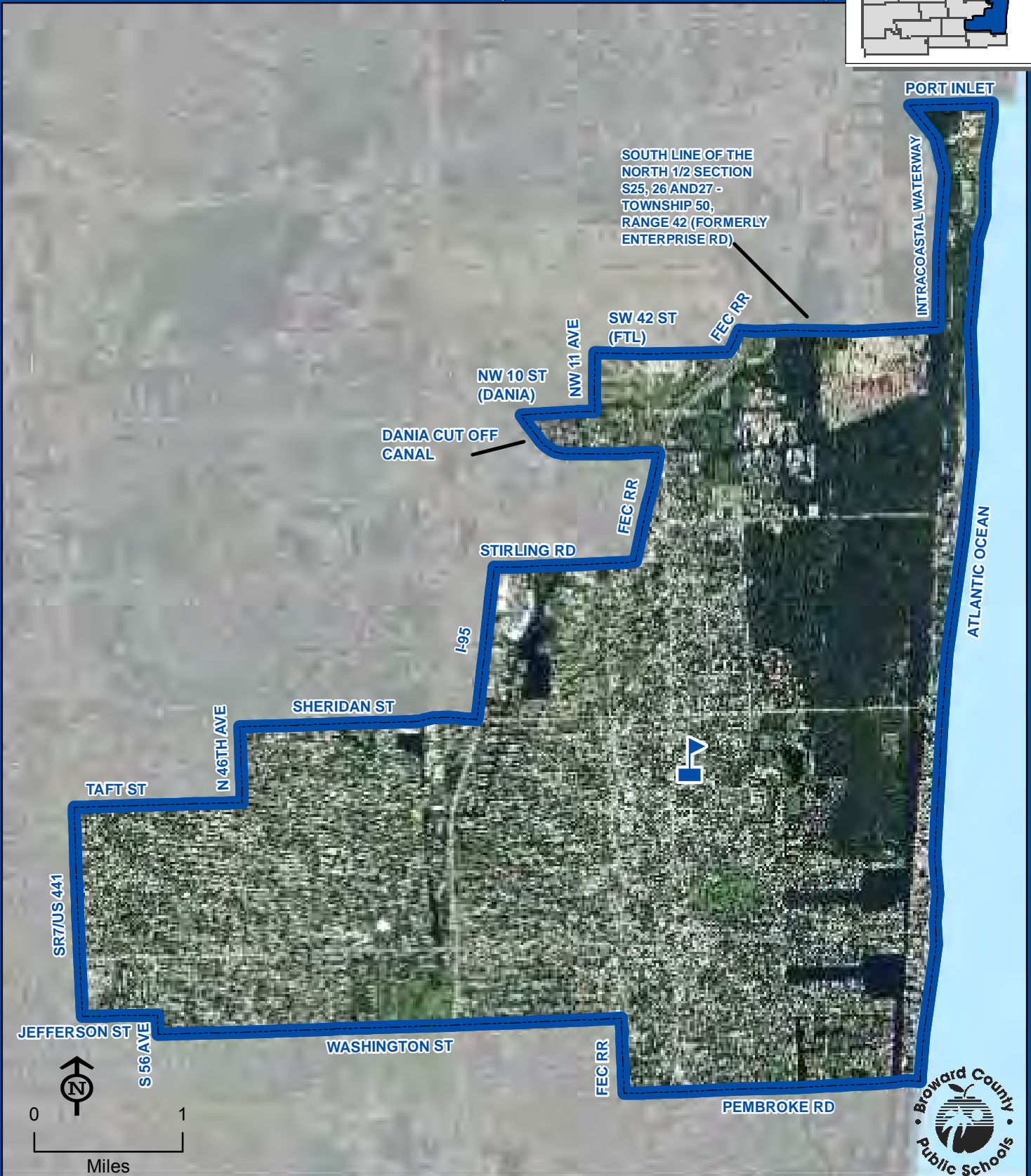
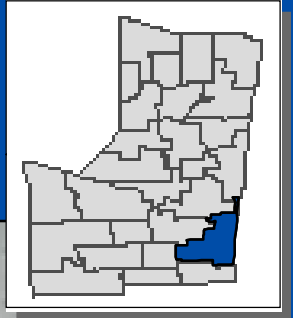
### **INTERNATIONAL AFFAIRS WITH INFORMATIONAL TECHNOLOGY:**

Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs with Informational Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# SOUTH BROWARD HIGH SCHOOL

1901 N FEDERAL HIGHWAY  
HOLLYWOOD, FLORIDA 33020  
754-323-1800

**Magnet School**  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **SOUTH BROWARD HIGH SCHOOL**

### **Magnet Program**

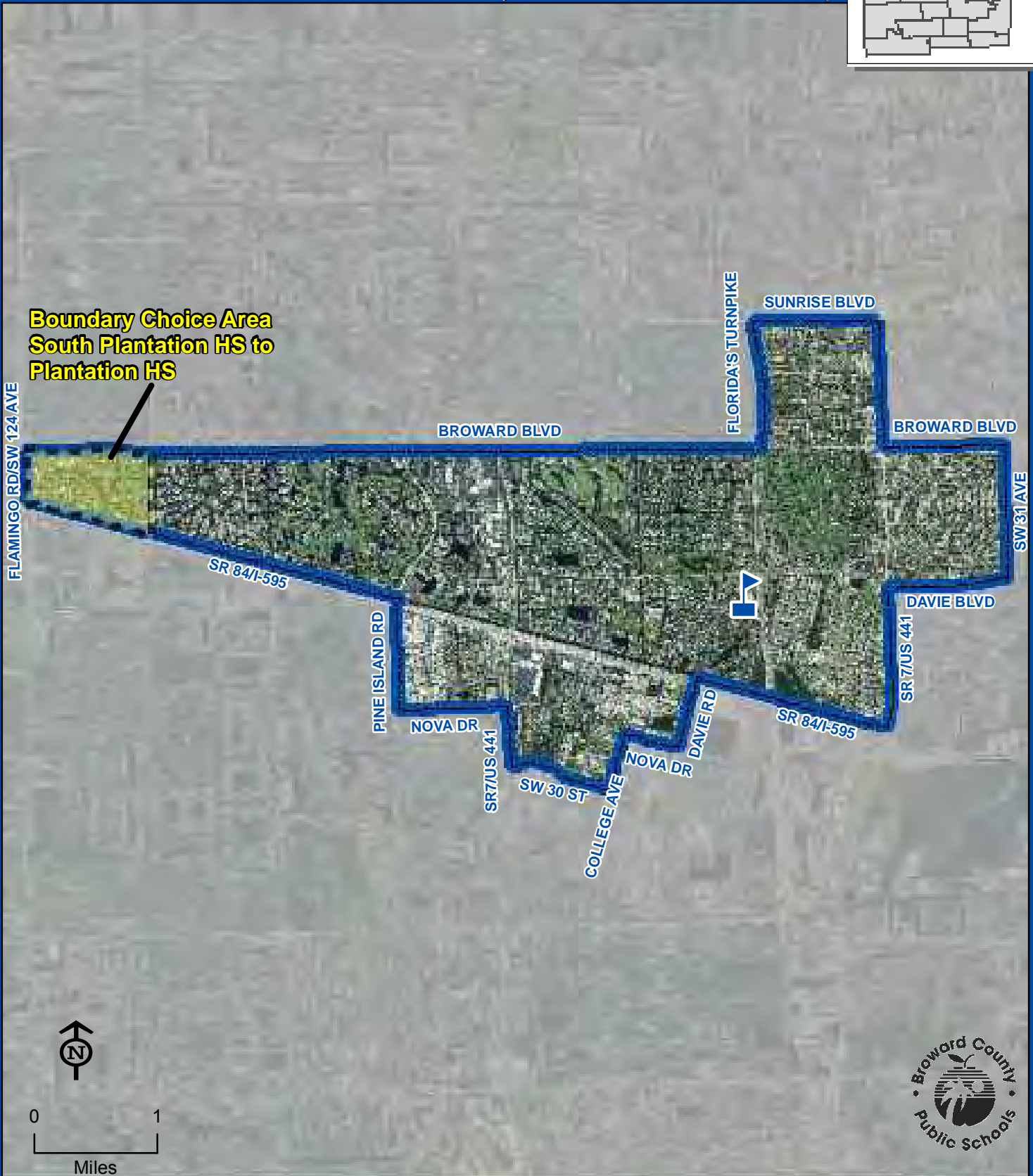
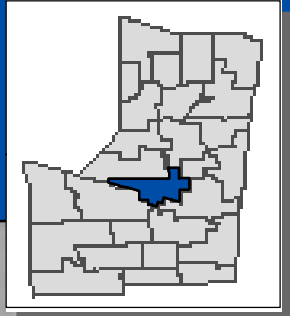
#### **MARINE SCIENCE:**

Students residing within the South Broward High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Marine Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# SOUTH PLANTATION HIGH SCHOOL

1300 PALADIN WAY  
PLANTATION, FLORIDA 33317  
754-323-1950

**Boundary Choice Area**  
**Magnet School**  
(Information on reverse side)



SOUTH PLANTATION

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **SOUTH PLANTATION HIGH SCHOOL**

### **Boundary Choice Area Description**

#### **SOUTH PLANTATION HIGH TO PLANTATION HIGH:**

Ninth through twelfth grade students residing within the area bounded south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice to attend Plantation High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at [www.browardschools.com](http://www.browardschools.com), or through the Demographics & Student Assignments Department at (754) 321-2480.

### **Magnet Program**

#### **ENVIRONMENTAL SCIENCE:**

Students residing within the South Plantation High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Environmental Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

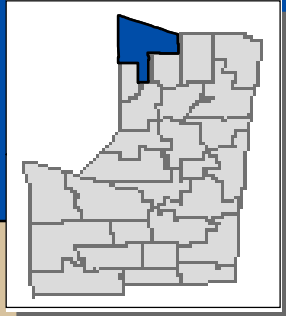


# STONEMAN DOUGLAS, MARJORY

## HIGH SCHOOL

5901 PINE ISLAND ROAD  
PARKLAND, FLORIDA 33076  
754-322-2150

**Boundary Choice Area**  
(Information on reverse side)



STONEMAN DOUGLAS, MARJORY

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **STONEMAN DOUGLAS, MARJORY HIGH SCHOOL**

### **Boundary Choice Area Description**

#### **MARJORY STONEMAN DOUGLAS HIGH TO CORAL GLADES HIGH:**

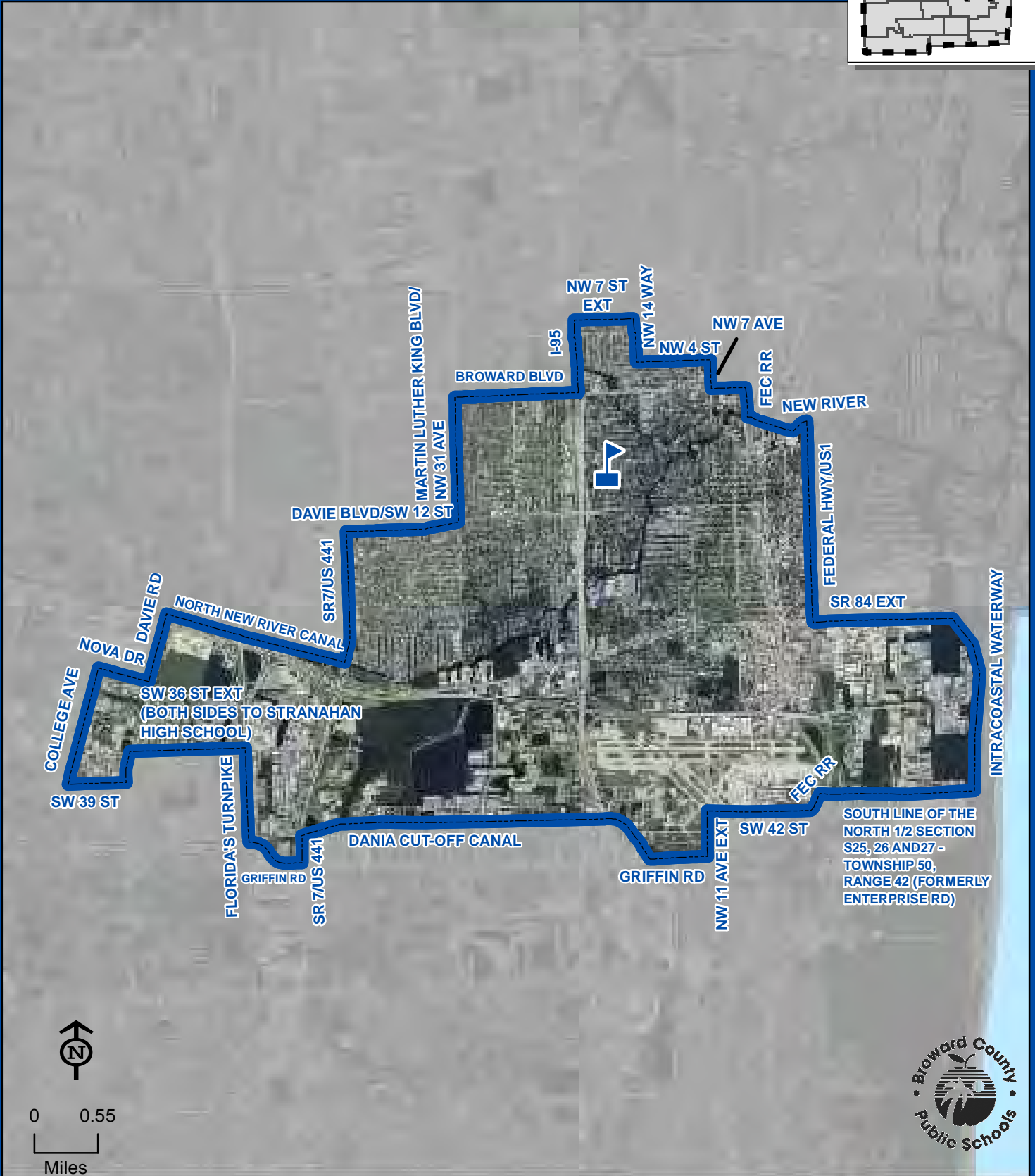
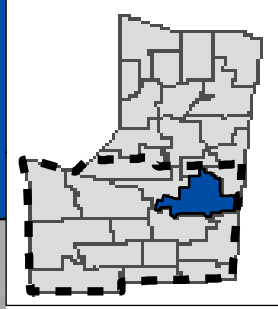
Ninth through twelfth grade students who attended Sawgrass Springs Middle School for the 2006-07 school year residing within the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road are assigned to Stoneman Douglas High School with a choice to attend Coral Glades High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at [www.browardschools.com](http://www.browardschools.com), or through the Demographics & Student Assignments Department at (754) 321-2480.

# STRANAHAN HIGH SCHOOL

1800 SW 5 PLACE  
FORT LAUDERDALE, FLORIDA 33312  
754-323-2100

**Magnet School**  
(Information on reverse side)



STRANAHAN



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# **STRANAHAN HIGH SCHOOL**

## **Magnet Programs**

### **SCIENCE/PRE-ENGINEERING:**

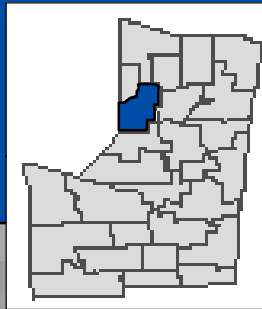
Students residing within the Stranahan High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

### **MEDICAL SCIENCES:**

Students residing within the Stranahan High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Medical Sciences Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at [www.browardschoolsmagnetprograms.com](http://www.browardschoolsmagnetprograms.com) or through the Demographics & Student Assignments Department at (754) 321-2480.

# TARAVELLA, J.P. HIGH SCHOOL

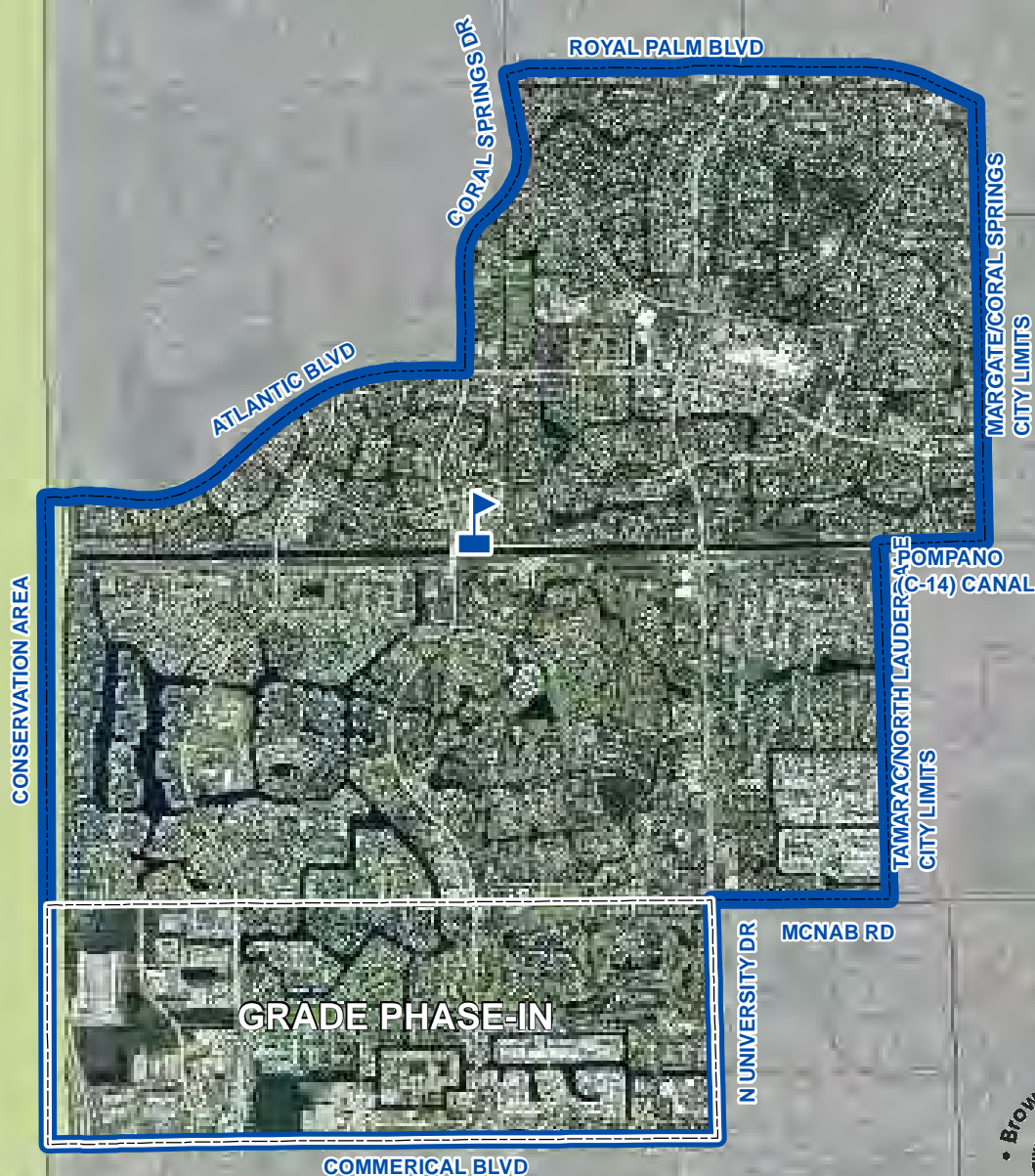
10600 RIVERSIDE DRIVE  
CORAL SPRINGS, FLORIDA 33071  
754-322-2300



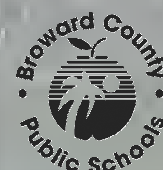
**Boundary changed 2013-14**

## GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from Piper High School to J.P. Taravella High School. Students residing in this area and attending Piper High School in 2012-13 will continue to be assigned to Piper High School. Students residing in this area and not attending Piper High School in 2012-13 are assigned to J.P. Taravella High School.



TARAVELLA, J.P.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

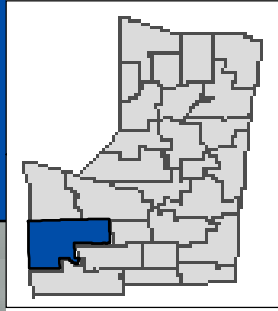




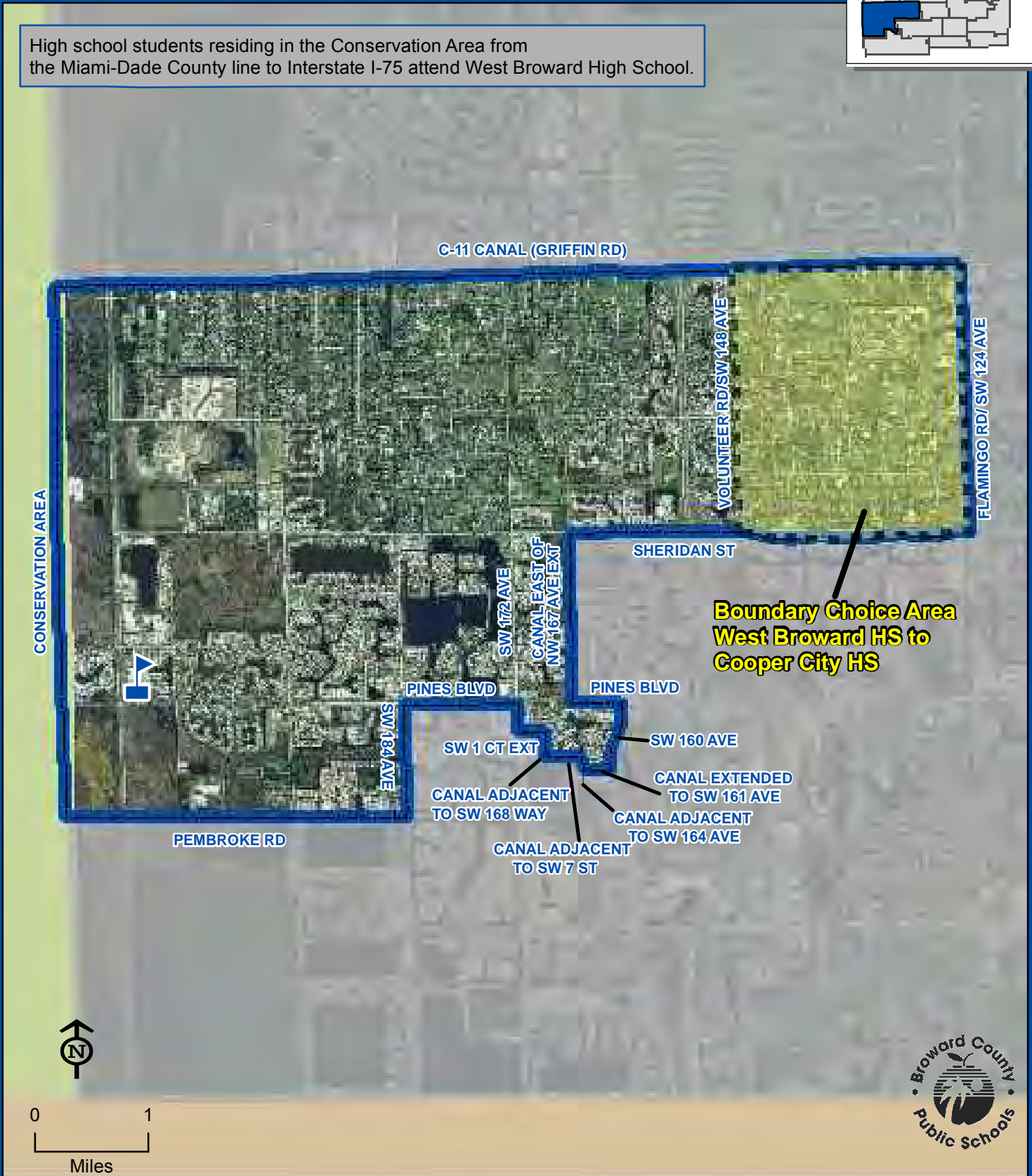
# WEST BROWARD HIGH SCHOOL

500 NW 209 AVENUE  
PEMBROKE PINES, FLORIDA 33029  
754-323-2600

**Boundary Choice Area**  
(Information on reverse side)



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.



WEST BROWARD

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **WEST BROWARD HIGH SCHOOL**

### **Boundary Choice Area Description**

#### **WEST BROWARD HIGH TO COOPER CITY HIGH:**

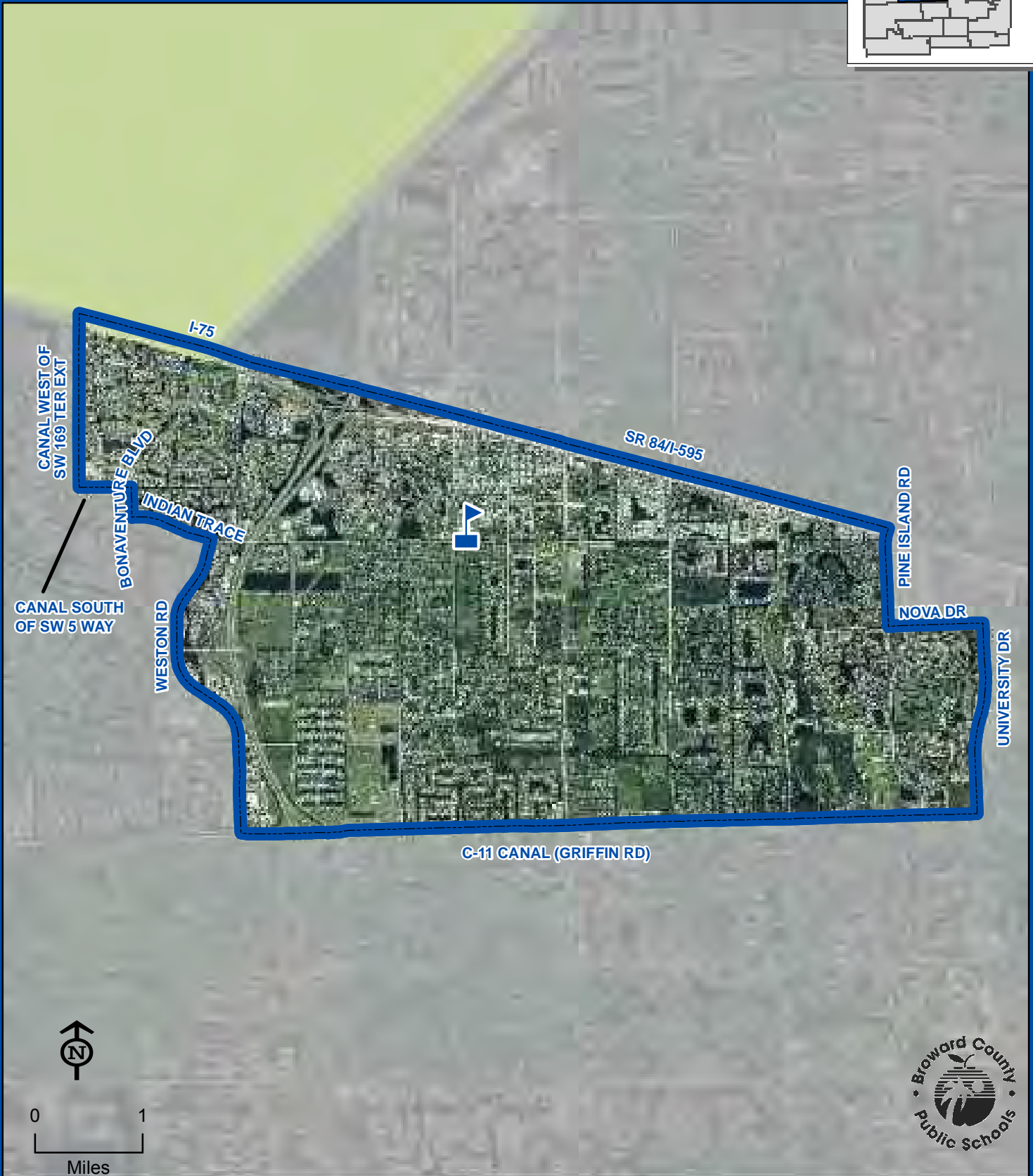
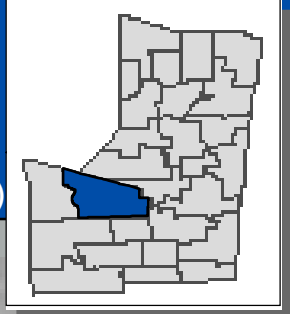
Ninth through twelfth grade students residing within the area boundared by Griffin Road and Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to Volunteer Road/SW 148 Avenue, north along Volunteer Road/SW 148 Avenue to Griffin Road, east along Griffin Road to Flamingo Road/SW 124 Avenue are assigned to West Broward High School with a choice to attend Cooper City High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at [www.browardschools.com](http://www.browardschools.com), or through the Demographics & Student Assignments Department at (754) 321-2480.

# WESTERN HIGH SCHOOL

1200 SW 136 AVENUE  
DAVIE, FLORIDA 33325  
754-323-2400

**Innovative Program**  
(Information on reverse side)



WESTERN

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



## **WESTERN HIGH SCHOOL**

### **Innovative Program**

#### **STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS) ACADEMY:**

Students residing within the Western High attendance area automatically attend this school.

## **VI. TENTATIVE FINANCIAL IMPACT INFORMATION**

Budget  
Relocatables  
Safety  
Transportation





**BROWARD COUNTY PUBLIC SCHOOLS*****FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing***

Estimated Impact of Boundary Changes to the 2013-14 Support Allocation for Current Schools (a)

	Before Change	After Change	Incr./ (Decr.)
<u>Elementary Schools</u>			
Cresthaven	\$637,134	\$624,165	(\$12,969)
Deerfield Beach	645,020	645,020	0
Floranada	671,352	688,684	17,332
Lloyd Estates	599,941	637,134	37,193
McNab	758,032	706,688	(51,344)
Norcrest	671,352	671,352	0
North Fork	599,941	599,941	0
Park Lakes	826,063	812,512	(13,551)
Sunland Park	599,941	599,941	0
Thurgood Marshall	599,941	624,165	24,224
Village	637,134	645,020	7,886
Walker	624,165	637,134	12,969
<u>Middle Schools</u>			
Crystal Lake	1,246,011	1,246,011	0
Deerfield Beach	1,246,011	1,246,011	0
James Rickards	1,171,118	1,202,207	31,089
Lauderhill	1,096,023	1,096,023	0
Parkway	1,295,335	1,410,638	115,303
Sunrise	1,277,500	1,295,335	17,835
William Dandy	1,124,092	1,159,364	35,272
<u>High Schools</u>			
Dillard	1,712,609	1,817,949	105,340
Piper	2,263,201	2,263,201	0
Taravella	2,519,324	2,586,468	67,144
Subtotal			\$393,723

Repurposing of Lauderdale Manors Elementary and Arthur Ashe Middle:

The financial impacts to the elementary and middle schools receiving students from Lauderdale Manors and Arthur Ashe are included in the above amounts. The repurposing proposals for these two school sites have not yet been finalized. Any savings realized from the closures will be reinvested in the classroom at Student Success Opportunity Schools (SSOS) receiving schools. A financial impact will be completed when available.

<b>Total Estimated Impact to the 2013-14 General Fund (b)</b>	<b>\$393,723</b>
---	------------------

(a) Based on 2012-13 Budget Funding Allocations and Guidelines using 2012-13 standard salaries and fringe benefits rates.

(b) Does not include Student Transportation or Capital Outlay.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing

### Community Proposal 1:

To Taravella High from Piper High

	Taravella HS		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	3,072.00	1.08	3,317.76
Boundary Changes:			
From: Piper	53.00	1.12	59.36
Total Boundary Change	53.00		59.36
<b>Adjusted School Total</b>	<b>3,125.00</b>		<b>3,377.12</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$2,519,324	\$2,586,468	\$67,144
Range 14	Range 15	

### Community Proposal 1:

From Piper High to Taravella High

	Piper HS		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	2,549.00	1.12	2,854.88
Boundary Changes:			
To: Taravella	(53.00)	1.12	(59.36)
Total Boundary Change	(53.00)		(59.36)
<b>Adjusted School Total</b>	<b>2,496.00</b>		<b>2,795.52</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$2,263,201	\$2,263,201	\$0
Range 10	Range 10	

(a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.

(b) Prevalence factor based on 2012-13 October FTE.

(c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing

### Community Proposal 2:

To Norcrest Elem from Cresthaven Elem and Deerfield Beach Elem

	Norcrest ES		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	744.00	1.18	877.92
Boundary Changes:			
From: Cresthaven	15.00	1.13	16.95
From: Deerfield Beach	13.00	1.23	15.99
Total Boundary Change	28.00		32.94
<b>Adjusted School Total</b>	<b>772.00</b>		<b>910.86</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$671,352	\$671,352	\$0
Range 5	Range 5	

### Community Proposal 2:

From Cresthaven Elem to Norcrest Elem

	Cresthaven ES		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	632.00	1.13	714.16
Boundary Changes:			
To: Norcrest	(15.00)	1.13	(16.95)
Total Boundary Change	(15.00)		(16.95)
<b>Adjusted School Total</b>	<b>617.00</b>		<b>697.21</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$637,134	\$624,165	(\$12,969)
Range 3	Range 2	

### Community Proposal 2:

From Deerfield Beach Elem to Norcrest Elem

	Deerfield Beach ES		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	691.00	1.23	849.93
Boundary Changes:			
To: Norcrest	(13.00)	1.23	(15.99)
Total Boundary Change	(13.00)		(15.99)
<b>Adjusted School Total</b>	<b>678.00</b>		<b>833.94</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$645,020	\$645,020	\$0
Range 4	Range 4	

(a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.

(b) Prevalence factor based on 2012-13 October FTE.

(c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.



# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing

### Community Proposal 3:

To Deerfield Beach Middle from Crystal Lake Middle

	Deerfield Beach MS		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,258.00	1.24	1,559.92
Boundary Changes:			
From: Crystal Lake	14.00	1.09	15.26
Total Boundary Change	14.00		15.26
<b>Adjusted School Total</b>	<b>1,272.00</b>		<b>1,575.18</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$1,246,011	\$1,246,011	\$0
Range 7	Range 7	

### Community Proposal 3:

From Crystal Lake Middle to Deerfield Beach Middle

	Crystal Lake MS		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,427.00	1.09	1,555.43
Boundary Changes:			
To: Deerfield Beach	(14.00)	1.09	(15.26)
Total Boundary Change	(14.00)		(15.26)
<b>Adjusted School Total</b>	<b>1,413.00</b>		<b>1,540.17</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$1,246,011	\$1,246,011	\$0
Range 7	Range 7	

(a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.

(b) Prevalence factor based on 2012-13 October FTE.

(c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing

### Community Proposal 9:

Expand Plantation High School International Baccalaureate Program transportation area to include South Plantation, Western, and Cypress Bay High Schools.

Financial Impact TBD

### Community Proposal 10:

Expand Plantation Middle School International Baccalaureate Program transportation area to include Seminole, Bair, Indian Ridge, Tequesta Trace, and Falcon Cove Middle Schools.

Financial Impact TBD

### Community Proposal 13:

To James Rickards Middle from William Dandy Middle

	James Rickards MS		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	876.00	1.44	1,261.44
Boundary Changes:			
From: William Dandy	117.00	1.07	125.19
Total Boundary Change	117.00		125.19
Adjusted School Total	993.00		1,386.63

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$1,171,118	\$1,202,207	\$31,089
Range 4	Range 5	

### Community Proposal 13:

From William Dandy Middle to James Rickards Middle

	William Dandy MS		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,038.00	1.07	1,110.66
Boundary Changes:			
From: Arthur Ashe	123.00	1.21	148.83
To: James Rickards	(117.00)	1.07	(125.19)
Total Boundary Change	6.00		23.64
Adjusted School Total	1,044.00		1,134.30

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$1,124,092	\$1,159,364	\$35,272
Range 2	Range 3	

(a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.

(b) Prevalence factor based on 2012-13 October FTE.

(c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing

### Staff Proposal 1:

To Floranada Elem from McNab Elem

	Floranada ES		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	735.00	1.25	918.75
Boundary Changes:			
From: McNab	46.00	1.50	69.00
Total Boundary Change	46.00		69.00
<b>Adjusted School Total</b>	<b>781.00</b>		<b>987.75</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$671,352	\$688,684	\$17,332
Range 5	Range 6	

### Staff Proposal 1:

To Lloyd Estates Elem from McNab Elem

	Lloyd Estates ES		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	470.00	1.13	531.10
Boundary Changes:			
From: McNab	128.00	1.50	192.00
Total Boundary Change	128.00		192.00
<b>Adjusted School Total</b>	<b>598.00</b>		<b>723.10</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$599,941	\$637,134	\$37,193
Range 1	Range 3	

### Staff Proposal 1:

From McNab Elem to Floranada Elem and Lloyd Estates Elem

	McNab ES		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	854.00	1.50	1,281.00
Boundary Changes:			
To: Floranada	(46.00)	1.50	(69.00)
To: Lloyd Estates	(128.00)	1.50	(192.00)
Total Boundary Change	(174.00)		(261.00)
<b>Adjusted School Total</b>	<b>680.00</b>		<b>1,020.00</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$758,032	\$706,688	(\$51,344)
Range 10	Range 7	

(a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.

(b) Prevalence factor based on 2012-13 October FTE.

(c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.



# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing

### Staff Proposal 3:

To Village Elem from Park Lakes Elem

	Village ES		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	611.00	1.15	702.65
Boundary Changes:			
From: Park Lakes	66.00	1.17	77.22
Total Boundary Change	66.00		77.22
<b>Adjusted School Total</b>	<b>677.00</b>		<b>779.87</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$637,134	\$645,020	\$7,886
<b>Range 3</b>	<b>Range 4</b>	

### Staff Proposal 3:

From Park Lakes Elem to Village Elem

	Park Lakes ES		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,294.00	1.17	1,513.98
Boundary Changes:			
To: Floranada	(66.00)	1.17	(77.22)
Total Boundary Change	(66.00)		(77.22)
<b>Adjusted School Total</b>	<b>1,228.00</b>		<b>1,436.76</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$826,063	\$812,512	(\$13,551)
<b>Range 13</b>	<b>Range 12</b>	

(a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.

(b) Prevalence factor based on 2012-13 October FTE.

(c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

### Staff Proposal 4:

Provide transportation to students living in Plantation/Seminole choice area to both Plantation and Seminole Middle Schools

**Financial Impact TBD**

(a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.

(b) Prevalence factor based on 2012-13 October FTE.

(c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing

### SSOS Arthur Ashe Middle School Repurposing:

To Parkway Middle from Arthur Ashe Middle

	<b>Parkway MS</b>		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,238.00	1.43	1,770.34
Boundary Changes:			
From: Arthur Ashe	219.00	1.21	264.99
Total Boundary Change	219.00		264.99
<b>Adjusted School Total</b>	<b>1,457.00</b>		<b>2,035.33</b>

<b>Support Allocation (c)</b>		
Prior to Change	After Change	Financial Impact
\$1,295,335	\$1,410,638	\$115,303
<u>Range 9</u>	<u>Range 12</u>	

### SSOS Arthur Ashe Middle School Repurposing:

To Sunrise Middle from Arthur Ashe Middle

	<b>Sunrise MS</b>		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,178.00	1.38	1,625.64
Boundary Changes:			
From: Arthur Ashe	90.00	1.21	108.90
Total Boundary Change	90.00		108.90
<b>Adjusted School Total</b>	<b>1,268.00</b>		<b>1,734.54</b>

<b>Support Allocation (c)</b>		
Prior to Change	After Change	Financial Impact
\$1,277,500	\$1,295,335	\$17,835
<u>Range 8</u>	<u>Range 9</u>	

### SSOS Arthur Ashe Middle School Repurposing:

To William Dandy Middle from Arthur Ashe Middle

	<b>William Dandy MS</b>		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,038.00	1.07	1,110.66
Boundary Changes:			
To: James Rickards	(117.00)	1.07	(125.19)
From: Arthur Ashe	123.00	1.21	148.83
Total Boundary Change	6.00		23.64
<b>Adjusted School Total</b>	<b>1,044.00</b>		<b>1,134.30</b>

<b>Support Allocation (c)</b>		
Prior to Change	After Change	Financial Impact
\$1,124,092	\$1,159,364	\$35,272
<u>Range 2</u>	<u>Range 3</u>	

(a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.

(b) Prevalence factor based on 2012-13 October FTE.

(c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing

### SSOS Arthur Ashe Middle School Repurposing:

To Dillard High from Arthur Ashe Middle

	<b>Dillard HS</b>		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,626.00	1.09	1,772.34
Boundary Changes:			
From: Arthur Ashe	154.00	1.21	186.34
Total Boundary Change	154.00		186.34
<b>Adjusted School Total</b>	<b>1,780.00</b>		<b>1,958.68</b>

<b>Support Allocation (c)</b>		
Prior to Change	After Change	Financial Impact
\$1,712,609	\$1,817,949	\$105,340
Range 1	Range 3	

### SSOS Arthur Ashe Middle School Repurposing:

From Arthur Ashe Middle to Parkway Middle, Sunrise Middle, William Dandy Middle and Dillard High

	<b>Arthur Ashe MS</b>		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	613.00	1.21	741.73
Boundary Changes:			
To: Parkway	(219.00)	1.21	(264.99)
To: Sunrise	(90.00)	1.21	(108.90)
To: William Dandy	(123.00)	1.21	(148.83)
To: Dillard High	(154.00)	1.21	(186.34)
To: TBA	(27.00)	1.21	(32.67)
Total Boundary Change	(613.00)		(741.73)
<b>Adjusted School Total</b>	<b>0.00</b>		<b>0.00</b>

<b>Support Allocation (c)</b>		
Prior to Change	After Change	Financial Impact
\$1,096,023	\$0	(\$1,096,023)
Range 1		

\*Any savings realized from this repurposing will be reinvested in the classroom at the SSOS receiving schools.

(a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.

(b) Prevalence factor based on 2012-13 October FTE.

(c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.



# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing

### SSOS Lauderdale Manors and Sunland Park Elementary School Repurposing:

To Early Learning Center at Sunland Park from Lauderdale Manors Elem

	<b>Sunland Park ES</b>		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	0.00	1.24	0.00
Boundary Changes:			
From: Lauderdale Manors	292.00	1.26	367.92
Total Boundary Change	292.00		367.92
<b>Adjusted School Total</b>	<b>292.00</b>		<b>367.92</b>

<b>Support Allocation (c)</b>		
Prior to Change	After Change	Financial Impact
\$599,941	\$599,941	\$0
Range 1	Range 1	

### SSOS Lauderdale Manors and Sunland Park Elementary School Repurposing:

To Thurgood Thurgood Marshall Elem from Lauderdale Manors Elem

	<b>Thurgood Marshall ES</b>		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	407.00	1.30	529.10
Boundary Changes:			
From: Lauderdale Manors	98.00	1.26	123.48
Total Boundary Change	98.00		123.48
<b>Adjusted School Total</b>	<b>505.00</b>		<b>652.58</b>

<b>Support Allocation (c)</b>		
Prior to Change	After Change	Financial Impact
\$599,941	\$624,165	\$24,224
Range 1	Range 2	

### SSOS Lauderdale Manors and Sunland Park Elementary School Repurposing:

To Walker Elem from Lauderdale Manors Elem

	<b>Walker ES</b>		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	547.00	1.18	645.46
Boundary Changes:			
From: Lauderdale Manors	72.00	1.26	90.72
Total Boundary Change	72.00		90.72
<b>Adjusted School Total</b>	<b>619.00</b>		<b>736.18</b>

<b>Support Allocation (c)</b>		
Prior to Change	After Change	Financial Impact
\$624,165	\$637,134	\$12,969
Range 2	Range 3	

(a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.

(b) Prevalence factor based on 2012-13 October FTE.

(c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing

### SSOS Lauderdale Manors and Sunland Park Elementary School Repurposing:

To North Fork Elem from Lauderdale Manors Elem

	<b>North Fork ES</b>		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	418.00	1.12	468.16
Boundary Changes:			
From: Lauderdale Manors	89.00	1.26	112.14
Total Boundary Change	89.00		112.14
<b>Adjusted School Total</b>	<b>507.00</b>		<b>580.30</b>

<b>Support Allocation (c)</b>		
Prior to Change	After Change	Financial Impact
\$599,941	\$599,941	\$0
Range 1	Range 1	

### SSOS Lauderdale Manors and Sunland Park Elementary School Repurposing:

From Lauderdale Manors Elem to Early Learning Center at Sunland Park, Thurgood Marshall, Walker and North Fork Elem

	<b>Lauderdale Manors ES</b>		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	551.00	1.26	694.26
Boundary Changes:			
To: Early Center at Sunland	(292.00)	1.26	(367.92)
To: Thurgood Marshall	(98.00)	1.26	(123.48)
To: Walker	(72.00)	1.26	(90.72)
To: North Fork	(89.00)	1.26	(112.14)
Total Boundary Change	(551.00)		(694.26)
<b>Adjusted School Total</b>	<b>0.00</b>		<b>0.00</b>

<b>Support Allocation (c)*</b>		
Prior to Change	After Change	Financial Impact
\$624,165	\$0	(\$624,165)
Range 2		

\*Any savings realized from this repurposing will be reinvested in the classroom at the SSOS receiving schools.

- (a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.
- (b) Prevalence factor based on 2012-13 October FTE.
- (c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2013-14 Boundary Changes - May 8, 2013 Public Hearing

### SSOS Lauderhill Middle School 6-12 Grade:

	Lauderhill MS		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	535.00	0.97	518.95
Boundary Changes:			
From: Lauderhill MS	75.00	0.97	72.75
Total Boundary Change	75.00		72.75
<b>Adjusted School Total</b>	<b>610.00</b>		<b>591.70</b>

Support Allocation (c)		
Prior to	After	Financial
Change	Change	Impact
\$1,096,023	\$1,096,023	\$0
<u>Range 1</u>	<u>Range 1</u>	

(a) Unweighted FTE based on the 2013-14 projections from Demographics & Students Assignments.

(b) Prevalence factor based on 2012-13 October FTE.

(c) Based on 2012-13 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.



**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE CHIEF STRATEGY & OPERATIONS OFFICER**

**Maurice L. Woods  
Chief Strategy & Operations Officer**

**Telephone: 754-321-2610**

**Facsimile: 754-321-1999**

January 14, 2013

TO: Jill Young, Director  
Demographics and Student Assignments Department

FROM: Maurice L. Woods *M.W.*  
Chief Strategy & Operations Officer

SUBJECT: **PROJECTED FISCAL IMPACT OF RELOCATABLE CLASSROOM  
RELOCATION - SCHOOL YEAR 2013/14**

This is to advise you that during the Fiscal Year of 2013/14, the Portfolio Management and Services Department is projecting that there will be no relocatable moves needed for Class Size Reduction. The average moving cost per relocatable classroom is approximately \$85,000. This cost includes: plan preparation, relocatable moves, foundation and pier preparation, hook-up of life-safety systems, plumbing, Florida Department of Education (FDOE) upgrades, installation of stairs and ramps, and to repair/replace items to meet the Florida Building Code requirements.

Also, as you are aware, the District is implementing an eight-year Portable Reduction Plan (PRP), and Year Two of the Plan (see attached Exhibit 1) which impacts 19 schools entails the disposition of 122 portables. Disposition consists of the following; demolition, mothballing, transfer, repurpose or sale of the portable units, and consistent with this approach, the Portable Disposition Review Committee will meet and determine any action of disposition of the affected portables.

**Please contact Sandra Garzon, Coordinator, Facility Planning & Educational Programming at (754) 321-1932 if you have additional questions regarding this matter.**

MLW/SG:lh

cc: Leslie Brown, Chief Portfolio Services Officer, Task Assigned  
Chris Akagbosu, Director, Portfolio Management and Services  
Mike Solley, Project Manager II, Facilities Design and Construction Department

# EXHIBIT 1

## Portable Disposition Plan, Year Two (2), Fiscal Year 2012/13

Facility		Total Number of Units Slated for Disposition	<sup>1</sup> Gross Capacity Capacity September 2012	<sup>2</sup> 2017-2018 Enrollment Projections	Percentage Utilization Permanent Capacity
1	Bair Middle	3	1,198	902	75.3%
2	Plantation High	20	2,632	2,074	78.8%
3	Sandpiper Elementary	1	909	685	75.4%
4	Stephen Foster Elementary	7	743	641	86.3%
5	Broward Estates Elementary	6	691	519	75.1%
6	Croissant Park Elementary	2	802	779	97.1%
7	Endeavour Primary Learning Center	2	468	383	82%
8	Meadowbrook Elementary	7	701	693	98.9%
9	Coral Springs High	13	2,897	2,548	88.0%
10	Liberty Elementary	1	1,260	897	71.2%
11	Apollo Middle	19	1,201	1,322	110.1%
12	McArthur High	5	2,216	2,238	101.0%
13	Cooper City High	1	3,414	2,192	64.2%
14	Hollywood Hills High	21	2,216	2,167	97.8%
15	Watkins Elementary	2	814	716	88.0%
16	Pines Lakes Elementary	2	927	633	68.3%
17	Panther Run Elementary	1	778	579	74.4%
18	Silver Lakes Elementary	4	778	579	74.4%
19	Davie Elementary	5	741	734	99.1%

**TOTAL**

**122**

<sup>1</sup> Florida Department of Education FISH (Florida Inventory of School Houses) September 6, 2012

<sup>2</sup> Demographics & Student Assignments Department: October 10, 2012 2013-14 Through 2017-18 District Schools Enrollment Projections

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

**SAFETY DEPARTMENT**

**TELEPHONE (754) 321-4200**

**FACSIMILE: (754) 321-4287**

January 29, 2013

To: Jill Young, Director  
Demographics & Student Assignments Department

From: Jerry Graziose, Director & Chief Fire Official  
Safety Department

RE: 2013-2014 SCHOOL BOUNDARY RECOMMENDATIONS

Pursuant to your request, a safety impact analysis was conducted of the 2013-2014 school boundary recommendations provided by your office of areas that are located within two (2) miles of the school identified in the proposed boundary recommendations.

As a result of this safety impact analysis, we are providing the following comments for the Tentative Economic Impact section of the School Districts Boundary Book.

Should any further information be needed, or if I may be of any assistance, please call my office at 754-321-4200.

JG/cac

Cc: Maurice Woods, Chief Strategy & Operations Officer  
Jeffrey S. Moquin, Chief of Staff (T/A)/Student Transportation & Fleet Services  
Joseph Beck, Specialist Demographer/Statistician, Demographics & Student Assignments Department



## **SCHOOL BOUNDARIES 2013 – 2014 TENTATIVE SAFETY ANALYSIS**

**I. RECOMMENDATION: C-1 RECOMMENDATION H-1**

Piper High School to Taravella High School:

- Students residing within two (2) miles, may walk to school
- No additional cost to local government

**II. RECOMMENDATION: C-2 RECOMMENDATION E-1**

Cresthaven Elementary School and Deerfield Beach Elementary School to Norcrest Elementary School

- In compliance with Florida State Statute (1006.23) , students residing within two (2) miles of the school, may walk to school
- No additional cost to local government

**III. RECOMMENDATION: C-3 RECOMMENDATION M-1**

Crystal Lake Middle School to Deerfield Beach Middle School

- Over two (2) miles
- No additional cost to local government

**IV. RECOMMENDATION: C-9 RECOMMENDATION H-2**

Expand the Plantation High School IB Program to include South Plantation, Western, and Cypress Bay High Schools

- No additional cost to local government

**V. RECOMMENDATION: C-10 RECOMMENDATION M-2**

Expand the Plantation Middle School IB Program to include Bair, Seminole, Indian Ridge, Tequesta Trace and Falcon Cove Middle Schools:

- No additional cost to local government

**VI. RECOMMENDATION: C-13 RECOMMENDATION M-3**

William Dandy Middle School to James Rickards Middle School

- Students residing within two (2) miles, may walk to school
- No additional cost to local government

VII RECOMMENDATION: S-1 **RECOMMENDATION E-2**

Section 1: McNab Elementary School to Lloyd Estates Elementary School **E-2.1**

- Majority of the boundary area is over two (2) miles
- No additional cost to local government
- Students residing west of the CSX Railroad within two (2) miles of the school are eligible for school bus transportation as prescribed by the school board. The school board provides bus transportation to elementary school age students who must cross over a railroad track in order to attend school

Section 2: McNab Elementary School to Floranada Elementary School **E-2.2**

- In compliance with Florida State Statute (1006.23) , students residing within two (2) miles of the school, may walk to school
- No additional cost to local government

VIII RECOMMENDATION: S-3 **RECOMMENDATION E-3**

Park Lakes Elementary School to Village Elementary

- In compliance with Florida State Statute (1006.23) students residing north of Oakland Park Boulevard within the boundary area are eligible for bus transportation, if the traffic count meets the statute requirement and the following conditions listed below and marked with an asterisk (\*) are not provided

CORRECTIVE ACTIONS I:

(Area of Inverrary Boulevard West)

COSTS:

Placement of a school crossing guard(s) at the following locations(s):

(City of Lauderhill)

North side of Oakland Park Boulevard and Inverrary Boulevard West

(2)

\$16,000

Placement of a school crossing guard(s) at the following location(s):

(City of Lauderhill)

\*The intersection of NW 68 Avenue and Oakland Park Boulevard (2)

\$16,000

CORRECTIVE ACTIONS II:

(Area of Inverrary Boulevard)

COSTS:

Placement of a school crossing guard(s) at the following locations(s):

(City of Lauderhill)

\*Inverrary Boulevard and Lime Hill Road (2)

\$16,000

\*Inverrary Boulevard at Oakland Park Boulevard (2)

\$16,000

Placement of school crossing signs and a school zone with a reduced speed limit of 15 mph at the following location(s): \$55,000  
(Broward County Traffic Engineering)

\*Inverrary Boulevard and Lime Hill Road

or

\*Construction of a walking surface on the west side of Inverrary Boulevard between Lime Hill Road and Oakland Park Boulevard \$72,000  
(City of Lauderhill)

**Note:** The recommendations in corrective actions II only affect the students who reside within two (2) miles of the school along Inverrary Boulevard

CORRECTIVE ACTIONS III:  
(Both Locations)

COSTS:

Placement of a school crossing sign(s) at the following locations(s):  
(State Department of Transportation)

Intersection of Oakland Park Boulevard and NW 56 Avenue \$ 5,000

Intersection of Oakland Park Boulevard and Inverrary Boulevard \$ 5,000  
West

S-3 SUMMARY

COSTS:

Projected Impact City of Lauderhill \$136,000

Projected Impact Broward County \$ 55,000

Projected Impact State Department of Transportation \$ 10,000

Total Projected Economic Impact for S-3 \$201,000

**Note:** Corrective action(s) must be in compliance with Florida State Statute 1006.23

IX RECOMMENDATION: S-4 **RECOMMENDATION M-4**

Continue transportation to Plantation Middle School Choice Area:

- No additional cost to local government

X RECOMMENDATION: SSOS **RECOMMENDATION E-4**

Lauderdale Manors Elementary and Sunland Park Elementary Schools

(School Repurposing) **E-4.1 and E-4.2**

Section 1: Sunland Park Elementary School and Lauderdale Manors Elementary School to North Fork Elementary School **E-4.5**

- In compliance with Florida State Statute 1006.23, students residing within two (2) miles, may walk to school
- No additional cost to local government



**Note:** Work with City of Fort Lauderdale on the possible relocation of existing school crossing guards that service this area. Need to monitor NW 15 Avenue and NW 6 Street and NW 15 Avenue and Sunrise Boulevard for walking students

Section 2: Lauderdale Manors Elementary School to Thurgood Marshall Elementary School **E-4.3**

- In compliance with Florida State Statute 1006.23, students residing within two (2) miles, may walk to school
- No additional cost to local government

Section 3: Sunland Park Elementary School to Walker Elementary School **E-4.4**

- In compliance with Florida State Statute 1006.23, students residing within two (2) miles, may walk to school
- No additional cost to local government

## XI RECOMMENDATION: SSOS **RECOMMENDATION M-5**

Arthur R. Ashe, Jr. Middle School **M-5.1**  
(School Repurposing)

Section 1: Arthur R. Ashe, Jr. Middle School to Parkway Middle School **M-5.2**

- Students residing within two (2) miles, may walk to school
- No additional cost to local government

**Note:** Work with City of Fort Lauderdale to relocate school crossing guard from NW 19 Street and NW 31 Avenue to NW 34 Avenue and Sunrise Boulevard

Section 2: Arthur R. Ashe, Jr. Middle School to Sunrise Middle School **M-5.3**

- Students residing within two (2) miles, may walk to school
- No additional cost to local government

Section 3: Arthur R. Ashe, Jr. Middle School to William Dandy Middle School **M-5.4**

- Students residing within two (2) miles, may walk to school
- No additional cost to local government

**Note:** There is an established school crossing located at NW 21 Avenue and NW 19 Street that will service this area into William Dandy Middle School

Section 4: Dillard K-12 Education Complex **M-5.5**

- Students residing within two (2) miles, may walk to school
- No additional cost to local government

**Note:** Students attending the Dillard K-12 Education Complex can utilize the existing school crossings in the area for Dillard Elementary School and Arthur R. Ashe, Jr. Middle School

XII RECOMMENDATION: SSOS **RECOMMENDATION M-6**  
Lauderhill College Academy 6-12

- No additional cost to local government

## STUDENT TRANSPORTATION BOUNDARY CHANGE COST IMPACT 2013-2014

Schools	Transport Impact	Cost Impact	Rationale
Piper High to Taravella High	2 school buses	\$250,000	The financial impact is \$250,000 over a 4 year period because of the phased-in approach. After 4 years, it will be cost neutral.
Cresthaven and Deerfield Beach Elementary to Norcrest Elementary	No impact	\$0	Current eligible riders will be re-routed to Norcrest Elementary.
Crystal Lake Middle to Deerfield Beach Middle	No impact	\$0	Eligible riders will be re-routed to Deerfield Beach Middle school.
Expand Plantation High IB Program transportation area.	Yes	\$50,000/bus	The financial impact will be \$50,000 for every 50 eligible students added (1 bus). The current Plantation routes are already at capacity. It is not anticipated that existing routes will be able to be reduced.
Expand Plantation Middle IB Program transportation Area	No impact*	\$0	*Adjusting bell time of Program to a later tier time (TBD) will allow this change to be cost neutral.



## STUDENT TRANSPORTATION BOUNDARY CHANGE COST IMPACT 2013-2014

William Dandy Middle to Rickards Middle	No impact	\$0	It is believed that existing buses will be able to be re-routed to accommodate this change.
McNab Elementary to Lloyd Estates Elementary	No impact	\$0	It is believed that existing buses will be able to be re-routed to accommodate this change.
McNab Elementary to Floranada Elementary	No impact	\$0	It is believed that existing buses will be able to be re-routed to accommodate this change.
Park Lakes Elementary to Village Elementary	No impact	\$0	It is believed that existing buses will be able to be re-routed to accommodate this change.
Continued transportation for Plantation Middle and Seminole Middle Choice Area.	No impact	\$0	The students within the choice zone are eligible for transportation regardless which school they choose.
Arthur Ashe Middle to Parkway Middle	4 school buses	\$200,000	There are over 200 students going to a tier one (elementary) bell time school.
Arthur Ashe Middle to Dillard (6-12)	No impact	\$0	Students are under two miles – no Transportation

## STUDENT TRANSPORTATION BOUNDARY CHANGE COST IMPACT 2013-2014

Arthur Ashe Middle to William Dandy Middle	No impact	\$0	Existing routes will be re-routed to William Dandy
Arthur Ashe Middle to Sunrise Middle	No impact	\$0	Existing routes will be re-routed to Sunrise Middle.
Sunland Park Elementary (4-5) to North Fork Elementary	No impact	\$0	Cost neutral. Most students are within walk boundary. Eligible students will be transported.
Thurgood Marshall Elementary (4-5)	No impact	\$0	All students are within walk boundary.
Walker Elementary (4-5)	No impact	\$0	All students are within walk boundary.
K-3 Lauderdale Manors Elementary To Sunland Park Elementary	No impact	\$0	All students are within walk boundary.
Lauderhill College Academy (6-12)	No impact*	\$0	*Providing the bell times are adjusted to a middle school tier time (TBD), existing routes can be re-routed to make this change cost neutral.



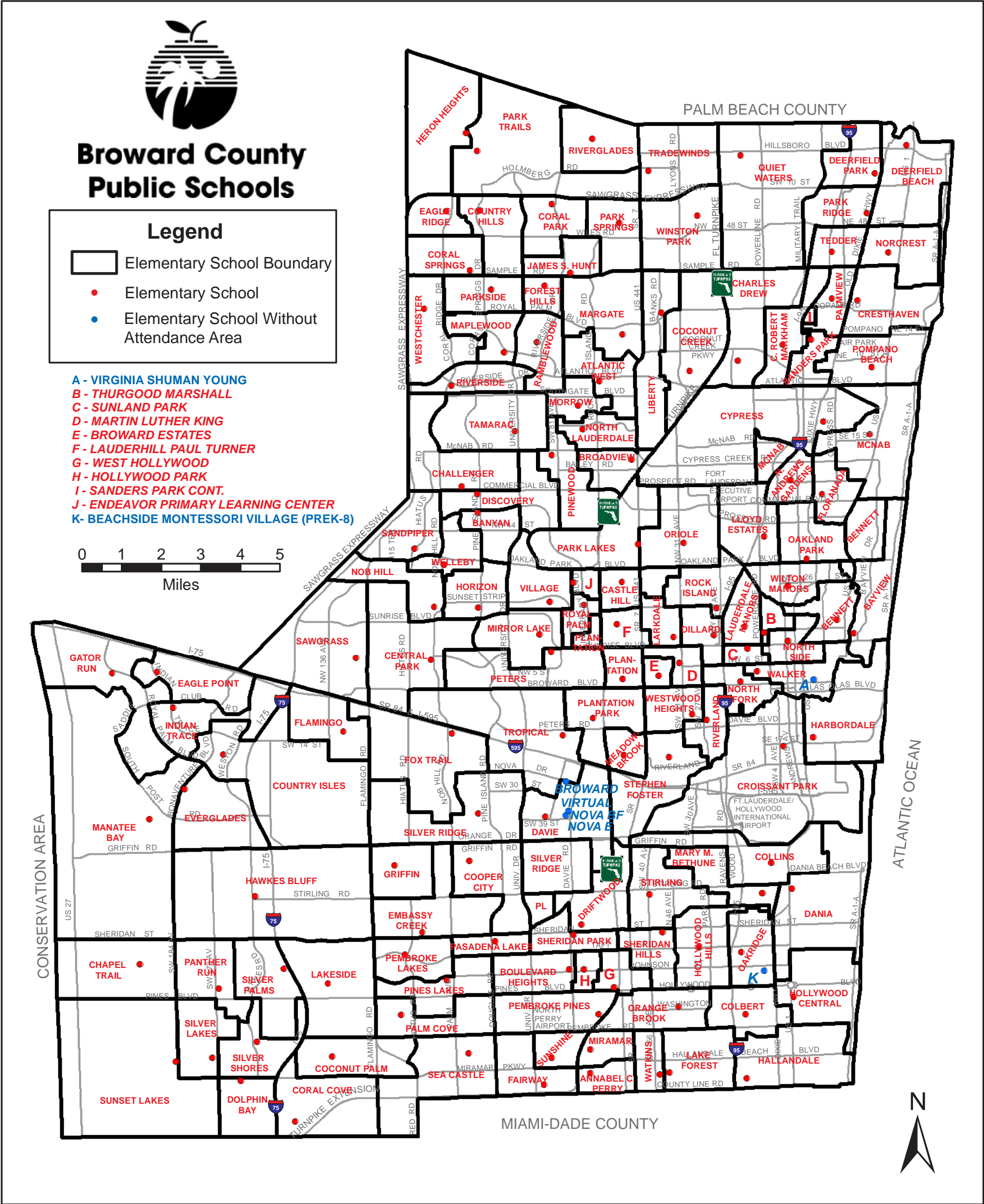


## **VII. APPENDICES**

- A. 2012-13 District-Wide Maps by Level
- B. Feeder Patterns
- C. School Board Policies – 5000, 5004.1, 1161



2012-13 ELEMENTARY SCHOOL BOUNDARIES







### Legend

- 
- A horizontal number line representing distance in miles. It starts at 0 and ends at 5. There are major tick marks at every integer from 0 to 5. The line is divided into four equal segments by these tick marks. The word "Miles" is written below the line.







## Legend

- 
- A horizontal number line representing distance in miles. It starts at 0 and ends at 5. There are major tick marks at every integer from 0 to 5. The line is divided into four equal segments by these tick marks. The word "Miles" is written below the line.





## BROWARD COUNTY PUBLIC SCHOOLS

### Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Elementary to Middle School				
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.				
Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Atlantic West	Margate	827	827	100.0%
Banyan	Westpine	832	832	100.0%
Bayview	Sunrise	555	555	100.0%
Bennett	Sunrise	259	259	100.0%
Bethune, Mary M.	Attucks	455	455	100.0%
Boulevard Heights	Apollo	752	1,049	71.7%
	Pines	297		28.3%
Broadview	Lauderdale Lakes	914	1,211	75.5%
	Silver Lakes	297		24.5%
Broward Estates	Parkway	346	346	100.0%
Castle Hill	Lauderhill	746	746	100.0%
Central Park	Plantation	788	1,212	65.0%
	Seminole	424		35.0%
Challenger	Millennium	967	967	100.0%
Chapel Trail	Silver Trail	1,066	1,066	100.0%
Coconut Creek	Lyons Creek	167	904	18.5%
	Margate	737		81.5%
Coconut Palm	New Renaissance	1,308	1,308	100.0%
Colbert	McNicol	408	722	56.5%
	Olsen	314		43.5%
Collins	Attucks	133	469	28.4%
	Olsen	336		71.6%
Cooper City	Pioneer	893	893	100.0%

\* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.



## BROWARD COUNTY PUBLIC SCHOOLS

### Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Elementary to Middle School				
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.				
Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Coral Cove	Glades	371	1,271	29.2%
	New Renaissance	900		70.8%
Coral Park	Forest Glen	614	614	100.0%
Coral Springs	Coral Springs	818	818	100.0%
Country Hills	Coral Springs	793	793	100.0%
Country Isles	Indian Ridge	543	983	55.2%
	Tequesta Trace	440		44.8%
Cresthaven	Crystal Lake	668	668	100.0%
Croissant Park	New River	851	851	100.0%
Cypress	Lauderdale Lakes	152	1,258	12.1%
	Pompano Beach	1,106		87.9%
Dania	Olsen	715	715	100.0%
Davie	Driftwood	788	861	91.5%
	New River	73		8.5%
Deerfield Beach	Deerfield Beach	738	738	100.0%
Deerfield Park	Deerfield Beach	551	551	100.0%
Dillard	Ashe, Arthur R.	759	759	100.0%
Discovery	Millennium	533	1,035	51.5%
	Westpine	502		48.5%
Dolphin Bay	Glades	1,005	1,005	100.0%

\* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

## BROWARD COUNTY PUBLIC SCHOOLS

### Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Elementary to Middle School				
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.				
Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Drew, Charles	Crystal Lake	602	602	100.0%
Driftwood	Driftwood	717	717	100.0%
Eagle Point	Tequesta Trace	1,247	1,247	100.0%
Eagle Ridge	Coral Springs	690	690	100.0%
Embassy Creek	Pioneer	933	933	100.0%
Endeavour Primary	Lauderhill	559	559	100.0%
Everglades	Falcon Cove	898	898	100.0%
Fairway	New Renaissance	883	1,217	72.6%
	Perry, Henry D.	334		27.4%
Flamingo	Indian Ridge	791	791	100.0%
Floranada	Rickards, James S.	432	432	100.0%
Forest Hills	Forest Glen	671	671	100.0%
Foster, Stephen	New River	597	597	100.0%
Fox Trail	Indian Ridge	1,231	1,231	100.0%
Gator Run	Falcon Cove	1,366	1,366	100.0%
Griffin	Pioneer	451	451	100.0%
Hallandale	Gulfstream	1,551	1,551	100.0%
Harbordale	Sunrise	261	261	100.0%
Hawkes Bluff	Silver Trail	865	865	100.0%
Heron Heights	Westglades	928	928	100.0%
Hollywood Central	Gulfstream	64	968	6.6%
	Olsen	904		93.4%

\* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

# BROWARD COUNTY PUBLIC SCHOOLS

## Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Elementary to Middle School				
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.				
Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Hollywood Hills	Attucks	467	844	55.3%
	Olsen	377		44.7%
Hollywood Park	Apollo	455	455	100.0%
Horizon	Bair	661	661	100.0%
Hunt	Forest Glen	1,087	1,087	100.0%
Indian Trace	Tequesta Trace	760	760	100.0%
King, Martin Luther	Parkway	461	461	100.0%
Lake Forest	McNicol	988	988	100.0%
Lakeside	Young, Walter C.	959	959	100.0%
Larkdale	Ashe, Arthur R.	394	589	66.9%
	Dandy, William	195		33.1%
Lauderdale Manors	Ashe, Arthur R.	639	755	84.6%
	Dandy, William	116		15.4%
Lauderhill P. T.	Lauderhill	731	731	100.0%
Liberty	Margate	1,240	1,240	100.0%
Lloyd Estates	Dandy, William	564	564	100.0%
Manatee Bay	Falcon Cove	1,101	1,417	77.7%
	Silver Trail	316		22.3%
Maplewood	Ramblewood	362	671	53.9%
	Sawgrass Springs	309		46.1%
Margate	Margate	1,280	1,280	100.0%
Markham, C. Robert	Crystal Lake	673	724	93.0%
	Pompano Beach	51		7.0%

\* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.



# BROWARD COUNTY PUBLIC SCHOOLS

## Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Elementary to Middle School				
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.				
Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Marshall, Thurgood	Ashe, Arthur R.	415	491	84.5%
	Dandy, William	44		9.0%
	Sunrise	32		6.5%
McNab	Pompano Beach	797	930	85.7%
	Rickards, James S.	133		14.3%
Meadowbrook	New River	673	673	100.0%
Miramar	Perry, Henry D.	902	902	100.0%
Mirror Lake	Plantation	564	564	100.0%
Morrow	Silver Lakes	885	885	100.0%
Nob Hill	Bair	661	661	100.0%
Norcrest	Deerfield Beach	559	559	100.0%
North Andrews Gardens	Rickards, James S.	624	624	100.0%
North Fork	Ashe, Arthur R.	269	433	62.1%
	New River	164		37.9%
North Lauderdale	Silver Lakes	1,489	1,489	100.0%
North Side	Sunrise	500	500	100.0%
Oakland Park	Rickards, James S.	692	692	100.0%
Oakridge	Attucks	404	1,019	39.6%
	Olsen	615		60.4%
Orange Brook	Apollo	683	1,149	59.4%
	McNicol	105		9.1%
	Olsen	361		31.5%

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## BROWARD COUNTY PUBLIC SCHOOLS

### Demographics & Student Assignments Department

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	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Elementary to Middle School				
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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Oriole	Lauderdale Lakes	1,258	1,258	100.0%
Palm Cove	Pines	1,278	1,278	100.0%
Palmview	Crystal Lake	728	728	100.0%
Panther Run	Silver Trail	698	698	100.0%
Park Lakes	Dandy, William	333	2,195	15.2%
	Lauderdale Lakes	1,862		84.8%
Park Ridge	Crystal Lake	126	639	19.7%
	Deerfield Beach	455		71.2%
	Lyons Creek	58		9.1%
Park Springs	Forest Glen	714	714	100.0%
Park Trails	Westglades	817	817	100.0%
Parkside	Coral Springs	356	769	46.3%
	Sawgrass Springs	413		53.7%
Pasadena Lakes	Driftwood	399	850	46.9%
	Pines	451		53.1%
Pembroke Lakes	Young, Walter C.	761	761	100.0%
Pembroke Pines	Apollo	510	800	63.8%
	Pines	290		36.2%
Perry, Annabel C.	Perry, Henry D.	726	726	100.0%
Peters	Plantation	912	912	100.0%
Pines Lakes	Pines	921	921	100.0%

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# BROWARD COUNTY PUBLIC SCHOOLS

## Demographics & Student Assignments Department

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	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Elementary to Middle School				
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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Pinewood	Millennium	226	955	23.7%
	Silver Lakes	729		76.3%
Plantation	Lauderhill	247	742	33.3%
	Plantation	42		5.7%
	Seminole	453		61.0%
Plantation Park	Seminole	454	454	100.0%
Pompano Beach	Pompano Beach	620	620	100.0%
Quiet Waters	Crystal Lake	232	1,418	16.4%
	Lyons Creek	1,186		83.6%
Ramblewood	Ramblewood	800	800	100.0%
Riverglades	Westglades	625	625	100.0%
Riverland	New River	539	539	100.0%
Riverside	Ramblewood	672	672	100.0%
Rock Island	Ashe, Arthur R.	16	823	1.9%
	Dandy, William	807		98.1%
Royal Palm	Lauderhill	765	1,135	67.4%
	Plantation	370		32.6%
Sanders Park	Crystal Lake	80	488	16.4%
	Pompano Beach	408		83.6%
Sandpiper	Westpine	766	766	100.0%
Sawgrass	Bair	847	847	100.0%
Sea Castle	New Renaissance	1,136	1,136	100.0%

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## BROWARD COUNTY PUBLIC SCHOOLS

### Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Elementary to Middle School				
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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Sheridan Hills	Attucks	500	602	83.1%
	Driftwood	38		6.3%
	Olsen	64		10.6%
Sheridan Park	Driftwood	762	762	100.0%
Silver Lakes	Glades	869	869	100.0%
Silver Palms	Young, Walter C.	1,032	1,032	100.0%
Silver Ridge	Driftwood	243	906	26.8%
	Indian Ridge	663		73.2%
Silver Shores	Glades	625	692	90.3%
	Young, Walter C.	67		9.7%
Stirling	Attucks	854	854	100.0%
Sunland Park	Ashe, Arthur R.	397	449	88.4%
	Sunrise	52		11.6%
Sunset Lakes	Glades	1,272	1,272	100.0%
Sunshine	Perry, Henry D.	897	897	100.0%
Tamarac	Millennium	1,255	1,255	100.0%
Tedder	Deerfield Beach	807	807	100.0%
Tradewinds	Lyons Creek	1,032	1,032	100.0%
Tropical	Seminole	1,007	1,007	100.0%
Village	Bair	792	908	87.2%
	Millennium	116		12.8%

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## BROWARD COUNTY PUBLIC SCHOOLS

### Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Elementary to Middle School				
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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Walker	Ashe, Authur R.	83	538	15.4%
	Sunrise	455		84.6%
Watkins	McNicol	672	672	100.0%
Welleby	Westpine	875	875	100.0%
West Hollywood	Apollo	492	662	74.3%
	Olsen	170		25.7%
Westchester	Sawgrass Springs	1,302	1,302	100.0%
Westwood Heights	Parkway	947	947	100.0%
Wilton Manors	Sunrise	360	360	100.0%
Winston Park	Lyons Creek	1,330	1,330	100.0%

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# BROWARD COUNTY PUBLIC SCHOOLS

## Demographics & Student Assignments Department

Source: Twentieth Day Enrollment, September 19, 2012

Cell value is less than or equal to 10%					
2012-13 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Atlantic West	Margate	Coconut Creek	827	827	100.0%
Banyan	Westpine	Piper	832	832	100.0%
Bayview	Sunrise	Fort Lauderdale	555	555	100.0%
Bennett	Sunrise	Fort Lauderdale	259	259	100.0%
Bethune	Attucks	Hollywood Hills	306	455	67.3%
		South Broward	149		32.7%
Boulevard Heights	Apollo	McArthur	752	1,049	71.7%
	Pines	McArthur	297		28.3%
Broadview	Lauderdale Lakes	Anderson, Boyd	914	1,211	75.5%
	Silver Lakes	Coconut Creek	297		24.5%
Broward Estates	Parkway	Dillard	346	346	100.0%
Castle Hill	Lauderhill	Anderson, Boyd	746	746	100.0%
Central Park**	Plantation	Plantation	743	1,212	61.3%
		S. Plantation	45		3.7%
	Seminole	Plantation	424		35.0%
Challenger	Millennium	Piper	769	967	79.5%
		Taravella, J.P.	198		20.5%
Chapel Trail	Silver Trail	West Broward	1,066	1,066	100.0%
Coconut Creek	Lyons Creek	Monarch	167	904	18.5%
	Margate	Coconut Creek	737		81.5%
Coconut Palm	New Renaissance	Everglades	1,308	1,308	100.0%
Colbert	McNicol	Hallandale	408	722	56.5%
	Olsen	South Broward	314		43.5%
Collins	Attucks	Hollywood Hills	133	469	28.4%
		Hollywood Hills	280		59.7%
	Olsen	South Broward	56		11.9%
Cooper City	Pioneer	Cooper City	893	893	100.0%
Coral Cove	Glades	Everglades	371	1,271	29.2%
	New Renaissance	Everglades	900		70.8%

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\*\* Choice area enables aligned feeder from Central Park Elementary to Plantation Middle.



## Demographics & Student Assignments Department

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	Cell value is less than or equal to 10%				
2012-13 Feeder Pattern from Elementary to Middle School to High School					
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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Coral Park	Forest Glen	Coral Springs	614	614	100.0%
Coral Springs	Coral Springs	Coral Glades	818	818	100.0%
Country Hills	Coral Springs	Stoneman Douglas	793	793	100.0%
Country Isles	Indian Ridge	Western	543	983	55.3%
		Cypress Bay	314		31.9%
	Tequesta Trace	Western	126		12.8%
	Cresthaven	Crystal Lake	Deerfield Beach		668
Croissant Park	New River	Stranahan	851	851	100.0%
Cypress		Anderson, Boyd	9	1,258	0.7%
	Lauderdale Lakes	Northeast	143		11.4%
	Pompano Beach	Ely, Blanche	1,106		87.9%
Dania	Olsen	South Broward	715	715	100.0%
Davie	Driftwood	Hollywood Hills	788	861	91.5%
	New River	Stranahan	73		8.5%
Deerfield Beach	Deerfield Beach	Deerfield Beach	738	738	100.0%
Deerfield Park	Deerfield Beach	Deerfield Beach	551	551	100.0%
Dillard	Ashe, Arthur R.	Dillard	759	759	100.0%
Discovery	Millennium	Piper	533	1,035	51.5%
	Westpine	Piper	502		48.5%
Dolphin Bay	Glades	Everglades	1,005	1,005	100.0%
Drew, Charles	Crystal Lake	Coconut Creek	250	602	41.5%
		Ely, Blanche	352		58.5%
Driftwood	Driftwood	Hollywood Hills	717	717	100.0%
Eagle Point	Tequesta Trace	Cypress Bay	604	1,247	48.4%
		Western	643		51.6%
Eagle Ridge	Coral Springs	Stoneman Douglas	690	690	100.0%
Embassy Creek	Pioneer	Cooper City	933	933	100.0%
Endeavour Primary	Lauderhill	Anderson, Boyd	399	559	71.4%
		Piper	160		28.6%

\* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

# Demographics & Student Assignments Department

Source: Twentieth Day Enrollment, September 19, 2012

	Cell value is less than or equal to 10%				
2012-13 Feeder Pattern from Elementary to Middle School to High School					
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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Everglades	Falcon Cove	Cypress Bay	898	898	100.0%
Fairway	New Renaissance	Miramar	883	1,217	72.6%
	Perry, Henry D.	Miramar	334		27.4%
Flamingo	Indian Ridge	Western	791	791	100.0%
Floranada	Rickards, James S.	Northeast	432	432	100.0%
Forest Hills	Forest Glen	Coral Springs	671	671	100.0%
Foster, Stephen	New River	Stranahan	597	597	100.0%
Fox Trail	Indian Ridge	Western	1,231	1,231	100.0%
Gator Run	Falcon Cove	Cypress Bay	1,366	1,366	100.0%
Griffin	Pioneer	Cooper City	451	451	100.0%
Hallandale	Gulfstream	Hallandale	1,551	1,551	100.0%
Harbordale	Sunrise	Fort Lauderdale	261	261	100.0%
Hawkes Bluff	Silver Trail	West Broward	865	865	100.0%
Heron Heights	Westglades	Stoneman Douglas	928	928	100.0%
Hollywood Central	Gulfstream	Hallandale	64	968	6.6%
	Olsen	South Broward	904		93.4%
Hollywood Hills	Attucks	Hollywood Hills	180	844	21.3%
		South Broward	287		34.0%
	Olsen	South Broward	377		44.7%
Hollywood Park	Apollo	McArthur	455	455	100.0%
Horizon	Bair	Piper	306	661	46.3%
		Plantation	355		53.7%
Hunt, James S.	Forest Glen	Coral Springs	1,087	1,087	100.0%
Indian Trace	Tequesta Trace	Cypress Bay	369	760	48.6%
		Western	391		51.4%
King, Martin Luther	Parkway	Dillard	461	461	100.0%
Lake Forest	McNicol	Hallandale	988	988	100.0%

\* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

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2012-13 Feeder Pattern from Elementary to Middle School to High School					
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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Lakeside	Young, Walter C.	Flanagan, Charles W.	959	959	100.0%
Larkdale	Ashe, Arthur R.	Dillard	394	589	66.9%
	Dandy, William	Anderson, Boyd	195		33.1%
Lauderdale Manors	Ashe, Arthur R.	Dillard	639	755	84.6%
	Dandy, William	Dillard	116		15.4%
Lauderhill Paul Turner	Lauderhill	Anderson, Boyd	653	731	89.3%
		Dillard	78		10.7%
Liberty	Margate	Coconut Creek	789	1,240	63.6%
		Monarch	451		36.4%
Lloyd Estates	Dandy, William	Northeast	564	564	100.0%
Manatee Bay	Falcon Cove	Cypress Bay	1,101	1,417	77.7%
	Silver Trail	West Broward	316		22.3%
Maplewood	Ramblewood	Taravella, J.P.	362	671	53.9%
	Sawgrass Springs	Coral Glades	309		46.1%
Margate	Margate	Coconut Creek	260	1,280	20.3%
		Coral Springs	1,020		79.7%
Markham, C. Robert	Crystal Lake	Ely, Blanche	673	724	93.0%
	Pompano Beach	Ely, Blanche	51		7.0%
Marshall, Thurgood	Ashe, Arthur R.	Dillard	415	491	84.5%
	Dandy, William	Dillard	44		9.0%
	Sunrise	Fort Lauderdale	32		6.5%
McNab	Pompano Beach	Ely, Blanche	537	930	57.7%
		Northeast	260		28.0%
	Rickards, James S.	Northeast	133		14.3%
Meadowbrook	New River	South Plantation	673	673	100.0%
Miramar	Perry, Henry D.	Miramar	902	902	100.0%
Mirror Lake	Plantation	Plantation	564	564	100.0%
Morrow	Silver Lakes	Coconut Creek	885	885	100.0%

\* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.



## Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%				
2012-13 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Nob Hill	Bair	Piper	603	661	91.2%
		Plantation	58		8.8%
Norcrest	Deerfield Beach	Deerfield Beach	559	559	100.0%
North Andrews	Rickards, James S.	Northeast	624	624	100.0%
North Fork	Ashe, Arthur R.	Dillard	40	433	9.2%
		Stranahan	229		52.9%
	New River	Stranahan	164		37.9%
North Lauderdale	Silver Lakes	Coconut Creek	1,489	1,489	100.0%
North Side	Sunrise	Dillard	145	500	29.0%
		Fort Lauderdale	355		71.0%
Oakland Park	Rickards, James S.	Northeast	692	692	100.0%
Oakridge	Attucks	Hollywood Hills	1	1,019	0.1%
	Attucks	South Broward	403		39.5%
	Olsen	South Broward	615		60.4%
Orange Brook	Apollo	Hallandale	332	1,149	28.9%
		McArthur	351		30.5%
		McNicol	Hallandale		105
	Olsen	South Broward	361		31.5%
Oriole	Lauderdale Lakes	Anderson, Boyd	1,258	1,258	100.0%
Palm Cove	Pines	Flanagan, Charles W.	1,278	1,278	100.0%
Palmview	Crystal Lake	Ely, Blanche	728	728	100.0%
Panther Run	Silver Trail	West Broward	698	698	100.0%
Park Lakes	Dandy, William	Anderson, Boyd	333	2,195	15.2%
	Lauderdale Lakes	Anderson, Boyd	1,254		57.1%
		Piper	608		27.7%
Park Ridge	Crystal Lake	Ely, Blanche	126	639	19.7%
	Deerfield Beach	Deerfield Beach	455		71.2%
	Lyons Creek	Deerfield Beach	58		9.1%

\* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

## Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%				
2012-13 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Park Springs	Forest Glen	Coral Springs	714	714	100.0%
Park Trails	Westglades	Stoneman Douglas	817	817	100.0%
Parkside	Sawgrass Springs	Coral Glades	413	769	53.7%
	Coral Springs	Stoneman Douglas	356		46.3%
Pasadena Lakes	Driftwood	Hollywood Hills	399	850	46.9%
	Pines	Flanagan, Charles W.	305		35.9%
		McArthur	146		17.2%
Pembroke Lakes	Young, Walter C.	Flanagan, Charles W.	761	761	100.0%
Pembroke Pines	Apollo	McArthur	510	800	63.8%
	Pines	McArthur	290		36.2%
Perry, Annabel C.	Perry, Henry D.	Miramar	726	726	100.0%
Peters	Plantation	Plantation	912	912	100.0%
Pines Lakes	Pines	Flanagan, Charles W.	921	921	100.0%
Pinewood	Millennium	Piper	226	955	23.7%
	Silver Lakes	Anderson, Boyd	477		49.9%
		Coconut Creek	252		26.4%
Plantation	Lauderhill	Anderson, Boyd	214	742	28.8%
		Piper	33		4.4%
	Plantation	Plantation	42		5.7%
	Seminole	South Plantation	453		61.1%
Plantation Park	Seminole	South Plantation	454	454	100.0%
Pompano Beach	Pompano Beach	Ely, Blanche	620	620	100.0%
Quiet Waters	Crystal Lake	Ely, Blanche	232	1,418	16.4%
	Lyons Creek	Deerfield Beach	600		42.3%
		Monarch	586		41.3%
Ramblewood	Ramblewood	Taravella, J.P.	800	800	100.0%
Riverglades	Westglades	Stoneman Douglas	625	625	100.0%
Riverland	New River	Stranahan	539	539	100.0%

\* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

# Demographics & Student Assignments Department

Source: Twentieth Day Enrollment, September 19, 2012

	Cell value is less than or equal to 10%				
2012-13 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Riverside	Ramblewood	Taravella, J.P.	672	672	100.0%
Rock Island	Ashe, Authur R.	Dillard	16	823	1.9%
	Dandy, William	Anderson, Boyd	807		98.1%
Royal Palm	Lauderhill	Anderson, Boyd	338	1,135	29.8%
		Piper	427		37.6%
		Plantation	Plantation		370
Sanders Park	Crystal Lake	Ely, Blanche	80	488	16.4%
	Pompano Beach	Ely, Blanche	408		83.6%
Sandpiper	Westpine	Piper	766	766	100.0%
Sawgrass	Bair	Plantation	847	847	100.0%
Sea Castle	New Renaissance	Everglades	78	1,136	6.9%
		Miramar	1,058		93.1%
Sheridan Hills	Attucks	Hollywood Hills	230	602	38.2%
		South Broward	270		44.9%
	Driftwood	McArthur	38		6.3%
	Olsen	South Broward	64		10.6%
Sheridan Park	Driftwood	Hollywood Hills	200	762	26.2%
		McArthur	562		73.8%
Silver Lakes	Glades	Everglades	869	869	100.0%
Silver Palms	Young, Walter C.	Flanagan, Charles W.	1,032	1,032	100.0%
Silver Ridge	Driftwood	Hollywood Hills	243	906	26.8%
	Indian Ridge	Western	663		73.2%
Silver Shores	Glades	Everglades	625	692	90.3%
	Young, Walter C.	Flanagan, Charles W.	67		9.7%
Stirling	Attucks	Hollywood Hills	854	854	100.0%
Sunland Park	Ashe, Arthur R.	Fort Lauderdale	343	449	76.4%
		Stranahan	54		12.0%
		Sunrise	Fort Lauderdale		52
Sunset Lakes	Glades	Everglades	905	1,272	71.1%
		West Broward	367		28.9%

\* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.



## Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

Cell value is less than or equal to 10%

2012-13 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Sunshine	Perry, Henry D.	Miramar	897	897	100.0%
Tamarac	Millennium	Taravella, J.P.	1,255	1,255	100.0%
Tedder	Deerfield Beach	Deerfield Beach	807	807	100.0%
Tradewinds	Lyons Creek	Monarch	1,032	1,032	100.0%
Tropical	Seminole	South Plantation	1007	1,007	100.0%
Village	Bair	Plantation	792	908	87.2%
	Millennium	Piper	116		12.8%
Walker	Ashe, Arthur R.	Stranahan	83	538	15.4%
	Sunrise	Fort Lauderdale	455		84.6%
Watkins	McNicol	Hallandale	672	672	100.0%
Welleby	Westpine	Piper	875	875	100.0%
West Hollywood	Apollo	McArthur	492	662	74.3%
	Olsen	South Broward	170		25.7%
Westchester	Sawgrass Springs	Coral Glades	1,302	1,302	100.0%
Westwood Heights	Parkway	South Plantation	652	947	68.8%
		Stranahan	295		31.2%
Wilton Manors	Sunrise	Fort Lauderdale	360	360	100.0%
Winston Park	Lyons Creek	Monarch	1,330	1,330	100.0%

\* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

# BROWARD COUNTY PUBLIC SCHOOLS

## Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Middle to High School				
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.				
Middle School	High School	Middle School Students		
		Number	Total	Percentage
Apollo	Hallandale	146	1,456	10.0%
	McArthur	1,310		90.0%
Ashe, Arthur R.	Dillard	953	1,212	78.6%
	Fort Lauderdale	120		9.9%
	Stranahan	139		11.5%
Attucks	Hollywood Hills	721	1,178	61.2%
	South Broward	457		38.8%
Bair	Piper	408	1,435	28.4%
	Plantation	1,027		71.6%
Coral Springs	Coral Glades	521	1,610	32.4%
	Stoneman Douglas	1,089		67.6%
Crystal Lake	Coconut Creek	149	1,454	10.2%
	Deerfield Beach	332		22.8%
	Ely, Blanche	973		66.9%
Dandy, William	Anderson, Boyd	599	940	63.7%
	Dillard	80		8.5%
	Northeast	261		27.8%
Deerfield Beach	Deerfield Beach	1,388	1,388	100.0%
Driftwood	Hollywood Hills	1,163	1,468	79.2%
	McArthur	305		20.8%
Falcon Cove	Cypress Bay	2,202	2,202	100.0%
Forest Glen	Coral Springs	1,538	1,538	100.0%
Glades	Everglades	2,324	2,558	90.9%
	West Broward	234		9.1%
Gulfstream	Hallandale	635	635	100.0%
Indian Ridge	Western	1,970	1,970	100.0%

# BROWARD COUNTY PUBLIC SCHOOLS

## Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Middle to High School				
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.				
Middle School	High School	Middle School Students		
		Number	Total	Percentage
Lauderdale Lakes	Anderson, Boyd	1,389	1,698	81.8%
	Northeast	56		3.3%
	Piper	253		14.9%
Lauderhill	Anderson, Boyd	988	1,308	75.5%
	Dillard	19		1.5%
	Piper	301		23.0%
Lyons Creek	Deerfield Beach	316	1,952	16.2%
	Monarch	1,636		83.8%
Margate	Coconut Creek	1,307	2,004	65.2%
	Coral Springs	519		25.9%
	Monarch	178		8.9%
McNicol	Hallandale	1,076	1,076	100.0%
Millennium	Piper	865	1,673	51.7%
	Taravella, J.P.	808		48.3%
New Renaissance	Everglades	942	2,035	46.3%
	Miramar	1,093		53.7%
New River	South Plantation	298	1,253	23.8%
	Stranahan	955		76.2%
Olsen	Hollywood Hills	121	1,638	7.4%
	South Broward	1,517		92.6%
Parkway	Dillard	469	996	47.1%
	South Plantation	347		34.8%
	Stranahan	180		18.1%
Perry, Henry D.	Miramar	1,460	1,460	100.0%
Pines	Flanagan, Charles W.	1,407	1,886	74.6%
	McArthur	479		25.4%
Pioneer	Cooper City	1,369	1,369	100.0%
Plantation*	Plantation	1,153	1,177	98.0%
	South Plantation	24		2.0%

\*Choice area enables aligned feeder from Plantation Middle to South Plantation High



# BROWARD COUNTY PUBLIC SCHOOLS

## Demographics & Student Assignments Department

*Source: Twentieth Day Enrollment, September 19, 2012*

	Cell value is less than or equal to 10%			
2012-13 Feeder Pattern from Middle to High School				
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.				
Middle School	High School	Middle School Students		
		Number	Total	Percentage
Pompano Beach	Ely, Blanche	1,092	1,172	93.2%
	Northeast	80		6.8%
Ramblewood	Taravella, J.P.	1,150	1,150	100.0%
Rickards, James S.	Northeast	902	902	100.0%
Sawgrass Springs	Coral Glades	1,182	1,182	100.0%
Seminole	Plantation	167	1,156	14.4%
	South Plantation	989		85.6%
Silver Lakes	Anderson, Boyd	211	1,614	13.1%
	Coconut Creek	1,403		86.9%
Silver Trail	West Broward	1,957	1,957	100.0%
Sunrise	Dillard	77	938	8.2%
	Fort Lauderdale	861		91.8%
Tequesta Trace	Cypress Bay	749	1,348	55.6%
	Western	599		44.4%
Westglades	Stoneman Douglas	1,396	1,396	100.0%
Westpine	Piper	1,455	1,455	100.0%
Young, Walter C.	Flanagan, Charles W.	1,604	1,604	100.0%

**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

THE SUPERINTENDENT OF SCHOOLS SHALL, NO LATER THAN THE SECOND WEEK IN MARCH, OR AS THE SUPERINTENDENT DEEMS NECESSARY, SUBMIT TO THE SCHOOL BOARD RECOMMENDATIONS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF EDUCATIONAL FACILITIES. THIS ORGANIZATION OF SCHOOLS, CLASSES AND SERVICES WILL PROVIDE ADEQUATE EDUCATIONAL OPPORTUNITIES FOR ALL CHILDREN IN THE DISTRICT.

AFTER CONSIDERING RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS, THE SCHOOL BOARD SHALL ADOPT AND PROVIDE FOR THE EXECUTION OF PLANS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF THE SCHOOLS OF THE DISTRICT WHICH SHALL INCLUDE:

1. DESIGNATING SCHOOLS AND SCHOOL ATTENDANCE ZONE BOUNDARIES FOR THE ENSUING SCHOOL YEAR(S).
2. PROVIDING ADEQUATE EDUCATIONAL FACILITIES FOR ALL SCHOOL-AGE CHILDREN IN THE DISTRICT.
3. PROVIDING STRATEGIES TO ACCOMMODATE GROWTH.
4. PROVIDING POSITIVE ALTERNATIVE STRATEGIES TO BE IMPLEMENTED WITHIN A DESIGNATED TIMEFRAME FOR THOSE UNDER-ENROLLED SCHOOLS TO INCREASE THEIR ENROLLMENT.
5. PROVIDING FOR THE ELIMINATION OF SCHOOL CENTERS AND FOR THE REPURPOSING/CONSOLIDATION OF SCHOOLS WHENEVER THE NEEDS OF PUPILS CAN BETTER AND MORE ECONOMICALLY BE SERVED.
6. PROVIDING STANDARDS FOR LONG RANGE PLANNING OF EDUCATIONAL FACILITIES.

THE PROVISIONS OF THIS POLICY REGARDING OVERCROWDED SCHOOLS AND CRITERIA SHALL BE CONSISTENT WITH THE PROVISIONS OF ADOPTED SECOND AMENDED INTER-LOCAL AGREEMENT FOR PUBLIC SCHOOL FACILITY PLANNING AND SCHOOL BOARD POLICY 1161.

## **DEFINITIONS**

**School Attendance Zone Boundaries:** The geographic area that identifies public school assignments as annually approved by the School Board.

**Feeder Patterns:** A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.

**FISH:** FISH is an acronym for Florida Inventory of School Houses. FISH capacity represents the Department of Education's measure of occupancy for permanent and relocatable buildings, hence gross FISH capacity.

**Permanent FISH Capacity:** The Department of Education's measure of occupancy for permanent buildings (does not include relocatables).

**Relocatables:** The new Florida Building Code and the Florida Inventory of School Houses (FISH) use the word relocatable in reference to temporary buildings. Relocatable buildings are considered as temporary accommodations and are not considered as part of the permanent capacity of an educational facility.

**Gross FISH Capacity:** Gross FISH capacity is permanent capacity plus relocatable capacity at an educational facility.

**Core Capacity:** Core Capacity is the number of student stations that can be accommodated by the cafeteria, toilet facilities, media center, and circulation space at a school.

**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

**Class Size Reduction (CSR):** Beginning with the 2003-2004 fiscal year, the District was required to reduce the average number of students in each classroom by at least two students per year until the maximum number of students per classroom is achieved:

- The maximum number of students assigned to each teacher who is teaching in public school classrooms for pre-kindergarten through grade 3 shall not exceed 18 students;
- The maximum number of students assigned to each teacher who is teaching in public school classrooms for grades 4 through 8 shall not exceed 22 students; and
- The maximum number of students assigned to each teacher who is teaching in public school classrooms for grades 9 through 12 shall not exceed 25 students.

**District Educational Facilities Plan:** The comprehensive planning document prepared annually by the District and submitted to the Office of Educational Facilities and Soundly Made, Accountable, Reasonable, and Thrifty (SMART) Schools Clearinghouse and the affected Local Government(s), as defined in Section 1013.5, Florida Statutes, as amended.

**Concurrency:** In Florida, concurrency refers to a system for providing new public facilities and services to accommodate growth. These facilities and services must be provided at the time of new development. A new development can not cause a facility to exceed an adopted Level of Service (LOS).

**Level of Service Standard:** A level of service at which a public school facility is expected to operate, as defined in Section 163.3180, Florida Statutes, as amended. An indicator of the extent or degree of service provided by, or proposed to be provided by, a facility based on and related to the operational characteristics of the facility. Level of service shall indicate the capacity per unit of demand for each public facility. The LOS for Broward County Public Schools is 100% gross FISH capacity for each bounded school.

**Overcrowded School:** Schools shall be deemed overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.

**Choice Seats:** Spaces reserved at schools for either special programs defined in Policy 5004.1 or school capacity reserved for students per the adopted school boundary.

**Co-Teaching:** Two (or more) educators or other certified staff share instructional responsibility for a single group of students primarily in a single classroom or workspace for specific content (objectives) with mutual ownership, pooled resources, and joint accountability.

**Floating Teachers:** A roving teacher shares classrooms for classes each day when space is vacated during another teacher's planning period.

## **RULES**

The procedural guidelines to be used in the implementation of this policy shall include the following components:

### **Objectives**

1. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.
2. Provide opportunities for equitable instructional services throughout the District.
3. Improvement of instructional services and student learning.
4. Stabilization of school attendance zone boundaries to the greatest extent possible.
5. There shall be a comprehensive review of school attendance zone boundaries annually and changes shall be made, as necessary, at the School Boards' discretion.
6. Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5004.1.



**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

7. Provide the opportunity for public input.
8. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school to middle school and from middle school to high school to the maximum extent possible.
9. Involvement of the affected community in the decision-making process regarding recommendations for uses of schools no longer needed by the District.
10. Apply guidelines and standards for adequate educational facilities, designate schools and attendance zone boundaries, provide positive alternative enrollment strategies for accommodating growth, consider alternative strategies for under-enrolled schools and, after due consideration of all factors, eliminate, consolidate or construct new schools.
11. Insure that educational facilities throughout the District are equitable. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of resources.

**GUIDELINES FOR THE ESTABLISHMENT OF SCHOOL ATTENDANCE ZONE BOUNDARIES**

1. Boundary changes are appropriate means to maintain equal educational opportunities.
2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.
3. Visual inspection of affected school attendance zone boundaries shall be made by District staff before proposing any boundary adjustments, school closings, or establishing attendance zone boundaries for new schools.
4. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction of schools shall be considered in the application of this guideline.
5. No later than November of each school year the Superintendent of Schools shall annually present to the School Board the new boundary process with specifically defined steps.
6. As part of the annual boundary process, School Boundaries staff will hold community conferences with stakeholders who will have the opportunity to provide input. Participants will be notified of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School data shall be made available to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes by the School Boundaries staff. The data shall be part of the boundary process record. Community conference participants shall include, but are not limited to, School Principals, School-based Staff, School Advisory Council, School Advisory Forum, PTA, PTO, Diversity Committee members, Community members, Parents, and Students. Area Superintendents, and School Boundaries Department after receiving input from the conferences, will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Staff shall analyze such recommendations with regard to impact on current or future capacity at the affected school(s).
7. Consideration should be given to class size mandates, Level of Service Standard (LOS), feeder patterns, proximity, community/neighborhood integrity, capacity, growth or decline, and natural barriers. The Broward County School District is a county wide school system by state law and attendance zone boundaries are not determined by municipal limits.

**STANDARDS FOR SCHOOL CONSTRUCTION AND SCHOOL SITES**

1. Planning new school construction, site acquisitions or disposals, building additions, or the location of relocatables shall be done consistent with School Board Policy 7000. Overall financial impact on the District, cost effectiveness,

**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

(including capital cost,) transportation requirements, core capacity of the facility, instructional programming and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.

2. Relocatable buildings should be considered as temporary accommodations and not considered as part of the permanent capacity of an educational facility.
3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of school attendance zone boundaries shall be considered in the application of this standard.
4. A long-range plan for site acquisition and disposal of surplus property must be prepared in conjunction with long-range projections of enrollment and the adopted District Educational Facilities Plan.
5. All plant construction, site acquisition and disposal of surplus property must comply with State Board Rules and Florida Statutes.

**STANDARDS FOR OVERCROWDED SCHOOLS**

1. After the twentieth day count of each school year, the School Boundaries Department in conjunction with the Area Superintendents, and Area Offices will evaluate the impact of actual student enrollment and determine under-enrolled and overcrowded schools.
2. Schools shall be considered under-enrolled when enrollment is below 90% of permanent FISH capacity and are projected to remain under 90% of permanent FISH capacity for the following school year.
3. Schools shall be considered neutral when enrollment is greater than or equal to 90% of permanent FISH capacity and less than or equal to 100% of gross FISH capacity and are projected to remain as such for the following school year.
4. Schools shall be considered overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.
5. All schools shall strive to achieve student enrollments aligning with 100% of permanent FISH capacity enabling non-traditional classrooms to be utilized for the intended purpose.
6. Available capacity at under-enrolled schools may be considered as an option to relieve overcrowded schools during the boundary process.
7. Schools with an enrollment of less than 100% gross FISH capacity may be deemed overcrowded, based upon the criteria of class size reduction requirements, special programs or special circumstances.
8. Schools for which the School Board has approved a boundary change moving students out of an overcrowded school as defined in paragraph 4 above, shall be subject to the provisions of School Board Policy 5004.1.
9. Criteria for determining alternative student enrollment options will include, but not limited to, a review of the following criteria:
  - a. Welfare, health and safety of children and faculty/staff
  - b. Impact on the overall facility (ingress and egress problems)
  - c. Impact on support services, such as cafeteria and library
  - d. Amount of funding dedicated to the classroom through the instructional allocation, including but not limited to, books, equipment, supplies, and educational materials
  - e. Number of floating teachers (see definitions)
  - f. Co-teaching (see definitions)
  - g. Full classroom use of non-traditional classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms)
  - h. Class size (student to teacher ratio)

**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

- i. Acreage of site
- j. Playground area/sports/recreation
- k. Planned future renovations or replacement of facility
- l. Parking on campus
- m. Restroom facilities
- n. Impact of changes on diversity of school(s) and District
- o. Impact on community/neighborhood
- p. District Educational Facility Plan
- q. Southern Association of Colleges and Schools (SACS) accrediting standards
- r. The number of reassigned students in the school
- s. All special programs including but not limited to cluster, PEPPER, PLACE and magnet programs
- t. School concurrency Level of Service Standard
- u. Choice seats
- v. Flexible school day/week/month/year

10. As a result of this review process, the School Board will maximize the use of existing space throughout the District, not to exceed capacity required to meet educational requirements.

As a **temporary** solution, the implementation of alternative enrollment options as identified by the Superintendent will be the sole discretion of the School Board to ease overcrowding until permanent capacity becomes available through the building of additional facilities on site, boundary change, or new schools. Options to be considered, but are not limited to, or required include:

- a. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
- b. Flexible school day/week/month/year
- c. Dual enrollment programs with institutions of higher learning
- d. Other school day/week/month/year models that may be identified through this process
- e. School-Within-A-School (F.S. 1003.02 (4)) such as co-teaching, floating teachers, and re-organization of groups of students.
- f. Choice seats
- g. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the School District and/or other individuals/groups/entities.

11. The Area Superintendent in conjunction with the School Boundaries Department will make a recommendation to the Superintendent of Schools during the annual boundary process.

12. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.

**STANDARDS FOR THE CLOSING OF SCHOOLS**

Schools should be considered for closing if they are consistently not educationally effective in relation to other schools in the District, using one or more of the following criteria:

- 1. The overall financial impact on the District, cost effectiveness, (including capital outlay), transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.
- 2. The school's student enrollment is one of the lowest based on permanent capacity in the District and/or the population projections of the school's contiguous attendance zone boundary is predicted to continue declining.
- 3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.



**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

4. A school will not be considered for closing if doing so would have an inequitable impact on groups as defined in the district's diversity definition.

Guidelines for the Development of Positive Alternatives to Keep Schools Open

1. Community conferences, established and facilitated by the School Boundaries Department in conjunction with the Area Offices will identify under-enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Area Superintendents, designated principals, School Advisory Forums and School Advisory Councils.

Guidelines for Implementation

1. The School Boundaries Department in conjunction with Area Superintendents shall submit to the Superintendent of Schools a list of:
  - a. Schools with recommended boundary changes;
  - b. Schools or areas designated for new construction or building additions;
  - c. Schools subject to further review with recommendations for implementation of positive alternative strategies;
  - d. Schools that will be recommended for closing and/or consolidation/ or repurposing;
  - e. And any other policy revisions necessary to ensure the implementation of this policy.
2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Area Superintendents in conjunction with the School Boundaries Department and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for a potential change.
3. When recommendations have been made for strategies to increase enrollment, designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and for review of the achieved results.
4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel (Area Superintendents) to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

Guidelines for the Use of Closed Schools

1. The Superintendent of Schools shall bring within a reasonable time, recommendations for disposal or alternative uses of schools closed by the School Board.
2. If the District has no further need for a facility, the School Board shall act in accordance with Chapter 1013.28 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.
3. School sites may not remain vacant unless there is an anticipated need to utilize the site in the near future.

AUTHORITY F.S. 1001.41(1)(2), F.S. 1001.42 (4) (A)(B)(C), F.S. 1013.28 (1), F.S. 1013.36 (1)(2)(3)(4)(5)(6)

POLICY ADOPTED: 11/13/69

POLICY READOPTED: 9/5/74

POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88; 8/2/94; 7/18/95; 6/17/97

AMENDED POLICY APPROVED: 8/17/99; 11/13/01; 12/10/02; 9/21/04; 05/19/09

RULES ADOPTED: 3/7/83

EMERGENCY RULE #83-3: 8/18/73; 9/15/83; 1/24/85; 10/1/87; 7/7/88; 6/2/94; 7/18/95; 6/17/97; 10/06/09

AMENDED RULES APPROVED: 8/17/99; 7/18/2000; 11/13/01; 12/10/02; 9/21/04; 05/19/09; 12/07/10

## INNOVATIVE PROGRAMS

**5004.1**

The School Board of Broward County Public Schools is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances the individual's educational success. The School Board is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational options available to parents and students in the public schools. Finally, the School Board is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. In Broward County Public Schools, diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, variations of talents and abilities, and special needs. Throughout this Policy, wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

The School Board supports Innovative Programs/Parent Options as one tool for achieving these goals. First, the School Board believes that Innovative Programs/Parent Options should provide educational programs that promote educational excellence for all students. The Innovative Programs/Parent Options will offer students with different interests, talents and aptitudes, distinct choices that may enhance their educational success. Second, the School Board believes that Innovative Programs/Parent Options should be used to develop innovative instructional practices and promote systemic reform. Third, Innovative Programs/Parent Options is one tool for the promotion of diversity within schools, including, but not limited to, the prevention, reduction, or elimination of minority group isolation. In addition, Innovative Programs/Parent Options supports the District's goal to stabilize enrollment at selected schools. Innovative Programs/Parent Options are developed, established and maintained, dependent on the needs of the District as a whole, in meeting identified school district enrollment and diversity goals.

### **I. DEFINITIONS**

**Active Military Duty Personnel:** Currently serving in any branch of the U.S. Armed Forces (Army, Navy, Marine Corps, Air Force, Coast Guard).

**Applicant:** The parent(s)/legal guardian of a natural, adopted, or foster, son, daughter, stepson, or stepdaughter living in the same household, who is currently applying to a requested school/program for the next school year.

**Boundaried School:** Except as otherwise allowed and approved by the appropriate process provided for in this Policy, all students residing within a particular attendance zone shall attend the assigned school for the zone of residence.

**Computerized Random Selection Process:** A student selection process through which applications that meet the deadline are placed in a computerized random pool of names from which applicants for each school are selected and assigned based on identified seats available. The following selection priorities will be considered prior to the computerized random selection process for all timely applications (each item is independent of each other and are not considered in sequential order): 1) Magnet students who will be continuing in theme; 2) 25% of all available Magnet/Nova seats will be given to students

who are currently attending schools over 110% of the school's Permanent FISH Capacity; 3) students who have a parent/legal guardian on active military duty; 4) Magnet and Nova students who have a sibling currently attending and will continue to attend the requested school in the next school year; 5) full-time school board employees who are employed at the requested school; and 6) reassignment applicants who request a school for a curricular program not offered at the boundary school, provided seats are available (25% of reassigned seats will be set aside for curricula program requests); and/or 7) supervision for students age 12 years or younger per state law.

**Curricular Program for Reassignment Request:** A curricular program priority will include curriculum that is not offered at the boundary school or at a Magnet school. The curriculum must not be offered in part or whole at the student's home boundary school. A student may apply for a reassignment to an Innovative Program school that offers a unique thematic program. There must be seats available at the school and within the program to be awarded a curricular program reassignment.

**Feeder Patterns:** Feeder patterns are designed to enable students attending an identified elementary school to matriculate to a designated middle school and/or when students attending one elementary school are assigned to matriculate to middle school and/or students are assigned to one middle school matriculate to a selected/designated high school.

**FISH:** FISH is an acronym for Florida Inventory of School Houses. FISH capacity represents the Department of Education's measure of occupancy for permanent and relocatable buildings, hence gross FISH capacity.

**Full-Time Employee:** Full-time, permanent employees of the School Board of Broward County, who have school-age children, including those of which they have legal guardianship, shall be eligible to attend the same school at the employee's work location. If applying for a reassignment the employee may request another school within a five-mile radius of the work location as provided in the Broward Teacher's Union Contract, Article 19. In a specialized program such as Magnet, the student must meet the academic criteria at the secondary level.

**Innovative Programs:** Schools that provide unique or thematic instruction. Marketing will target students living within the home school boundary. Stabilization of enrollment will be from existing boundaries. Innovative Programs support unique or thematic instruction within matriculating feeder patterns. There is no application process for Innovative Programs. Magnet schools/programs that no longer meet the policy criteria to stabilize enrollment will transition to an Innovative Program, while continuing the implementation of thematic instruction for in-boundary students.

**Magnet Schools/Programs:** Magnet schools/programs provide an opportunity for under-enrolled schools to stabilize/increase student enrollment. Magnet schools/programs offer specialized curriculums with an emphasis on instruction that includes a rigorously-defined sequential course of study. Magnet schools/programs provide transportation within transportation zones for those students living more than two miles from the Magnet school. Students will be assigned to the Magnet school/program based upon the home address and transportation zone identified. Magnet schools/programs can



be total-school or program-within-a-school. Students must meet criteria and apply within a designated time frame to be considered for placement.

**No Child Left Behind (NCLB) Choice:** *(Based on the NCLB flexibility waiver granted to Florida by the USDOE, the following provisions will not be implemented while the Florida NCLB conditional flexibility waiver is in effect. In the event that the condition of the Florida NCLB flexibility waiver is not met, the provisions below must be implemented. If the NCLB flexibility waiver becomes permanent after July 27, 2012, then these provisions will not be implemented during the time frame of the approved final waiver.)* Students who currently attend a Title I school that has not made Adequate Yearly Progress (AYP) for three or more years, in accordance with federal and state guidelines, will be provided an opportunity to transfer to another school. Any student attending such a school must be offered the option of transferring to another public school in the District with a grade C or higher or a Title I school not identified for school improvement. The District (subject to a spending cap in the legislation) must provide transportation to students who decide to change schools under this provision for those students living more than two miles from the receiving school. Students must apply within a designated time frame to be considered for placement.

**Nova Schools:** An active learning community of all stakeholders established, in which kindergarten through twelfth grade students receive a personalized, quality education. The Nova schools are charged with researching, identifying, and implementing best practices in teaching literacy that promotes maximum student achievement. The Nova schools will provide pre-service and in-service opportunities to teachers and prospective teachers in collaboration with the Education Consortium. Students must apply within a designated time frame to be considered for placement.

**Opportunity Scholarship Program (OSP):** Florida law at s.1002.38 Florida Statutes, provides that a school that received performance grade points equal to an "F" or three consecutive "Ds," must provide choice to each assigned student at the school. The State has required that a school's eligibility be calculated based on the FCAT statewide assessments (1008.2 F.S.).

**Parent(s)/Legal Guardian:** Refers to either or both parents, any legal guardian of a student, any person in a legal parental relationship to a student, or any person exercising legal supervisory authority over a student in place of a parent (F.S. 1000.21(5)).

**Permanent FISH Capacity:** The Department of Education's measure of occupancy for permanent buildings (does not include relocatables).

**Reassignments:** A student may apply for placement to attend a different school other than the boundaried school, based on Permanent FISH Capacity at the requested school. Students must apply between May 1<sup>st</sup> and June 15<sup>th</sup> to be considered for placement and identify the reason for requesting a reassignment. There is no guarantee that an application request will be granted. There is no automatic approval for a student/sibling to matriculate to the next school through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same school.

**School Boundaries:** The geographic area that identifies public school assignments as annually approved by the School Board.

**Sibling:** A natural, adopted, or foster brother, sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a student who is currently attending a requested school and will continue to attend the requested school during the next school year.

**Socioeconomic Status:** May be determined by indicators including, but not limited to, participation in free/reduced lunch program.

**Statement of Bona Fide Residence Form:** Broward County Public Schools' required form on which a parent/legal guardian must document primary place of residence to allow for immediate, temporary enrollment and provide the parent(s)/legal guardian up to 30 calendar days to produce the official required documentation.

## **II. PROGRAMS**

### **1. INNOVATIVE PROGRAMS**

Seats available at an Innovative Program school will be determined based on projected enrollment, as compared with Permanent FISH Capacity at each school on an annual basis. If the District determines that there are seats available at an Innovative Program school, the parent(s)/legal guardian may apply through the defined reassignment process.

**A. Eligibility** - All students attending a school where a School Board approved Innovative Program has been established, may have the opportunity to participate in the program.

**B. Application Process** - Not required for students within the boundary attendance zone. Students from beyond the boundary attendance zone are required to apply through the reassignment process and assignment is based on available seats.

**C. Assignment Priority** - There is no assignment priority since there is not an application process.

**D. Transportation** - Transportation is not provided for students that live outside the designated school boundary. (Refer to reassignment transportation in 6.D. of this Policy.)

**E. Appeals/Hardships** - There is no appeal or hardship for an Innovative Program because student is attending the boundary school.

**F. Withdrawals** - Students attending an Innovative Program school with an approved reassignment, will follow the reassignment rescission process as identified in 6.F. of this Policy.

**G. Monitoring and Reporting** - After the 20<sup>th</sup> day enrollment count each school year, the School Boundary Department, in conjunction with the Innovative Programs Department, will report the impact of the student enrollment.

## **2. MAGNET SCHOOLS/PROGRAMS**

**A. Eligibility** - The parent(s)/legal guardian must secure a student identification number for their child(ren) from the assigned boundary school if not currently registered with Broward County Public Schools to be considered for a Magnet school/program. There is no eligibility criteria at the elementary level or at the "Growing STEM" middle school Magnet programs. Students that apply to a Magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as follows:

1. For the *International Baccalaureate Program*, applicants must have Florida Comprehensive Achievement Test (FCAT 2.0) reading and mathematics (or Algebra End-of-Course test) scores at or above level 4 and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT 2.0 scores, applicants must have a nationally recognized norm-referenced standardized examination with scores of 90<sup>th</sup> percentile or above in reading and mathematics and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics.
2. For the *Science/Pre-Engineering Program* and *The Latin School*, applicants must have FCAT 2.0 reading and mathematics (or Algebra End-of-Course test) scores for reading and mathematics at or above level 3 and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT 2.0 scores, applicants must have a nationally recognized standardized norm-referenced examination with scores of 75<sup>th</sup> percentile or above in reading and mathematics and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics.
3. For *identified secondary Magnet programs*, applicants must have FCAT 2.0 reading and mathematics (or Algebra End-of-Course test) scores for reading and mathematics at or above level 3 and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT 2.0 scores, applicants must have a nationally recognized norm-referenced standardized examination with scores at the 50<sup>th</sup> percentile or above in reading and mathematics and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.
4. For the secondary schools' Performing & Visual Arts program, auditions shall also be required (in addition to the criteria in 2.A.3. above). Auditions shall be judged by a qualified, diverse panel of professionals selected by the school's administration.
5. The School Board is committed to a definition of diversity that includes students with special needs, Exceptional Student Education (ESE), and students who are English Language Learners (ELL). These students shall be given equal opportunity to attend Magnet schools/programs in light of each student's need for special services. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP) or a Gifted Education Plan (EP), attendance at a Magnet school/program must be consistent with the official IEP or EP.



6. The following eligibility criteria and procedures will be used for acceptance of English Language Learner (ELL) students and Exceptional Education Students (ESE other than Gifted) or other students who may not meet the established eligibility criteria:

a. Secondary school ELL applicants must have FCAT 2.0 reading and mathematics (or Algebra End-of-Course test) scores for reading or mathematics at or above the levels(s) required for the specific Magnet program as specified for program criteria. The applicants must have a GPA at or above the required GPA in Language Arts, Science, Social Studies and Mathematics for the specific program to which they are applying.

b. For secondary school applicants for whom FCAT 2.0 and/or norm-referenced standardized examination scores are unavailable, a student's portfolio demonstrating proficiency in reading or mathematics in English or the student's native language (for ELL student) and teacher recommendations may be utilized in place of examination scores. Applicants must have a GPA at or above the required GPA in Language Arts, Science, Social Studies and Mathematics for specific Magnet programs. For ELL students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used.

Names of ELL and/or ESE applicants who meet the above eligibility criteria through the alternative process will be placed into the qualified applicant pool. In the case of a student whose extraordinary and/or special needs require the development of an Individualized Educational Plan (IEP) or an Educational Plan (EP), attendance at a Magnet school/program must be consistent with his/her IEP/EP.

**B. Application Process** - The Superintendent or his/her designee shall make Magnet applications available at all schools and at the school district's administrative offices. Magnet brochures and applications will be available through U.S. Mail and through the school district's website to the parent(s)/legal guardian of all K, 1<sup>st</sup>, 2<sup>nd</sup> and identified 5<sup>th</sup> and 8<sup>th</sup> grade students currently attending a Broward County Public School. All parent(s)/legal guardian of students interested in applying for a Magnet school/program for the following school year, must complete a written or online application and submit it between the first school day of December and the designated February deadline date identified by the Innovative Programs office. When applying to a Magnet school/program that is available in multiple locations, the parent(s)/legal guardian must apply to the school closest to the home address which aligns with the transportation zone. When there are more eligible students than available seats in a given grade level at a Magnet school/program, the District shall select students for the grade level at the Magnet school/program by a computerized random selection process as defined in the assignment priority in "DEFINITIONS" section of this Policy.

At the beginning of January each year, the District will evaluate the extent to which the annual applicant pool for Magnet schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the District shall recruit additional Magnet applicants from the under-represented groups before the computerized random selection process is implemented.

After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed Magnet schools/programs. A student will be placed in only one applicant wait pool at a time. The applicant wait pool will be maintained until the 10-day enrollment count, and student vacancies will be filled until that time. Students in the wait pool who are offered assignments to a Magnet school/program must accept the assignment at the time offered. Failure to do so will require a new application for the next school year.

**C. Assignment Priority** - The following selections have priority prior to the computerized random selection process:

1. Dependent children of active-duty military personnel (who otherwise meet the eligibility criteria for special academic programs such as advanced placement, dual enrollment and International Baccalaureate for Magnet programs) shall be given first preference for admission to such programs when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned. F.S. 1003.05(3).
2. Elementary school applicants, who have a sibling currently attending a K-5 level Magnet school/program, who will continue to attend the following year, and who meet the application deadline, will be placed in the same Magnet elementary school/program on a space-available basis prior to the computerized random selection process. Siblings that apply at the same time and do not have a sibling currently attending the Magnet school/program will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.
3. Secondary school applicants who have a sibling who will continue at the same Magnet school/program (sibling must meet the eligibility criteria) and who meet the application deadline, will be placed in that school/program on a space-available basis prior to the computerized random selection process. Siblings that apply at the same time and do not have a sibling currently attending the Magnet school/program, will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level, provided the sibling meets the program criteria.
4. Students presently in a Magnet school/program and wishing to continue in the same theme at the next level (middle and high), must apply between the first day of the application window in December and the designated February deadline date identified. If the student meets the entrance criteria, he/she will be placed in the Magnet school/program on a space-available basis prior to the computerized random selection process.

5. A confirmed, permanent School Board employee, assigned a full-time work schedule at the requested school, may request through the application process that his/her child be placed in the Magnet school (secondary Magnet school applicants must meet criteria) on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.

6. Magnet applicants that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available seats will be awarded to applicants who are assigned to schools over 110% Permanent FISH Capacity.

**D. Transportation** - The School Board shall provide transportation to all students in out-of-boundary Magnet schools/programs who reside more than two miles from the Magnet school/program as determined by the established Magnet transportation zone and for elementary students residing within two miles who face hazardous walking conditions. The parent(s)/legal guardian understands that the child is subject to the Student Code of Conduct while on the bus. Where economically feasible, the School Board shall also provide activity buses to and from Magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the Magnet school/program which they attend.

**E. Appeals/Hardships** - Applicants who do not meet eligibility criteria may be considered eligible based on special circumstances and will have the opportunity to submit the information listed below to the Magnet school for review by the Magnet Review Panel. Hardships do apply to Magnet programs. This Review Panel will be comprised of Magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her impartial designee. The application review process may take into consideration:

1. a written recommendation of teachers and/or administrators,
2. a written explanation of special circumstances indicating the student's ability to succeed in a Magnet school/program compiled by both the sending school and the receiving Magnet school,
3. an interview with the student, where appropriate, and/or
4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the student's native language.

**F. Withdrawals**

1. Elementary Magnet school/program placement is in effect through the remainder of the grades in the receiving school unless rescinded by the affected Area Superintendent or by the School Board. Elementary Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the affected Area Office for repeated violations of the Code of Student Conduct guidelines including poor attendance,



excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.

2. If an elementary student moves out of the Magnet "transportation zone," the student may remain in the Magnet school/program through the remainder of the grades if the parent provides transportation.

3. If an elementary student moves out of the boundary of the elementary Magnet school/program but still resides within the Magnet transportation zone, the student may remain enrolled at the Magnet elementary school/program utilizing existing transportation.

4. If a Magnet student moves out of a Magnet transportation zone into another Magnet transportation zone in which the SAME THEME Magnet program is available, the Magnet student will have priority for a seat at the receiving Magnet school/program. This does not apply to students changing school level.

5. At the secondary level, students admitted to the Magnet schools/programs may remain in these schools/programs as long as their parent(s)/legal guardian are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 GPA. Students in the Performing & Visual Arts program, will be required to maintain a 2.0 GPA.

a. With the exception of a secondary Magnet student attending a Performing & Visual Arts program, any other secondary Magnet student who is experiencing difficulty maintaining a 2.5 GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. A Performing & Visual Arts student who is experiencing difficulty maintaining a 2.0 GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. However, if a student fails to maintain a 2.5 GPA (or 2.0 GPA for Performing & Visual Arts) for two consecutive semesters or one full school year (dependent upon the school's schedule), with documented interventions, he/she will be ineligible to continue in the Magnet school/program and will be assigned to his/her home school, based on approved school boundaries.

i. Whereas a secondary Magnet school/program is identified as under-enrolled, the administration at that secondary Magnet school/program may opt to extend the time frame of the documented interventions for a student in the event that removal of that student would increase a declining enrollment trend at the school.

ii. Secondary Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the affected Area

Office for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.

6. Requests for withdrawal must be filed with the principal of the school and the Director of Innovative Programs. Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public home school, based on approved boundaries, shall be granted at any time.

7. A student who withdraws from a Magnet school/program must reapply for admission according to the provision of this Policy.

8. Any request for temporary leave from a Magnet school/program must be approved by the principal of the school and the Director of Innovative Programs before the student is withdrawn. A leave of absence from the Magnet school/program shall be considered in the following situations:

a. A student may be granted a leave of absence from the Magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

**G. Monitoring and Reporting** - After the 20<sup>th</sup> day enrollment count each school year, the School Boundary Department, in conjunction with the Innovative Programs Department, will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;

4. planning tool;
5. in November of each year, seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and
6. any recommendations regarding modifications to this Policy or its rules.

### **3. NCLB CHOICE**

**The provisions below pertaining to NCLB Choice shall not be implemented during any time period when compliance with NCLB is waived by the Secretary of Education or is no longer required by law.**

**A. Eligibility** - *(Based on the NCLB flexibility waiver granted to Florida by the USDOE, the following provisions will not be implemented while the Florida NCLB conditional flexibility waiver is in effect. In the event that the condition of the Florida NCLB flexibility waiver is not met, the provisions below must be implemented. If the NCLB flexibility waiver becomes permanent after July 27, 2012, then these provisions will not be implemented during the time frame of the approved final waiver.)* Students who currently attend a Title I school that has not made AYP for three or more years, in accordance with federal and state guidelines, will be provided an opportunity to transfer to another school. The parent(s)/legal guardian must secure a student identification number for their child(ren) from the boundary school if not currently registered with Broward County Public Schools to be considered for an NCLB Choice school. There are no academic eligibility criteria.

**B. Application Process** - The application window for NCLB Choice will be established annually in alignment with the Florida Department of Education's requirements and timelines. The District will notify eligible parent(s)/legal guardian at identified Title I schools in the spring of each year about the requirements under NCLB Choice for Title I schools that do not make AYP. NCLB Choice notification letters will be sent home with every child at the identified schools. NCLB Choice letters for incoming new grade levels to the schools (grade kindergarten for elementary schools and grade six for middle schools) are mailed directly to the homes. The NCLB Choice letters will provide general background information on AYP and NCLB Choice as well as Supplemental Educational Services (SES) options for students at identified schools that qualify for free or reduced lunch.

A post-AYP notification process will occur in the summer after the AYP results have been released by the state for any school that was not identified before the new AYP scores were released by the state. The District will notify the parent(s)/legal guardian in the summer of each year about the requirements under NCLB Choice for Title I schools that do not make AYP for the third year after the new scores have been released. Summer NCLB Choice letters are mailed to all eligible students. These letters will also provide general background information on AYP, NCLB Choice, and SES options.

**C. Assignment Priority** - NCLB Choice is given to all eligible students attending a Title I school not making AYP for three or more years that complete an NCLB Choice application and submit it by the designated deadline. If the demand for NCLB Choice exceeds available funds (as set annually by the State), priority will be



given to the lowest achieving students that applied and met the deadline. Priority factor for identifying lowest achieving students include FCAT level 1 or 2. If prioritization is required, those students that meet the prioritization requirements will be provided transportation. All students who submit a timely NCLB Choice application will be given a placement/reassignment, however, transportation will be provided/offered to those meeting the priority factor of FCAT level 1 or 2 prior to other students eligible for NCLB Choice, provided funding is available.

**D. Transportation** - Transportation is provided for all students opting to participate in NCLB Choice. If the demand for NCLB Choice with transportation exceeds available funds, priority will be given to the lowest achieving students. The priority factor for identifying lowest achieving students is FCAT level 1 or 2. If prioritization is required, those students that meet the prioritization requirements will be provided a placement with transportation. The parent(s)/legal guardian understands that the child is subject to the Student Code of Conduct while on the bus.

**E. Appeals/Hardships** - A parent/legal guardian of an eligible NCLB Choice student may request an appeal to the decision of the NCLB Choice process by calling the Innovative Programs Department by no later than 10 calendar days from the date of notification of the decision or 10 days after the application deadline, whichever is later. A Documented Challenges Committee will be identified by the Executive Director of Educational Programs to review all documents on a weekly basis and provide notification of decision on the parent/legal guardian's appeal within 48 hours of the Documented Challenges Committee meeting. Hardships do not apply to NCLB. A parent/legal guardian may request an appeal for the following circumstances:

1. incorrect address in the student information system must be corrected by parent(s)/legal guardian at boundary Title I school and student information systems updated before parent is eligible for an appeal;
2. sibling (not guaranteed under NCLB Choice Act); or
3. documented ongoing medical or psychological reasons, confirmed by school staff and the school district's medical professional.

**F. Withdrawals** - Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of a student to attend their home boundaried public school, shall be granted at any time.

**G. Monitoring and Reporting** - After the 20<sup>th</sup> day enrollment count each school year, the School Boundary Department, in conjunction with the Innovative Programs Department, will report the impact of the student enrollment.

#### **4. NOVA SCHOOLS**

**A. Eligibility** - The parent(s)/legal guardian and student applying to the Nova schools must be a resident of Broward County. There are no academic eligibility criteria. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP), attendance at the Nova school must be consistent with the official

IEP. The parent(s)/legal guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools, to be considered for a Nova school placement.

**B. Application Process** - Applications for the following school year will be accepted from all students registered with the Broward County school system on an annual basis by the Innovative Programs Department. Applications will be accepted beginning in December through a designated date in February. Where there are more applicants than available seats in a given grade level at a Nova school, the District shall select students for each grade level by a computerized random selection process as defined in the "DEFINITIONS" section of this Policy.

The applicant wait pool will be maintained until the 10-day enrollment count, and student seat vacancies will be filled until that time. Students in the applicant wait pool who are offered an assignment to a Nova school must accept the assignment at the time offered. Failure to do so will require a new application. Students admitted to the Nova schools may remain in the Nova school as long as their parent(s)/legal guardian are residents of Broward County and the student has not been withdrawn to attend another school, public or private, or rescinded by the Area Office due to violations per the Code of Student Conduct.

At the beginning of January each year, the District will evaluate the extent to which the annual applicant pool for Nova schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the District shall recruit additional Nova applicants from the under-represented groups before the computerized random selection process is implemented. Applicants that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority for available seats. Twenty-five percent (25%) of available seats will be awarded to students who are assigned to schools over 110% Permanent FISH Capacity.

**C. Assignment Priority** - The following selections have priority prior to the computerized random selection process:

1. Dependent children of active-duty military personnel shall be given first preference for admission when an application is submitted. F.S. 1003.05(3).
2. School applicants, who have a sibling currently attending a K-12 level Nova school, who will continue to attend the following year, and who meet the application deadline, will be placed in a Nova school on a space-available basis prior to the computerized random selection process. Siblings that apply at the same time and do not have a sibling currently attending a Nova school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.
3. A confirmed, permanent School Board employee, assigned a full-time work schedule at the requested school, may request through the application process that his/her child be placed in a Nova school on a space-available basis

prior to the computerized random selection process if the employee has met the application deadline.

4. Students selected to attend a Nova program will be given an opportunity to attend and remain in Nova, K through grade 12, provided they remain in full compliance with all Board policies.

5. Students who apply and meet the application deadline date for a Nova program, who have a documented sibling attending a Nova school and the sibling will continue to attend the following year, will be placed at a Nova school prior to the computerized random selection process provided seats are available at the requested grade level. Siblings that apply at the same time and do not have a sibling currently attending a Nova school, will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.

**D. Transportation** - The School Board shall provide transportation to all Nova students that reside more than two miles from the assigned Nova school and for elementary students residing within two miles who face hazardous walking conditions. The parent(s)/legal guardian understands that the child is subject to the Student Code of Conduct while on the bus.

**E. Appeals/Hardships** - There are no appeals or hardships to the application process for the Nova schools.

**F. Withdrawals**

1. Nova school placement may be rescinded at any time by the affected Area Office after documented interventions have been attempted during the school year for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

2. Requests for withdrawal must be filed with the principal of the school and the Director of Innovative Programs. Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time.

Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

3. Any request for temporary leave from the Nova schools must be approved by the Principal and the Director of Innovative Programs before the student is withdrawn. A leave of absence from the Nova schools shall be considered in the following situations:



a. A student may be granted a leave of absence from the Nova schools for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

4. A student who withdraws from the Nova schools must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission.

**G. Monitoring and Reporting** - After the 20<sup>th</sup> day enrollment count each school year, the School Boundary Department, in conjunction with the Innovative Programs Department, will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;
4. in November of each year, seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and
5. any recommendations regarding modifications to this Policy or its rules.

**5. OSP**

**A. Eligibility** - Students attending or will be attending a school that received performance grade points equal to an "F" or three consecutive "Ds."

**B. Application Process** - The application window for OSP begins after the reporting of FCAT testing results in June or July. Before submitting an application, the parent(s)/legal guardian must obtain a student identification number for their child(ren) from the boundary school if not currently registered with Broward County Public School. Parent(s)/legal guardian with a child at or planning to attend an identified OSP school, will be notified during the summer each year about the requirements for OSP schools that have received an "F" or three consecutive "Ds" in points scored from the State. Students

will have a choice of schools to choose from and rank by preference. Every effort will be made to place students in their first choice, but it is not guaranteed. OSP notification letters will be mailed home to the parent of every child that has filled out and returned a timely application notifying them of their awarded school and details to register. OSP applications for incoming, new-to-the-District students that are boundaried to one of the designated OSP schools, will be provided a copy of the letter and application at their designated boundaried school when they register their child.

**C. Assignment Priority** - OSP is available to all eligible students attending a designated OSP school that has not already been offered NCLB Choice, that complete an OSP application, and has submitted it by the designated deadline date. All students who submit a timely OSP application will be given a placement with transportation within this District for those living more than two miles away from the awarded school.

**D. Transportation** - Transportation is provided for all students opting to participate in OSP within this District. The parent(s)/legal guardian understands that the child is subject to the Student Code of Conduct while on the bus.

**E. Appeals/Hardships** - The parent(s)/legal guardian of a student who is eligible at an OSP school designated by the State, may request an appeal to the decision of the OSP process by calling the Innovative Programs Department by no later than 10 calendar days from the date of notification of the decision or 10 days after the application deadline, whichever is later. A Documented Challenges Committee will be identified and appointed by the Executive Director of Educational Programs to review all documents on a weekly basis and provide notification of decision on the parent(s)/legal guardian's appeal within 48 hours of the Documented Challenges Committee meeting. Hardships do not apply to OSP. A parent/legal guardian may request an appeal for the following circumstances:

1. incorrect address in the student information system (which must be corrected by parent(s)/legal guardian at boundary school and student information systems before parent is eligible for an appeal);
2. sibling (not guaranteed under OSP); or
3. documented ongoing medical or psychological reasons, confirmed by school staff and the school district's medical professional.

**F. Withdrawals** - Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of a student to attend their home boundaried public school, shall be granted at any time.

**G. Monitoring and Reporting** - After the 20<sup>th</sup>-day enrollment count each school year, the School Boundary Department, in conjunction with the Innovative Programs Department, will report the impact of the student enrollment.

## **6. REASSIGNMENTS**

**A. Eligibility** - Any student residing in Broward County is eligible to request a reassignment to attend a school other than the boundaried school. Reassignment seats will be allocated at schools that are below the identified Permanent FISH Capacity and projected to remain under such capacity. In addition, should a school be at or above 2% of the identified Permanent FISH Capacity, no reassignments will be allocated and the only hardship approvals will be for students who are currently attending the school and have a unique request such as a death of a parent or a custodial need. The parent(s)/legal guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools to be considered for reassignment placement. If a student is requesting a reassignment to remain at his/her school for the highest grade (5<sup>th</sup>, 8<sup>th</sup>, 12<sup>th</sup>), the student will be able to remain at the school to complete his/her last year. A student applying that already has a sibling attending the requested school, will have a preference based on seats available. Once a reassignment is granted, the student may remain at the reassigned school until he/she completes the highest grade, unless otherwise specified by Board Policies, or Code of Student Conduct. There are no academic eligibility criteria. Reassignment requests for curricular programs, not offered at other schools will be considered.

1. Commencing with the first day of the second semester, any student who moves out of the attendance boundary area for his/her school shall be allowed, upon completion of the reassignment request form by parent(s)/legal guardian, to complete the second semester in the school that the student has been attending. If the student wishes to continue at the same school the following year, however, the student must obtain a reassignment pursuant to this Policy.

2. For schools which the School Board has approved a boundary change, and for the first year of the implementation of the boundary change, high school students meeting the highest-grade criteria and entering grade 12 will receive an automatic approval to remain at the current school with transportation. Students entering grade five and grade eight will go through the reassignment process for approval as space permits, but no transportation services will be provided.

- a. **Athletic Eligibility** - In order to represent a school in any athletic sport, a student must be living at a residence within the boundary attendance zone with a parent/legal guardian or legal custodial adult of that school. In order to practice with a school in any athletic sports, a player must be boundary-assigned to that school or have an approved, current reassignment of that school. A student shall be eligible in the school in which he/she first enrolls each school year, and makes himself/herself a candidate for an athletic team by engaging in an athletic practice prior to enrolling in any Florida Athletic Association school. The student shall be eligible in that school so long as he/she remains enrolled in that school and meets all other eligibility requirements (e.g. academic standing/GPA requirements/residency). A student who transfers attendance from one public school to another public school following his/her initial enrollment, or engagement in athletic practice, shall be ineligible to represent the new school he/she is attending for the duration of that school year. This rule shall not apply if the change of attendance



from one school to another is accompanied by a corresponding change in residence on the part of the student's parent(s)/legal guardian or other individual with whom the student has lived continuously for a full calendar year, which makes it necessary for him/her to attend a different school. A student may file a waiver or hardship appeal with the Florida Activities Association regarding their athletic ineligibility.

**B. Application Process** - The Superintendent or his/her designee shall make reassignment applications available at all schools, at the Innovative Programs Department, and via the [www.browardschools.com](http://www.browardschools.com) website. Parent(s)/legal guardian shall submit completed forms for a reassignment for the following school year to the Innovative Programs Department, between May 1 and June 15. No reassignment applications will be accepted after June 15. A reassignment may be granted when it has been determined that the school has Permanent FISH Capacity based on historical enrollment trends and when a reassignment would not increase the school's enrollment beyond Permanent FISH Capacity.

Reassignments that are not submitted to the Innovative Programs Department, or via the [www.browardschools.com](http://www.browardschools.com) website by the above deadline date, shall be considered only in cases of special needs related to court orders, adoption, and military orders.

The Area Office Assistant Directors shall review the circumstances of any application past the first day of school based upon the provisions of this Policy and render a decision.

**C. Assignment Priority** - Reassignment priorities will include the following: 1) students who have a parent/legal guardian on active military duty; 2) full-time school board employees who are employed at the requested school or within a five-mile radius from the official work location and has met the application deadline; 3) curricular program requests (based upon definition outlined in this Policy above); 4) supervision for students age 12 years or younger per state law; 5) an identified sibling on the reassignment application provided seats are available; 6) students who have a sibling currently attending or assigned to the requested school due to a placement in an ESE program; and 7) siblings that apply at the same time and do not have a sibling currently attending the requested school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level. There is no automatic approval for a student to matriculate to the next school through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same school. In the case of a sibling applicant, a younger sibling will not be automatically approved to attend the same reassigned school of the older sibling(s) unless reassignment seats are available. Hardship circumstances will be taken into consideration, dependent upon the Permanent FISH Capacity of the requested school. Hardship allocations will not increase enrollment above 2% of the identified Permanent FISH Capacity at that site. Should a school be at 2% or above the Permanent FISH Capacity, the only hardship approvals will be for students who are currently attending the school and have a custodial need (death of a parent) unless the older sibling has been assigned to a specific program such as an ESE cluster. Parents will have an opportunity to request a Hardship meeting should there be no space available at the assigned school of the older ESE sibling. Hardship appeals will not be heard for

schools beyond 2% their Permanent FISH Capacity. However, if the older sibling is in 5<sup>th</sup>, 8<sup>th</sup>, or 12<sup>th</sup> grade, the younger sibling may be given only a one-year reassignment.

**D. Transportation** - For all reassignment approvals, the parent(s)/legal guardian will be notified that they must assume responsibility for transportation, attendance, and behavior of the student, and that failure to do so will result in a rescission of the reassignment. The District is not obligated to provide transportation for reassigned students. It is the parent(s)/legal guardian's responsibility to provide transportation to the reassigned school. A parent/legal guardian can request, via their requested school, a seat on the school bus through the "empty seat" policy. However, a seat is not guaranteed. A reassignment at one school level does not guarantee the approval of a reassignment at the next school level.

**E. Appeals/Hardships**

1. If a parent/legal guardian believes that any of the reassignment procedures listed in this Policy have been violated, he/she may appeal in writing to the Superintendent or his/her designee. An appeal to the Superintendent must be received in the Innovative Programs Department no later than fifteen (15) calendar days from the date of the alleged violation of the procedure and a completed reassignment application must be on file as received in the Innovative Program Office during the current application window. The Superintendent shall select a designee to hear the appeal.

2. A hardship appeal will not be heard or approved should the school be at or above 2% Permanent FISH Capacity, or if the approval would create State sanctions against the District due to failure to meet class size reduction or school concurrency the year of the requested hardship/reassignment.

3. A parent/legal guardian may submit a letter to the Innovative Programs Department requesting a hardship appeal for denial of a reassignment under one of the circumstances listed below. Upon receipt of a reassignment denial letter, the parent(s)/legal guardian has 15 calendar days in which to submit a letter requesting to meet with the Superintendent's Hardship Committee to appeal the reassignment denial. The letter must describe the hardship in detail and provide all available documentation when necessary. The letter must be postmarked no later than 15 calendar days of receipt of denial letter for the family to be eligible for a scheduled hardship committee hearing. The Superintendent's Hardship Committee shall hear appeals for timely reassignment applications and will meet from June – July of each year. The Superintendent's Hardship Committee shall hear the appeal and notify the parent(s)/legal guardian of the outcome in a timely manner. This constitutes the final administrative decision at all levels.

Hardship appeals may be based on:

- a. unique circumstances that prevent the student(s) from attending the boundaried school; and/or
- b. documented ongoing medical or psychological reasons, confirmed by school staff and the school district's medical professional; or

- c. students who have a specific custodial need such as the death of a parent and the student currently attends the school, will be granted a Hardship; and
- d. if granted a hardship appeal committee meeting, the parent will be provided with a written explanation of the process as the last and final step of the appeal and will be required to acknowledge receipt of such.

**F. Withdrawals**

1. Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

2. Granted reassignments may be rescinded at any time during the school year by the affected Area Office for violations of the Code of Student Conduct Guidelines. Whenever possible, the student will be returned to the assigned boundaried school during a scheduled break in the school year, such as at the end of the quarter or semester. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

3. Should a student's reassignment be rescinded, the student may only request a reassignment when transitioning to the next school level or if deemed a special circumstance through the Area Office.

- a. Subsequent requests will not be considered except for court orders, adoption, military orders, or other unique/special circumstances with appropriate documentation.

4. Any request for temporary leave from the reassigned school must be approved by the principal and the Director of Innovative Programs before the student is withdrawn. A leave of absence from the reassigned school shall be considered in the following situations:

- a. A student may be granted a leave of absence from the reassigned school for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

- b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.



5. A student who withdraws from the reassigned school must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission. If a student withdraws from a reassigned school, the reassignment becomes null and void, except for the provisions listed above in 4a. and 4b.

**G. Monitoring and Reporting** - After the 20<sup>th</sup> day enrollment count each school year, the School Boundary Department, in conjunction with the Innovative Programs Department, will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;
4. in November of each year, seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and
5. any recommendations regarding modifications to this Policy or its rules.

THE RULES LISTED BELOW SHALL GOVERN MAGNET SCHOOLS, NOVA SCHOOLS, REASSIGNMENTS, OSP, AND NCLB CHOICE.

AUTHORITY: 1001.41(1), (2); 1003.05(3)

LAWS IMPLEMENTED: STUDENT AND PARENTAL RIGHTS AND EDUCATIONAL CHOICES, F.S. 1002.31; 1002.38

History:

Policy Adopted: 12/15/09; Policy Amended: 12/07/10, 5/15/12

Formerly Policy 5001 - AUTHORITY: F.S. 1001.41; Policy Adopted: 11/13/69; Policy Readopted: 9/5/74; Policy Amended: 6/19/80, 1/20/83, 3/3/83, 9/3/96, 4/8/97, 9/2/97, 6/20/00, 1/21/03, 11/09/04, Emergency Rule #E482-15, 6/6/83, 6/16/83, 5/17/84, 7/18/95, 3/19/96. Repealed 12/15/09.

Formerly Policy 5003 - AUTHORITY: F.S. 1001.41; Policy Adopted: 1/25/68; Amended Policy Approved: 10/18/73, 9/3/91, 4/20/93, 3/19/96, 8/20/96; Amended Policy Approved: 1/21/97, 6/15/04. Repealed 12/15/09.

Formerly Policy 5004 - AUTHORITY: F.S. 1001.41(1), (2); 1002.20 (6a); 1003.05(3); Policy Adopted: 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96; Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02, 6/17/03, 4/20/04, 9/9/08. Repealed 12/15/09.

## GROWTH MANAGEMENT COORDINATION

### POLICY 1161

#### GROWTH MANAGEMENT

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA HAS THE AUTHORITY TO OPERATE, CONTROL AND SUPERVISE ALL FREE PUBLIC SCHOOLS WITHIN THE SCHOOL DISTRICT, AND MAY EXERCISE ANY POWER EXCEPT AS EXPRESSLY PROHIBITED BY THE FLORIDA CONSTITUTION OR GENERAL LAW. (SECTION 1001.32, F.S. AND ARTICLE IX, FLORIDA CONSTITUTION) THE SCHOOL BOARD MUST DEVELOP AND ADOPT RULES, REGULATIONS, POLICIES AND PROGRAMS WHICH CONTRIBUTE TO THE EFFICIENT OPERATION AND GENERAL IMPROVEMENT OF THE DISTRICT SCHOOL SYSTEM. (SECTION 1001.41, F.S.) THE SCHOOL BOARD EXERCISES THESE POWERS OVER MATTERS SUCH AS THE SITING, PLANNING, FUNDING AND CONSTRUCTION OF SCHOOL FACILITIES, AND THE DETERMINATION OF SCHOOL BOUNDARIES, STANDARDS AND STUDENT ASSIGNMENTS. THE PURPOSE OF THIS POLICY IS TO GENERALLY ADDRESS GROWTH MANAGEMENT REQUIREMENTS CONTAINED IN APPLICABLE SECTIONS OF SECTION 163 AND SECTION 1013, F.S., WHICH REQUIRE COORDINATION AND COLLABORATIVE PLANNING BETWEEN LOCAL SCHOOL DISTRICTS AND LOCAL GOVERNMENTS REGARDING THE IMPLEMENTATION AND CONTINUANCE OF PUBLIC SCHOOL CONCURRENCY AND GROWTH MANAGEMENT ISSUES AS THEY PERTAIN TO THE PROVISION AND AVAILABILITY OF PUBLIC SCHOOL FACILITIES TO ACCOMMODATE GROWTH FROM PROPOSED RESIDENTIAL DEVELOPMENT.

#### RULES

##### A. General Rules

1. The School District shall continue to participate in collaborative planning processes with Broward County and the cities located in Broward County, Florida (collectively referred to as "Local Government" and the cities are referred to as the "Municipalities"), including, but not limited to, projects such as the study to update student generation rates and school impact fee schedule contained in the Broward County Land Development Code (BCLDC), and population projections and residential development trends.
2. The study to update the student generation rates and school impact fee schedule shall be conducted at least once every three years by the School Board in coordination with Broward County and the Municipalities. The next update to the generation rates and school impact fee schedule shall be commenced no later than three (3) years from the effective date the previous study recommendations were adopted into the BCLDC by the Broward County Commission.

## GROWTH MANAGEMENT COORDINATION

3. The School District shall continue to participate in collaborative planning processes with the State of Florida, the South Florida Regional Planning Council (SFRPC), Broward County, Municipalities and other applicable governmental agencies to address potential impacts from proposed legislation, policies and regulations affecting the District's school facilities. In response, the District shall as necessary provide written comments to the agencies regarding the potential impact from such legislation and regulations on Broward County Public School facilities.
4. The School District shall continue to attend applicable Broward County, Municipalities, and other reviewing agencies public hearing's and/or meeting's to monitor and address issues that may potentially impact Broward County Public School facilities.
5. The School Board is committed to constructing future school facilities based on urban school concept(s) adopted by the Board, when feasible and practical as determined by the School Board.
6. The School District shall charge a non-refundable application fee that is payable to the School Board to defray the cost to review development applications such as plan review and consistency determinations, plats, site plans (or functional equivalent), and matters related to public school concurrency and growth management reviews and determinations. Payment shall be required prior to the commencement of the review of a development application. The application fee schedule shall be as depicted in Exhibit "A", and shall be adjusted annually by the District effective January 1 of each subsequent year by the change reflected from the previous 12 month period of the anticipated costs to the District for labor and materials required to provide these development review services.
7. The School District shall charge a non-refundable cost recovery fee to offset professional and legal services incurred by the District for school concurrency and growth management related reviews, including the preparation and processing of binding agreements related to projects requiring proportionate share mitigation. Such cost shall reflect the actual costs charged to, or incurred by the District for these matters. The specific cost recovery procedures are contained in Exhibit "B", attached hereto and incorporated herein by reference.

### **B. Plan Review; Consistency Determination Rules**

1. To the extent required by Section 163.3174, Florida Statutes, and the Amended Interlocal Agreement for Public School Facility Planning, as may be amended from time to time, the School Board shall appoint a School District staff member(s) to be its representative



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on the County and each respective Municipality's local planning agency (LPA). Notification of the staff member's name, title and address shall be submitted in a timely manner to the applicable LPA.

2. The School District shall review comprehensive plan amendment, rezoning and Development of Regional Impact (DRI) applications, including applications containing the allocation of flexibility/reserve units. Such review shall be classified as "Public Schools Consistency Review (Schools Consistency Review)". At a minimum, the information required in the submitted application shall include the following:
  - a. The name of the applicant;
  - b. The project name and number;
  - c. Current and proposed use;
  - d. Existing and proposed land use and zoning designation;
  - e. Existing permitted residential units and type (and bedroom mix, if known);
  - f. Proposed residential units and type (and bedroom mix, if known);
  - g. Size of site in acres;
  - h. Survey location map, and;
  - i. Section, township and range.

Upon receipt of a properly completed application, the School District shall no later than forty-five (45) days from receipt, provide written comments to the applicant and applicable governing authority.

3. In order to adequately address the net student impacts anticipated from proposed Regional Activity Centers (RAC), Local Activity Centers (LAC), Transit Oriented Corridor (TOC), Transit Oriented Development (TOD) or similar land use plan amendment applications, the School Board encourages Broward County and its Municipalities to implement the following procedures:
  - a. Prior to School District review of a submitted Broward County Land Use Plan (BCLUP) application containing increased residential units, pre-application meeting(s) arranged by the applicant or the Broward County Planning Council (BCPC), in coordination with the School District shall take place. The following shall be invited to participate in such meeting(s): 1) the applicant 2) the adjacent local government(s) and 3) other pertinent governmental stakeholders. The purpose of the meeting(s) will be to (i) estimate the potential cumulative impact of the application and other application(s) containing increased residential units that may be proposed by the adjacent local government(s), and (ii) explore/reach consensus on the appropriate school capacity solutions that may be jointly

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provided by the local governments, or as a result of local government conditions of approval.

- b. In such instances where the applicant has not participated in the requested pre-application meeting(s), the BCPC will be requested to defer and not consider the application until the pre-application meeting(s) has taken place and the necessary school capacity solutions/voluntary mitigation has been addressed to the satisfaction of the School District.
4. The review of comprehensive plan amendment, rezoning, and DRI applications, including applications containing the allocation of flexibility/reserve units regarding Schools Consistency Review shall be conducted utilizing data that is based upon the School District's Seven Planning Areas (Exhibit "C"), or subsequent Areas as amended from time to time. The written comments provided by the School District to the County, Municipalities and other entities regarding such applications shall at a minimum specify:
  - a. The student impact(s) anticipated to result from the development proposal;
  - b. The capacity of the impacted school(s) at the time of review using capacity formulas as defined by the Florida Department of Education;
  - c. The twentieth-day student enrollment of the impacted school(s) at the time of review;
  - d. The twentieth-day student enrollment and capacity of the impacted Planning Area(s) at the time of review. The capacity will be based on capacity formulas as defined by the Florida Department of Education;
  - e. The Ten year student enrollment projections of the impacted Planning Area(s);
  - f. The planned capacity improvement(s);
  - g. Contain a statement that the written report regarding the application is advisory only, and;
  - h. Contain a statement that the application will be subject to public school concurrency review at the time of plat, site plan (or functional equivalent) review. Also, the capacity as referenced herein shall be consistent with the effective capacity utilized in public school concurrency determination, and as specifically described in the public school concurrency Rules of this Policy. School capacity will be reported consistent with Department of Education, Florida Inventory of School Houses (FISH).
5. If the Schools Consistency Review identifies that sufficient capacity is not available in the Planning Area, or anticipated in the Ten-Year portion of the District Educational Facilities Plan, or is anticipated in the Ten-Year Plan, but is unfunded within the last five-year portion of the Plan to serve the development, the applicant may choose to offer

and the School Board may consider voluntary mitigation to address the anticipated student impact. This does not preclude an applicant from offering the School Board voluntary mitigation when sufficient capacity is available. Such voluntary mitigation shall include but not limited to the following mitigation options:

- a. The dedication of real property to provide needed school site(s) required to accommodate the proposed development. The need for the number of elementary, middle and high schools students triggering such dedication shall be as stated in Rule C, Public School Concurrency Rules;
- b. The payment of monies to construct and/or the construction of the needed school(s);
- c. Pay the project cost for the construction of a public school facility incorporating urban school concept(s) adopted by the School Board, as stated in Rule C, Public School Concurrency Rules;
- d. The modification and/or addition to an existing public school facility;
- e. Other mitigation proposal(s) that the Local Government and/or Developer may bring forth. However, any such proposal(s) shall be reviewed by the Superintendent or designee and must be deemed to be acceptable for School District purposes.

The proposal of any of the above listed options shall be subject to specific School Board approval and if accepted by the School Board, shall be memorialized in a legally binding agreement approved by the School Board. The terms and conditions regarding each of the above options shall be as required in this Policy.

In exchange for the dedication of real property to provide needed school site(s) or construction of a public school facility, the District shall establish a mitigation bank for the Developer, which enables the Developer to use or sell the excess credit(s) derived from payment of the voluntary mitigation. The application of such credit(s) shall be limited to schools located within the Planning Area impacted by the development proposed in the application.

6. Developments where voluntary mitigation options have been accepted by the School Board as evidenced by an executed and recorded legally binding agreements between the School Board and other required parties shall be considered to have satisfied public school concurrency requirements consistent with the terms of those agreements.
7. The School District shall continue to monitor and review Broward County, Unincorporated Broward County and Municipal non-residential plat, rezoning, site plan, special exceptions, variances, vacation petitions and other applicable development



applications, and provide written comments regarding the potential impact of proposals in such development applications to Broward County Public School facilities.

8. The School Board shall continue to participate in the Broward County land use plan amendment process through its School Board appointed Board Member on the Broward County Planning Council.

### **C. Public School Concurrency Rules**

#### **1. General**

- a. To satisfy the public school concurrency requirements, the School District shall review residential plat, site plan (or functional equivalent) applications to determine their potential impact on Broward County Public School facilities consistent with the Amended, and the Second Amended Interlocal Agreement for Public School Facility Planning.
- b. The areas for the implementation of public school concurrency requirements in Broward County shall be known as Concurrency Service Areas (CSA), and such CSAs shall be the approved school boundaries for elementary, middle and high schools as annually adopted by the School Board. For the purposes of public school concurrency, such CSAs shall be effective on the first day of the school year, and end on the last day before the beginning of the next school year.
- c. The Level of Service Standards (LOS) to ensure that the capacity of schools is sufficient to support student growth anticipated from residential developments proposed in plat, site plan (or functional equivalent) applications shall commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year, be 100% gross capacity (which consists of permanent and relocatable classrooms) for each CSA, and commencing at the beginning of the 2019/20 school year revert back to 110% of the permanent FISH capacity contained in the LOS Plan for each CSA. The LOS shall be achieved and maintained within the period covered by the five-year schedule of capital improvements contained in the effective Five-Year Adopted District Educational Facilities Plan (DEFP).
- d. To maintain the adopted LOS, the School Board may if necessary, utilize relocatable classrooms (portables) on a temporary basis as an operational solution during the replacement or expansion of District school facilities, or at Exceptional Student Education cluster sites, or in the case of a disaster or emergency.

- e. The closing of a charter school that would result in the students attending such charter school(s) to return and be enrolled at the traditional public schools shall be considered an emergency.

## **2. Review Process**

- a. The effective adopted student generation rate(s) contained in the Broward County Land Development Code (BCLDC) shall be utilized to determine the potential student impact anticipated from the residential development proposed in submitted applications. When calculating the potential student impact, should the calculated impact be .5 students or greater, the impact shall be rounded up to the next whole number.
- b. The School District shall review, on a first come, first serve basis, completed Public School Impact Applications (PSIA).
- c. In the re-review of submitted applications, and to determine the appropriate application fee due for such re-reviews, a major re-review shall constitute the review of resubmitted applications containing changes to fifty (50%) percent or greater of the number of residential units proposed in the original application, or changes to the project's boundary or revision to a proposed mitigation option previously accepted by the District for School Board consideration. Minor re-review shall constitute the review of resubmitted applications containing changes to less than fifty (50%) percent of the number of residential units proposed in the original application or a change of unit type and/or bedroom mix.
- d. The School District shall utilize as base data the Twentieth Day student enrollment statistical data, commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year, the effective 100% gross capacity data, and at the beginning of the 2019/20 school year, the effective permanent capacity data as adjusted to 110%, the five year student enrollment projections, and capacity improvements contained in the first three years of the Five-Year Adopted DEFP in the review to determine the potential student impact of proposed development on Broward County Public Schools.
- e. The School District shall determine the potential student impact from proposed residential development on the effective CSAs by performing the following procedure:

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- (1) Determine the CSAs and school levels affected by the development. To adequately determine the impact of a proposed residential development on the appropriate CSA(s), the boundary indicating where the residential units will be constructed must be clearly depicted in the submitted plat, site plan (or functional equivalent) application. If such boundary is not clearly depicted, and
  - (i) If the perimeter or general boundary depicted for the plat, site plan (or functional equivalent) impact multiple schools of the same type (such as multiple elementary, middle and high schools), the review to determine the impact of the application shall be based on the CSA(s) where the majority of the plat, site plan (or functional equivalent) boundary falls; and
  - (ii) If commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year one or more of such impacted CSA(s) and school level(s) is above 100% gross capacity, and commencing at the beginning of the 2019/20 school year one or more of such impacted CSA(s) and school level(s) is above 110% LOS, and capacity is determined not to be available upon implementation of the review procedure described herein, the plat, site plan (or functional equivalent) will be determined not to have satisfied public school concurrency requirements for the school level(s) and as applicable, the Developer may pursue measures stated herein regarding applications that fail to meet public school concurrency requirements;
- (2) In the utilization of the base statistical data referenced herein, the student(s) anticipated from proposed development(s) shall be added to the then current twentieth day student enrollment data, and into the first two years of the five year student enrollment projections;
- (3) Based on the statistical data for the applicable LOS timeframes, determine if the affected CSA(s) is at or below 100% gross LOS capacity or 110% permanent LOS capacity respectively, and;
  - (i) If the CSA(s) is at or below 100% gross LOS capacity or at or below 110% LOS capacity and students generated do not cause the CSA(s) to exceed the effective adopted LOS, the application will be determined to have met public school concurrency requirements.

- (ii) If it is determined that the affected CSA(s) is above the effective adopted LOS at any time during the three year timeframe, which includes the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the effective adopted LOS during the stated three year timeframe, the data shall be measured against permanent capacity addition(s) contained within the first three years of the Adopted Five-Year DEFP that is either funded for construction, under construction, or will be completed and available during the three year timeframe, and upon such measurement, and as applicable for the stated LOS timeframes if it is determined that excess gross or permanent capacity will be available to accommodate the deficit student(s) anticipated from the development, the application will be determined to have met public school concurrency requirements;

Upon determinations made above, the School District shall issue a Preliminary School Concurrency Availability Determination Letter (Preliminary SCAD Letter) indicating that the proposed development has satisfied public school concurrency requirements. Such Preliminary SCAD Letter shall be valid until the end of the then current school year or 180 days, whichever is greater, for maximum number of student(s) generated for each school level by the residential type, total number of units, and bedroom mix contained in the Preliminary SCAD Letter and conditioned upon final approval by the applicable governmental body. Upon receiving notification from the local government indicating that the proposed development has received final approval from the governing body, a Final SCAD Letter shall be issued as provided herein;

- (4) No later than fifteen (15) days prior to the expiration of an issued Preliminary SCAD Letter, the applicant may send written notice to the School District requesting an extension of the soon to be expired Preliminary SCAD Letter. Included in such a notice shall be credible evidence that supports the reason for such extension. Upon receipt of such notice and satisfaction that the requested extension is valid, the District may issue a one time extension of no more than an additional 180 days for the Preliminary SCAD Letter. However, failure to provide timely written notice to the District will result in the expiration of the Preliminary SCAD Letter;



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- (5) If based on the statistical data, the affected CSA(s) is above the effective adopted LOS in the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the effective adopted LOS at any time during the stated three year timeframe when measured against permanent capacity that is either under construction, funded for construction or will be completed and available within the first three years of the Adopted Five-Year DEFP, and as applicable for the stated LOS timeframes capacity will not be available within the first three years of the Adopted Five-Year DEFP to accommodate the deficit student(s) anticipated from the development; and therefore, the application will be determined not to have met public school concurrency requirements;
- (6) If it is determined that based on the effective LOS that sufficient capacity will not be available within the first three years of the effective Adopted Five-Year DEFP to accommodate the anticipated deficit student(s), the impacted CSA(s) will be examined to determine if an alternative enrollment option in Policy 5000 has been utilized to maximize capacity within the CSA(s), and if so, determine if excess capacity from such maximization is available to accommodate the deficit anticipated student(s);
- (7) If excess capacity is not available, all CSAs immediately adjacent to the primary impacted CSA(s) shall be examined for potential excess capacity. Upon examination and determination that the immediately adjacent CSA(s) have sufficient capacity to accommodate the deficit students, the Capacity Allocation Team (CAT) will at its scheduled meeting determine if such capacity could be assigned to serve the development. Such determination shall be based the following general guidelines:
  - (i) The total needed capacity must be substantially available within a single adjacent CSA;
  - (ii) Capacity shall be assigned to the adjacent CSA(s), which is geographically closest to the subject development, and has sufficient excess capacity to absorb the development's impact;
  - (iii) The assignment of capacity shall comply with the "Guidelines for the Establishment of Boundaries and Attendance Areas" contained in School Board Policy 5000;
  - (iv) Capacity shall only be allocated to an adjacent CSA within the same School District Planning Area; and
  - (v) The assignment shall not jeopardize a school's ability to meet the

class size constitutional amendment.

The applicant and the local government with jurisdiction over the development will be noticed and invited to attend the scheduled meeting.

- (8) At the minimum, the CAT shall consist of the CSA(s) Area Superintendent or designee; the Director, Growth Management Department or designee; the Director, School Boundaries Department or designee or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to CAT functions. Subsequently, after examining relevant data regarding the application and the applicable CSA(s), the CAT shall determine whether excess capacity is available or not available to accommodate the deficit students. If it determines that capacity is available, it shall assign the needed capacity, and evidence of such assignment shall be provided in written form signed by the chairperson of the CAT. Record(s) of the assigned capacity shall be maintained by the School District, and utilized during the relevant school boundary process to ensure that the deficit students are accounted for in the applicable CSA(s). If the CAT determines that the identified excess capacity cannot be allocated to accommodate the deficit students, it shall state the reasons why such capacity cannot be allocated.
  - (i) If necessary, the CAT will reassign previously allocated adjacent capacity to achieve maximum utilization, except where such reassignment:
    - (a) Creates unacceptable transportation cost impacts due to natural or physical barriers; or
    - (b) Results in a violation of federal, State or School Board Policy.
- (9) Upon implementation of the above and a determination that capacity will not be available to accommodate the deficit students anticipated from the proposed development, the School District shall issue a Final SCAD Letter indicating that the proposed development has failed to meet public school concurrency requirements.
- (10) A Preliminary SCAD Letter indicating whether a proposed development has satisfied public school concurrency requirements shall as applicable

be sent to the applicant and the local government with jurisdiction over the subject development no later than forty-five (45) days after receipt of the completed PSIA.

- (11) If the Final SCAD Letter states that the development has not satisfied public school concurrency requirements, the Final SCAD Letter shall state the basis for such determination, and the applicant shall have thirty (30) days to propose proportionate share mitigation to the School District. An applicant adversely impacted by a Final SCAD Letter determination may appeal such determination by written request to the School Board within the designated thirty (30) day time period. A timely request for an appeal shall stay the requirement for an applicant to propose proportionate share mitigation until the appeal has been resolved.
- (12) If the applicant proposes proportionate share mitigation within the thirty (30) day deadline, upon the subsequent acceptance of the proposed mitigation by the School Board, and upon the execution of a legally binding document between the School Board, the Local Government and the applicant, the District shall issue a Preliminary SCAD Letter which shall state that adequate capacity anticipated from the accepted proportionate share mitigation would be available to accommodate the student impact anticipated from the proposed development. If the proportionate share mitigation is not accepted by the School Board, the District shall issue a written notice to the applicant stating the basis upon which the mitigation proposal(s) was rejected.

### **3. Proportionate Share Mitigation**

- a. The School Board may consider proportionate share mitigation consistent with School Board Policy and the Amended Interlocal Agreement, as may be amended from time to time regarding public school concurrency. If a proposed mitigation option is accepted and deemed financially feasible by the School Board, the Local Government and the applicant will subsequently be required to enter into an enforceable binding agreement.
- b. The binding agreement shall be, reviewed and approved by the School Board and recorded in Broward County public records by the applicant prior to the satisfaction of the proportionate share mitigation due for the subject project. Subsequently, the applicant shall deliver a copy of the recorded agreement to the School District and the local government with jurisdiction over the approval of the development order.

- c. An applicant may not propose a different proportionate share mitigation option once the initial proportionate share mitigation option has been accepted by the School Board.

**4. Proportionate Share Mitigation Options**

- a. A development's total proportionate share mitigation value shall be determined as follows:
  - (1) The number of additional (deficit) students generated by the proposed development that would impact the school level(s) exceeding the adopted LOS, or that would cause the assigned school level(s) to exceed the adopted LOS, multiplied by the then current Florida Student Station Cost Factors for each school type determined at time of review; plus
  - (2) That development's share of the land acquisition cost for school sites, if any, as determined and published annually in the Adopted Five-Year DEFP.
  - (3) No land cost shall be applied to mitigation regarding real property that is already owned or controlled by the School District at the time the proposed proportionate share mitigation option is approved by the District for School Board consideration.
  - (4) Relocatable classrooms or facilities shall not be considered or accepted as an acceptable proportionate share mitigation option.
  - (5) At no time shall the total derived mitigation value be less than the then effective school impact fees that would be due at the time of payment for the proposed development.
- b. The proportionate share mitigation proposed to address the deficit student station(s) at the affected school level(s) shall equate to at least one permanent classroom when the following occurs: (i) The development generates the need for the additional capacity and that capacity is not available; (ii) No classroom additions are available within the first three years of the Adopted Five-Year DEFP to accommodate the deficit student(s) generated; and/or (iii) No School District funds are available to provide the needed classroom(s) to satisfy the deficit.



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- c. The mitigation to address the anticipated student impact(s) that would necessitate the need for school site(s) shall primarily be the dedication of real property.
- d. The proportionate share mitigation options to satisfy public school concurrency requirements shall include the following:
  - (1) Provide the needed school site(s) for elementary, middle or high school. Acceptability of dedicated land shall be subject to review and determination by the Superintendent or designee that the subject real property satisfies the educational and site requirements of the applicable School Board Policy. The timeframe for the conveyance of the dedicated land shall be as agreed to by the School Board, and specified in the binding agreement. The binding agreement shall provide a condition that no building permit(s) will be issued for residential units associated with the plat, site plan (or functional equivalent) until formal conveyance of the school site(s) to the School Board has occurred. If the appraised value of the dedicated site(s) is less than the school impact fees due for the project, the provision of additional funds towards construction of the school(s) or facilities will be required.
  - (2) Pay for the project cost for the construction of school(s) scheduled in the Adopted Five-Year DEFP to relieve the primarily impacted CSA(s) plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by the School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.
  - (3) Pay for the project cost regarding the construction of a public school facility utilizing urban school concept(s) adopted by the School Board plus the cost of the land acquisition, if any. Also, the construction of such facility shall meet the State of Florida and the School District's educational facility requirements. The costs associated with the identified

mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by the School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

- (4) Pay for one of the following:
- (i) Additions to the school(s) located within the primarily impacted CSA(s) or in CSA(s) located immediately adjacent to the primarily impacted CSA(s), as found in the current Adopted Five-Year DEFP, plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.
  - (ii) Needed permanent capacity improvement(s) (e.g. classroom addition) at the primarily impacted CSA(s) or CSA(s) located immediately adjacent to the primarily impacted CSA(s) or provide the number of needed permanent classroom(s) (modular classrooms(s) or similar facility), and the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP. Modular or similar approved facilities shall meet the State of Florida and the School Districts educational facility requirements.

Unless otherwise agreed to by the School Board, payment of the total amount due for 4(i) or 4(ii) above, shall be made no later than one year after the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

- (5) Allow proportionate share mitigation funding to be utilized at a charter

school, which at a minimum meets all of the following criteria:

- (i) The charter school or charter school system is owned by a municipal government.
- (ii) The charter school or charter school system has been in operation for a minimum of five years.
- (iii) The charter school or charter school system provides a complete grade configuration for at least a primary learning center, elementary, middle or high school education.
- (iv) The charter school is located within two miles of the proposed development or within the CSA(s) of the impacted public school(s).
- (v) The charter school is built consistent with the state Rules for Educational facilities (SREF) which is contained within the Florida Building Code.
- (vi) Adopt the same LOS contained in the Amended Agreement.
- (vii) Adopt the Florida Department of Education (DOE) design criteria formulas to calculate student capacity.
- (viii) Enroll student population at a 100% of the charter schools contract capacity.
- (ix) Funding received shall be used pursuant to Section 1013.62, Florida Statutes.

This option shall be subject to specific School Board approval. If the School Board rejects a proposal to allow proportionate share mitigation funding at a charter school, the Board shall state its reasoning for rejecting such proposal.

- (6) Other mitigation option(s) may be proposed by an applicant and shall be subject to specific School Board approval. The timeframe for payment of the total amount due or the provision of the specific proportionate share mitigation shall be as agreed to by the School Board and contained in the binding agreement.
- e. At the time a Developer proposes a proportionate share mitigation option in writing to the District, the Developer shall submit a construction schedule to the District indicating the anticipated dates for commencement of construction through completion of the development. If the submitted construction schedule indicates that the construction of the development will commence prior to the payment due date(s) stated herein, the payment due date for the development will automatically be subject to an alternative payment timeframe that will be

scheduled for School Board consideration. School Board consideration of an alternative payment timeframe for proportionate share mitigation shall at a minimum, be based on the following general criteria: 1. the magnitude and anticipated construction schedule for the proposed development; 2. the potential and logistics in coordinating the delivery of the capacity associated with the proposal with the construction schedule of projects contained within the Adopted Five-Year DEFP at the subject school(s); 3. and the specific mitigation option proposed, and the length of time needed to construct capacity associated with that option. The binding agreement shall include a requirement that construction of the project will not commence prior to the date specified in the submitted construction schedule.

- f. A proposed proportionate share mitigation option shall be reviewed by Proportionate Share Acceptance Group (PSAG), and if deemed to be acceptable for School District purposes shall be scheduled for School Board consideration. The Growth Management Department or succeeding Department in the event of Departmental name change shall be responsible for convening PSAG to make decisions regarding proposed proportionate share mitigation(s). At the minimum, PSAG shall consist of the Director, Capital Budget Department or designee; the Director, Growth Management Department or designee; the Director, School Boundaries Department or designee, the Director, Plans/Design; or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to PSAG functions; and the project manager of the CSA(s) impacted by the proposed development.
- g. The total amount committed to pay for permanent classroom additions or any of the listed mitigation options shall not be less than the then effective school impact fees due at the time of payment for the proposed units as calculated based upon the adopted school impact fee schedule specified in the BCLDC and due for the units. The school impact fee due for the project shall be considered included in the total proportionate share mitigation amount due or paid, and shall be credited toward the payment of the school impact fee. Specifics regarding the payment of the proportionate share mitigation shall be included within the binding agreement.

### **5. Formula for the Calculation of Proportionate Share Mitigation**

- a. The general formulas to calculate each proportionate share mitigation shall be as delineated below.



- (1) If a Developer elects the Dedication of School Sites option, the need for land shall be based on the factors delineated below:
  - (i) Elementary school site: The generation of between 830 to 1,200 elementary school students;
  - (ii) Middle school site: The generation of between 1,352 to 1,787 middle school students;
  - (iii) High school site: The generation of approximately 1,495 to 2,852 high school students; or
  - (iv) The stated sizes of elementary, middle and high school facilities as contained in each updated effective Five-Year District Educational Plant Survey.

Mitigation regarding the provision of school site(s) shall be based on the appraised value of the land measured against the cost per student station value amount due for the students generated.

- (2) Project cost for the construction of school(s) or additions to the CSA(s) located immediately adjacent to the primarily impacted CSA(s) as found in the current Adopted Five-Year DEFP.
  - (i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Amended Interlocal Agreement. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.
- (3) Project cost regarding the construction of a public school facility based on urban school concept(s) adopted by the School Board.
  - (i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Amended Interlocal Agreement. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.
- (4) Provision of a Classroom or Modular Classroom

If a Developer elects the provision of a classroom or modular classroom option, the number of students constituting an elementary, middle and high school(s) classroom shall be as delineated below:

- (i) Elementary: Eighteen (18) students;
- (ii) Middle: Twenty-two (22) students;
- (iii) High: Twenty-five (25) students; or
- (iv) The stated elementary, middle and high school(s) classrooms sizes as contained in each updated effective Five-Year District Educational Plant Survey. The cost for the provision of a classroom or modular classroom shall include the proportionate cost associated with the school level(s) core capacity and other related cost. Such cost shall be as determined and revised at the beginning of each fiscal year by the School District.

**6. Terms for Proportionate Share Mitigation**

- a. In exchange for payment towards the provision of student stations to equate full classroom(s), payment for the construction of a public school facility, or dedication of school site(s), the School District will establish a mitigation bank for the Developer, which would address credit(s) for permanent school capacity in excess of that which is required to serve the proposed residential development. In such scenario, the Developer will have the right to sell such credit(s) within the affected CSA or immediate adjacent CSA(s) for the excess permanent capacity, after receiving approval from the School District. Upon granting of such approval, the District shall send written notice to the Developer, with copy to Broward County and the Local Government issuing the development order or functional equivalent for the project.
- b. Upon payment towards the provision of student stations to equate full classroom(s) by the first Developer, the resulting excess capacity will not be considered available for use by a second or subsequent Developer whose reviewed development impacts the same school(s) that were impacted by the Developer with the right to sell the excess credit(s) until such credit(s) have been purchased by the second or subsequent Developer and approved by the District.
- c. Also, a subsequent Developer whose development impacts the same school(s) that were primarily impacted by the Developer with the right to sell the excess credit(s), and who needs to satisfy public school concurrency requirements at such school(s), may purchase the actual capacity needed from the Developer with rights to the excess capacity. Sale and purchase of such capacity shall be

limited to the actual capacity that is needed by the subsequent Developer.

- d. A subsequent Developer, who purchases needed credit(s) from the Developer with rights to the original capacity, shall provide the School District with a written proof or receipt of such purchase. At the minimum, the proof of purchase must state the following:
  - (1) The project name and School Board of Broward County, Florida (SBBC) project number;
  - (2) The number of proposed residential units (and bedroom mix, if known);
  - (3) School(s) affected by the development needing the credit(s);
  - (4) The number of elementary, middle and high school students associated with the needed capacity;
  - (5) The amount of capacity needed by the proposed development, and the amount purchased;
  - (6) The cost for each student station purchased and the total amount paid for the credit(s);
  - (7) Contact information (name, address, telephone number) of the Developer with rights to the credit(s);
  - (8) The transaction date, and the names and signatures of both the Developer with rights to the excess credit(s) and the purchaser of the credit(s).
- e. The price for each excess proportionate share mitigation credit sold shall not exceed the amount initially paid for the provision of the capacity.
- f. Based on data maintained by the District, if proportionate share credit(s) are available and needed by a subsequent Developer to satisfy proportionate share mitigation requirements, the then current holder of the credit(s) must sell and/or transfer the subject credit(s) within ninety (90) days upon notice from the District to the subsequent Developer or lose the right to be reimbursed for the unsold credit(s), and the credit(s) shall thereafter be deemed to be relinquished.
- g. The Developer who initially paid the proportionate share mitigation amount due, may request in writing, a refund for monies paid to the District as

evidenced by documentation maintained by the District,

- (1) if the proposed development is not constructed in any part, or
  - (2) the plat, site plan (or functional equivalent) approval expires and the approval has not been extended and the monies have not been committed or used by the District to defray the school impacts originally anticipated to occur as a result of the proposed development, and
  - (3) none of the proportionate share mitigation credit(s) has been sold or transferred to subsequent Developer(s).
- h. The amount refunded to the Developer shall not exceed the exact amount originally paid.
- i. At the time the proportionate share mitigation monies are refunded to the Developer, the Final SCAD Letter indicating satisfaction of public school concurrency shall become null and void.

**7. Guidelines for the Expenditure of Proportionate Share Mitigation Funds**

- a. A mitigation contribution provided by a Developer to offset the impact of a residential development shall be directed by the School Board toward a permanent school capacity project identified in the first three years of the School Board's Adopted Five-Year DEFP, or as appropriate, scheduled as a new project in the first three years of the Adopted Five-Year DEFP. If the School Board accepts proportionate share mitigation which requires that it be scheduled as a new project in the first three years of the Adopted Five-Year DEFP, the action by the School Board shall automatically amend the Adopted Five-Year DEFP to include the proportionate share amount or value of the mitigation. Capacity projects identified within the first three (3) years of the Adopted Five-Year DEFP shall be considered as committed in accordance with the pertinent Sections of the Amended Interlocal Agreement.
- b. If capacity projects are planned in years four (4) or five (5) of the School Board's Adopted Five-Year DEFP within the same CSA as the proposed residential development, and if the School Board agrees, the Developer may pay his proportionate share to advance the improvement into the first three years of the Adopted Five-Year DEFP to mitigate the proposed development in accordance with the formula provided herein.



- c. The guidelines for the expenditure of proportionate share mitigation funds towards permanent capacity identified in the Adopted Five-Year DEFP, shall be as follows:
  - (1) The School Board shall utilize monies paid by applicants, to provide needed permanent capacity at those schools identified in the District's development review report as being impacted by the development.
  - (2) If site constraints or other feasibility issues make it impracticable for the School Board to provide the needed permanent capacity at the affected school(s) as delineated above, as feasible, the School Board will reasonably provide the needed capacity at the immediately adjacent CSA(s), thus relieving overcrowding at the primarily impacted CSA(s).
  - (3). If disbursement of the mitigation funds is not possible as outlined above, the funds will be spent in the applicable school impact fee service area delineated in the adopted BCLDC in a manner that ensures that the impact of the development is still mitigated at the primarily affected CSA or an adjacent CSA(s).

**8. Monitoring of Proportionate Share Mitigation Funds**

- a. The School District shall maintain appropriate record of the applicants or property owners that have proposed proportionate share mitigation to satisfy public school concurrency requirements that have been accepted by the School Board. Such record shall include the number and type of residential units, the number of anticipated elementary, middle and high school students, the affected schools and subject school year as provided in the District's development review report for the development applications, the equivalent school impact fees due for such projects, and the additional and total proportionate share mitigation funds due/paid.

**9. Issuance and Term of Public School Concurrency**

- a. After issuance of the Preliminary SCAD Letter which indicates that capacity is available to accommodate the deficit students, the District shall temporarily reserve seats in its database for the number of students anticipated from the development.
- b. After receiving written notice from the local government indicating that the plat, site plan (or functional equivalent) has received final approval from the

governing body, and

- (1) the total number of approved residential unit(s), type and bedroom mix are exactly the same or less than those depicted in the Preliminary SCAD Letter for the application; and
- (2) the approved development level does not cause an increase in the number of elementary, middle and high school student(s) depicted in the issued Preliminary SCAD Letter,

a Final SCAD Letter will be issued for the development and the capacity (seats) needed for the anticipated student(s) shall be considered vested for the duration of the underlying approval, but for no more than five (5) years for public school concurrency purposes beginning from the date the Development received final approval from the local government. If at a later date the plat, site plan (or functional equivalent) is resubmitted with a revised units/bedroom mix that is different from the initial approved residential units/bedroom mix, and the revision generates additional student(s), seats associated with such additional student(s) shall not be considered vested for public school concurrency.

- c. Subsequently, the number of needed capacity/associated student(s) shall be added to the School District's database, monitored for the five year period, and deducted from the database as information is received annually from the local government regarding the issuance of certificate of occupancy (CO) for the development. If the development was denied, the District shall deduct from its database, student(s) associated with the development.
- d. In order for the District to adequately provide the capacity needed to accommodate the student(s) associated with the vested unit(s), data regarding the vested unit(s) shall be incorporated into the five-year student enrollment projections.
- e. The data regarding the information delineated in b. and c. above shall be provided by the Local Government to the School District in a quarterly report consistent with the provisions of the Second Amended Interlocal Agreement after final approval of the development by the governing body. At the minimum, the data provided shall include the following:
  - (1) Development name, project number, and SBBC number (if known);
  - (2) Survey location map;
  - (3) Number of dwelling units by residential type(s) and bedroom mix;

- (4) Section, Township and Range, and
  - (5) Final adoption and expiration date of the development approval.
- f. Once an approved plat, site plan (or functional equivalent) expires, the Final SCAD Letter will no longer be valid. If an approval is to be extended, as may be permitted by the applicable Local Government, the applicant or the Local Government shall provide written notice to the School District no later than fifteen (15) days prior to any such expiration and provide documentation that the extension request was approved. Failure to provide the timely written notice to the School District will result in the expiration of the Final SCAD Letter.
  - g. If the approval was extended by the local government, and the District received notice as stated herein, a one time extension of the Final SCAD Letter shall be automatically granted consistent with the local government extension.
  - h. A Vesting Verification Letter shall be issued for a site plan (or functional equivalent) application to confirm that the residential unit(s), type and bedroom mix proposed in the site plan are exactly the same as those contained in a prior vested plat (or functional equivalent) with a valid Final SCAD Letter. A Vesting Verification Letter will also be issued if the residential unit(s), type and bedroom mix proposed by the site plan (or functional equivalent) application are less than the residential unit(s), type and bedroom mix contained in the vested plat, and student(s) generated at each school level by the site plan (or functional equivalent) application are the same or less than the student(s) generated in the vested plat (or functional equivalent).
  - i. A Vesting Verification Letter will not be issued for a site plan (or functional equivalent) application where the residential unit(s), type and bedroom mix proposed in the application are more than the residential unit(s), type and bedroom mix contained in the vested plat (or functional equivalent) with a valid Final SCAD Letter, and student(s) generated by the site plan (or functional equivalent) application at each school level are more than the student(s) generated in the vested plat. In the above scenario, the applicant may amend the site plan (or function equivalent) to be consistent with the information in the underlying vested plat (or function equivalent), or submit a new application to the District for review of the additional residential unit(s).

## GROWTH MANAGEMENT COORDINATION

LEGAL AUTHORITY: F.S. 1001.41(2)

LAWS IMPLEMENTED: F.S. 163.3161(3), 163.3164 (10) and (24), 163.3174(1), 163.31777, 163.3180(13), 1001.32, 1013.33, 1013.35, 1013. 36,

OTHER: Broward County Land Use Plan, Broward County Comprehensive Plan, Broward County Charter, Amended Interlocal Agreement for Public School Facility Planning, Second Amended Interlocal Agreement for Public School Facility Planning

HISTORY: ADOPTED: 5/27/97

AMENDED: 11/9/04; 7/25/06; 1/15/08; 1/13/09; 11/9/10



**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**Application Fee Schedule Regarding the Review**  
**of Development Applications - Calendar Year 2012**

APPLICATION TYPE	APPLICATION FEE
<b>CONSISTENCY REVIEW</b>	
LUPA	\$1,730.00
REZONING	\$1,730.00
DRI	\$1,730.00
ADDITIONAL FEE FOR APPLICATIONS WITH VOLUNTARY MITIGATION	\$1,445.00
<b>PUBLIC SCHOOL CONCURRENCY REVIEW</b>	
PLAT-RESIDENTIAL	\$1,455.00
PLAT-NON-RESIDENTIAL	N/A
SITE PLAN-RESIDENTIAL	\$1,455.00
SITE PLAN-NON-RESIDENTIAL	N/A
FUNCTIONAL EQUIVALENT	\$260 - up to 5 units
ADDITIONAL FEE FOR APPLICATIONS WITH PROPORTIONATE SHARE MITIGATION	\$2,100.00
<b>MISCELLANEOUS REVIEW</b>	
RE-REVIEW-MAJOR	1/2 of original review fee
RE-REVIEW-MINOR	1/4 of original review fee
VESTING VERIFICATION LETTER FOR PUBLIC SCHOOL CONCURRENCY*	\$55.00
<u>SCAD LETTER FOR EXEMPT DEVELOPMENT</u>	\$55.00
EXTENSION LETTERS	\$55.00
<u>OPINION LETTER</u>	\$55.00

\*See Frequently Asked Questions

- 1 Re-review of major revisions regarding projects with prior voluntary mitigation process is subject to 1/2 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans
- 2 Re-review of minor revisions regarding projects with prior voluntary mitigation process is subject to 1/4 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans
- 3 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of major revisions to LUPA, Rezoning, DRI, Plats and Site Plans is subject to 1/2 of the fee for applications with voluntary mitigation
- 4 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of minor revisions to LUPA, Rezoning, DRI, Plats and Site Plans will not be subject to any additional fees beyond what is stated in number 2 above

NOTE: Fees depicted above reflect annual adjustment authorized by School Board Policy 1161

**EXHIBIT “B”**

**RECOVERY OF COSTS  
FOR  
PUBLIC SCHOOLS CONCURRENCY  
AND  
GROWTH MANAGEMENT  
  
REVIEW AND PROCESSING  
  
RESIDENTIAL DEVELOPMENT**

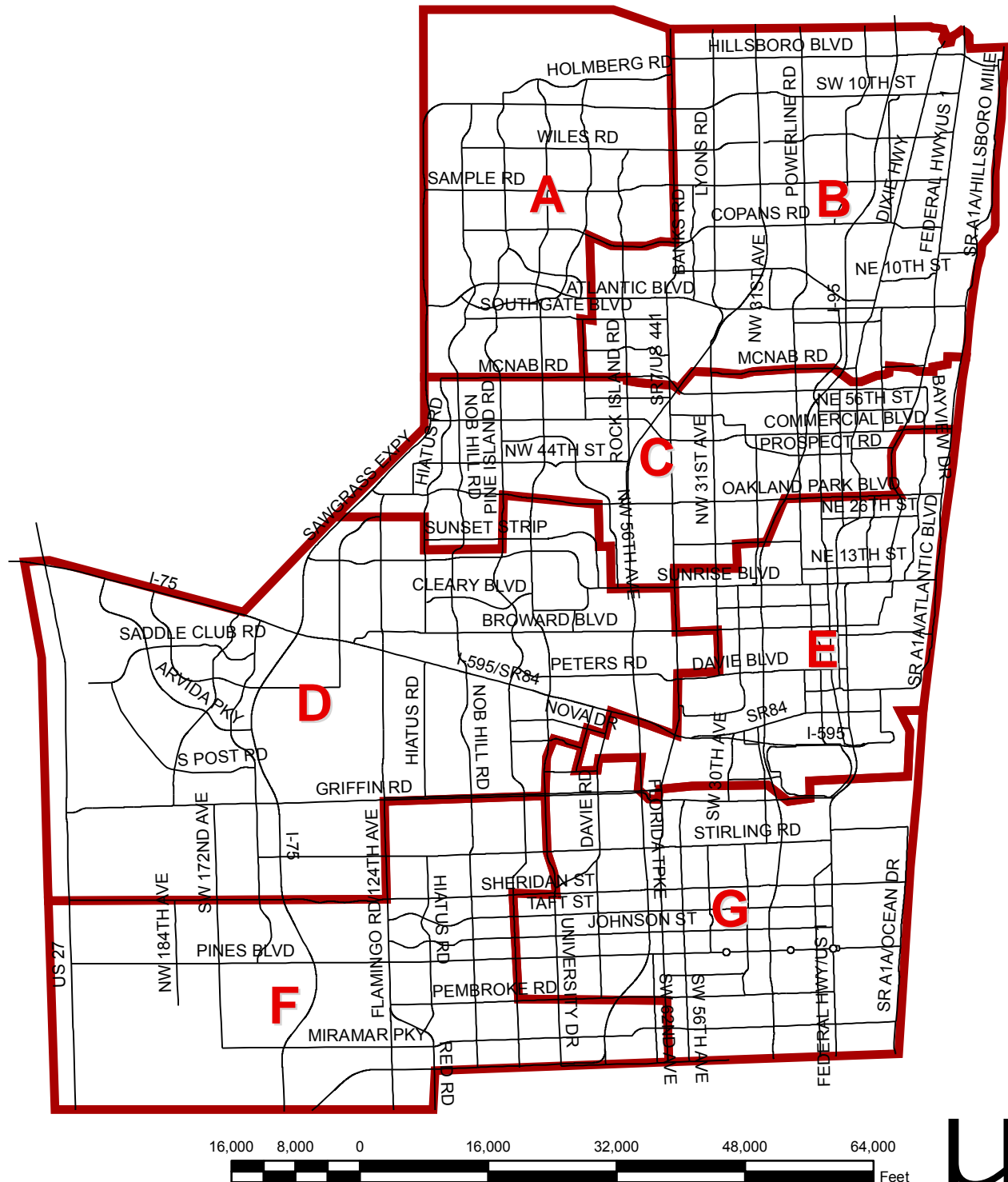
**1. Recovery of Costs for the Review and Processing of Applications for Residential Development.**

- A. Fees shall be imposed pursuant to School Board Policy to offset the various costs to the District for its use of outside consultants and attorneys (the “Reviewing Agents”) in connection with the processing and review of applications, submissions or requests concerning residential development in Broward County, Florida (“Review Requests”). Such fees shall be equal in amount to the District’s actual costs, in terms of the Reviewing Agents time and costs expended in such review and processing. It is the express intent of the School Board in enacting these provisions that the District’s costs of Review Agents as required now or in the future to satisfy and comply with public school concurrency and/or growth management regulations, policies or procedures shall be borne by those persons initiating the Review Request.
- B. During the course of review of any Review Request and upon notification by the School District or prior to proposing proportionate share mitigation for consideration by the School District, which necessitates review and processing by any Review Agent, as determined by the District, an applicant shall pay an initial preliminary minimum deposit in the amount of \$1,500.00 which shall be credited toward the fee charged for such review and processing. The District may request a larger minimum deposit at its discretion dependent upon the costs for services anticipated to be performed by the Reviewing Agents. Such person shall also pay additional deposits as may be required from time to time. If the deposit payment is made by credit or debit card, a minimum charge of two (2%) percent or the percentage that the credit/debit card company charges the School District for such transaction shall be added to the initial preliminary minimum deposit amount or additional supplemental amount(s).
- C. Upon payment of the initial deposit, an account for such person’s Review Request (the “Project Account”) will be opened and maintained throughout the entire review process until the person receives a determination that

Concurrency has been satisfied for the subject development or the District determines that no further District action is necessary for the review and processing of the Review Request, at either of which times the Project Account will be closed and any remaining funds in it shall be refunded to the person depositing same no later than two (two) months after the closing date of the Project Account. The Project Account will be monitored on a periodic basis by the District. Whenever the account balance falls below \$500.00, a supplemental deposit will be required before any further review or processing continues. The person making the initial deposit will be notified when a supplemental deposit will be required. The amount of the supplemental deposit will be a minimum of at least fifty (50%) percent of the initial deposit. Several supplemental deposits may be necessary depending upon the complexity of the Review Request.

- D. The Reviewing Agents who are involved in the review and processing of Review Requests shall maintain records of the time expended and tasks conducted regarding each such request. A debit based upon the time expended and the applicable hourly rate shall be charged against the Project Account. The applicable hourly rate for review and processing by the District's outside consultants and attorneys shall equal the actual hourly charge for such review and processing.
- E. The administrative fees set forth herein, shall not replace the imposition and collection of other fees or regular development review application fees as may be provided in other School Board Policies.
- F. Any notification for supplemental deposits from the District that is directed to a person initiating a Review Request shall be deemed sufficient if made by a telephone call to such person or his or her agent followed by a written confirming letter. It shall be the duty of those persons initiating Review Requests to supply the District, for inclusion in the filed Review Request, a continuously updated address and telephone number where such persons or their agents can be reached for purposes of such notification. If an attempt to notify a person initiating a Review Request or to notify his or her agent is frustrated because such furnished phone numbers or address were not correct or up to date when the notification attempt was made, such attempt shall be deemed sufficient notice for purposes of this section and further review shall be deferred until the supplemental deposit(s) have been received.

# Broward County Public Schools Planning Area



Prepared by the Growth Management Division  
Facility Management, Planning & Site Acquisition  
The School Board of Broward County